

**H.R. 2210**  
**AMENDMENT IN THE NATURE OF A SUBSTITUTE**  
**OFFERED BY MR. CASTLE**

Strike all after the enacting clause and insert the following:

1 **SECTION 1. SHORT TITLE.**

2       This Act may be cited as the “School Readiness Act  
3 of 2003”.

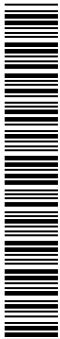
4 **TITLE I—HEAD START REAU-**  
5 **THORIZATION AND PROGRAM**  
6 **IMPROVEMENTS**

7 **SEC. 101. PURPOSE.**

8       Section 636 of the Head Start Act (42 U.S.C. 9831)  
9 is amended to read as follows:

10 **“SEC. 636. STATEMENT OF PURPOSE.**

11       “It is the purpose of this subchapter to promote  
12 school readiness by enhancing the development of low-in-  
13 come children, through educational instruction in  
14 prereading skills, premathematics skills, and language,  
15 and through the provision to low-income children and their  
16 families of health, educational, nutritional, social and  
17 other services that are determined, based on family needs  
18 assessments, to be necessary.”.



1 **SEC. 102. DEFINITIONS.**

2 Section 637 of the Head Start Act (42 U.S.C. 9832)  
3 is amended as follows:

4 (1) In paragraph (17) by striking “, but for fis-  
5 cal year” and all that follows down to the period.

6 (2) By adding the following at the end thereof:

7 “(18) The term ‘eligible entities’ means an in-  
8 stitution of higher education or other agency with  
9 expertise in delivering training in early childhood de-  
10 velopment, family support, and other assistance de-  
11 signed to improve the quality of early childhood edu-  
12 cations programs.

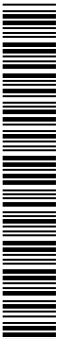
13 “(19) The term ‘homeless children’ has the  
14 meaning given such term in subtitle B of title VII  
15 of the McKinney-Vento Homeless Assistance Act (42  
16 U.S.C. 11431 et seq.).”

17 **SEC. 103. AUTHORIZATION.**

18 Section 639 of the Head Start Act (42 U.S.C. 9834)  
19 is amended to read as follows:

20 **“SEC. 639. AUTHORIZATION OF APPROPRIATIONS.**

21 “(a) IN GENERAL.—There are authorized to be ap-  
22 propriated for carrying out the provisions of this sub-  
23 chapter \$6,870,000,000 for the fiscal year 2004 and such  
24 sums as may be necessary for fiscal years 2005 through  
25 2008.



1       “(b) SPECIFIC PROGRAMS.—From the amount ap-  
2       propriated under subsection (a), the Secretary shall make  
3       available not more than \$20,000,000 for fiscal year 2004,  
4       and such sums as may be necessary for each of fiscal years  
5       2005 through 2008, to carry out such other research,  
6       demonstration, and evaluation activities, including longitu-  
7       dinal studies, under section 649.

8               “(1) not more than \$7,000,000 for each of fis-  
9       cal years 2004 through 2008 to carry out impact  
10       studies under section 649(g); and

11               “(2) not more than \$13,000,000 for fiscal year  
12       2004, and such sums as may be necessary for each  
13       of fiscal years 2005 through 2008, to carry out  
14       other research, demonstration, and evaluation activi-  
15       ties, including longitudinal studies, under section  
16       649.

17       “(c) ADMINISTRATIVE EXPENSES.—There are au-  
18       thorized to be appropriated \$5,000,000 for each of fiscal  
19       years 2004 through 2008 to assist participating States  
20       with the administrative expenses associated with imple-  
21       menting a program under section 643A.”.

22       **SEC. 104. ALLOTMENT OF FUNDS; LIMITATIONS ON ASSIST-**  
23       **ANCE.**

24       Section 640 of the Head Start Act (42 U.S.C. 9835)  
25       is amended as follows:



1 (1) In subsection (a)(2):

2 (A) By striking “1998” in subparagraph  
3 (A) and inserting “2003”.

4 (B) By amending subparagraph (B) to  
5 read as follows:

6 “(B) payments, subject to paragraph (7) to  
7 Guam, American Samoa, the Commonwealth of the  
8 Northern Mariana Islands, and the Virgin Islands of  
9 the United States;”.

10 (2) By striking the last sentence of paragraph  
11 (2) of subsection (a).

12 (3) By amending subsection (a)(2)(C) to read  
13 as follows:

14 “(C) training and technical assistance activities  
15 that are sufficient to meet the needs associated with  
16 program expansion and to foster program and man-  
17 agement improvement as described in section 648 of  
18 this subchapter, in an amount for each fiscal year  
19 which is not less than one percent, and shall not ex-  
20 ceed 2 percent, of the amount appropriated for such  
21 fiscal year, of which—

22 “(i) not less than 50 percent shall be made  
23 available to local Head Start agencies to comply  
24 with the standards described in section  
25 641A(a)(1), of which not less than 50 percent



1 shall be used to comply with the standards de-  
2 scribed in section 641A(a)(1)(B) and for the  
3 uses described in clauses (iii), (iv), and (vii) of  
4 subsection (a)(3)(B);

5 “(ii) not less than 30 percent shall be  
6 made available to support a State system of  
7 early childhood education training and technical  
8 assistance;

9 “(iii) not less than 20 percent shall be  
10 made available to the Secretary to assist local  
11 programs in meeting the standards described in  
12 section 641A(a)(1); and

13 “(iv) not less than \$3,000,000 of the  
14 amount in clause (iii) appropriated for such fis-  
15 cal year shall be made available to carry out ac-  
16 tivities described in section 648(c)(4)”.

17 (4) In subsection (a)(3)(A) by inserting at the  
18 end thereof:

19 “(iii) After the reservation of amounts under para-  
20 graph (2)(including the 2 percent amount referred to in  
21 pragraph (2)(C)) and the 60 percent amount referred to  
22 in subparagraph (A) of this paragraph, a portion of the  
23 remaining funds shall be made available to expand services  
24 to underserved populations, such as children receiving



1 services under the Early Head Start and Migrant and Sea-  
2 sonal Head Start programs.”.

3 (5) In subsection (a)(3)(A)(i)(I) by striking  
4 “1999” and all that follows down to the semicolon  
5 and inserting “2004 through 2008”.

6 (6) By amending subsection (a)(3)(B) to read  
7 as follows:

8 “(B) Funds reserved under this paragraph (referred  
9 to in this paragraph as ‘quality improvement funds’) shall  
10 be used to accomplish any or all of the following goals:

11 “(i) Ensuring that Head Start programs meet  
12 or exceed standards pursuant to section 641A(a)(1).

13 “(ii) Ensuring that such programs have ade-  
14 quate numbers of qualified staff, and that such staff  
15 is furnished adequate training, including developing  
16 skills to promote the development of language skills,  
17 pre-mathematic skills, and pre-reading in young chil-  
18 dren and in working with children with non-English  
19 language background, children referred by child wel-  
20 fare services, and children with disabilities, when ap-  
21 propriate.

22 “(iii) Developing and financing the salary scales  
23 described under section 644(a) and section 653, in  
24 order to ensure that salary levels and benefits are



1 adequate to attract and retain qualified staff for  
2 such programs.

3 “(iv) Using salary increases to improve staff  
4 qualifications, and to assist with the implementation  
5 of programs specifically designed to enable lead in-  
6 structors to become more effective educators, for the  
7 staff of Head Start programs, and to encourage the  
8 staff to continually improve their skills and expertise  
9 by informing the staff of the availability of Federal  
10 and State incentive and loan forgiveness programs  
11 for professional development.

12 “(v) Improving community-wide strategic plan-  
13 ning and needs assessments for such programs and  
14 collaboration efforts for such programs, including  
15 collaborations to increase program participation by  
16 underserved populations of eligible children.

17 “(vi) Ensuring that the physical environments  
18 of Head Start programs are conducive to providing  
19 effective program services to children and families,  
20 and are accessible to children with disabilities and  
21 their parents.

22 “(vii) Ensuring that such programs have quali-  
23 fied staff that can promote language skills and lit-  
24 eracy growth of children and that can provide chil-  
25 dren with a variety of skills that have been identi-



1       fied, through scientifically based reading research, as  
2       predictive of later reading achievement.

3           “(viii) Providing assistance to complete post-  
4       secondary course work needed to attain bacca-  
5       laureate degrees in early childhood education.

6           “(ix) Making such other improvements in the  
7       quality of such programs as the Secretary may des-  
8       ignate.

9           “(x) To promote the regular attendance and  
10      stability of highly mobile children, including migrant  
11      and homeless children.”.

12          (7) By amending subsection (a)(3)(C) to read  
13      as follows:

14      “(C) Quality improvement funds shall be used to  
15      carry out any or all of the following activities:

16          “(i)(I) Not less than one-half of the amount re-  
17      served under this paragraph, to improve the com-  
18      pensation (including benefits) of classroom teachers  
19      and other staff of Head Start agencies providing in-  
20      structional services and thereby enhancing recruit-  
21      ment and retention of qualified staff, including re-  
22      cruitment and retention pursuant to achieving the  
23      requirements set forth in section 648A(a). The ex-  
24      penditure of funds under this clause shall be subject  
25      to section 653. Salary increases, in excess of cost-of-





1 living allowance, provided with such funds shall be  
2 subject to the specific standards governing salaries  
3 and salary increases established pursuant to section  
4 644(a).

5 “(II) If a Head Start agency certifies to the  
6 Secretary for such fiscal year that part of the funds  
7 set aside under subclause (I) to improve wages can-  
8 not be expended by such agency to improve wages  
9 because of the operation of section 653, then such  
10 agency may expend such part for any of the uses  
11 specified in this subparagraph (other than wages).

12 “(III) From the remainder of the amount re-  
13 served under this paragraph (after the Secretary  
14 carries out subclause (I)), the Secretary shall carry  
15 out any or all of the activities described in clauses  
16 (ii) through (vii), placing the highest priority on the  
17 activities described in clause (ii).

18 “(ii) To train classroom teachers and other  
19 staff to meet the education standards described in  
20 section 641A(a)(1)(B), through activities—

21 “(I) to promote children’s language and  
22 pre-reading growth, through techniques identi-  
23 fied through scientifically based reading re-  
24 search;



1           “(II) to promote the acquisition of the  
2 English language for non-English background  
3 children and families;

4           “(III) to foster children’s school readiness  
5 skills through activities described in section  
6 648A(a)(1); and

7           “(IV) to educate and provide training nec-  
8 essary to improve the qualifications particularly  
9 with respect to such assistance to enable more  
10 instructors to meet the degree requirements  
11 under section 648A(a)(2)(A) and to support  
12 staff training, child counseling, and other serv-  
13 ices necessary to address the problems of chil-  
14 dren participating in Head Start programs, in-  
15 cluding children from dysfunctional families,  
16 children who experience chronic violence in their  
17 communities, and children who experience sub-  
18 stance abuse in their families.

19           “(iii) To employ additional Head Start staff, in-  
20 cluding staff necessary to reduce the child-staff ratio  
21 lead instructors who meet the qualifications of sec-  
22 tion 648A(a) and staff necessary to coordinate a  
23 Head Start program with other services available to  
24 children participating in such program and to their  
25 families.



