# RESULTS OF THE 1993 NATIONAL SURVEY OF COLLEGE GRADUATES MODAL STUDY 

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## INTRODUCTION

This memorandum describes the results of the 1993 National Survey of College Graduates (NSCG) modal study. The modal study compares estimates between the interview mode groups (mail and telephone) of the NSCG. We calculated all estimates using unedited survey data. Only persons having a bachelor's or master's degree at the time of the 1990 census are included in the modal study; persons with PhDs were excluded. The mail group was contacted using two mail phases, a telephone follow-up phase, and a personal visit follow-up phase. The telephone group was contacted using only a telephone phase and personal visit follow-up phase. This study uses data collected through the CATI phase. If there is any interest, it could be extended to include personal-visit data.

## MODAL STUDY DESCRIPTION

We conducted the modal study so we could compare estimates from the mail and telephone groups. We compared estimates for twelve characteristics for five occupation groups. The characteristics are degree level, employment status, work activity, working in field, current occupation, past employment, work area, continuing education, spouse's occupation, urban/rural residency, parent's education, and type of employer. These characteristics were broken down by a number of categories, e.g, a category for employment status is employed, full time. The occupation groups are physical scientists, mathematicians and computer scientists, social scientists and psychologists, engineers, and other (nonscientists and non-engineers). A person's occupation group is determined by his or her occupation at the time of the 1990 census. Estimates are the percentages of an occupation group with a given characteristic, e.g., the percentage of engineers whose highest degree is a master's degree.

We obtained the mail and telephone groups in two broad steps. First, we took a sample of all 1990 census long form recipients. This sample made up the overall NSCG sample. We then divided the non- PhD cases into two subsamples, the telephone and mail groups. We assigned 6,250 cases to the telephone group ( 1,250 from each occupation group) and the remaining 208,393 cases to the mail group. The sample size for the telephone group was the minimum number needed to detect at least a 5 percent difference between mail and telephone group estimates for each occupation group using a two-tailed test with a 10 -percent significance level. We assumed simple random sampling, independence between the two subsamples, and an 80 percent response rate for both groups.

Through the telephone phase of the NSCG survey we achieved the following response rates. The mail group had an overall response rate of 68.1 percent: 55.8 percent responded by mail and 29.7 percent of the remaining cases responded in the telephone follow-up. The response rate for the telephone group was 46.7 percent. The number of completed interviews through the CATI phase was 125,066 for the mail group and 2,616 for the telephone group.

## ESTIMATION

We used the same estimation procedure for the mail and telephone groups. The estimation procedure inflated data from each sample to the level of the 1990 census. This involved multiplying the inverse of each person's probability of selection by a ratio adjustment factor. A person's probability of
selection is the inverse of the NSCG probability of selection times a subsampling factor determined during the modal group selection. The ratio adjustment controlled the estimates within each sample to census population totals in 20 sex-education-occupation group cells. Persons who became out of scope since the census were excluded from the 1990 census counts.

## ANALYSIS

Attachments A through L show tables with the occupation group/characteristic combinations we are interested in. There is one table for each combination plus a total and total scientist and engineer only table for each characteristic, for a total of 84 tables. Each table shows mail and telephone group estimates for each characteristic, the standard error for each estimate (se), the difference between each pair of estimates (diff), the standard error of the difference (se(diff)), the $t$ statistic ( t -stat), and whether the estimates are significantly different from each other (result).

Each table also includes the percentage of persons who did not answer the question or gave an invalid response. These percentages are listed in each table's nonresponse row.

The characteristics presented below are in the same order they are presented in the attachments. Attachment numbers are given for each characteristic.

In the statistical tests of the mail and telephone comparisons, we computed variances assuming simple random sampling for the sake of convenience. We believed, at the time the study was conducted, that the design effects for the various characteristics were greater than one, but we did not have their actual values. Since then, we have computed variances and determined design effects. The average design effect for all characteristics is about 1.6 . We did not update the tables to reflect the actual design effects because of time limitations.

Because we assumed simple random sampling, we underestimated the actual variances on average by 60 percent. If we used the actual design effects, those differences that are not significant would still remain not significant, but those that are significant may actually be not significant.

Our analysis focused on determining if there were any significant differences between the mail and telephone group estimates. We mention possible causes for some of the more pronounced differences.

With few exceptions, the mail group had significantly higher item nonresponse rates for the characteristics than the telephone group. However most of the questions had low nonresponse rates for both groups, less than 3 percent. For the questions with significant nonresponse, the chance of a serious nonresponse bias should be considered when trying to explain differences between the mail and phone group estimates.

