

.....  
(Original Signature of Member)

115TH CONGRESS  
2D SESSION

**H. R.** \_\_\_\_\_

To authorize the establishment of American Dream Accounts.

\_\_\_\_\_  
IN THE HOUSE OF REPRESENTATIVES

Mr. ROE of Tennessee introduced the following bill; which was referred to the  
Committee on \_\_\_\_\_

\_\_\_\_\_  
**A BILL**

To authorize the establishment of American Dream Accounts.

1       *Be it enacted by the Senate and House of Representa-*  
2       *tives of the United States of America in Congress assembled,*

3       **SECTION 1. SHORT TITLE.**

4       This Act may be cited as the “American Dream Ac-  
5       counts Act”.

6       **SEC. 2. FINDINGS.**

7       Congress finds the following:

8               (1) Only 9.8 out of every 100 individuals from  
9       low-income families will graduate from an institution  
10       of higher education before reaching the age of 24.

1           (2) Lack of knowledge about how to apply to,  
2           and pay for, an institution of higher education is a  
3           barrier for many low-income students and students  
4           who would be in the first generation in their families  
5           to attend an institution of higher education.

6           (3) According to Public Agenda, most young  
7           adults give secondary school counselors fair or poor  
8           ratings for advice about attending an institution of  
9           higher education, including advice about how to de-  
10          cide what institution of higher education to attend,  
11          how to pay for higher education, what careers to  
12          pursue, and how to apply to an institution of higher  
13          education.

14          (4) More than 1,700,000 students fail to file  
15          the Free Application for Federal Student Aid  
16          (FAFSA), and about one-third of such students  
17          would qualify for a Federal Pell Grant.

18          (5) During the last 2 decades, costs of attend-  
19          ing institutions of higher education have increased  
20          dramatically, but need-based financial aid has not  
21          kept pace with such increasing costs.

22          (6) CollegeBoard reports that the maximum  
23          Federal Pell Grant covered 87 percent of the aver-  
24          age tuition and fees for a public 4-year institution

1 of higher education in academic year 2003–2004 but  
2 only 60 percent in academic year 2016–2017.

3 (7) Parental and youth college savings are  
4 strong predictors of a youth’s expectations about at-  
5 tendance at an institution of higher education.

6 (8) Only 32 percent of parents who earn less  
7 than \$35,000 a year are saving for their child’s edu-  
8 cation at an institution of higher education.

9 (9) According to the Center for Social Develop-  
10 ment, “wilt” occurs when a young person who ex-  
11 pects to graduate from a 4-year institution of higher  
12 education has not yet attended such institution by  
13 the ages of 19 to 22.

14 (10) Children who have savings dedicated for  
15 attendance at an institution of higher education are  
16 4 times more likely to attend a 4-year institution of  
17 higher education and avoid “wilt”.

18 (11) In 2013, only 2.5 percent of all families  
19 had a 529 college savings account and the majority  
20 of these families had higher incomes. Only 0.3 per-  
21 cent of families with incomes in the 0–49.9 per-  
22 centile had a 529 college savings account.

23 (12) According to the Center for Social Devel-  
24 opment, compared to those without college savings,  
25 children from low- and moderate-income households

1 with college savings from \$1 to \$499 were more  
2 than three times more likely to attend college and  
3 more than four times more likely to graduate from  
4 college.

5 **SEC. 3. DEFINITIONS.**

6 In this Act:

7 (1) AMERICAN DREAM ACCOUNT.—The term  
8 “American Dream Account” means a personal on-  
9 line account for low-income students that monitors  
10 higher education readiness and includes a college  
11 savings account.

