

# **ZAP Summit Follow-up Health Messaging and Communication for Response to US Zika Virus Transmission**

- 2016 Zika Virus Response Team
  US Centers for Disease Control and Prevention
- Florida Department of Health
- Martin County Department of Health, Florida

#### Introduction

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**US Centers for Disease Control and Prevention** 

#### **Presenters**

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- LCDR Sue Partridge, MPH, SME Communication Lead, JIC, CDC
- Carina Blackmore, DVM, PhD, Acting Director, Division of Disease Control and Health Protection, Florida Department of Health
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#### **Learning Objectives**

- Identify primary audience of Zika prevention strategy in US
- Describe phased response for responding to Zika in US
- Identify key audiences and messages for Zika communication plan
- Describe how a state health program prepared for emergence of mosquito-borne disease (chikungunya and dengue)
- Know where to find key Zika virus risk communication planning resources on the CDC website

## ZAP Summit Summary: Health Communications

- Major need: health messaging and communication resources
- Challenges:
  - One size does not fit all. Communication messaging should be tailored for the intended audience (e.g., CONUS or US territories)
  - Using innovative, cost-effective communication channels
  - Difficulties in communicating risk of sexual transmission among teens and young adults
  - Encouraging community engagement in collective actions to help protect pregnant women

## ZAP Summit Summary: Health Communications

- Sample questions raised during health comms TA sessions:
  - What are the best ways to disseminate local messaging (e.g., local media, social media) among audiences?
  - What is the best way to communicate to hard-to-reach and vulnerable populations using culturally appropriate materials (e.g., low literacy, translations)?
  - Will there be a national campaign to encourage private citizen participation in vector control?
  - How can we ensure message consistency across jurisdictions?

#### **Zika Prevention Approach for United States**

- Primary focus: Protect pregnant women
- Zika virus already spreading widely in Puerto Rico
  - Vector control, Zika Prevention Kits (ZPK), access to effective contraception, risk communication and community engagement
- CONUS: Probable clusters of local transmission, but widespread outbreaks not expected
  - Need to be prepared
  - Surveillance (human, including preg/birth defects; mosquito)
  - Phased risk-based response plan

#### Phased Risk-based Response

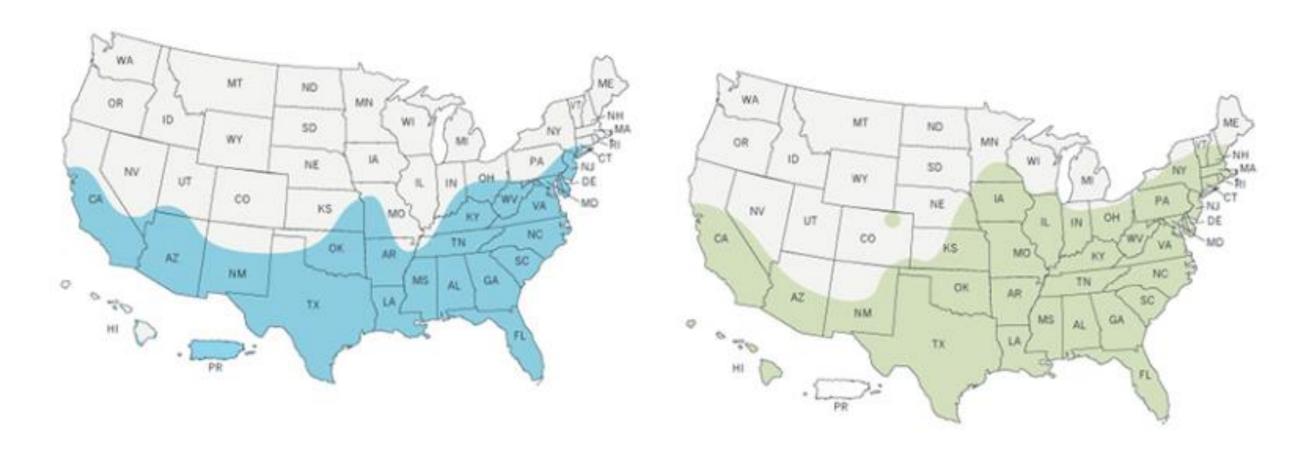
- Preparation and planning
- Beginning of mosquito season
- First confirmed case of local transmission
- Widespread local transmission

