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(Original Signature of Member)

114TH CONGRESS  
1ST SESSION

# H. R.

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To amend the Higher Education Act of 1965 to allow the Secretary of Education to award Early College Federal Pell Grants.

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## IN THE HOUSE OF REPRESENTATIVES

Ms. FUDGE introduced the following bill; which was referred to the Committee on \_\_\_\_\_

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# A BILL

To amend the Higher Education Act of 1965 to allow the Secretary of Education to award Early College Federal Pell Grants.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Go to High School,  
5 Go to College Act”.

1 **SEC. 2. EARLY COLLEGE FEDERAL PELL GRANT.**

2 Section 401 of the Higher Education Act of 1965 (20  
3 U.S.C. 1070a) is amended by adding at the end the fol-  
4 lowing:

5 “(k) EARLY COLLEGE FEDERAL PELL GRANTS.—

6 “(1) IN GENERAL.—Notwithstanding the re-  
7 quirement under section 484(a)(1) that a student  
8 not been enrolled in an elementary or secondary  
9 school to be eligible to receive a Federal Pell Grant  
10 under this section, for the award years beginning on  
11 July 1, 2016, and ending on June 30, 2022, the  
12 Secretary shall carry out a program to award Early  
13 College Federal Pell Grants to eligible students to  
14 support enrollment in, and completion of, postsec-  
15 ondary courses offered through an early college high  
16 school.

17 “(2) MAXIMUM PERIOD FOR EARLY COLLEGE  
18 FEDERAL PELL GRANTS.—An eligible student may  
19 receive an Early College Federal Pell Grant under  
20 this subsection in an amount equal to the cost of not  
21 more than 4 full-time postsecondary semesters, or  
22 the equivalent of 4 full-time postsecondary semes-  
23 ters, as determined by the Secretary by regulation,  
24 while enrolled in postsecondary courses offered by an  
25 early college high school.

1           “(3) COUNTING OF AWARDS FOR PURPOSES OF  
2 FEDERAL PELL GRANTS.—

3           “(A) IN GENERAL.—An Early College Fed-  
4 eral Pell Grant received under this subsection  
5 shall be counted toward the maximum period  
6 for which a student may receive Federal Pell  
7 Grants under this section, as provided under  
8 subsection (c)(5).

9           “(B) WAIVER.—The Secretary may waive  
10 the requirement under subparagraph (A) on a  
11 case-by-case basis for any student dem-  
12 onstrating evidence of a credible disruption or  
13 redirection in course of study necessitating ad-  
14 ditional time to complete a postsecondary de-  
15 gree or credential.

16           “(4) TERMS AND CONDITIONS.—

17           “(A) IN GENERAL.—Except as provided in  
18 this subsection, an Early College Federal Pell  
19 Grant received under this subsection shall have  
20 the same terms and conditions, and be awarded  
21 in the same manner, as Federal Pell Grants  
22 awarded under this section.

23           “(B) MINIMUM COMPLETION.—An eligible  
24 student may only receive an Early College Fed-  
25 eral Pell Grant under this subsection upon com-

1           pletion of a full-time postsecondary semester, or  
2           the equivalent of a full-time postsecondary se-  
3           mester, as determined by the Secretary by regu-  
4           lation.

5           “(C) AMOUNT.—The Secretary shall pay  
6           an eligible institution that is engaged in a part-  
7           nership as part of an early college high school  
8           an amount equal to the cost of tuition, fees,  
9           and books for each postsecondary course (in-  
10          cluding with respect to the postsecondary  
11          courses completed to satisfy the requirement  
12          under subparagraph (B)) an eligible student  
13          completes through such early college high  
14          school, provided such eligible student satisfies  
15          the requirement under subparagraph (B).

16          “(5) REPORTING.—Each early college high  
17          school shall annually submit to the Secretary a re-  
18          port on the program of postsecondary courses pro-  
19          vided to eligible students that includes the following  
20          information:

21                 “(A) Total number and percentage of eligi-  
22                 ble students who enroll in and subsequently  
23                 complete the program at the early college high  
24                 school.

1           “(B) The number of postsecondary credits  
2           earned by eligible students while enrolled in the  
3           early college high school that may be applied to-  
4           ward a postsecondary degree or credential pro-  
5           gram.

6           “(C) The percentage of eligible students  
7           enrolled in the early college high school who  
8           concurrently earn a secondary school diploma  
9           and an associate degree or equivalent.

10           “(D) The percentage of early college high  
11           school graduates completing the program who  
12           enroll in a postsecondary institution.

13           “(E) The total amount of Early College  
14           Federal Pell Grants awarded to eligible stu-  
15           dents served by the early college high school.

16           “(6) DEFINITIONS.—In this subsection:

17           “(A) EARLY COLLEGE HIGH SCHOOL.—  
18           The term ‘early college high school’ means a  
19           partnership between a public secondary school  
20           and at least one eligible institution—

21           “(i) that enables a student enrolled at  
22           such secondary school to simultaneously  
23           earn a secondary school diploma and post-  
24           secondary credits that are transferable to  
25           such eligible institution as part of an orga-

1 nized course of study toward a postsec-  
2 ondary degree or credential at no cost to  
3 the student or the family of the student;

4 “(ii) that offers students enrolled at  
5 such secondary school postsecondary  
6 courses provided by an eligible institution  
7 as part of a State-approved program of  
8 study that leads to a postsecondary degree,  
9 certificate, or general education core that  
10 is transferable to such eligible institution;

11 “(iii) that provides such students the  
12 opportunity to earn not less than 12 credit  
13 hours in such postsecondary courses; and

14 “(iv) that provides support, placement  
15 test prep strategies, tutoring, or com-  
16 parable strategies to ensure student prepa-  
17 ration for and success in college courses.

18 “(B) ELIGIBLE STUDENT.—The term ‘eli-  
19 gible student’ means a student enrolled at an  
20 early college high school who, if such student  
21 met the requirements of section 484 for eligi-  
22 bility for a Federal Pell Grant, would be award-  
23 ed a Federal Pell Grant after the determination  
24 of the expected family contribution for such stu-  
25 dent.”.