12 (2) APPROPRIATE COMMITTEES OF CON-  
13 GRESS.—The term “appropriate committees of Con-  
14 gress” means the Committee on Health, Education,  
15 Labor, and Pensions, the Committee on Appropria-  
16 tions, and the Committee on Finance of the Senate,  
17 and the Committee on Education and the Work-  
18 force, the Committee on Appropriations, and the  
19 Committee on Ways and Means of the House of  
20 Representatives, as well as any other committee of  
21 the Senate or House of Representatives that the  
22 Secretary determines appropriate.

23 (3) CHARTER SCHOOL.—The term “charter  
24 school” has the meaning given such term in section

1       4310 of the Elementary and Secondary Education  
2       Act of 1965 (20 U.S.C. 7221i).

3           (4) COLLEGE SAVINGS ACCOUNT.—The term  
4       “college savings account” means a trust created or  
5       organized exclusively for the purpose of paying the  
6       qualified expenses of only an individual who, when  
7       the trust is created or organized, has not obtained  
8       18 years of age, if the written governing instrument  
9       creating the trust contains the following require-  
10      ments:

11           (A) The trustee is a federally insured fi-  
12      nancial institution, or a State insured financial  
13      institution if a federally insured financial insti-  
14      tution is not available.

15           (B) The assets of the trust will be invested  
16      in accordance with the direction of the indi-  
17      vidual or of a parent or guardian of the indi-  
18      vidual, after consultation with the entity pro-  
19      viding the initial contribution to the trust or, if  
20      applicable, a matching or other contribution for  
21      the individual.

22           (C) The assets of the trust will not be  
23      commingled with other property except in a  
24      common trust fund or common investment  
25      fund.

1           (D) Any amount in the trust that is attrib-  
2           utable to an account seed or matched deposit  
3           may be paid or distributed from the trust only  
4           for the purpose of paying qualified expenses of  
5           the individual.

6           (5) DUAL OR CONCURRENT ENROLLMENT PRO-  
7           GRAM.—The term “dual or concurrent enrollment  
8           program” has the meaning given such term in sec-  
9           tion 8101 of the Elementary and Secondary Edu-  
10          cation Act of 1965 (20 U.S.C. 7801).

11          (6) EARLY COLLEGE HIGH SCHOOL.—The term  
12          “early college high school” has the meaning given  
13          such term in section 8101 of the Elementary and  
14          Secondary Education Act of 1965 (20 U.S.C. 7801).

15          (7) ELIGIBLE ENTITY.—The term “eligible enti-  
16          ty” means—

17                 (A) a State educational agency;

18                 (B) a local educational agency, including a  
19                 charter school that operates as its own local  
20                 educational agency;

21                 (C) a charter management organization or  
22                 charter school authorizer;

23                 (D) an institution of higher education or a  
24                 Tribal College or University;

25                 (E) a nonprofit organization;

1 (F) an entity with demonstrated experience  
2 in educational savings or in assisting low-in-  
3 come students to prepare for, and attend, an in-  
4 stitution of higher education;

5 (G) a consortium of 2 or more of the enti-  
6 ties described in subparagraphs (A) through  
7 (F); or

8 (H) a consortium of 1 or more of the enti-  
9 ties described in subparagraphs (A) through  
10 (F) and a public school, a charter school, a  
11 school operated by the Bureau of Indian Af-  
12 fairs, or a tribally controlled school.

13 (8) INSTITUTION OF HIGHER EDUCATION.—The  
14 term “institution of higher education” has the  
15 meaning given such term in section 101(a) of the  
16 Higher Education Act of 1965 (20 U.S.C. 1001(a)).

17 (9) LOCAL EDUCATIONAL AGENCY.—The term  
18 “local educational agency” has the meaning given  
19 such term in section 8101 of the Elementary and  
20 Secondary Education Act of 1965 (20 U.S.C. 7801).