1           “(iv) To pay costs incurred by Head Start  
2 agencies to purchase insurance (other than employee  
3 benefits) and thereby maintain or expand Head  
4 Start services.

5           “(v) To supplement amounts provided under  
6 paragraph (2)(C) to provide training necessary to  
7 improve the qualifications of the staff of the Head  
8 Start agencies, and to support staff training, child  
9 counseling, and other services necessary to address  
10 the problems of children participating in Head Start  
11 programs, including children from dysfunctional  
12 families, children who experience chronic violence in  
13 their communities, and children who experience sub-  
14 stance abuse in their families.

15           “(vi) To conduct outreach to homeless families  
16 in an effort to increase the program participation of  
17 eligible homeless children.

18           “(vii) Such other activities as the Secretary  
19 may designate.

20           “(viii) To conduct outreach to migrant and sea-  
21 sonal farm-working families and families with chil-  
22 dren with a limited English proficiency.”.

23           (8) In subsection (a)(4)(A) by striking “1998”  
24 in subparagraph (A) and inserting “2003”.

25           (9) In subsection (a)(5)(B)—



1 (A) by striking “may” and inserting  
2 “shall”; and

3 (B) by inserting “early childhood edu-  
4 cation” after “regarding”.

5 (10) By amending subsection (a)(5)(C) to read  
6 as follows:

7 “(C) In order to improve results for children, a State  
8 that receives a grant under subparagraph (B) shall—

9 (i) appoint an individual to serve as the State  
10 Director of Collaboration between—

11 (I) the appropriate regional office of the  
12 Administration for Children and Families;

13 (II) the State educational agency;

14 (III) the State Department of Health and  
15 Human Services;

16 (IV) the State agency that oversees child  
17 care;

18 (V) the State agency that assists children  
19 with developmental disabilities;

20 (VI) the State Head Start Association;

21 (VII) the State network of child care re-  
22 source and referral agencies;

23 (VIII) local educational agencies;

24 (IX) community-based and faith-based or-  
25 ganizations;



1           “(X) State representatives of migrant and  
2           seasonal Head Start programs;

3           “(XI) State representatives of Indian Head  
4           Start programs;

5           “(XII) State and local providers of early  
6           childhood education and child care; and

7           “(XIII) other entities carrying out pro-  
8           grams serving low-income children and families  
9           in the State;

10          “(ii) ensure that the State Director of Collabo-  
11          ration holds a position with sufficient authority and  
12          access to ensure that the collaboration described in  
13          subparagraph (B) is effective and involves a range  
14          of State agencies;

15          “(iii) involve the entities described in section  
16          clause (i) to develop a strategic plan for the coordi-  
17          nated outreach to identify eligible children and im-  
18          plementation strategies based on a needs assessment  
19          conducted by the Office of the State Director of Col-  
20          laboration which shall include an assessment of the  
21          availability of high quality prekindergarten services  
22          for low-income children in the State. Such assess-  
23          ment shall be completed within one year after the  
24          date of enactment of the ‘School Readiness Act of  
25          2003’ and be updated on an annual basis and shall



1 be made available to the general public within the  
2 State;

3 “(iv) ensure that the collaboration described in  
4 subparagraph (B) involves coordination of Head  
5 Start services with health care, welfare, child care,  
6 child protective services, education, and community  
7 service activities, family literacy services, activities  
8 relating to children with disabilities (including co-  
9 ordination of services with those State officials who  
10 are responsible for administering part C and section  
11 619 of the Individuals with Disabilities Education  
12 Act), and services for homeless children (including  
13 coordination of services with the Office of Coordi-  
14 nator for Education of Homeless Children and  
15 Youth designated under section 722 (g)(1)(J)(ii) of  
16 the McKinney-Vento Homeless Education Assistance  
17 Improvements Act of 2001;

18 “(v) consult with the chief State school officer,  
19 local educational agencies, and representatives of  
20 local Head Start agencies in unified planning re-  
21 garding early care and education services at both the  
22 State and local levels, including collaborative efforts  
23 to develop school readiness standards; and”

24 “(vi) consult with the chief State school officer,  
25 local educational agencies, State child care adminis-



1 trators, State human services administrators, rep-  
2 resentatives of local resource and referral agencies,  
3 local early childhood councils, and other relevant  
4 State and local agencies, and representatives of the  
5 State Head Start Associations to plan for the provi-  
6 sion of full-working-day, full calendar year early care  
7 and education services for children.”.

8 (11) By amending clause (i) of subsection  
9 (a)(5)(D) by inserting “and providers of services  
10 supporting early childhood education and child care”  
11 after “Associations”.

12 (12) By amending subsection (a)(6)(A) to read  
13 as follows:

14 “(A) From amounts reserved and allotted pursuant  
15 to paragraphs (2) and (4), the Secretary shall use, for  
16 grants for programs described in section 645A(a) of this  
17 subchapter, a portion of the combined total of such  
18 amounts equal to at least 10 percent for fiscal years 2004  
19 through 2008, of the amount appropriated pursuant to  
20 section 639(a), except as provided in subparagraph (B).”

21 (13) By inserting the following before the pe-  
22 riod at the end of subsection (f): “, including models  
23 that leverage the existing capacity and capabilities of  
24 the delivery system of early childhood education and  
25 child care”.



1           (14) By inserting the following after “manner  
2           that will” in subsection (g)(2)(G): “leverage the ex-  
3           isting delivery systems of such services and”.

4           (15) By amending subsection (g)(2)(C) to read  
5           as follows:

6           “(C) the extent to which the applicant has un-  
7           dertaken community-wide strategic planning and  
8           needs assessments involving other community orga-  
9           nizations and public agencies serving children and  
10          families (including organizations and agencies pro-  
11          viding family support services and protective services  
12          to children and families, and organizations serving  
13          families in whose homes English is not the language  
14          customarily spoken), and organizations and public  
15          entities serving children with disabilities and home-  
16          less children (including the local educational agency  
17          liaison designated under section 722(g)(1)(J)(ii) of  
18          the McKinney-Vento Homeless Education Assistance  
19          Improvements Act of 2001);”.

20          (16) By inserting in subsection (g)(2)(H) after  
21          “serving the community involved,” the following: “,  
22          including the liaison designated under section  
23          722(g)(1)(J)(ii) of the McKinney-Vento Homeless  
24          Education Assistance Improvements Act of 2001,”.





1           (17) By adding the following new subsection at  
2           the end thereof:

3           “(m) ENROLLMENT OF HOMELESS CHILDREN.—The  
4           Secretary shall by regulation prescribe policies and proce-  
5           dures to remove barriers to the enrollment and participa-  
6           tion of eligible homeless children in Head Start programs.  
7           Such regulations shall require Head Start agencies to:

8                   “(1) implement policies and procedures to en-  
9                   sure that eligible homeless children are identified  
10                  and prioritized for enrollment, and

11                   “(2) allow homeless families to apply to, enroll  
12                   in and attend Head Start programs while required  
13                   documents, such as proof of residency, immunization  
14                   and other medical records, birth certificates and  
15                   other documents, are obtained within a reasonable  
16                   time frame, and

17                   “(3) coordinate individual Head Start centers  
18                   and programs with efforts to implement Subtitle  
19                   VII-B of the McKinney-Vento Homeless Assistance  
20                   Act.

21           “(n) SAVINGS PROVISION.—Nothing in this Act shall  
22           be construed to require a State to establish a program  
23           of early education for children in the State, to require any  
24           child to participate in a program of early education, to  
25           attend school, or to participate in any initial screening



1 prior to participation in such program, except as provided  
2 under section 612(a)(3), (consistent with section  
3 614(a)(1)(C)), of the Individuals with Disabilities Edu-  
4 cation Act.

5 “(o) MATERIALS.—All curricula and instructional  
6 materials funded under this subchapter shall be scientif-  
7 ically based and age appropriate. Parents shall have the  
8 ability to inspect, upon request, any curricula or instruc-  
9 tional materials.”.

10 **SEC. 105. DESIGNATION OF AGENCIES.**

11 Section 641 of the Head Start Act (42 U.S.C. 9836)  
12 is amended as follows:

13 (1) In subsection (a) by inserting after “com-  
14 munity” in the first place it appears “, including a  
15 community-based or faith-based organization” and  
16 by inserting “(1)” after “(a)” and by adding the fol-  
17 lowing at the end thereof:

18 “(2) In order to be designated as a Head Start agen-  
19 cy and to receive a grant under this subchapter, a grantee  
20 shall establish grantee-determined goals for improving the  
21 school readiness of children participating in a program  
22 under this subchapter, which shall include goals for—

23 “(A) educational instruction in prereading,  
24 premathematical, and language skills; and



1           “(B) the provision of health, educational, nutri-  
2           tional, social, and other services.

3           “(3) In order to receive a grant subsequent to the  
4           initial grant provided following the date of enactment of  
5           this subchapter, the grantee shall demonstrate that it has  
6           met the goals described in paragraph (2).

7           “(4) Progress in meeting such goals shall not be  
8           measured primarily or solely by the results of assess-  
9           ments.”

10           (2) By amending subsection (c) to read as fol-  
11           lows:

12           “(c) In the administration of the provisions of this  
13           section, the Secretary shall, in consultation with the chief  
14           executive officer of the State involved if such State ex-  
15           pends non-Federal funds to carry out Head Start pro-  
16           grams, give priority in the designation of Head Start  
17           agencies to any local public or private nonprofit or for-  
18           profit agency which is receiving funds under any Head  
19           Start program on the date of the enactment of this Act  
20           that fulfills the program and financial management re-  
21           quirements, standards described in section 641A(a)(1), re-  
22           sults-based performance measures developed by the Sec-  
23           retary under section 641A(b), or other requirements es-  
24           tablished by the Secretary.”



