

**Abstract Of
Child Care Research Scholar Grantees
Child Care Bureau, Administration on Children, Youth and Families
Administration for Children and Families**

The Fiscal Year 2004 (FY04) Child Care Research Scholar Program funds grants to support graduate students who are conducting dissertation research on child care issues that are consistent with the Child Care Bureau's Research Agenda. These grants are funded under the authority of the Child Care and Development Block Grant Act of 1990, as amended, and are subject to annual appropriation by Congress.

The purpose of this grant program is to help develop a national infrastructure for high quality child care research by increasing the numbers of upcoming researchers who are conducting child care research. There are three goals for the program area: (1) to foster formal mentoring relationships between faculty members and graduate students who are pursuing research in the child care field; (2) to support students' graduate training and professional development as researchers engaged in policy-relevant research; and (3) to encourage active communication, networking, and collaboration among graduate students, their mentors, other child care researchers, and policymakers.

In FY 2004, CCB awarded \$146,844 in grants to support five new Child Care Research Scholars. The awards range from \$27,853 to \$30,000. Grantees will examine issues of how community factors and information campaigns affect parents' accessibility and use of quality care; how child care disruptions affect mothers' employment; the use of technology to train license-exempt care providers; and how children's care arrangements influence their school readiness. Projects are funded for a 12-month budget period, with the possibility of an additional year pending program approval of non-competitive continuation requests.

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| Contact | Child Care Bureau |
| Name | Stephanie Curenton |
| e-mail address | scurenton@acf.hhs.gov |
| Telephone Number | 202-205-9899 |

FY2004 Child Care Research Scholar Grantees

| Grantee | Title of Project | Funding Amount | Research Priority |
|--|--|-----------------------|--------------------------|
| Cornell University Ithaca, NY | Asymmetric Information and the Child Care Market | \$27,853 | Scholar |
| Pepperdine University Malibu, CA | Making the Most of Connections: Illinois License-Exempt Child Care Providers' Use of Information about Early Care and Education | \$30,000 | Scholar |
| Temple University Philadelphia, PA | The Constraints of Choice: The Role of Race/Ethnicity, Class, and Community Context in Child Care Decisions | \$30,000 | Scholar |
| Temple University Philadelphia, PA | Child Care Effects in Context: Quality, Stability, and Multiplicity in Non-Maternal Child Care Arrangements from 3 to 6 Years of Age | \$29,097 | Scholar |
| William Marsh Rice University Houston, TX | How Organizations Can Help Child Care Work: Reducing Incidences and Consequences of Child Care Disruptions | \$29,894 | Scholar |