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1 **“PART B—ENHANCING EDUCATION THROUGH**
2 **TECHNOLOGY**

3 **“SEC. 5201. SHORT TITLE.**

4 “‘This part may be cited as the ‘Enhancing Education
5 Through Technology Act of 2001’.

6 **“SEC. 5202. PURPOSES.**

7 “‘The purposes of this part are as follows:

8 “(1) To provide assistance to States and local-
9 ities for implementing innovative technology initia-
10 tives that lead to increased student academic
11 achievement and that may be evaluated for effective-
12 ness and replicated if successful.

13 “(2) To encourage the establishment or expan-
14 sion of initiatives, including those involving public-
15 private partnerships, designed to increase access to
16 technology, particularly in high-need local edu-
17 cational agencies.

18 “(3) To assist States and localities in the acqui-
19 sition, development, interconnection, implementation,
20 improvement, and maintenance of an effective edu-
21 cational technology infrastructure in a manner that
22 expands access to technology for students (particu-
23 larly for disadvantaged students) and teachers.

24 “(4) To promote initiatives that provide school
25 teachers, principals, and administrators with the ca-
26 pacity to effectively integrate technology into cur-

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1 riculum that is aligned with challenging State aca-
2 demic content and student academic achievement
3 standards, through such means as high quality pro-
4 fessional development programs.

5 “(5) To enhance the ongoing professional devel-
6 opment of teachers, principals, and administrators
7 by providing constant access to updated research in
8 teaching and learning via electronic means.

9 “(6) To support the development of electronic
10 networks and other innovative methods, such as dis-
11 tance learning, of delivering challenging courses and
12 curricula for students who would otherwise not have
13 access to such courses and curricula, especially in
14 geographically remote regions.

15 “(7) To support the rigorous evaluation of pro-
16 grams funded under this part, especially the impact
17 of such initiatives on student academic performance,
18 and ensuring timely information on the results of
19 such evaluations are widely accessible through elec-
20 tronic means.

21 “(8) To support local efforts for the use of
22 technology to promote parent and family involve-
23 ment in education and communication among stu-
24 dents, parents, teachers, principals, and administra-
25 tors.

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1 **“SEC. 5203. AUTHORIZATION OF APPROPRIATIONS; FUND-**
2 **ING RULE.**

3 “(a) IN GENERAL.—There are authorized to be ap-
4 propriated to carry out this part—

5 “(1) \$872,000,000 for fiscal year 2002; and

6 “(2) such sums as may be necessary for each
7 of fiscal years 2003 through 2006.

8 “(b) ALLOCATION OF FUNDS BETWEEN NATIONAL
9 AND STATE AND LOCAL INITIATIVES.—Except as pro-
10 vided in subsection (c), the amount of funds made avail-
11 able under subsection (a) shall be allocated as follows:

12 “(1) Not less than 95 percent shall be made
13 available for State and local technology initiatives
14 under subpart 1.

15 “(2) Not more than 5 percent may be made
16 available for activities of the Secretary under sub-
17 part 2, of which not more than \$15,000,000 may be
18 used for the study required by section 5221(a)(1).

19 **“SEC. 5204. DEFINITIONS.**

20 “In this part:

21 “(1) The term ‘distance learning’ means the
22 transmission of educational or instructional pro-
23 gramming to geographically dispersed individuals
24 and groups via telecommunications.

25 “(2) The term ‘eligible local entity’ means—

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1 “(A) a high-need local educational agency;

2 or

3 “(B) an eligible local partnership.

4 “(3) The term ‘eligible local partnership’ means
5 a partnership that includes at least one high-need
6 local educational agency and at least one—

7 “(A) local educational agency that can
8 demonstrate that teachers in schools served by
9 that agency are effectively integrating tech-
10 nology and proven teaching practices, based on
11 scientifically based research, that result in im-
12 provement in—

13 “(i) classroom instruction in the core
14 academic subject areas; and

15 “(ii) the preparation of students to
16 meet challenging State academic content
17 and student academic achievement stand-
18 ards;

19 “(B) institution of higher education that is
20 in full compliance with the reporting require-
21 ments of section 207(f) of the Higher Edu-
22 cation Act of 1965 (20 U.S.C. 1027(f)) and
23 that has not been identified by its State as low-
24 performing under section 208 of such Act (20
25 U.S.C. 1028);

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1 “(C) for-profit business or organization
2 that develops, designs, manufactures, or pro-
3 duces technology products or services, or has
4 substantial expertise in the application of tech-
5 nology; or

6 “(D) public or private nonprofit organiza-
7 tion with demonstrated experience in the appli-
8 cation of educational technology.