1           (3) By amending subsection (d) to read as fol-  
2           lows:

3           “(d) If no entity in a community is entitled to the  
4           priority specified in subsection (c), then the Secretary may  
5           designate a Head Start agency from among qualified ap-  
6           plicants in such community. In selecting from among  
7           qualified applicants for designation as a Head Start agen-  
8           cy, the Secretary shall give priority to any qualified agency  
9           that functioned as a Head Start delegate agency in the  
10          community and carried out a Head Start program that  
11          the Secretary determines met or exceeded such perform-  
12          ance standards and such results-based performance meas-  
13          ures. In selecting from among qualified applicants for des-  
14          ignation as a Head Start agency, the Secretary shall con-  
15          sider the effectiveness of each such applicant to provide  
16          Head Start services, based on—

17                 “(1) any past performance of such applicant in  
18                 providing services comparable to Head Start serv-  
19                 ices, including how effectively such applicant pro-  
20                 vided such comparable services;

21                 “(2) the capacity of such applicant to serve eli-  
22                 gible children with scientifically-based programs that  
23                 promote school readiness of children participating in  
24                 the program;



1           “(3) the plan of such applicant to meet stand-  
2           ards set forth in section 641A(a)(1), with particular  
3           attention to the standards set forth in subpara-  
4           graphs (A) and (B) of such section;

5           “(4) the plan of such applicant to provide com-  
6           prehensive health, nutritional, educational, social,  
7           and other services needed to prepare children to suc-  
8           ceed in school;

9           “(5) the plan of such applicant to coordinate  
10          the Head Start program it proposes to carry out  
11          with other preschool programs, including Early  
12          Reading First and Even Start programs under title  
13          I, part B, subparts 1 and 2 of the Elementary and  
14          Secondary Education Act of 1965; other preschool  
15          programs carried out under title I of the Act; pro-  
16          grams under part C and section 619 of the Individ-  
17          uals with Disabilities Education Act; State pre-  
18          kindergarten programs; and with the educational  
19          programs such children will enter at the age of com-  
20          pulsory school attendance;

21          “(6) the plan of such applicant to coordinate  
22          the Head Start program it proposes to carry out  
23          with private entities with resources available to as-  
24          sist the Head Start Program meet its program  
25          needs;



1 “(7) the plan of such applicant—

2 “(A) to seek the involvement of parents of  
3 participating children in activities (at home and  
4 in the center involved where practicable) de-  
5 signed to help such parents become full part-  
6 ners in the education of their children;

7 “(B) to afford such parents the oppor-  
8 tunity to participate in the development, con-  
9 duct, and overall performance of the program  
10 at the local level;

11 “(C) to offer (directly or through referral  
12 to local entities, such as entities carrying out  
13 Even Start programs under part B of chapter  
14 1 of title I of the Elementary and Secondary  
15 Education Act of 1965 (20 U.S.C. 2741 et  
16 seq.), public and school libraries, and family  
17 support programs) to such parents—

18 “(i) family literacy services; and

19 “(ii) parenting skills training;

20 “(D) to offer to parents of participating  
21 children substance abuse counseling (either di-  
22 rectly or through referral to local entities), in-  
23 cluding information on drug-exposed infants  
24 and fetal alcohol syndrome;



1           “(E) at the option of such applicant, to  
2 offer (directly or through referral to local enti-  
3 ties) to such parents—

4                   “(i) training in basic child develop-  
5 ment;

6                   “(ii) assistance in developing commu-  
7 nication skills;

8                   “(iii) opportunities for parents to  
9 share experiences with other parents; or

10                   “(iv) any other activity designed to  
11 help such parents become full partners in  
12 the education of their children; and

13           “(F) to provide, with respect to each par-  
14 ticipating family, a family needs assessment  
15 that includes consultation with such parents  
16 about the benefits of parent involvement and  
17 about the activities described in subparagraphs  
18 (C) (D), and (E) in which such parents may  
19 choose to become involved (taking into consider-  
20 ation their specific family needs, work sched-  
21 ules, and other responsibilities);

22           “(8) the ability of such applicant to carry out  
23 the plans described in paragraphs (2), (3), and (4);

24           “(9) other factors related to the requirements  
25 of this subchapter;



1 “(10) the plan of such applicant to meet the  
2 needs of non-English background children and their  
3 families, including needs related to the acquisition of  
4 the English language;

5 “(11) the plan of such applicant to meet the  
6 needs of children with disabilities;

7 “(12) the plan of such applicant who chooses to  
8 assist younger siblings of children who will partici-  
9 pate in the proposed Head Start program to obtain  
10 health services from other sources; and

11 “(13) the plan of such applicant to collaborate  
12 with other entities carrying out early childhood edu-  
13 cation and child care programs in the community.

14 “(14) the plan of such applicant to meet the  
15 needs of homeless children.”.

16 **SEC. 106. QUALITY STANDARDS; MONITORING OF HEAD**  
17 **START AGENCIES AND PROGRAMS.**

18 Section 641A of the Head Start Act (42 U.S.C.  
19 9836a) is amended as follows:

20 (1) In subsection (a)(1)(B) by amending clause  
21 (ii) to read as follows:

22 “(ii) additional education standards to en-  
23 sure that the children participating in the pro-  
24 gram, at a minimum develop and  
25 demonstrate—





1 “(I) language skills;

2 “(II) prereading knowledge and skills,  
3 including interest in and appreciation of  
4 books, reading and writing either alone or  
5 with others;

6 “(III) premathematics knowledge and  
7 skills, including aspects of classification,  
8 seriation, number, spatial relations, and  
9 time;

10 “(IV) cognitive abilities related to aca-  
11 demic achievement;

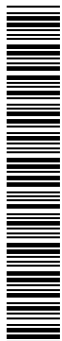
12 “(V) social and emotional development  
13 important for environments constructive  
14 for child development, early learning, and  
15 school success; and

16 “(VI) in the case of limited-English  
17 proficient children, progress toward acqui-  
18 sition of the English language.”.

19 (2) By amending subsection (a)(2)(B) to read  
20 as follows:

21 “(B) take into consideration—

22 “(i) past experience with use of the  
23 standards in effect under this subchapter  
24 on October 27, 1998;



1           “(ii) changes over the period since Oc-  
2           tober 27, 1998, in the circumstances and  
3           problems typically facing children and fam-  
4           ilies served by Head Start agencies;

5           “(iii) developments concerning best  
6           practices with respect to early childhood  
7           education and development, children with  
8           disabilities, family services, program ad-  
9           ministration, and financial management;

10          “(iv) projected needs of an expanding  
11          Head Start program;

12          “(v) guidelines and standards cur-  
13          rently in effect or under consideration that  
14          promote child health services, and pro-  
15          jected needs of expanding Head Start pro-  
16          grams;

17          “(vi) changes in the population of  
18          children who are eligible to participate in  
19          Head Start programs, including the lan-  
20          guage background and family structure of  
21          such children;

22          “(vii) the need for, and state-of-the-  
23          art developments relating to, local policies  
24          and activities designed to ensure that chil-  
25          dren participating in Head Start programs



1 make a successful transition to schools;  
2 and

3 “(viii) the unique challenges faced by  
4 individual programs, including those that  
5 are seasonal or short term, and those that  
6 serve rural populations; and”.

7 (3) In subsection (a)(2)(C)(ii) by striking all  
8 that follows “in effect on” down to the period and  
9 inserting “October 27, 1998”.

10 (4) By amending subsection (b)(2) to read as  
11 follows:

12 “(2) CHARACTERISTICS OF MEASURES.—The  
13 performance measures developed under this sub-  
14 section shall—

15 “(A) be used to assess the impact of the  
16 various services provided by Head Start pro-  
17 grams and, to the extent the Secretary finds  
18 appropriate, administrative and financial man-  
19 agement practices of such programs;

20 “(B) be adaptable for use in self-assess-  
21 ment, peer review, and program evaluation of  
22 individual Head Start agencies and programs;

23 “(C) be developed for other program pur-  
24 poses as determined by the Secretary;



1           “(D) be appropriate for the population  
2           served; and

3           “(E) be reviewed no less than every 4  
4           years, based on advances in the science of early  
5           childhood development.

6           The performance measures shall include the per-  
7           formance standards described in subsection  
8           (a)(1)(A) and (B).”.

9           (5) By amending subsection (b)(4) to read as  
10          follows:

11          “(4) EDUCATIONAL MEASURES.—Results based  
12          measures shall be designed for the purpose of pro-  
13          moting the competencies of children participating in  
14          Head Start programs specified in subsection  
15          (a)(1)(B)(ii), with an emphasis on measuring those  
16          competencies that have a strong scientifically-based  
17          predictability of a child’s school readiness and later  
18          performance in school.”.

19          (6) In subsection (c)(1)(C) by striking “the  
20          standards” and inserting “one or more of the per-  
21          formance measures developed by the Secretary under  
22          subsection (b)”.

23          (7) By amending subsection (c)(2) to read as  
24          follows:



1           “(2) CONDUCT OF REVIEWS.—The Secretary  
2 shall ensure that reviews described in subparagraphs  
3 (A) through (C) of paragraph (1)—

4                   “(A) that incorporate a monitoring visit,  
5 do so without prior notice of the visit to the  
6 local agency or program;

7                   “(B) are conducted by review teams that  
8 shall include individuals who are knowledgeable  
9 about Head Start programs and, to the maximum  
10 extent practicable, the diverse (including  
11 linguistic and cultural) needs of eligible children  
12 (including children with disabilities) and limited-English  
13 proficient children and their families;  
14

15                   “(C) include as part of the reviews of the  
16 programs, a review and assessment of program  
17 effectiveness, as measured in accordance with  
18 the results-based performance measures developed  
19 by the Secretary pursuant to subsection  
20 (b) and with the standards established pursuant  
21 to subparagraphs (A) and (B) of subsection  
22 (a)(1);

23                   “(D) seek information from the communities  
24 and the States involved about the performance of the programs  
25 and the efforts of the



1 Head Start agencies to collaborate with other  
2 entities carrying out early childhood education  
3 and child care programs in the community;

4 “(E) seek information from the commu-  
5 nities where Head Start programs exist about  
6 innovative or effective collaborative efforts, bar-  
7 riers to collaboration, and the efforts of the  
8 Head Start agencies and programs to collabo-  
9 rate with the entities carrying out early child-  
10 hood education and child care programs in the  
11 community;

12 “(F) include as part of the reviews of the  
13 programs, a review and assessment of whether  
14 a program is in conformity with the income eli-  
15 gibility requirements, as defined in section 645  
16 and regulations promulgated thereunder;

17 “(G) include as part of the reviews of the  
18 programs, a review and assessment of whether  
19 programs have adequately addressed the popu-  
20 lation and community needs (including popu-  
21 lations of children with a limited English pro-  
22 ficiency and children of migrant and seasonal  
23 farm-working families); and

24 “(H) include as part of the review the ex-  
25 tent to which the program addresses the com-



1 community needs and strategic plan identified in  
2 640(g)(2)(C).”.

3 (8) By amending subsection (d)(1) as follows:

4 (A) By striking “or results” and inserting  
5 a comma.

6 (B) By striking “(b),” and inserting “(b),  
7 or fails to adequately address the community  
8 needs and strategic plan identified in section  
9 640(g)(2)(C).”.

10 (9) By amending subsection (d)(2) to read as  
11 follows:

12 “(2) QUALITY IMPROVEMENT PLAN.—

13 “(A) AGENCY AND PROGRAM RESPONSIBIL-  
14 ITIES.—In order to retain a designation as a  
15 Head Start agency under this subchapter, or in  
16 the case of a Head Start Program, in order to  
17 continue to receive funds from such agency, a  
18 Head Start agency, or Head Start program  
19 that is the subject of a determination described  
20 in paragraph (1) (other than an agency or pro-  
21 gram required to correct a deficiency imme-  
22 diately or during a 90-day period under clause  
23 (i) or (ii) of paragraph (1)(B)) shall—

24 “(i) develop in a timely manner, a  
25 quality improvement plan which shall be



1 subject to the approval of the Secretary, or  
2 in the case of a program, the sponsoring  
3 agency, and which shall specify—

4 “(I) the deficiencies to be cor-  
5 rected;

6 “(II) the actions to be taken to  
7 correct such deficiencies; and

8 “(III) the timetable for accom-  
9 plishment of the corrective actions  
10 specified; and

11 “(ii) eliminate each deficiency identi-  
12 fied, not later than the date for elimination  
13 of such deficiency specified in such plan  
14 (which shall not be later than 1 year after  
15 the date the agency or program received  
16 notice of the determination and of the spe-  
17 cific deficiency to be corrected).