21 (10) LOW-INCOME STUDENT.—

22 (A) IN GENERAL.—Except as provided  
23 under subparagraph (B), the term “low-income  
24 student” means a student who is eligible to re-  
25 ceive a free or reduced price lunch under the

1 Richard B. Russell National School Lunch Act  
2 (42 U.S.C. 1751 et seq.).

3 (B) EXCEPTION.—The term “low-income  
4 student” does not include a student—

5 (i) that receives a free or reduced  
6 price lunch pursuant to the universal meal  
7 service program established under section  
8 11(a)(1)(F) of the Richard B. Russell Na-  
9 tional School Lunch Act (42 U.S.C.  
10 1759a(a)(1)(F)); and

11 (ii) except with respect to the program  
12 specified in clause (i), does not otherwise  
13 qualify for a free or reduced price lunch  
14 under the Richard B. Russell National  
15 School Lunch Act (42 U.S.C. 1751 et  
16 seq.).

17 (11) PARENT.—The term “parent” has the  
18 meaning given such term in section 8101 of the Ele-  
19 mentary and Secondary Education Act of 1965 (20  
20 U.S.C. 7801).

21 (12) QUALIFIED EXPENSES.—The term “quali-  
22 fied expenses” means, with respect to an individual,  
23 expenses that—

1 (A) are incurred after the individual re-  
2 ceives a secondary school diploma or its recog-  
3 nized equivalent; and

4 (B) are associated with attending an insti-  
5 tution of higher education, including—

6 (i) tuition and fees;

7 (ii) room and board;

8 (iii) textbooks;

9 (iv) supplies and equipment; and

10 (v) Internet access.

11 (13) SECRETARY.—The term “Secretary”  
12 means the Secretary of Education.

13 (14) STATE EDUCATIONAL AGENCY.—The term  
14 “State educational agency” has the meaning given  
15 such term in section 8101 of the Elementary and  
16 Secondary Education Act of 1965 (20 U.S.C. 7801).

17 (15) TRIBAL COLLEGE OR UNIVERSITY.—The  
18 term “Tribal College or University” has the meaning  
19 given such term in section 316(b) of the Higher  
20 Education Act of 1965 (20 U.S.C. 1059c(b)).

21 (16) TRIBALLY CONTROLLED SCHOOL.—The  
22 term “tribally controlled school” has the meaning  
23 given such term in section 5212 of the Tribally Con-  
24 trolled Schools Act of 1988 (25 U.S.C. 2511).

1 **SEC. 4. GRANT PROGRAM.**

2 (a) PROGRAM AUTHORIZED.—The Secretary is au-  
3 thorized to award grants, on a competitive basis, to eligible  
4 entities to enable such eligible entities to establish and ad-  
5 minister American Dream Accounts for a group of low-  
6 income students.

7 (b) RESERVATION.—From the amounts appropriated  
8 each fiscal year to carry out this Act, the Secretary shall  
9 reserve not more than 5 percent of such amount to carry  
10 out the evaluation activities described in section 7.

11 (c) DURATION.—A grant awarded under this Act  
12 shall be for a period of not more than 3 years. The Sec-  
13 retary may extend such grant for an additional 2-year pe-  
14 riod if the Secretary determines that the eligible entity has  
15 demonstrated significant progress, based on the factors  
16 described in section 5(b)(11).

17 **SEC. 5. APPLICATIONS; PRIORITY.**

18 (a) IN GENERAL.—Each eligible entity desiring a  
19 grant under this Act shall submit an application to the  
20 Secretary at such time, in such manner, and containing  
21 such information as the Secretary may require.

22 (b) CONTENTS.—At a minimum, the application de-  
23 scribed in subsection (a) shall include the following:

24 (1) A description of the characteristics of a  
25 group of not less than 30 low-income public school  
26 students who—

1 (A) are, at the time of the application, at-  
2 tending a grade not higher than grade 9; and

3 (B) will, under the grant, receive an Amer-  
4 ican Dream Account.