9 “(4) The term ‘high-need local educational
10 agency’ means a local educational agency that—

11 “(A) is among the local educational agen-
12 cies in the State with the highest numbers or
13 percentages of children from families with in-
14 comes below the poverty line, as defined by the
15 Office of Management and Budget and revised
16 annually in accordance with section 673(2) of
17 the Community Services Block Grant Act (42
18 U.S.C. 9902(2));

19 “(B) includes one or more schools identi-
20 fied under section 1116; and

21 “(C) has a substantial need for assistance
22 in acquiring and using technology.

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1 “(2) the Secretary shall reserve 1/2 of 1 percent
2 to provide assistance under this subpart to the out-
3 lying areas.

4 “(c) MINIMUM ALLOTMENT.—The amount of any
5 State’s allotment under subsection (a) for any fiscal year
6 may not be less than 1/2 of 1 percent of the amount made
7 available under section 5203(b)(1) for such year.

8 “(d) REALLOTMENT OF UNUSED FUNDS.—If any
9 State does not apply for an allotment under this subpart
10 for a fiscal year, or does not use its entire allotment for
11 that fiscal year, the Secretary shall reallocate the amount of
12 the State’s allotment, or the unused portion thereof, to
13 the remaining States in accordance with this section.

14 “**SEC. 5212. USE OF ALLOTMENT BY STATE.**

15 “Of the amount provided to a State from its allot-
16 ment under section 5211—

17 “(1) the State may use not more than 5 percent
18 to carry out activities under section 5215;

19 “(2) subject to paragraph (3), not less than 95
20 percent shall be distributed by the State as follows:

21 “(A) 60 percent of such amount shall—

22 “(i) be awarded to local educational
23 agencies that have submitted applications
24 to the State under section 5214 (which, in
25 the case of a local educational agency that

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1 is an eligible local entity, may be combined
2 with an application for funds awarded
3 under subparagraph (B)), in an amount
4 that bears the same relationship to the
5 amount made available under section
6 5211(a) for such year as the amount such
7 local educational agency received under
8 part A of title I for such year bears to the
9 amount received for such year under such
10 part by all local educational agencies with-
11 in the State; and

12 “(ii) be used for activities described in
13 section 5216.

14 “(B) 40 percent of such amount shall be
15 awarded through a State-determined competi-
16 tive process to eligible local entities that have
17 submitted applications to the State under sec-
18 tion 5214 (which, in the case of an eligible local
19 entity that is a local educational agency, may be
20 combined with an application for funds provided
21 under subparagraph (A)), to be used to carry
22 out activities consistent with activities described
23 in section 5216; and

24 “(3)(A) a State shall continue funding
25 multiyear grants awarded prior to the date of enact-

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1 ment of the No Child Left Behind Act of 2001
2 under section 3132 (as in effect on the day pre-
3 ceding the date of enactment of such Act) for the
4 earlier of the duration of the original grant period
5 or two years after the date of enactment of such
6 Act; and

7 “(B) the amount available for a State to use
8 under paragraph (2) shall be reduced by the amount
9 used by the State to continue funding former pro-
10 grams under subparagraph (A).

11 **“SEC. 5213. STATE APPLICATIONS.**

12 “(a) IN GENERAL.—To be eligible to receive a grant
13 under this subpart, a State shall submit an application
14 to the Secretary containing a new or updated statewide,
15 long-range strategic educational technology plan (which
16 shall consider the educational technology needs of local
17 educational agencies), and such other information as the
18 Secretary may reasonably require, at such time and in
19 such manner as the Secretary may specify.

