

*Statement  
Of  
Chairman Wm. Lacy Clay, Chairman  
Information Policy, Census, and National Archives Subcommittee  
Oversight and Government Reform Committee  
Thursday, July 22, 2010  
2247 Rayburn HOB  
2:00 p.m.*

***“Government 2.0, Part I: Federal Agency Use of Web 2.0 Technologies”***

Welcome to today’s hearing, a review of agency use, under the Federal Records Act, of Web 2.0 technologies.

As a result of today’s hearing, we will have an understanding of what is meant by Web 2.0 in the federal government; recognize the federal records management implications of these technologies; and appreciate what areas of Web 2.0 may merit further examination by the Committee.

To that end, we have invited three government witnesses who are experts in these fields, including the Archivist of the United States.

Web 2.0 technologies make possible interactive collaboration and enhanced information sharing, allowing large groups of users to participate in content creation.

Federal agencies have embraced Web 2.0 for both external and internal applications to promote transparency, collaboration and participation.

Agencies must continue to manage content created via Web 2.0 applications under the Federal Records Act, and in compliance with the National Archives and Records Administration’s (NARA’s) guidance, which is why I have invited the Archivist to testify today.

The General Services Administration (GSA) is leading executive branch efforts to identify and develop Web 2.0 platforms for agencies to use. Therefore we will hear today from the Associate Administrator of GSA’s Office of Citizen Services and Innovative Technologies.

Several months ago, I requested that the General Accountability Office (GAO) review the management and protection of information collected and maintained by commercial providers of federal social media services. While they have only just begun that engagement, I have invited GAO’s Director of Information Security Issues here today.

I look forward to the testimony of these witnesses, and to continue examining Web 2.0.