5 (2) A description of how the eligible entity will  
6 engage, and provide support (such as tutoring and  
7 mentoring for students, and training for teachers  
8 and other stakeholders) either online or in person,  
9 to—

10 (A) the students in the group described in  
11 paragraph (1);

12 (B) the family members and teachers of  
13 such students; and

14 (C) other stakeholders such as school ad-  
15 ministrators and school counselors.

16 (3) An identification of partners who will assist  
17 the eligible entity in establishing and sustaining  
18 American Dream Accounts.

19 (4) A description of what experience the eligible  
20 entity or the partners of the eligible entity have in  
21 managing college savings accounts, preparing low-in-  
22 come students for postsecondary education, man-  
23 aging online systems, and building financial capa-  
24 bility.

1           (5) A demonstration that the eligible entity has  
2           sufficient resources to provide an initial deposit into  
3           the college savings account portion of each American  
4           Dream Account.

5           (6) A description of how the eligible entity will  
6           help increase the value of the college savings account  
7           portion of each American Dream Account, such as  
8           by providing matching funds or incentives for aca-  
9           demic achievement.

10          (7) A description of how the eligible entity will  
11          notify each participating student in the group de-  
12          scribed in paragraph (1), on a semiannual basis, of  
13          the current balance and status of the college savings  
14          account portion of the American Dream Account of  
15          the student.

16          (8) A plan that describes how the eligible entity  
17          will monitor participating students in the group de-  
18          scribed in paragraph (1) to ensure that the Amer-  
19          ican Dream Account of each student will be main-  
20          tained if a student in such group changes schools be-  
21          fore graduating from secondary school.

22          (9) A plan that describes how the American  
23          Dream Accounts will be managed for not less than  
24          1 year after a majority of the students in the group

1 described in paragraph (1) graduate from secondary  
2 school.

3 (10) A description of how the eligible entity will  
4 encourage students in the group described in para-  
5 graph (1) who fail to graduate from secondary  
6 school to continue their education.

7 (11) A description of how the eligible entity will  
8 evaluate the grant program, including by collecting,  
9 as applicable, the following data about the students  
10 in the group described in paragraph (1) during the  
11 grant period, or until the time of graduation from a  
12 secondary school, whichever comes first, and, if suf-  
13 ficient grant funds are available, after the grant pe-  
14 riod:

15 (A) Attendance rates.

16 (B) Progress reports.

17 (C) Grades and course selections.

18 (D) The four-year adjusted cohort gradua-  
19 tion rate, as defined in section in section 8101  
20 of the Elementary and Secondary Education  
21 Act of 1965 (20 U.S.C. 7801).

22 (E) Rates of student completion of the  
23 Free Application for Federal Student Aid de-  
24 scribed in section 483 of the Higher Education  
25 Act of 1965 (20 U.S.C. 1090).

1 (F) Rates of enrollment in an institution of  
2 higher education.

3 (G) Rates of completion at an institution  
4 of higher education.

5 (12) A description of what will happen to the  
6 funds in the college savings account portion of the  
7 American Dream Accounts that are dedicated to  
8 participating students described in paragraph (1)  
9 who have not matriculated at an institution of high-  
10 er education at the time of the conclusion of the pe-  
11 riod of American Dream Account management de-  
12 scribed in paragraph (9), including how the eligible  
13 entity will give students this information.

14 (13) A description of how the eligible entity will  
15 ensure that participating students described in para-  
16 graph (1) will have access to the Internet.

17 (14) A description of how the eligible entity will  
18 take into consideration how funds in the college sav-  
19 ings account portion of American Dream Accounts  
20 will affect participating families' eligibility for public  
21 assistance.

