

115TH CONGRESS  
2D SESSION

# H. R. 5407

To direct the Secretary of Homeland Security to develop educational materials relating to human trafficking in schools.

---

## IN THE HOUSE OF REPRESENTATIVES

MARCH 22, 2018

Mr. YOHO (for himself, Mr. POE of Texas, Mr. POSEY, Mr. FLEISCHMANN, Ms. TENNEY, Mr. LAMALFA, Mr. KING of Iowa, Mr. FLORES, Mrs. WAGNER, and Mr. DUNN) introduced the following bill; which was referred to the Committee on Education and the Workforce

---

## A BILL

To direct the Secretary of Homeland Security to develop educational materials relating to human trafficking in schools.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Prevent Trafficking  
5 in Our Schools Act”.

6 **SEC. 2. DEVELOPMENT OF MATERIALS FOR HUMAN TRAF-**  
7 **FICKING AWARENESS TRAINING.**

8 (a) IN GENERAL.—At the request of the Secretary  
9 of Education, the Secretary of Homeland Security shall

1 develop educational materials which may be used by the  
2 Secretary of Education to provide covered educational per-  
3 sonnel with training in human trafficking awareness and  
4 techniques for identifying victims of human trafficking in  
5 elementary schools and secondary schools.

6 (b) EDUCATIONAL MATERIALS.—The educational  
7 materials developed under subsection (a) shall address the  
8 following:

9 (1) Methods that covered educational personnel  
10 can use to identify and respond to suspected victims  
11 and perpetrators of human trafficking.

12 (2) Variations in locations or environments that  
13 may affect the ability of covered educational per-  
14 sonnel to identify and address victims of human  
15 trafficking.

16 (3) Information on changing trends in human  
17 trafficking to assist covered educational personnel in  
18 detecting and investigating human trafficking in  
19 classrooms and the environment in the school sys-  
20 tem.

21 (4) Best practices for referring human traf-  
22 ficking cases to the Department of Homeland Secu-  
23 rity, the Department of Justice, and State and local  
24 law enforcement agencies.

1           (5) Resources that are available for trafficking  
2 victims such as victim service providers, victim sup-  
3 port services, and the National Human Trafficking  
4 Hotline.

5           (c) **ADDITIONAL REQUIREMENT.**—The educational  
6 materials developed under subsection (a) shall emphasize  
7 that covered educational personnel who notice indicators  
8 of potential human trafficking—

9           (1) should contact an appropriate law enforce-  
10 ment agency; and

11           (2) should not attempt to engage in counter-  
12 trafficking operations.

13 **SEC. 3. DEFINITIONS.**

14 In this section:

15           (1) **COVERED EDUCATIONAL PERSONNEL.**—The  
16 term “covered educational personnel” means teach-  
17 ers, school leaders, and other personnel of elemen-  
18 tary schools and secondary schools.

19           (2) **ESEA TERMS.**—The terms “elementary  
20 school”, “school leader”, and “secondary school”  
21 have the meanings given the terms in section 8101  
22 of the Elementary and Secondary Education Act of  
23 1965 (20 U.S.C. 7801).

24           (1) **HUMAN TRAFFICKING.**—The term “human  
25 trafficking” means an act or practice described in

1 paragraph (9) or paragraph (10) of section 103 of  
2 the Trafficking Victims Protection Act of 2000 (22  
3 U.S.C. 7102).

○