

AMENDMENTS ADOPTED TO THE
LABOR/HHS/EDUCATION APPROPRIATIONS BILL
FOR FY 2017

Full Committee Markup
House Appropriations Committee
July 14, 2016

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Cole
Cole agreed to
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**AMENDMENT TO LABOR, HHS, EDUCATION
APPROPRIATIONS BILL
OFFERED BY MR. COLE OF OKLAHOMA**

Page 3, line 20, strike "July 1, 2017" and insert
"October 1, 2016".

Page 77, strike the proviso beginning on line 3.

Page 102, after line 20, insert the following:

1 SEC. 232. Effective during the period beginning on
2 November 1, 2015 and ending January 1, 2019, any pro-
3 vision of law that refers (including through cross-reference
4 to another provision of law) to the current recommenda-
5 tions of the United States Preventive Services Task Force
6 with respect to breast cancer screening, mammography,
7 and prevention shall be administered by the Secretary in-
8 volved as if—

9 (1) such reference to such current recommenda-
10 tions were a reference to the recommendations of
11 such Task Force with respect to breast cancer
12 screening, mammography, and prevention last issued
13 before 2009; and

14 (2) such recommendations last issued before
15 2009 applied to any screening mammography modal-

1 ity under section 1861(jj) of the Social Security Act
 2 (42 U.S.C. 1395x(jj)).

Page 105, line 16, strike “\$1,980,902,000” and insert “\$2,980,902,000”.

Page 106, line 12, insert before the period at the end the following:

3 : *Provided further*, That \$1,166,673,000 shall be for part
 4 B of title IV

Page 106, line 24, strike “: *Provided further*, That” and insert the following:

5 and shall be made available without regard to sections
 6 2201, 2231(b), and 2241: *Provided further*, That the
 7 funds available for part C and subpart 4 of part F of title
 8 IV shall be available without regard to sections 4311 and
 9 4601: *Provided further*, That

Page 107, lines 7 through 10, strike “section 4624 of” and “which shall be available through December 31, 2017”.

Page 113, line 2, strike “II.”.

Page 120, beginning on line 24, strike section 311 (and revise the Committee Report to strike the matter relating to such section).

Page 121, beginning on line 9, strike section 312 (and revise the Committee Report to strike the matter relating to such section).

In the Committee Report, under the heading “GENERAL SUMMARY OF THE BILL” on page 3, insert on page 5, after the last paragraph under that heading, the following new paragraph:

In addition, the Committee continues its focus on reducing unnecessary expenditures and expects the Departments and agencies funded by this Act to work with the Office of Management and Budget (OMB) to reduce printing and reproduction costs and directs agencies to provide information in the fiscal year 2018 budget request on reductions made in fiscal year 2017 as a result of such efforts.

In the Committee Report, on page 9, insert before the paragraph captioned “*Operations.—*” the following new paragraph:

The Committee encourages the Department to consider ways to upgrade the telecommunications infrastructure of Job Corps centers to provide students access to online learning and job search tools.

In the Committee Report, on page 21, in the last full paragraph, strike “ensure the all IT modernization

projects” and insert “ensure that all IT modernization projects”.

In the Committee Report, on page 24, insert before the paragraph captioned “*Health Center Guaranteed Loan Program.—*” the following new paragraph:

*Diabetic Retinopathy.—*According to the National Eye Institute, diabetic retinopathy is highly treatable and even preventable for diabetic patients that receive early interventions. As one of the major side effects of diabetic patients, the rates of diabetic retinopathy diagnoses are increasing at the same rate as the spike in diabetes diagnoses, an unforeseen issue for urban healthcare institutions that should not be neglected. The Committee encourages HRSA to identify assistance to urban healthcare institutions that currently serve underserved populations for diabetic retinopathy and vision care.

In the Committee Report, on page 27, in the paragraph under the heading “*Behavioral Health Workforce Education and Training*”, add after the period at the end the following:

Social workers are a vital part of the behavioral health workforce, and critical to closing the access gap to services. The Committee is concerned that schools and programs of social work were not eligible to apply for the

fiscal year 2016 Behavioral Health Workforce Education and Training (BHWET) for Paraprofessionals and Professionals program, and directs HRSA to include such schools and programs in fiscal year 2017 funding opportunities for the BHWET program.

