## Performance Management System

"Performance Management Experiences at the Department of Commerce and the Department of Transportation"

> OPM Federal Workforce Conference 2004 September 9, 2004 Baltimore, Maryland

Creating a Results-Oriented Performance Culture in DOT

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1995: The Beginning of a Results-Oriented Performance Culture

2002 – Present: Renewed Focus on a Results-Oriented Performance

#### DOT in a Nutshell

- Mission: To serve the United States by ensuring a fast, safe, efficient, accessible and convenient transportation system that meets our vital national interests and enhances the quality of life of the American People, today and into the future.
- Safety is number one priority.
- 12 operating administrations employing 60,000 employees.

- <u>1995 Revised DOT Performance</u> <u>Management Policy Framework</u>
  - Individual performance results should be linked with organizational outcomes.
  - A focus on results not process.
  - Use performance management to provide feedback on achievement of organizational and individual objectives.

- <u>1995 Revised DOT Performance</u> <u>Management Policy Framework (Cont.)</u>
  - Involve employees in the development of performance objectives.
  - Use awards funding to meet organizational results and reward high performance.
  - Monitor performance and communicate with employees.

#### <u>1999 Evaluation – What we Found</u>

- Mixed perception on whether Framework outcomes were achieved.
  - Limited linkage between individual and organizational goals.
  - Organizational planning documents were not widely used.

#### <u>1999 Evaluation – What we Found</u>

- Mixed perception on whether Framework outcomes were achieved.
  - No noticeable change in the amount or quality of communication between supervisors and employees.
  - Supervisors were dissatisfied with the availability of funds for awards.

#### Human Capital Vision

- "To strategically utilize human capital in full support of DOT's goals and mission, while empowering individual workers to realize their full potential."
- What we are committed to
  - Aligning employee performance with Departmental/OA strategic and organizational goals and objectives.

#### What we are committed to

- Communicating organizational goals and priorities, and cascading performance plans from the SES.
- Establishing supervisory and managerial accountability for individual and organizational performance.
- Linking awards and recognition to organizational objectives and priorities, and adequately funding awards and recognition programs to motivate and retain employees.

What we are committed to (Con.t)

Making performance distinctions.

Addressing poor performance, and taking timely actions for removal.

Making effective use of the employee and supervisory probationary periods.

#### What we are doing differently

Have engaged our Leadership.

- Established a DOT Performance Culture Taskforce.
- Develops and recommends performance culture policies.
- Formed Supervisory Focus Groups.
- Monitored implementation with periodic status reports from Operating Administrations.

What we are doing differently (Cont.)

Leadership

Formed a President Management Agenda Coordinators Group.

Issued Guidance to the Secretarial Officers and Administrators of the Operating Administrations.

What we are doing differently (Cont.)
 <u>Taskforce</u>

All Operating Administrations are represented.

Develops and recommends performance culture policies.

A channel for communicating Human Capital goals and objectives.

What we are doing differently (Cont.)

Supervisory Focus Groups

Feedback on Mandatory Supervisory Elements.

Feedback on Probationary Period for New Supervisors.

Feedback on Supervisory Toolkit.

Feedback on other performance culture policies.

#### What we are doing differently (Cont.)

- Status Reports
  - Plans cascade from SES to non-SES.
  - Processes in place to deal with poor performance.
  - Plans are linked to mission, goals and outcomes, and are results oriented.
  - Mandatory supervisory elements are in supervisor/manager performance plans.

What we are doing to date
 Supervisory Accountability.
 Mandatory Critical Elements:

 Business results
 Managing human capital
 Managing resources
 EEO/Diversity

What we are doing to date

Addressing poor performance.
 Supervisory requirement.

Supervisory Training.

Mandatory 40 hours of needs-based training for new, probationary supervisors.

What we are doing to date (Cont.)

Supervisory Training (Cont.).

Reviewing the training needs for critical skill sets for new, probationary supervisors.

#### What we are doing to date (Cont.)

Expanding web-based supervisory toolkit.

Just-in-time guidance and assistance.

Provides snapshot information on a range of supervisory topics such as:
 Accommodation for people with disabilities.
 Alternative Dispute Resolution.

#### What we are doing (Cont.)

- Expanding web-based supervisory toolkit (Cont.)
   Dealing with Misconduct
   EEO
  - Helpful hints on managing performance.
  - Workers compensation/safety and health
  - Telecommuting
  - Workforce planning

What we are doing (Cont.)