22 (c) PRIORITY.—In awarding grants under this Act,  
23 the Secretary shall give priority to applications from eligi-  
24 ble entities that—

1 (1) are described in subparagraph (G) or (H) of  
2 section 3(7);

3 (2) serve the largest number of low-income stu-  
4 dents;

5 (3) in the case of an eligible entity described in  
6 subparagraph (A) or (B) of section 3(7), provide op-  
7 portunities for participating students described in  
8 subsection (b)(1) to participate in a dual or concu-  
9 rent enrollment program or early college high school  
10 program at no cost to the student or the student's  
11 family; or

12 (4) as of the time of application, have been  
13 awarded a grant under chapter 2 of subpart 2 of  
14 part A of title IV of the Higher Education Act of  
15 1965 (20 U.S.C. 1070a–21 et seq.) (commonly re-  
16 ferred to as the “GEAR UP program”).

17 **SEC. 6. AUTHORIZED ACTIVITIES.**

18 (a) IN GENERAL.—An eligible entity that receives a  
19 grant under this Act shall use such grant funds to estab-  
20 lish an American Dream Account for each participating  
21 student described in section 5(b)(1), that will be used to—

22 (1) except as provided in subsection (d), assist  
23 with opening a savings account for such student;

24 (2) monitor the progress of such student online,  
25 which—

1 (A) shall include monitoring student data  
2 relating to—

3 (i) grades and course selections;

4 (ii) progress reports; and

5 (iii) attendance and disciplinary  
6 records; and

7 (B) may also include monitoring student  
8 data relating to a broad range of information,  
9 provided by teachers and family members, re-  
10 lated to postsecondary education readiness, ac-  
11 cess, and completion;

12 (3) provide opportunities for such students, ei-  
13 ther online or in person, to build financial capability,  
14 including by—

15 (A) assisting such students in financial  
16 planning for enrollment in an institution of  
17 higher education;

18 (B) assisting such students in identifying  
19 and applying for financial aid (such as loans,  
20 grants, and scholarships) for an institution of  
21 higher education; and

22 (C) enhancing student understanding of  
23 consumer, economic, and personal finance con-  
24 cepts;

1           (4) provide opportunities for such students, ei-  
2           ther online or in person, to learn about preparing for  
3           enrollment in an institution of higher education, in-  
4           cluding by providing instruction to students about—

5                   (A) choosing the appropriate courses to  
6           prepare for postsecondary education;

7                   (B) applying to an institution of higher  
8           education;

9                   (C) building a student portfolio, which may  
10          be used when applying to an institution of high-  
11          er education;

12                   (D) selecting an institution of higher edu-  
13          cation;

14                   (E) choosing a major for the student's  
15          postsecondary program of education or a career  
16          path; and

17                   (F) adapting to life at an institution of  
18          higher education; and

19          (5) provide opportunities for such students, ei-  
20          ther online or in person, to identify skills or inter-  
21          ests, including career interests.

22          (b) ACCESS TO AMERICAN DREAM ACCOUNT.—

23                  (1) IN GENERAL.—Subject to paragraphs (3)  
24          and (4), and in accordance with applicable Federal  
25          laws and regulations relating to privacy of informa-

1       tion and the privacy of children, an eligible entity  
2       that receives a grant under this Act shall allow vest-  
3       ed stakeholders, as described in paragraph (2), to  
4       have secure access, through an Internet website, to  
5       an American Dream Account.

6           (2) VESTED STAKEHOLDERS.—The vested  
7       stakeholders that an eligible entity shall permit to  
8       access an American Dream Account are individuals  
9       (such as the student’s teachers, school counselors,  
10      school administrators, or other individuals) that are  
11      designated, in accordance with section 444 of the  
12      General Education Provisions Act (20 U.S.C. 1232g,  
13      commonly known as the “Family Educational Rights  
14      and Privacy Act of 1974”), by the parent of a par-  
15      ticipating student in whose name such American  
16      Dream Account is held, as having permission to ac-  
17      cess the account. A student’s parent may withdraw  
18      such designation from an individual at any time.

19           (3) EXCEPTION FOR COLLEGE SAVINGS AC-  
20      COUNT.—An eligible entity that receives a grant  
21      under this Act shall not be required to give vested  
22      stakeholders, as described in paragraph (2), access  
23      to the college savings account portion of a student’s  
24      American Dream Account.