Remember! Communication cuts across all areas: vector control, laboratory testing, outreach to pregnant women, surveillance, blood safety

#### Preparation

- Plan for communication materials and outreach to raise awareness among pregnant women, travelers, healthcare providers, and the public.
  - Focus on ways people can protect themselves from mosquito bites
  - Include messaging on the risk for sexual transmission and steps people can take to prevent it
- Update scripts for state call centers to include Zika messaging

#### Estimated Range of Aedes aegypti and Aedes albopictus in US



- \*These maps DO NOT show:
- · Exact locations or numbers of mosquitoes living in an area
- Risk or likelihood that these mosquitoes will spread viruses

#### Beginning of Mosquito Season

- Initiate communication outreach with primary messaging focusing on awareness, personal protection against mosquito bites, and residential source reduction
- Distribute messaging encouraging travelers returning from to areas with Zika transmission to take precautions after arriving in the US
  - Actively take steps to prevent mosquito bites for at least 3 weeks to reduce the risk of spread to local mosquito populations

#### First Confirmed Local Transmission of Zika

- Issue press release and intensify visible activities in the county to increase attention to risk of Zika virus transmission and need for taking personal protection measures
  - Flyers, community leaders, and social media
- Monitor local news stories and social media postings to determine if
  - Information is accurate
  - Identify messaging gaps
  - Make adjustments to communications as needed

### Case Clusters / Widespread Local Transmission

- Intensify countywide (or jurisdiction-wide) outreach
  - Newspaper, radio, social media, call centers
- Maintain active dialogue with at-risk individuals and communities
  - Listen to, acknowledge, and address their concerns
- Maintain trust by being open and honest about what is known and what is not known

#### **Communication Goals**

- Use multiple communication channels to clearly communicate key messages about Zika
- Increase awareness about how to prevent mosquito bites
- Educate pregnant women about how to protect themselves from Zika and what to do if they think they have Zika
- Educate women of child-bearing age about the risk Zika virus presents to them if they become pregnant
- Maintain credibility and public trust by regularly providing timely, accurate, accessible, consistent, and comprehensive information about what is known and what is unknown

### **Communication Goals (continued)**

- Avoid speculation and conjecture
- Dispel rumors, misinformation, and misperceptions as quickly as possible
- Address concerns and fears of pregnant women and their families
- Identify, train, and use credible spokespersons
- Apply emergency risk communication principles to all public messaging
- Use plain and clear language
- Meet demands of 24-hour news cycles
- Coordinate communication with partners across all levels of local, state, and federal government, as well as with healthcare and industry partners

#### **Risk Communication Frame**

- Acknowledge what we know, what we do not know, and what steps are being taken to close the gap
- Acknowledge loss, change, hardship, and human effect of Zika
- Emphasize anticipatory guidance, self-efficacy, and process information
- Include risk communication in local- and community-level activities and interactions

#### Five Top Messages

- Zika infection during pregnancy causes birth defects. Pregnant women should not travel to areas with Zika.
- Zika is primarily spread through the bite of infected *Aedes aegypti* and *Ae. Albopictus* mosquitoes
- The best way to prevent Zika is to protect against mosquito bites.
- Many people infected with Zika don't even know they have it. People usually don't get sick enough to go to the hospital.
- See a healthcare provider if you develop a fever, rash, joint pain, or red eyes during a trip or within 2 weeks after traveling to a place with Zika, or if you have had sexual contact with someone who has traveled.