## A. Employment Status (Attachments A-1-A-4)

From Table I-ES, more persons responded as being employed, full time ( 71.5 vs . 68.3) and unemployed ( 2.3 vs. 1.4) in the mail group. More persons responded as being employed, part time (12.7 vs. 10.0 ) and not in the labor force ( 17.6 vs. 16.1) in the telephone group. A common mode effect associated with phone surveys is the over reporting of socially desirable answers. The percentage of unemployed persons may have been higher for the mail group due to people not wanting to admit to an
interviewer that they were unemployed. This could explain some but not all of the differences in employment rates.

## B. Type of Employer (Attachments B-1-B-7)

There does not appear to be any analytically important differences for type of employer.

## C. Current Occupation (Attachments C-1-C-4)

Persons classified as scientists and engineers in the 1990 census responded as currently working in a non-scientist and non-engineer occupation more often in the telephone group (39.1 vs. 31.5, Table II-CO). Persons reported working in the same SE group more often by mail group than by telephone group for 3 of the 4 SE groups (Tables III-CO - VI-CO). The strongest example of this is for psychologists and social scientists. The mail estimate of the percent of persons who were psychologists or social scientists at the time of the census and were still in the field at the time of the NSCG interview was about 23 percent. The comparable number for the phone group was 7 percent.

These differences could have resulted from the question itself. With over 100 job codes to choose from, mail phase respondents from the mail group had the entire list in front of them, which made it easier for them to fill in the appropriate job code. Telephone respondents were asked a series of questions to determine their occupation first. Then the interviewer assigned an occupation code for each respondent.

## D. Working in Field (Attachments D-1 - D-4)

This is the only question studied where the respondent has to decide where he/she fits on a scale. Is his/her job closely related, somewhat related or not related to his/her field of study. Prior modal study research has shown when vaguely defined scales are used phone respondents tend to pick extreme answers and mail respondents tend to spread themselves more evenly across the choices. Whether this is happening on this question is unclear. Somewhat related, the middle category, is selected more often in the mail for four of the five occupation groups, but not all the differences are significant.

## E. Work Activity (Attachments E-1 - E-7)

Persons responded more often in the mail group as working primarily in the design of equipment ( 2.4 vs. 1.4, Table I-WA), employee relations ( 3.7 vs. 1.6, Table I-WA) and Other ( 7.7 vs .5 .2 , Table I-WA). Persons responded more often in the telephone group as working primarily in quality management ( 3.3 vs 2.0 , Table I-WA) and teaching ( 20.0 vs. 16.9 , Table I-WA). Scientists and engineers responded more often in the telephone group as working primarily in management and administration (15.8 vs. 14.3, Table II-WA).

These differences in the estimates between the mail and telephone groups could be affected by the preciseness of the categories. The more precise the categories the more chance of measurement errors. Persons working in the same areas could be choosing different but similar activities.

Also, the questions were asked slightly different over the telephone than in the mail questionnaire. The mail questionnaire listed all the possible work areas. The next question asked in
which of these areas did you spend the most time. The CATI interviewer asked in which area did you spend the most time and she repeated each area given in the preceding question. Any changes in wording or format can have an impact on the way a question is answered.

Nonresponse for this characteristic is about 3 percent for both groups. This is somewhat higher than for the other characteristics.

## F. Work Area (Attachments F-1 - F-4)

Persons responded more often in the telephone group as working in an area 'other' than the areas mentioned ( 79.0 vs. 71.5, Table I-WArea). This pattern was consistent for total scientists and engineers ( 63.0 vs. 57.1 , Table II-WArea) as well as non-scientists and non-engineers ( 80.5 vs. 72.8 , Table VII-WArea).

A reason for the relatively large difference in 'other' estimates could be that telephone respondents tend to choose the last item from a list. Telephone respondents may choose the last item more often because it is the last item they hear, i.e., it's easiest to remember.

## G. Past Employment (Attachments G-1-G-4)

More persons responded as having the same employer (49.7 vs. 47.4, Table I-PE) and different employer ( 35.1 vs. 32.3 , Table I-PE) 5 years ago in the mail group. Persons responded as being not employed 5 years ago more often in the telephone group ( 20.3 vs. 15.2, Table I-PE).

The information for this characteristic was gathered by asking two questions. The first question asked sample persons if they were employed 5 years ago. If they answered yes, they were directed to a second question. The second question asked them if they were employed by the same or a different employer. Several times the second question was mistakenly left unanswered. Since we did not have complete information to classify these people in the tables, we tabulated them as nonrespondents. Sample persons were directed to skip the second question if they were not employed 5 years ago.

The overall nonresponse rate was 4.0 percent for the mail group and 7.5 percent for the telephone group. About 97 percent of the telephone group nonrespondents answered yes to the first question but then didn't answer the second question. This figure is 40 percent for the mail group. The upshot of this is that the estimates of persons not employed in the tables are too high since the employed are disproportionately being excluded for omitting information, especially for the telephone group.

