



# ANNUAL TRAINING REPORT PROGRAM YEAR 2012

*ISSUED DECEMBER 2013*



INDIANA  
**WORKFORCE**  
DEVELOPMENT  
AND ITS **WorkOne** CENTERS

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## Acknowledgement

I am pleased to submit this year's Annual Training Report for Program Year 2012. Many successes were achieved during the past 12 months that will result in Hoosier workers and job seekers attaining skills that will prepare them to meet the demands of an ever-changing economy.

During the past year, DWD has worked closely with educators, businesses and local community and faith-based organizations to develop and implement initiatives and programs that provide up-to-date, well-rounded skills to ensure a highly skilled Hoosier workforce. Across the state, our regional workforce partners are actively engaged in creating and putting into place educational and training programs to meet the needs of their communities. Together our efforts have resulted in many Hoosiers acquiring the skills needed to ensure long-term employment in high-demand, high-wage occupations in a broad range of industry sectors.

The report provided offers details of those efforts with an in-depth look at various programs and initiatives made available to support the needs of employees and employers. Together, with your continued support and guidance, we are working toward our goal of building a world-class system for workforce development with an emphasis on the importance of life-long learning.

Sincerely,



Scott B. Sanders  
Commissioner  
Indiana Department of Workforce Development



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## Mission, Goals & Value

The mission of the Indiana Department of Workforce Development (DWD) is to advance and cultivate economic growth by building a world-class workforce development system through partnerships and practice. This is accomplished by creating a highly skilled and educated workforce able to compete in the global economy by focusing on the following Good-to-Great principles and goals:

### Increase Private Sector Employment

*Identify, Align and Connect Indiana Employers with qualified workers*

- Contribute resources to the success of the Governor's Jobs Cabinet, Indiana Works Councils and the Indiana Economic Development Corporation
- Focus resources on identified key industry high growth and demand sectors
- Ensure qualified workers are referred for job openings

### Improve the Quality of the Hoosier Workforce

*Ensure Hoosiers achieve occupational goals that advance Indiana's economy*

- Ensure all customers receive skills assessments, career exploration, and career counseling;
- Promote college and career readiness and lifelong learning, focusing on occupational certifications;
- Improve coordination among secondary education, higher education and workforce development; and
- Develop career pathways through career, technical, and vocational education.

*Achieve a Cohesive Workforce Investment System that Focuses on Delivering High Quality Services with Great Efficiency*

- Establish a system of partnerships at the state and local level
- Maintain partnerships with organizations promoting workforce and economic development, educational attainment, and career preparation
- Expand the current performance-based funding model into additional programs;
- Invest in technology and training to enhance the overall customer service experience
- Aggressively maintain the integrity of the unemployment insurance system, including rapid reemployment of unemployment insurance recipients

Per IC 22-4-18-7, the 2012-2013 Annual Training Report summarizes the numerous state and federally-funded training programs awarded, administered, and implemented through the Department of Workforce Development or workforce investment boards from July 1, 2012 to June 30, 2013.

## Adult Basic Education

The Adult Basic Education program is charged with ensuring delivery of foundational skills development, career pathways, and academic and career counseling services to adults and out-of-school youth for the purpose of employment, reemployment, or enhanced employment.

Regional consortia have been established throughout the state in each economic growth region. Each consortium is responsible for ensuring that all adult learners within its region have access to both educational and career advising services.

A formula allocation system is utilized to ensure federal and state funds are awarded in a similar manner to adult basic education providers. The formula is weighted to consider the unemployment population, the number of enrollees in adult basic education, and regional performance outcomes.

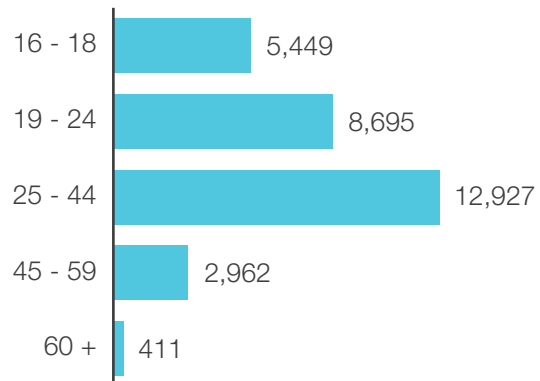
PROGRAM YEAR 2012 RESULTS	
TRAINING FUNDS	\$20,532,216
STUDENT ENROLLMENT	30,440
• Adult Basic Education	21,558
• Adult Secondary Education	4,665
• English as a Second Language	4,217
STUDENTS WITH AT LEAST ONE LEVEL GAIN	14,362
• Total Level Gains	23,222
GEDS AND HS DIPLOMAS AWARDED	7,126
ENTERED EMPLOYMENT	1,123
ENTERED POST-SECONDARY EDUCATION	1,212
COST PER STUDENT ATTAINING A LEVEL GAIN	\$1,225
*Equivalent to two K-12 grade levels	

## Adult Basic Education (continued)

ESL PARTICIPATION BY GRADE LEVEL EQUIVALENT	
Level	Number of Trainees
Beginning Literacy	1,514
Beginning Low	736
Beginning High	858
Intermediate Low	677
Intermediate High	359
Advanced	76

ABE PARTICIPATION BY GRADE LEVEL EQUIVALENT	
Level	Number of Trainees
0 - 1.9	477
2 - 3.9	3,817
4 - 5.9	8,691
6 - 8.9	8,577
9 - 10.9	3,041
11 - 12.9	1,621

### PARTICIPATION BY AGE



## Apprenticeships

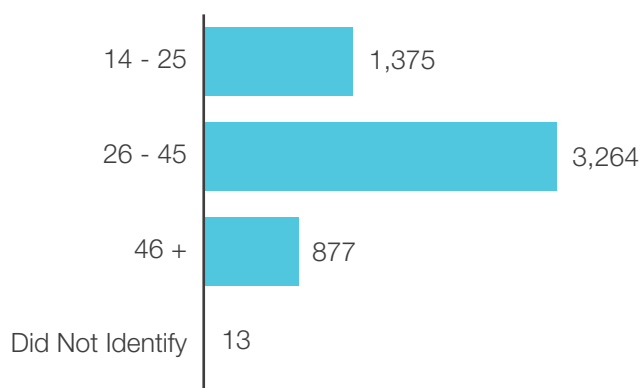
Per IC 22-4-25-1, DWD provides funding for training in apprenticeship programs approved by the United States Department of Labor Bureau of Apprenticeship and Training, which lead to an associate's degree, as well as journeyman upgrades training. This training is provided through Ivy Tech Community College and Vincennes University. The multi-year training is designed to provide upgrades for persons in approved apprenticeship programs at various employers across the state. Some programs offer certificates equal to a year of training and others only upon completion of the entire program. Funding is provided from the Unemployment Insurance Penalty and Interest fund.

### PROGRAM YEAR 2012 RESULTS

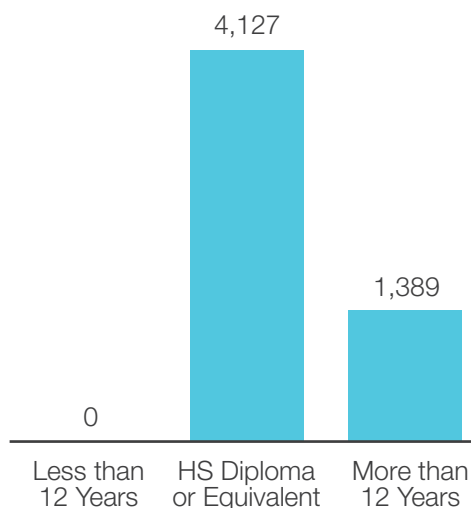
TRAINING FUNDS	\$5,500,000
ENROLLMENT	5,898
ASSOCIATE DEGREES	3,617
CERTIFICATIONS	1,090
JOURNEY LEVEL UPGRADES	1,720

### Ivy Tech Community College Apprenticeship Program \$4,250,000 Awarded and Expended Number of Trainees: 5,516

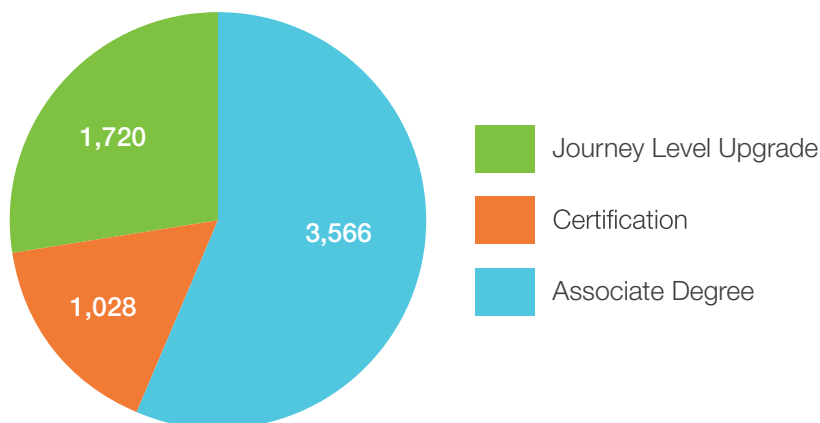
#### PARTICIPATION BY AGE



#### PARTICIPATION BY EDUCATION LEVEL



#### TRAINING RESULTS

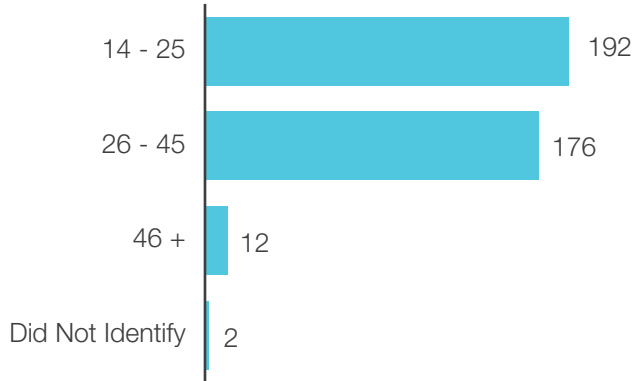


#### PARTICIPATION BY GENDER

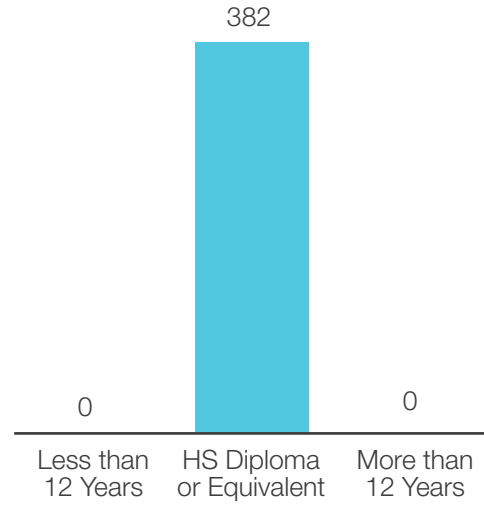
Male	5,431
Female	85

Vincennes University Apprenticeship Program  
 \$1,550,000 Awarded and Expended  
 Number of Trainees: 382