In the Committee Report, on page 40, insert after the paragraph captioned “*Vector Borne Disease Program (VBDP)*.—” the following:

Vector Control Guidelines to Reduce the Spread of Disease-Carrying Insects.—The Committee requests CDC develop and maintain an online guideline for use by States and local communities with a full scope of vector control options, tools, and other factors State and local jurisdictions may consider as they develop plans to carry out vector control activities to control Zika and other related diseases carried by insects. The Committee expects the document to be available online within 60 days after enactment and updated at least annually.

In the Committee Report, in the list on page 55, insert after “Chronic Pain;” the following new topics: “Concussion Surveillance;” and “Cross-Border Disease Control;”.

In the Committee Report, on page 58, insert after the paragraph captioned “*Ovarian Cancer.*—” the following new paragraph:

Pancreatic Cancer.—In 2014, NCI announced the development of the Scientific Framework for Pancreatic Ductal Adenocarcinoma (PDAC), as called for by the Re-calitrant Cancer Research Act. The Committee requests an update in the fiscal year 2018 budget request on the actions taken to implement the four recommendations to expanding pancreatic cancer research: understanding the biological relationship between PDAC and diabetes mellitus; evaluating longitudinal screening protocols for biomarkers for early detection of PDAC and its precursors; studying new therapeutic strategies in immunotherapy; and developing new treatment approaches that interfere with RAS oncogene-dependent signaling pathways.

In the Committee Report, on page 68, strike “NATIONAL CENTER FOR COMPLEMENTARY AND ALTERNATIVE MEDICINE (NCCAM)” and insert “NATIONAL CENTER FOR COMPLEMENTARY AND INTEGRATIVE HEALTH (NCCIH)”.

In the Committee Report, on page 68, strike “*Mission.*—NCCAM” and insert “*Mission.*—NCCIH”.

In the Committee Report, on page 73, insert after the paragraph captioned “*Basic Biomedical Research.—*” the following new paragraphs:

*Biomarkers.—*Biomarkers are a defined characteristic that is measured as an indicator of normal biological processes, pathogenic processes, or responses to an exposure or intervention, including therapeutic interventions. Biomarkers play an important role in precision medicine by helping to understand disease processes, the effectiveness of interventions, and in targeting therapy to patients. The Committee encourages NIDDK to accelerate the discovery and validation of biomarkers to aid in designing and conducting clinical trials to prevent, treat, and cure Type 1 diabetes. The Committee also encourages NIDDK to work with NIAID to develop biomarkers specifically related to immune interventions for multiple autoimmune diseases, including Type 1 diabetes.

*Children in NIH Research.—*The Committee appreciates the comments made by NIH in its fiscal year 2017 budget justification to pursue a plan to collect and report the number of human subjects included in NIH research by age. The Committee requests an update in the fiscal year 2018 budget request on progress and a timeline to further this effort.

In the Committee Report, on page 73, insert after the paragraph captioned "*Coordination.—*" the following new paragraph:

*Diabetes Complications.—*Diabetes causes many damaging and expensive complications. Cardiovascular disease death rates are 1.7 times higher among adults with diabetes than adults without diabetes, and diabetes is the primary cause of kidney failure in 44 percent of new cases. The Committee urges NIDDK and NHLBI to devote additional resources for kidney disease and cardiovascular events as they relate to diabetes so that we can prevent onset of these costly and burdensome complications on patients and the U.S. economy.

In the Committee Report, on page 77, insert after the paragraph captioned "*Reproducibility of Scientific Methods.—*" the following:

*Stimulating Peripheral Activity to Relieve Conditions (SPARC).—*The Committee notes bioelectronic medicine, electrically stimulating specific neural circuits, could soon offer a new treatment model for multiple medical conditions. The Committee supports NIH efforts to better understand, model, and decode the numerous neural circuits associated with the peripheral nervous system, ultimately leading to the creation of a Peripheral Nervous System

Atlas. This could include the development of tools to pinpoint promising intervention points available for such therapy. The Committee encourages NIH to continue ongoing work in the SPARC program, to include the efforts to functional mapping of neural circuits.

In the Committee Report, in the list ending on page 78, strike the period after “Tuberculosis”, insert a semicolon, and add at the end of the list the following: “Zika Therapeutic Treatment Research.”.

In the Committee Report, on page 100, in the first paragraph under the heading “*Aging Network Support Activities*”, insert after the period at the end the following: “The total amount includes \$2,500,000 to help provide supportive services for aging Holocaust survivors living in the United States.”.