Expanding web-based supervisory toolkit (Cont.)
 Diversity Management
 Health and Wellness
 Compensation and Pay

http://dothr.ost.dot.gov/Toolkit/toolkit.html

#### What we are doing (Cont.)

Migrating to Multi-Level Appraisal Systems

By September 30, 2004, pass/fail administrations will submit migration plans to OST.

By July 2005, all Operating Administrations will be on a 3-level or more appraisal system.

#### What we are doing (Cont.)

Awards and Recognition
Created greater flexibilities for Supervisors.
Modified the On-the-Spot Award amount.
Used time-off as an On-the-Spot Award.
Championed best practices within DOT: Leadership Award, Peer Award, Organizational Award, Employee of the Year Award.

#### What we are doing (Cont.)

Awards and Recognition (Cont.)
 Established funding requirements for all OAs.
 Required linkage of awards and recognition with mission, goals and outcomes.

#### What we are doing (Cont.)

Probationary Supervisory Period.
Generic Reassignment Plan.
Quarterly notification to Rating Officials.
Written Performance Plan within 30 days.
Individual development plan prepared within 90 days.

#### What we are doing (Cont.)

Probationary Supervisory Period.

Further Considerations:

- Complete 40 hours of training within six months.
- Within 30 days, assign a coach/mentor.
- By 3<sup>rd</sup> quarter, solicit multi-source feedback on probationary supervisor.

#### What we are doing (Cont.)

Poor Performers.
 Guidance on dealing with poor performance.

Convene discussion groups for supervisors on performance feedback and poor performance.

Develop and support a network for supervisors and managers.

#### What we have achieved so far

Green in Status.

- Strategic Plans are available to employees via the web.
- 85% of DOT non-SES performance plans cascade from SES performance plans.
- 85% of DOT employee performance plans are aligned with mission, goals, and outcomes, and are results oriented.

#### What we have achieved so far

- Green in Status.
  - Among the Department's top three agencies, FAA, FHWA, and MARAD, 99.6% of performance plans are aligned and resultsoriented.
  - 99% of DOT supervisors are under mandatory supervisory elements.
  - Operating Administrations are making performance distinctions either through their appraisal systems or through their awards and recognition programs.



## "Performance Management System supports Organizational Transformation"

#### **US Department of Commerce**

Office of Human Capital Planning and Management Presenters: Alethea Long-Green and Thomas Kreider





I. IntroductionII. Business CaseIII. Summary



## II. Business Case Executive Summary

- 1. Business Opportunity "Implement a compelling, efficient, integrated, and informative method to collect and analyze performance metrics for core processes and validate HR's value to achieving the Department's mission."
- 2. Users and Stakeholders " Both parties have a vested interest in the success of the results of this business case."



## **Current Approach**

 Assembled Performance Analysis team
 Gauged performance metrics per functional area
 Reviewed automated systems in use and at other agencies



## Performance Measures Analysis

- I. Conducted best practices research on:
- IT Systems for metrics management
- > Performance measures at other agencies
- Measurements used for internal functions
- Benchmark & Strategic performance measures

#### II. Documented research



## **Alternative Solutions**

# Several possible solutions were reviewed:

- 1. OAM balanced scorecard using vendor software
- 2. System being used at other agencies or bureaus
- 3. Recommendations for performance management solutions



# Initial Results of the Review

Assessed level of measurements by functional areas using interview methodology

### Interview questions:

 6 Questions: designed to capture level of measurements that were *currently* or *anticipated* to be measured.

Data captured by: Hard Data or Customer Satisfaction

- Results of interview
  - Many managers lacked clearly identified methods for capturing measurements on their programs
  - Inconsistent data collection among those who did capture measurements

