## The University of Michigan

News and Information Services

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## EMBARGOED FOR RELEASE AFTER 11:00 A.M. EST, FRIDAY, DEC. 19, 2003

EDITORS: Results of this survey are scheduled to be released at a news conference at 11:00 A.M. EST on Friday, December 19, 2003, in Washington, D.C., to be held at the White House Briefing Room. Participants will include Secretary of Health and Human Services Tommy Thompson, and Director of the Office of National Drug Control Policy John Walters. A followup press briefing is scheduled for 12:30 P.M. EST at the National Press Club. Participating will be John Walters, director of the Office of National Drug Control Policy, Nora Volkow, director of the National Institute on Drug Abuse, and Lloyd Johnston, principal investigator of the Monitoring the Future study. For further information on the study, contact Johnston at (734) 763-5043.

Ecstasy use falls for second year in a row, overall teen drug use drops.

ANN ARBOR, Mich.---- The proportion of American 10th- and 12th-grade students who reported using the drug ecstasy in the prior 12 months has fallen by more than half just since 2001. The usage rate among eighth-graders is down considerably, as well, over the same twoyear interval. That is just some of the encouraging news to emerge from the 2003 Monitoring the Future (MTF) survey of nearly 50,000 students in 392 secondary schools across the country.

Ecstasy rose rapidly in popularity from 1998 through 2001, but in 2001 the study's investigators detected the beginning of an increase in the proportion of students coming to see ecstasy as a dangerous drug (see Figure 1). That perception strengthened further in 2002 as use began to decline, and use dropped more sharply in 2003 as the perceived dangers of ecstasy continued to increase. "We have been saying for several years that use of this newly popular

## Drug study—Page 2

drug was not going to diminish until young people began to perceive its use as dangerous," states Lloyd Johnston, the study's principal investigator. "It now appears that teens are finally getting the word about ecstasy's potential consequences, probably due to extensive media coverage of the issue and concerted efforts by several organizations active in educating young people about the dangers of ecstasy." These organizations include the National Institute on Drug Abuse, the White House Office on National Drug Control Policy, and the Partnership for a Drug-Free America. The latter two organizations launched an anti-ecstasy ad campaign in January 2002.

The availability of ecstasy, as reported by the students in the survey, rose sharply during the 1990s, peaked in 2001, and has fallen back a bit since then (see Figure 1). But the proportional decline in availability has been much smaller than the proportional decline in use, suggesting that reduced availability did not play a key role in the recent downturn in use.

The 2003 survey is the 29th in the annual series of surveys of American 12th-graders, and the 13th in the series of eighth- and 10th-graders, who were added to the study in 1991. The MTF study, funded by the National Institute on Drug Abuse through investigator-initiated research grants, was designed and conducted by scientists at the University of Michigan Institute for Social Research. The authors of the forthcoming report are Lloyd Johnston, Patrick O'Malley, Jerald Bachman, and John Schulenberg-all research professors at the University of Michigan.

Earlier surveys in this series showed that illicit drug use reached its recent peak among teens in 1996 or 1997, depending on grade. Since then, only the eighth-graders have exhibited a gradual, ongoing decline. Use in the upper grades held fairly constant until 2002, when all three grades finally began to show some decline. That decline continued into 2003, with statistically significant drops observed in annual prevalence in eighth- and 10th-grades and a nearly
significant drop in 12th-grade (see Figure 2). In addition, fewer young people in each grade say that they have ever used an illicit drug (see Table 1).

Because marijuana is by far the most widely used of the illicit drugs, trends in its use tend to drive the index of any illicit drug use. In 2003, marijuana use exhibited its second year of decline in the upper grades and its seventh year of decline among eighth-graders. Its use has now fallen by three-tenths among eighth-graders since their peak in 1996 and by about twotenths and one-tenth, respectively, among the 10th- and 12th-graders since their recent peaks in 1997. In 2003, 13 percent, 28 percent, and 35 percent of the eighth-, 10th-, and 12th-graders indicated having smoked marijuana in the prior 12 months.

All three grades showed significant increases in perceived risk of marijuana use this year, for the first time in some years, a fact that may well help to explain this year's declines in use. "It is quite possible that the National Youth Anti-Drug Media Campaign by the Office of National Drug Control Policy and the Partnership for a Drug-Free America, which communicates the dangers of marijuana use, has had its intended effect," states Johnston. "We have definitely seen a change in that direction." That campaign began to air in October 2002.

The proportions of students using any illicit drug other than marijuana also declined in 2003 among 10th-grade students (significantly) and 12th-grade students (not significantly; see Table 2). However, use among the eighth-graders-which had fallen by a third in earlier years from the recent peak in 1996-showed no further decline this year. Among the drugs in this general category that help to account for the overall decline in the upper grades are LSD, amphetamines, tranquilizers, and sedatives.

LSD use has been declining in all three grades since 1996, but the decline has been particularly sharp in the past two years (see Figure 3). Since 2001, the annual prevalence of LSD use has declined by about four-tenths among eighth-graders (who showed no further
improvement this year), six-tenths among 10th-graders, and seven-tenths among 12th-graders. Perceived risk and personal disapproval of LSD use generally have not moved in ways that would explain this downturn in use. Reported availability, however, has declined considerably.

In 2003 overall amphetamine use showed its first decline in recent years in the two upper grades (see Figure 4). Among eighth-graders amphetamine use, which had been declining steadily since 1996, showed no further decline this year. Perceived risk associated with amphetamine use has been rising some among 12th-graders (the only ones asked the question) in recent years, perhaps helping to explain the decline in use in the upper grades in 2003. The use of the specific amphetamine Ritalin showed some decline in the lower two grades in 2003, though none of this year's changes reached statistical significance. Ritalin use is now below recent peak levels in all three grades. Methamphetamine use has been showing a gradual decline over the past several years in all three grades (see Figure 5).

The use of tranquilizers also declined in both 10th- and 12th-grades this year (see Figure 6). This is the first year of decline for the 12th-graders, following a decade of gradual increase in tranquilizer use. Among 10th-graders it is the second year of decline. By way of contrast, there has been very little change in the considerably lower rates of tranquilizer use among eighthgraders since 1995.

Sedatives (including barbiturates) constitute another class of psychotherapeutic drugs that, like tranquilizers, act as central nervous system depressants. (Data for this class of drug are reported only for 12 th- graders.) As was true for tranquilizers, sedatives had shown a decadelong rise among 12th-graders before leveling and possibly beginning to decline for the first time in 2003 (see Figure 7).

## Use of Some Illicit Drugs Held Steady

Several classes of drugs showed little systematic change this year, though in most cases they have shown some decline in recent years. These include several "club drugs," hallucinogens other than LSD (taken as a class), cocaine, crack, heroin, and other narcotics other than heroin (taken as a class).

Rohypnol, GHB (gamma hydroxybutyrate), and ketamine are three of the so-called club drugs. All have relatively low prevalence rates among secondary school students. There were no statistically signi ficant changes in the annual prevalence of use for any of them in 2003. Use of each tends to be at or, for the most part, below their recent peak levels (see Table 2).

There was no significant change in 2003 in the annual prevalence of hallucinogens other than LSD, taken as a class (see Figure 8). The current rates are below recent peak levels for this class of drugs.

Annual prevalence rates for the use of powdered cocaine and of crack cocaine also are both below their recent peak levels in all three grades. While both forms of the drug exhibited some decline in all grades in 2003, most of these changes are not significant.

Current levels of heroin use are on the order of half what they were at their recent peaks in the mid-1990s; however, little further improvement was observed this year (see Figure 9).

The use of narcotic drugs other than heroin, taken as a class, is reported only for 12thgraders. Like most of the other psychotherapeutic drugs discussed earlier (amphetamines, tranquilizers, and sedatives), the illicit use of these analgesic drugs had risen considerably over a decade among 12th-graders. This long-term trend made even the leveling in use in 2003 (at 9.3 percent) a welcome development (see Table 2). Two drugs in this class, however, are showing signs of increase in use, as is discussed next.

## A Few Illicit Drugs Showed Signs of Increasing Use

Use of the drug OxyContin (a time-released tablet containing oxycodone) was added to the study in 2002 because of rising concerns about its use outside of medical regimen. It is a powerful, long-acting, synthetic narcotic prescribed for its analgesic effects. The annual prevalence rates for OxyContin use without a doctor's orders in 2003 are 1.7 percent, 3.6 percent, and 4.5 percent for eighth-, 10th-, and 12th-grade students. All three grades showed some increase over the rate of use in 2002, though none reached statistical significance (see Table 2). "Considering the addictive potential of this drug, these are disturbingly high rates of use," observes Johnston, "and they contrast with heroin's annual prevalence rate of less than 1 percent at all three grades, for instance."

Vicodin is another synthetic narcotic drug used for pain control (it contains the generic drug hydrocodone) and is some times prescribed in dental practice. Its prevalence rate is considerably higher than OxyContin, at 2.8 percent, 7.2 percent, and 10.5 percent in grades eight, 10 , and 12 , respectively. It, too, showed some increase in all three grades in 2003, though none of them reached statistical significance.

Inhalants are a class of drugs defined by form (fumes) and mode of administration (inhalation), rather than by their chemical or psychoactive properties. They encompass a range of substances, including glues, aerosols, butane, paint thinner, and nail polish remover. Use of inhalants has consistently been highest among eighth-graders, probably because these types of products are cheap and easy to obtain. Following a long and substantial decline in the use of inhalants by students in all three grades, use by eighth-graders increased significantly this year (see Figure 10). Between 1995 and 2002, eighth-graders' annual prevalence fell by four-tenths, from 12.8 percent to 7.7 percent, as an increasing proportion of students came to see inhalant use as dangerous. However, eighth-graders' use rose to 8.7 percent in 2003. While not a major
turnaround, this increase could suggest the need for renewed attention to this class of substances. Perceptions of the dangers of inhalant use have declined over the past two years among both eighth- and 10th-graders, quite possibly explaining the reversal in their use.

## Alcohol Use Changed Little

Last year, the survey results from 2002 showed a decline in the 30-day prevalence of alcohol use, as well as a decline in occasions of heavy drinking, in all three grades. This year, only the 12th-graders showed any further decline in 30-day prevalence of drinking (not statistically significant). Occasions of heavy drinking (having five or more drinks in a row sometime in the past two weeks) continued to decline slightly in all three grades, though none reached statistical significance.

## Interpreting the Results from Eighth-Graders

This year's halting of declines in eighth-graders' use of several substances is of some concern. "The eighth-graders have been the harbingers of change observed later in the upper grades," observes Johnston, "So, the fact that they are no longer showing declines in their use of a number of drugs could mean that the declines now being observed in the upper grades also will come to an end soon."

In the past, the eighth-graders have been the first to show change in their use of marijuana, hallucinogens other than LSD, crack, cocaine powder, amphetamines, tranquilizers, and even cigarettes. (See the relevant figures for these drugs.) Thus, their turnaround in inhalant use this year and the leveling in their use of hallucinogens other than LSD, amphetamines and methamphetamine, tranquilizers, and 30-day alcohol use are a bit troubling. (The decline in their use of cigarettes has also decelerated this year, as is discussed in a separate release.)
"One concept that we have offered to the understanding of drug epidemics is that of 'generational forgetting'," notes Johnston. "By this we mean that even though one generation or
cohort of young people may come to appreciate the hazards of a drug, those young people who follow after them may not possess that knowledge. They may not have lived through the series of events in a particular historical period that gave rise to that knowledge in previous cohorts, and therefore they may be less deterred from using that drug. It is possible that what we are observing with today's eighth-graders is an early signal that generational forgetting is about to take place again, as it did in the early 1990s. Therefore, while most of the news from the survey this year is good news, it is worth attending to early warning signs of possible trouble ahead."
\# \# \#

Monitoring the Future has been funded under a series of competing, investigator-initiated research grants from the National Institute on Drug Abuse. Surveys of nationally representative samples of American high school seniors were begun in 1975, making the class of 2003 the 29th such class surveyed. Surveys of eighth- and 10th-graders were added to the design in 1991, making the 2003 nationally representative samples the 13th such classes surveyed. The sample sizes in 2003 are 17,000 eighth-graders located in 141 schools, 16,200 10th-graders located in 129 schools, and 15,200 12th-graders located in 122 schools, for a total of 48,500 students in 392 schools overall. The samples are drawn to be representative of students in private and public secondary schools across the coterminous United States, selected with probability proportionate to estimated class size, to yield separate, nationally representative samples of students from each of the three grade levels.

The findings summarized here will be published in the forthcoming volume: Johnston, L. D., O’Malley, P. M., Bachman, J. G., \& Schulenberg, J. E. (2004). Monitoring the Future national results on adolescent drug use: Overview of key findings, 2003. (NIH Publication No. [yet to be assigned].) Bethesda MD: National Institute on Drug Abuse. It and many other publications from the study may be found on the study's Web site, www.monitoringthefuture.org.

TABLE 1
Trends in Lifetime Prevalence of Use of (Entries are percentages) (Entries are percentages)

Any Illicit Drug ${ }^{2}$ 8th Grade 10th Grade 12th Grade
Any Illicit Drug Other Than Marijuana ${ }^{\text {a, }}$ 8th Grade
10th Grade
12th Grade
Any Illicit Drug
Including Inhalants ${ }^{\text {a,c }}$ 8th Grad
10th Grade 12th Grade
Marijuana/Hashish 8th Grade 10th Grade 12th Grade
Inhalants ${ }^{\text {c,d }}$ 8th Grade 10th Grade 12th Grade
Nitrites ${ }^{\text {e }}$ 8th Grade 10th Grade 12th Grade
Hallucinogens ${ }^{\text {b,f }}$ 8th Grade 10th Grade 12th Grade
LSD
8th Grade
8th Grade
10th Grade 10th Grade

Hallucinogens
Other Than LSD ${ }^{\text {b }}$ 8th Grade 10th Grade
12th Grade PCP ${ }^{\text {e }}$
8th Grade 10th Grade 12th Grade

## $\underline{\text { Lifetime }}$

'02-'03
$\underline{1991} \underline{1992} \underline{1993} \underline{1994} \underline{1995} \underline{1996} \underline{1997} \underline{1998} \underline{1999} \underline{2000} \underline{2001} \underline{2002} \underline{2003} \underline{\text { change }}$
$\begin{array}{llllllllllllll}18.7 & 20.6 & 22.5 & 25.7 & 28.5 & 31.2 & 29.4 & 29.0 & 28.3 & 26.8 & 26.8 & 24.5 & 22.8 & -1.7 \\ 30.6 & 29.8 & 32.8 & 37.4 & 40.9 & 45.4 & 47.3 & 44.9 & 46.2 & 45.6 & 45.6 & 44.6 & 41.4 & -3.2 \mathrm{~s}\end{array}$ $\begin{array}{llllllllllllll}30.6 & 29.8 & 32.8 & 37.4 & 40.9 & 45.4 & 47.3 & 44.9 & 46.2 & 45.6 & 45.6 & 44.6 & 41.4 & -3.2 \mathrm{~s} \\ 44.1 & 40.7 & 42.9 & 45.6 & 48.4 & 50.8 & 54.3 & 54.1 & 54.7 & 54.0 & 53.9 & 53.0 & 51.1 & -2.0\end{array}$
$\begin{array}{llllllllllllll}14.3 & 15.6 & 16.8 & 17.5 & 18.8 & 19.2 & 17.7 & 16.9 & 16.3 & 15.8 \ddagger & 17.0 & 13.7 & 13.6 & -0.2\end{array}$ $\begin{array}{llllllllllllll}19.1 & 19.2 & 20.9 & 21.7 & 24.3 & 25.5 & 25.0 & 23.6 & 24.0 & 23.1 \ddagger & 23.6 & 22.1 & 19.7 & -2.4 \mathrm{~s}\end{array}$ $\begin{array}{llllllllllllll}26.9 & 25.1 & 26.7 & 27.6 & 28.1 & 28.5 & 30.0 & 29.4 & 29.4 & 29.0 \ddagger & 30.7 & 29.5 & 27.7 & -1.8\end{array}$
$\begin{array}{llllllllllllll}28.5 & 29.6 & 32.3 & 35.1 & 38.1 & 39.4 & 38.1 & 37.8 & 37.2 & 35.1 & 34.5 & 31.6 & 30.3 & -1.4\end{array}$ $\begin{array}{llllllllllllll}36.1 & 36.2 & 38.7 & 42.7 & 45.9 & 49.8 & 50.9 & 49.3 & 49.9 & 49.3 & 48.8 & 47.7 & 44.9 & -2.8 \mathrm{~s}\end{array}$ $\begin{array}{lllllllllllllll}36.1 & 36.2 & 38.7 & 42.7 & 45.9 & 49.8 & 50.9 & 49.3 & 49.9 & 49.3 & 48.8 & 47.7 & 44.9 & -2.8 \mathrm{~s} \\ 47.6 & 44.4 & 46.6 & 49.1 & 51.5 & 53.5 & 56.3 & 56.1 & 56.3 & 57.0 & 56.0 & 54.6 & 52.8 & -1.8\end{array}$
$\begin{array}{llllllllllllll}10.2 & 11.2 & 12.6 & 16.7 & 19.9 & 23.1 & 22.6 & 22.2 & 22.0 & 20.3 & 20.4 & 19.2 & 17.5 & -1.7 \\ 23.4 & 21.4 & 24.4 & 30.4 & 34.1 & 39.8 & 42.3 & 39.6 & 40.9 & 40.3 & 40.1 & 38.7 & 36.4 & -2.3\end{array}$ $\begin{array}{llllllllllllll}123.4 & 21.4 & 24.4 & 30.4 & 34.1 & 39.8 & 42.3 & 39.6 & 40.9 & 40.3 & 40.1 & 38.7 & 36.4 & -2.3\end{array}$ $\begin{array}{lllllllllllllll}36.7 & 32.6 & 35.3 & 38.2 & 41.7 & 44.9 & 49.6 & 49.1 & 49.7 & 48.8 & 49.0 & 47.8 & 46.1 & -1.7\end{array}$
$\begin{array}{llllllllllllll}17.6 & 17.4 & 19.4 & 19.9 & 21.6 & 21.2 & 21.0 & 20.5 & 19.7 & 17.9 & 17.1 & 15.2 & 15.8 & +0.6\end{array}$ $\begin{array}{llllllllllllll}15.7 & 16.6 & 17.5 & 18.0 & 19.0 & 19.3 & 18.3 & 18.3 & 17.0 & 16.6 & 15.2 & 13.5 & 12.7 & -0.8\end{array}$ $\begin{array}{llllllllllllll}17.6 & 16.6 & 17.4 & 17.7 & 17.4 & 16.6 & 16.1 & 15.2 & 15.4 & 14.2 & 13.0 & 11.7 & 11.2 & -0.5\end{array}$
 $\begin{array}{rrrrrrrrrrrrrr}3.2 & 3.8 & 3.9 & 4.3 & 5.2 & 5.9 & 5.4 & 4.9 & 4.8 & 4.6 \ddagger & 5.2 & 4.1 & 4.0 & -0.1 \\ 6.1 & 6.4 & 6.8 & 8.1 & 9.3 & 10.5 & 10.5 & 9.8 & 9.7 & 8.9 \ddagger & 8.9 & 7.8 & 6.9 & -0.9\end{array}$ $\begin{array}{rrrrrrrrrrrrrr}6.1 & 6.4 & 6.8 & 8.1 & 9.3 & 10.5 & 10.5 & 9.8 & 9.7 & 8.9 \ddagger & 8.9 & 7.8 & 6.9 & -0.9 \\ 9.6 & 9.2 & 10.9 & 11.4 & 12.7 & 14.0 & 15.1 & 14.1 & 13.7 & 13.0 \ddagger & 14.7 & 12.0 & 10.6 & -1.5\end{array}$