18 “(B) SECRETARIAL RESPONSIBILITY.—Not  
19 later than 30 days after receiving from a Head  
20 Start agency a proposed quality improvement  
21 plan pursuant to subparagraph (A), the Sec-  
22 retary shall either approve such proposed plan  
23 or specify the reasons why the proposed plan  
24 cannot be approved.





1           “(C) AGENCY RESPONSIBILITY FOR PRO-  
2           GRAM IMPROVEMENT.—Not later than 30 days  
3           after receiving from a Head Start program, a  
4           proposed quality improvement plan pursuant to  
5           subparagraph (A), the sponsoring agency shall  
6           either approve such proposed plan or specify  
7           the reasons why the proposed plan cannot be  
8           approved.”.

9           (10) In subsection (d)(3) by inserting “and pro-  
10          grams” after “agencies”.

11          (11) Subsection (e) is amended to read as fol-  
12          lows:

13          “(e) SUMMARIES OF MONITORING OUTCOMES.—Not  
14          later than 120 days after the end of each fiscal year, the  
15          Secretary shall publish a summary report on the findings  
16          of reviews conducted under subsection (c) and on the out-  
17          comes of quality improvement plans implemented under  
18          subsection (d), during such fiscal year. Such information  
19          shall be made available to all parents with students receiv-  
20          ing assistance under this Act in a understandable and uni-  
21          form format, and to the extent practicable, provided in a  
22          language that the parents can understand, and in addi-  
23          tion, make the information widely available through public  
24          means such as distribution through public agencies, and



1 at a minimum posting such information on the Internet  
2 immediately upon publication.”.

3 **SEC. 107. POWERS AND FUNCTIONS OF HEAD START AGEN-**  
4 **CIES.**

5 Section 642 of the Head Start Act (42 U.S.C.  
6 9837(b)) is amended as follows:

7 (1) By amending subsection (b) to read as fol-  
8 lows:

9 “(b) In order to be so designated, a Head Start agen-  
10 cy shall also—

11 “(1) establish a program with standards set  
12 forth in section 641A(a)(1), with particular atten-  
13 tion to the standards set forth in subparagraphs (A)  
14 and (B) of such section;

15 “(2) demonstrate capacity to serve eligible chil-  
16 dren with scientifically-based curricula and other  
17 interventions that help promote the school readiness  
18 of children participating in the program;

19 “(3) establish effective procedures by which  
20 parents and area residents concerned will be enabled  
21 to directly participate in decisions that influence the  
22 character of programs affecting their interests;

23 “(4) provide for their regular participation in  
24 the implementation of such programs;



1           “(5) provide technical and other support needed  
2           to enable parents and area residents to secure on  
3           their own behalf available assistance from public and  
4           private sources;

5           “(6) seek the involvement of parents of partici-  
6           pating children in activities designed to help such  
7           parents become full partners in the education of  
8           their children, and to afford such parents the oppor-  
9           tunity to participate in the development, conduct,  
10          and overall performance of the program at the local  
11          level;

12          “(7) conduct outreach to schools in which Head  
13          Start children enroll, local educational agencies, the  
14          local business community, community-based organi-  
15          zations, faith-based organizations, museums, and li-  
16          braries to generate support and leverage the re-  
17          sources of the entire local community in order to im-  
18          prove school readiness;

19          “(8) offer (directly or through referral to local  
20          entities, such as entities carrying out Even Start  
21          programs under part B of chapter 1 of title I of the  
22          Elementary and Secondary Education Act of 1965  
23          (20 U.S.C. 2741 et seq.)), to parents of partici-  
24          pating children, family literacy services and par-  
25          enting skills training;



1           “(9) offer to parents of participating children  
2 substance abuse counseling (either directly or  
3 through referral to local entities), including informa-  
4 tion on drug-exposed infants and fetal alcohol syn-  
5 drome;

6           “(10) at the option of such agency, offer (di-  
7 rectly or through referral to local entities), to such  
8 parents—

9                   “(A) training in basic child development;

10                   “(B) assistance in developing communica-  
11 tion skills;

12                   “(C) opportunities to share experiences  
13 with other parents;

14                   “(D) regular in-home visitation; or

15                   “(E) any other activity designed to help  
16 such parents become full partners in the edu-  
17 cation of their children;

18           “(11) provide, with respect to each partici-  
19 pating family, a family needs assessment that in-  
20 cludes consultation with such parents about the ben-  
21 efits of parent involvement and about the activities  
22 described in paragraphs (4) through (7) in which  
23 such parents may choose to be involved (taking into  
24 consideration their specific family needs, work sched-  
25 ules, and other responsibilities);



1           “(12) consider providing services to assist  
2 younger siblings of children participating in its Head  
3 Start program to obtain health services from other  
4 sources;

5           “(13) perform community outreach to encour-  
6 age individuals previously unaffiliated with Head  
7 Start programs to participate in its Head Start pro-  
8 gram as volunteers; and

9           “(14)(A) inform custodial parents in single-par-  
10 ent families that participate in programs, activities,  
11 or services carried out or provided under this sub-  
12 chapter about the availability of child support serv-  
13 ices for purposes of establishing paternity and ac-  
14 quiring child support; and

15           “(B) refer eligible parents to the child support  
16 offices of State and local governments.”.

17           (2) Amend subsection (c) to read as follows:

18           “(c) The head of each Head Start agency shall co-  
19 ordinate and collaborate with the State agency responsible  
20 for administering the State program carried out under the  
21 Child Care and Development Block Grant Act of 1990 (42  
22 U.S.C. 9858 et seq.), and other early childhood education  
23 and development programs, including programs under  
24 subtitle VII-B of the McKinney-Vento Homeless Assist-  
25 ance Act (42 USC 11431-11435), Even Start programs



1 under part B of chapter1 of title I of the Elementary and  
2 Secondary Education Act of 1965 (20 U.S.C. 2741 et  
3 seq.), and programs under Part C and section 619 of the  
4 Individuals with Disabilities Education Act (20 U.S.C.  
5 1431-1445, 1419), and the Child Abuse Prevention and  
6 Treatment Act (42 U.S.C. 5106a), serving the children  
7 and families served by the Head Start agency to carry out  
8 the provisions of this subchapter.”

9 (3) In subsection (d) by redesignating para-  
10 graphs (2) through (4) as paragraph (3) through (5)  
11 and inserting the following new paragraph after  
12 paragraph (1):

13 “(2) In communities where both public prekind-  
14 garten programs and Head Start programs operate, a  
15 Head Start agency shall coordinate with the local edu-  
16 cational agency or other public agency responsible for the  
17 operation of the prekindergarten program, including for  
18 outreach to identify eligible children.”.

19 (5) In paragraph (3) (as redesignated) of subsection  
20 (d), strike “and” at the end of subparagraph (A) and in-  
21 sert the following after subparagraph (A) and redesignate  
22 subparagraph (B) as (C):

23 “(B) collaborating to increase the program  
24 participation of underserved populations of eli-  
25 gible children; and”.



1 **SEC. 108. HEAD START ALIGNMENT WITH K-12 EDUCATION.**

2 Section 642A of the Head Start Act (42 U.S.C.  
3 9837a) is amended as follows:

4 (1) The heading is amended to read as follows:

5 **“SEC. 642A. HEAD START ALIGNMENT WITH K-12 EDU-  
6 CATION.”.**

7 (2) In paragraph (2) after “social workers” in-  
8 sert the following: “McKinney-Vento liaisons as es-  
9 tablished under section 722 (g)(1)(J)(ii) of the  
10 McKinney-Vento Homeless Education Assistance  
11 Improvements Act of 2001,”.

12 (3) Add the following new paragraph after  
13 paragraph (2) and make the necessary conforming  
14 changes:

15 “(3) developing continuity of developmentally  
16 appropriate curricula between Head Start and local  
17 educational agencies to ensure an effective transition  
18 and appropriate shared expectations for children’s  
19 learning and development as they make such transi-  
20 tion to school.”.

21 (4) Paragraph (5) is amended to read as fol-  
22 lows:

23 “(5) developing and implementing a family out-  
24 reach and support program in cooperation with enti-  
25 ties carrying out parental involvement efforts under  
26 Title I of the Elementary and Secondary Education



1 Act of 1965 and family outreach and support efforts  
2 under subtitle VII-B of the McKinney-Vento Home-  
3 less Assistance Act.”.

4 (4) In paragraph (6) by inserting “and con-  
5 tinuity in parental involvement activities” after “de-  
6 velopmental continuity”.

7 (5) Strike “and” at the end of paragraph (6)  
8 and strike the period at the end of paragraph (7)  
9 and insert “; and”.

10 (6) Add the following after paragraph (7):

11 “(8) helping parents to understand the impor-  
12 tance of parental involvement in a child’s academic  
13 success while teaching them strategies for maintain-  
14 ing parental involvement as their child moves from  
15 Head Start to elementary school; and

16 “(9) developing and implementing a system to  
17 increase program participation of underserved popu-  
18 lations of eligible children.”.

19 **SEC. 109. ELIGIBILITY.**

20 Section 645(a) of the Head Start Act (42 U.S.C.  
21 9843) is amended as follows:

22 (1) By striking “to a reasonable extent” in in  
23 paragraph (1)(B)(i) and inserting “not to exceed 10  
24 percent of the total enrollment” and by striking  
25 “benefit from such programs” and inserting “benefit





1 from such programs, including children referred by  
2 child welfare services,” .

3 (2) By adding the following new paragraph at  
4 the end thereof:

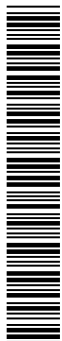
5 “(3) The amount of a basic allowance provided under  
6 section 403 of title 37, United States Code, on behalf of  
7 an individual who is a member of the uniformed services  
8 for housing that is acquired or constructed under the au-  
9 thority of subchapter IV of chapter 169 of title 10, United  
10 States Code, or any other related provision of law, shall  
11 not be considered to be income for purposes of deter-  
12 mining the eligibility of a child of the individual for pro-  
13 grams assisted under this subchapter.”.

14 **SEC. 110. EARLY HEAD START PROGRAMS.**

15 (a) IN GENERAL.—Section 645A of the Head Start  
16 Act (42 U.S.C. 9643) is amended as follows:

17 (1) By amending paragraphs (4) and (5) to  
18 read as follows:

19 “(4) provide services to parents to support their  
20 role as parents (including parenting skills training  
21 and training in basic child development) and to help  
22 the families move toward self-sufficiency (including  
23 educational and employment services as appro-  
24 priate);



1           “(5) coordinate services with services (including  
2           home-based services) provided by programs in the  
3           State and programs in the community (including  
4           programs for infants and toddlers with disabilities)  
5           to ensure a comprehensive array of services (such as  
6           health and mental health services, and family sup-  
7           port services);”.

8           (2) By amending paragraph (8) to read as fol-  
9           lows:

10           “(8) ensure formal linkages with the agencies  
11           and entities described in section 644(b) of the Indi-  
12           viduals with Disabilities Education Act (20 U.S.C.  
13           1444(b)) and providers of early intervention services  
14           for infants and toddlers with disabilities under the  
15           Individuals with Disabilities Education Act (20  
16           U.S.C. 1400 et seq.) and the agency responsible for  
17           administering the Section 106 of the Child Abuse  
18           Prevention and Treatment Act (42 U.S.C. 5106a);  
19           and”.