20 “(b) CONTENTS.—Each State application submitted
21 under this section shall include the following:

22 “(1) A description of how the State will use
23 funds provided under this subpart to improve the
24 academic achievement of all students and to improve

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1 the capacity of all teachers to provide instruction in
2 the State through the use of education technology.

3 “(2) A description of the State’s goals for using
4 advanced technology to improve student achievement
5 aligned to challenging State academic content and
6 student academic achievement standards.

7 “(3) A description of how the State will take
8 steps (including through public and private partner-
9 ships) to ensure that all students and teachers in the
10 State, particularly those residing or teaching in dis-
11 tricts served by high-need local educational agencies,
12 will have increased access to educational technology.

13 “(4) A description of—

14 “(A) how the State will ensure the ongoing
15 integration of technology into instructional
16 strategies and school curricula in all schools in
17 the State by December 31, 2006; and

18 “(B) the process and accountability meas-
19 ures the State will use for the evaluation of
20 such integration, including whether such
21 integration—

22 “(i) has increased the ability of teach-
23 ers to teach effectively; and

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1 “(ii) has enabled students to meet
2 challenging State academic content and
3 student academic achievement standards.

4 “(5) A description of how the State will encour-
5 age the development and utilization of innovative
6 strategies for the delivery of specialized or rigorous
7 academic courses and curricula through the use of
8 technology and distance learning, particularly for
9 those areas of the State that would not otherwise
10 have access to such courses and curricula due to
11 geographical isolation or insufficient resources.

12 “(6) An assurance that financial assistance pro-
13 vided under this subpart shall supplement, not sup-
14 plant, State and local funds.

15 “(7) A description of how the State will ensure
16 that every teacher and principal within a school
17 funded under this subpart will be computer-literate
18 and proficient (as determined by the State) by De-
19 cember 31, 2006.

20 “(8) A description of how the State will ensure
21 that each grant under section 5212(2)(B) to an eli-
22 gible local applicant is of sufficient duration, size,
23 scope, and quality to carry out the purposes of this
24 part effectively.

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1 “(9) A description of how the State educational
2 agency will provide technical assistance to eligible
3 local applicants, and its capacity for providing such
4 assistance, including developing public and private
5 partnerships under this part.

6 “(c) DEEMED APPROVAL.—A State application sub-
7 mitted to the Secretary under this section shall be deemed
8 to be approved by the Secretary unless the Secretary
9 makes a written determination prior to the expiration of
10 the 90-day period which begins on the date the Secretary
11 receives the application that the application does not rea-
12 sonably meet the purposes of this subpart.

13 “(d) DISAPPROVAL.—The Secretary may issue a final
14 disapproval of a State’s application under this subpart
15 only after giving the State notice and an opportunity for
16 a hearing.

17 “(e) DISSEMINATION OF INFORMATION ON STATE
18 APPLICATIONS.—The Secretary shall make information on
19 State applications under this subpart widely available to
20 schools and the general public, including through dissemi-
21 nation on the Internet, in a timely and user-friendly man-
22 ner.

23 **“SEC. 5214. LOCAL APPLICATIONS.**

24 “(a) IN GENERAL.—An applicant seeking to receive
25 funds from a State under this subpart shall submit to the

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1 State an application containing a new or updated long-
2 range local strategic educational technology plan con-
3 sistent with the objectives of the statewide education tech-
4 nology plan described in section 5213(a), and such other
5 information as the State may reasonably require, at such
6 time, and in such manner as the State may specify.

7 “(b) CONTENTS OF LOCAL APPLICATION.—Each
8 local application described in this section shall include the
9 following:

10 “(1) A description of how the applicant will use
11 Federal funds provided under this subpart to im-
12 prove the academic achievement of all students and
13 to improve the capacity of all teachers to provide in-
14 struction through the use of education technology.

15 “(2) A description of the applicant’s specific
16 goals for using advanced technology to improve stu-
17 dent achievement aligned to challenging State aca-
18 demic content and student academic achievement
19 standards.

20 “(3) A description of—

21 “(A) how the applicant will take steps to
22 ensure that all students and teachers in schools
23 served by the local educational agency (particu-
24 larly those in high-poverty and high-need

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1 schools) have increased access to educational
2 technology; and

3 “(B) how such technology will be used to
4 improve the academic achievement for such stu-
5 dents.