| 2.7 | 3.2 | 3.5 | 3.7 | 4.4 | 5.1 | 4.7 | 4.1 | 4.1 | 3.9 | 3.4 | 2.5 | 2.1 | -0.3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 5.6 | 5.8 | 6.2 | 7.2 | 8.4 | 9.4 | 9.5 | 8.5 | 8.5 | 7.6 | 6.3 | 5.0 | 3.5 | 1. | $\begin{array}{rrrrrrrrrrrrrr}5.6 & 5.8 & 6.2 & 7.2 & 8.4 & 9.4 & 9.5 & 8.5 & 8.5 & 7.6 & 6.3 & 5.0 & 3.5 & -1.4 \mathrm{ss} \\ 8.8 & 8.6 & 10.3 & 10.5 & 11.7 & 12.6 & 13.6 & 12.6 & 12.2 & 11.1 & 10.9 & 8.4 & 5.9 & -2.5 \mathrm{sss}\end{array}$


| 1.4 | 1.7 | 1.7 | 2.2 | 2.5 | 3.0 | 2.6 | 2.5 | 2.4 | $2.3 \ddagger$ | 3.9 | 3.3 | 3.2 | 0.0 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 2.2 | 2.5 | 2.8 | 3.8 | 3.9 | 4.7 | 4.8 | 5.0 | 4.7 | $4.8 \ddagger$ | 6.6 | 6.3 | 5.9 | -0.4 |
| 3.7 | 3.3 | 3.9 | 4.9 | 5.4 | 6.8 | 7.5 | 7.1 | 6.7 | $6.9 \ddagger$ | 10.4 | 9.2 | 9.0 | -0.2 | $\begin{array}{llllllllllllll}3.7 & 3.3 & 3.9 & 4.9 & 5.4 & 6.8 & 7.5 & 7.1 & 6.7 & 6.9 \ddagger & 10.4 & 9.2 & 9.0 & -0.2\end{array}$


(Table continued on next page)

TABLE 1 (cont.)
Trends in Lifetime Prevalence of Use of Various Drugs for Eighth, Tenth, and Twelfth Graders

(Table continued on next page)

TABLE 1 (cont.)
Trends in Lifetime Prevalence of Use of Various Drugs for Eighth, Tenth, and Twelfth Graders

Lifetime
$19911992 \underline{1993} \underline{1994} 1995 \underline{1996} 1997 \underline{1998} \underline{1999} \underline{2000} \underline{2001} 2002 \underline{2003}$ change

Sedatives (Barbiturates) 8th Grade
10th Grade
12th Grade
Methalqualone ${ }^{e, k}$ 8th Grade 10th Grade
12th Grade
Tranquilizers ${ }^{\mathrm{b}, \mathrm{k}}$
8th Grade
10th Grade
12th Grade
Rohypnol ${ }^{\mathrm{e}, 0, \mathrm{p}}$ 8th Grade 10th Grade
Alcohol ${ }^{\text {q }}$
Any use 8th Grade 10th Grade 12th Grade
Been Drunk ${ }^{\text {n }}$
8th Grade
10th Grade
12th Grade
Cigarettes
Any use
8th Grade
10th Grade
12th Grade
Smokeless Tobacco ${ }^{\mathrm{e}, \mathrm{r}}$ 8th Grade 10th Grade 12th Grade
Steroids ${ }^{\text {n }}$
8th Grade
10th Grade
12th Grade

NOTES: Level of significance of difference between the two most recent classes: $\mathrm{s}=.05, \mathrm{ss}=.01, \mathrm{sss}=.001$. '-' indicates data not available
$\ddagger$ ' indicates some change in the question. See relevant footnote for that drug.
Any apparent inconsistency between the change estimate and the prevalence of use estimates for the two most recent classes is due to rounding error.
SOURCE: The Monitoring the Future Study, the University of Michigan.

## Footnotes for Table 1 to Table 3

| Approximate Weighted | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8th Grade | 17,500 | 18,600 | 18,300 | 17,300 | 17,500 | 17,800 | 18,600 | 18,100 | 16,700 | 16,700 | 16,200 | 15,100 | 16,500 |
| 10th Grade | 14,800 | 14,800 | 15,300 | 15,800 | 17,000 | 15,600 | 15,500 | 15,000 | 13,600 | 14,300 | 14,000 | 14,300 | 15,800 |
| 12th Grade | 15,000 | 15,800 | 16,300 | 15,400 | 15,400 | 14,300 | 15,400 | 15,200 | 13,600 | 12,800 | 12,800 | 12,900 | 14,600 |

${ }^{\text {a }}$ For 12 th graders only: Use of "any illicit drug" includes any use of marijuana, LSD, other hallucinogens, crack, other cocaine, or heroin, or any use of other narcotics, amphetamines, sedatives (barbiturates), or tranquilizers not under a doctor's orders. For 8th and 10th graders: The use of other narcotics and barbiturates has been excluded, because these younger respondents appear to overreport use (perhaps because they include the use of nonprescription drugs in their answers).
${ }^{\text {b }}$ In 2001 the question text was changed on half of the questionnaire forms for each grade. "Other psychedelics" was changed to "other hallucinogens" and "shrooms" was added to the list of examples. For the tranquilizer list of examples, Miltown was replaced with Xanax. The 2001 data presented here are based on the changed forms only; N is one-half of N indicated. In 2002 the remaining forms were changed to the new wording. The data are based on all forms beginning in 2002. Data for "any illicit drug other than marijuana" and "hallucinogens" are also affected by these changes and have been handled in a parallel manner.
${ }^{\text {c }}$ For 12 th graders only: Data based on five of six forms in 1991-98; N is five-sixths of N indicated. Beginning in 1999, data based on three of six forms; N is one-half of N indicated.
${ }^{\mathrm{d}}$ Inhalants are unadjusted for underreporting of amyl and butyl nitrites.
${ }^{\text {e}}$ For 12 th graders only: Data based on one of six forms; N is one-sixth of N indicated.
${ }^{\text {f }}$ Hallucinogens are unadjusted for underreporting of PCP.
${ }^{\text {g }}$ For 8th and 10th graders only: Data based on one of two forms in 1996; N is one-half of N indicated. In 1997-2001, data based on one-third of N indicated due to changes on the questionnaire forms. Data based on two of four forms beginning in 2002 ; N is one-half of N indicated. For 12 th graders only: Data based on one of six forms in $1996-2001 ; \mathrm{N}$ is one-sixth of N indicated. Data based on two of six forms beginning in 2002; N is two-sixths of N indicated.
${ }^{\mathrm{h}}$ For 12 th graders only: Data based on four of six forms; N is four-sixths of N indicated.
${ }^{\text {i }}$ In 1995 , the heroin question was changed in three of six forms for 12 th graders and in one of two forms for 8 th and 10 th graders. Separate questions were asked for use with injection and without injection. Data presented here represent the combined data from all forms. In 1996, the heroin question was changed in all remaining 8th and 10th grade forms.
${ }^{j}$ For 8th and 10th graders only: Data based on one of two forms in 1995; N is one-half of N indicated. Data based on all forms beginning in 1996. For 12th graders only: Data based on three of six forms; N is one-half of N indicated.
${ }^{\mathrm{k}}$ Only drug use not under a doctor's orders is included here.
${ }^{1}$ In 2002 the question text was changed in half of the questionnaire forms. The list of examples of narcotics other than heroin was updated: Talwin, laudanum, and paregoric-all of which had negligible rates of use by 2001-were replaced with Vicodin, OxyContin, and Percocet. The 2002 data presented here are based on the changed forms only; N is one-half of N indicated. In 2003, the remaining forms were changed to the new wording. The data are based on all forms in 2003.
${ }^{m}$ For 8th and 10th graders only: Data based on one of four forms; N is one-third of N indicated.
${ }^{n}$ For 12th graders only: Data based on two of six forms; N is two-sixths of N indicated.
${ }^{\circ}$ For 8th and 10th graders only: Data based on one of two forms in 1996; N is one-half of N indicated. Data based on three of four forms in 1997-98; N is two-thirds of N indicated. Data based on two of four forms in 1999-2001; N is one-third of N indicated. Data based on one of four forms beginning in 2002; N is one-sixth of N indicated.
${ }^{\mathrm{p}}$ For 12th graders only: Data for Rohypnol for 2001 and 2002 are not comparable due to changes in the questionnaire forms.
${ }^{\text {q }}$ In 1993, the question text was changed slightly in half of the forms to indicate that a "drink" meant "more than a few sips." The 1993 data are based on the changed forms only; N is one-half of N indicated. In 1994 the remaining forms were changed to the new wording. Beginning in 1994, the data are based on all forms.
${ }^{\text {r }}$ For 8th and 10th graders only: Data based on one of two forms for 1991-96 and on two of four forms beginning in 1997; N is one-half of N indicated.
${ }^{\text {s }}$ For 12th graders only: Data based on two of six forms in 2000; N is two-sixths of N indicated. Data based on three of six forms in 2001; N is one-half of N indicated. Data based on one of six forms beginning in 2002; N is one-sixth of N indicated.
${ }^{\text {t}}$ For 12 th graders only: Data based on two of six forms in 2000; N is two-sixths of N indicated. Data based on three of six forms beginning in 2001; N is one-half of N indicated.
${ }^{\text {u }}$ Daily use is defined as use on twenty or more occasions in the past thirty days except for cigarettes and smokeless tobacco, for which actual daily use is measured, and for $5+$ drinks, for which the prevalence or having five or more drinks in a row in the last two weeks is measured.

## TABLE 2

Trends in Annual and 30-Day Prevalence of Use of Various Drugs for Eighth, Tenth, and Twelfth Graders
$1991 \underline{1992} 1993 \underline{1994} \underline{1995} \underline{1996} 1997 \underline{1998} \underline{1999} \underline{2000} \underline{2001} \underline{2002} \underline{2003} \underline{c h a n g e} 1991 \underline{1992} \underline{1993} \underline{1994} \underline{1995} \underline{1996} \underline{1997} \underline{1998} \underline{1999} \underline{2000} \underline{2001} \underline{2002} \underline{2003} \underline{c h a n g e}$

Any Illicit Drug ${ }^{\text {a }}$ 8th Grade 10th Grade Any Illicit Drug Other Than Marijuana ${ }^{\text {a,b }}$ 8th Grade 12th Grade

Any Illicit Drug
Including Inhalants ${ }^{\text {a, },}$ 8th Grade 10th Grade 12th Grade
Marijuana/Hashish 8th Grade 10th Grade 12th Grade
Inhalants ${ }^{\mathrm{c}, \mathrm{d}}$ 8th Grade 10th Grade 12th Grade

Nitrites ${ }^{\text {e }}$ 8th Grade
10th Grade 12th Grade
Hallucinogens ${ }^{\text {b,f }}$ 8th Grade 10th Grade 12th Grade LSD

8th Grade 10th Grade 12th Grade Hallucinogens Other Than LSD ${ }^{\text {b }}$ 8th Grade 10th Grade
$\begin{array}{lllllllllllllllllllllllllllllll}11.3 & 12.9 & 15.1 & 18.5 & 21.4 & 23.6 & 22.1 & 21.0 & 20.5 & 19.5 & 19.5 & 17.7 & 16.1 & -1.7 \mathrm{~s} & 5.7 & 6.8 & 8.4 & 10.9 & 12.4 & 14.6 & 12.9 & 12.1 & 12.2 & 11.9 & 11.7 & 10.4 & 9.7 & -0.7\end{array}$ $\begin{array}{lllllllllllllllllllllllllllllll}21.4 & 20.4 & 24.7 & 30.0 & 33.3 & 37.5 & 38.5 & 35.0 & 35.9 & 36.4 & 37.2 & 34.8 & 32.0 & -2.8 \mathrm{~s} & 11.6 & 11.0 & 14.0 & 18.5 & 20.2 & 23.2 & 23.0 & 21.5 & 22.1 & 22.5 & 22.7 & 20.8 & 19.5 & -1.3\end{array}$ $\begin{array}{llllllllllllllllllllllllllllllllllllllllllllll}29.4 & 27.1 & 31.0 & 35.8 & 39.0 & 40.2 & 42.4 & 41.4 & 42.1 & 40.9 & 41.4 & 41.0 & 39.3 & -1.7 & 16.4 & 14.4 & 18.3 & 21.9 & 23.8 & 24.6 & 26.2 & 25.6 & 25.9 & 24.9 & 25.7 & 25.4 & 24.1 & -1.2\end{array}$
$\begin{array}{llllllllllllll}8.4 & 9.3 & 10.4 & 11.3 & 12.6 & 13.1 & 11.8 & 11.0 & 10.5 & 10.2 \ddagger & 10.8 & 8.8 & 8.8 & 0.0\end{array}$ $\begin{array}{rrrrrrrrrrrrrr}12.2 & 12.3 & 13.9 & 15.2 & 17.5 & 18.4 & 18.2 & 16.6 & 16.7 & 16.7 \ddagger & 17.9 & 15.7 & 13.8 & -2.0 \mathrm{ss}\end{array}$ $\begin{array}{llllllllllllllll}16.2 & 14.9 & 17.1 & 18.0 & 19.4 & 19.8 & 20.7 & 20.2 & 20.7 & 20.4 \ddagger & 21.6 & 20.9 & 19.8 & -1.1\end{array}$

$\begin{array}{llllllllllllll}16.7 & 18.2 & 21.1 & 24.2 & 27.1 & 28.7 & 27.2 & 26.2 & 25.3 & 24.0 & 23.9 & 21.4 & 20.4 & -0.9\end{array}$ $\begin{array}{llllllllllllll}23.9 & 23.5 & 27.4 & 32.5 & 35.6 & 39.6 & 40.3 & 37.1 & 37.7 & 38.0 & 38.7 & 36.1 & 33.5 & -2.7 \mathrm{~s}\end{array}$ $\begin{array}{llllllllllllll}31.2 & 28.8 & 32.5 & 37.6 & 40.2 & 41.9 & 43.3 & 42.4 & 42.8 & 42.5 & 42.6 & 42.1 & 40.5 & -1.6\end{array}$ $\begin{array}{rrrrrrrrrrrrrr}6.2 & 7.2 & 9.2 & 13.0 & 15.8 & 18.3 & 17.7 & 16.9 & 16.5 & 15.6 & 15.4 & 14.6 & 12.8 & -1.9 \mathrm{ss} \\ 16.5 & 15.2 & 19.2 & 25.2 & 28.7 & 33.6 & 34.8 & 31.1 & 32.1 & 32.2 & 32.7 & 30.3 & 28.2 & -2.1\end{array}$ $\begin{array}{lllllllllllllll}16.9 & 21.9 & 26.0 & 30.7 & 34.7 & 35.8 & 38.5 & 37.5 & 37.8 & 36.5 & 37.0 & 36.2 & 34.9 & -1.4\end{array}$ $\begin{array}{rrrrrrrrrrrrrr}9.0 & 9.5 & 11.0 & 11.7 & 12.8 & 12.2 & 11.8 & 11.1 & 10.3 & 9.4 & 9.1 & 7.7 & 8.7 & +1.1 \mathrm{~s} \\ 7.1 & 7.5 & 8.4 & 9.1 & 9.6 & 9.5 & 8.7 & 8.0 & 7.2 & 7.3 & 6.6 & 5.8 & 5.4 & -0.3\end{array}$ | 6.6 | 6.2 | 7.0 | 7.7 | 8.0 | 7.6 | 6.7 | 6.2 | 5.6 | 5.9 | 4.5 | 4.5 | 3.4 | -0.3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