20           (3) In subsection (g)(2)(B) by striking “and”  
21           at the end of clause (iii), by striking the period at  
22           the end of clause (iv) and inserting “; and” and by  
23           inserting the following at the end:

24                           “(v) providing professional develop-  
25                           ment designed to increase program partici-



1                   pation for underserved populations of eligi-  
2                   ble children.”.

3           (b) **MIGRANT AND SEASONAL PROGRAMS.**—Section  
4 645A(d)(1) of the Head Start Act (42 U.S.C. 9643(d)(1))  
5 is amended to read as follows:

6                   “(1) entities operating Head Start programs  
7                   under this subpart, including migrant and seasonal  
8                   Head Start programs; and”.

9           (c) **COMMUNITY- AND FAITH-BASED ORGANIZA-**  
10 **TIONS.**—Section 645A(d)(2) of the Head Start Act (42  
11 U.S.C. 9643(d)(21)) is amended by inserting “, including  
12 community- and faith-based organizations” after “enti-  
13 ties” in the second place it appears.

14 **SEC. 111. TECHNICAL ASSISTANCE AND TRAINING.**

15           Section 648 of the Head Start Act (42 U.S.C. 9843)  
16 is amended as follows:

17                   (1) By inserting the following new subsection  
18                   after subsection (a) and redesignating subsections  
19                   (b) through (e) as subsections (c) through (f):

20                   “(b) The Secretary shall make available to each State  
21 the money reserved in section 640(a)(2)(C)(ii) to support  
22 a State-based system delivering training and technical as-  
23 sistance that improves the capacity of Head Start pro-  
24 grams within a State to deliver services in accordance with  
25 the Head Start standards in section 641A(a)(1), with par-



1 ticular attention to the standards set forth in subpara-  
2 graphs (A) and (B) of such section. The Secretary shall—

3 “(1) ensure eligible entities within a State are  
4 chosen by the Secretary, in consultation with the  
5 State Collaboration Board described in section  
6 640(a)(5)(C)(i), through a competitive bid process;

7 “(2) ensure that existing agencies with dem-  
8 onstrated expertise in providing high quality training  
9 and technical assistance to improve the delivery of  
10 Head Start services, including the State Head Start  
11 Association, State agencies, migrant and seasonal  
12 Head Start programs operating in the State, and  
13 other entities currently providing training and tech-  
14 nical assistance in early education, be included in  
15 the planning and coordination of the State system of  
16 training and technical assistance; and

17 “(3) encourage States to supplement the funds  
18 authorized in section 640(a)(2)(C)(ii) with State,  
19 Federal, or local funds other than Head Start funds,  
20 to expand activities beyond Head Start agencies to  
21 include other providers of other early childhood serv-  
22 ices within a State.”.

23 (2) In subsection (d) (as redesignated):

24 (A) In paragraph (2), after “disabilities”  
25 insert “and for activities described in section



1           1221(b)(3) of the Elementary and Secondary  
2           Education Act of 1965”.

3           (B) In paragraph (5) after “assessment”  
4           insert “including the needs of homeless children  
5           and their families.”.

6           (C) By striking “and” at the end of para-  
7           graph (10), by striking the period at the end of  
8           paragraph (11) and inserting “; and” and by  
9           inserting the following at the end:

10          “(12) assist Head Start agencies and programs  
11          in increasing program participation of eligible home-  
12          less children.”.

13          (3) In subsection (e) (as redesignated by para-  
14          graph (1)) by inserting “, including community- and  
15          faith-based organizations” after “entities”.

16          (4) By amending subsection (f) (as redesign-  
17          ated by paragraph (1)) to read as follows:

18          “(f) The Secretary shall provide, either directly or  
19          through grants or other arrangements, funds from pro-  
20          grams authorized under this subchapter to support an or-  
21          ganization to administer a centralized child development  
22          and national assessment program leading to recognized  
23          credentials for personnel working in early childhood devel-  
24          opment and child care programs, training for personnel  
25          providing services to non-English language background



1 children (including services to promote the acquisition of  
 2 the English language), training for personnel providing  
 3 services to children determined to be abused or neglected,  
 4 training for personnel providing services to children re-  
 5 ferred by or receiving child welfare services, training for  
 6 personnel in helping children cope with community vio-  
 7 lence, and resource access projects for personnel working  
 8 with disabled children.”.

9 (5) Insert at the end of the section:

10 “(g) HELPING PERSONNEL BETTER SERVE MI-  
 11 GRANT AND SEASONAL FARM-WORKING COMMUNITIES.—  
 12 The Secretary shall provide, either directly or through  
 13 grants, or other arrangements, funds for training of Head  
 14 Start personnel in addressing the unique needs of migrant  
 15 and seasonal working families and families with a limited  
 16 English proficiency.”.

17 “(h) AUTHORIZED ACTIVITIES.—The majority of  
 18 funds expended under this section shall be used to provide  
 19 high quality, sustained, intensive, and classroom-focused  
 20 training and technical assistance in order to have a posi-  
 21 tive and lasting impact on classroom instruction. Funds  
 22 shall be used to carry out activities related to any or all  
 23 of the following:

24 “(1) Education and early childhood develop-  
 25 ment.



1 “(2) Child health, nutrition, and safety.

2 “(3) Family and community partnerships.

3 “(4) Other areas that impact the quality or  
4 overall effectiveness of Head Start programs.

5 “(i) PROHIBITION ON USE OF FUNDS.—Funds au-  
6 thorized under this section shall not be used to cover the  
7 cost of 1-day or short-term workshops or conferences or  
8 travel expenses.

9 “(j) DEFINITION.—For purposes of this section, the  
10 term ‘eligible entities’ means an institution of higher edu-  
11 cation or other entity with expertise in delivering training  
12 in early childhood development, family support, and other  
13 assistance designed to improve the delivery of Head Start  
14 services.”.

15 **SEC. 112. STAFF QUALIFICATIONS AND DEVELOPMENT.**

16 Section 648A of the Head Start Act (42 U.S.C.  
17 9843a) is amended as follows:

18 (1) By amending paragraph (2) to read as fol-  
19 lows:

20 “(2) DEGREE REQUIREMENTS.—

21 “(A) IN GENERAL.—The Secretary shall  
22 ensure that not later than September 30, 2008,  
23 at least 50 percent of all Head Start teachers  
24 nationwide in center-based programs have—



1                   “(i) a baccalaureate, or advanced de-  
2                   gree in early childhood education; or

3                   “(ii) a baccalaureate, or advanced de-  
4                   gree in a field related to early childhood  
5                   education, with experience in teaching pre-  
6                   school children.

7                   “(B) PROGRESS.—Each Head State agen-  
8                   cy shall provide to the Secretary a report indi-  
9                   cating the number and percentage of classroom  
10                  instructors with child development associate  
11                  credentials and associate, baccalaureate, or ad-  
12                  vanced degrees. The Secretary shall compile all  
13                  program reports and make them available to  
14                  the Committee on Education and the Workforce  
15                  of the United States House of Representatives  
16                  and the Committee on Health, Education,  
17                  Labor, and Pensions of the United States Sen-  
18                  ate.

19                  “(C) REQUIREMENT FOR NEW HEAD  
20                  START TEACHERS.—Within 3 years after the  
21                  date of enactment of this clause, the Secretary  
22                  shall require that all Head Start teachers na-  
23                  tionwide in center-based programs hired fol-  
24                  lowing the date of enactment of this  
25                  subparagraph—





1                   “(i) have an associate, baccalaureate,  
2                   or advanced degree in early childhood edu-  
3                   cation;

4                   “(ii) have an associate, baccalaureate,  
5                   or advanced degree in a field related to  
6                   early childhood education, with experience  
7                   in teaching preschool children; or

8                   “(iii) be currently enrolled in a pro-  
9                   gram of study leading to an associate de-  
10                  gree in early childhood education and  
11                  agree to complete degree requirements  
12                  within 3 years from the date of hire.

13                  “(D) SERVICE REQUIREMENTS.—The Sec-  
14                  retary shall establish requirements to ensure  
15                  that individuals who receive financial assistance  
16                  under this Act in order to comply with the re-  
17                  quirements under section 648A(a)(2) shall sub-  
18                  sequently teach in a Head Start center for a pe-  
19                  riod of time equivalent to the period for which  
20                  they received assistance or repay the amount of  
21                  the funds.”.

22                  (2) By adding the following at the end thereof:

23                  “(f) PROFESSIONAL DEVELOPMENT PLANS.—Every  
24                  Head Start agency and program shall create, in consulta-  
25                  tion with an employee, a professional development plan for



1 all full-time employees who provide direct services to chil-  
2 dren.”.

3 **SEC. 113. RESEARCH, DEMONSTRATIONS, AND EVALUA-**  
4 **TION.**

5 Section 649 of the Head Start Act (42 U.S.C. 9844)  
6 is amended as follows:

7 (1) By amending subsection (a)(1)(B) to read  
8 as follows:

9 “(B) use the Head Start programs to de-  
10 velop, test, and disseminate new ideas and ap-  
11 proaches for addressing the needs of low-income  
12 preschool children (including children with dis-  
13 abilities and children determined to be abused  
14 or neglected) and their families and commu-  
15 nities (including demonstrations of innovative  
16 non-center based program models such as  
17 home-based and mobile programs), and other-  
18 wise to further the purposes of this sub-  
19 chapter.”.

20 (1) By striking paragraph (9) of subsection (d)  
21 and inserting “(9) REPEALED.—”.

22 (2) By striking clause (i) of subsection  
23 (g)(1)(A) and redesignating clauses (ii) and (iii) as  
24 clauses (i) and (ii).



1           (3) In subsection (g)(7)(C)(i) by striking  
2           “1999” and inserting “2003”, striking “2001” and  
3           inserting “2005”, and striking “2003” and inserting  
4           “2006”.

5           (4) By amending subsection (h) to read as fol-  
6           lows:

7           “(h) NAS STUDY.—

8           “(1) IN GENERAL.—The Secretary shall use  
9           funds allocated in section 640(a)(C)(iii) to contract  
10           with the National Academy of Sciences for the  
11           Board on Children, Youth, and Families of the Na-  
12           tional Research Council to establish an independent  
13           panel of experts to review and synthesize research,  
14           theory and applications in the social, behavioral and  
15           biological sciences and shall make recommendations  
16           on early childhood pedagogy with regard to each of  
17           the following:

18                   “(A) Age and developmentally appropriate  
19           Head Start academic requirements and out-  
20           comes, including but not limited to the domains  
21           in 641A(a)(B).

22                   “(B) Differences in the type, length, mix  
23           and intensity of services necessary to ensure  
24           that children from challenging family and social  
25           backgrounds including: low-income children,



1 children of color, children with special needs,  
2 and children with limited English proficiency  
3 enter kindergarten ready to succeed.

4 “(C) Appropriate assessments of young  
5 children for the purposes of improving instruc-  
6 tion, services, and program quality, including  
7 systematic observation assessment in a child’s  
8 natural environment, parent and provider inter-  
9 views, and accommodations for children with  
10 disabilities and appropriate assessments for  
11 children with special needs, including English  
12 language learners.