1           (4) ADULT STUDENTS.—Notwithstanding para-  
2           graphs (1), (2), and (3), if a participating student  
3           is age 18 or older, an eligible entity that receives a  
4           grant under this Act shall not provide access to such  
5           participating student’s American Dream Account  
6           without the student’s consent, in accordance with  
7           section 444 of the General Education Provisions Act  
8           (20 U.S.C. 1232g, commonly known as the “Family  
9           Educational Rights and Privacy Act of 1974”).

10           (5) INPUT OF STUDENT INFORMATION.—Stu-  
11           dent data collected pursuant to subsection (a)(2)(A)  
12           shall be entered into an American Dream Account  
13           only by a school administrator or the designee of  
14           such administrator.

15           (c) PROHIBITION ON USE OF STUDENT INFORMA-  
16           TION.—An eligible entity that receives a grant under this  
17           Act shall not use any student-level information or data for  
18           the purpose of soliciting, advertising, or marketing any fi-  
19           nancial or non-financial consumer product or service that  
20           is offered by such eligible entity, or on behalf of any other  
21           person.

22           (d) PROHIBITION ON THE USE OF GRANT FUNDS.—  
23           An eligible entity shall not use grant funds provided under  
24           this Act to provide a deposit into a college savings account  
25           portion of a student’s American Dream Account.

1 **SEC. 7. REPORTS AND EVALUATIONS.**

2 (a) IN GENERAL.—Not later than 1 year after the  
3 Secretary has disbursed grants under this Act, and annu-  
4 ally thereafter until each grant disbursed under this Act  
5 has ended, the Secretary shall prepare and submit a report  
6 to the appropriate committees of Congress, which shall in-  
7 clude an evaluation of the effectiveness of the grant pro-  
8 gram established under this Act, including in building fi-  
9 nancial capability.

10 (b) CONTENTS.—The report described in subsection  
11 (a) shall—

12 (1) list the grants that have been awarded  
13 under section 4(a);

14 (2) include the number of students who have an  
15 American Dream Account established through a  
16 grant awarded under section 4(a);

17 (3) provide data (including the interest accrued  
18 on college savings accounts that are part of an  
19 American Dream Account) in the aggregate, regard-  
20 ing students who have an American Dream Account  
21 established through a grant awarded under section  
22 4(a), as compared to similarly situated students who  
23 do not have an American Dream Account;

24 (4) identify best practices developed by the eli-  
25 gible entities receiving grants under this Act;

1           (5) identify any issues related to student pri-  
2           vacy and stakeholder accessibility to American  
3           Dream Accounts;

4           (6) provide feedback from participating stu-  
5           dents and the parents of such students about the  
6           grant program, including—

7                   (A) the impact of the program;

8                   (B) aspects of the program that are suc-  
9                   cessful;

10                  (C) aspects of the program that are not  
11                  successful; and

12                  (D) any other data required by the Sec-  
13                  retary; and

14           (7) provide recommendations for expanding the  
15           American Dream Accounts program.

16 **SEC. 8. ELIGIBILITY TO RECEIVE FEDERAL STUDENT FI-**  
17 **NANCIAL AID.**

18           Notwithstanding any other provision of law, any  
19           funds that are in the college savings account portion of  
20           a student's American Dream Account shall not affect such  
21           student's eligibility to receive Federal student financial  
22           aid, including any Federal student financial aid under the  
23           Higher Education Act of 1965 (20 U.S.C. 1001 et seq.),  
24           and shall not be considered in determining the amount of  
25           any such Federal student aid.

1 **SEC. 9. AUTHORIZATION OF APPROPRIATIONS.**

2       There are authorized to be appropriated to carry out  
3 this Act such sums as may be necessary for fiscal year  
4 2018 and each of the 4 succeeding fiscal years.