TABLE C-7. Field distribution of U.S.-citizen and permanent-resident bachelor's degree recipients, by race/ethnicity: 1994-2001

| (Percent) |  |  |  |  |  |  | $\frac{\text { Page } 1 \text { of } 2}{2001}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Race/ethnicity | 1994 | 1995 | 1996 | 1997 | 1998 | 2000 |  |
| White |  |  |  |  |  |  |  |
| All fields | 79.9 | 78.5 | 77.4 | 76.5 | 75.6 | 73.7 | 72.9 |
| S\&E | 78.0 | 75.9 | 74.8 | 73.5 | 72.5 | 70.5 | 69.7 |
| Sciences | 78.3 | 76.1 | 75.0 | 73.7 | 72.6 | 70.4 | 69.5 |
| Agricultural sciences | 90.8 | 89.9 | 89.3 | 89.1 | 88.4 | 87.0 | 86.8 |
| Biological sciences | 74.3 | 73.2 | 72.0 | 71.3 | 69.9 | 69.1 | 68.1 |
| Computer sciences | 71.3 | 69.4 | 69.7 | 67.8 | 66.8 | 62.9 | 61.5 |
| Mathematics | 80.0 | 79.1 | 78.2 | 77.4 | 76.5 | 74.6 | 74.1 |
| Physical sciences | 82.1 | 80.2 | 78.7 | 78.3 | 77.0 | 75.7 | 75.6 |
| Psychology | 79.6 | 78.0 | 76.8 | 75.1 | 74.0 | 71.4 | 70.7 |
| Social sciences | 78.4 | 74.8 | 73.4 | 71.9 | 70.8 | 68.9 | 68.1 |
| Engineering | 76.5 | 74.7 | 73.9 | 72.4 | 72.1 | 71.0 | 70.7 |
| Non-S\&E | 80.9 | 79.7 | 78.7 | 77.9 | 77.1 | 75.2 | 74.4 |
| Asian/Pacific Islander |  |  |  |  |  |  |  |
| All fields | 4.8 | 5.2 | 5.5 | 5.9 | 6.0 | 6.2 | 6.2 |
| S\&E | 6.9 | 7.9 | 8.2 | 8.7 | 9.0 | 9.3 | 9.5 |
| Sciences | 6.2 | 7.2 | 7.6 | 8.1 | 8.4 | 8.7 | 8.9 |
| Agricultural sciences | 1.3 | 2.0 | 1.9 | 2.3 | 2.5 | 2.5 | 2.3 |
| Biological sciences | 11.7 | 12.7 | 13.1 | 13.4 | 13.5 | 12.6 | 12.4 |
| Computer sciences | 10.1 | 10.6 | 11.0 | 12.0 | 12.6 | 15.7 | 15.9 |
| Mathematics | 6.7 | 7.3 | 7.3 | 7.0 | 7.2 | 7.9 | 8.3 |
| Physical sciences | 6.2 | 7.2 | 8.1 | 8.5 | 8.9 | 8.6 | 8.2 |
| Psychology | 4.0 | 4.6 | 5.0 | 5.5 | 5.8 | 5.7 | 5.7 |
| Social sciences | 4.9 | 5.9 | 6.3 | 6.7 | 7.2 | 7.5 | 7.8 |
| Engineering | 11.2 | 11.6 | 11.7 | 12.3 | 12.4 | 12.5 | 12.8 |
| Non-S\&E | 3.7 | 4.0 | 4.2 | 4.5 | 4.6 | 4.8 | 4.7 |
| Black |  |  |  |  |  |  |  |
| All fields | 7.2 | 7.5 | 7.8 | 8.0 | 8.3 | 8.6 | 8.8 |
| S\&E | 6.9 | 7.4 | 7.7 | 8.0 | 8.2 | 8.6 | 8.7 |
| Sciences | 7.3 | 7.9 | 8.2 | 8.5 | 8.7 | 9.1 | 9.2 |
| Agricultural sciences | 2.1 | 1.8 | 2.1 | 2.1 | 2.3 | 2.5 | 2.5 |
| Biological sciences | 5.8 | 5.8 | 6.3 | 6.5 | 6.9 | 7.5 | 7.7 |
| Computer sciences | 10.8 | 11.2 | 10.9 | 10.4 | 10.4 | 10.1 | 10.8 |
| Mathematics | 7.2 | 7.2 | 7.5 | 8.3 | 8.3 | 8.0 | 7.3 |
| Physical sciences | 5.2 | 5.5 | 5.7 | 5.8 | 6.0 | 6.3 | 6.0 |
| Psychology | 7.6 | 8.0 | 8.3 | 9.0 | 9.3 | 10.3 | 10.4 |
| Social sciences | 8.0 | 9.5 | 10.0 | 10.3 | 10.4 | 10.5 | 10.5 |
| Engineering | 4.6 | 4.9 | 5.1 | 5.3 | 5.4 | 5.6 | 5.3 |
| Non-S\&E | 7.3 | 7.5 | 7.9 | 8.0 | 8.3 | 8.6 | 8.8 |
| Hispanic |  |  |  |  |  |  |  |
| All fields | 5.5 | 5.9 | 6.2 | 6.5 | 6.7 | 7.3 | 7.4 |
| S\&E | 5.4 | 5.9 | 6.2 | 6.5 | 6.8 | 7.3 | 7.4 |
| Sciences | 5.4 | 5.8 | 6.1 | 6.4 | 6.8 | 7.3 | 7.4 |
| Agricultural sciences | 2.6 | 2.7 | 3.1 | 3.3 | 3.6 | 3.5 | 3.5 |
| Biological sciences | 5.7 | 5.6 | 5.8 | 6.0 | 6.5 | 7.0 | 7.5 |
| Computer sciences | 5.1 | 5.8 | 5.7 | 5.7 | 5.8 | 6.2 | 5.9 |
| Mathematics | 3.9 | 3.9 | 4.4 | 4.6 | 5.2 | 5.3 | 5.7 |
| Physical sciences | 4.1 | 4.3 | 4.5 | 4.5 | 4.8 | 5.6 | 5.9 |
| Psychology | 5.8 | 6.3 | 6.9 | 7.2 | 7.5 | 8.3 | 8.5 |
| Social sciences | 5.7 | 6.5 | 6.8 | 7.4 | 7.6 | 8.1 | 8.1 |
| Engineering | 5.4 | 6.2 | 6.4 | 7.2 | 7.3 | 7.4 | 7.3 |
| Non-S\&E | 5.5 | 5.9 | 6.2 | 6.5 | 6.7 | 7.3 | 7.4 |

