September 15, 2004 DT-04-028

MEMORANDUM

TO: Designated Agency Ethics Officials

FROM: Carolyn W. Chapman

Associate Director for Education

SUBJECT: Atlanta Regional Three-Day Ethics Symposium

The U.S. Office of Government Ethics (OGE) is offering a three-day ethics symposium in Atlanta, GA, November 16-18, 2004. This symposium is being offered to ethics officials in the Atlanta area. The symposium consists of plenary and training courses. Attached are the symposium agenda and descriptions of the various programs offered.

The symposium takes place at the following location:

Peachtree Summit Federal Building General Services Administration Summit Exchange Room (1st Floor) 401 W. Peachtree Street Atlanta, GA 30308 TEL: 404.331.4527

If you are interested in attending the three-day Atlanta symposium, please send your registration request, via e-mail, to Gwen Cannon-Jenkins at gcannon@oge.gov. You will receive a return response confirming your registration or notifying you that the symposium is full. Please provide Gwen with the following information about you:

- * name
- * agency name
- * e-mail address
- * phone number
- * fax number

For any additional information about the symposium, please contact Sheila Powers, Training Coordinator at sapowers@oge.gov. We look forward to seeing you in Atlanta!

Attachments

ATLANTA Regional Symposium - November 16-18, 2004

Peachtree Summit Federal Building Summit Exchange Room (1st Floor) 401 W. Peach Tree Street Atlanta, GA 30308 TEL: 404.331.4527

Tuesday, November 16, 2004 - Day 1

8:00 - 8:15	Welcome	
8:15 - 9:00	Managing an Ethics Program	
9:00 - 9:15	Break	
	Session A	Session B
9:15 - 11:30	Conflicting Financial Interests, Part I	Gifts, Part I
11:30 - 12:30	Lunch (on your own)	
12:30 - 2:30	Conflicting Financial Interests, Part II	Gifts, Part II
2:30 - 2:45	Break	
2:45 - 4:00	Impartiality – In Whose Eyes?	

Wednesday, November 17, 2004 - Day 2

	Session A	Session B
8:00 - 10:00	450 Review, Part I	Seeking Employment
10:00 - 10:15	Break	
10:15 - 12:00	450 Review, Part II	Post Employment
12:00 - 1:00	Lunch (on your own)	
1:00 - 2:00	Sorting it Out and Getting to Yes	
2:10 - 3:45	Travel	

Thursday, November 18, 2004 - Day 3

8:00 - 9:45	Hatch Act	
9:45 - 10:00	Break	
	Session A	Session B
10:00 – 12:00	Gifts, Part I	Training Tips
12:00 - 1:00	Lunch (on your own)	
1:00 - 3:00	Gifts, Part II	Misuse of Position
3:00 - 3:15	Wrap Up and Concluding Remarks	

ATLANTA ETHICS SYMPOSIUM

November 16-18, 2004

SYMPOSIUM DESCRIPTIONS:

450 Review, Part I

In this session you learn how to review financial disclosure reports filed by non-public filers. You complete technical reviews and conflicts of interest analyses of the assets and liabilities schedules of the form. You also recommend solutions for any identified conflicts.

450 Review, Part II

You complete technical reviews and conflicts of interest analyses of the remaining schedules and identify missing or inconsistent information and solutions for possible conflicts.

Conflicting Financial Interests, Part I

This Part 1 session explains how to identify disqualifying financial interests as identified in 18 U.S.C. § 208. The course uses examples to illustrate concepts and real-world exercises to increase skills.

Conflicting Financial Interests, Part II

The second part of this two-part session explains how to handle disqualifying financial interests by suggesting remedies to resolve conflicts, referring cases to the Inspector General and/or the Department of Justice, and notifying OGE of referrals.

Gifts, Part I

This session explores the inherent pitfalls when Federal employees receive gifts from outside sources and identifies what constitutes prohibited gifts from outside sources. Session format includes lecture, practical exercises, brainstorming, discussion, and case studies.

Gifts, Part II

This session helps participants determine who employees may give gifts to and receive gifts from, and identify the general standards for gifts between employees. Participants differentiate the categories of gift exceptions, and discover the circumstances under which employees may solicit and/or make contributions for a gift. Session format includes lecture, practical exercises and case studies.

Hatch Act

While most Federal employees may engage in political activity while they are offduty, the Hatch Act continues to prohibit employees from running for public office in partisan elections, from raising money for partisan candidates, and from engaging in political activity while on duty. This session provides information on how employees may be politically active without violating the Hatch Act.

Impartiality – In Whose Eyes?

It isn't enough that employees avoid conflicts of interest under §18 U.S.C. 208. They also must avoid even the appearance of a conflict of interest. This session examines the various factors that ethics officials should consider when determining whether a reasonable person would question an employee's impartiality. Participants learn why it is important that they determine whether the employee's participation in a particular matter is defensible. They also examine the circumstances under which they can authorize an employee's participation despite an appearance problem.

Managing an Ethics Program

Sometimes, the hardest thing to do is getting it right the first time. What makes an ethics program effective? What duties must the ethics official perform? How do you know that your advice is correct? How do you get them to listen to you? What are some traps to avoid? Learn the answers to these questions and more as you manage a first class ethics program.

Misuse of Position

This session provides a broad overview of Subpart G. Attendees identify violations related to the four misuse of position standards: Public Office for Private Gain, Nonpublic Information, Government Property, and Official Time. Participants also complete activities to determine if misuse occurred, and recommend corrective action. Course format includes lecture and practical exercise.

Post Employment

This session provides an overview of the post-employment statute, 18 U.S.C. § 207, as well as a step-by-step methodology for analyzing post-employment situations. Session format includes lecture and practical exercises.

Seeking Employment

This session enables participants to determine whether employees are participating personally and substantially in a particular matter that would have a direct and predictable effect on the financial interests of a prospective employer. They also learn how to determine whether the employees' activities constitute seeking employment and identify appropriate remedies for possible conflicts. Course format includes lecture, brainstorming, practical exercises, independent reading, and case scenarios.

Sorting it Out and Getting to Yes

In seeking advice, employees often present ethical dilemmas. In this session you learn to sort through the issues, to correctly identify the myriad of problems that often surface in meetings with employees. You learn how to identify viable options to present as alternatives when the proposed actions would result in an ethics violation.

Training Tips

Training Tips includes discussions about characteristics of effective and ineffective training programs. Participants learn how to help their employees retain and apply what they learn in class on the job, how to vary the instruction to keep employees interested and avoid boring them, and how to match various strategies and methods to the course objectives.

Travel

The discussion focuses on the latest developments on the use of frequent traveler benefits by Federal employees on official travel, the use of premium class accommodations, denied boarding compensation, latest changes to the regulations relating to acceptance of travel payments from non-Federal sources, the use of the travel charge card, routing of travel, issues relating to conferences and providing refreshments, and the GSA airline city pairs contract. There is also an open discussion relating to any questions and issues that participants wish to raise involving travel and related ethics topics.