 $\begin{array}{llllllllllllll}1.9 & 2.5 & 2.6 & 2.7 & 3.6 & 4.1 & 3.7 & 3.4 & 2.9 & 2.8 \ddagger & 3.4 & 2.6 & 2.6 & 0.0\end{array}$ $\begin{array}{lrrrrrrrrrrrrr}4.0 & 4.3 & 4.7 & 5.8 & 7.2 & 7.8 & 7.6 & 6.9 & 6.9 & 6.1 \ddagger & 6.2 & 4.7 & 4.1 & -0.6 \\ 5.8 & 5.9 & 7.4 & 7.6 & 9.3 & 10.1 & 9.8 & 9.0 & 9.4 & 8.1 \pm & 9.1 & 6.6 & 5.9 & -0.7\end{array}$ $\begin{array}{llllllllllllll}1.7 & 2.1 & 2.3 & 2.4 & 3.2 & 3.5 & 3.2 & 2.8 & 2.4 & 2.4 & 2.2 & 1.5 & 1.3 & -0.2 \\ 3.7 & 4.0 & 4.2 & 5.2 & 6.5 & 6.9 & 6.7 & 5.9 & 6.0 & 5.1 & 4.1 & 2.6 & 1.7 & -0.9 \mathrm{ss} \\ 5.2 & 5.6 & 6.8 & 6.9 & 8.4 & 8.8 & 8.4 & 7.6 & 8.1 & 6.6 & 6.6 & 3.5 & 1.9 & -1.6 \mathrm{sss}\end{array}$
$\begin{array}{llllllllllllll}8.8 & 10.0 & 12.0 & 14.3 & 16.1 & 17.5 & 16.0 & 14.9 & 15.1 & 14.4 & 14.0 & 12.6 & 12.1 & -0.6\end{array}$ $\begin{array}{llllllllllllll}13.1 & 12.6 & 15.5 & 20.0 & 21.6 & 24.5 & 24.1 & 22.5 & 23.1 & 23.6 & 23.6 & 21.7 & 20.5 & -1.2\end{array}$ $\begin{array}{lllllllllllllllll}17.8 & 15.5 & 19.3 & 23.0 & 24.8 & 25.5 & 26.9 & 26.6 & 26.4 & 26.4 & 26.5 & 25.9 & 24.6 & -1.3\end{array}$
$\begin{array}{llllllllllllll}3.2 & 3.7 & 5.1 & 7.8 & 9.1 & 11.3 & 10.2 & 9.7 & 9.7 & 9.1 & 9.2 & 8.3 & 7.5 & -0.8\end{array}$ $\begin{array}{llllllllllllll}8.7 & 8.1 & 10.9 & 15.8 & 17.2 & 20.4 & 20.5 & 18.7 & 19.4 & 19.7 & 19.8 & 17.8 & 17.0 & -0.8\end{array}$ $\begin{array}{llllllllllllll}13.8 & 11.9 & 15.5 & 19.0 & 21.2 & 21.9 & 23.7 & 22.8 & 23.1 & 21.6 & 22.4 & 21.5 & 21.2 & -0.3\end{array}$

| 4.4 | 4.7 | 5.4 | 5.6 | 6.1 | 5.8 | 5.6 | 4.8 | 5.0 | 4.5 | 4.0 | 3.8 | 4.1 | +0.3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2.7 | 2.7 | 3.3 | 3.6 | 3.5 | 3.3 | 3.0 | 2.9 | 2.6 | 2.6 | 2.4 | 2.4 | 2.2 | -0.1 |
| 2.4 | 2.3 | 2.5 | 2.7 | 3.2 | 2.5 | 2.5 | 2.3 | 2.0 | 2.2 | 1.7 | 1.5 | 1.5 | +0.1 |



| 0.8 | 1.1 | 1.2 | 1.3 | 1.7 | 1.9 | 1.8 | 1.4 | 1.3 | $1.2 \ddagger$ | 1.6 | 1.2 | 1.2 | -0.1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | $\begin{array}{llllllllllllll}1.6 & 1.8 & 1.9 & 2.4 & 3.3 & 2.8 & 1.8 & 1.4 & 1.3 & 1.2 . & 1.6 & 1.2 & 1.2 & -.2 \\ 2.2 & 2.3 & 2.1 & 1.6 & 1.5 & -0.2\end{array}$


| 0.6 | 0.9 | 1.0 | 1.1 | 1.4 | 1.5 | 1.5 | 1.1 | 1.1 | 1.0 | 1.0 | 0.7 | 0.6 | -0.1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1.5 | 1.6 | 1.6 | 2.0 | 3.0 | 2.4 | 2.8 | 2.7 | 2.3 | 1.6 | 1.5 | 0.7 | 0.6 | -0.1 |
| 1.9 | 2.0 | 2.4 | 2.6 | 4.0 | 2.5 | 3.1 | 3.2 | 2.7 | 1.6 | 2.3 | 0.7 | 0.6 | -0.1 |

$\begin{array}{lllllllllllllllllllllllllllllllll}0.7 & 1.1 & 1.0 & 1.3 & 1.7 & 2.0 & 1.8 & 1.6 & 1.5 & 1.4 \ddagger & 2.4 & 2.1 & 2.1 & +0.1 & & 0.3 & 0.4 & 0.5 & 0.7 & 0.8 & 0.9 & 0.7 & 0.7 & 0.6 & 0.6 \ddagger & 1.1 & 1.0 & 1.0 & 0.0\end{array}$ $\begin{array}{lllllllllllllllllllllllllllllll}1.3 & 1.4 & 1.9 & 2.4 & 2.8 & 3.3 & 3.3 & 3.4 & 3.2 & 3.1 \ddagger & 4.3 & 4.0 & 3.6 & -0.5 & 0.4 & 0.5 & 0.7 & 1.0 & 1.0 & 1.0 & 1.2 & 1.4 & 1.2 & 1.2 \ddagger & 1.4 & 1.4 & 1.2 & -0.2 \\ 2.0 & 1.7 & 2.2 & 3.1 & 3.8 & 4.4 & 4.6 & 4.6 & 4.3 & 4.4 \ddagger & 5.9 & 5.4 & 5.4 & -0.1 & 0.7 & 0.5 & 0.8 & 1.2 & 1.3 & 1.6 & 1.7 & 1.6 & 1.6 & 1.7 \ddagger & 1.9 & 2.0 & 1.5 & -0.5 \mathrm{ss}\end{array}$

## TABLE 2 (cont.)

Trends in Annual and 30-Day Prevalence of Use of Various Drugs for Eighth, Tenth, and Twelfth Graders

Annual
'02-'03
30-Day

$\mathrm{PCP}^{e}$
8th Grade
10th Grade
12th Grade
MDMA (Ecstasy) ${ }^{\text {g }}$ 8th Grade 10th Grade 12th Grade
Cocaine
8th Grade 10th Grade
Crack 8th Grade
10th Grade 12th Grade
Other Cocaine ${ }^{\text {h }}$ 8th Grade 8th Grade
10th Grade 10th Grade
12th Grade
Heroin ${ }^{\text {i }}$
8th Grade 10th Grade 12th Grade
With a needle ${ }^{j}$ 8th Grade 12th Grade
Without a needle ${ }^{j}$ 8th Grade 12th Grade
Other Narcotics ${ }^{k, 1}$ 8th Grade 10th Grade 12th Grade
OxyContin ${ }^{\text {m,n }}$ 8th Grade 10th Grade

| - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1.4 | 1.4 | 1.4 | 1.6 | 1.8 | 2.6 | 2.3 | 2.1 | 1.8 | 2.3 | 1.8 | 1.1 | 1.3 | +0.2 | 0.5 | 0.6 | 1.0 | 0.7 | 0.6 | 1.3 | 0.7 | 1.0 | 0.8 | 0.9 | 0.5 | 0.4 | 0.6 | +0.2 |
| - | - | - | - | - | 2.3 | 2.3 | 1.8 | 1.7 | 3.1 | 3.5 | 2.9 | 2.1 | -0.8s | - | - | - | - | - | 1.0 | 1.0 | 0.9 | 0.8 | 1.4 | 1.8 | 1.4 | 0.7 | -0.7sss |
| - | - | - | - | - | 4.6 | 3.9 | 3.3 | 4.4 | 5.4 | 6.2 | 4.9 | 3.0 | -1.8sss | - | - | - | - | - | 1.8 | 1.3 | 1.3 | 1.8 | 2.6 | 2.6 | 1.8 | 1.1 | -0.7ss |
| - | - | - | - | - | 4.6 | 4.0 | 3.6 | 5.6 | 8.2 | 9.2 | 7.4 | 4.5 | -2.9sss | - | - | - | - | - | 2.0 | 1.6 | 1.5 | 2.5 | 3.6 | 2.8 | 2.4 | 1.3 | -1.1sss |
| 1.1 | 1.5 | 1.7 | 2.1 | 2.6 | 3.0 | 2.8 | 3.1 | 2.7 | 2.6 | 2.5 | 2.3 | 2.2 | -0.1 | 0.5 | 0.7 | 0.7 | 1.0 | 1.2 | 1.3 | 1.1 | 1.4 | 1.3 | 1.2 | 1.2 | 1.1 | 0.9 | -0.2 |
| 2.2 | 1.9 | 2.1 | 2.8 | 3.5 | 4.2 | 4.7 | 4.7 | 4.9 | 4.4 | 3.6 | 4.0 | 3.3 | -0.8 | 0.7 | 0.7 | 0.9 | 1.2 | 1.7 | 1.7 | 2.0 | 2.1 | 1.8 | 1.8 | 1.3 | 1.6 | 1.3 | -0.3 |
| 3.5 | 3.1 | 3.3 | 3.6 | 4.0 | 4.9 | 5.5 | 5.7 | 6.2 | 5.0 | 4.8 | 5.0 | 4.8 | -0.1 | 1.4 | 1.3 | 1.3 | 1.5 | 1.8 | 2.0 | 2.3 | 2.4 | 2.6 | 2.1 | 2.1 | 2.3 | 2.1 | -0.2 |
| 0.7 | 0.9 | 1.0 | 1.3 | 1.6 | 1.8 | 1.7 | 2.1 | 1.8 | 1.8 | 1.7 | 1.6 | 1.6 | -0.1 | 0.3 | 0.5 | 0.4 | 0.7 | 0.7 | 0.8 | 0.7 | 0.9 | 0.8 | 0.8 | 0.8 | 0.8 | 0.7 | -0.1 |
| 0.9 | 0.9 | 1.1 | 1.4 | 1.8 | 2.1 | 2.2 | 2.5 | 2.4 | 2.2 | 1.8 | 2.3 | 1.6 | -0.7sss | 0.3 | 0.4 | 0.5 | 0.6 | 0.9 | 0.8 | 0.9 | 1.1 | 0.8 | 0.9 | 0.7 | 1.0 | 0.7 | -0.2s |
| 1.5 | 1.5 | 1.5 | 1.9 | 2.1 | 2.1 | 2.4 | 2.5 | 2.7 | 2.2 | 2.1 | 2.3 | 2.2 | -0.1 | 0.7 | 0.6 | 0.7 | 0.8 | 1.0 | 1.0 | 0.9 | 1.0 | 1.1 | 1.0 | 1.1 | 1.2 | 0.9 | -0.3 |
| 1.0 | 1.2 | 1.3 | 1.7 | 2.1 | 2.5 | 2.2 | 2.4 | 2.3 | 1.9 | 1.9 | 1.8 | 1.6 | -0.2 | 0.5 | 0.5 | 0.6 | 0.9 | 1.0 | 1.0 | 0.8 | 1.0 | 1.1 | 0.9 | 0.9 | 0.8 | 0.7 | -0.2 |
| 2.1 | 1.7 | 1.8 | 2.4 | 3.0 | 3.5 | 4.1 | 4.0 | 4.4 | 3.8 | 3.0 | 3.4 | 2.8 | -0.6 | 0.6 | 0.6 | 0.7 | 1.0 | 1.4 | 1.3 | 1.6 | 1.8 | 1.6 | 1.6 | 1.2 | 1.3 | 1.1 | -0.3 |
| 3.2 | 2.6 | 2.9 | 3.0 | 3.4 | 4.2 | 5.0 | 4.9 | 5.8 | 4.5 | 4.4 | 4.4 | 4.2 | -0.1 | 1.2 | 1.0 | 1.2 | 1.3 | 1.3 | 1.6 | 2.0 | 2.0 | 2.5 | 1.7 | 1.8 | 1.9 | 1.8 | -0.1 |
| 0.7 | 0.7 | 0.7 | 1.2 | 1.4 | 1.6 | 1.3 | 1.3 | 1.4 | 1.1 | 1.0 | 0.9 | 0.9 | 0.0 | 0.3 | 0.4 | 0.4 | 0.6 | 0.6 | 0.7 | 0.6 | 0.6 | 0.6 | 0.5 | 0.6 | 0.5 | 0.4 | 0.0 |
| 0.5 | 0.6 | 0.7 | 0.9 | 1.1 | 1.2 | 1.4 | 1.4 | 1.4 | 1.4 | 0.9 | 1.1 | 0.7 | -0.3ss | 0.2 | 0.2 | 0.3 | 0.4 | 0.6 | 0.5 | 0.6 | 0.7 | 0.7 | 0.5 | 0.3 | 0.5 | 0.3 | -0.2 |
| 0.4 | 0.6 | 0.5 | 0.6 | 1.1 | 1.0 | 1.2 | 1.0 | 1.1 | 1.5 | 0.9 | 1.0 | 0.8 | -0.2 | 0.2 | 0.3 | 0.2 | 0.3 | 0.6 | 0.5 | 0.5 | 0.5 | 0.5 | 0.7 | 0.4 | 0.5 | 0.4 | -0.1 |
| - | - | - | - | 0.9 | 1.0 | 0.8 | 0.8 | 0.9 | 0.6 | 0.7 | 0.6 | 0.6 | 0.0 | - | - | - | - | 0.4 | 0.5 | 0.4 | 0.5 | 0.4 | 0.3 | 0.4 | 0.3 | 0.3 | 0.0 |
| - | - | - | - | 0.6 | 0.7 | 0.7 | 0.8 | 0.6 | 0.5 | 0.4 | 0.6 | 0.5 | -0.1 | - | - | - | - | 0.3 | 0.3 | 0.3 | 0.4 | 0.3 | 0.3 | 0.2 | 0.3 | 0.2 | -0.1 |
| - | - | - | - | 0.5 | 0.5 | 0.5 | 0.4 | 0.4 | 0.4 | 0.3 | 0.4 | 0.4 | +0.1 | - | - | - | - | 0.3 | 0.4 | 0.3 | 0.2 | 0.2 | 0.2 | 0.2 | 0.3 | 0.3 | 0.0 |
| - | - | - | - | 0.8 | 1.0 | 0.8 | 0.8 | 0.9 | 0.7 | 0.6 | 0.6 | 0.6 | 0.0 | - | - | - | - | 0.3 | 0.4 | 0.4 | 0.3 | 0.4 | 0.3 | 0.4 | 0.3 | 0.3 | -0.1 |
| - | - | - | - | 0.8 | 0.9 | 1.1 | 1.0 | 1.1 | 1.1 | 0.7 | 0.8 | 0.5 | -0.3s | - | - | - | - | 0.3 | 0.3 | 0.4 | 0.5 | 0.5 | 0.4 | 0.2 | 0.4 | 0.2 | -0.1 |
| - | - | - | - | 1.0 | 1.0 | 1.2 | 0.8 | 1.0 | 1.6 | 0.8 | 0.8 | 0.8 | -0.1 | - | - | - | - | 0.6 | 0.4 | 0.6 | 0.4 | 0.4 | 0.7 | 0.3 | 0.5 | 0.4 | 0.0 |
| - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| $\overline{3.5}$ | $\overline{3.3}$ | $\overline{3.6}$ | $\overline{3.8}$ | $\overline{4.7}$ | $\overline{5.4}$ | $\overline{6.2}$ | $\overline{6.3}$ | $\overline{6.7}$ | $\overline{7.0}$ | $\overline{6.7 \pm}$ | $\overline{9.4}$ | $\overline{9.3}$ | -0.2 | $\overline{1.1}$ | $\overline{1.2}$ | $\overline{1.3}$ | $\overline{1.5}$ | $\overline{1.8}$ | $\overline{2.0}$ | $\overline{2.3}$ | $\overline{2.4}$ | $\overline{2.6}$ | $\overline{2.9}$ | $3.0 \pm$ | $\overline{4.0}$ | $\overline{4.1}$ | +0.2 |
| - | - | - | - | - | - | - | - | - | - | - | 1.3 | 1.7 | +0.4 | - | - | - | - | - | - | - | - | - | - | - | - | - |  |
| - | - | - | - | - | - | - | - | - | - | - | 3.0 | 3.6 | +0.6 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - | _ | - | 4.0 | 4.5 | +0.5 | - | _ | _ | - | - | _ | - | - | - | - | - | - | - | - |

## TABLE 2 (cont.)

Trends in Annual and 30-Day Prevalence of Use of Various Drugs for Eighth, Tenth, and Twelfth Graders

(Table continued on next page)

## TABLE 2 (cont.)

## Trends in Annual and 30-Day Prevalence of Use of Various Drugs for Eighth, Tenth, and Twelfth Graders

## Alcohol ${ }^{q}$

Any use
8th Grade
10th Grade
12th Grade
Flavored alcoholic
beverages ("alcopops") 8th Grade 10th Grade 10th Grade
Been Drunk ${ }^{\text {n }}$ 8th Grade 0th Grade 12th Grade

Cigarettes
Any use
8th Grade
10th Grade 12th Grade
Bidis ${ }^{\mathrm{m}, \mathrm{n}}$
8th Grade 10th Grade 12th Grade
Kreteks ${ }^{\text {m,n }}$
8th Grade
10th Grade
12th Grade
Smokeless Tobacco ${ }^{\mathrm{e}, \text {, }}$
8th Grade
10th Grade
12th Grade
Steroids ${ }^{\mathrm{n}}$
8th Grade
10th Grade
$\begin{array}{llllllllllllll}54.0 & 53.7 \ddagger & 45.4 & 46.8 & 45.3 & 46.5 & 45.5 & 43.7 & 43.5 & 43.1 & 41.9 & 38.7 & 37.2 & -1.6 \\ 72.3 & 70.2 \ddagger & 63.4 & 63.9 & 63.5 & 65.0 & 65.2 & 62.7 & 63.7 & 65.3 & 63.5 & 60.0 & 59.3 & -0.7\end{array}$ $\begin{array}{lllllllllllll}72.3 & 70.2 \ddagger & 63.4 & 63.9 & 63.5 & 65.0 & 65.2 & 62.7 & 63.7 & 65.3 & 63.5 & 60.0 & 59.3 \\ 77.7 & 76.8 \ddagger & 72.7 & 73.0 & 73.7 & 72.5 & 74.8 & 74.3 & 73.8 & 73.2 & 73.3 & 71.5 & 70.1\end{array}$

$\begin{array}{llllllllllllll}25.1 & 26.1 \ddagger & 24.3 & 25.5 & 24.6 & 26.2 & 24.5 & 23.0 & 24.0 & 22.4 & 21.5 & 19.6 & 19.7 & +0.1\end{array}$ | 25.1 | $26.1 \mp$ | 24.3 | 25.5 | 24.6 | 26.2 | 24.5 | 23.0 | 24.0 | 22.4 | 21.5 | 19.6 | 19.7 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | ---: |
| 42.8 | $39.9 \ddagger$ | 38.2 | 39.2 | 38.8 | 40.4 | 40.1 | 38.8 | 40.0 | 41.0 | 39.0 | 35.4 | 35.4 | $\left.\begin{array}{lllllllllllll}54.0 & 51.3 \ddagger & 48.6 & 50.1 & 51.3 & 50.8 & 52.7 & 52.0 & 51.0 & 50.0 & 49.8 & 48.6 & 47.5\end{array}\right)-1.0$