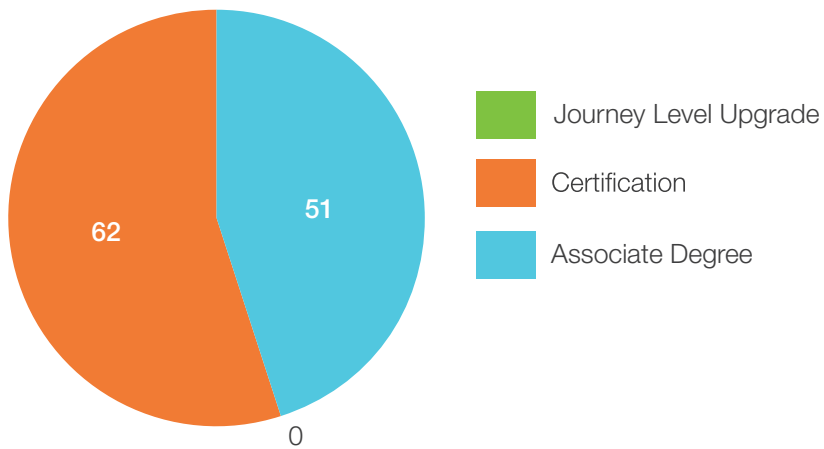
**PARTICIPATION BY AGE**



**PARTICIPATION BY EDUCATION LEVEL**



**TRAINING RESULTS**



**PARTICIPATION BY GENDER**

Male	374
Female	8



## Pre-Apprenticeships

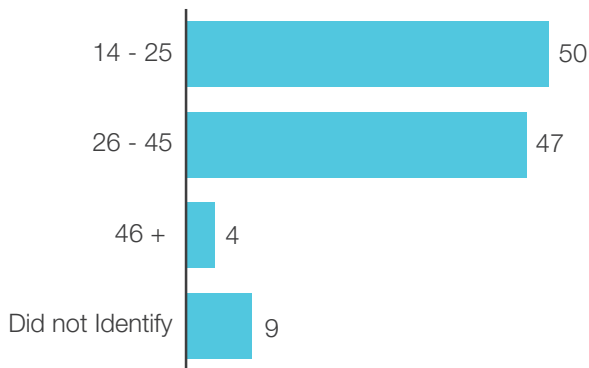
DWD provided funding for pre-apprenticeship training and counseling to the Indiana Plan for Equal Opportunity and Vincennes University.

### Indiana Plan for Equal Opportunity

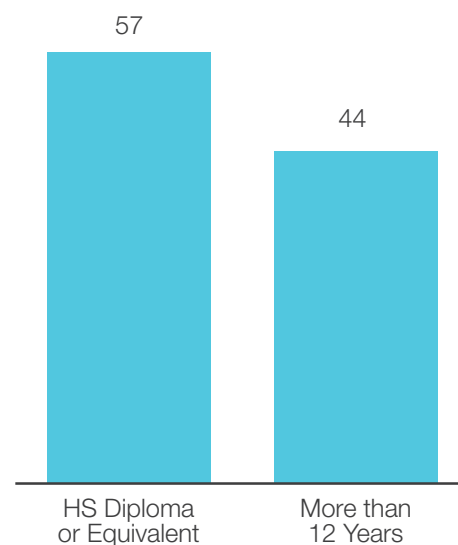
This training includes basic construction skills, applied construction, mathematics, mechanical reasoning, and spatial relations with a total of 80 hours of classroom training. Upon completion of training, participants receive a U.S. Department of Labor Bureau of Apprenticeship and Training pre-apprenticeship certificates and an OSHA 10-hour construction safety certification. Training takes place in Evansville, Gary and Indianapolis. Funding was provided from the Unemployment Insurance Penalty and Interest fund.

PROGRAM YEAR 2012 RESULTS	
TRAINING FUNDS	\$400,000
ENROLLMENT	110
DOL CERTIFICATIONS	94
OSHA CERTIFICATIONS	94

#### PARTICIPATION BY AGE



#### PARTICIPATION BY EDUCATION LEVEL



#### PARTICIPATION BY GENDER

Male	98
Female	12

### Vincennes University

The Associated Builders and Contractors of Indiana/Kentucky (ABC) is the named provider of services to Vincennes University to deliver training and counseling assistance for the purpose of enabling individuals to apply for admission to apprenticeship programs of Associated Builders and Contractors, Bureau of Apprenticeship Training approved programs.

PROGRAM YEAR 2012 RESULTS	
TRAINING FUNDS	\$300,000
COMPLETIONS	82

## Career and Technical Education (CTE)

Career and Technical Education is funded through the federal Carl D. Perkins program along with state funding. The program prepares students in secondary and post-secondary education for industry-recognized credentials and transition to higher education and/or workplace readiness. Indiana's CTE delivery system consists of 46 area vocational districts, nearly 300 school corporations and post-secondary institutions offering certification and two-year degree programs, administered by the Indiana Department of Workforce Development and the Indiana Department of Education.

Following the Perkins Act two-plus-two model the CTE program encourages secondary and post-secondary institutions to develop instructional plans that provide a minimum of two years of secondary CTE study followed by two years of post-secondary instruction, with an associate degree and accompanying certification as the preferred goal of the latter.

In accordance with the state's vision for all post-secondary CTE students to achieve challenging academic and technical standards as well as to prepare them for placement in current or emerging professions the following career pathways were identified in which post-secondary funds were to be obligated: Science, Engineering and Technologies, Health Services, Business, Management and Administration, Information Technology, Transportation and Logistics, Architecture and Construction, and Manufacturing and Processing.

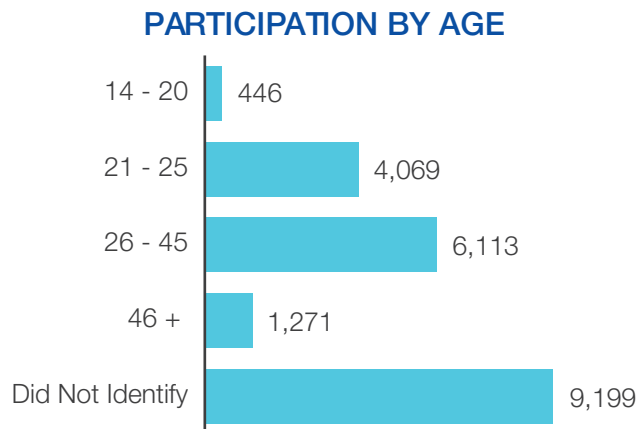
In addition to focusing on delivering "plus two" educational opportunities within defined pathways, the importance of credential attainment including both educational credentials and occupational certifications is also emphasized. To that end graduation-enhancing strategies, including intensive academic advising, study skills development, content area tutoring, and early intervention are particularly encouraged. In recognition of the value of objectively assessed, industry recognized certifications, activities that prepare students to successfully complete the certification exams are likewise encouraged. Finally, there is also strong emphasis on job placement for post-secondary CTE students. Accordingly, placement-enhancing activities are encouraged, including the development of experiential education (job shadowing, internships, co-operative experiences) and employment services and counseling (job-seeking skills instruction, development of on-the-job-training experiences, and other placement activities).

### DWD Data Responsibilities for Secondary Career and Technical Education

As a result of an annual MOU with the DOE during the last 10+ years, DWD has retained the responsibility for several essential duties. They include data collection, reporting and oversight of vendor contracts. The MOU covers the cost of several collection and reporting duties. These items include, but are not limited to; technical support, education and training related to data collection and custom reporting. Additionally, DWD oversees the completion of the Form 30A report which is utilized for allocation of Indiana's CTE funds (approximately \$98 million), completion of the Federal year-end Perkins report and ad hoc reports (as requested by DOE, end users, schools, administrators, third parties and internal customers)

## Career and Technical Education (CTE) *(continued)*

PROGRAM YEAR 2012 RESULTS	
TRAINING FUNDS	\$126 million
<ul style="list-style-type: none"> <li>• \$28 million Federal Funds</li> <li>• \$98 million State Funds</li> </ul>	
ENROLLMENT	21,098
TECHNICAL SKILLS ATTAINMENT/CERTIFICATIONS	91.58%
GRADUATION/COMPLETION	19.85%
POSTSECONDARY RETENTION RATE	65.38%
ENTERED EMPLOYMENT RATE	100%
*Note PY 12 data will be provided January 2014	



## Disability Employment Initiative

In October 2012, the U.S. Department of Labor awarded the state \$2,388,462 to implement the Disability Employment Initiative (DEI) program. The grant period of performance is from October 2012 through September 2015. Even though the statutory requirement for this report, found in IC 22-4-18-7, does not require inclusion of the DEI for PY 2012, it is a component of DWD training programs.