## Messages: Pregnant women and women of child-bearing age

- Talk to your doctor about what you can do to protect yourself and your baby from Zika.
- Use EPA-registered insect repellents as directed every day.
- Each week, follow steps to eliminate places where mosquitoes lay eggs inside and outside your residence.
- Use condoms the right way every time you have sex, or do not have sex during your pregnancy.
- Wear long-sleeved shirts and long pants

## Messages: Male partners of pregnant women and women of child-bearing age

- If your partner is pregnant, either use condoms the right way every time you have vaginal, anal, and oral sex, or do not have sex during her pregnancy.
- Take steps to avoid mosquito bites to prevent Zika virus infection and other mosquito-borne diseases.
- Use air conditioning and use window and door screens.
- Wear long-sleeved shirts and long pants, and use EPAregistered insect repellents.

## Messages: Public

- Protect yourself from mosquito bites to prevent Zika virus infection. Here's how:
  - Use air conditioning and use window and door screens.
  - Wear long-sleeved shirts and long pants.
  - Use EPA-registered insect repellents as directed every day.
  - Once a week, empty and scrub, turn over, cover, or throw out items that hold water.
  - Repair and seal septic systems.
  - Protect yourself, your family, and your community, which will...protect her pregnancy.

#### Learning from State and Local Expertise

- Florida's responses to chikungunya and dengue
- State and county perspectives on Zika preparedness
  - First case of locally transmitted Zika
  - Clusters / widespread transmission

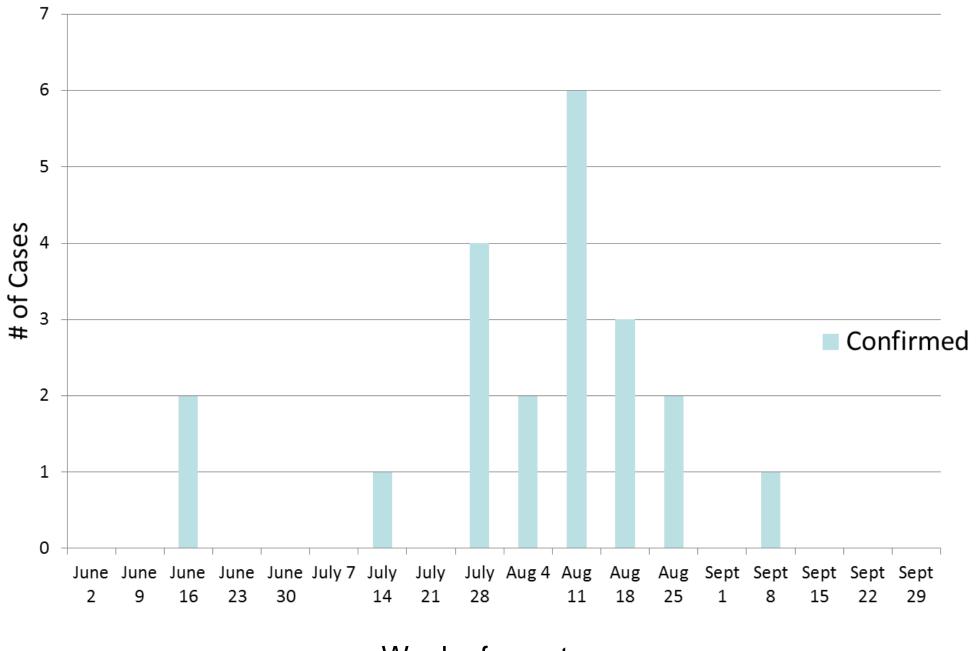
#### Dengue, Martin County, 2013

- Three cases of suspect meningitis confirmed as dengue
- Worked in the same business
  - Including the receptionist