$\begin{array}{lllllllllllllllllllllllllllllllll}17.5 & 18.3 & 18.2 & 18.2 & 18.4 & 19.8 & 18.4 & 17.9 & 18.5 & 18.5 & 16.6 & 15.0 & 14.5 & -0.5 & 7.6 & 7.5 & 7.8 & 8.7 & 8.3 & 9.6 & 8.2 & 8.4 & 9.4 & 8.3 & 7.7 & 6.7 & 6.7 & +0.1\end{array}$ $\begin{array}{lllllllllllllllllllllllllllll}40.1 & 37.0 & 37.8 & 38.0 & 38.5 & 40.1 & 40.7 & 38.3 & 40.9 & 41.6 & 39.9 & 35.4 & 34.7 & -0.8 & 20.5 & 18.1 & 19.8 & 20.3 & 20.8 & 21.3 & 22.4 & 21.1 & 22.5 & 23.5 & 21.9 & 18.3 & 18.2 & -0.1\end{array}$ $\begin{array}{llllllllllllll}40.1 & 37.0 & 37.8 & 38.0 & 38.5 & 40.1 & 40.7 & 38.3 & 40.9 & 41.6 & 39.9 & 35.4 & 34.7 & -0.8 \\ 52.7 & 50.3 & 49.6 & 51.7 & 52.5 & 51.9 & 53.2 & 52.0 & 53.2 & 51.8 & 53.2 & 50.4 & 48.0 & -2.4\end{array}$
$\begin{array}{lllllllllllllllll}21.6 & 29.9 & 28.9 & 30.8 & 33.2 & 31.3 & 34.2 & 32.9 & 32.9 & 32.3 & 32.7 & 30.3 & 30.9 & +0.6\end{array}$

| - | - | - | - | - | - | - | - | - | - | - | - |  | - | 14.3 | 15.5 | 16.7 | 18.6 | 19.1 | 21.0 | 19.4 | 19.1 | 17.5 | 14.6 | 12.2 | 10.7 | 10.2 | -0.5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - | - | - | - | - | - | - | - | - | - | - | - | - | - | 20.8 | 21.5 | 24.7 | 25.4 | 27.9 | 30.4 | 29.8 | 27.6 | 25.7 | 23.9 | 21.3 | 17.7 | 16.7 | -1.0 |
| - | - | - | - |  | - | - |  |  | - | - |  | - | - | 28.3 | 27.8 | 29.9 | 31.2 | 33.5 | 34.0 | 36.5 | 35.1 | 34.6 | 31.4 | 29.5 | 26.7 | 24.4 | $-2.3 \mathrm{~s}$ |



| - | - | - | - | - | - | - | - | - | - | 2.6 | 2.6 | 2.0 | -0.5 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - | - | - | - | - | - | - | - | - | - | 6.0 | 4.9 | 3.8 | -1.0 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| - | - | - | - | - | - | - | - | - | - | 10.1 | 8.4 | 6.7 | -1.8s |  |  |  |  |  |  | - |  |  | - | - | - | - | - |



| 1.0 | 1.1 | 0.9 | 1.2 | 1.0 | 0.9 | 1.0 | 1.2 | 1.7 | 1.7 | 1.6 | 1.5 | 1.4 | -0.1 | 0.4 | 0.5 | 0.5 | 0.5 | 0.6 | 0.4 | 0.5 | 0.5 | 0.7 | 0.8 | 0.7 | 0.8 | 0.7 | -0.1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1.1 | 1.1 | 1.0 | 1.1 | 1.2 | 1.2 | 12 | 12 | 1.7 | 2.2 | 2.1 | 2.2 | 1.7 | $-.5 s$ | 0.6 | 0.6 | 0.5 | 0.6 | 0.6 | 0.5 | 0.7 | 0.6 | 0.9 | 1.0 | 0.9 | 1.0 | 0.8 | -0.3 s |

$\begin{array}{lllllllllllllllllllllllllllllllll}1.1 & 1.1 & 1.0 & 1.1 & 1.2 & 1.2 & 1.2 & 1.2 & 1.7 & 2.2 & 2.1 & 2.2 & 1.4 & -0.1 & 0.4 & 0.5 & 0.5 & 0.5 & 0.6 & 0.4 & 0.5 & 0.5 & 0.5 & 0.5 & 0.6 & 0.6 & 0.5 & 0.7 & 0.6 & 0.9 & 1.0 & 0.9 & 1.0 \\ 1.4 & 1.1 & 1.2 & 1.3 & 1.5 & 1.4 & 1.4 & 1.7 & 1.8 & 1.7 & 2.4 & 2.5 & 2.1 & -0.4 & 0.8 & -0.3 \mathrm{~s}\end{array}$

TABLE 3
Trends in 30-Day Prevalence of Daily Use of Various Drugs for Eighth, Tenth, and Twelfth Graders

## Daily

'02-'03
$1991 \underline{1992} \underline{1993} \underline{1994} \underline{1995} \underline{1996} \underline{1997} \underline{1998} \underline{1999} \underline{2000} \underline{2001} \underline{2002} \underline{2003}$ change
Marijuana/Hashish, daily ${ }^{u}$
8th Grade
10th Grade

|  |  |  |  |  |  |  |  | 0.4 | 0.7 | 0.8 | 1.5 | 1.1 | 1.1 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1.4 | 1.3 | 1.3 | 1.2 | 1.0 | -0.2 |  |  |  |  |  |  |  |  |
| 0.8 | 0.8 | 1.0 | 2.2 | 2.8 | 3.5 | 3.7 | 3.6 | 3.8 | 3.8 | 4.5 | 3.9 | 3.6 | -0.3 |
| 2.0 | 1.9 | 2.4 | 3.6 | 4.6 | 4.9 | 5.8 | 5.6 | 6.0 | 6.0 | 5.8 | 6.0 | 6.0 | 0.0 |

Alcohol ${ }^{\text {qu, }}$
Any daily use
8th Grade
10th Grade
12th Grade
Been Drunk, daily ${ }^{\text {n,u }}$ 8th Grade 10th Grade
$5+$ drinks in a row
in last 2 weeks
8th Grade
10th Grade
12th Grade
Cigarettes
Any daily use
$\begin{array}{lllllllllllllll}\text { 8th Grade } & 7.2 & 7.0 & 8.3 & 8.8 & 9.3 & 10.4 & 9.0 & 8.8 & 8.1 & 7.4 & 5.5 & 5.1 & 4.5 & -0.6\end{array}$
$\begin{array}{lllllllllllllll}\text { 10th Grade } & 12.6 & 12.3 & 14.2 & 14.6 & 16.3 & 18.3 & 18.0 & 15.8 & 15.9 & 14.0 & 12.2 & 10.1 & 8.9 & -1.2\end{array}$
$\begin{array}{llllllllllllllll}12 \text { th Grade } & 18.5 & 17.2 & 19.0 & 19.4 & 21.6 & 22.2 & 24.6 & 22.4 & 23.1 & 20.6 & 19.0 & 16.9 & 15.8 & -1.1\end{array}$
1/2 pack+/day
8th Grade
8th Grade
10th Grade
$\begin{array}{llllllllllllll}3.1 & 2.9 & 3.5 & 3.6 & 3.4 & 4.3 & 3.5 & 3.6 & 3.3 & 2.8 & 2.3 & 2.1 & 1.8 & -0.3 \\ 6.5 & 6.0 & 7.0 & 7.6 & 8.3 & 9.4 & 8.6 & 7.9 & 7.6 & 6.2 & 5.5 & 4.4 & 4 . & -0.2\end{array}$
$\begin{array}{llllllllllllllll} & 10.7 & 10.0 & 10.9 & 11.2 & 12.4 & 13.0 & 14.3 & 12.6 & 13.2 & 11.3 & 10.3 & 9.1 & 8.4 & -0.8\end{array}$
Smokeless Tobacco, daily ${ }^{\text {e,r }}$

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 8th Grade | 1.6 | 1.8 | 1.5 | 1.9 | 1.2 | 1.5 | 1.0 | 1.0 | 0.9 | 0.9 | 1.2 | 0.8 | 0.8 | 0.0 |
| 10th Grade | 3.3 | 3.0 | 3.3 | 3.0 | 2.7 | 2.2 | 2.2 | 2.2 | 1.5 | 1.9 | 2.2 | 1.7 | 1.8 | +0.1 | $\begin{array}{lllllllllllllll} & 1.6 & 1.8 & 1.5 & 1.9 & 1.2 & 1.5 & 1.0 & 1.0 & 0.9 & 0.9 & 1.2 & 0.8 & 0.8 & 0.0 \\ \text { 10th Grade } & 3.3 & 3.0 & 3.3 & 3.0 & 2.7 & 2.2 & 2.2 & 2.2 & 1.5 & 1.9 & 2.2 & 1.7 & 1.8 & +0.1 \\ \text { 12th Grade } & & 4.3 & 3.3 & 3.9 & 3.6 & 3 . & 4.4 & 3.2 & 2.9 & 3.2 & 2.8 & 2.0 & 2 . & +0.2\end{array}$

NOTES: Level of significance of difference between the two most recent classes: $\mathrm{s}=.05, \mathrm{ss}=.01, \mathrm{sss}=.001$. '-, indicates data not available.
$' \ddagger$ ' indicates some change in the question. See relevant footnote for that drug
Any apparent inconsistency between the change estimate and the prevalence of use estimates for the two most recent classes is due to rounding error.
SOURCE: The Monitoring the Future Study, the University of Michigan.

## TABLE 4

Long-Term Trends in Lifetime Prevalence of Use of Various Drugs for Twelfth Graders

| Percentage who ever used |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \text { '02-'03 } \\ & \text { change } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1975 | 1976 | 1977 | 1978 | 1979 | 1980 | 1981 | 1982 | 1983 |  | 1985 | 1986 | 1987 | 1988 | $\underline{1989}$ | 1990 | 1991 | 1992 | 1993 | 1994 |  |  | 1997 | 1998 | 1999 | 2000 | 2001 |  | 2003 |  |
| 9.4 | 15.4 | 17.1 | 17.8 | 15.5 | 15.9 | 17.5 | 17.7 | 16.3 | 15.9 | 16.0 | 15.2 | 16.3 | 16.3 | 16.7 | 15.2 | 15.0 | 15.8 | 16.3 | 15.4 | 15.4 | 14.3 | 15.4 | 15.2 | 13.6 | 12.8 | 12.8 |  | 14.6 |  |
| 55.2 | 58.3 | 61.6 | 64.1 | 65.1 | 65.4 | 65.6 | 64.4 | 62.9 | 61.6 | 60.6 | 57.6 | 56.6 | 53.9 | 50.9 | 47.9 | 44.1 | 40.7 | 42.9 | 45.6 | 48.4 | 50.8 | 54.3 | 54.1 | 54.7 | 54.0 | 53.9 | 53.0 | 51.1 | $-2.0$ |
| 36.2 | 35.4 | 35.8 | 36.5 | 37.4 | 38.7 | 42.8 | 41.1 | 40.4 | 40.3 | 39.7 | 37.7 | 35.8 | 32.5 | 31.4 | 29.4 | 26.9 | 25.1 | 26.7 | 27.6 | 28.1 | 28.5 | 30.0 | 29.4 | 29.4 | $29.0 \ddagger$ | 30.7 | 29.5 | 27.7 | -1.8 |
| 47.3 | 52.8 | 56.4 | 59.2 | 60.4 | 60.3 | 59.5 | 58.7 | 57.0 | 54.9 | 54.2 | 50.9 | 50.2 | 47.2 | 43.7 | 40.7 | 36.7 | 32.6 | 35.3 | 38.2 | 41.7 | 44.9 | 49.6 | 49.1 | 49.7 | 48.8 | 49.0 | 47.8 | 46.1 | -1.7 |
| - | 10.3 | 11.1 | 12.0 | 12.7 | 11.9 | 12.3 | 12.8 | 13.6 | 14.4 | 15.4 | 15.9 | 17.0 | 16.7 | 17.6 | 18.0 | 17.6 | 16.6 | 17.4 | 17.7 | 17.4 | 16.6 | 16.1 | 15.2 | 15.4 | 14.2 | 13.0 | 11.7 | 11.2 | -0.5 |
|  | - | - | - | 18.2 | 17.3 | 17.2 | 17.7 | 18.2 | 18.0 | 18.1 | 20.1 | 18.6 | 17.5 | 18.6 | 18.5 | 18.0 | 17.0 | 17.7 | 18.3 | 17.8 | 17.5 | 16.9 | 16.5 | 16.0 | 14.6 | 13.8 | 12.4 | 12.2 | -0.2 |
|  |  |  |  | 11.1 | 11.1 | 10.1 | 9.8 | 8.4 | 8.1 | 7.9 | 8.6 | 4.7 | 3.2 | 3.3 | 2.1 | 1.6 | 1.5 | 1.4 | 1.7 | 1.5 | 1.8 | 2.0 | 2.7 | 1.7 | 0.8 | 1.9 | 1.5 | 1.6 | +0.1 |
| 16.3 | 15.1 | 13.9 | 14.3 | 14.1 | 13.3 | 13.3 | 12.5 | 11.9 | 10.7 | 10.3 | 9.7 | 10.3 | 8.9 | 9.4 | 9.4 | 9.6 | 9.2 | 10.9 | 11.4 | 12.7 | 14.0 | 15.1 | 14.1 | 13.7 | $13.0 \ddagger$ | 14.7 | 12.0 | 10.6 | -1.5 |
|  |  |  |  | 17.7 | 15.6 | 15.3 | 14.3 | 13.6 | 12.3 | 12.1 | 11.9 | 10.6 | 9.2 | 9.9 | 9.7 | 10.0 | 9.4 | 11.3 | 11.7 | 13.1 | 14.5 | 15.4 | 14.4 | 14.2 | 13.6 $\ddagger$ | 15.3 | 12.8 | 10.9 | -1.9s |
| 11.3 | 11.0 | 9.8 | 9.7 | 9.5 | 9.3 | 9.8 | 9.6 | 8.9 | 8.0 | 7.5 | 7.2 | 8.4 | 7.7 | 8.3 | 8.7 | 8.8 | 8.6 | 10.3 | 10.5 | 11.7 | 12.6 | 13.6 | 12.6 | 12.2 | 11.1 | 10.9 | 8.4 | 5.9 | $-2.5 \mathrm{sss}$ |
| 14.1 | 12.1 | 11.2 | 11.6 | 10.7 | 9.8 | 9.1 | 8.0 | 7.3 | 6 | 6.5 | 5.7 | 5.4 | 4.1 | 4.3 | 4.1 | 3.7 | 3.3 | 3.9 | 4.9 | 5.4 | 6.8 | 7.5 | 7.1 | 6.7 | $6.9 \ddagger$ | 10.4 | 9.2 | 9.0 | -0.2 |
|  |  |  |  | 12.8 | 9.6 | 7.8 | 6.0 | 5.6 | 5.0 | 4.9 | 4.8 | 3.0 | 2.9 | 3.9 | 2.8 | 2.9 | 2.4 | 2.9 | 2.8 | 2.7 | 4.0 | 3.9 | 3.9 | 3.4 | 3.4 | 3.5 | 3.1 | 2.5 | -0.6 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | - | 6.1 | 6.9 | 5.8 | 8.0 | 11.0 | 11.7 | 10.5 | 8.3 | -2.2s |
| 9.0 | 9.7 | 10.8 | 12.9 | 15.4 | 15.7 | 16.5 | 16.0 | 16.2 | 16.1 | 17.3 | 16.9 | 15.2 | 12.1 | 10.3 | 9.4 | 7.8 | 6.1 | 6.1 | 5.9 | 6.0 | 7.1 | 8.7 | 9.3 | 9.8 | 8.6 | 8.2 | 7.8 | 7.7 | -0.1 |
|  |  |  |  | - |  |  |  |  |  |  |  | 5.4 | 4.8 | 4.7 | 3.5 | 3.1 | 2.6 | 2.6 | 3.0 | 3.0 | 3.3 | 3.9 | 4.4 | 4.6 | 3.9 | 3.7 | 3.8 | 3.6 | -0.2 |
| - | - | - | - | - | - | - | - | - | - | - | - | 14.0 | 12.1 | 8.5 | 8.6 | 7.0 | 5.3 | 5.4 | 5.2 | 5.1 | 6.4 | 8.2 | 8.4 | 8.8 | 7.7 | 7.4 | 7.0 | 6.7 | -0.2 |
| 2.2 | 1.8 | 1.8 | 1.6 | 1.1 | 1.1 | 1.1 | 1.2 | 1.2 | 1.3 | 1.2 | 1.1 | 1.2 | 1.1 | 1.3 | 1.3 | 0.9 | 1.2 | 1.1 | 1.2 | 1.6 | 1.8 | 2.1 | 2.0 | 2.0 | 2.4 | 1.8 | 1.7 | 1. | -0.2 |
|  | - |  | - | - | - | - | - |  |  |  |  |  |  |  |  |  |  |  | - | 0.7 | 0.8 | 0.9 | 0.8 | 0.9 | 0.8 | 0.7 | 0.8 | 0.7 | -0.1 |
|  |  |  | - |  | - | - | - | - |  |  |  |  |  |  |  |  |  |  | - | 1.4 | 1.7 | 2.1 | 1.6 | 1.8 | 2.4 | 1.5 | 1.6 | 1.8 | +0.2 |
| 9.0 | 9.6 | 10.3 | 9.9 | 10.1 | 9.8 | 10.1 | 9.6 | 9.4 | 9.7 | 10.2 | 9.0 | 9.2 | 8.6 | 8.3 | 8.3 | 6.6 | 6.1 | 6.4 | 6.6 | 7.2 | 8.2 | 9.7 | 9.8 | 10.2 | 10.6 | 9.9才 | 13.5 | 13.2 | -0.4 |
| 22.3 | 22.6 | 23.0 | 22.9 | 24.2 | 26.4 | $32.2 \ddagger$ | 27.9 | 26.9 | 27.9 | 26.2 | 23.4 | 21.6 | 19.8 | 19.1 | 17.5 | 15.4 | 13.9 | 15.1 | 15.7 | 15.3 | 15.3 | 16.5 | 16.4 | 16.3 | 15.6 | 16.2 | 16.8 | 14.4 | $-2.4 \mathrm{ss}$ |
|  | - | - | - | - | - | - |  |  |  |  |  | - |  | - |  |  |  |  |  |  |  |  | - | 8.2 | 7.9 | 6.9 | 6.7 | 6.2 | -0.5 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 2.7 | 3.3 | 2.9 | 3.1 | 3.4 | 3.9 | 4.4 | 4.4 | 5.3 | 4.8 | 4.0 | 4.1 | 4.7 | 3.9 | -0.8 |
| 16.9 | 16.2 | 15.6 | 13.7 | 11.8 | 11.0 | 11.3 | 10.3 | 9.9 | 9.9 | 9.2 | 8.4 | 7.4 | 6.7 | 6.5 | 6.8 | 6.2 | 5.5 | 6.3 | 7.0 | 7.4 | 7.6 | 8.1 | 8.7 | 8.9 | 9.2 | 8.7 | 9.5 | 8.8 | -0.7 |
| 18.2 | 17.7 | 17.4 | 16.0 | 14.6 | 14.9 | 16.0 | 15.2 | 14.4 | 13.3 | 11.8 | 10.4 | 8.7 | 7.8 | 7.4 | 7.5 | 6.7 | 6.1 | 6.4 | 7.3 | 7.6 | 8.2 | 8.7 | 9.2 | 9.5 | 9.3 | 8.9 | 10.2 | 9.1 | -1.1 |
| 8.1 | 7.8 | 8.5 | 7.9 | 8.3 | 9.5 | 10.6 | 10.7 | 10.1 | 8.3 | 6.7 | 5.2 | 4.0 | 3.3 | 2.7 | 2.3 | 1.3 | 1.6 | 0.8 | 1.4 | 1.2 | 2.0 | 1.7 | 1.6 | 1.8 | 0.8 | 1.1 | 1.5 | 1.0 | -0.5 |
| 17.0 | 16.8 | 18.0 | 17.0 | 16.3 | 15.2 | 14.7 | 14.0 | 13.3 | 12.4 | 11.9 | 10.9 | 10.9 | 9.4 | 7.6 | 7.2 | 7.2 | 6.0 | 6.4 | 6.6 | 7.1 | 7.2 | 7.8 | 8.5 | 9.3 | 8.9才 | 10.3 | 11.4 | 10.2 | -1.2s |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1.2 | 1.8 | 3.0 | 2.0 | 1.5 | 1.7 | - | - | - |
| 90.4 | 91.9 | 92.5 | 93.1 | 93.0 | 93.2 | 92.6 | 92.8 | 92.6 | 92.6 | 92.2 | 91.3 | 92.2 | 92.0 | 90.7 | 89.5 | 88.0 | 87.5\# | 80.0 | 80.4 | 80.7 | 79.2 | 81.7 | 81.4 | 80.0 | 80.3 | 79.7 | 78.4 | 76.6 | -1.8 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | - | 65.4 | 63.4 | 62.5 | 62.9 | 63.2 | 61.8 | 64.2 | 62.4 | 62.3 | 62.3 | 63.9 | 61.6 | 58.1 | -3.5 |
| 73.6 | 75.4 | 75.7 | 75.3 | 74.0 | 71.0 | 71.0 | 70.1 | 70.6 | 69.7 | 68.8 | 67.6 | 67.2 | 66.4 | 65.7 | 64.4 | 63.1 | 61.8 | 61.9 | 62.0 | 64.2 | 63.5 | 65.4 | 65.3 | 64.6 | 62.5 | 61.0 | 57.2 | 53.7 | $-3.5 \mathrm{ss}$ |
| - | - | - | - | - | - | - | - | - | - | - | 31.4 | 32.2 | 30.4 | 29.2 | - | - | 32.4 | 31.0 | 30.7 | 30.9 | 29.8 | 25.3 | 26.2 | 23.4 | 23.1 | 19.7 | 18.3 | 17.0 | -1.3 |
| - | - | - | - | - | - | - | - | - | - | - | - | - | - | 3.0 | 2.9 | 2.1 | 2.1 | 2.0 | 2.4 | 2.3 | 1.9 | 2.4 | 2.7 | 2.9 | 2.5 | 3.7 | 4.0 | 3.5 | -0.5 |