Just looking at responses to the first question, the differences between the (Total) group estimates would narrow:

|  | Mail | Telephone |
| :--- | :--- | :---: |
| Employed | $85.4 \%$ | $81.3 \%$ |
| Not employed | $14.6 \%$ | $18.7 \%$ |

These differences would still be significant, however.
Additionally, this was the only characteristic where nonresponse was consistently higher for the telephone group.

## H. Highest Degree (Attachments H-1 - H-4)

More persons responded as having received a master's degree in the mail group than in the telephone group ( 25.3 vs. 23.9 , Table I-DL). In turn, more persons responded as having received a PhD (since the 1990 census) in the telephone group than in the mail group ( 2.2 vs. 1.1, Table I-DL). Overall, however, there was no significant difference between the two groups in percentage of persons with at least a master's degree.

## I. Continuing Education (Attachments I-1 - I-3)

More persons responded as having taken classes since receiving their most recent degree in the phone group ( 48.5 vs. 45.0 , Table I-CE). This difference was due mostly to the difference in nonscientist and non-engineer estimates.

## J. Spouse's Occupation (Attachments J-1 - J-4)

More persons said their spouses were working in a scientist or engineer (SE) field overall ( 46.7 vs. 44.4 , Table I-SO) and full-time ( 30.6 vs. 24.3 , Table I-SO) in the phone group. More persons said their spouses were working in an SE field part-time ( 20.1 vs. 16.1, Table I-SO) in the mail group.

The magnitude of the differences for full-time ( 6.3 percent) and part-time ( 4.0 percent) SE employment is due to the large differences in the non-scientists and non-engineers responses. Non-SEs said their spouses were working more often in an SE field full-time (31.1 vs. 24.4, Table VII-SO) in the phone group; they said their spouses were working more often in an SE field part-time (20.6 vs. 16.1, Table VII-SO) in the mail group.

Nonresponse rates were relatively high for the mail group and were consistently higher than nonresponse rates for the phone group. The overall nonresponse rates were 4.3 percent for the mail group and 0.6 percent for the phone group (Table I-SO). Tables II-SO through VII-SO show the other nonresponse rates.

## K. Urban/Rural (Attachments K-1 - K-3)

There do not appear to be any analytically important differences for urban/rural residency.

## L. Parents' Education (Attachments L-1 - L-7)

There is some evidence that asking about the respondent's parents' level of education on the phone is resulting in an estimate at a higher level than by mail. 20.4 percent of persons from the mail group said their mother had earned a bachelor's degree and 31.4 percent said their father had a bachelor's degree. The comparable numbers for the phone group were 22.5 percent and 34.1 percent.

Employment Status - Questions A2 \& A7

| Percentage of <br> persons that are: | Maile I-ES: Total |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | estimate | se | Telephone |  |  |


| Table II-ES: Total Scientists and Engineers Only |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Scientists and Engineers that are: | Mail |  | Telephone |  | diff | se(diff) | t-stat | result |
|  | estimate | se | estimate | se |  |  |  |  |
| Employed | 87.0\% | 0.2\% | 86.9\% | 0.7\% | 0.1\% | 0.8\% | 0.133 |  |
| Full Time | 81.6\% | 0.2\% | 80.6\% | 0.8\% | 1.0\% | 0.9\% | 1.136 |  |
| Part Time | 5.4\% | 0.1\% | 6.3\% | 0.5\% | -0.9\% | 0.5\% | 1.669 | Diff |
| Unemployed | 2.7\% | 0.1\% | 2.3\% | 0.3\% | 0.4\% | 0.3\% | 1.189 |  |
| Not in the Labor Force | 10.5\% | 0.2\% | 10.7\% | 0.7\% | -0.2\% | 0.7\% | 0.290 |  |
| Non-response | 0.3\% | 0.03\% | 0.02\% | 0.03\% | 0.28\% | 0.04\% | 6.680 | Diff |

Employment Status - Questions A2 \& A7 (cont'd)

| Table V-ES: Psychologists and Social Scientists |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Psychologists and Social Scientists that are: | Mail |  | Telephone |  | diff | se(diff) | t-stat | result |
|  | estimate | se | estimate | se |  |  |  |  |
| Employed | 87.2\% | 0.7\% | 89.7\% | 1.3\% | -2.5\% | 1.5\% | 1.672 | Diff |
| Full Time | 73.9\% | 0.9\% | 72.8\% | 2.0\% | 1.1\% | 2.2\% | 0.512 |  |
| Part Time | 13.3\% | 0.7\% | 16.9\% | 1.7\% | -3.6\% | 1.8\% | 2.016 | Diff |
| Unemployed | 2.5\% | 0.3\% | 1.3\% | 0.5\% | 1.2\% | 0.6\% | 2.043 | Diff |
| Not in the Labor Force | 10.3\% | 0.6\% | 9.0\% | 1.3\% | 1.3\% | 1.4\% | 0.929 |  |
| Non-response | 0.4\% | 0.1\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.859 |  |