**Per grant requirements the first year of the period of performance is for program implementation and start-up activities only, training will commence on October 1, 2013.**

The DEI program is designed to improve education, training, and employment outcomes for adults with disabilities who are unemployed, underemployed and/or receiving Social Security disability benefits. The grant supports extensive collaboration across multiple workforce and disability service systems, including vocational rehabilitation, mental health, intellectual/developmental disability agencies, independent living centers, business leadership networks, and other community and nonprofit organizations.

### Project Scope

The pilot regions will serve adult Hoosiers who may have physical, developmental, psychiatric or other non-visible disabilities, in particular persons who have a Ticket to Work, a disabled veteran or eligible spouse, and persons with additional barriers to education, training, or employment success.

### Ticket to Work (TTW)

A component of the grant revolves around the TTW program, which focuses on decreasing the client's dependence on cash benefits by increasing their work efforts and achieving self-sufficiency. This program is offered at no cost and on a voluntary basis. Individuals must be between the ages of eighteen and sixty-four, receiving Supplemental Security Income (SSI) or Social Security Disability Insurance (SSDI).

### Outreach Efforts

Pilot regions target persons without a high school diploma or its equivalency, who are basic skills deficient, have a criminal record, homeless, and/or receive Temporary Assistance for Needy Families (TANF) benefits. In addition, Community Health Centers will provide enhanced services to participants with moderate to severe mental illness, a sub-group of persons facing extreme levels of unemployment and poverty. Pilot regions will deliver services through the local WorkOne offices. Participants will have increased access to:

- Adult basic education and high school equivalency assessment;
- Advanced training and credential opportunities;
- Asset development, including counseling related to benefits, work incentives, financial literacy, budgeting, and tax credits and filing;
- Job readiness training and certification;
- Integrated case management to coordinate services and support across service providers;
- Work experience, supported employment, and on-the-job training; and
- Assistive technology equipment to better meet the needs of individuals with disabilities

### Anticipated Outreach

- Expanded partnerships and co-enrollment among systems servicing adults with disabilities;
- Enhanced accessibility and usability of the WorkOne system;
- Increased use of the Ticket to Work program;
- Increased use of the WorkOne system by adults with disabilities; and
- Improved education, training and employment outcomes

## Hoosier Initiative for Re-Entry (HIRE)

The HIRE program is an initiative to help ex-offenders become gainfully reemployed and reenter society. In conjunction with the Department of Correction (DOC), DWD leads program participants through the process of becoming successful job candidates by working with employers to determine the knowledge, skills, abilities, and aptitude needed to be a successful employee within their organization.

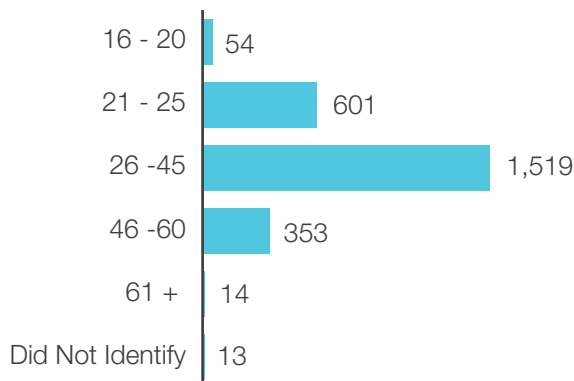
Participants are often chosen based on two main requirements: they must have displayed a positive track record during incarceration and must be identified as low or medium risk to re-offend. The staff works with DOC to determine which applicants would best suit a specific employer. Once applicants are screened, DWD delivers a curriculum focused on soft skills, workplace aptitude and motivation. Upon release participants receive additional targeted job training if needed.

After release and job placement, DWD staff meets regularly with participants and employers to identify work related issues or needs, and to discuss any program changes.

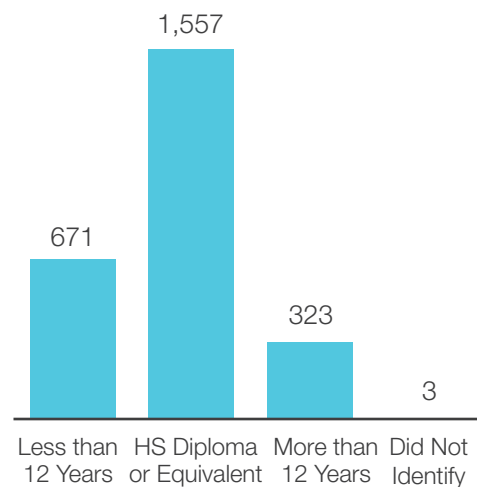
It costs Indiana \$20,000 per year to incarcerate one offender. Department figures show the state's cash return to the economy during the past year is more than \$8M due to savings on incarceration costs and increases in state economic productivity.

PROGRAM YEAR 2012 RESULTS	
TRAINING FUNDS	\$644,000
PARTICIPANTS	1,511
ENTERED EMPLOYMENT	759
RETAINED EMPLOYMENT	80%
AVERAGE EARNINGS	\$9.23/hr

### PARTICIPATION BY AGE



### PARTICIPATION BY EDUCATION LEVEL



### PARTICIPATION BY GENDER

Male	1,994
Female	560

## Jobs for America's Graduates (JAG)

JAG-Indiana has implemented a multi-year program that targets at-risk high school juniors and seniors. The program's goals are as follows:

- Provide basic skills assessment and remediation to ensure program participants receive a high school diploma or its equivalent;
- Assist in the attainment of employability skills needed to find a job and/or pursue postsecondary education. Students are taught 37 core competencies with the possibility of 81 total competencies to assure a strong attachment to the labor market; and
- Help to ensure graduates remain employed full-time after graduation or transition to post-secondary education or training

Due to the success of the JAG Indiana Program, an additional \$6 million from the state budget has been allocated to significantly expand the program for the 2013-14 school year, which will make it the largest program in the nation. Indiana's JAG model provides tutoring assistance and adult mentoring. Participants receive individualized attention and identification of specific barriers to success, which may include academic problems, life skills, personal skills, and social or economic barriers. Students receive one full year of follow-up service after graduation.

Each senior completes the FAFSA, applies to two colleges and has the opportunity to take the ACT, SAT or some pre-post-secondary enrollment examination. Last year 47% of the students in follow-up were enrolled in post-secondary education.

The current 2013 graduates earned \$2.3M in scholarships. JAG Indiana was recognized by the national organization for having the highest amount of earned scholarships by its students.

In addition to class work, students participated in a highly motivated student-led JAG Career Association at their high schools that promoted community involvement, civic and social awareness and leadership. Through their Career Association, students were invited to participate in two statewide events sponsored by DWD: The Leadership Development Conference and the Career Development Conference.



*Commissioner Scott Sanders, Outstanding Senior Savanna Taylor and Governor Pence, 2013*

**Jobs for America's Graduates (JAG) (continued)**

<b>PROGRAM YEAR 2012 RESULTS</b>	
TRAINING FUNDS	\$6,000,000
PARTICIPANTS	3,238
<ul style="list-style-type: none"> <li>• 2,149 Students in JAG</li> <li>• 1,089 Students in Follow-Up Services</li> </ul>	
PROGRAMS	74
GRADUATION RATE	90.5%
EMPLOYMENT RATE	55.4%
POST-SECONDARY EDUCATION RATE	46.8%

**PARTICIPATION BY GENDER**

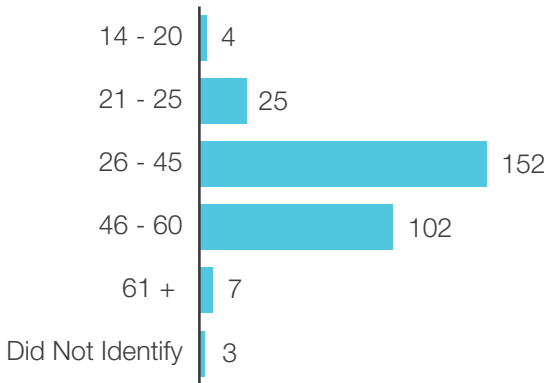
Male	1,281
Female	1,007

## National Emergency Grant (NEG)

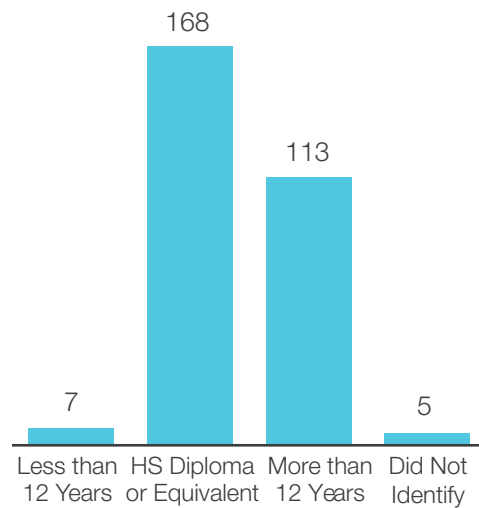
The State of Indiana completed an on-the-job training National Emergency Grant on September 30, 2012. Following a planned, structured process for developing skill proficiencies, the non-disaster NEG allowed dislocated Hoosiers to receive employment services and allowed program participants to learn task level skills that were aligned with job skills requirements and the ability to experience gains in productivity while employed. Further, participants were able to enjoy the benefits of being paid while learning new skills in a less intimidating environment, with known equipment and tools that may lead to career.