## Class of:

02-'03


Approx. N(in 1,000s) Any Illicit Drug ${ }^{\text {a,b }}$
Any Illicit Drug Other
Than Marijuana ${ }^{\text {a,b,c }}$
Marijuana/Hashish
Inhalants ${ }^{\text {d }}$
Inhalants, Adjusted $d^{1, e}$
Amyl/Butyl Nitrites ${ }^{\mathrm{f}, \mathrm{g}}$
Hallucinogens ${ }^{\text {c }}$
Hallucinogens,
Adjusted ${ }^{, h}$
Adjus
LSD
Hallucignogens Other Than LSD ${ }^{c}$ PCP
MDMA (Ecstasy) ${ }^{\text {f }}$
Cocaine
Crack ${ }^{\text {i }}$
$\sigma$ Other Cocaine
Heroin ${ }^{k}$
With a needle ${ }^{1}$
Without a needle ${ }^{1}$
Other Narcotics ${ }^{\mathrm{m}, \mathrm{n}}$
Amphetamines ${ }^{\text {b,m }}$
Methamphetamine ${ }^{\circ}$ Crystal Meth. (Ice) ${ }^{\circ}$ Sedatives (Barbitu-
rates) ${ }^{\mathrm{m}}$
Sedatives, Adjusted ${ }^{\mathrm{m}, \mathrm{p}}$ Methaqualone ${ }^{\mathrm{m}, \mathrm{q}}$
Tranquilizers ${ }^{\mathrm{c}, \mathrm{m}}$
Rohypnol ${ }^{\mathrm{f}}$
Alcohol ${ }^{r}$
Been Drunk ${ }^{0}$
Cigarettes
Smokeless Tobacco ${ }^{\mathrm{f}, \mathrm{s}}$
Steroids ${ }^{\circ}$

Level of significance of difference between the two most recent classes: $\mathrm{s}=.05, \mathrm{ss}=.01$, $\mathrm{sss}=.001$. '-' indicates data not available.
' $\ddagger$ ' indicates some change in the question. See relevant footnote for that drug. See relevant figure to assess the impact of the wording changes.
Any apparent inconsistency between the change estimate and the prevalence of use estimates for the two most recent classes is due to rounding error.
SOURCE: The Monitoring the Future Study, the University of Michigan.

## Footnotes for Table 4 to Table 7

$' \ddagger$ 'indicates some change in the question. See relevant footnote for that drug. See relevant figure to assess the impact of the wording changes.
${ }^{\text {a }}$ Use of "any illicit drug" includes any use of marijuana, LSD, other hallucinogens, crack, other cocaine, or heroin, or any use of other narcotics, amphetamines, sedatives (barbiturates), methaqualone (excluded since 1990), or tranquilizers not under a doctor's orders.
${ }^{\mathrm{b}}$ Beginning in 1982 the question about amphetamine use was revised to get respondents to exclude the inappropriate reporting of nonprescription amphetamines. The prevalence of use rate dropped slightly as a result of this methodological change.
${ }^{\text {cIn }} 2001$ the question text was changed on half of the questionnaire forms for each grade. "Other psychedelics" was changed to "other hallucinogens" and "shrooms" was added to the list of examples. For the tranquilizer list of examples, Miltown was replaced with Xanax. The 2001 data presented here are based on the changed forms only; N is one-half of N indicated. In 2002 the remaining forms were changed to the new wording. Data based on all forms beginning in 2002. Data for "any illicit drug other than marijuana" and "hallucinogens" are also affected by these changes and have been handled in a parallel manner.
${ }^{\text {d }}$ Data based on four of five forms in 1976-88; N is four-fifths of N indicated. Data based on five of six forms in 1989-98; N is five-sixths of N indicated. Beginning in 1999, data based on three of six forms; N is three-sixths of N indicated.
${ }^{\text {e}}$ Adjusted for underreporting of amyl and butyl nitrites. See text for details.
${ }^{\text {f }}$ Data based on one form; N is one-fifth of N indicated in 1979-88 and one-sixth of N indicated beginning in 1989. Data for MDMA based on two of six forms beginning in 2002; N is two-sixths of N indicated. Data for Rohypnol for 2001 and 2002 are not comparable due to changes in the questionnaire forms.
${ }^{\mathrm{g}}$ Question text changed slightly in 1987.
${ }^{h}$ Adjusted for underreporting of PCP. See text for details.
${ }^{i}$ Data based on one of five forms in 1986; N is one-fifth of N indicated. Data based on two forms in 1987-89; N is two-fifths of N indicated in $1987-88$ and two-sixths of N indicated in 1989. Data based on six forms beginning in 1990.
${ }^{\text {j }}$ Data based on one form in 1987-89; N is one-fifth of N indicated in 1987-88 and one-sixth of N indicated in 1989. Data based on four of six forms beginning in 1990; N is four-sixths of N indicated.
${ }^{\mathrm{k}}$ In 1995 the heroin question was changed in half of the questionnaire forms. Separate questions were asked for use with injection and without injection. Data presented here represent the combined data from all forms.
${ }^{1}$ Data based on three of six forms; N is three-sixths of N indicated.
${ }^{m}$ Only drug use not under a doctor's orders is included here.
${ }^{n}$ In 2002 the question text was changed in half of the questionnaire forms. The list of examples of narcotics other than heroin was updated: Talwin, laudanum, and paregoric-all of which had negligible rates of use by 2001-were replaced with Vicodin, OxyContin, and Percocet. The 2002 data presented here are based on the changed forms only; N is one-half of N indicated. In 2003, the remaining forms were changed to the new wording. Data based on all forms in 2003.
${ }^{\circ}$ Data based on two of six forms; N is two-sixths of N indicated. Steroid data based on one of six forms in 1989-90; N is one-sixth of N indicated in 1989-90. Steroid data based on two of six forms since 1991; N is two-sixths of N indicated since 1991.
${ }^{\mathrm{p}}$ Data based on five forms in 1975-88, six forms in 1989, one form in 1990 ( N is one-sixth of N indicated in 1990), and six forms of data adjusted by one-form data beginning in 1991.
${ }^{\text {a }}$ Data based on five forms in 1975-88, six forms in 1989, and one of six forms beginning in 1990; N is one-sixth of N indicated beginning in 1990 .
${ }^{r}$ Data based on five forms in 1975-88 and on six forms in 1989-92. In 1993, the question text was changed slightly in three of six forms to indicate that a "drink" meant "more than a few sips." The 1993 data are based on the changed forms only; N is one-half of N indicated. In 1994 the remaining forms were changed to the new wording. Data based on all forms beginning in 1994.
${ }^{\text {s }}$ The prevalence of use of smokeless tobacco was not asked of twelfth graders in 1990 and 1991. Prior to 1990 the prevalence of use question on smokeless tobacco was located near the end of one twelfth-grade questionnaire form, whereas after 1991 the question was placed earlier and in a different form. This shift could explain the discontinuities between the corresponding data.
${ }^{t}$ Data based on two of six forms in 2000; N is two-sixths of N indicated. Data based on three of six forms beginning in 2001; N is three-sixths of N indicated. Data for GHB based on one form beginning in 2002; N is one-sixth of N indicated.
SOURCE: The Monitoring the Future Study, the University of Michigan.

## TABLE 5

## Long-Term Trends in Annual Prevalence of Use of Various Drugs for Twelfth Graders

Percentage who used in last twelve months
Class of:


Approx. $N($ in 1,000s $)=$ Any Illicit Drug ${ }^{\text {a,b }}$ Any linit Drug Other

## Marijuana/Hashish

 Inhalants ${ }^{\text {d }}$Inhalants, Adjusted ${ }^{1, e}$
Amyl/Butyl Nitrites ${ }^{\text {f,g }}$
Hallucinogens ${ }^{\text {c }}$
Hallucinogens, Adjus
Hallucinogens Other Than LSD ${ }^{\text {c }}$ Other
PCP $^{\mathrm{f}, \mathrm{g}}$ MDMA (Ecstasy)
Cocaine
Crack
Other Cocaine ${ }^{j}$
Heroin ${ }^{\text {k }}$
With a needle
$\sim$ Without a needle
Other Narcotics ${ }^{\text {m,n }}$
OxyContin
Vicodin ${ }^{\circ}$
Amphetamines ${ }^{\text {b,m }}$ Ritalin ${ }^{\circ}$
Methamphetamine ${ }^{\circ}$ Crystal Meth. (Ice) ${ }^{\circ}$

Sedatives ${ }^{\mathrm{m}}$
(Barbitu-
rates) ${ }^{\text {min }}$, Adatives, Adjusted ${ }^{\mathrm{m}, \mathrm{p}}$
Methaqualone ${ }^{\mathrm{m}, \mathrm{q}}$
Methaqualone ${ }^{\mathrm{m}, \mathrm{q}}$
Tranquilizers ${ }^{\text {c,m }}$
Rohypnol ${ }^{\text {f }}$
$\mathrm{GHB}^{\mathrm{t}}$
Ketamine ${ }^{t}$
Alcohol ${ }^{r}$
Been Drunk ${ }^{\circ}$
Cigarettes
Bidis ${ }^{\circ}$
Kreteks ${ }^{\circ}$
Smokeless Tobacco ${ }^{\text {f.s }}$

$\begin{array}{lllllllllllllllllllllllllllllllllllllllllll}26.2 & 25.4 & 26.0 & 27.1 & 28.2 & 30.4 & 34.0 & 30.1 & 28.4 & 28.0 & 27.4 & 25.9 & 24.1 & 21.1 & 20.0 & 17.9 & 16.2 & 14.9 & 17.1 & 18.0 & 19.4 & 19.8 & 20.7 & 20.2 & 20.7 & 20.4 \ddagger & 21.6 & 20.9 & 19.8 & -1.1\end{array}$ $\begin{array}{lllllllllllllllllllllllllllllllllllll}40.0 & 44.5 & 47.6 & 50.2 & 50.8 & 48.8 & 46.1 & 44.3 & 42.3 & 40.0 & 40.6 & 38.8 & 36.3 & 33.1 & 29.6 & 27.0 & 23.9 & 21.9 & 26.0 & 30.7 & 34.7 & 35.8 & 38.5 & 37.5 & 37.8 & 36.5 & 37.0 & 36.2 & 34.9 & -1.4\end{array}$ $\begin{array}{lllllllllllllllllllllllllllllllll}- & 3.0 & 3.7 & 4.1 & 5.4 & 4.6 & 4.1 & 4.5 & 4.3 & 5.1 & 5.7 & 6.1 & 6.9 & 6.5 & 5.9 & 6.9 & 6.6 & 6.2 & 7.0 & 7.7 & 8.0 & 7.6 & 6.7 & 6.2 & 5.6 & 5.9 & 4.5 & 4.5 & 3.9 & -0.6\end{array}$

 $\begin{array}{llllllllllllllllllllllllllllll}11.2 & 9.4 & 8.8 & 9.6 & 9.9 & 9.3 & 9.0 & 8.1 & 7.3 & 6.5 & 6.3 & 6.0 & 6.4 & 5.5 & 5.6 & 5.9 & 5.8 & 5.9 & 7.4 & 7.6 & 9.3 & 10.1 & 9.8 & 9.0 & 9.4 & 8.1 \pm & 9.1 & 6.6 & 5.9 & -0.7\end{array}$

|  |  |  |
| :---: | :---: | :---: |
|  |  |  | $\begin{array}{lllllllllllllllllllllllllllllll}7.2 & 6.4 & 5.5 & 6.3 & 6.6 & 6.5 & 6.5 & 6.1 & 5.4 & 4.7 & 4.4 & 4.5 & 5.2 & 4.8 & 4.9 & 5.4 & 5.2 & 5.6 & 6.8 & 6.9 & 8.4 & 8.8 & 8.4 & 7.6 & 8.1 & 6.6 & 6.6 & 3.5 & 1.9 & -1.6 s s s\end{array}$ $\begin{array}{llllllllllllllllllllllllllllllllllllllll}9.4 & 7.0 & 6.9 & 7.3 & 6.8 & 6.2 & 5.6 & 4.7 & 4.1 & 3.8 & 3.6 & 3.0 & 3.2 & 2.1 & 2.2 & 2.1 & 2.0 & 1.7 & 2.2 & 3.1 & 3.8 & 4.4 & 4.6 & 4.6 & 4.3 & 4.4 \ddagger & 5.9 & 5.4 & 5.4 & -0.1 \\ - & - & - & 4.4 & 3.2 & 2.2 & 2.6 & 2.3 & 2.9 & 2.4 & 1.3 & 1.2 & 2.4 & 1.2 & 1.4 & 1.4 & 1.4 & 1.6 & 1.8 & 2.6 & 2.3 & 2.1 & 1.8 & 2.3 & 1.8 & 1.1 & 1.3 & +0.2\end{array}$



 $\begin{array}{lllllllllllllllllllllllllllllllllllllllllllllll}- & - & - & - & - & - & - & - & - & - & - & - & - & - & - & - & - & - & - & - & 0.5 & 0.5 & 0.5 & 0.4 & 0.4 & 0.4 & 0.3 & 0.4 & 0.4 & +0.1\end{array}$





| 10.7 | 9.6 | 9.3 | 8.1 | 7.5 | 6.8 | 6.6 | 5.5 | 5.2 | 4.9 | 4.6 | 4.2 | 3.6 | 3.2 | 3.3 | 3.4 | 3.4 | 2.8 | 3.4 | 4.1 | 4.7 | 4.9 | 5.1 | 5.5 | 5.8 | 6.2 | 5.7 | 6.7 | 6.0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |$-0.7$ $\begin{array}{lllllllllllllllllllllllllllllll}11.7 & 10.7 & 10.8 & 9.9 & 9.9 & 10.3 & 10.5 & 9.1 & 7.9 & 6.6 & 5.8 & 5.2 & 4.1 & 3.7 & 3.7 & 3.6 & 3.6 & 2.9 & 3.4 & 4.2 & 4.9 & 5.3 & 5.4 & 6.0 & 6.3 & 6.3 & 5.9 & 7.0 & 6.2 & -0.8\end{array}$ $\begin{array}{lllllllllllllllllllllllllllllllllllll}5.1 & 4.7 & 5.2 & 4.9 & 5.9 & 7.2 & 7.6 & 6.8 & 5.4 & 3.8 & 2.8 & 2.1 & 1.5 & 1.3 & 1.3 & 0.7 & 0.5 & 0.6 & 0.2 & 0.8 & 0.7 & 1.1 & 1.0 & 1.1 & 1.1 & 0.3 & 0.8 & 0.9 & 0.6 & -0.3\end{array}$ $\begin{array}{llllllllllllllllllllllllllllllllllll}10.6 & 10.3 & 10.8 & 9.9 & 9.6 & 8.7 & 8.0 & 7.0 & 6.9 & 6.1 & 6.1 & 5.8 & 5.5 & 4.8 & 3.8 & 3.5 & 3.6 & 2.8 & 3.5 & 3.7 & 4.4 & 4.6 & 4.7 & 5.5 & 5.8 & 5.7 & 6.9 & 7.7 & 6.7 & -1.0 \mathrm{~s}\end{array}$





 - -
$\qquad$
$\qquad$

Steroids ${ }^{\circ}$
NOTES: Level of significance of difference between the two most recent classes: $\mathrm{s}=.05, \mathrm{ss}=.01$, $\mathrm{sss}=.001$. '-' indicates data not available.

