Lists

# 12:1 Order Elements to Maximize User Performance

**Guideline:** Arrange lists and tasks in an order that best facilitates efficient and successful user performance.

**Relative Importance: 0088**0 Strength of Evidence:

00000

**Comments:** Designers should determine if there is an order for items that will facilitate use of the

website. If there is, ensure that the site is formatted to support that order, and that all pages follow the same order. For example, ensure that lists of items, sets of links, and a series of tabs are in a meaningful order.

Where no obvious order applies, organize lists alphabetically or numerically. Keep in mind that it is the user's logic that should prevail rather than the designer's logic.

**Sources:** Bransford and Johnson, 1972; Detweiler and Omanson, 1996; Engel and Granda, 1975; Evans, 1998; Flower, Hayes and Swarts, 1983; Halgren and Cooke, 1993; Morkes and Nielsen, 1998; Nygren and Allard, 1996; Ozok and Salvendy, 2000; Redish, Felker and Rose, 1981; Smith and Mosier, 1986; Spyridakis, 2000.

# Lists are commonly found on websites. These

may be lists of, for example, people, drugs, theaters, or restaurants.

Each list should be clearly introduced and have a descriptive title. A list should be formatted so that it can be easily scanned. The order of items in the list should be done to maximize user performance, which usually means that the most important items are placed toward the top of the list. If a numbered list is used, start the numbering at "one," not "zero." Generally only the first letter of the first word is capitalized, unless a word that is usually capitalized is shown in the list.

Example: Ordering list by region and then Region/Country alphabetically by country allows North America users to rapidly ✓ Choose your country find desired Canada U.S.A. information. Mexico Afghanistan Albania United States Algeria If most of your Other American Samoa users will be Total Andorra looking for the Angola same item, then Anguilla Central & South America Antigua place it at the Argentina Argentina top of your list. Armenia Bolivia Brazil

This list should be ordered to read down columns, not across rows.

Costa Rica	<u>Alabama</u>
Cuba	California
Dominican Republic	District of Columbia
Ecuador	<u>Idaho</u>
	<u>Kansas</u>
El Salvador	<u>Maryland</u>
Guatemala	<u>Mississippi</u>
Honduras	<u>Nevada</u>
	New York

Alekson en

Chile

Colombia

Alaska Colorado Florida Illinois Kentucky Massachusetts Missouri New Hampshire

North Carolina

Georgia <u>Indiana</u> Louisiana <u>Michigan</u> Montana New Jersey North Dakota

Arizona

Connecticut

**Delawar** <u>Hawaii</u> <u>lowa</u> **Minneso** New Mex <u>Ohio</u>

Arkansa

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# **12:2** Display Related Items in Lists

**Guideline:** Display a series of related items in a vertical list rather than as continuous text.

Relative Importance:

0284

Strength of Evidence:

0284

**Comments:** A well-organized list format tends to facilitate rapid and accurate scanning. One study indicated that users scan vertical lists more rapidly than horizontal lists. Scanning a horizontal list takes users twenty percent longer than scanning a vertical list.

**Sources:** Mayhew, 1992; Nygren and Allard, 1996; Smith and Mosier, 1986; Tullis, 1984; Wright, 1977.

#### **Example:**

The Office of Data makes available for download

- Annual Production Statistics
- Monthly Production Statistics
- Weekly Production Statistics and
- Quarterly Consumption Projections.

Bulleted lists are easier to scan and understand.

The Office of Data makes available for download Annual Production Statistics, Monthly Production Statistics, Weekly Production Statistics, and Quarterly Consumption Projections.

Horizontal lists are more difficult to scan and understand

### 12:3 Introduce Each List

**Guideline:** Provide an introductory heading (i.e., word or phrase) at the top of each list.

Relative Importance:

O233

Strength of Evidence:

O233

**Comments:** Providing a descriptive heading allows users to readily understand the reason for having a list of items, and how the items relate to each other. The heading helps to inform users how items are categorized, or any prevailing principle or theme. Users are able to use lists better when they include headings.

**Sources:** Bransford and Johnson, 1972; Bransford and Johnson, 1973; Detweiler and Omanson, 1996; Engel and Granda, 1975; Levine, 1996; Redish, 1993; Smith and Goodman, 1984; Smith and Mosier, 1986.

#### **Example:**





See page xxi for detailed descriptions of the rating scales

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# 12:4 Format Lists to Ease Scanning

**Guideline:** Make lists easy to scan and understand.

**Relative Importance: 0000**0 Strenath of Evidence: **0083**0

**Comments:** The use of meaningful labels, effective

background colors, borders, and white spaces allow users to identify a set of items as a discrete list.