PROGRAM YEAR 2012 RESULTS	
TRAINING FUNDS	\$1,318,642
PARTICIPANTS	293
ENTERED EMPLOYMENT	252 (86.1%)
RETAINED EMPLOYMENT	251 (85.8%)
AVERAGE EARNINGS	\$13,970

### PARTICIPATION BY AGE



### PARTICIPATION BY EDUCATION LEVEL



### PARTICIPATION BY GENDER

Male	216
Female	74
Did Not Identify	3



## State Energy Sector Partnership (SESP)

The Indiana SESP grant continued to implement its focus through June 2013. The three-year, \$6 million dollar grant was focused on the following projects:

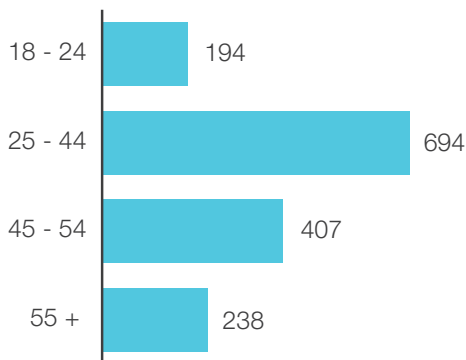
- Green manufacturing
- Energy efficient construction retrofit
- Clean(er) energy production
- Front-line green workers training
- Advanced Energy Training – for Dubois, Gibson, Knox, Perry, Pike, Posey, Spencer, Vanderburgh, and Warrick county residents
- Manufacturing Skill Standard Council Green Production Model (GPM) training

The grant provided financial assistance for program participants to obtain new skills to transition to occupations in emerging green energy sectors. Utilizing a variety of training methodologies, including on-the-job training, classroom instruction, and on-line training, participants (dislocated, unemployed, underemployed, and incumbent workers) obtained portable industry-recognized credentials.

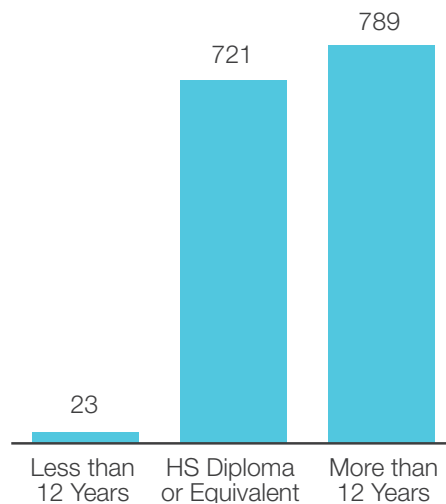
Training providers for this project included Ivy Tech Community College, Purdue University Technical Assistance Program (TAP), and the Mid-American Science Park (MASP) training center located in Scottsburg.

PROGRAM YEAR 2012 RESULTS	
TRAINING FUNDS	\$6 million (over 3 years)
PARTICIPANTS	1,533
COMPLETED TRAINING	1,239
CREDENTIALS AWARDED	691
ASSOCIATE DEGREES AWARDED	3
ENTERED EMPLOYMENT	609

**PARTICIPATION BY AGE**



**PARTICIPATION BY EDUCATION LEVEL**



**PARTICIPATION BY GENDER**

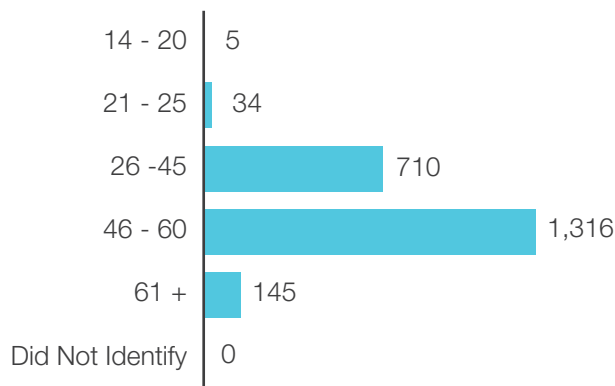
Male	1,257
Female	276

## Trade Adjustment Assistance

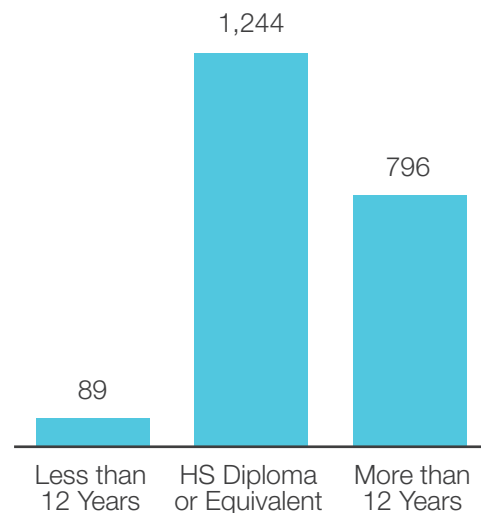
The Trade Adjustment Assistance (TAA) program was created to assist workers who have lost their jobs or may lose their job as a result of foreign trade. The program provides adversely affected workers with the opportunity to obtain skills, credentials, resources and support necessary to become re-employed. To qualify, a petition must be formally submitted to the US Department of Labor by or on behalf of the affected workers.

PROGRAM YEAR 2012 RESULTS	
TRAINING FUNDS	\$1,694,129
PARTICIPANTS	2,210
AUTHORIZED PETITIONS	21
COMPLETED TRAINING	865
ENTERED EMPLOYMENT	1,438 (65.1%)
RETAINED EMPLOYMENT	1,304 (90.7%)
AVERAGE EARNINGS (6-MONTH)	\$17,582

### PARTICIPATION BY AGE



### PARTICIPATION BY EDUCATION LEVEL



### PARTICIPATION BY GENDER

Male	1,264
Female	946

## Workforce Investment Act

In 2012, the federal Workforce Investment Act (WIA) offered a wide range of workforce development activities through statewide and local organizations. It provided the framework for a unique workforce preparation and employment systems designed to meet the needs of businesses, job seekers and those who wanted to further their career.

The program promoted an increase in the employment, job retention, earnings, and educational and occupational skills attainment of participants. Training and educational services were available to adults and dislocated workers who met WIA-eligibility requirements. A youth program, specifically designed to address the needs of individuals 14 to 21 years of age who met WIA-eligibility requirements, was also offered.

Assistance from a variety of training opportunities was available through each of the following programs: adult education and literacy, customized training, entrepreneurial training, occupational skills training, OJT in an employer's work environment, and skill upgrading and retraining in coursework such as math, reading and computers. In addition, the program was based on the following elements:

- Training and employment programs designed and managed at the local level where the needs of businesses and individuals are best understood;
- Customers were able to conveniently access the employment, education, training, and information services they needed at a single location in their neighborhoods;
- Customers had a choice in deciding the training program(s) that best fitted their needs and the organizations that provided the service. They had control over their own career development;
- Customers had a right to information about how well training providers succeeded in preparing people for jobs;
- Training providers provided information on their success rates; and
- Businesses provided information, leadership, and an active role in ensuring that the system prepared people for current and future jobs.

While many adults and dislocated workers gained valuable skills and credentials, the calculation of cost effectiveness was based on employment. The cost of providing adult services was calculated by dividing the number of adult exiters who gained employment by the year's adult expenditures. The cost per entered employment was \$517. For dislocated workers, the cost per entered employment was \$2,695.

During PY 2012, 229,972 individuals participated in WIA services. Of those, 6,285 (2.7%) adults, dislocated workers, and youth participated in WIA funded training. A summary of statewide and local participant performances by age, education level, gender, the entered employment rate and retention is located in Appendix B.

PROGRAM YEAR 2012 RESULTS	
TRAINING FUNDS	\$48,840,000
PARTICIPANTS IN WIA SERVICES	229,972
PARTICIPANTS IN WIA TRAINING	6,285

## WorkINDiana

The WorkINDiana program offers short-term occupational training to adult education students resulting in industry-recognized certifications. The certifications are focused in key-industries that have been targeted by the Indiana Economic Development Corporation as high-growth, high-demand. Federal and state funds were allocated to support the WorkINDiana program.

Over two hundred career certification programs were located in 63 cities across the state with additional programs being added throughout the year:

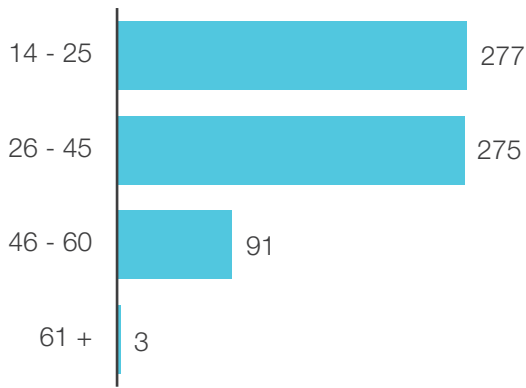
WorkINDiana Career Certifications	
Industry Sectors	Certifications
Health Care	Certified Nurse Aide (C.N.A.)
	Emergency Medical Technician (E.M.T.)
	Expanded Duties Dental Assistant (L.R.C.)
	Medical Assistant (C.C.M.A. †)
	Medical Coder (C.P.C.)
	Patient Access (C.H.A.A.)
	Pharmacy Technician (C.Ph.T.)
Information Technology	Phlebotomy Technician (C.P.T. † and/or P.B.T./A.S.C.P.†)
	Computer Support Specialist (CompTIA A+ or CompTIA A+, Security+ and Network+†)
Business Administration & Support	Electronics Installer/Repairers (ESPA/EST)
	Admin Assistant (IC3 or Microsoft Office)
Advanced Manufacturing	Customer Service Professional (TSIA CSP-1 †)
	CNC Operator (NIMS Level 1)
	Electronic Repairer (ACE/CETa†)
	Entry Level Welder (A.W.S.)
	Heating and Cooling Technician (HVAC)
Transportation and Logistics	Production Worker (MSSC C.P.T.)
	Underground/Surface Coal Mining (MSHA 5023)
	Automotive Service Technician (A.S.E.)
	Laborers and Material Movers (MSSC C.L.A.)
	Laborers and Material Movers + Forklift Driving (MSSC C.L.A.+)
Hospitality	Truck Driver, Heavy and Tractor Trailer (CDL-A)
	Truck Driver, Light and Tractor Trailer (CDL-B)
Hospitality	Hospitality Staff (START)

† Conditional pending results of pilot.