TABLE C-7. Field distribution of U.S.-citizen and permanent-resident bachelor's degree recipients, by race/ethnicity: 1994-2001

| (Percent) |  |  |  |  |  |  | Page 2 of 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Race/ethnicity | 1994 | 1995 | 1996 | 1997 | 1998 | 2000 | 2001 |
| American Indian/Alaskan Native |  |  |  |  |  |  |  |
| All fields | 0.5 | 0.6 | 0.6 | 0.6 | 0.7 | 0.7 | 0.7 |
| S\&E | 0.5 | 0.5 | 0.6 | 0.6 | 0.6 | 0.7 | 0.7 |
| Sciences | 0.6 | 0.6 | 0.6 | 0.6 | 0.7 | 0.7 | 0.8 |
| Agricultural sciences | 0.8 | 0.9 | 0.9 | 0.9 | 0.9 | 1.1 | 1.2 |
| Biological sciences | 0.5 | 0.5 | 0.5 | 0.5 | 0.6 | 0.6 | 0.7 |
| Computer sciences | 0.4 | 0.5 | 0.4 | 0.4 | 0.4 | 0.5 | 0.7 |
| Mathematics | 0.4 | 0.4 | 0.4 | 0.5 | 0.6 | 0.6 | 0.5 |
| Physical sciences | 0.5 | 0.5 | 0.5 | 0.5 | 0.6 | 0.6 | 0.6 |
| Psychology | 0.6 | 0.6 | 0.6 | 0.7 | 0.7 | 0.7 | 0.8 |
| Social sciences | 0.6 | 0.6 | 0.7 | 0.7 | 0.7 | 0.8 | 0.8 |
| Engineering | 0.4 | 0.4 | 0.4 | 0.5 | 0.5 | 0.6 | 0.5 |
| Non-S\&E | 0.5 | 0.6 | 0.6 | 0.6 | 0.7 | 0.7 | 0.7 |
| Unknown race/ethnicity |  |  |  |  |  |  |  |
| All fields | 2.2 | 2.4 | 2.4 | 2.5 | 2.7 | 3.5 | 4.0 |
| S\&E | 2.3 | 2.4 | 2.5 | 2.6 | 2.8 | 3.6 | 4.1 |
| Sciences | 2.3 | 2.5 | 2.5 | 2.7 | 2.9 | 3.8 | 4.2 |
| Agricultural sciences | 2.3 | 2.8 | 2.7 | 2.3 | 2.4 | 3.4 | 3.6 |
| Biological sciences | 2.0 | 2.2 | 2.2 | 2.3 | 2.5 | 3.2 | 3.6 |
| Computer sciences | 2.3 | 2.5 | 2.4 | 3.7 | 3.9 | 4.5 | 5.2 |
| Mathematics | 1.9 | 2.0 | 2.1 | 2.2 | 2.3 | 3.5 | 4.1 |
| Physical sciences | 2.0 | 2.3 | 2.3 | 2.4 | 2.8 | 3.2 | 3.8 |
| Psychology | 2.4 | 2.4 | 2.3 | 2.5 | 2.6 | 3.5 | 3.9 |
| Social sciences | 2.4 | 2.6 | 2.9 | 2.9 | 3.2 | 4.2 | 4.6 |
| Engineering | 2.1 | 2.2 | 2.5 | 2.3 | 2.3 | 2.9 | 3.4 |
| Non-S\&E | 2.1 | 2.3 | 2.3 | 2.4 | 2.6 | 3.5 | 4.0 |

NOTES: Physical sciences include earth, atmospheric, and ocean sciences; physics; astronomy; and chemistry. Data on race/ethnicity were collected on broad fields of study only until 1994; therefore 1994 data could not be adjusted to the exact field taxonomies used by the National Science Foundation (NSF). The primary difference between 1994 and later years is that history was included in social sciences in 1994 but is included in non-S\&E from 1995 on. Racial/ethnic breakouts are for U.S. citizens and permanent residents only. Temporary resident includes all racial/ethnic groups. Data are not available for 1999.

SOURCE: NSF, Division of Science Resources Statistics, special tabulations of U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System, Completions Survey, 1994-2001.