6 “(4) A description of how the applicant will
7 promote—

8 “(A) the utilization of teaching strategies
9 and curricula, based on scientifically based re-
10 search, which effectively integrate technology
11 into instruction, leading to improvements in
12 student academic achievement as measured by
13 challenging State academic content and student
14 academic achievement standards; and

15 “(B) sustained and intensive, high-quality
16 professional development consistent with section
17 2033 (as applicable), based on scientifically
18 based research, which increases teacher and
19 principal capacity to create improved learning
20 environments through the integration of tech-
21 nology into instruction through proven strate-
22 gies and improved content as described in sub-
23 paragraph (A).

24 “(5) A description of how the applicant will in-
25 tegrate technology across the curriculum and a time

1 line for such integration, including a description of
2 how the applicant will make effective use of new and
3 emerging technologies and teaching practices that
4 are linked to such emerging technologies to provide
5 challenging content and improved classroom instruc-
6 tion.

7 “(6) A description of how the applicant will co-
8 ordinate education technology activities funded
9 under this subpart, including professional develop-
10 ment, with any such activities provided under other
11 Federal, State, and local programs, including those
12 authorized under title I, title II, title IV, and the In-
13 dividuals with Disabilities Education Act (20 U.S.C.
14 1400 et seq.) and the Carl D. Perkins Vocational
15 and Technical Education Act of 1998 (20 U.S.C.
16 2301 et seq.).

17 “(7) A description of the accountability meas-
18 ures and process the applicant will use for the eval-
19 uation of the extent to which funds provided under
20 this subpart were effective in integrating technology
21 into school curriculum, increasing the ability of
22 teachers to teach, and enabling students to meet
23 challenging State academic content and student aca-
24 demic achievement standards.

1 “(8) A description of how the applicant will en-
2 courage the development and utilization of innova-
3 tive strategies for the delivery of specialized or rig-
4 orous academic courses and curricula through the
5 use of technology and distance learning, particularly
6 for those areas that would not otherwise have access
7 to such courses and curricula due to geographical
8 isolation or insufficient resources.

9 “(9) A description of what steps the applicant
10 has taken, or will take, to comply with section
11 5205(a)(1).

12 “(10) If requested by the State—

13 “(A) a description of how the applicant will
14 use funds provided under this subpart in a
15 manner that is consistent with any statewide
16 education technology priorities that may be es-
17 tablished by the State consistent with this sub-
18 part; and

19 “(B) an assurance that any technology ob-
20 tained with funds provided under this subpart
21 will have compatibility and interconnectivity
22 with technology obtained with funds provided
23 previously under title III (as in effect on the
24 day preceding the date of enactment of the No
25 Child Left Behind Act of 2001) as appropriate.

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1 **“SEC. 5215. STATE ACTIVITIES.**

2 “(a) IN GENERAL.—From funds made available
3 under section 5212(1), a State shall carry out activities
4 and assist local efforts to carry out the purposes of this
5 subpart, which may include the following activities:

6 “(1) Developing, or assisting applicants in the
7 development and utilization of, innovative strategies
8 to deliver rigorous academic programs through the
9 use of technology and distance learning, and pro-
10 viding other technical assistance to such applicants
11 throughout the State, with a priority to high-need
12 local educational agencies.

13 “(2) Establishing or supporting public-private
14 initiatives, such as interest-free or reduced-cost loans
15 for the acquisition of educational technology for
16 high-need local educational agencies and students at-
17 tending schools within such districts.

18 “(3) Assisting applicants in providing sustained
19 and intensive, high-quality professional development
20 based on scientifically based research in the integra-
21 tion of advanced technologies (including emerging
22 technologies) into curriculum and in using those
23 technologies to create new learning environments, in-
24 cluding training in the use of technology to—

25 “(A) access data and resources to develop
26 curricula and instructional materials;

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1 “(B) enable teachers—

2 “(i) to use the Internet to commu-
3 nicate with parents, other teachers, prin-
4 cipals, and administrators; and

5 “(ii) to retrieve Internet-based learn-
6 ing resources; and

7 “(C) lead to improvements in classroom in-
8 struction in the core academic subject areas,
9 which effectively prepare students to meet chal-
10 lenging State academic content and student
11 academic achievement standards.