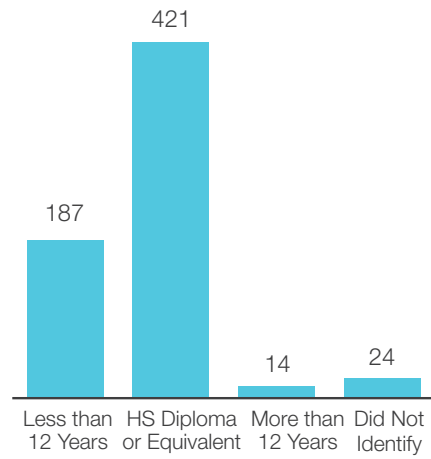
WorkINDiana (continued)

PROGRAM YEAR 2012 RESULTS	
TRAINING FUNDS	\$1,103,332
PARTICIPANTS	646
COMPLETED TRAINING	362
EARNED CREDENTIAL	262

**PARTICIPATION BY AGE**



**PARTICIPATION BY EDUCATION LEVEL**



**PARTICIPATION BY GENDER**

Male	221
Female	404
Did Not Identify	21

**AREAS OF TRAINING**

Type	Number Of Trainees
Advanced Manufacturing	133
Business Administration and Support	53
Health Care	348
Hospitality	33
Information Technology	5
Transportation and Logistics	74
Total	646

## Young Hoosiers Conservation Corps

In 2012, DWD announced the fourth year of the Young Hoosiers Conservation Corps (YHCC). YHCC was a summer youth employment program that provided young adults with construction-related work experience. DWD continued its partnerships with the Indiana Department of Natural Resources (DNR), the Indiana Department of Transportation (INDOT) and the Indiana National Guard (ING). Individuals, ages 18-30, received up to 26 weeks of paid work experience and gained valuable occupational and work readiness skills.

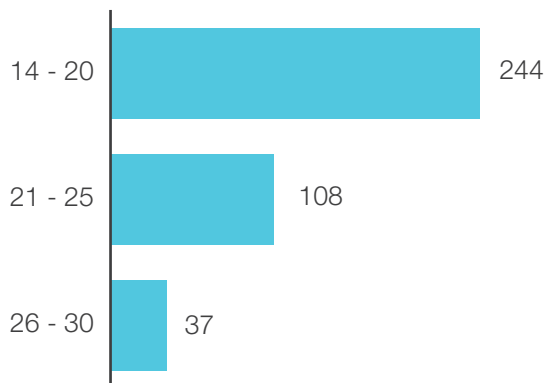
INDOT employed 212 young adults during the summer of 2012 to work as highway maintenance technicians at 32 worksites around the State. Program workers operated equipment, performed chip and seal repair on roadways, replaced guard rails, completed bridge work, and dug drains. The DNR provided employment for 167 youth at 36 sites including state parks, forests, and fish and wildlife centers. Participants worked on a variety of tasks that included construction projects, trail work, and maintenance activities. Moreover, ten youth worked with the National Guard at the Hoosier Youth Challenge Academy in Knightstown and assisted with building renovations and grounds maintenance.

In addition to a broad array of work experiences, YHCC emphasized WorkOne services and the transition into employment or further education. Services and activities included workshops covering topics such as interviewing, developing resumes, financial literacy, and work ethics. Participants were able to attend job fairs, interview with employers, visit colleges, or meet with a WorkOne counselor. The program ended October 2012.

### PROGRAM YEAR 2012 RESULTS

TRAINING FUNDS	\$2,120,000
PARTICIPANTS	389
ENROLLED IN POST-SECONDARY	181
ENTERED EMPLOYMENT	81

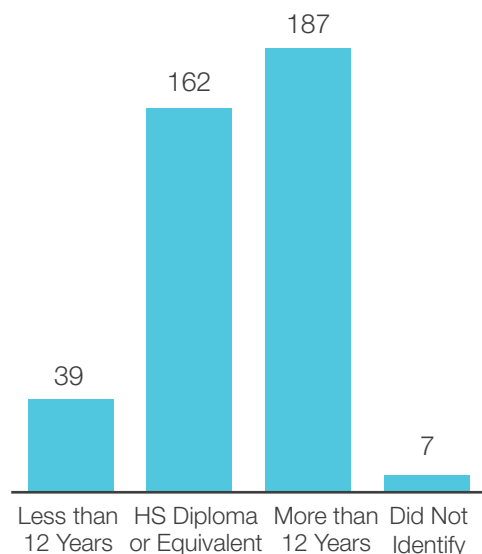
### PARTICIPATION BY AGE



### PARTICIPATION BY GENDER

Male	258
Female	131

### PARTICIPATION BY EDUCATION LEVEL



## Economic Growth Regions Training Programs

In compliance with IC 22-4-18-7, training projects utilizing additional workforce development board funding must be included within the annual training report.

**The Indiana Education Workforce Innovation Grant** - five regional workforce service areas received the following grant amounts to align high school, college and career and technical education programs with specific employment opportunities around the state. The ultimate aim of the grant program was to increase Hoosier's educational attainment and to eliminate barriers to workforce development. The Economic Growth Regions plans included: forming a regional network to align education and workforce outcomes, expanding dual-credit and career education opportunities, providing internships, mentorships and scholarships, developing a new curriculum for the advanced manufacturing pipeline, and developing a career and technical education pathway for the medical manufacturing field.

- Economic Growth Region 1: \$75,000
- Economic Growth Region 2: \$60,000
- Economic Growth Region 6: \$25,000
- Economic Growth Region 11: \$75,000
- Marion County Economic Growth Region: \$75,000

**Skills, Tasks and Results Training START Program** - As part of a regional consortium, Economic Growth Region 2 and eleven college and universities created the START program. The non-traditional college student program was located at Indiana University. The curriculum provided career pathway training in the hospitality sector and was focused on training twelve major positions within the hospitality industry, including front desk, reservation, housekeeping, bell, restaurant, and banquet services, and hotel maintenance. In addition, service, professionalism, safety, and career exploration services were provided.

Upon program completion and passage of the certification exam, students received an industry recognized START certification from the American Hotel and Lodging Educational Institute. In PY 2012, three classes graduated from the program.

**The Be SomeOne Now Program** – In response to the needs of out-of-school youth in Economic Growth Region 3 the Be SomeOne Now program was created to served young adults between the ages of 16-21, who have either withdrawn from high school, enrolled in or need to enroll in a graduate equal classes, and have been determined as the most-in-need (i.e. unstable socioeconomic conditions or young parent). The Be SomeOne Now services were delivered by Stop Child Abuse and Neglect, inc.

Program referrals were derived from regional juvenile justice centers, adult education providers, social service agencies, and officers of the court. In PY 12, eligible youth worked with advocates to establish and complete short and long term educational and employment goals. In addition, participants met in small sessions to discuss topics such as getting and keeping a job, resume writing, interview skills, post-secondary fit/FAFSA, financial literacy/ budgeting, and leadership development.

Applicants could have received up to \$300 in incentives for outcome achievements, session attendance, meeting established goals and for attending WorkOne workshops. Along with these incentives, young adults were eligible to receive up to \$1,000 in tuition assistance, paid graduate education equivalency testing fees, intensive case management support and twelve months of follow-up services after program completion.

In PY 2012, the Region allocated \$503,397 of WIA funding, 187 participants were enrolled in program, 189 individuals exited the program, 59 earned a credential, 34 were placed into employment, and 11 exited to educational placement.

**The Aging Workforce Initiative Grant** – Economic Growth Region 4 concluded its Aging Workforce grant during program 2012. In the summer of 2009, the Region 4 Workforce Investment Board received \$1,000,000 to expand the services available to older workers by creating an Older Worker Skills Network within the regional WorkOne system. Specific focus was placed on addressing the workforce challenges facing mature workers (age 55+) in areas of talent development, training, employment and job retention. The training offered by the project included computer skills training tailored to the needs of older workers, paid internships to provide participants with hands-on work experience, and up to \$2,400 in tuition support for existing training programs in information technology, health, and advanced manufacturing.

**The Advanced Manufacturing Initiative** – is a partnership of the Economic Growth Region 4 WorkOne system, local/regional economic development organizations, Ivy Tech Community College, two local government organizations, and over 30 participating manufactures.

The program provided recruiting, screening, assessing, and referring job-ready workers to manufacturing employers with immediate job openings. In addition, it provided training that lead to a WorkKeys® National Career Readiness Certification and a Certified Production Technician Credential. Training was funded by the Tecumseh Workforce Investment Board, Ivy Tech Community College grants, City/County economic development grants and participating employers.

During a sixteen month period 158 certified production technicians graduated from the program. An initial \$314,000 Workforce Investment Board investment has lead to key partners leveraging \$277,000.

**Duke Energy Grant** – A partnership between the Economic Growth Region 7 WorkOne offices, Ivy Tech Community College, and local economic development leaders resulted in Duke Energy contributing more than \$47,000 to the region's Workforce Investment Board in November 2012. The grant was utilized to help develop a highly-skilled workforce for businesses in Clay, Putnam, Parke, Sullivan, Vermillion, and Vigo counties. The program increased the pipeline of trained talent by upgrading the skills of mostly entry-level workers in industrial electrician, industrial maintenance, and machining occupations.