13 “(2) COMPOSITION.—The panel shall consist of  
14 multiple experts in each of the following areas:

15 “(A) Child development and education, in-  
16 cluding cognitive, social, emotional, physical,  
17 approaches to learning, and other domains of  
18 child development and learning.

19 “(B) Professional development, including  
20 teacher preparation, to individuals who teach  
21 young children in programs.

22 “(C) Assessment of young children, includ-  
23 ing screening, diagnostic and classroom-based  
24 instructional assessment; children with special



1 needs, including children with disabilities and  
2 limited English proficient children.

3 “(3) TIMING.—The National Academy of  
4 Sciences and the Board shall establish the panel not  
5 later than 90 days after the date of enactment of  
6 this paragraph. The panel should complete its rec-  
7 ommendations within 18 months of its convening.

8 “(4) APPLICATION OF PANEL REPORT.—The  
9 results of the panel study shall be used as guidelines  
10 by the Secretary to develop, inform and revise,  
11 where appropriate, the Head Start education per-  
12 formance measures and standards and the assess-  
13 ments utilized in the Head Start program.

14 **SEC. 114. REPORTS.**

15 Section 650 of the Head Start Act (42 U.S.C. 9845)  
16 is amended as follows:

17 (1) The first sentence of subsection (a) is  
18 amended to read as follows: “At least once during  
19 every 2-year period, the Secretary shall prepare and  
20 submit, to the Committee on Education and the  
21 Workforce of the House of Representatives and the  
22 Committee on Health, Education, Labor and Pen-  
23 sions of the Senate, a report concerning the status  
24 of children (including disabled, homeless, and non-  
25 English language background children) in Head



1 Start programs, including the number of children  
2 and the services being provided to such children.”.

3 (2) Paragraph (8) of subsection (a) is amended  
4 by inserting “, homelessness,” after “background”.

5 **SEC. 115. HEAD START NONDISCRIMINATION PROVISIONS.**

6 Section 654 of the Head Start Act (42 U.S.C. 9849)  
7 is amended to read as follows:

8 **“SEC. 654. NONDISCRIMINATION PROVISIONS.**

9 “(a)(1) The Secretary shall not provide financial as-  
10 sistance for any program, project, or activity under this  
11 subchapter unless the grant or contract with respect there-  
12 to specifically provides that no person with responsibilities  
13 in the operation thereof will discriminate with respect to  
14 any such program, project, or activity because of race,  
15 creed, color, national origin, sex, political affiliation, or be-  
16 liefs.

17 “(2) Paragraph (1) shall not apply to a recipient of  
18 financial assistance under this subchapter that is a reli-  
19 gious corporation, association, educational institution, or  
20 society, with respect to the employment of individuals of  
21 a particular religion to perform work connected with the  
22 carrying on by such corporation, association, educational  
23 institution, or society of its activities. Such recipients shall  
24 comply with the other requirements contained in this sub-  
25 section.



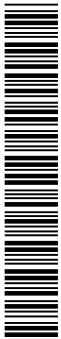
1           “(b) No person in the United States shall on the  
2 ground of sex be excluded from participation in, be denied  
3 the benefits of, be subjected to discrimination under, or  
4 be denied employment in connection with any program or  
5 activity receiving assistance under this subchapter. The  
6 Secretary shall enforce the provisions of the preceding sen-  
7 tence in accordance with section 602 of the Civil Rights  
8 Act of 1964. Section 603 of such Act shall apply with re-  
9 spect to any action taken by the Secretary to enforce such  
10 sentence. This section shall not be construed as affecting  
11 any other legal remedy that a person may have if such  
12 person is excluded from participation in, denied the benefit  
13 of, subjected to discrimination under, or denied employ-  
14 ment (except as provided in subsection (a)(2)), in the ad-  
15 ministration of any program, project, or activity receiving  
16 assistance under this subchapter.

17           “(c) The Secretary shall not provide financial assist-  
18 ance for any program, project, or activity under this sub-  
19 chapter unless the grant or contract relating to the finan-  
20 cial assistance specifically provides that no person with re-  
21 sponsibilities in the operation of the program, project, or  
22 activity will discriminate against any individual because of  
23 a handicapping condition in violation of section 504 of the  
24 Rehabilitation Act of 1973, except as provided in sub-  
25 section (a)(2).”.



1 **SEC. 116. EFFECTIVE DATE.**

2       The amendments made by this Act shall be effective  
3 with respect to fiscal years beginning on and after October  
4 1, 2003.





1 **TITLE II—STATE**  
 2 **DEMONSTRATION PROGRAM**

3 **SEC. 201. STATE DEMONSTRATION PROGRAM.**

4 The Head Start Act is amended by inserting after  
 5 section 643 the following new section:

6 **“SEC. 643A. STATE DEMONSTRATION PROGRAM.**

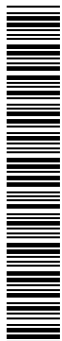
7 “(a) GRANTS.—

8 “(1) IN GENERAL.—

9 “(A) ELIGIBLE STATES.—In the case of  
 10 each eligible State that submits to the Sec-  
 11 retary an application that fulfills the require-  
 12 ments of this section, the Secretary, from  
 13 amounts appropriated under section 639(a),  
 14 shall make a grant to the State to carry out a  
 15 State demonstration program under this sec-  
 16 tion, except that the Secretary shall not make  
 17 such grants to more than 8 eligible States.

18 “(B) DETERMINATION.—The Secretary  
 19 shall make awards to those States that  
 20 demonstrate—

21 “(i) that the State standards generally  
 22 meet or exceed the standards that ensure  
 23 the quality and effectiveness of programs  
 24 operated by Head Start agencies;



1                   “(ii) the capacity to deliver high qual-  
2                   ity early childhood education services to  
3                   prepare children, including low-income chil-  
4                   dren, for school; and

5                   “(iii) success in improving the school  
6                   readiness of children.

7                   “(2) STATE ELIGIBILITY.—A State shall be eli-  
8                   gible to participate in the program under this sec-  
9                   tion if it meets each of the following criteria:

10                   “(A) The State has an existing State sup-  
11                   ported system providing public prekindergarten  
12                   to children prior to entry into kindergarten.

13                   “(B) The State has implemented standards  
14                   for school readiness that include standards for  
15                   language, prereading and premathematics devel-  
16                   opment for prekindergarten that are aligned  
17                   with State kindergarten through twelfth grade  
18                   academic content standards and which shall  
19                   apply to all programs receiving funds under this  
20                   part or provides an assurance that such stand-  
21                   ards will be aligned by the end of the second  
22                   fiscal year of participation.

23                   “(C) State and locally appropriated funds  
24                   for prekindergarten services and Head Start  
25                   services in the fiscal year immediately preceding



1 the fiscal year for which the State applies for  
2 the program under this section shall not be less  
3 than 50 percent of the Federal funds that the  
4 grantees in the State received under this Act in  
5 the immediately preceding fiscal year for serv-  
6 ices to Head Start eligible children, excluding  
7 amounts for services provided under section  
8 645A.

9 “(D) The State has established a means  
10 for inter-agency coordination and collaboration  
11 in the development of the plan under subsection  
12 (h).

13 “(b) LEAD AGENCY.—A program under this section  
14 shall be administered by a State governmental entity des-  
15 igned by the Chief Executive Officer of the State as the  
16 lead State agency.

17 “(c) STATE OPERATION OF PROGRAM.—The State  
18 may conduct all or any part of the program under this  
19 section (including the activities specified in subsection (g))  
20 directly or by grant, contract, or cooperative agreement.

21 “(d) TRANSITION.—

22 “(1) IN GENERAL.—For 36 months after the  
23 effective date of this section, the State shall continue  
24 to provide funds to each local grantee who—



1           “(A) was receiving funds under this sub-  
2           chapter, as in effect prior to the date of enact-  
3           ment of this section, and

4           “(B) is serving the geographic area cov-  
5           ered by the plan in section 643A(h).

6           Such continuing grants shall be made in accordance  
7           with the terms of the grant made to the local grant-  
8           ee immediately prior to such date of enactment. This  
9           paragraph shall not apply to a grant applicant who  
10          has experienced substantial uncorrected deficiencies  
11          on Department of Health and Human Services mon-  
12          itoring reports during any year of the most recent  
13          5-year period, or to a grantee that, as determined by  
14          the State, does not comply with the State plan de-  
15          scribed in subsection 643A(h) submitted to the Sec-  
16          retary.

17          “(e) FEDERAL FINANCIAL ASSISTANCE.—

18                 “(1) ALLOCATION OF FEDERAL ALLOTMENTS  
19                 TO STATE PROGRAMS.—From each total amount de-  
20                 scribed in paragraph (2) allotted to a State for a fis-  
21                 cal year, the Secretary shall pay to a State with a  
22                 program approved under this section for such fiscal  
23                 year an amount equal to—

24                         “(A) if the State program is statewide,  
25                         100 percent of such total amount; and



1           “(B) if the State program is limited to a  
2           geographic area or areas, the sum of—

3                   “(i) an amount equal to the amount  
4                   received by grantees in such geographic  
5                   area or areas for the Federal fiscal year  
6                   preceding the first fiscal year of the State  
7                   program under this section; plus

8                   “(ii) an amount bearing the same  
9                   ratio to the excess (if any) above the total  
10                  amount for such preceding fiscal year as  
11                  the number of children less than 5 years of  
12                  age from families whose income is below  
13                  the poverty line in the geographic area or  
14                  areas included in the program bears to the  
15                  total number of such children in the State  
16                  (as determined using the same data used  
17                  pursuant to section 640(a)(4)(B)).

18           “(2) FUNDS ALLOCATED.—For purposes of  
19           paragraph (1), amounts described in this paragraph  
20           are:

21                   “(A) BASIC STATE ALLOTMENTS.—  
22                   Amounts allotted to States pursuant to section  
23                   640(a)(4), including amounts reserved pursuant  
24                   to section 640(a)(5), excluding amounts for  
25                   services provided under section 645A.



1           “(B) STATE ALLOTMENTS OF EXPANSION  
2 FUNDS.—Amounts allotted to States pursuant  
3 to section 640(a)(3)(D)(i)(I) for program ex-  
4 pansion.

5           “(C) QUALITY IMPROVEMENT FUNDS.—  
6 Quality improvement funds (if any) reserved  
7 pursuant to section 640(a)(3).

8           “(D) TRAINING AND TECHNICAL ASSIST-  
9 ANCE FUNDS.—An amount bearing the same  
10 ratio to the amount set aside for training and  
11 technical assistance activities pursuant to sec-  
12 tion 640(a)(2)(C)(i) and (ii) as the State’s  
13 share of amounts allotted under section  
14 640(a)(4)(B) bears to the total amount so allot-  
15 ted (and for purposes of subparagraph (A),  
16 such amount shall be considered an amount al-  
17 lotted to the State for the fiscal year).

18           “(3) NON-FEDERAL MATCH.—(A) In deter-  
19 mining the amount of Federal and non-Federal con-  
20 tributions for purposes of this section, the amounts  
21 required to be expended by the State under sub-  
22 section (h)(14)(B) (relating to maintenance of ef-  
23 fort) shall be excluded.

