Sperm Whale Seismic Study

| | Chair: Bill Lang, Minerals Management Service Co-Chair: Lee Benner, Minerals Management Service Wednesday Morning, January 12, 2005 |
|--------------|---|
| 8:00 - 8:05 | Introduction |
| | Bill Lang Minerals Management Service |
| 8:05 - 8:15 | Industry Remarks |
| | Chip Gill Industry Research Funders Coalition |
| 8:15 – 8:30 | Overview of Sperm Whale Seismic Study (SWSS) |
| | Ann Jochens, Program Manager Texas A&M University |
| 8:30 – 9:00 | Seasonal Movements, Range, and Aspects of Sperm Whale Diving Behavior |
| | Bruce Mate Oregon State University |
| 9:00 – 9:20 | Social Structure of Satellite Tracked Sperm Whales in the Gulf of Mexico |
| | Joel Ortega and Bruce Mate, Oregon State University Dan Engelhaupt, University of Durham, England |
| 9:20 – 9:40 | Habitat Characterization of Satellite Tracked Sperm Whales in the Gulf of Mexico |
| | Joel Ortega and Bruce Mate, Oregon State University Robert Leben, University of Colorado Doug Biggs, Texas A&M University |
| 9:40 – 9:55 | Seismic Survey Activity and the Proximity of S-Tagged Whales |
| | Martha Winsor and Bruce Mate Oregon State University |
| 9:55 - 10:25 | Break |

| 10:25 - 10:30 | Brief Outline of Sperm Whale Airgun Controlled Exposure Experiments (CEEs) |
|---------------|--|
| | Peter Tyack Woods Hole Oceanographic Institution |
| 10:30 - 10:45 | The Sounds of Air Guns as Recorded on Sperm Whales and Methods to Quantify Acoustic Exposure |
| | Peter Madsen Woods Hole Oceanographic Institution |
| 10:45 - 11:00 | Modeling Propagation of Airgun Sounds |
| | Jim Lynch Woods Hole Oceanographic Institution |
| 11:00 - 11:30 | Effects of Controlled Seismic Exposures on Movement and Foraging Behavior of Sperm Whales |
| | Patrick Miller St. Andrews University |
| 11:30 - 11:50 | Effects of Exposure to Airguns on Sperm Whale Communication via Codas |
| | Stephanie Watwood Woods Hole Oceanographic Institution |
| 11:50 - 12:00 | D-tag/CEE Concluding Remarks |
| | Peter Tyack Woods Hole Oceanographic Institution |