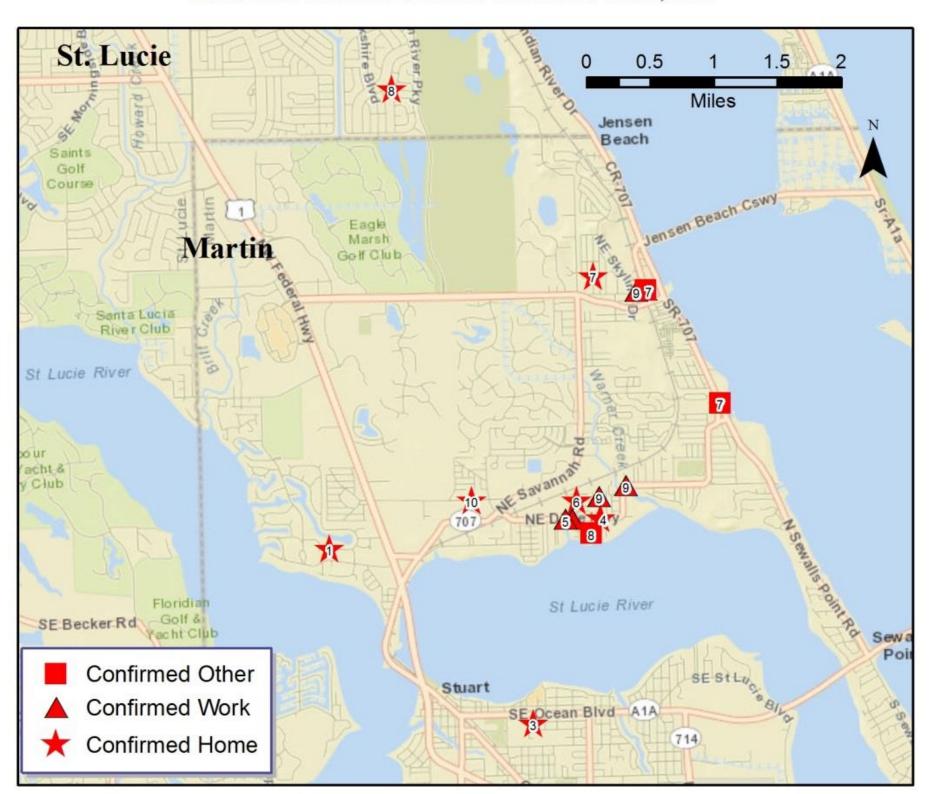


### Dengue, Martin County, 2013



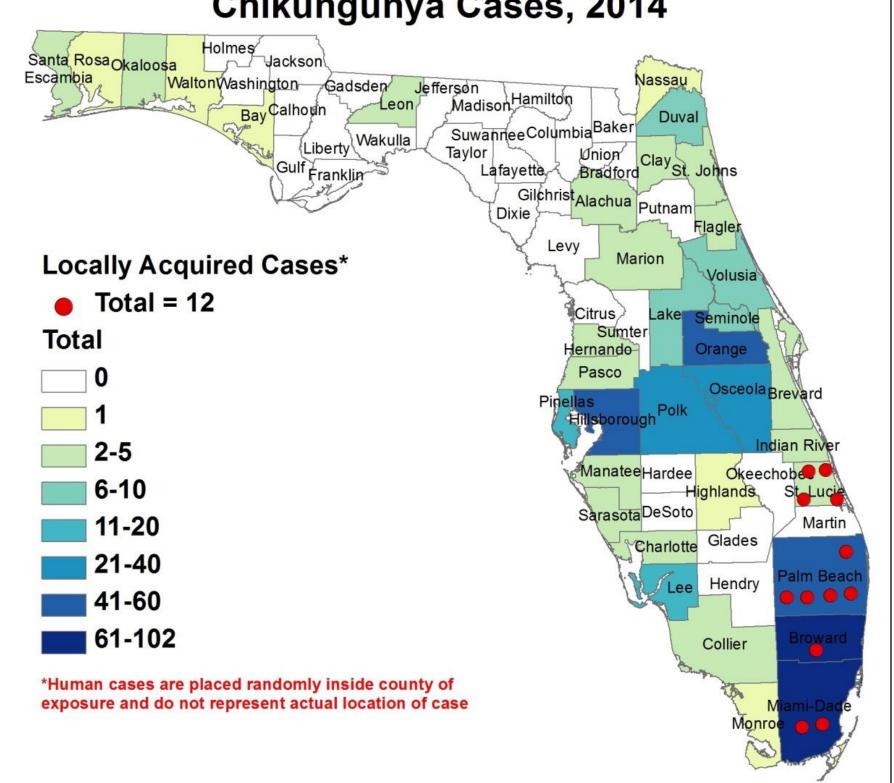


Locally-Acquired Dengue: Martin and St. Lucie Counties Confirmed Cases, 2013





## Florida Imported and Locally Acquired Chikungunya Cases, 2014





## Challenges

- Unusual illness
- Community Survey: Door to door blood samples
- Evolving situation
- Satisfy needs
  - Public
  - Media



#### Dengue Fever

Consistent Messaging What are the What is it? risks? How to prevent it? What to do if you think you have it?