In the Committee Report, on page 106, insert after the paragraph captioned “*International Public Health Leadership.—*” the following new paragraph:

*Mental Health Inpatient Care.—*The Committee understands the critical need for access to mental health services, especially for those suffering from serious mental illness. The Committee believes additional information is needed to determine the best-suited form of assistance that States require to address geographic disparities in

access to mental health treatment. Therefore, the Committee directs the Secretary of Health and Human Services to research access to mental health services, especially access to inpatient service for those suffering from serious mental illness, and to research options for assisting State, local, and tribal governments in ensuring equitable access to mental health services. The Secretary should include options that address regions with low numbers of inpatient beds. The Committee directs the Secretary to provide a report within 120 days of enactment of this Act.

In the Committee Report, on page 112, insert after the last paragraph under the heading "*Office of the Assistant Secretary for Preparedness and Response*" the following new paragraph:

Regional Treatment Centers.—The Committee is aware that HHS has created a regional treatment network for future infectious disease outbreaks through a tier system using Ebola funds. The Committee requests a report on the Department's plans, including funding and timetables, for each tier outlining capabilities for infrastructure, training, and other key parameters such as waste management. HHS should make a public version of the report available on the HHS website.

In the Committee Report, on page 122, in the paragraph captioned “*STEM and Computer Science Education.—*”, strike the sentence beginning with “Additionally,”.

In the Committee Report, on page 126, in the paragraph under the heading “*Computer Science for All Development Grants*”, strike the sentence beginning with “White the Committee believes” and insert the following:

The Committee recognizes the importance of funding K-12 computer science education to enhance American competitiveness. Only about one quarter of all the K-12 schools in the United States offer high-quality computer science instruction that includes programming and coding. Supporting education in the science, technology, engineering, and mathematics (STEM) fields, particularly computer science, will help to ensure that our nation continues to lead in innovation. However, while the Committee believes that computer science instruction helps to prepare and inspire students to pursue further education and careers in technology, it does not believe that a new, competitive Federal grant program is the best way to support this goal. The Committee notes that funds are available elsewhere in the bill, including in the Student Support and Academic Enrichment State Grants pro-

gram, for States and school districts to support computer science education.

In the Committee Report, on pages 127 and 128, in the paragraph beginning on page 127 under the heading "*Promise Neighborhoods*", strike the first sentence and insert the following:

The Committee recommends \$63,254,000 for Promise Neighborhoods, which is \$10,000,000 below the fiscal year 2016 enacted level and \$64,746,000 below the fiscal year 2017 budget request.

In the Committee Report, on page 128, revise the paragraph under the heading "*Full-Service Community Schools*", strike the first sentence and insert the following:

The Committee recommends \$10,000,000 for Full-Service Community Schools, which is the same as the fiscal year 2016 enacted level and the fiscal year 2017 budget request.

In the Committee Report, on page 128, in the paragraph under the heading "*Full-Service Community Schools*", strike the last sentence.

In the Committee Report, on page 134, in the last paragraph under the heading "*Career and Technical Edu-*

ation: State Grants", strike "\$200,000,000" and insert "\$75,000,000".

In the Committee Report, on page 136, insert after the last paragraph under the heading "STUDENT AID ADMINISTRATION" the following new paragraphs:

Student Loan Debt.—Total U.S. student loan debt continues to increase, surpassing \$1.2 trillion in 2015. The Committee recognizes that rising student debt is a growing burden for students, borrowers, and the economy overall. The Committee encourages the Department to explore creative solutions to help reduce the burden student debt will impose on the U.S. economy.

Physician Assistant Education Access.—The Committee encourages the Secretary of Education to investigate the impact that lower Federal Direct Unsubsidized Stafford Loan borrowing limits for physician assistant students compared to other health professions have on access to physician assistant education, overall student loan debt upon graduation, and impact on physician assistant employment in underserved and rural communities.

In the Committee Report, on page 140, insert after the last paragraph under the heading "Federal TRIO Programs" the following new paragraph:

Additionally, the Committee directs the Department to announce the grant competitions and award the grants for this program in a timely manner, as well as provide sufficient time for grantees to prepare their applications.