[^0]SOURCE: The Monitoring the Future Study, the University of Michigan.

## TABLE 6

 Long-Term Trends in Thirty-Day Prevalence of Use of Various Drugs for Twelfth GradersPercentage who used in last thirty days
Class of:
'02-'03


Any Illicit Drug ${ }^{\text {a,b }}$

Any Illicit Drug Other

Marijuana/Hashish
Inhalants ${ }^{\text {d }}$ $\begin{array}{llllllllllllllllllllllllllllllllllll}16.4 & 27.1 & 32.2 & 35.4 & 37.1 & 36.5 & 33.7 & 31.6 & 28.5 & 27.0 & 25.2 & 25.7 & 23.4 & 21.0 & 18.0 & 16.7 & 14.0 & 13.8 & 11.9 & 15.5 & 19.0 & 21.2 & 21.9 & 23.7 & 22.8 & 23.1 & 21.6 & 22.4 & 21.5 & 21.2 & -0.3\end{array}$

Inhalants, Adjusted ${ }^{\text {dle }}$
Amyl/Butyl Nitrites ${ }^{\text {f,g }}$
Hallucinogens ${ }^{\text {c }}$
Hallucinogens,
Adjusted ${ }^{\text {; }}$,
LSD

| - | 0.9 | 1.3 | 1.5 | 1.7 | 1.4 | 1.5 | 1.5 | 1.7 | 1.9 | 2.2 | 2.5 | 2.8 | 2.6 | 2.3 | 2.7 | 2.4 | 2.3 | 2.5 | 2.7 | 3.2 | 2.5 | 2.5 | 2.3 | 2.0 | 2.2 | 1.7 | 1.5 | $1.5+0.1$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - | - | - | - | 3.2 | 2.7 | 2.5 | 2.5 | 2.5 | 2.6 | 3.0 | 3.2 | 3.5 | 3.0 | 2.7 | 2.9 | 2.6 | 2.5 | 2.8 | 2.9 | 3.5 | 2.9 | 2.9 | 3.1 | 2.4 | 2.4 | 2.1 | 1.8 | $2.3+0.5$ |
|  | - | - |  | 2.4 | 1.8 | 1.4 | 1.1 | 1.4 | 1.4 | 1.6 | 1.3 | 1.3 | 0.6 | 0.6 | 0.6 | 0.4 | 0.3 | 0.6 | 0.4 | 0.4 | 0.7 | 0.7 | 1.0 | 0.4 | 0.3 | 0.5 | 0.6 | $0.7+0.1$ |
| 4.7 | 3.4 | 4.1 | 3.9 | 4.0 | 3.7 | 3.7 | 3.4 | 2.8 | 2.6 | 2.5 | 2.5 | 2.5 | 2.2 | 2.2 | 2.2 | 2.2 | 2.1 | 2.7 | 3.1 | 4.4 | 3.5 | 3.9 | 3.8 | 3.5 | 2.6 $\ddagger$ | 3.3 | 2.3 | $1.8-0.5$ |

Hallucinogens
Other Than LSD ${ }^{c}$ $\mathrm{PCP}^{\text {f.g }}$
MDMA (Ecstasy) ${ }^{\text {f }}$
N Cocaine
Cracki
Other Cocaine ${ }^{j}$
Heroin ${ }^{k}$
With a needle ${ }^{1}$
Without a needle
Other Narcotics ${ }^{\text {m,n }}$
Amphetamines ${ }^{\text {b,m }}$
Methamphetamine ${ }^{\circ}$ Crystal Meth. (Ice) ${ }^{\circ}$ Sedatives (Barbitu-
rates)
Sedatives, Adjusted ${ }^{m, p}$
Methaqualone ${ }^{\mathrm{m}, \mathrm{q}}$
Tranquilizers ${ }^{\text {c,m }}$
Rohypnol ${ }^{f}$
Alcohol ${ }^{\text {r }}$
Been Drunk ${ }^{0}$
Cigarettes
Smokeless Tobacco ${ }^{\mathrm{f}, \mathrm{s}}$
Steroids ${ }^{\circ}$
NOTES: Level of significance of difference between the two most recent classes: $\mathrm{s}=.05, \mathrm{ss}=.01$, $\mathrm{sss}=.001$. '-' indicates data not available.
' $\ddagger$ ' indicates some change in the question. See relevant footnote for that drug. See relevant figure to assess the impact of the wording changes.
See Table 4 for relevant footnotes.
Any apparent inconsistency between the change estimate and the prevalence of use estimates for the two most recent classes is due to rounding error.
SOURCE: The Monitoring the Future Study, the University of Michigan.

## TABLE 7

## Long-Term Trends in Thirty-Day Prevalence of Daily Use of Various Drugs for Twelfth Graders

Percentage who used daily in last thirty days

## Class of:

$19751976 \underline{1977} \frac{1978}{1979} 1980 \underline{1981} 1982 \underline{1983} \underline{1984} \underline{1985} \underline{1986} \frac{1987}{1988} \underline{1989} \underline{1990} \underline{1991} \underline{1992} \underline{1993} \underline{1994} \underline{1995} \underline{1996} \underline{1997} \underline{1998} \underline{1999} \underline{2000} \underline{2001} \underline{2002} \underline{2003} \underline{c h a n g e}$

| Approx. $N$ (in 1,000s) | 9.4 | 15.4 | 17.1 | 17.8 | 15.5 | 15.9 | 17.5 | 17.7 | 16.3 | 15.9 | 16.0 | 15.2 | 16.3 | 16.3 | 16.7 | 15.2 | 15.0 | 15.8 | 16.3 | 15.4 | 15.4 | 14.3 | 15.4 | 15.2 | 13.6 | 12.8 | 12.8 | 12.9 | 14.6 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Marijuana/Hashish | 6.0 | 8.2 | 9.1 | 10.7 | 10.3 | 9.1 | 7.0 | 6.3 | 5.5 | 5.0 | 4.9 | 4.0 | 3.3 | 2.7 | 2.9 | 2.2 | 2.0 | 1.9 | 2.4 | 3.6 | 4.6 | 4.9 | 5.8 | 5.6 | 6.0 | 6.0 | 5.8 | 6.0 | 6.0 | 0.0 |
| Inhalants ${ }^{\text {d }}$ | - | * | * | 0.1 | * | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 | 0.2 | 0.1 | 0.2 | 0.2 | 0.3 | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 | 0.1 | 0.2 | 0.2 | 0.2 | 0.1 | 0.2 | 0.2 | 0.0 |
| Inhalants, Adjusted ${ }^{\text {d,e }}$ | - | - | - | - | 0.1 | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 | 0.4 | 0.4 | 0.4 | 0.3 | 0.3 | 0.3 | 0.5 | 0.2 | 0.2 | - | - | 0.4 | 0.2 | 0.9 | 0.3 | 0.3 | 0.1 | 0.3 | 0.4 | +0.1 |
| Amyl/Butyl Nitrites ${ }^{\text {f,g }}$ |  |  |  |  |  | 0.1 | 0.1 | 0.0 | 0.2 | 0.1 | 0.3 | 0.5 | 0.3 | 0.1 | 0.3 | 0.1 | 0.2 | 0.1 | 0.1 | 0.2 | 0.2 | 0.4 | 0.1 | 0.3 | 0.2 |  | 0.1 | 0.3 | 0.2 | -0.1 |
| Hallucinogens ${ }^{\text {c }}$ | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | * | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.3 | 0.1 | 0.1 | $0.2 \ddagger$ | 0.2 | 0.1 | 0.1 | 0.0 |
| Hallucinogens, |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LSD | * | * | * | * | * | * | 0.1 | * | 0.1 | 0.1 | 0.1 | * | 0.1 | * | * | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | * | 0.2 | 0.1 | 0.1 | 0.1 | 0.2 | 0.1 |  | 0.0 |
| Hallucinogens Other Than LSD ${ }^{\text {c }}$ | - | 0.1 | 0.1 | * | * | * | 0.1 | * | * | 0.1 | * | * | * | * | * | * | * | * | * | * | 0.1 | 0.1 | 0.1 | 0.1 | * | 0.1 $\ddagger$ | 0.1 | * | 0.1 | 0.0 |
| $\mathrm{PCP}^{\mathrm{f}, \mathrm{~g}}$ | - |  |  | - | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.3 | 0.2 | 0.3 | 0.1 | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | 0.3 | 0.3 | 0.3 | 0.1 | 0.3 | 0.2 | 0.2 | 0.1 | 0.2 | 0.2 | -0.1 |
| MDMA (Ecstasy) ${ }^{\text {f }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 0.0 | 0.1 | 0.2 | 0.1 |  | 0.2 | * | 0.1 | +0.1 |
| Cocaine | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 | 0.2 | 0.3 | 0.2 | 0.2 | 0.2 | 0.4 | 0.4 | 0.3 | 0.2 | 0.3 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 | 0.1 | 0.1 | 0.2 | +0.1 |
| Crack ${ }^{\text {i }}$ | - | - | - | - | - | - | - | - | - | - | - | - | 0.1 | 0.1 | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 | 0.1 | 0.1 | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | 0.0 |
| Other Cocaine ${ }^{\text {j }}$ |  |  |  |  |  |  |  |  | - | - | - | - | 0.2 | 0.2 | 0.1 | 0.1 | 0.1 | * | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | +0.1 |
| Heroin ${ }^{\mathrm{k}}$ | 0.1 | * | * | * | * | * | * | * | 0.1 | * | * | * | * |  | 0.1 | , | , | * | * |  | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.0 |
| With a needle ${ }^{1}$ | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 0.1 | 0.2 | 0.1 | * | * | * | * | 0.1 | 0.1 | 0.0 |
| Without a needle ${ }^{1}$ | - |  | - |  |  |  | - | - | - | - | - | - | - | - | - | - | - | - | - | - |  | 0.1 | 0.1 | 0.0 | 0.0 | * | * | 0.1 | 0.1 | 0.0 |
| Other Narcotics ${ }^{\text {m,n}}$ | 0.1 | 0.1 | 0.2 | 0.1 | * | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 | 0.1 | 0.1 | * | * | 0.1 | 0.1 | 0.2 | 0.2 | 0.1 | 0.2 | 0.1 | 0.2 $\ddagger$ | 0.3 | 0.2 | -0.1 |
| Amphetamines ${ }^{\text {b,m }}$ | 0.5 | 0.4 | 0.5 | 0.5 | 0.6 | 0.7 | $1.2 \ddagger$ | 0.7 | 0.8 | 0.6 | 0.4 | 0.3 | 0.3 | 0.3 | 0.3 | 0.2 | 0.2 | 0.2 | 0.2 | 0.2 | 0.3 | 0.3 | 0.3 | 0.3 | 0.3 | 0.5 | 0.5 | 0.7 | 0.5 | -0.2 |
| Methamphetamine ${ }^{0}$ | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | $\overline{0} 1$ |  | $\overline{0} 1$ | 0.1 | * | -1 | 0.1 | 0.1 | * | ${ }_{*}^{0.1}$ | 0.1 | 0.1 | 0.3 | 0.2 | 0.0 |
| Crystal Meth. (Ice) ${ }^{0}$ | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 0.1 | 0.1 | 0.1 | 0.1 | * | 0.1 | 0.1 | 0.1 | * |  | 0.1 | 0.2 | 0.2 | 0.1 | -0.1 |
| Sedatives (Barbitu- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| rates) ${ }^{\mathrm{m}}$ | 0.1 | 0.1 | 0.2 | 0.1 | * | 0.1 | 0.1 | 0.1 | 0.1 | * | 0.1 | 0.1 | 0.1 | * | 0.1 | 0.1 | 0.1 | * | 0.1 | * | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 | 0.1 | 0.1 | 0.2 | 0.2 | 0.0 |
| Sedatives, Adjusted ${ }^{\text {m,p }}$ | 0.3 | 0.2 | 0.2 | 0.2 | 0.1 | 0.2 | 0.2 | 0.2 | 0.2 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | * | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 | 0.1 | 0.1 | 0.2 | 0.2 | 0.0 |
| Methaqualone ${ }^{\mathrm{m}, \mathrm{q}}$ |  | * | * | * | * | 0.1 | 0.1 | 0.1 | * | * |  | * | * | 0.1 |  | * |  | 0.1 | 0.0 | 0.1 | 0.1 | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Tranquilizers ${ }^{\text {c,m }}$ | 0.1 | 0.2 | 0.3 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | 0.1 | * | * | 0.1 | * | 0.1 | 0.1 | 0.1 | * | * | 0.1 | * | 0.2 | 0.1 | 0.1 | 0.1 | 0.1才 | 0.1 | 0.2 | 0.2 | 0.0 |
| Rohypnol ${ }^{\text {f }}$ | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 0.1 | 0.0 | 0.1 | 0.1 | 0.1 | * | - | - | - |
| Alcohol |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Daily ${ }^{\text {r }}$ | 5.7 | 5.6 | 6.1 | 5.7 | 6.9 | 6.0 | 6.0 | 5.7 | 5.5 | 4.8 | 5.0 | 4.8 | 4.8 | 4.2 | 4.2 | 3.7 | 3.6 | $3.4 \ddagger$ | 3.4 | 2.9 | 3.5 | 3.7 | 3.9 | 3.9 | 3.4 | 2.9 | 3.6 | 3.5 | 3.2 | -0.3 |
| Been drunk daily ${ }^{0}$ |  |  | - |  |  |  |  |  |  |  |  |  |  |  |  |  | 0.9 | 0.8 | 0.9 | 1.2 | 1.3 | 1.6 | 2.0 | 1.5 | 1.9 | 1.7 | 1.4 | 1.2 | 1.6 | +0.4 |
| $5+$ drinks in a row in last 2 weeks | 36.8 | 37.1 | 39.4 | 40.3 | 41.2 | 41.2 | 41.4 | 40.5 | 40.8 | 38.7 | 36.7 | 36.8 | 37.5 | 34.7 | 33.0 | 32.2 | 29.8 | 27.9 | 27.5 | 28.2 | 29.8 | 30.2 | 31.3 | 31.5 | 30.8 | 30.0 | 29.7 | 28.6 | 27.9 | -0.7 |
| Cigarettes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Daily | 26.9 | 28.8 | 28.8 | 27.5 | 25.4 | 21.3 | 20.3 | 21.1 | 21.2 | 18.7 | 19.5 | 18.7 | 18.7 | 18.1 | 18.9 | 19.1 | 18.5 | 17.2 | 19.0 | 19.4 | 21.6 | 22.2 | 24.6 | 22.4 | 23.1 | 20.6 | 19.0 | 16.9 | 15.8 | -1.1 |
| Half-pack or more per day | 17.9 | 19.2 | 19.4 | 18.8 | 16.5 | 14.3 | 13.5 | 14.2 | 13.8 | 12.3 | 12.5 | 11.4 | 11.4 | 10.6 | 11.2 | 11.3 | 10.7 | 10.0 | 10.9 | 11.2 | 12.4 | 13.0 | 14.3 | 12.6 | 13.2 | 11.3 | 10.3 | 9.1 | 8.4 | -0.8 |
| Smokeless Tobacco ${ }^{\text {f,s }}$ | - | - | - | - | - | - | - | - | - | - | - | 4.7 | 5.1 | 4.3 | 3.3 | - | - | 4.3 | 3.3 | 3.9 | 3.6 | 3.3 | 4.4 | 3.2 | 2.9 | 3.2 | 2.8 | 2.0 | 2.2 | +0.2 |
| Steroids ${ }^{\circ}$ | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 0.1 | 0.2 | 0.1 | 0.1 | 0.1 | 0.4 | 0.2 | 0.3 | 0.3 | 0.3 | 0.2 | 0.2 | 0.2 | 0.3 | 0.2 | -0.1 |

NOTES: Level of significance of difference between the two most recent classes: $\mathrm{s}=.05, \mathrm{ss}=.01$, $\mathrm{sss}=.001$. '- ' indicates data not available
'** indicates less than .05 percent but greater than 0 percent.

Any apparent inconsistency between the change estimate and the prevalence of use estimates for the two most recent classes is due to rounding error.
Daily use is defined as use on 20 or more occasions in the past 30 days except for $5+$ drinks, cigarettes, and smokeless tobacco, for which actual daily use is measured
SOURCE: The Monitoring the Future Study, the University of Michigan.