#### The Next Level...

#### **Community Survey**

Collection of blood samples

#### How did we inform and educate the public?

- News conference
- Door to door campaign in the area
- Reverse phone call messaging
- Expert from U. Miami for medical providers
- Utilize partnerships Martin County

#### **Basic Elements**

Start thinking about this now...

- Have a plan
- Identify challenges
- Have templates ready, if possible
- Identify & prep an expert(s)
- Update your staff
- Provide regular communication to partners, public, & media
- Be credible
- Develop a system to deal with an influx of information, requests
- Accept help

## "Anything to help..."

Interviews in the field



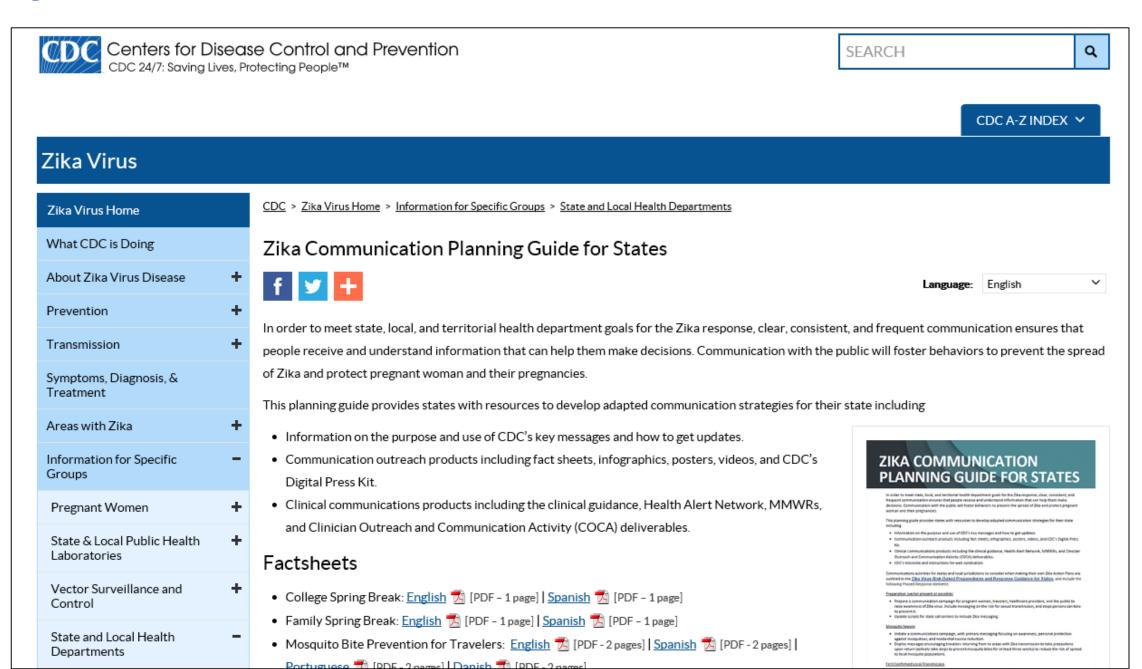
## Are our efforts working?



#### **Key Resources**

- CDC's Zika microsite
- Public Health Image Library (PHIL)
- CDC's Zika key messages (email: <a href="mailto:EmergencyPartners@cdc.gov">EmergencyPartners@cdc.gov</a>)
- CDC's Clinician Outreach and Communication Activity
- Health Alert Network
- Epi-X
- Zika State and Local Health Departments web site

### **Key Resources**



## Questions

## Evaluation