12 “(4) Assisting applicants in providing all stu-
13 dents (including students with disabilities and stu-
14 dents with limited English proficiency) and teachers
15 with access to educational technology.

16 “(5) Establishing or expanding access to tech-
17 nology in areas served by high-need local educational
18 agencies, with special emphasis on access provided
19 through technology centers in partnership with li-
20 braries and with the support of the private sector.

21 “(6) Developing enhanced performance meas-
22 urement systems to determine the effectiveness of
23 education technology programs funded under this
24 subpart, particularly in determining the extent to
25 which education technology funded under this sub-

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1 part has been successfully integrated into teaching
2 strategies and school curriculum, has increased the
3 ability of teachers to teach, and has enabled stu-
4 dents to meet challenging State academic content
5 and student academic achievement standards.

6 “(7) Collaborating with other States on dis-
7 tance learning, including making advanced courses
8 available to students who would otherwise not have
9 access to such courses.

10 “(b) LIMITATION ON ADMINISTRATIVE COSTS.—Of
11 the 5 percent of the State’s allotment under section 5211
12 which may be used to carry out activities under this sec-
13 tion, not more than 40 percent may be used by the State
14 for administrative costs.

15 **“SEC. 5216. LOCAL ACTIVITIES.**

16 “(a) PROFESSIONAL DEVELOPMENT.—A recipient of
17 funds made available under section 5212(2)(A) shall use
18 not less than 20 percent of such funds to provide sustained
19 and intensive, high-quality professional development, con-
20 sistent with section 2033 (as applicable), based on scientif-
21 ically based research in the integration of advanced tech-
22 nologies (including emerging technologies) into curriculum
23 and in using those technologies to create new learning en-
24 vironments, including professional development in the use
25 of technology to—

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1 “(1) access data and resources to develop cur-
2 ricula and instructional materials;

3 “(2) enable teachers—

4 “(i) to use the Internet to communicate
5 with parents, other teachers, principals, and ad-
6 ministrators; and

7 “(ii) to retrieve Internet-based learning re-
8 sources; and

9 “(3) lead to improvements in classroom instruc-
10 tion in the core academic subject areas, which effec-
11 tively prepare students to meet challenging State
12 academic content and student academic achievement
13 standards.

14 “(b) WAIVER.—Subsection (a) does not apply to a re-
15 cipient of funds under section 5212(2)(A) that dem-
16 onstrates, to the satisfaction of the State, that such recipi-
17 ent already provides sustained and intensive high-quality
18 professional development based on scientifically based re-
19 search in the integration of technology (including emerg-
20 ing technologies) into the curriculum.

21 “(c) OTHER ACTIVITIES.—In addition to the activi-
22 ties described in subsection (a), a recipient of funds dis-
23 tributed by a State under section 5212(2)(A) shall use
24 such funds to carry out other activities consistent with this
25 subpart, which may include the following:

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1 “(1) Adapting or expanding existing and new
2 applications of technology to enable teachers to in-
3 crease student academic achievement through the
4 use of teaching practices and advanced technologies
5 that are based on scientifically based research and
6 are designed to prepare students to meet challenging
7 State academic content and student academic
8 achievement standards, and for developing and uti-
9 lizing innovative strategies to deliver rigorous aca-
10 demic programs.

11 “(2) Expanding, acquiring, implementing, ap-
12 plying, and maintaining education technology as a
13 means to improve the academic achievement of all
14 students.

15 “(3) The establishment or expansion of initia-
16 tives, particularly those involving public-private part-
17 nerships, designed to increase access to technology
18 for students and teachers, with special emphasis on
19 the access of high-need local educational agencies to
20 technology.

21 “(4) Using technology to promote parent and
22 family involvement, and support communications be-
23 tween students, parents, and teachers.

24 “(5) Acquiring proven and effective curricula
25 that include integrated technology and are designed

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1 to help students achieve challenging State academic
2 content and student academic achievement stand-
3 ards.

4 “(6) Using technology to collect, manage, and
5 analyze data to inform school improvement efforts.

