

The cyber sanctions and strategy that we require are unique to the Senate bill. They will be the first mandatory sanctions in history passed against cyber criminals. This bill also codifies Executive orders 13687 and 13694 regarding cyber security, as they apply to North Korea, which were enacted last year in the wake of the Sony Pictures hack and other cyber incidents. It is also a unique feature of our Senate bill today.

The mandatory sanctions on metals and minerals are unique to the legislation. Expert estimates, as we just said, put North Korea's rare metal minerals and steel exports at around \$2 billion, so these sanctions could have a significant impact in deterring the regime and its enablers. The sanctions in this bill are secondary, as we have discussed, which means they would be applied to individuals and entities, not just in the United States but around the world, who would assist the Government of North Korea and the designated entities that engage in the activities prohibited by this legislation. It mandates a strategy and sanctions against North Korea's human rights abuses.

You can see what it does on the chart. You can see the opportunity we have before us and the American people and our obligation to make sure we are doing everything we can to stand up for the people of North Korea and stand up to the totalitarian regime of North Korea.

I urge my colleagues to support this legislation tonight, this bipartisan product of countless hours of debate and discussions and negotiations, and to come away with a good product that we can be proud of, to work with the House Members so that this is on the President's desk. I urge my colleagues to support this bill.

I yield my time.

Mr. MENENDEZ. Mr. President, I suggest the absence of a quorum.

The PRESIDING OFFICER (Mr. LEE). The clerk will call the roll.

The bill clerk proceeded to call the roll.

Mr. CORKER. Mr. President, I ask unanimous consent that the order for the quorum call be rescinded.

The PRESIDING OFFICER. Without objection, it is so ordered.

Mr. CORKER. Mr. President, I ask unanimous consent that all time be yielded back.

The PRESIDING OFFICER. Is there objection?

Without objection, it is so ordered.

Mr. CORKER. I ask for the yeas and nays.

The PRESIDING OFFICER. Is there a sufficient second?

There is a sufficient second.

The yeas and nays were ordered.

The PRESIDING OFFICER. Under the previous order, the committee-reported amendment is agreed to.

The amendment was ordered to be engrossed, and the bill to be read a third time.

The bill was read the third time.

The PRESIDING OFFICER. Under the previous order, the bill having been read the third time, the question is, Shall the bill pass?

The yeas and nays have been ordered.

The clerk will call the roll.

The bill clerk called the roll.

Mr. CORNYN. The following Senators are necessarily absent: the Senator from South Carolina (Mr. GRAHAM) and the Senator from Alaska (Mr. SULLIVAN).

Mr. REID. I announce that the Senator from Illinois (Mr. DURBIN) and the Senator from Vermont (Mr. SANDERS) are necessarily absent.

The PRESIDING OFFICER. Are there any other Senators in the Chamber desiring to vote?

The result was announced—yeas 96, nays 0, as follows:

[Rollcall Vote No. 20 Leg.]

YEAS—96

Alexander	Fischer	Murphy
Ayotte	Flake	Murray
Baldwin	Franken	Nelson
Barrasso	Gardner	Paul
Bennet	Gillibrand	Perdue
Blumenthal	Grassley	Peters
Blunt	Hatch	Portman
Booker	Heinrich	Reed
Boozman	Heitkamp	Reid
Boxer	Heller	Risch
Brown	Hirono	Roberts
Burr	Hoeven	Rounds
Cantwell	Inhofe	Rubio
Capito	Isakson	Sasse
Cardin	Johnson	Schatz
Carper	Kaine	Schumer
Casey	King	Scott
Cassidy	Kirk	Sessions
Coats	Klobuchar	Shaheen
Cochran	Lankford	Shelby
Collins	Leahy	Stabenow
Coons	Lee	Tester
Corker	Manchin	Thune
Cornyn	Markey	Tillis
Cotton	McCain	Toomey
Crapo	McCaskill	Udall
Cruz	McConnell	Vitter
Daines	Menendez	Warner
Donnelly	Merkley	Warren
Enzi	Mikulski	Whitehouse
Ernst	Moran	Wicker
Feinstein	Murkowski	Wyden

NOT VOTING—4

Durbin	Sanders
Graham	Sullivan

The bill (H.R. 757), as amended, was passed.

The PRESIDING OFFICER. The Senator from North Carolina.

MORNING BUSINESS

Mr. TILLIS. Mr. President, I ask unanimous consent that the Senate be in a period of morning business, with Senators permitted to speak therein for up to 10 minutes each.

The PRESIDING OFFICER. Without objection, it is so ordered.

Mr. TILLIS. Mr. President, I suggest the absence of a quorum.

The PRESIDING OFFICER. The clerk will call the roll.

The legislative clerk proceeded to call the roll.

Mr. CASEY. Mr. President, I ask unanimous consent that the order for the quorum call be rescinded.

The PRESIDING OFFICER. Without objection, it is so ordered.

Mr. CASEY. Mr. President, I also ask unanimous consent to speak in morning business and also to be allotted time beyond 10 minutes.

The PRESIDING OFFICER. Without objection, it is so ordered.

CHILD CARE ACT AND LEAD POISONING

Mr. CASEY. Mr. President, I rise this evening to talk about childcare, in particular one piece of legislation which I have introduced today, S. 2539, but also to talk more broadly about the critical need in our country for more options, more opportunities for families—especially low-income families—to be able to afford high-quality childcare. The bill that was introduced today is the Child Care Access to Resources for Early Learning Act. Of course, the acronym or shorthand for the bill is the Child CARE Act, standing for the words in the bill that focus on resources and in particular resources for early learning.

It is this Senator's belief, and I think the evidence is abundantly clear over time whenever this issue is studied, that in terms of the positive impact of early care and learning of a child, the evidence tells us over and over again that if kids learn more now, they will literally earn more later. That connection between learning and earning is compelling, and I think it is an essential part of the debate. Early education and care for a young child has an impact on all of our lives when it comes to the economy.

We know now from the evidence that high-quality early learning contributes to a reduction in need for special education. It also helps to lower juvenile justice rates. It also helps to improve health outcomes over time. It also increases high school graduation and college matriculation rates.

For some children from low-income households, a lot of these studies have also shown that by the age of 3, they will have heard 30 million fewer words than their more affluent peers. Even before they enter kindergarten, this so-called word gap means they are already far behind. The income level of the household can often determine how many words that child has heard in his or her lifetime. Of course, the reason it is such a big number is because the words get repeated, but even when you factor in the repeating of words over and over again, just imagine how far behind they are if they are behind by 30 million words. If it were 5 million words, that would be a substantial gap, but, of course, it is much worse than that.

I believe and I think the evidence shows that in the decades to come, the strength of our economy and the fiscal stability of our Nation will depend on the viability and vitality of our future workforce. I think that is evident from the research. But, again, that connection between early learning and the earning potential of that individual is abundant.