| Table VI-ES: Engineers |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Engineers that are: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| Employed | 86.0\% | 0.3\% | 85.5\% | 1.5\% | 0.5\% | 1.5\% | 0.331 |  |
| Full Time | 82.5\% | 0.3\% | 81.1\% | 1.7\% | 1.4\% | 1.7\% | 0.833 |  |
| Part Time | 3.5\% | 0.1\% | 4.4\% | 0.9\% | -0.9\% | 0.9\% | 1.025 |  |
| Unemployed | 2.8\% | 0.1\% | 2.7\% | 0.7\% | 0.1\% | 0.7\% | 0.144 |  |
| Not in the Labor Force | 11.2\% | 0.2\% | 11.8\% | 1.4\% | -0.6\% | 1.4\% | 0.433 |  |
| Non-response | 0.3\% | 0.04\% | 0\% | 0\% | 0.3\% | 0.04\% | 7.051 | Diff |

Employment Status - Questions A2 \& A7 (cont'd)

| Table VII-ES: Non-scientists and Non-engineers |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Non-scientists and Non-engineers that are: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| Employed | 81.0\% | 0.1\% | 80.5\% | 1.9\% | 0.5\% | 1.9\% | 0.267 |  |
| Full Time | 70.7\% | 0.1\% | 67.3\% | 2.2\% | 3.4\% | 2.2\% | 1.532 |  |
| Part Time | 10.3\% | 0.1\% | 13.2\% | 1.6\% | -2.9\% | 1.6\% | 1.812 | Diff |
| Unemployed | 2.3\% | 0.05\% | 1.3\% | 0.5\% | 1.0\% | 0.5\% | 1.863 | Diff |
| Not in the Labor Force | 16.7\% | 0.1\% | 18.2\% | 1.8\% | -1.5\% | 1.8\% | 0.822 |  |
| Non-response | 0.5\% | 0.02\% | 0.4\% | 0.3\% | 0.1\% | 0.3\% | 0.335 |  |

Type of Employer-Questions A12 \& A13

| Table I-TE: Total |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of persons who work for: | Mail |  | Telephone |  | diff | se(diff) | t-stat | result |
|  | estimate | se | estimate | se |  |  |  |  |
| Educational Institution | 23.6\% | 0.1\% | 25.3\% | 0.9\% | -1.7\% | 0.9\% | 1.836 | Diff |
| Elementary, Middle, Secondary School | 15.7\% | 0.1\% | 16.3\% | 0.8\% | -0.6\% | 0.8\% | 0.762 |  |
| 2-year College, Junior College, Technical Institute | 1.1\% | 0.03\% | 1.3\% | 0.2\% | -0.2\% | 0.2\% | 0.830 |  |
| 4-year College, Medical School, Universityaffiliated Research Institute | 5.0\% | 0.1\% | 5.5\% | 0.5\% | -0.5\% | 0.5\% | 1.030 |  |
| Other | 1.8\% | 0.04\% | 2.2\% | 0.3\% | -0.4\% | 0.3\% | 1.282 |  |
| Non-educational Institution | 76.4\% | 0.1\% | 74.8\% | 0.9\% | 1.6\% | 0.9\% | 1.730 | Diff |
| Private Sector | 49.6\% | 0.2\% | 51.1\% | 1.1\% | -1.5\% | 1.1\% | 1.408 |  |
| Self-employed | 14.0\% | 0.1\% | 14.1\% | 0.7\% | -0.1\% | 0.7\% | 0.135 |  |
| Government, including Military | 11.0\% | 0.1\% | 9.0\% | 0.6\% | 2.0\% | 0.6\% | 3.272 | Diff |
| Other | 1.8\% | 0.04\% | 0.6\% | 0.2\% | 1.2\% | 0.2\% | 7.141 | Diff |
| Non-response | 0.7\% | 0.02\% | 0.1\% | 0.1\% | 0.6\% | 0.1\% | 8.393 | Diff |

Type of Employer - Questions A12 \& A13 (cont'd)
Table II-TE: Total Scientists and Engineers Only