6 “(7) Implementing enhanced performance
7 measurement systems to determine the effectiveness
8 of education technology programs funded under this
9 subpart, particularly in determining the extent to
10 which education technology funded under this sub-
11 part has been successfully integrated into teaching
12 strategies and school curriculum, has increased the
13 ability of teachers to teach, and has enabled stu-
14 dents to meet challenging State academic content
15 and student academic achievement standards.

16 “(8) Preparing one or more teachers in elemen-
17 tary and secondary schools as technology leaders
18 who are provided with the means to serve as experts
19 and train other teachers in the effective use of tech-
20 nology.

21 “(9) Establishing or expanding access to tech-
22 nology in areas served by high-need local educational
23 agencies, with special emphasis for access provided
24 through technology centers in partnership with li-
25 braries and with the support of the private sector.

1 **“Subpart 2—National Technology Activities**

2 **“SEC. 5221. NATIONAL ACTIVITIES.**

3 “(a) IN GENERAL.—Using funds made available
4 under section 5203(b)(2), the Secretary—

5 “(1) shall—

6 “(A) conduct an independent, long-term
7 study, utilizing scientifically based research
8 methods and control groups, on the effect of
9 educational technology on improving student
10 academic achievement;

11 “(B) include in the study an identification
12 of uses of educational technology (including how
13 teachers can integrate technology into the cur-
14 ricula) that have a measurable positive impact
15 on student achievement;

16 “(C) establish an independent review panel
17 to advise the Secretary on methodological and
18 other issues that arise in conducting this long-
19 term study; and

20 “(D) submit to the Congress interim re-
21 ports, when appropriate, and a final report on
22 the findings of the study;

23 “(2) may fund national technology initiatives
24 that are supported by scientifically based research
25 and utilize technology in education, through the
26 competitive award of grants or contracts, pursuant

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1 to a peer review process, to States, local educational
2 agencies, eligible local entities, institutions of higher
3 education, public agencies, and private nonprofit or
4 for-profit agencies; and

5 “(3) may provide technical assistance (directly
6 or through the competitive award of grants or con-
7 tracts) to States, local educational agencies, and
8 other recipients of funds under this subpart in order
9 to assist such States, local educational agencies, and
10 other recipients to achieve the purposes of this part.

11 “(b) NATIONAL TECHNOLOGY INITIATIVES.—

12 “(1) USE OF FUNDS.—In funding national
13 technology initiatives under subsection (a)(2), the
14 Secretary—

15 “(A) shall place a priority on projects
16 that—

17 “(i) develop innovative models using
18 electronic networks or other forms of dis-
19 tance learning to provide challenging
20 courses that are otherwise not readily
21 available to students in a particular school
22 district, particularly in rural areas; or

23 “(ii) increase access to technology to
24 students served by high-need local edu-
25 cational agencies; and

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1 “(B) shall, in order to identify effective
2 uses of educational technology that have a
3 measurable positive impact on student achieve-
4 ment and as specified in paragraph (3)—

5 “(i) develop tools and provide re-
6 sources and support, including technical
7 assistance, for recipients of funds under
8 subsection (a)(2) to effectively evaluate
9 their activities; and

10 “(ii) in accordance with the require-
11 ments of paragraph (3), disseminate the
12 evaluations under paragraph (2)(A)(ii)
13 conducted for recipients of funds under
14 subsection (a)(2).

15 “(2) REQUIREMENTS FOR RECIPIENTS OF
16 FUNDS.—

17 “(A) APPLICATION.—In order to receive a
18 grant or contract under subsection (a)(2), an
19 entity shall submit an application to the Sec-
20 retary (at such time and in such form as the
21 Secretary may require), and shall include in the
22 application—

23 “(i) a description of the project pro-
24 posed to be carried out with the grant or

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1 contract and how it would carry out the
2 purposes of subsection (a)(2); and
3 “(ii) a detailed plan for an inde-
4 pendent evaluation, supported by scientif-
5 ically based research principles, of the
6 project to determine the impact on the aca-
7 demic achievement of students served
8 under such project, as measured by chal-
9 lenging State academic content and stu-
10 dent academic achievement standards.
11 “(B) NON-FEDERAL SHARE.—
12 “(i) IN GENERAL.—Subject to clauses
13 (ii) and (iii), the Secretary may require
14 any recipient of a grant or contract under
15 subsection (a)(2) to share in the cost of
16 the activities assisted under such grant or
17 contract, which may be in the form of cash
18 or in-kind contributions, fairly valued.
19 “(ii) INCREASE.—The Secretary may
20 increase the non-Federal share required of
21 a recipient of a grant or contract under
22 subsection (a)(2) after the first year such
23 recipient receives funds under such grant
24 or contract.