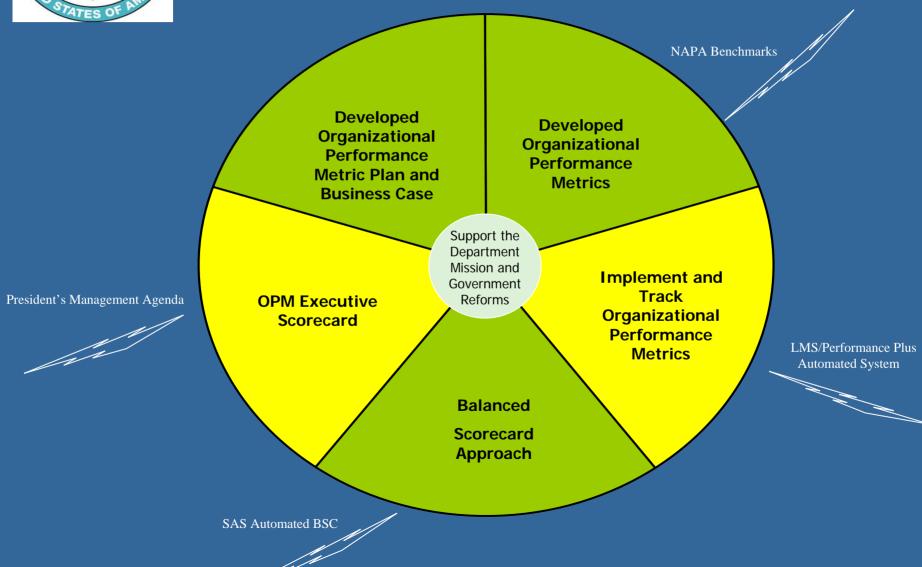


## **Final Scorecard**

- Scorecard measurements incorporated NAPA's "Best Practices Performance Measures for Human Resources"
- Four main components:
  - 1. Quality
  - 2. Acquisition
  - 3. Retention
  - 4. Development