## TABLE 8

Trends in Harmfulness of Drugs as Perceived by Eighth and Tenth Graders, 1991-2003


$$
\text { NOTES: Level of significance of difference between the two most recent classes: } \mathrm{s}=.05, \mathrm{ss}=.01, \mathrm{sss}=.001 \text {. '- indicates data not available. }
$$

Any apparent inconsistency between the change estimate and the prevalence of use estimates for the two most recent classes is due to rounding error.
SOURCE: The Monitoring the Future Study, the University of Michigan.
${ }^{\text {a }}$ Answer alternatives were: (1) No risk, (2) Slight risk, (3) Moderate risk, (4) Great risk, and (5) Can’t say, drug unfamiliar.
${ }^{\mathrm{b}}$ Beginning in 1997, data based on two-thirds of N indicated due to changes in questionnaire forms.
${ }^{c}$ Data based on one of two forms in 1993-96; N is one-half of N indicated. Beginning in 1997, data based on one-third of N indicated due to changes in questionnaire forms.
${ }^{\mathrm{d}}$ Data based on one-third of N indicated due to changes in questionnaire forms.
${ }^{e}$ Beginning in 1999, data based on two-thirds of N indicated due to changes in questionnaire forms.
${ }^{\mathrm{f}}$ Data based on two forms in 1991 and 1992. Data based on one of two forms in 1993 and 1994; N is one-half of N indicated

## TABLE 9

 Long-Term Trends in Harmfulness of Drugs as Perceived by Twelfth Graders| How much do you think people risk harmingthemselves (physically or in other ways), if the | Percentage saying "great risk |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Class of: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | $\underline{1975}$ | $\underline{1976}$ | $\underline{1977}$ | $\underline{1978}$ | 1979 | 1980 | 1981 | $\underline{1982}$ | 1983 | $\underline{1984}$ | 1985 | $\underline{1986}$ | 1987 | 1988 | $\underline{1989}$ |
| Try marijuana once or twice | 15.1 | 11.4 | 9.5 | 8.1 | 9.4 | 10.0 | 13.0 | 11.5 | 12.7 | 14.7 | 14.8 | 15.1 | 18.4 | 19.0 | 23.6 |
| Smoke marijuana occasionally | 18.1 | 15.0 | 13.4 | 12.4 | 13.5 | 14.7 | 19.1 | 18.3 | 20.6 | 22.6 | 24.5 | 25.0 | 30.4 | 31.7 | 36.5 |
| Smoke marijuana regularly | 43.3 | 38.6 | 36.4 | 34.9 | 42.0 | 50.4 | 57.6 | 60.4 | 62.8 | 66.9 | 70.4 | 71.3 | 73.5 | 77.0 | 77.5 |
| Try LSD once or twice | 49.4 | 45.7 | 43.2 | 42.7 | 41.6 | 43.9 | 45.5 | 44.9 | 44.7 | 45.4 | 43.5 | 42.0 | 44.9 | 45.7 | 46.0 |
| Take LSD regularly | 81.4 | 80.8 | 79.1 | 81.1 | 82.4 | 83.0 | 83.5 | 83.5 | 83.2 | 83.8 | 82.9 | 82.6 | 83.8 | 84.2 | 84.3 |
| Try PCP once or twice |  |  |  |  |  | - |  |  | - |  |  |  | 55.6 | 58.8 | 56.6 |
| Try MDMA (Ecstasy) once or twice |  |  |  |  |  |  |  |  |  |  |  |  | - |  |  |
| Try cocaine once or twice | 42.6 | 39.1 | 35.6 | 33.2 | 31.5 | 31.3 | 32.1 | 32.8 | 33.0 | 35.7 | 34.0 | 33.5 | 47.9 | 51.2 | 54.9 |
| Take cocaine occasionally |  |  |  |  |  |  |  |  |  |  |  | 54.2 | 66.8 | 69.2 | 71.8 |
| Take cocaine regularly | 73.1 | 72.3 | 68.2 | 68.2 | 69.5 | 69.2 | 71.2 | 73.0 | 74.3 | 78.8 | 79.0 | 82.2 | 88.5 | 89.2 | 90.2 |
| Try crack once or twice |  |  |  |  |  |  |  | - |  |  |  |  | 57.0 | 62.1 | 62.9 |
| Take crack occasionally |  |  |  |  |  |  |  |  |  |  |  |  | 70.4 | 73.2 | 75.3 |
| Take crack regularly |  |  |  |  |  |  |  |  |  |  |  |  | 84.6 | 84.8 | 85.6 |
| Try cocaine powder once or twice |  |  |  |  |  |  |  |  |  |  |  |  | 45.3 | 51.7 | 53.8 |
| Take cocaine powder occasionally |  |  |  |  |  |  |  | - |  | - |  |  | 56.8 | 61.9 | 65.8 |
| Take cocaine powder regularly |  |  |  |  | - | - | - | - | - | - | - | - | 81.4 | 82.9 | 83.9 |
| Try heroin once or twice | 60.1 | 58.9 | 55.8 | 52.9 | 50.4 | 52.1 | 52.9 | 51.1 | 50.8 | 49.8 | 47.3 | 45.8 | 53.6 | 54.0 | 53.8 |
| Take heroin occasionally | 75.6 | 75.6 | 71.9 | 71.4 | 70.9 | 70.9 | 72.2 | 69.8 | 71.8 | 70.7 | 69.8 | 68.2 | 74.6 | 73.8 | 75.5 |
| Take heroin regularly | 87.2 | 88.6 | 86.1 | 86.6 | 87.5 | 86.2 | 87.5 | 86.0 | 86.1 | 87.2 | 86.0 | 87.1 | 88.7 | 88.8 | 89.5 |
| Try heroin once or twice without using a needle |  |  | - |  | - | - |  | - |  | - | - |  | - |  |  |
| Take heroin occasionally without using a needle |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Try amphetamines once or twice | 35.4 | 33.4 | 30.8 | 29.9 | 29.7 | 29.7 | 26.4 | 25.3 | 24.7 | 25.4 | 25.2 | 25.1 | 29.1 | 29.6 | 32.8 |
| Take amphetamines regularly | 69.0 | 67.3 | 66.6 | 67.1 | 69.9 | 69.1 | 66.1 | 64.7 | 64.8 | 67.1 | 67.2 | 67.3 | 69.4 | 69.8 | 71.2 |
| Try crystal meth. (ice) once or twice |  |  |  | - |  | - | - | - | - | - | - | - | - | - | - |
| Try barbiturates once or twice | 34.8 | 32.5 | 31.2 | 31.3 | 30.7 | 30.9 | 28.4 | 27.5 | 27.0 | 27.4 | 26.1 | 25.4 | 30.9 | 29.7 | 32.2 |
| Take barbiturates regularly | 69.1 | 67.7 | 68.6 | 68.4 | 71.6 | 72.2 | 69.9 | 67.6 | 67.7 | 68.5 | 68.3 | 67.2 | 69.4 | 69.6 | 70.5 |
| Try one or two drinks of an alcoholic beverage |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Take one or two drinks nearly every day | 21.5 | 21.2 | 18.5 | 19.6 | 22.6 | 20.3 | 21.6 | 21.6 | 21.6 | 23.0 | 24.4 | 25.1 | 26.2 | 27.3 | 28.5 |
| Take four or five drinks nearly every day | 63.5 | 61.0 | 62.9 | 63.1 | 66.2 | 65.7 | 64.5 | 65.5 | 66.8 | 68.4 | 69.8 | 66.5 | 69.7 | 68.5 | 69.8 |
| Have five or more drinks once or twice each weekend | 37.8 | 37.0 | 34.7 | 34.5 | 34.9 | 35.9 | 36.3 | 36.0 | 38.6 | 41.7 | 43.0 | 39.1 | 41.9 | 42.6 | 44.0 |
| Smoke one or more packs of cigarettes per day | 51.3 | 56.4 | 58.4 | 59.0 | 63.0 | 63.7 | 63.3 | 60.5 | 61.2 | 63.8 | 66.5 | 66.0 | 68.6 | 68.0 | 67.2 |
| Use smokeless tobacco regularly | - | - | - | - | - | - | - | - | - | - | - | 25.8 | 30.0 | 33.2 | 32.9 |
| Take steroids |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Approx. N=2804 29183052377032503234360435573305326232503020331532762796 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

[^1](Table continued on next page)

TABLE 9 (cont.)
Long-Term Trends in Harmfulness of Drugs as Perceived by Twelfth Graders


NOTES: Level of significance of difference between the two most recent classes: $\mathrm{s}=.05, \mathrm{ss}=.01$, $\mathrm{sss}=.001$. '-' indicates data not available. Any apparent inconsistency between the change estimate and the prevalence of use estimates for the two most recent classes is due to Any apparent in
rounding error.
SOURCE: The Monitoring the Future Study, the University of Michigan.

# TABLE 10 

## Trends in Disapproval of Drug Use by Eighth and Tenth Graders, 1991-2003

## Do you disapprove of people

 who..Try marijuana once or twice Smoke marijuana occasionally Smoke marijuana regularly
Try inhalants once or twice ${ }^{\text {b }}$ Take inhalants regularly ${ }^{\text {b }}$ Take LSD once or twice ${ }^{c}$ Take LSD regularly ${ }^{\text {c }}$
Try MDMA (Ecstasy) once or twice ${ }^{d}$ Take MDMA (Ecstasy) occasionally ${ }^{\text {d }}$ Try crack once or twice ${ }^{\text {b }}$ Take crack occasionally ${ }^{\text {b }}$
Try cocaine powder once or twice ${ }^{b}$ Take cocaine powder occasionally ${ }^{\text {b }}$
$\sim$ Try heroin once or twice without using a needle ${ }^{\text {c }}$
Take heroin occasionally
without using a needle
Try one or two drinks of an alcoholic beverage (beer, wine, liquor)
Take one or two drinks nearly every day
Have five or more drinks once or twice each weekend
Smoke one or more packs of cigarettes per day ${ }^{\mathrm{e}}$
Use smokeless tobacco regularly
Take steroids ${ }^{\mathrm{f}}$

Percentage who "disapprove" or "strongly disapprove" ${ }^{\text {a }}$

|  | Percentage who "disapprove" or "strongly disapprove" ${ }^{\text {8th Grade }}$ | '02-'03 | 10th Grade |
| :--- | :--- | :--- | :--- |

1991199219931994199519961997199819992000200120022003 change 1991199219931994199519961997199819992000200120022003 change
$84.682 .179 .272970 .767 .567 .669 .070 .772 .572 .473 .373 .8+0.5$ $89.588 .185 .280 .970 .767 .567 .669 .070 .772 .572 .473 .373 .8+0.5$ 85.7 $80.979 .776 .578 .178 .479 .380 .680 .680 .981 .5+0.6$ $2.190 .888 .985 .385 .182 .884 .684 .584 .585 .384 .585 .385 .7+0.4$ $84.984 .082 .581 .681 .882 .984 .183 .085 .285 .486 .686 .185 .1 \quad-1.0$ $90.690 .088 .988 .188 .889 .390 .389 .590 .390 .290 .590 .489 .8 \quad-0.7$

-     - 77.175 .271 .670 .972 .169 .169 .466 .764 .662 .661 .0 -1.6 - - 79.878 .475 .875 .376 .372 .572 .569 .367 .065 .563 .5 -2.0
-     -         -             -                 -                     -                         - $69.074 .377 .7+3.5 \mathrm{~s}$ - - - - - - - $73.678 .681 .3+2.7 \mathrm{~s}$ $74.674 .870 .362 .459 .855 .554 .156 .056 .254 .954 .857 .858 .1+0.3$ $83.783 .679 .472 .370 .066 .966 .267 .368 .267 .266 .268 .368 .4+0.2$ $90.490 .087 .482 .281 .179 .779 .780 .179 .879 .178 .078 .678 .8+0.2$ $85.285 .684 .884 .984 .586 .086 .985 .688 .487 .587 .888 .687 .7 \quad-0.9$ 91.091 .590 .991 .090 .991 .791 .791 .192 .491 .891 .391 .891 .0 -0.8
— — $82.179 .377 .976 .876 .676 .777 .877 .075 .474 .674 .4 \quad-0.2$ — - 86.885 .684 .884 .583 .482 .984 .382 .180 .879 .477 .6 -1.9 - - - - - - - - 72.677.481.0 +3.6s - $81.084 .686 .3+1.7$ $92.592 .591 .489 .988 .788 .287 .487 .187 .887 .186 .988 .087 .6 \quad-0.4$ $94.394 .493 .692 .591 .791 .991 .090 .691 .590 .990 .691 .091 .0+0.1$ $90.891 .190 .088 .186 .886 .185 .184 .986 .084 .885 .386 .485 .9 \quad-0.5$ $94.094 .093 .292 .191 .491 .190 .489 .790 .789 .990 .289 .990 .4+0.5$
- — — - $89.789 .589 .188 .690 .190 .189 .189 .289 .3+0.1$
-     -         -             - 91.691 .791 .490 .591 .892 .390 .890 .790 .6 -0.1
$37.639 .938 .536 .536 .134 .233 .734 .735 .133 .434 .737 .736 .8 \quad-0.9$ $81.781 .778 .675 .275 .473 .875 .474 .675 .473 .873 .874 .974 .2 \quad-0.7$ $76.777 .674 .772 .372 .270 .770 .270 .569 .968 .269 .271 .571 .6+0.1$
$79.477 .876 .573 .973 .271 .673 .875 .376 .176 .778 .280 .681 .4+0.8$ $75.474 .673 .871 .271 .071 .072 .373 .275 .175 .876 .178 .779 .4+0.7$ 90.091 .091 .290 .8 - - - - - - - - - 14.814 .815 .315 .917 .015 .715 .615 .013 .614 .314 .014 .315 .8

NOTES: Level of significance of difference between the two most recent classes: $s=.05, \mathrm{ss}=.01$, sss $=.001$. '-_ indicates data not available. Any apparent inconsistency between the change estimate and the prevalence of use estimates for the two years is due to rounding error. SOURCE: The Monitoring the Future Study, the University of Michigan.
${ }^{3}$ Answer alternatives were: (1) Don't disapprove, (2) Disapprove, (3) Strongly disapprove, and (4) Can't say, drug unfamiliar.
${ }^{\mathrm{b}}$ Beginning in 1997, data based on two-thirds of N indicated due to changes in questionnaire forms.
${ }^{\text {c }}$ Data based on one of two forms in 1993-96; N is one-half of N indicated. Beginning in 1997, data based on one-third of N indicated due to changes in questionnaire forms.
${ }^{\mathrm{d}}$ Data based on one-third of N indicated due to changes in questionnaire forms.
${ }^{\text {e}}$ Beginning in 1999, data based on two-thirds of N indicated due to changes in questionnaire forms.
${ }^{f}$ Data based on two forms in 1991 and 1992 and on one of two forms in 1993 and 1994; N is one-half of N indicated.

## TABLE 11

## Long-Term Trends in Disapproval of Drug Use by Twelfth Graders

| Do you disapprove of people (who are 18 or older) doing each of the following? | Percentage "disapproving"b |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{1975} 1976$ |  | 1977 | 1978 | 1979 | Class of: |  |  |  | 1984 | 1985 | 1986 | 1987 | 1988 | $\underline{1989}$ |
|  |  |  | 1980 |  |  | 1981 | 1982 | 1983 |  |  |  |  |  |  |
| Try marijuana once or twi | 47.0 | 38.4 |  | 33.4 | 33.4 | 34.2 | 39.0 | 40.0 | 45.5 | 46.3 | 49.3 | 51.4 | 54.6 | 56.6 | 60.8 | 64.6 |
| Smoke marijuana occasionally | 54.8 | 47.8 | 44.3 | 43.5 | 45.3 | 49.7 | 52.6 | 59.1 | 60.7 | 63.5 | 65.8 | 69.0 | 71.6 | 74.0 | 77.2 |
| Smoke marijuana regularly | 71.9 | 69.5 | 65.5 | 67.5 | 69.2 | 74.6 | 77.4 | 80.6 | 82.5 | 84.7 | 85.5 | 86.6 | 89.2 | 89.3 | 89.8 |
| Try LSD once or twice | 82.8 | 84.6 | 83.9 | 85.4 | 86.6 | 87.3 | 86.4 | 88.8 | 89.1 | 88.9 | 89.5 | 89.2 | 91.6 | 89.8 | 89.7 |
| Take LSD regularly | 94.1 | 95.3 | 95.8 | 96.4 | 96.9 | 96.7 | 96.8 | 96.7 | 97.0 | 96.8 | 97.0 | 96.6 | 97.8 | 96.4 | 96.4 |
| Try MDMA (Ecstasy) once or twice | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Try cocaine once or twice | 81.3 | 82.4 | 79.1 | 77.0 | 74.7 | 76.3 | 74.6 | 76.6 | 77.0 | 79.7 | 79.3 | 80.2 | 87.3 | 89.1 | 90.5 |
| Take cocaine regularly | 93.3 | 93.9 | 92.1 | 91.9 | 90.8 | 91.1 | 90.7 | 91.5 | 93.2 | 94.5 | 93.8 | 94.3 | 96.7 | 96.2 | 96.4 |
| Try crack once or twice |  |  | - |  |  | - | - | - |  | - |  |  |  |  |  |
| Take crack occasionally |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Take crack regularly |  |  | - |  |  |  | - |  |  |  |  |  |  |  |  |
| Try cocaine powder once or twice | - |  | - |  |  | - | - | - | - |  |  |  |  |  |  |
| Take cocaine powder occasionally |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Take cocaine powder regularly |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Try heroin once or twice | 91.5 | 92.6 | 92.5 | 92.0 | 93.4 | 93.5 | 93.5 | 94.6 | 94.3 | 94.0 | 94.0 | 93.3 | 96.2 | 95.0 | 95.4 |
| Take heroin occasionally | 94.8 | 96.0 | 96.0 | 96.4 | 96.8 | 96.7 | 97.2 | 96.9 | 96.9 | 97.1 | 96.8 | 96.6 | 97.9 | 96.9 | 97.2 |
| Take heroin regularly . | 96.7 | 97.5 | 97.2 | 97.8 | 97.9 | 97.6 | 97.8 | 97.5 | 97.7 | 98.0 | 97.6 | 97.6 | 98.1 | 97.2 | 97.4 |
| Try heroin once or twice without using a needle |  | - | - | - | - | - | - | - | - | - | - | - | - |  | - |
| Take heroin occasionally without using a needle |  |  |  |  |  |  |  | - |  | - |  |  |  |  |  |
| Try amphetamines once or twice | 74.8 | 75.1 | 74.2 | 74.8 | 75.1 | 75.4 | 71.1 | 72.6 | 72.3 | 72.8 | 74.9 | 76.5 | 80.7 | 82.5 | 83.3 |
| Take amphetamines regularly | 92.1 | 92.8 | 92.5 | 93.5 | 94.4 | 93.0 | 91.7 | 92.0 | 92.6 | 93.6 | 93.3 | 93.5 | 95.4 | 94.2 | 94.2 |
| Try barbiturates once or twice | 77.7 | 81.3 | 81.1 | 82.4 | 84.0 | 83.9 | 82.4 | 84.4 | 83.1 | 84.1 | 84.9 | 86.8 | 89.6 | 89.4 | 89.3 |
| Take barbiturates regularly | 93.3 | 93.6 | 93.0 | 94.3 | 95.2 | 95.4 | 94.2 | 94.4 | 95.1 | 95.1 | 95.5 | 94.9 | 96.4 | 95.3 | 95.3 |
| Try one or two drinks of an alcoholic beverage (beer, wine, liquor) | 21.6 | 18.2 | 15.6 | 15.6 | 15.8 | 16.0 | 17.2 | 18.2 | 18.4 | 17.4 | 20.3 | 20.9 | 21.4 | 22.6 | 27.3 |
| Take one or two drinks nearly every day | 67.6 | 68.9 | 66.8 | 67.7 | 68.3 | 69.0 | 69.1 | 69.9 | 68.9 | 72.9 | 70.9 | 72.8 | 74.2 | 75.0 | 76.5 |
| Take four or five drinks nearly every day | 88.7 | 90.7 | 88.4 | 90.2 | 91.7 | 90.8 | 91.8 | 90.9 | 90.0 | 91.0 | 92.0 | 91.4 | 92.2 | 92.8 | 91.6 |
| Have five or more drinks once or twice each weekend | 60.3 | 58.6 | 57.4 | 56.2 | 56.7 | 55.6 | 55.5 | 58.8 | 56.6 | 59.6 | 60.4 | 62.4 | 62.0 | 65.3 | 66.5 |
| Smoke one or more packs of cigarettes per day | 67.5 | 65.9 | 66.4 | 67.0 | 70.3 | 70.8 | 69.9 | 69.4 | 70.8 | 73.0 | 72.3 | 75.4 | 74.3 | 73.1 | 72.4 |
| Take steroids |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

[^2]
## TABLE 11 (cont.)