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1 “(iii) MAXIMUM.—The non-Federal
2 share required under this subsection may
3 not exceed 50 percent of the cost of the ac-
4 tivities assisted under a grant or contract
5 under this subpart.

6 “(iv) NOTICE.—The Secretary shall
7 publish, in the Federal Register, the non-
8 Federal share required under this subpara-
9 graph.

10 “(3) EVALUATION AND DISSEMINATION.—The
11 Secretary shall make information on each project
12 funded with a grant or contract under subsection
13 (a)(2) widely available to schools and the general
14 public, including through dissemination on the Inter-
15 net, in a timely and user-friendly manner. This in-
16 formation shall, at a minimum, include—

17 “(A) upon the awarding of such a grant or
18 contract under subsection (a)(2), the identifica-
19 tion of the grant or contract recipient, the
20 amount of the grant or contract, the stated
21 goals of the grant or contract, the methods by
22 which the grant or contract will be evaluated in
23 meeting such stated goals, and the timeline for
24 meeting such goals;

1 “(B) not later than 3 months after the
2 completion of the first year of the project pe-
3 riod, information on the progress of the grant
4 or contract recipient in carrying out the grant
5 or contract, including a detailed description of
6 the use of the funds provided, the extent to
7 which the stated goals have been reached, and
8 the results (or progress of) the evaluation of the
9 project; and

10 “(C) not later than 3 months after the
11 completion of the first year of the project period
12 (and updated thereafter as appropriate), a fol-
13 lowup to the information described in subpara-
14 graph (B).

15 **“PART C—CHARACTER EDUCATION**

16 **“SEC. 5301. CHARACTER EDUCATION PROGRAM.**

17 “(a) PROGRAM AUTHORIZED.—

18 “(1) IN GENERAL.—The Secretary may make
19 grants to State educational agencies, local edu-
20 cational agencies, or consortia of such agencies for
21 the design and implementation of character edu-
22 cation programs that—

23 “(A) can be integrated into State content
24 standards for the core academic subjects; and

1 “(B) can be carried out in conjunction
2 with other educational reform efforts.

3 “(2) DURATION.—Each grant under this sec-
4 tion shall be made for a period not to exceed 5
5 years, of which the grant recipient may not use more
6 than 1 year for planning and program design.

7 “(b) CONTRACTS UNDER PROGRAM.—

8 “(1) EVALUATION.—Each agency or consortium
9 receiving assistance under this section may contract
10 with outside sources, including institutions of higher
11 education and private and nonprofit organizations
12 (including religious organizations), for the purposes
13 of—

14 “(A) evaluating the program for which the
15 assistance is made available;

16 “(B) measuring the integration of such
17 program into the curriculum and teaching
18 methods of schools where the program is car-
19 ried out; and

20 “(C) measuring the success of such pro-
21 gram in fostering the elements of character se-
22 lected by the recipient under subsection (c)(1).

23 “(2) MATERIALS AND PROGRAM DEVELOP-
24 MENT.—Each agency or consortium receiving assist-
25 ance under this section may contract with outside

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1 sources, including institutions of higher education
2 and private and nonprofit organizations (including
3 religious organizations), for assistance in—

4 “(A) developing secular curricula, mate-
5 rials, teacher training, and other activities re-
6 lated to character education; and

7 “(B) integrating secular character edu-
8 cation into the curriculum and teaching meth-
9 ods of schools where the program is carried out.

10 “(c) ELEMENTS OF CHARACTER.—

11 “(1) SELECTION.—

12 “(A) IN GENERAL.—Each agency or con-
13 sortium receiving assistance under this section
14 may select the elements of character that will
15 be taught under the program for which the as-
16 sistance is made available.