**Hand Up Program** – Economic Growth Region 10 and its local WorkOne offices has partnered with the Harrison County Community Foundation and Harrison County Local Government through the Hand Up program. This program provided local gap funding and investment, i.e. a “scholarship” to adult learners who were WorkOne customers in post-secondary education and/or training, and a resident of Harrison County. As of PY 12, thirteen customers received approximately \$10,000 in Hand Up funding. The Hand Up program is a signature education initiative at the county level and is promoted throughout the area to attract more customers to the local WorkOne office and to increase the enrollment of individuals into education and training opportunities.

**Youth Employment Services** – Economic Growth Region 11 in partnership with Vectren Corporation, German American Bank, and Toyota Motor Manufacturing Indiana, working in tandem with YouthBuild and the YWCA launched a new Youth Employment Service program (YES) that served the most at-risk youth within a nine county regional area. Services were offered to youth who dropped out of school prior to obtaining a high school diploma. In addition, workforce and training oportunties for individuals ages 17 to 25 were provided.

The YES program's private investments were utilized to provide services not covered by federal, state, and local government funding. The private sector vouchers were used to fill in the gap where other funds were limited due to eligibility, timeliness, or sytem barriers. Grants up to \$500 were used to help fund transportation, child care, or to provided assistance with other barriers that could have limited employability. Funds were issued to community base organizations for distribution.



**PriorITize 12** – In program year 2012, the Marion County Economic Growth Region completed the final year of funding for its PriorITize Information Technology training initiative made possible by a grant award of \$2.9 million from the US Department of Labor in 2010 to the region's Workforce Investment Board.

This initiative enhanced the county's available workforce by training more than 300 unemployed, underemployed, and incumbent workers in IT and electronic systems industries.

Participants were provided:

- An industry specific training plan;
- Coaching and evaluation from career advisors and experts;
- A pre-training computer concept course;
- An associate's degree in Health IT or Computer IT, or certification as an electronic systems technician;
- Assistance with tuition, books, fees and certification expenses;
- Pre-employment work readiness training; and
- WorkOne employment and placement assistance.

An emphasis on embedded skill-based credentials, coordination of participants work experience and job development placed nearly 60 percent of completers in jobs. Key program partners included Ivy Tech Community College, the Economic Growth Region 5 Workforce Investment Board, the Goodwill Industries Excel Center, Knowledge Services, Metropolitan Indianapolis Central Indiana Area Health Education Center (MICI-AHEC), Stanley Security Systems, Community Health Network, Indianapolis Housing Agency, and Saint Vincent Hospital.

## Glossary of Terms

### **Average Earnings (TAA & WIA Performance Measure)**

Of those participants who are employed in the first, second and third quarters after the exit quarter: Total earnings in the second quarter plus the total earnings in the third quarter after the exit quarter divided by the number of participants who exit during the quarter. To calculate this rate, the time period used was October 2011 through September 2012.

### **Earning Replacement Rate (ERR)**

A measurement that is used to determine wage change. The ERR is determined by dividing average quarterly wages earned in the fourth quarter after training is completed by the average quarterly wages earned in the training entrance quarter.

### **Employment Rate**

The percentage of graduates employed one year after training. It is determined by dividing the number employed during the fourth quarter after training is completed by the number of graduates.

### **Employment Retention Rate (TAA & WIA Performance Measure)**

Of those who are employed in the first quarter after the exit quarter: The number of participants who are employed in both the second and third quarters after the exit quarter divided by the number of participants who exit during the quarter. To calculate this rate, the time period used was October 2011 through September 2012.

### **Entered Employment Rate (TAA & WIA Performance Measure)**

Of those who are not employed at the date of participation: The number of participants who are employed in the first quarter after the exit quarter divided by the number of participants who exit during the quarter. The time period used was October 2011 through September 2012.

### **Retention Rate**

One of the measurements used to gauge long-term benefits of DWD training programs. Retention rates are calculated by analyzing wage data one year after the completion of training.

### **Youth (14-21) Attainment of a Degree or Certificate (WIA Performance Measure)**

Of all youth enrolled in education (at the date of participation or at any point during the program): Number of youth participants who attain a diploma, Graduate Equivalent, or certificate by the end of the third quarter after the exit quarter divided by the number of youth participants who exit during the quarter. To calculate this rate, the time period used was January 2012 through December 2012.

### **Youth (14-21) Literacy and Numeracy Gains (WIA Performance Measure)**

Of all those out-of-school youth who are basic skills deficient (at the date of participation): Number of youth participants who increase one or more educational functioning levels divided by the number of youth participants who have completed a year in the youth program (i.e., one year from the date of first youth program service) plus the number of youth participants who exit before completing a year in the youth program. To calculate this rate, the time period used was January 2012 through December 2012.

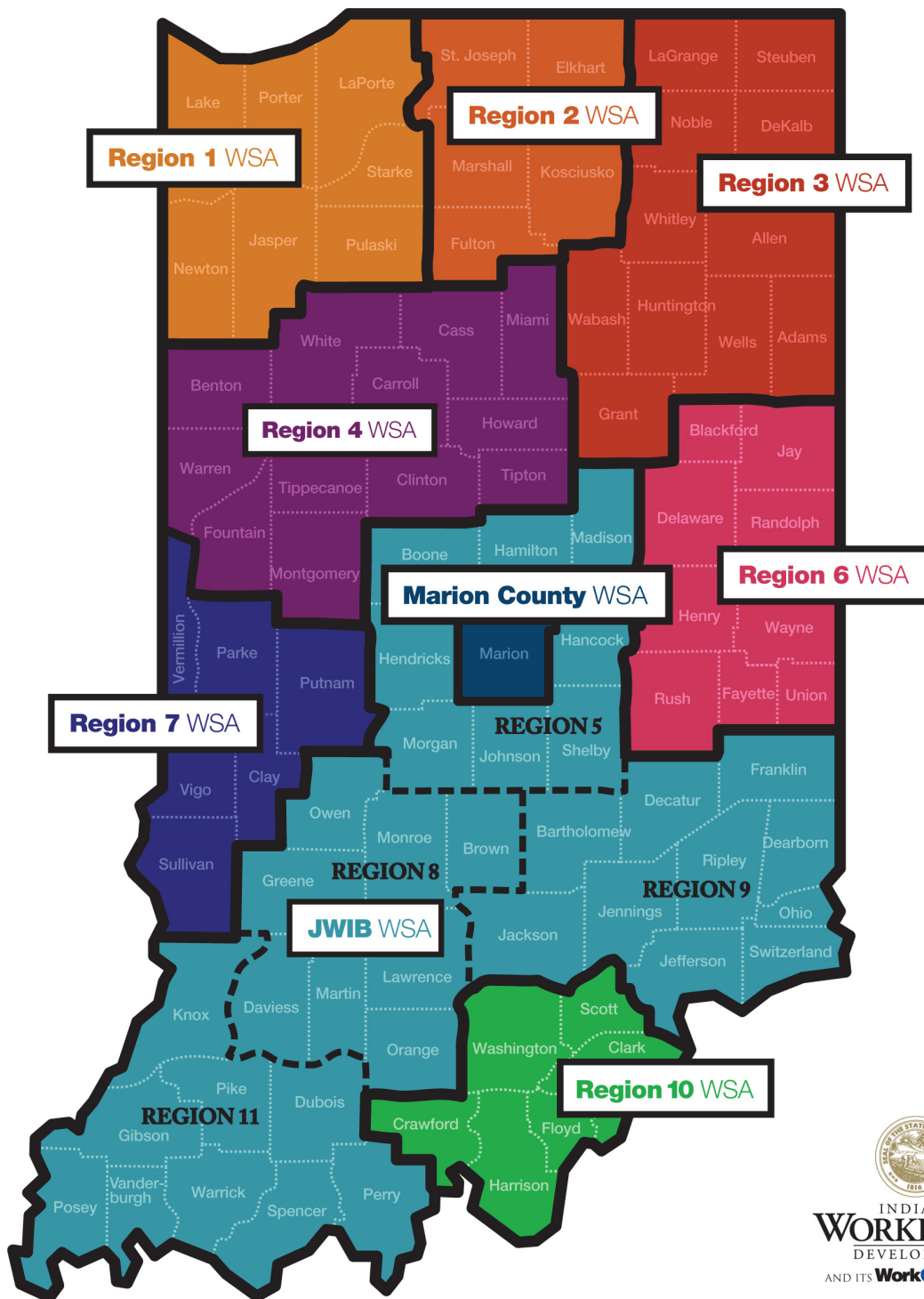
### **Youth (14-21) Placement in Employment or Education (WIA Performance Measure)**

Of all youth who are not in post-secondary education or employment (including the military) at the date of participation: Number of youth participants who are in employment (including the military) or enrolled in post-secondary education and/or advanced training/occupational skills training in the first quarter after the exit quarter divided by the number of youth participants who exit during the quarter. To calculate this rate, the time period used was January 2012 through December 2012.