| Table II-TE: Total Scientists and Engineers Only |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of persons who work for: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| Educational Institution | 6.8\% | 0.2\% | 7.2\% | 0.6\% | -0.4\% | 0.6\% | 0.650 |  |
| Elementary, Middle, Secondary School | 1.7\% | 0.1\% | 2.0\% | 0.3\% | -0.3\% | 0.3\% | 0.903 |  |
| 2-year College, Junior College, Technical Institute | 0.6\% | 0.05\% | 0.8\% | 0.2\% | -0.2\% | 0.2\% | 0.949 |  |
| 4-year College, Medical School, Universityaffiliated Research Institute | 3.8\% | 0.1\% | 3.8\% | 0.4\% | 0\% | 0.5\% | 0 |  |
| Other | 0.7\% | 0.1\% | 0.6\% | 0.2\% | 0.1\% | 0.2\% | 0.539 |  |
| Non-educational Institution | 93.3\% | 0.2\% | 92.7\% | 0.6\% | 0.6\% | 0.6\% | 0.969 |  |
| Private Sector | 67.8\% | 0.3\% | 67.2\% | 1.1\% | 0.6\% | 1.1\% | 0.536 |  |
| Self-employed | 6.9\% | 0.2\% | 6.4\% | 0.6\% | 0.5\% | 0.6\% | 0.854 |  |
| Government, including Military | 16.5\% | 0.2\% | 16.4\% | 0.9\% | 0.1\% | 0.9\% | 0.113 |  |
| Other | 2.1\% | 0.1\% | 2.7\% | 0.4\% | -0.6\% | $0.4 \%$ | 1.564 |  |
| Non-response | 0.4\% | 0.04\% | 0.1\% | 0.1\% | 0.3\% | 0.1\% | 3.611 | Diff |

Type of Employer - Questions A12 \& A13 (cont'd)
Table III-TE: Physical Education

| Table III-TE: Physical Education |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Physical Scientists who work for: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| Educational Institution | 13.9\% | 0.6\% | 12.9\% | 1.6\% | 1.0\% | 1.7\% | 0.587 |  |
| Elementary, Middle, Secondary School | 0.7\% | 0.2\% | 1.2\% | 0.5\% | -0.5\% | 0.5\% | 0.934 |  |
| 2-year College, Junior College, Technical Institute | 0.9\% | 0.2\% | 0.7\% | 0.4\% | 0.2\% | 0.4\% | 0.465 |  |
| 4-year College, Medical School, Universityaffiliated Research Institute | 11.2\% | 0.6\% | 10.5\% | 1.4\% | 0.7\% | 1.6\% | 0.449 |  |
| Other | 1.1\% | 0.2\% | 0.5\% | 0.3\% | 0.6\% | 0.4\% | 1.560 |  |
| Non-educational Institution | 86.2\% | 0.6\% | 87.2\% | 1.6\% | -1.0\% | 1.7\% | 0.589 |  |
| Private Sector | 50.4\% | 0.9\% | 53.7\% | 2.3\% | -3.3\% | 2.5\% | 1.307 |  |
| Self-employed | 6.5\% | 0.5\% | 3.7\% | 0.9\% | 2.8\% | 1.0\% | 2.800 | Diff |
| Government, including Military | 28.0\% | 0.8\% | 27.1\% | 2.1\% | 0.9\% | 2.3\% | 0.399 |  |
| Other | 1.3\% | 0.2\% | 2.7\% | 0.8\% | -1.4\% | 0.8\% | 1.768 | Diff |
| Non-response | 0.3\% | 0.1\% | 0\% | 0\% | 0.3\% | 0.1\% | 2.956 | Diff |

Type of Employer - Questions A12 \& A13 (cont'd)
Table IV-TE: Mathematicians and Computer Scientists

| Table IV-TE: Mathematicians and Computer Scientists |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Mathematicians and Computer Scientists who work for: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| Educational Institution | 7.8\% | 0.4\% | 9.3\% | 1.3\% | -1.5\% | 1.3\% | 1.115 |  |
| Elementary, Middle, Secondary School | 1.4\% | 0.2\% | 1.6\% | 0.6\% | -0.2\% | 0.6\% | 0.344 |  |
| 2-year College, Junior College, Technical Institute | 1.2\% | 0.2\% | 1.5\% | 0.5\% | -0.3\% | 0.6\% | 0.534 |  |
| 4-year College, Medical School, Universityaffiliated Research Institute | 4.5\% | 0.3\% | 5.5\% | 1.0\% | -1.0\% | 1.1\% | 0.948 |  |
| Other | 0.7\% | 0.1\% | 0.7\% | 0.4\% | 0\% | 0.4\% | 0 |  |
| Non-educational Institution | 92.3\% | 0.4\% | 90.8\% | 1.3\% | 1.5\% | 1.3\% | 1.121 |  |
| Private Sector | 71.3\% | 0.6\% | 70.7\% | 2.0\% | 0.6\% | 2.1\% | 0.283 |  |
| Self-employed | 5.7\% | 0.3\% | 5.2\% | 1.0\% | 0.5\% | 1.0\% | 0.481 |  |
| Government, including Military | 13.3\% | 0.5\% | 12.7\% | 1.5\% | 0.6\% | 1.6\% | 0.386 |  |
| Other | 2.0\% | 0.2\% | 2.2\% | 0.7\% | -0.2\% | 0.7\% | 0.294 |  |
| Non-response | 0.3\% | 0.1\% | 0\% | 0\% | 0.3\% | 0.1\% | 3.958 | Diff |