17 “(B) CONSIDERATION OF VIEWS.—In se-
18 lecting elements of character under paragraph
19 (1), the agency or consortium shall consider the
20 views of the parents or guardians of the stu-
21 dents to be taught under the program.

22 “(2) EXAMPLE ELEMENTS.—Elements of char-
23 acter selected under this subsection may include any
24 of the following:

25 “(A) Trustworthiness.

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1 “(B) Respect.

2 “(C) Responsibility.

3 “(D) Fairness.

4 “(E) Caring.

5 “(F) Citizenship.

6 “(G) Giving.

7 “(d) APPLICATION.—

8 “(1) IN GENERAL.—Each agency or consortium
9 seeking assistance under this section shall submit an
10 application to the Secretary at such time and in
11 such manner as the Secretary may require.

12 “(2) REQUIRED INFORMATION.—Each applica-
13 tion for assistance under this section shall include
14 information that—

15 “(A) demonstrates that the program for
16 which the assistance is sought has clear goals
17 and objectives that are based on scientifically
18 based research;

19 “(B) describes the activities that will be
20 carried out with the assistance and how such
21 activities will meet the goals and objectives de-
22 scribed in paragraph (1); and

23 “(C) describes how the program for which
24 the assistance is sought will be linked to other

1 efforts to improve educational achievement,
2 including—

3 “(i) broader educational reforms that
4 are being instituted by the applicant or its
5 partners; and

6 “(ii) applicable State academic con-
7 tent standards for student achievement.

8 “(e) SELECTION OF RECIPIENTS.—

9 “(1) PEER REVIEW.—

10 “(A) IN GENERAL.—In selecting agencies
11 or consortia to receive assistance under this sec-
12 tion from among the applicants for such assist-
13 ance, the Secretary shall use a peer review
14 process that includes the participation of ex-
15 perts in the field of character education.

16 “(B) USE OF FUNDS.—The Secretary may
17 use funds appropriated under this section for
18 the cost of carrying out peer reviews under this
19 paragraph.

20 “(2) SELECTION CRITERIA.—Each selection
21 under paragraph (1) shall be made on the basis of
22 the quality of the application submitted, taking into
23 consideration such factors as—

24 “(A) the extent of parental, student, and
25 community involvement in the program; and

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1 “(B) the likelihood that the goals of the
2 program will be realistically achieved.

3 “(3) EQUITABLE DISTRIBUTION.—In making
4 selections under this subsection, the Secretary shall
5 ensure, to the extent practicable under paragraph
6 (2), that the programs assisted under this section
7 are equitably distributed among the geographic re-
8 gions of the United States, and among urban, subur-
9 ban, and rural areas.

10 “(f) EVALUATIONS.—

11 “(1) IN GENERAL.—As a condition of receiving
12 assistance under this section, the Secretary shall re-
13 quire each agency or consortium receiving such as-
14 sistance to transmit to the Secretary, not later than
15 5 years after such receipt, a report containing an
16 evaluation of each program assisted.

17 “(2) ATTAINMENT OF GOALS AND OBJEC-
18 TIVES.—In conducting an evaluation referred to in
19 paragraph (1), each agency or consortium shall
20 evaluate the degree to which each program for which
21 assistance was made available attained the goals and
22 objectives for the program as described in the appli-
23 cation for assistance submitted under subsection (d).

24 “(3) DISSEMINATION.—The Secretary shall—

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1 “(A) make each evaluation received under
2 this subsection publicly available; and

3 “(B) provide public notice (through such
4 means as the Internet, the media, and public
5 agencies) of the availability of each such evalua-
6 tion after it is received by the Secretary.

7 “(g) MATCHING FUNDS.—As a condition of receiving
8 assistance under this section, the Secretary may require
9 that each agency or consortium receiving such assistance
10 provide matching funds from non-Federal sources.

11 **“SEC. 5302. AUTHORIZATION OF APPROPRIATIONS.**

12 “There are authorized to be appropriated to carry out
13 this part such sums as may be necessary for each of fiscal
14 years 2002 through 2006.”.