Appendix A: Economic Growth Region Map

# Department of Workforce Development

## Workforce Service Areas (WSA)



## Appendix B: Workforce Investment Act PY 2012

Summary of Local Performance - Statewide							
	Participants Served	Training Participants	Total Allocated Funding **		Total Expenditures		
Adults	212,300	3,418	17,864,954		11,088,039		
Dislocated Workers	12,179	2,732	28,785,948		21,257,913		
Youth	5,493	135	30,627,504		14,321,601		
Totals	229,972	6,285	77,278,406		46,667,553		
WIA Rapid Response Grants*	2,475	273	2,090,963		1,664,405		
Participant Demographics							
Participant Demographics		All Adults	Training Adults	Dislocated Workers	Training DW	Youth	Training Youth ***
Age Distribution	14 - 20	15,738	267	128	38	5,117	115
	21 - 25	28,069	546	806	209	376	20
	26 - 30	26,040	489	1,150	348		
	31 - 35	24,767	489	1,252	394		
	36 - 40	21,912	427	1,371	419		
	41 - 45	22,536	400	1,587	419		
	46 - 50	23,618	358	1,779	399		
	51 - 55	22,538	290	1,863	324		
	56 - 60	16,053	122	1,418	146		
	61 +	11,029	30	801	36		
	Not Collected	0	0	0	0		
Education	Less than 12 years	32,100	156	779	71	4,597	46
	Received Diploma/ Graduate Equivalent	106,273	1,669	5,929	1,341	728	58
	More than 12 years	71,011	1,593	5,442	1,318	164	31
	Not Collected	2,916	0	5	2	4	0
Gender	Male	116,580	1,404	5,965	1,305	2,328	49
	Female	95,120	2,010	6,188	1,427	3,153	86
	Not Collected	600	4	2	0	12	0
WIA Common Measures Results for Participants Served							
Entered Employment	Adults		67.8%				
	Dislocated Workers		71.9%				
Retention Rate	Adults		83.8%				
	Dislocated Workers		87.0%				
Six Months Average Earnings	Adults		\$12,531				
	Dislocated Workers		\$14,555.40				
Placement in Employment or Education	Youth (14-21)		70.4%				
Attain Degree or Certification	Youth (14-21)		67.8%				
Literacy and Numeracy Gains	Youth (14-21)		43.0%				

## Appendix B: Workforce Investment Act PY 2012

Summary of Local Performance - Joint Workforce Investment Board - Serving 5, 8, 9, 11							
	Participants Served	Training Participants	Total Allocated Funding **		Total Expenditures		
Adults	79,762	944	3,842,263		2,305,186		
Dislocated Workers	2,478	654	7,897,263		5,485,433		
Youth	1,322	66	7,618,895		3,678,329		
Totals	83,562	1,664	19,358,790		11,468,948		
Participant Demographics							
Participant Demographics		All Adults	Training Adults	Dislocated Workers	Training DW	Youth	Training Youth ***
Age Distribution	14 - 20	5,603	90	13	5	1,221	58
	21 - 25	10,005	173	134	60	101	8
	26 - 30	9,660	149	201	89		
	31 - 35	9,172	142	237	102		
	36 - 40	8,347	109	258	95		
	41 - 45	8,546	105	318	102		
	46 - 50	9,145	79	412	94		
	51 - 55	8,705	64	413	70		
	56 - 60	6,130	27	330	32		
	61 +	4,449	6	162	5		
	Not Collected	0	0	0	0		
Education	Less than 12 years	11,846	33	116	14	1,045	11
	Received Diploma/ Graduate Equivalent	40,184	498	1,249	349	208	30
	More than 12 years	25,942	413	1,112	290	67	25
	Not Collected	1,790	0	1	1	2	0
Gender	Male	44,085	349	1,195	279	553	20
	Female	35,256	595	1,283	375	764	46
	Not Collected	421	0	0	0	5	0
WIA Common Measures Results for Participants Served							
Entered Employment	Adults		69.2%				
	Dislocated Workers		66.8%				
Retention Rate	Adults		82.9%				
	Dislocated Workers		86.4%				
Six Months Average Earnings	Adults		\$12,402				
	Dislocated Workers		\$14,447				
Placement in Employment or Education	Youth (14-21)		77.4%				
Attain Degree or Certification	Youth (14-21)		72.3%				
Literacy and Numeracy Gains	Youth (14-21)		33.8%				

## Appendix B: Workforce Investment Act PY 2012

Summary of Local Performance - Serving Marion County							
	Participants Served	Training Participants	Total Allocated Funding **		Total Expenditures		
Adults	10,531	512	3,070,098		2,374,662		
Dislocated Workers	1,870	551	4,501,956		3,811,038		
Youth	754	8	2,772,711		2,264,500		
Totals	13,155	1,071	10,344,765		8,450,200		
Participant Demographics							
Participant Demographics		All Adults	Training Adults	Dislocated Workers	Training DW	Youth	Training Youth ***
Age Distribution	14 - 20	1,091	35	21	12	722	8
	21 - 25	1,176	85	114	37	32	0
	26 - 30	1,153	82	169	80		
	31 - 35	1,139	77	234	89		
	36 - 40	1,068	78	233	95		
	41 - 45	1,105	55	251	73		
	46 - 50	1,189	50	279	71		
	51 - 55	1,209	34	298	60		
	56 - 60	895	14	192	26		
	61 +	506	2	79	8		
	Not Collected	0	0	0	0		
Education	Less than 12 years	1,666	15	71	11	717	7
	Received Diploma/ Graduate Equivalent	3,958	176	672	203	28	1
	More than 12 years	4,864	321	1,126	337	9	0
	Not Collected	43	0	1	0	0	0
Gender	Male	4,620	207	863	282	297	1
	Female	5,877	302	1,006	269	456	7
	Not Collected	34	3	1	0	1	0
WIA Common Measures Results for Participants Served							
Entered Employment	Adults		65.1%				
	Dislocated Workers		74.4%				
Retention Rate	Adults		83.3%				
	Dislocated Workers		86.5%				
Six Months Average Earnings	Adults		\$12,924				
	Dislocated Workers		\$15,305				
Placement in Employment or Education	Youth (14-21)		64.2%				
Attain Degree or Certification	Youth (14-21)		66.7%				
Literacy and Numeracy Gains	Youth (14-21)		70.0%				

## Appendix B: Workforce Investment Act PY 2012

Summary of Local Performance - Serving WSA 1							
	Participants Served	Training Participants	Total Allocated Funding **			Total Expenditures	
Adults	46,572	243	2,874,785			1,407,367	
Dislocated Workers	1,373	100	2,773,081			1,868,707	
Youth	798	17	4,465,630			1,842,547	
Totals	48,743	360	10,113,496			5,118,621	
Participant Demographics							
Participant Demographics		All Adults	Training Adults	Dislocated Workers	Training DW	Youth	Training Youth ***
Age Distribution	14 - 20	2,978	36	15	0	743	14
	21 - 25	6,162	49	103	9	55	3
	26 - 30	5,990	27	151	11		
	31 - 35	5,772	26	121	15		
	36 - 40	4,937	23	159	11		
	41 - 45	4,879	17	154	9		
	46 - 50	5,101	27	171	14		
	51 - 55	4,894	24	201	23		
	56 - 60	3,523	10	170	5		
	61 +	2,336	4	128	3		
	Not Collected	0	0	0	0		
Education	Less than 12 years	7,056	20	120	3	582	8
	Received Diploma/ Graduate Equivalent	23,097	124	680	46	188	7
	More than 12 years	15,765	99	573	51	27	2
	Not Collected	654	0	0	0	1	0
Gender	Male	25,513	100	669	44	330	10
	Female	21,054	143	704	56	468	7
	Not Collected	5	0	0	0	0	0
WIA Common Measures Results for Participants Served							
Entered Employment	Adults				64.1%		
	Dislocated Workers				71.1%		
Retention Rate	Adults				85.0%		
	Dislocated Workers				89.7%		
Six Months Average Earnings	Adults				\$13,240		
	Dislocated Workers				\$15,979		
Placement in Employment or Education	Youth (14-21)				68.2%		
Attain Degree or Certification	Youth (14-21)				63.5%		
Literacy and Numeracy Gains	Youth (14-21)				37.2%		

## Appendix B: Workforce Investment Act PY 2012

Summary of Local Performance - Serving WSA 2							
	Participants Served	Training Participants	Total Allocated Funding **		Total Expenditures		
Adults	6,855	296	1,740,692		833,775		
Dislocated Workers	440	324	4,209,001		2,566,821		
Youth	490	9	3,715,666		1,243,945		
Totals	7,785	629	9,665,359		4,644,541		
Participant Demographics							
Participant Demographics		All Adults	Training Adults	Dislocated Workers	Training DW	Youth	Training Youth ***
Age Distribution	14 - 20	464	16	1	1	475	7
	21 - 25	784	31	25	17	15	2
	26 - 30	711	41	53	42		
	31 - 35	714	38	61	50		
	36 - 40	680	41	74	57		
	41 - 45	739	39	58	49		
	46 - 50	820	43	64	49		
	51 - 55	857	33	60	39		
	56 - 60	669	13	33	19		
	61 +	417	1	11	1		
	Not Collected	0	0	0	0		
Education	Less than 12 years	1,307	22	18	10	440	6
	Received Diploma/ Graduate Equivalent	3,192	168	233	180	45	3
	More than 12 years	2,242	106	189	134	5	0
	Not Collected	114	0	0	0	0	0
Gender	Male	3,374	88	191	119	249	3
	Female	3,473	208	249	205	241	6
	Not Collected	8	0	0	0	0	0
WIA Common Measures Results for Participants Served							
Entered Employment	Adults		62.2%				
	Dislocated Workers		81.1%				
Retention Rate	Adults		82.5%				
	Dislocated Workers		89.5%				
Six Months Average Earnings	Adults		\$11,881				
	Dislocated Workers		\$13,968				
Placement in Employment or Education	Youth (14-21)		62.9%				
Attain Degree or Certification	Youth (14-21)		43.6%				
Literacy and Numeracy Gains	Youth (14-21)		21.1%				