Type of Employer - Questions A12 \& A13 (cont'd)

| Table V-TE: Psychologists and Social Scientists |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Psychologists and Social Scientists who work for: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| Educational Institution | 17.5\% | 0.8\% | 18.2\% | 1.8\% | -0.7\% | 2.0\% | 0.355 |  |
| Elementary, Middle, Secondary School | 9.9\% | 0.6\% | 9.9\% | 1.4\% | 0\% | 1.5\% | 0 |  |
| 2-year College, Junior College, Technical Institute | 0.9\% | 0.2\% | 0.8\% | 0.4\% | 0.1\% | 0.5\% | 0.217 |  |
| 4-year College, Medical School, Universityaffiliated Research Institute | 4.3\% | 0.4\% | 4.1\% | 0.9\% | 0.2\% | 1.0\% | 0.196 |  |
| Other | 2.4\% | 0.3\% | 3.4\% | 0.8\% | -1.0\% | 0.9\% | 1.103 |  |
| Non-educational Institution | 82.4\% | 0.8\% | 81.8\% | 1.8\% | 0.6\% | 2.0\% | 0.304 |  |
| Private Sector | 48.2\% | 1.1\% | 49.4\% | 2.3\% | -1.2\% | 2.6\% | 0.468 |  |
| Self-employed | 17.4\% | 0.8\% | 16.0\% | 1.7\% | 1.4\% | 1.9\% | 0.740 |  |
| Government, including Military | 14.3\% | 0.7\% | 15.5\% | 1.7\% | -1.2\% | 1.9\% | 0.650 |  |
| Other | 2.5\% | 0.3\% | 0.9\% | 0.4\% | 1.6\% | 0.6\% | 2.902 | Diff |
| Non-response | 1.0\% | 0.2\% | 0\% | 0\% | 1.0\% | 0.2\% | 4.772 | Diff |

Type of Employer - Questions A12 \& A13 (cont'd)

| Table VI-TE: Engineers |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mail |  | Telephone |  |  |  |  |  |
| Percentage of Engineers who work for: | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| Educational Institution | 2.4\% | 0.1\% | 2.8\% | 0.8\% | -0.4\% | 0.8\% | 0.523 |  |
| Elementary, Middle, Secondary School | 0.3\% | 0.05\% | 0.7\% | 0.4\% | -0.4\% | 0.4\% | 1.041 |  |
| 2-year College, Junior College, Technical Institute | 0.2\% | 0.04\% | 0.6\% | 0.4\% | -0.4\% | 0.4\% | 1.126 |  |
| 4-year College, Medical School, Universityaffiliated Research Institute | 1.7\% | 0.1\% | 1.5\% | 0.6\% | 0.2\% | 0.6\% | 0.353 |  |
| Other | 0.2\% | 0.04\% | 0\% | 0\% | 0.2\% | 0.04\% | 5.318 | Diff |
| Non-educational Institution | 97.6\% | 0.1\% | 97.2\% | 0.8\% | 0.4\% | 0.8\% | 0.523 |  |
| Private Sector | 74.6\% | 0.4\% | 72.9\% | 2.0\% | 1.7\% | 2.1\% | 0.823 |  |
| Self-employed | 5.2\% | 0.2\% | 5.3\% | 1.0\% | -0.1\% | 1.0\% | 0.096 |  |
| Government, including Military | 15.6\% | 0.3\% | 15.7\% | 1.7\% | -0.1\% | 1.7\% | 0.059 |  |
| Other | 2.2\% | 0.1\% | 3.3\% | 0.8\% | -1.1\% | 0.8\% | 1.331 |  |
| Non-response | 0.3\% | 0.05\% | 0.2\% | 0.2\% | 0.1\% | 0.2\% | 0.478 |  |

Type of Employer - Questions A12 \& A13 (cont'd)