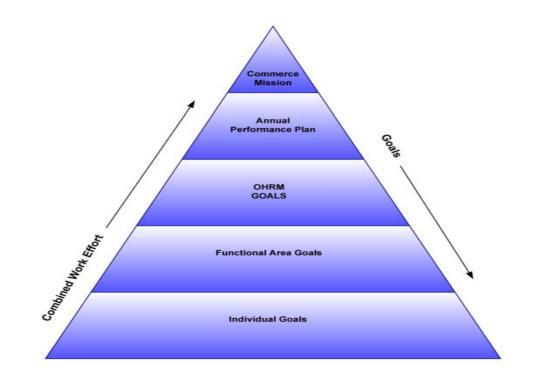
#### **Building Accountability**



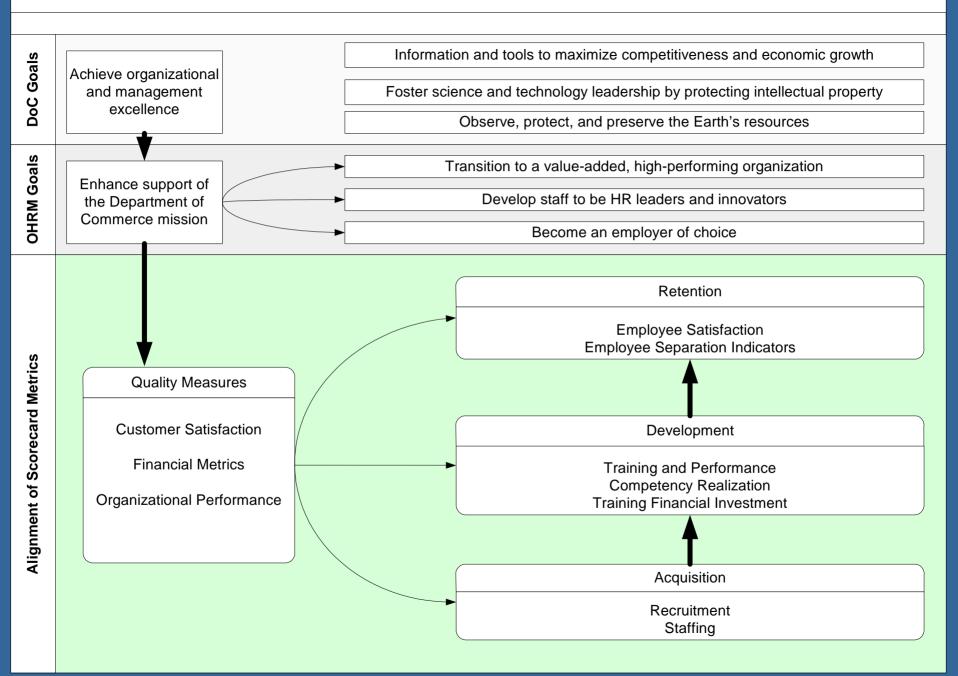


#### Integrated Performance Management

Career Development, Training, Competencies, Performance Management, IDPs

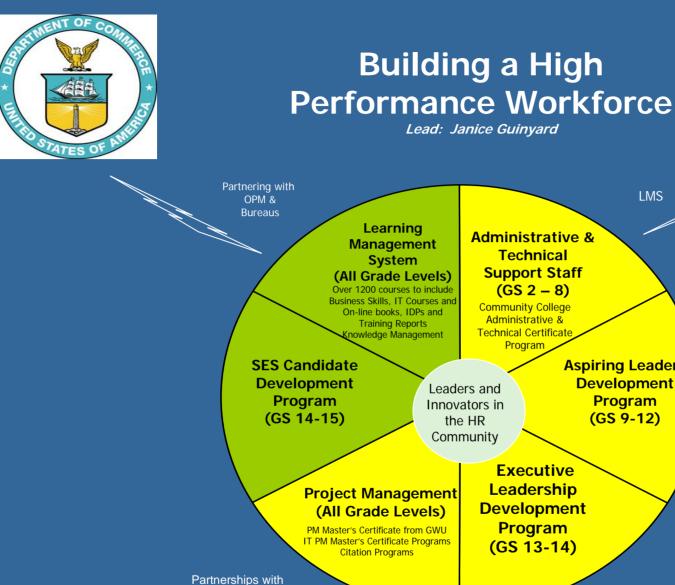


#### **Alignment of Goals and Metrics**



#### **OHRM Balanced Scorecard**

Quality		Acquisition
Customer Satisfaction Financial Metrics Organizational Performance		Recruitment Staffing
Retention		Development
Employee Satisfaction Employee Separation Indicators	Comp	ning Participation etency Realization ning Investment



LMS

**Aspiring Leaders Development** 

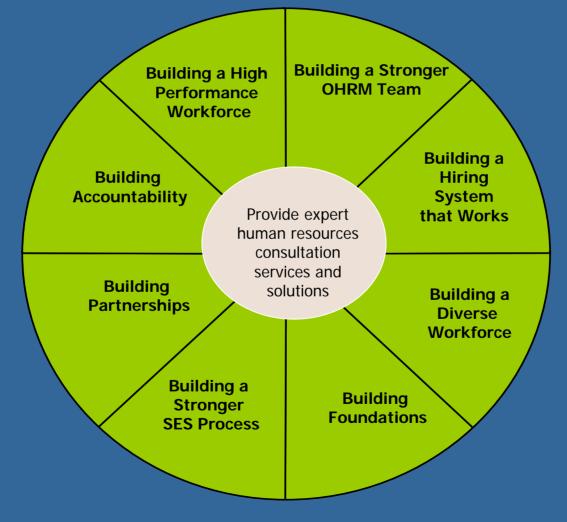
Program

(GS 9-12)

Academic Institutions



### Transforming to a Results-Oriented Organization



Quadrant: Quality	
Goal: Enhanced Support of the Department of Commerce Mission	
Component: Customer Satisfaction	
Measure(s)	Source(s)
% Satisfaction with data and decision-making support	Management/customer survey questions
% Satisfaction with quality of HR services	Transaction-based survey questions
% By which HR functions have increased customer satisfaction	Customer survey questions
Component: Financial Metrics	
Measure(s)	Source(s)
% By which OHRM has reduced operating plan expenses	CAMS
% of \$ Operating plan expenses generated per FTE	CAMS
% Of un-delivered orders against total contract base (review aging of	
undelivered orders)	CAMS
% Of contract \$ to total budget	CAMS
Total number of employees compared with projected number of FTE in	
budget	CAMS

Quadrant: Acquisition	
Goal: Become an Employer of Choice	
Component: Recruitment	
Measure(s)	Source(s)
Diversity in recruitment sources	Hiring tool
Average # of days from SF-52 until an offer is accepted	STM
Quality of job applicants	Hiring tool
Component: Staffing	
Measure(s)	Source(s)
Hiring rates by demographics and department	NFC
Turnover rates by demographics, service, reasons, and department	
(voluntary, involuntary, retirement	NFC
	Performance reviews, probationary
Quality performance of new employees	periods, 3yr retention levels

Quadrant: Retention	
Goal: Become an Employer of Choice	
Component: Employee Satisfaction	
Measure(s)	Source(s)
% Of employees that rate job satisfaction as above average or	
outstanding	Employee survey (Gallop questions)
<b>Component:</b> Employee Separation Indicators	
Measure(s)	Source(s)
Reasons for employee turnover	Exit survey questions

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Reasons for employee turnover	Exit survey questions





✓ Building Workforce Diversity
✓ Building a High Performance Workforce
✓ Building Accountability

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