## Long-Term Trends in Disapproval of Drug Use by Twelfth Graders

Do you disapprove of people (who are 18 or older) doing each of the following? ${ }^{n}$
Try marijuana once or twice
Smoke marijuana occasionally
Smoke marijuana regularly
Try LSD once or twice
Take LSD regularly
Try MDMA (Ecstasy) once or twice
Try cocaine once or twice
Take cocaine regularly
Try crack once or twice
Take crack occasionally
Take crack regularly
Try cocaine powder once or twice
Take cocaine powder occasionally
Take cocaine powder regularly
Try heroin once or twice
Take heroin occasionally
Take heroin regularly
Try heroin once or twice without using a needle
Take heroin occasionally without using a needle
Try amphetamines once or twice
Take amphetamines regularly
Try barbiturates once or twice
Take barbiturates regularly
Try one or two drinks of an alcoholic beverage
(beer, wine, liquor)
Take one or two drinks nearly every day
Take four or five drinks nearly every day
Take four or five drinks nearly every day
Smoke one or more packs of cigarettes per day
Take steroids
Approx. $N=\begin{array}{r}90.8 \\ 2\end{array}$
Approx. $N=$
Percentage "disapproving" ${ }^{\text {b }}$

$\underline{1990} \underline{1991} \frac{1992}{1993} \underline{1994} \underline{1995} \underline{1996} \underline{1997} \underline{1998} \underline{1999} \underline{2000} \underline{2001} \underline{2002} \underline{2003} \underline{\text { change }}$ $\begin{array}{lllllllllllllll}67.8 & 68.7 & 69.9 & 63.3 & 57.6 & 56.7 & 52.5 & 51.0 & 51.6 & 48.8 & 52.5 & 49.1 & 51.6 & 53.4 & +1.8\end{array}$ $\begin{array}{lllllllllllllll}80.5 & 79.4 & 79.7 & 75.5 & 68.9 & 66.7 & 62.9 & 63.2 & 64.4 & 62.5 & 65.8 & 63.2 & 63.4 & 64.2 & +0.8\end{array}$ $\begin{array}{llllllllllllllll}91.0 & 89.3 & 90.1 & 87.6 & 82.3 & 81.9 & 80.0 & 78.8 & 81.2 & 78.6 & 79.7 & 79.3 & 78.3 & 78.7 & +0.4\end{array}$ $\begin{array}{lllllllllllllll}89.8 & 90.1 & 88.1 & 85.9 & 82.5 & 81.1 & 79.6 & 80.5 & 82.1 & 83.0 & 82.4 & 81.8 & 84.6 & 85.5 & +0.9\end{array}$ $\begin{array}{lllllllllllllll}96.3 & 96.4 & 95.5 & 95.8 & 94.3 & 92.5 & 93.2 & 92.9 & 93.5 & 94.3 & 94.2 & 94.0 & 94.0 & 94.4 & +0.3\end{array}$ $\begin{array}{lllllllllll}- & - & 82.2 & 82.5 & 82.1 & 81.0 & 79.5 & 83.6 & 84.7 & +1.1\end{array}$ $\begin{array}{llllllllllllllll}91.5 & 93.6 & 93.0 & 92.7 & 91.6 & 90.3 & 90.0 & 88.0 & 89.5 & 89.1 & 88.2 & 88.1 & 89.0 & 89.3 & +0.4\end{array}$ $\begin{array}{lllllllllllllll}96.7 & 97.3 & 96.9 & 97.5 & 96.6 & 96.1 & 95.6 & 96.0 & 95.6 & 94.9 & 95.5 & 94.9 & 95.0 & 95.8 & +0.8\end{array}$ $\begin{array}{llllllllllllllll}92.3 & 92.1 & 93.1 & 89.9 & 89.5 & 91.4 & 87.4 & 87.0 & 86.7 & 87.6 & 87.5 & 87.0 & 87.8 & 86.6 & -1.2\end{array}$ $\begin{array}{lllllllllllllll}94.3 & 94.2 & 95.0 & 92.8 & 92.8 & 94.0 & 91.2 & 91.3 & 90.9 & 92.3 & 91.9 & 91.6 & 91.5 & 90.8 & -0.7\end{array}$ $\begin{array}{llllllllllllllll}94.9 & 95.0 & 95.5 & 93.4 & 93.1 & 94.1 & 93.0 & 92.3 & 91.9 & 93.2 & 92.8 & 92.2 & 92.4 & 91.2 & -1.1\end{array}$ $\begin{array}{lllllllllllllll}87.9 & 88.0 & 89.4 & 86.6 & 87.1 & 88.3 & 83.1 & 83.0 & 83.1 & 84.3 & 84.1 & 83.3 & 83.8 & 83.6 & -0.3\end{array}$ $\begin{array}{lllllllllllllll}92.1 & 93.0 & 93.4 & 91.2 & 91.0 & 92.7 & 89.7 & 89.3 & 88.7 & 90.0 & 90.3 & 89.8 & 90.2 & 88.9 & -1.3\end{array}$ $\begin{array}{lllllllllllllll}93.7 & 94.4 & 94.3 & 93.0 & 92.5 & 93.8 & 92.9 & 91.5 & 91.1 & 92.3 & 92.6 & 92.5 & 92.2 & 90.7 & -1.5\end{array}$ $\begin{array}{lllllllllllllll}95.1 & 96.0 & 94.9 & 94.4 & 93.2 & 92.8 & 92.1 & 92.3 & 93.7 & 93.5 & 93.0 & 93.1 & 94.1 & 94.1 & 0.0\end{array}$ $\begin{array}{lllllllllllllll}96.7 & 97.3 & 96.8 & 97.0 & 96.2 & 95.7 & 95.0 & 95.4 & 96.1 & 95.7 & 96.0 & 95.4 & 95.6 & 95.9 & +0.4\end{array}$ $\begin{array}{lllllllllllllll}97.5 & 97.8 & 97.2 & 97.5 & 97.1 & 96.4 & 96.3 & 96.4 & 96.6 & 96.4 & 96.6 & 96.2 & 96.2 & 97.1 & +0.9\end{array}$ | - | - | - | - | - | 92.9 | 90.8 | 92.3 | 93.0 | 92.6 | 94.0 | 91.7 | 93.1 | 92.2 | -0.9 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | $\begin{array}{lllllllllllllll}85.3 & 86.5 & 86.9 & 84.2 & 81.3 & 82.2 & 79.9 & 81.3 & 82.5 & 81.9 & 82.1 & 82.3 & 83.8 & 85.8 & +2.0\end{array}$ $\begin{array}{lllllllllllllll}95.5 & 96.0 & 95.6 & 96.0 & 94.1 & 94.3 & 93.5 & 94.3 & 94.0 & 93.7 & 94.1 & 93.4 & 93.5 & 94.0 & +0.4\end{array}$ $\begin{array}{lllllllllllllll}90.5 & 90.6 & 90.3 & 89.7 & 87.5 & 87.3 & 84.9 & 86.4 & 86.0 & 86.6 & 85.9 & 85.9 & 86.6 & 87.8 & +1.2\end{array}$ $\begin{array}{lllllllllllllll}96.4 & 97.1 & 96.5 & 97.0 & 96.1 & 95.2 & 94.8 & 95.3 & 94.6 & 94.7 & 95.2 & 94.5 & 94.7 & 94.4 & -0.3\end{array}$

$\begin{array}{lllllllllllllll}29.4 & 29.8 & 33.0 & 30.1 & 28.4 & 27.3 & 26.5 & 26.1 & 24.5 & 24.6 & 25.2 & 26.6 & 26.3 & 27.2 & +0.9\end{array}$ $\begin{array}{llllllllllllllll}77.9 & 76.5 & 75.9 & 77.8 & 73.1 & 73.3 & 70.8 & 70.0 & 69.4 & 67.2 & 70.0 & 69.2 & 69.1 & 68.9 & -0.3\end{array}$ $\begin{array}{lllllllllllllll}91.9 & 90.6 & 90.8 & 90.6 & 89.8 & 88.8 & 89.4 & 88.6 & 86.7 & 86.9 & 88.4 & 86.4 & 87.5 & 86.3 & -1.3\end{array}$ $\begin{array}{lllllllllllllll}68.9 & 67.4 & 70.7 & 70.1 & 65.1 & 66.7 & 64.7 & 65.0 & 63.8 & 62.7 & 65.2 & 62.9 & 64.7 & 64.2 & -0.5\end{array}$ $\begin{array}{lllllllllllllll}72.8 & 71.4 & 73.5 & 70.6 & 69.8 & 68.2 & 67.2 & 67.1 & 68.8 & 69.5 & 70.1 & 71.6 & 73.6 & 74.8 & +1.2\end{array}$
$\begin{array}{lllllllllllllll}90.8 & 90.5 & 92.1 & 92.1 & 91.9 & 91.0 & 91.7 & 91.4 & 90.8 & 88.9 & 88.8 & 86.4 & 86.8 & 86.0 & -0.8\end{array}$

NOTES: Level of significance of difference between the two most recent classes: $\mathrm{s}=.05, \mathrm{ss}=.01$, $\mathrm{sss}=.001$. '-' indicates data not available. Level of significance of difference between the two most recent classes: $\mathrm{s}=.05, \mathrm{ss}=.01, \mathrm{sss}=.001$. '- indicates data not available.
Any apparent inconsistency between the change estimate and the prevalence of use estimates for the two most recent classes is due to rounding error.
SOURCE: The Monitoring the Future Study, the University of Michigan.

## TABLE 12

Trends in Perceived Availability of Drugs by Eighth and Tenth Graders, 1992-2003


NOTES: Level of significance of difference between the two most recent classes: $s=.05, \mathrm{ss}=.01$, $\mathrm{sss}=.001$. '-' indicates data not available.
Any apparent inconsistency between the change estimate and the prevalence of use estimates for the two most recent classes is due to rounding error.
SOURCE: The Monitoring the Future Study, the University of Michigan.

[^3]
## TABLE 13

## Long-Term Trends in Perceived Availability of Drugs by Twelfth Graders

How difficult do
you think it
would be for you

> to get each of
the following
types of drugs, if
Percentage saying "fairly easy" or "very easy" to get ${ }^{\text {a }}$
you wanted

## Class of:

some?

Marijuana
Amyl/butyl nitrites

## LSD

Some other psychedelic/ hallucinogen

 $\begin{array}{lllllllllllllllllllllllllllllllllllllllllllll}\text { Cocaine } & 37.0 & 34.0 & 33.0 & 37.8 & 45.5 & 47.9 & 47.5 & 47.4 & 43.1 & 45.0 & 48.9 & 51.5 & 54.2 & 55.0 & 58.7 & 54.5 & 51.0 & 52.7 & 48.5 & 46.6 & 47.7 & 48.1 & 48.5 & 51.3 & 47.6 & 47.8 & 46.2 & 44.6 & 43.3 & -1.4\end{array}$

 $\begin{array}{llllllllllllllllllllllllllllllllllllll}\text { Heroin } & 24.2 & 18.4 & 17.9 & 16.4 & 18.9 & 21.2 & 19.2 & 20.8 & 19.3 & 19.9 & 21.0 & 22.0 & 23.7 & 28.0 & 31.4 & 31.9 & 30.6 & 34.9 & 33.7 & 34.1 & 35.1 & 32.2 & 33.8 & 35.6 & 32.1 & 33.5 & 32.3 & 29.0 & 27.9 & -1.1\end{array}$
Some other nar-
cotic (including
methadone)
$\begin{array}{llllllllllllllllllllllllllllllllll}34.5 & 26.9 & 27.8 & 26.1 & 28.7 & 29.4 & 29.6 & 30.4 & 30.0 & 32.1 & 33.1 & 32.2 & 33.0 & 35.8 & 38.3 & 38.1 & 34.6 & 37.1 & 37.5 & 38.0 & 39.8 & 40.0 & 38.9 & 42.8 & 40.8 & 43.9 & 40.5 & 44.0 & 39.3 & -4.6 s\end{array}$ Amphetamines Crystal meth.
(Ice)
Barbiturates
Tranquilizers
Alcohol $\begin{array}{lllllllllllllllllllllllllllllllllll}67.8 & 61.8 & 58.1 & 58.5 & 59.9 & 61.3 & 69.5 & 70.8 & 68.5 & 68.2 & 66.4 & 64.3 & 64.5 & 63.9 & 64.3 & 59.7 & 57.3 & 58.8 & 61.5 & 62.0 & 62.8 & 59.4 & 59.8 & 60.8 & 58.1 & 57.1 & 57.1 & 57.4 & 55.0 & -2.4\end{array}$

Approx. N=2627 2865306535983172324035783602338532693274307732713231280625492476258626702526255223402517252022152095212021382391
NOTES: Level of significance of difference between the two most recent classes: $\mathrm{s}=.05$, $\mathrm{ss}=.01$, sss $=.001$. '- ' indicates data not available.
' $\ddagger$ ' indicates some change in the question. See relevant footnote.
Any apparent inconsistency between the change estimate and the prevalence of use estimates for the two most recent classes is due to rounding error.
SOURCE: The Monitoring the Future Study, the University of Michigan.
${ }^{2}$ answer alternatives were: (1) Probably impossible, (2) Very difficult, (3) Fairly difficult, (4) Fairly easy, and (5) Very easy.
"In 2001 the question text was changed from "other psychedelics" to "other hallucinogens" and "shrooms" was added to the list of examples. These changes likely explain the discontinuity in the 2001 results.

## FIGURE 1

MDMA (Ecstasy): Trends in Annual Use, Risk, Disapproval, and Availability Eighth, Tenth, and Twelfth Graders


FIGURE 2
Trends in Annual Prevalence of an Illicit Drug Use Index
Eighth, Tenth, and Twelfth Graders


## FIGURE 3

LSD: Trends in Annual Use, Risk, Disapproval, and Availability
Eighth, Tenth, and Twelfth Graders


## FIGURE 4

Amphetamines: Trends in Annual Use, Risk, Disapproval, and Availability Eighth, Tenth, Twelfth Graders

## Use

\% who used in last twelve months


Year

Disapproval
\% disapproving of using once or twice


Year

Risk
\% seeing "great risk" in using once or twice


Availability
\% saying "fairly easy" or "very easy" to get


Year

## FIGURE 5

Methamphetamine: Trends in Annual Use, Risk, Disapproval, and Availability Eighth, Tenth, Twelfth Graders


## FIGURE 6

## Tranquilizers: Trends in Annual Use, Risk, Disapproval, and Availability Eighth, Tenth, Twelfth Graders


*Beginning in 2001 a revised set of questions on tranquilizer use was introduced, in which "Xanax" replaced "Miltown" in the list of examples. The dotted lines connect percentages which are based on data from the revised questions.

## FIGURE 7

## Sedatives (Barbiturates): Trends in Annual Use, Risk, Disapproval, and Availability

Eighth, Tenth, Twelfth Graders


FIGURE 8
Hallucinogens other than LSD: Trends in Annual Use, Risk, Disapproval, and Availability
Eighth, Tenth, Twelfth Graders

*Beginning in 2001 a revised set of questions on other hallucinogen use was introduced, in which "shrooms" was added to the list of examples. The dotted lines connect percentages which are based on data from the revised questions.
**In 2001, the question text was changed from "other psychedelics" to "other hallucinogens".

## FIGURE 9

Heroin: Trends in Annual Use, Risk, Disapproval, and Availability
Eighth, Tenth, and Twelfth Graders

$$
\begin{gathered}
\text { Use } \\
\% \text { who used in last twelve months }
\end{gathered}
$$



## Disapproval



Year

## Risk

\% seeing "great risk" in using once or twice*


\% saying "fairly easy" or "very easy" to get

Year
*Prior to 1995, the question asked about heroin use in general. Since 1995, the question has asked about heroin use without a needle.

Inhalants: Trends in Annual Use, Risk, and Disapproval Eighth, Tenth, and Twelfth Graders

## Use

\% who used in last twelve months


Year

## Disapproval

\% disapproving of using once or twice


## Risk

\% seeing "great risk" in using once or twice


Availability
\% saying "fairly easy" or "very easy" to get


Year

FIGURE 11
Marijuana: Trends in Annual Use, Risk, Disapproval, and Availability Eighth, Tenth, and Twelfth Graders

## Use

\% who used in last twelve months


Year

Disapproval
\% disapproving of using regularly


Year

## Risk

\% seeing "great risk" in using regularly


Year

Availability
\% saying "fairly easy" or "very easy" to get


Year

## FIGURE 12

## Crack: Trends in Annual Use, Risk, Disapproval, and Availability

Eighth, Tenth, and Twelfth Graders

Use
\% who used in last twelve months
 Year

## Disapproval

\% disapproving of using once or twice


Year

Risk
\% seeing "great risk" in using once or twice


Availability \% saying "fairly easy" or "very easy" to get


Year

## FIGURE 13

Cocaine Powder: Trends in Annual Use, Risk, Disapproval, and Availability Eighth, Tenth, and Twelfth Graders

Use
\% who used in last twelve months


Year

## Disapproval

\% disapproving of using once or twice


Risk
\% seeing "great risk" in using once or twice


Availability
\% saying "fairly easy" or "very easy" to get


Year


[^0]:    Level of significance of difference between the two most recent classes: $s=.05, \mathrm{ss}=.01, \mathrm{sss}=.001$. - indicates data not available.
    $\$ \neq$ ' indicates some change in the question. See relevant footnote for that drug. See relevant figure to assess the impact of the wording changes. ' indicates some change in the que
    See Table 4 for relevant footnotes.
    See Table 4 for relevant footnotes.
    Any apparent inconsistency betwee
    Any apparent inconsistency between the change estimate and the prevalence of use estimates for the two most recent classes is due to rounding error.

[^1]:    ${ }^{a}$ Answer alternatives were: (1) No risk, (2) Slight risk, (3) Moderate risk, (4) Great risk, and (5) Can’t say, drug unfamiliar.

[^2]:    aThe 1975 question asked about people who are " 20 or older."
    ${ }^{\text {b }}$ Answer alternatives were: (1) Don't disapprove, (2) Disapprove, and (3) Strongly disapprove. Percentages are shown for categories (2) and (3) combined.

[^3]:    ${ }^{\text {a }}$ Answer alternatives were: (1) Probably impossible, (2) Very difficult, (3) Fairly difficult, (4) Fairly easy, (5) Very easy, and (6) Can’t say, drug unfamiliar.
    ${ }^{\mathrm{b}}$ Beginning in 1993, data based on half of forms; N is one-half of N indicated.