| Table VII-TE: Non-scientists and Non-engineers |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Non-scientists and Nonengineers who work for: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| Educational Institution | 25.2\% | 0.2\% | 26.9\% | 2.3\% | -1.7\% | $2.4 \%$ | 0.724 |  |
| Elementary, Middle, Secondary School | 17.0\% | 0.1\% | 17.6\% | 2.0\% | -0.6\% | 2.0\% | 0.297 |  |
| 2-year College, Junior College, Technical Institute | 1.1\% | 0.04\% | 1.3\% | 0.6\% | -0.2\% | 0.6\% | 0.333 |  |
| 4-year College, Medical School, Universityaffiliated Research Institute | 5.1\% | 0.1\% | 5.7\% | 1.2\% | -0.6\% | 1.2\% | 0.489 |  |
| Other | 2.0\% | 0.1\% | 2.3\% | 0.8\% | -0.3\% | 0.8\% | 0.378 |  |
| Non-educational Institution | 74.8\% | 0.2\% | 73.1\% | 2.3\% | 1.7\% | 2.4\% | 0.724 |  |
| Private Sector | 47.9\% | 0.2\% | 49.6\% | 2.6\% | -1.7\% | 2.7\% | 0.642 |  |
| Self-employed | 14.6\% | 0.1\% | 14.8\% | 1.9\% | -0.2\% | 1.9\% | 0.106 |  |
| Government, including Military | 10.5\% | 0.1\% | 8.3\% | 1.5\% | 2.2\% | 1.5\% | 1.505 |  |
| Other | 1.8\% | 0.05\% | 0.4\% | 0.3\% | 1.4\% | 0.3\% | 4.155 | Diff |
| Non-response | 0.7\% | 0.03\% | $0.1 \%$ | 0.2\% | 0.6\% | 0.2\% | 3.541 | Diff |

Current Occupation - Question A15

| Table I-CO: Total |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of persons that are currently employed as: | Mail |  | Telephone |  | diff | se(diff) | t-stat | result |
|  | estimate | se | estimate | se |  |  |  |  |
| Physical Scientists | 1.8\% | 0.04\% | 1.5\% | 0.3\% | 0.3\% | 0.3\% | 1.155 |  |
| Mathematicians or Computer Scientists | 3.5\% | 0.1\% | 4.7\% | 0.4\% | -1.2\% | 0.5\% | 2.667 | Diff |
| Psychologists or Social Scientists | 0.7\% | 0.03\% | 1.1\% | 0.2\% | -0.4\% | 0.2\% | 1.806 | Diff |
| Engineers | 6.7\% | 0.1\% | 5.2\% | 0.5\% | 1.5\% | 0.5\% | 3.160 | Diff |
| Non-scientists and Non-engineers | 87.2\% | 0.1\% | 87.5\% | 0.7\% | -0.3\% | 0.7\% | 0.425 |  |
| Non-response | 0.05\% | 0.01\% | 0.1\% | 0.1\% | -0.05\% | 0.07\% | 0.747 |  |


| Table II-CO: Total Scientists and Engineers Only |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Scientists and Engineers that are currently employed as: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| Physical Scientists | 7.5\% | 0.2\% | 7.2\% | 0.6\% | 0.3\% | 0.6\% | 0.486 |  |
| Mathematicians or Computer Scientists | 11.6\% | 0.2\% | 13.0\% | 0.8\% | -1.4\% | 0.8\% | 1.750 | Diff |
| Psychologists or Social Scientists | 2.4\% | 0.1\% | 1.3\% | 0.3\% | 1.1\% | 0.3\% | 3.954 | Diff |
| Engineers | 47.0\% | 0.3\% | 39.4\% | 1.1\% | 7.6\% | 1.2\% | 6.507 | Diff |
| Non-scientists and Non-engineers | 31.5\% | 0.3\% | 39.1\% | 1.1\% | -7.6\% | 1.2\% | 6.548 | Diff |
| Non-response | 0.05\% | 0.01\% | 0.1\% | 0.1\% | -0.05\% | 0.1\% | 0.675 |  |

Current Occupation - Question A15 (cont'd)

| Table III-CO: Physical Scientists |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Physical <br> Scientists that are currently employed as: | Mail |  | Telephone |  | diff | se(diff) | t-stat | result |
|  | estimate | se | estimate | se |  |  |  |  |
| Physical Scientists | 58.2\% | 0.9\% | 48.4\% | 2.4\% | 9.8\% | 2.5\% | 3.881 | Diff |
| Mathematicians or Computer Scientists | 1.7\% | 0.2\% | 1.4\% | 0.6\% | 0.3\% | 0.6\% | 0.498 |  |
| Psychologists or Social Scientists | 0.2\% | 0.1\% | 0.4\% | 0.3\% | -0.2\% | 0.3\% | 0.648 |  |
| Engineers | 8.4\% | 0.5\% | 5.5\% | 1.1\% | 2.9\% | 1.2\% | 2.436 | Diff |
| Non-scientists and Non-engineers | 31.5\% | 0.9\% | 44.3\% | 2.3\% | -12.8\% | 2.5\% | 5.135 | Diff |
| Non-response | 0.04\% | 0.04\% | 0\% | 0\% | 0.04\% | 0.04\% | 1.078 | Diff |


| Table IV-CO: Mathematicians and Computer Scientists |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Mathematicians and Computer Scientists that are currently employed as: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| Physical Scientists | 0.8\% | 0.1\% | 1.2\% | 0.5\% | -0.4\% | 0.5\% | 0.799 |  |
| Mathematicians or Computer Scientists | 43.7\% | 0.7\% | 44.1\% | 2.2\% | -0.4\% | 2.3\% | 0.173 |  |
| Psychologists or Social Scientists | 0.7\% | 0.1\% | 1.1\% | 0.5\% | -0.4\% | 0.5\% | 0.836 |  |
| Engineers | 17.3\% | 0.5\% | 8.6\% | 1.2\% | 8.7\% | 1.4\% | 6.424 | Diff |
| Non-scientists and Non-engineers | 37.5\% | 0.7\% | 45.0\% | 2.2\% | -7.5\% | 2.3\% | 3.239 | Diff |
| Non-response | 0.01\% | 0.01\% | 0.2\% | 0.2\% | -0.19\% | 0.2\% | 0.953 |  |