In the Committee Report, under the heading “*Program Administration*” on page 144, insert on page 145, after the last paragraph under that heading, the following new paragraph:

Funding Review.—The Committee is concerned about any use of Federal funds to support activities that are in conflict with Congress’s support for the security of Israel. As such, the Committee encourages the Department of Education to take measures to ensure that none of the funds provided within this bill be used to facilitate or support any activities or policies, written or oral, that prohibit interaction with particular academic persons or institutions from a particular country due to an association that the person or institution has with that country.

In the Committee Report, on page 157, insert after the paragraph captioned “Administrative Law Judge Hiring.—” the following new paragraph:

Administrative Law Judge Data Publication.—The Committee expects SSA to publish the same performance and decisional statistics for Administrative Appeals

Judges (when holding hearings under SSA's "CARES" plan) as it does for Administrative Law Judges in its public use data files.

In the Committee Report, strike the last paragraph on page 191.

In the Committee Report, strike the first paragraph on page 192.

In the Committee Report, on page 194, in the table under the heading "APPROPRIATIONS NOT AUTHORIZED BY LAW", insert the following additional items after "Homeless Veterans Program" under the heading "Veterans' Employment and Training Service": "Homeless Women Veterans and Homeless Veterans with Children Reintegration Grant Program" and "Referral and Counseling Services to Veterans at Risk of Homelessness" (with the subsequent columns in each row reading "FY 2016", "50,000,000", "38,109,000", and "50,000,000", respectively).



Kaptur
agreed
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**AMENDMENT TO LABOR, HHS, EDUCATION
APPROPRIATIONS BILL
OFFERED BY MS. KAPTUR OF OHIO**

At the appropriate place in the Committee Report,
insert the following:

1 The Committee supports the work that CDC is doing
2 to conduct surveillance for and report health concerns re-
3 lated to harmful algal blooms and urges CDC to continue
4 this work and (1) to provide more outreach to State and
5 local public health officials to use these surveillance and
6 reporting systems and (2) to work with other agencies,
7 including EPA, NOAA, and USGS, to integrate disparate
8 sets of data to allow for a broader understanding of the
9 spatial and temporal dynamics of the environmental and
10 health impacts of harmful algal blooms.



#22

TIM RYAN
agreed to it

**AMENDMENT TO LABOR, HHS, EDUCATION
APPROPRIATIONS BILL
OFFERED BY MR. RYAN OF OHIO**

On page 19 of the report, under the heading "Bureau of Labor Statistics", insert the following: "REPORT ON THE EFFECT OF FREE TRADE AGREEMENTS.—The Committee directs the Bureau of Labor Statistics to submit to the Committees on Appropriations of the House of Representatives and the Senate, not later than 120 days of the date of enactment of this Act, a report detailing the impact to domestic labor markets due to changing flows in goods and services under each free trade agreement that entered into force with respect to the United States after December 31, 2006. The report shall include an analysis of the relative demand for and wages of college-educated workers and non-college educated workers and the relative demand for and wages of manufacturing workers and non-manufacturing workers."



HARRIS/
Fortenberry

Harris/Fortenberry
agreed to
29. 21

**AMENDMENT TO LABOR, HHS, EDUCATION
APPROPRIATIONS BILL
OFFERED BY MR. HARRIS OF MARYLAND**

At the end of the bill (before the spending reduction account), insert the following:

1 SEC. _____. Any funds made available by this Act
2 or any other Act may be used by a health care delivery
3 system that furnishes services predominantly through fa-
4 cilities of the Federal Government for payment for or de-
5 livery of in vitro fertilization treatments only if such treat-
6 ments do not result in the discarding or destruction of *viable*
7 human embryos before embryo transfer.



Lee
applied to
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**AMENDMENT TO LABOR, HHS, EDUCATION
APPROPRIATIONS BILL
OFFERED BY MS. LEE OF CALIFORNIA**

In the Committee Report, on page 145 under the heading "Office of Civil Rights", insert the following:

"The Committee is deeply concerned about school segregation in public elementary and secondary schools and its well documented adverse impact on children. For example, a recent report from the Government Accountability Office indicates that a high percentage of Black and Hispanic students are racially and economically concentrated in public elementary and secondary schools. Specifically, 65 percent of all high poverty schools are populated by at least 75 percent of students of color. Therefore, the Committee requests that the Secretary of Education, in coordination with the Office of Civil Rights, not later than 6 months after the date of enactment of this Act, submit to Congress a report detailing recommendations on how to address the adverse impacts of segregation, including designating school monitors under title VI of the Civil Rights Act of 1964, to ensure

that every student has the opportunity for an equal education.”