**Sources:** Chaparro and Bernard, 2001; Detweiler and Omanson, 1996; Levine, 1996; Nielsen and Tahir, 2002; Nygren and Allard, 1996; Spyridakis, 2000; Treisman, 1982.

#### Example:

These websites use background colors and thin white lines between information groups to make these lists easy to scan.



### **▶ SPORT**



- England fit for Turkey
- Welsh rugby reaches accord England takes cash hit

### **▶ TV**

- . BBC TV schedules
- Digital TV · A-Z of BBC
- programme websites

#### ▶ RADIO

- · Launch Radio F
- · 1Xtra, 6 Music · Asian Network
- · Radio 1/2/3/4/

• Urdu

· Others...

### **▶ WORLD SERVICE**

- Live News Now: Real | Windows Media
- Arabic Chinese
- Hindi · Russian
- · English · Spanish
- فارسی|عربی News in 43 languages



For Students

For Families For Adults

For University Students & Scholars Plan a Group Visit

# INSIDE RESEARCH

Center for Advanced Holocaust Studies Collections

Library Web Links

Public Programs Multimedia Archive

Survivors Registry Holocaust-Era Assets

Task Force for International Cooperation

# INSIDE REMEMBRANCE

Days of Remembrance 2003 Holocaust Remembrance Day 2003-13 Organizing a Remembrance Day Survivors Registry

> See page xxi for detailed descriptions of the rating scales **0000**

### 12:5 Start Numbered Items at One

Guideline: When items are numbered, start the numbering sequence at "one" rather than "zero."

**Relative Importance: 8888**0 Strength of Evidence: **93**000

**Comments:** Do not start the numbering with a "zero." When counting, people start with "one," not "zero."

**Sources:** Engel and Granda, 1975; Smith and Mosier, 1986.

# 12:6 Place Important Items at Top of the List

**Guideline:** Place a list's most important items at

**Relative Importance: 88**800 Strength of Evidence:

**0000**0

**Comments:** Experienced users usually look first at the top item in a menu or list, and almost always look at one of the top three items before looking

at those farther down the list. Research indicates that users tend to stop scanning a list as soon as they see something relevant, thus illustrating the reason to place important items at the beginning of lists.

**Sources:** Byrne, Anderson, et al., 1999; Carroll, 1990; Evans, 1998; Faraday, 2001; Isakson and Spyridakis, 1999; Lewenstein, et al., 2000; Nielsen, 1996a; Nielsen, 1999b; Nielsen, 1999c; Spyridakis, 2000.

**Example:** On firstgov.gov, the "Topics" drop-down list presents the "Top Requests"

in the first positions of the list, and then continues alphabetically by topic. This tactic can save users time when searching for popular items or topics.



This extensive list of titles contains the most commonly used titles at the top of the list and also in their alphabetically-correct position further down the list. This avoids the need for users to scroll through titles such as "His Highness."





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# 12:7 Capitalize First Letter of First Word in Lists

**Guideline:** Capitalize the first letter of only the first word of a list item, a list box item, check box labels, and radio button labels.

Relative Importance:

Strength of Evidence:

**Comments:** Only the first letter of the first word should be capitalized unless the item contains another word that normally would be capitalized.

**Sources:** Bailey, 1996; Fowler, 1998; Marcus, Smilonich and Thompson, 1995; Microsoft, 1992.

#### **Example:**





# **12:8** Use Appropriate List Style

**Guideline:** Use bullet lists to present items of equal status or value, and numbered lists if a particular order to the items is warranted.

Relative Importance:

Strength of Evidence:

**Comments:** Bullet lists work best when the items do not contain an inherent sequence, order, or rank. Numbered lists assign each item in the list an ascending number, making the numerical order readily apparent. Numbered lists are especially important when giving instructions.

**Sources:** Coney and Steehouder, 2000; Detweiler and Omanson, 1996; Lorch and Chen, 1986; Narveson, 2001; Spyridakis, 2000.

#### Example:

Use bullets if your list items are of equal value, or if they have no discernable order.

#### Agencies

- A-Z Index
- Federal Branches
- State, Local & Tribal
- International

Contact Government

- e-Mail
- Phone
- In-Person
- More

#### Reference

- News Releases
- Federal Forms
- Laws & Regulations
- Questions About Government?
- More

### Top 10 Gaining Queries February 2003

- 1. <u>nasa</u>
- 2. valentines day
- 3. valentinstag
- 4. carnaval
- 5. michael jackson
- 6. american idol
- 7. great white
- 8. americas cup
- 9. world cup cricket
- 10. lana clarkson

Using numbered lists is appropriate when items are in a proscribed order, such as this list of "Top 10" queries.

See page xxi for detailed descriptions of the rating scales