## Appendix B: Workforce Investment Act PY 2012

Summary of Local Performance - Serving WSA 3							
	Participants Served	Training Participants	Total Allocated Funding **		Total Expenditures		
Adults	10,606	615	2,264,225		2,079,560		
Dislocated Workers	2,062	495	3,009,644		2,886,513		
Youth	676	4	3,808,277		1,874,326		
Totals	13,344	1,114	9,082,146		6,840,399		
Participant Demographics							
Participant Demographics		All Adults	Training Adults	Dislocated Workers	Training DW	Youth	Training Youth ***
Age Distribution	14 - 20	845	36	33	7	624	1
	21 - 25	1,332	80	124	35	52	3
	26 - 30	1,217	75	170	61		
	31 - 35	1,153	86	192	64		
	36 - 40	1,022	77	225	73		
	41 - 45	1,113	78	283	77		
	46 - 50	1,237	77	352	83		
	51 - 55	1,226	76	322	61		
	56 - 60	908	25	235	27		
	61 +	553	5	126	7		
	Not Collected	0	0	0	0		
Education	Less than 12 years	1,884	25	153	15	662	1
	Received Diploma/ Graduate Equivalent	5,095	284	990	250	9	2
	More than 12 years	3,599	306	918	229	4	1
	Not Collected	28	0	1	1	1	0
Gender	Male	5,658	319	1,189	294	291	2
	Female	4,943	297	873	201	385	2
	Not Collected	5	0	0	0	0	0
WIA Common Measures Results for Participants Served							
Entered Employment	Adults		70.5%				
	Dislocated Workers		76.3%				
Retention Rate	Adults		85.0%				
	Dislocated Workers		87.2%				
Six Months Average Earnings	Adults		\$12,200				
	Dislocated Workers		\$14,311				
Placement in Employment or Education	Youth (14-21)		63.2%				
Attain Degree or Certification	Youth (14-21)		63.9%				
Literacy and Numeracy Gains	Youth (14-21)		35.7%				

## Appendix B: Workforce Investment Act PY 2012

Summary of Local Performance - Serving WSA 4							
	Participants Served	Training Participants	Total Allocated Funding **			Total Expenditures	
Adults	24,149	337	1,319,245			766,669	
Dislocated Workers	1,893	254	2,480,529			1,898,892	
Youth	566	3	3,012,967			1,276,708	
Totals	26,608	594	6,812,741			3,942,269	
Participant Demographics							
Participant Demographics		All Adults	Training Adults	Dislocated Workers	Training DW	Youth	Training Youth ***
Age Distribution	14 - 20	1,753	24	30	7	520	3
	21 - 25	3,695	37	175	15	46	0
	26 - 30	3,177	45	206	26		
	31 - 35	2,881	48	203	34		
	36 - 40	2,372	34	179	35		
	41 - 45	2,547	50	236	47		
	46 - 50	2,484	39	233	33		
	51 - 55	2,420	29	268	31		
	56 - 60	1,721	21	227	20		
	61 +	1,099	10	136	6		
	Not Collected	0	0	0	0		
Education	Less than 12 years	3,285	18	161	12	450	1
	Received Diploma/ Graduate Equivalent	13,006	186	1,056	134	105	2
	More than 12 years	7,815	133	674	108	11	0
	Not Collected	43	0	2	0	0	0
Gender	Male	14,130	164	942	125	260	0
	Female	9,957	172	950	129	301	3
	Not Collected	62	1	1	0	5	0
WIA Common Measures Results for Participants Served							
Entered Employment	Adults				68.6%		
	Dislocated Workers				76.1%		
Retention Rate	Adults				85.3%		
	Dislocated Workers				91.1%		
Six Months Average Earnings	Adults				\$12,901		
	Dislocated Workers				\$17,596		
Placement in Employment or Education	Youth (14-21)				86.9%		
Attain Degree or Certification	Youth (14-21)				86.7%		
Literacy and Numeracy Gains	Youth (14-21)				69.0%		

## Appendix B: Workforce Investment Act PY 2012

Summary of Local Performance - Serving WSA 6							
	Participants Served	Training Participants	Total Allocated Funding **			Total Expenditures	
Adults	16,841	179	1,236,160			682,363	
Dislocated Workers	894	143	1,662,204			1,335,453	
Youth	485	12	2,270,066			1,029,659	
Totals	18,220	334	5,168,430			3,047,475	
Participant Demographics							
Participant Demographics		All Adults	Training Adults	Dislocated Workers	Training DW	Youth	Training Youth ***
Age Distribution	14 - 20	1,460	14	6	3	449	9
	21 - 25	2,555	44	55	17	36	3
	26 - 30	2,045	26	71	11		
	31 - 35	2,033	21	90	14		
	36 - 40	1,796	26	113	22		
	41 - 45	1,748	20	134	29		
	46 - 50	1,759	14	112	20		
	51 - 55	1,559	9	138	12		
	56 - 60	1,069	4	107	10		
	61 +	817	1	68	5		
	Not Collected	0	0	0	0		
Education	Less than 12 years	2,438	12	66	2	404	7
	Received Diploma/ Graduate Equivalent	9,212	90	521	84	61	3
	More than 12 years	5,071	77	307	57	20	2
	Not Collected	120	0	0	0	0	0
Gender	Male	10,134	78	459	73	191	7
	Female	6,681	101	435	70	293	5
	Not Collected	26	0	0	0	1	0
WIA Common Measures Results for Participants Served							
Entered Employment	Adults				72.2%		
	Dislocated Workers				74.0%		
Retention Rate	Adults				85.7%		
	Dislocated Workers				88.7%		
Six Months Average Earnings	Adults				\$13,143		
	Dislocated Workers				\$14,292		
Placement in Employment or Education	Youth (14-21)				73.7%		
Attain Degree or Certification	Youth (14-21)				78.5%		
Literacy and Numeracy Gains	Youth (14-21)				40.4%		

## Appendix B: Workforce Investment Act PY 2012

Summary of Local Performance - Serving WSA 7							
	Participants Served	Training Participants	Total Allocated Funding **			Total Expenditures	
Adults	9,267	233	762,228			322,122	
Dislocated Workers	307	128	1,259,252			752,207	
Youth	325	12	1,626,533			679,838	
Totals	9,899	373	3,648,013			1,754,167	
Participant Demographics							
Participant Demographics		All Adults	Training Adults	Dislocated Workers	Training DW	Youth	Training Youth ***
Age Distribution	14 - 20	944	11	4	0	305	11
	21 - 25	1,350	37	15	7	20	1
	26 - 30	1,145	35	28	17		
	31 - 35	1,028	39	29	16		
	36 - 40	891	33	39	21		
	41 - 45	1,014	28	48	21		
	46 - 50	992	23	45	19		
	51 - 55	872	20	51	22		
	56 - 60	595	6	32	4		
	61 +	436	1	16	1		
	Not Collected	0	0	0	0		
Education	Less than 12 years	1,629	10	17	3	260	4
	Received Diploma/ Graduate Equivalent	4,887	110	138	53	49	7
	More than 12 years	2,708	113	152	72	16	1
	Not Collected	43	0	0	0	0	0
Gender	Male	5,087	90	156	69	133	6
	Female	4,155	143	151	59	192	6
	Not Collected	25	0	0	0	0	0
WIA Common Measures Results for Participants Served							
Entered Employment	Adults		80.5%				
	Dislocated Workers		85.6%				
Retention Rate	Adults		80.8%				
	Dislocated Workers		86.7%				
Six Months Average Earnings	Adults		\$11,170				
	Dislocated Workers		\$15,150				
Placement in Employment or Education	Youth (14-21)		73.5%				
Attain Degree or Certification	Youth (14-21)		81.3%				
Literacy and Numeracy Gains	Youth (14-21)		0				

## Appendix B: Workforce Investment Act PY 2012

Summary of Local Performance - Serving WSA 10							
	Participants Served	Training Participants	Total Allocated Funding **			Total Expenditures	
Adults	7,717	59	754,889			317,741	
Dislocated Workers	838	83	993,018			652,849	
Youth	77	4	1,336,759			431,749	
Totals	8,632	146	3,084,666			1,402,339	
Participant Demographics							
Participant Demographics		All Adults	Training Adults	Dislocated Workers	Training DW	Youth	Training Youth ***
Age Distribution	14 - 20	600	5	5	3	58	4
	21 - 25	1,010	10	61	12	19	0
	26 - 30	942	9	101	11		
	31 - 35	875	12	85	10		
	36 - 40	799	6	91	10		
	41 - 45	845	8	105	12		
	46 - 50	891	6	111	16		
	51 - 55	796	1	112	6		
	56 - 60	543	2	92	3		
	61 +	416	0	75	0		
	Not Collected	0	0	0	0		
Education	Less than 12 years	989	1	57	1	37	1
	Received Diploma/ Graduate Equivalent	3,642	33	390	42	35	3
	More than 12 years	3,005	25	391	40	5	0
	Not Collected	81	0	0	0	0	0
Gender	Male	3,979	10	301	20	24	0
	Female	3,724	49	537	63	53	4
	Not Collected	14	0	0	0	0	0
WIA Common Measures Results for Participants Served							
Entered Employment	Adults		67.7%				
	Dislocated Workers		66.5%				
Retention Rate	Adults		81.7%				
	Dislocated Workers		81.8%				
Six Months Average Earnings	Adults		\$12,248				
	Dislocated Workers		\$12,071				
Placement in Employment or Education	Youth (14-21)		71.4%				
Attain Degree or Certification	Youth (14-21)		66.7%				
Literacy and Numeracy Gains	Youth (14-21)		17.6%				

\* Funds used to provide training services for large scale dislocations. The participants served included in totals.

\*\* The amounts mandated by WIA to formula allocate to each Workforce Investment Board for service to participants. Includes administrative 10% and carry-in funds available.

\*\*\* Youth are measured on placement in employment or education, attainment of a degree or certification and literacy gains. Youth coenrolled as adults may receive training.