24           “(B) Financial assistance made available to a  
25 State under this subchapter shall be in an amount



1 equal to 95 percent of the total amount expended for  
2 such programs. The Secretary shall require non-Fed-  
3 eral contributions in an amount equal to 5 percent  
4 of the total amount expended under this subchapter  
5 for such programs.

6 “(C) Non-Federal contributions may be made  
7 in cash or in kind, fairly evaluated, including plant,  
8 equipment, or services.

9 “(4) COMBINED OPERATIONS WITH OTHER  
10 EARLY CHILDHOOD EDUCATION PROGRAMS.—A  
11 State may combine funds for a program under this  
12 section with funds for other early childhood pro-  
13 grams serving children in the same age group, as  
14 long as all applicable requirements of this sub-  
15 chapter are met with respect to either—

16 “(A) the entire combined program; or

17 “(B) each child served in such combined  
18 program for whom the services provided are  
19 funded from appropriations under this sub-  
20 chapter or non-Federal matching contributions  
21 under this subchapter.

22 “(5) USE OF FUNDS WITHOUT REGARD TO AL-  
23 LOTMENT PURPOSES.—A State may use funds re-  
24 ceived pursuant to this section for any program pur-



1       pose set forth in section 636, without regard to the  
2       purposes for such funds specified in section 640.

3               “(6) OTHER FUNDS.—Funds received under  
4       this section shall not supplant any non-Federal,  
5       State or local funds that would otherwise be used for  
6       activities authorized under this section or similar ac-  
7       tivities carried out in the State.

8               “(f) COORDINATION AND CHOICE.—

9               “(1) IN GENERAL.—A State demonstration  
10       Program shall be coordinated with the education  
11       programs of local educational agencies in the State  
12       to ensure that the program is effectively designed to  
13       develop in children in the program the knowledge  
14       and behaviors necessary to transition successfully to  
15       kindergarten and to succeed in school.

16               “(2) PROGRAMS CONCERNED.—

17               “(A) REQUIRED PROGRAMS.—Such coordi-  
18       nation shall occur regarding the implementation  
19       of the following:

20               “(i) The Early Reading First and  
21       Even Start programs under title I, part B,  
22       subparts 2 and 3 of the Elementary and  
23       Secondary Education Act of 1965, and  
24       other preschool programs carried out  
25       under title I of that Act.





1 “(ii) State prekindergarten programs.

2 “(iii) The Ready-to-Learn Television  
3 Program under subpart 3 of Part D of  
4 title II of the Elementary and Secondary  
5 Education Act.

6 “(B) OPTIONAL PROGRAMS.—Such coordi-  
7 nation may occur regarding the implementation  
8 of the following:

9 “(i) Programs under the Child Care  
10 and Development Block Grant Act.

11 “(ii) Other publicly funded early child-  
12 hood education programs.

13 “(3) PARENTAL CHOICE.—The program shall  
14 allow parents to choose the preschool program for  
15 their child.

16 “(g) REQUIRED SERVICES.—With funds under this  
17 section, the State shall provide services described in sec-  
18 tion 641A at least as extensive as were provided, and to  
19 at least as many low-income children and families in each  
20 fiscal year as were provided such services, with such funds  
21 in the base year in the State (or, if applicable, in the geo-  
22 graphic area included in the State program). A program  
23 under this section shall include the following comprehen-  
24 sive activities designed to promote school readiness and  
25 success in school:



1           “(1) CHILD DEVELOPMENT AND EDUCATION.—  
2           Activities with enrolled children that promote—

3                   “(A) cognitive development, language de-  
4                   velopment, prereading, and premathematics  
5                   knowledge and skills;

6                   “(B) physical development, health, and nu-  
7                   trition (including through coordination with,  
8                   and referral of children and families to local  
9                   health service entities; and

10                   “(C) social development important for en-  
11                   vironments constructive for child development,  
12                   early learning, and school success.

13           “(2) PARENT EDUCATION AND INVOLVE-  
14           MENT.—Activities with the parents of enrolled chil-  
15           dren directed at enhancing and encouraging—

16                   “(A) involvement in, and ability to sup-  
17                   port, their children’s educational development;

18                   “(B) parenting skills and understanding of  
19                   child development; and

20                   “(C) ability to participate effectively in de-  
21                   cisions relating to the education of their chil-  
22                   dren.

23           “(3) SOCIAL AND FAMILY SUPPORT SERV-  
24           ICES.—Activities directed at securing appropriate so-  
25           cial and family support services for enrolled children



1 and their families, primarily through referral and co-  
2 ordination with local, State, and Federal entities  
3 that provide such services.

4 “(4) HEAD START SERVICES.—For purposes of  
5 paragraph (1) Head Start services furnished in a  
6 State program under this section shall include all  
7 Head Start services, other than—

8 “(A) Indian Head Start programs and mi-  
9 grant and seasonal Head Start programs sup-  
10 ported with funds reserved under section  
11 640(a)(2)(A); and

12 “(B) Early Head Start services provided  
13 under section 645A.

14 “(h) STATE PLAN.—A State proposing to administer  
15 a program under this section shall submit a State plan  
16 to the Secretary. The State plan shall include the fol-  
17 lowing:

18 “(1) LEAD STATE AGENCY.—The plan shall  
19 identify the entity designated by the Chief Executive  
20 Officer of the State as the lead State agency.

21 “(2) GEOGRAPHIC AREA.—The plan shall speci-  
22 fy whether the program is statewide, and, if it is  
23 not, identify the geographic area or areas covered by  
24 the plan. A geographic area may be a city, county,



1 standard metropolitan statistical area, or such other  
2 geographic area in the State.

3 “(3) PROGRAM PERIOD.—A State program  
4 under this section shall be in effect for 5 Federal fis-  
5 cal years.

6 “(4) PROGRAM DESCRIPTION.—The plan shall  
7 describe the services under subsection (f) to be pro-  
8 vided in the program and arrangements the State  
9 proposes to use to provide the services specified in  
10 subsection (g).

11 “(5) NEEDS ASSESSMENT.—The plan shall de-  
12 scribe the results of a State needs assessment and  
13 shall provide an assurance that the State will use  
14 the results to identify the needs for early childhood  
15 education services within a State or geographic area  
16 to be served and is targeting services to those areas  
17 of greatest need and to expand and improve services  
18 to disadvantaged children in the State.

19 “(6) ASSURANCE OF COMPLIANCE.—The plan  
20 shall provide an assurance that the State program  
21 will comply with the requirements of this section, in-  
22 cluding each of the following:

23 “(A) PRIORITY FOR LOW-INCOME CHIL-  
24 DREN.—Requirements established pursuant to  
25 section 645(a) concerning the eligibility and pri-



1 ority of individuals for participation in Head  
2 Start programs.

3 “(B) CONTINUATION FOR EXISTING PRO-  
4 VIDERS.—An applicant who received funds  
5 under this subchapter in prior fiscal years and  
6 has not corrected any substantial deficiencies  
7 identified in the past 5 years shall not be eligi-  
8 ble to receive any grants, contract, or coopera-  
9 tive agreements under this section.

10 “(C) PARTICIPATION OF CHILDREN WITH  
11 DISABILITIES.—Requirements pursuant to sec-  
12 tion 640(d) concerning Head Start enrollment  
13 opportunities and services for children with dis-  
14 abilities.

15 “(D) PROVISIONS CONCERNING FEES AND  
16 COPAYMENTS.—The provisions of section  
17 645(b) concerning the charging of fees and the  
18 circumstances under which copayments are per-  
19 missible.

20 “(E) FEDERAL SHARE; STATE AND LOCAL  
21 MATCHING.—The provisions of section 640(b)  
22 limiting Federal financial assistance for Head  
23 Start programs, and providing for non-Federal  
24 contributions.



1           “(F) ADMINISTRATIVE COSTS.—The provi-  
2           sions of section 644(b) limiting the share of  
3           program funds that may be used for developing  
4           and administering a program.

5           “(G) FEDERAL PROPERTY INTEREST.—  
6           Applicable provisions of this subchapter regard-  
7           ing the Federal Government interest in prop-  
8           erty (including real property) purchased, leased,  
9           or renovated with Federal funds.

10          “(7) IDENTIFICATION OF BARRIERS.—The plan  
11          shall identify barriers in the State to the effective  
12          use of Federal, State, and local public funds, and  
13          private funds, for early education and care that are  
14          available to the State on the date on which the ap-  
15          plication is submitted.

16          “(8) STATE GUIDELINES FOR SCHOOL READI-  
17          NESS.—The plan shall include—

18                 “(A) a State definition of school readiness;

19                 “(B) a description of the State’s general  
20                 goals for school readiness, including how the  
21                 State intends to—

22                         “(i) promote and maintain ongoing  
23                         communication and collaboration between  
24                         providers of early care and education and  
25                         local educational agencies in the State;



1                   “(ii) align early childhood and kinder-  
2                   garten curricula to ensure program con-  
3                   tinuity; and

4                   “(iii) ensure that children successfully  
5                   transition to kindergarten.

6                   “(9) TEACHER QUALIFICATIONS.—The plan  
7                   shall assure that the qualifications and credentials  
8                   for early childhood teachers meet or exceed the  
9                   standards in section 648A(a)(2)(A), (B), and (C).

10                  “(10) PROFESSIONAL DEVELOPMENT.—The  
11                  plan shall provide a description of the State plan for  
12                  assuring the ongoing professional development of  
13                  early childhood educators and administrators includ-  
14                  ing how the State intends to—

15                         “(A) improve the competencies of early  
16                         childhood educators in meeting the cognitive  
17                         and other developmental needs of young chil-  
18                         dren through effective instructional strategies,  
19                         methods, and skills;

20                         “(B) develop and implement initiatives to  
21                         effectively recruit and promote the retention of  
22                         well-qualified early childhood educators;

23                         “(C) encourage institutions of higher edu-  
24                         cation, providers of community-based training,  
25                         and other qualified providers to develop high-



1 quality programs to prepare students to be  
2 early childhood education professionals; and

3 “(D) improve the quality of professional  
4 development available to meet the needs of  
5 teachers that serve preschool children.

6 “(11) QUALITY STANDARDS.—The State shall  
7 describe the State’s standards, applicable to all  
8 agencies, programs, and projects that receive funds  
9 under this subchapter, including a description of—

10 “(A) standards with respect to services re-  
11 quired to be provided, including health, parental  
12 involvement, nutritional, social, transition ac-  
13 tivities described in section 642(d) of this sub-  
14 chapter, and other services;

15 “(B)(i) education standards to promote the  
16 school readiness of children participating in a  
17 State program under Title II of this sub-  
18 chapter; and

19 “(ii) additional education standards to en-  
20 sure that the children participating in the pro-  
21 gram, at a minimum develop and  
22 demonstrate—

23 “(I) language skills;

24 “(II) prereading knowledge and skills,  
25 including interest in and appreciation of





1 books, reading and writing either alone or  
2 with others;

3 “(III) premathematics knowledge and  
4 skills, including aspects of classification,  
5 seriation, number, spatial relations, and  
6 time;

7 “(IV) cognitive abilities related to aca-  
8 demic achievement;

9 “(V) social development important for  
10 environments constructive for child devel-  
11 opment, early learning, and school success;  
12 and

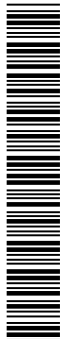
13 “(VI) in the case of limited-English  
14 proficient children, progress toward acqui-  
15 sition of the English language;

16 “(C) the State’s minimum standards for  
17 early childhood teacher credentials and quali-  
18 fications;

19 “(D) the student-teacher ratio for each  
20 age-group served;

21 “(E) administrative and financial manage-  
22 ment standards;

23 “(F) standards relating to the condition  
24 and location of facilities for such agencies, pro-  
25 grams, and projects; and



1           “(G) such other standards as the State  
2 finds to be appropriate.

3           “(12) STATE ACCOUNTABILITY SYSTEM.—

4           “(A) IN GENERAL.—The State plan  
5 shall—

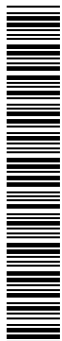
6           “(i) ensure that individual providers  
7 are achieving results in advancing the  
8 knowledge and behaviors identified by the  
9 State as prerequisites for kindergarten  
10 success; and

11           “(ii) specify the measures the State  
12 will use to evaluate the progress toward  
13 achieving such results and the effectiveness  
14 of the State program under this section,  
15 and of individual providers in such pro-  
16 gram.

17           “(B) PUBLICATION OF RESULTS.—

18           “(i) IN GENERAL.—Subject to clause  
19 (ii), the results shall be made publicly  
20 available in the communities served by the  
21 program.

22           “(ii) CONFIDENTIALITY SAFE-  
23 GUARDS.—The system shall have in effect  
24 privacy safeguards ensuring that informa-  
25 tion on children included in data and re-



1           sults made public in accordance with  
2           clause (i) shall be in aggregated form, and  
3           shall not include information allowing iden-  
4           tification of individual children.

5           “(13) TRANSITION PLAN.—The initial State  
6           plan shall make provision for transition from the di-  
7           rect Federal program under section 640 to the dem-  
8           onstration program.

9           “(14) COOPERATION WITH RESEARCH STUD-  
10          IES.—The plan shall provide assurances that the  
11          State will cooperate with research activities de-  
12          scribed in section 649.

13          “(15) MAINTENANCE OF EFFORT.—The State  
14          plan shall—

15                 “(A) contain a commitment to provide  
16                 data, at such times and in such format as the  
17                 Secretary requires, concerning non-Federal ex-  
18                 penditures and numbers of children and fami-  
19                 lies served in preschool and Head Start pro-  
20                 grams during the base year and each fiscal year  
21                 covered under the State plan, sufficient to sat-  
22                 isfy the Secretary that the State program will  
23                 meet its obligation with respect to the mainte-  
24                 nance of effort requirement under subpara-  
25                 graph (B); and



1           “(B) assure that the resources (which may  
2           be cash or in-kind) contributed by the State  
3           government to child care for preschool-aged  
4           children and other preschool programs, includ-  
5           ing Head Start, in the State (or, if applicable,  
6           in the geographic area included in the State  
7           program) for each fiscal year in which the pro-  
8           gram under this section is in effect shall be in  
9           an amount at least equal to the total amount of  
10          such State governmental resources contributed  
11          to support such programs in the State (or geo-  
12          graphic area) for the base year.

13          “(16) TRAINING AND TECHNICAL ASSIST-  
14          ANCE.—The State plan shall describe the training  
15          and technical assistance activities that shall provide  
16          high quality, sustained, intensive, and classroom-fo-  
17          cused training and technical assistance in order to  
18          have a positive and lasting impact on classroom in-  
19          struction.

20          “(i) RECORDS, REPORTS AND AUDITS.—The State  
21          agency administering the State program, and each entity  
22          participating as a Head Start service provider, shall main-  
23          tain such records, make such reports, and cooperate with  
24          such audits as the Secretary may require for oversight of  
25          program activities and expenditures.



1           “(j) INAPPLICABILITY OF PROVISIONS CONCERNING  
2 PRIORITY IN AGENCY DESIGNATION.—The provisions of  
3 subsections (c) and (d) of section 641 (concerning priority  
4 in designation of Head Start agencies, successor agencies,  
5 and delegate agencies) shall not apply to a State program  
6 under this section.

7           “(k) CONSULTATION.—A State proposing to admin-  
8 ister a program under this section shall submit, with the  
9 plan under this section, assurances that the plan was de-  
10 veloped through timely and meaningful consultation with  
11 appropriate public and private sector entities, including—

12                   “(1) representatives of agencies responsible for  
13 administering early education and care programs in  
14 the State, including Head Start providers;

15                   “(2) parents;

16                   “(3) the State educational agency and local  
17 educational agencies; and

18                   “(4) early childhood education professionals;

19                   “(5) kindergarten teachers and teachers in  
20 grades 1 through 4;

21                   “(6) child welfare agencies;

22                   “(7) child care resource and referral agencies;

23                   “(8) child care providers; and



1           “(9) a wide array of persons interested in and  
2           involved with early care and early education issues  
3           in the State, such as representatives of—

4                   “(A) health care professionals;

5                   “(B) the State agency with responsibility  
6           for the special supplemental nutrition program  
7           for women, infants, and children established by  
8           section 17 of the Child Nutrition Act of 1966;

9                   “(C) institutions of higher education;

10                  “(D) community-based and faith-based or-  
11           ganizations;

12                  “(E) the business community;

13                  “(F) State legislators and local officials;

14                  “(G) museums and libraries;

15                  “(H) other relevant entities in the State;

16           and

17                  “(I) other agencies that provide resources  
18           for young children.

19           “(l) STATE PLAN SUBMISSION.—An application shall  
20           be submitted by a State pursuant to this section to the  
21           Secretary, in consultation with the Secretary of Edu-  
22           cation, and shall be deemed to be approved by the Sec-  
23           retary unless the Secretary makes a written determina-  
24           tion, prior to the expiration of a reasonable time beginning  
25           on the date on which the Secretary received the applica-



1 tion, that the application is not in compliance with this  
2 section.

3 “(m) TREATMENT OF FUNDS.—If a State or local  
4 government contributes its own funds to supplement ac-  
5 tivities carried out under the applicable programs, the  
6 State or local government has the option to separate out  
7 the Federal funds or commingle them. If the funds are  
8 commingled, the provisions of this subchapter shall apply  
9 to all of the commingled funds in the same manner, and  
10 to the same extent, as the provisions apply to the Federal  
11 funds.

12 “(n) FEDERAL OVERSIGHT AUTHORITY; CORREC-  
13 TIVE ACTION; WITHDRAWAL OF APPROVAL.—

14 “(1) FEDERAL OVERSIGHT.—The Secretary  
15 shall retain the authority to oversee the operation of  
16 the State program under this section, including  
17 through review of records and reports, audits, and  
18 onsite inspection of records and facilities and moni-  
19 toring of program activities and operations.

20 “(2) CORRECTION OF DEFICIENCIES.—If the  
21 Secretary determines that a State program under  
22 this section substantially fails to meet the require-  
23 ments of this section, the Secretary shall notify the  
24 State of the deficiencies identified and require cor-  
25 rective action as follows:



1           “(A) DEFICIENCIES CAUSING IMMEDIATE  
2           JEOPARDY.—The Secretary shall require imme-  
3           diate corrective action to eliminate a deficiency  
4           that the Secretary finds threatens the health or  
5           safety of staff or program participants or poses  
6           a threat to the integrity of Federal funds.

7           “(B) OTHER DEFICIENCIES.—The Sec-  
8           retary, taking into consideration the nature and  
9           magnitude of a deficiency not described in sub-  
10          paragraph (A), and the time reasonably re-  
11          quired for correction, may—

12                  “(i) require the State to correct the  
13                  deficiency within 90 days after notification  
14                  under this paragraph; or

15                  “(ii) require the State to implement a  
16                  quality improvement plan designed to cor-  
17                  rect the deficiency within one year from  
18                  identification of the deficiency.

19          “(3) WITHDRAWAL OF APPROVAL.—If the defi-  
20          ciencies identified under paragraph (2) are not cor-  
21          rected by the deadlines established by the Secretary,  
22          the Secretary shall initiate proceedings to withdraw  
23          approval of the State program under this section.

24          “(4) PROCEDURAL RIGHTS.—A State subject to  
25          adverse action under this subsection shall have the





1 same procedural rights as a Head Start agency sub-  
2 ject to adverse action under section 641A.

3 “(o) INDEPENDENT EVALUATION.—

4 “(1) IN GENERAL.—The Secretary shall con-  
5 tract with an independent organization outside of  
6 the Department to design and conduct a multi-year,  
7 rigorous, scientifically valid, quantitative evaluation  
8 of the State demonstration program.

9 “(2) PROCESS.—The Secretary shall award a  
10 contract within 180 days of the date of enactment  
11 of the School Readiness Act of 2003, to an organiza-  
12 tion that is capable of designing and carrying out an  
13 independent evaluation described in this subsection.

14 “(3) ANALYSIS.—The evaluation shall include  
15 an analysis of each State participating in the State  
16 demonstration program, including—

17 “(A) A quantitative description of the  
18 State pre-kindergarten program and Head  
19 Start programs within such State, as such pro-  
20 grams existed prior to participation in the State  
21 demonstration program, including:

22 “(i) data on the characteristics of the  
23 children served, including the overall num-  
24 ber and percentages of children served



1 disaggregated by socioeconomic status,  
2 race and ethnicity of those served;

3 “(ii) the quality and characteristics of  
4 the services provided to such children; and

5 “(iii) the education attainment of in-  
6 structional staff.

7 “(B) A quantitative and qualitative de-  
8 scription of the State program after each year  
9 of participation in the State demonstration,  
10 which shall include each of the following:

11 “(i) A description of changes in the  
12 administration of the State program, in-  
13 cluding the Head Start program, within  
14 such State.

15 “(ii) The rate of progress of the State  
16 in improving the school readiness of dis-  
17 advantaged children in the key domains of  
18 development.

19 “(iii) Data as described in subpara-  
20 graph (A), as updated annually.

21 “(iv) The extent to which each State  
22 has met the goals established by such  
23 State with respect to annual goals as de-  
24 scribed under section 643(h)(10).



1           “(4) REPORT.—(A) The Secretary shall provide  
2           an interim report on the progress of such evaluation  
3           and of the progress of States participating in the  
4           State demonstration in increasing the availability of  
5           high quality pre-kindergarten services for low-income  
6           children not later than October 1, 2006 to the Com-  
7           mittee on Education and the Workforce in the  
8           House of Representatives and the Committee on  
9           Health, Education, Labor, and Pensions in the Sen-  
10          ate.

11           “(B) The Secretary shall provide a final report  
12          to the Committee on Education and the Workforce  
13          in the House of Representatives and the Committee  
14          on Health, Education, Labor, and Pensions in the  
15          Senate, not later than October 1, 2007, which shall  
16          include an overall evaluation of the State demonstra-  
17          tion program, including an assessment of its success  
18          in increasing the overall availability of high quality  
19          prekindergarten services for low income children in  
20          each of the participating States as compared to a  
21          representative sample of non-participating States.

22           “(p) DEFINITION.—For purposes of this section, the  
23          term ‘base year’ means the fiscal year 2003.”.