Current Occupation - Question A15 (cont'd)

| Table V-CO: Psychologists and Social Scientists |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Psychologists and Social Scientists that are currently employed as: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| Physical Scientists | 0.7\% | 0.2\% | 0.6\% | 0.4\% | 0.1\% | 0.4\% | 0.249 |  |
| Mathematicians or Computer Scientists | 2.1\% | 0.3\% | 2.7\% | 0.8\% | -0.6\% | 0.8\% | 0.735 |  |
| Psychologists or Social Scientists | 22.9\% | 0.9\% | 7.1\% | 1.2\% | 15.8\% | 1.5\% | 10.588 | Diff |
| Engineers | 2.0\% | 0.3\% | 2.2\% | 0.7\% | -0.2\% | 0.8\% | 0.268 |  |
| Non-scientists and Non-engineers | 72.4\% | 0.4\% | 87.4\% | 1.6\% | -15.0\% | 1.8\% | 8.261 | Diff |
| Non-response | 0.05\% | 0.04\% | 0.2\% | 0.2\% | -0.2\% | 0.2\% | 0.299 |  |


| Table VI-CO: Engineers |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Engineers that are currently employed as: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| Physical Scientists | 0.8\% | 0.1\% | 1.6\% | 0.6\% | -0.8\% | 0.6\% | 1.384 |  |
| Mathematicians or Computer Scientists | 3.5\% | 0.2\% | 4.7\% | 1.0\% | -1.2\% | 1.0\% | 1.225 |  |
| Psychologists or Social Scientists | 0.1\% | 0.03\% | 0.2\% | 0.2\% | -0.1\% | 0.2\% | 0.486 |  |
| Engineers | 72.7\% | 0.4\% | 68.9\% | 2.1\% | 3.8\% | 2.2\% | 1.769 | Diff |
| Non-scientists and Non-engineers | 22.9\% | 0.4\% | 24.5\% | 2.0\% | -1.6\% | 2.0\% | 0.801 |  |
| Non-response | 0.03\% | 0.01\% | 0\% | 0\% | 0.03\% | 0.01\% | 2.061 | Diff |

## Current Occupation - Question A15 (cont'd)

| Table VII-CO: Non-scientists and Non-engineers |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Non-scientists and Non-engineers that are currently employed as: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| Physical Scientists | 1.2\% | 0.04\% | 1.0\% | 0.5\% | 0.2\% | 0.5\% | 0.379 |  |
| Mathematicians or Computer Scientists | 2.8\% | 0.1\% | 3.9\% | 1.0\% | -1.1\% | 1.0\% | 1.072 |  |
| Psychologists or Social Scientists | 0.5\% | 0.03\% | 1.1\% | 0.6\% | -0.6\% | 0.6\% | 1.086 |  |
| Engineers | 3.3\% | 0.1\% | 2.0\% | 0.7\% | 1.3\% | 0.7\% | 1.748 | Diff |
| Non-scientists and Non-engineers | 92.1\% | 0.1\% | 92.0\% | 1.4\% | 0.1\% | 1.4\% | 0.070 |  |
| Non-response | 0.05\% | 0.01\% | 0.1\% | 0.2\% | -0.1\% | 0.2\% | 0.299 |  |

## Working in Field - Question A19

| Table I-WF: Total |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of persons that are working in their field of study: | Mail |  | Telephone |  | diff | se(diff) | t-stat | result |
|  | estimate | se | estimate | se |  |  |  |  |
| Closely Related | 54.0\% | 0.2\% | 54.1\% | 1.1\% | -0.1\% | 1.1\% | 0.094 |  |
| Somewhat Related | 25.9\% | 0.1\% | 24.5\% | 0.9\% | 1.4\% | 0.9\% | 1.527 |  |
| Not Related | 20.1\% | 0.1\% | 21.4\% | 0.9\% | -1.3\% | 0.9\% | 1.488 |  |
| Non-response | 0.7\% | 0.03\% | 0.1\% | 0.1\% | 0.6\% | 0.1\% | 8.393 | Diff |


| Table II-WF: Total Scientists and Engineers Only |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Scientists and Engineers that are working in their field of study: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| Closely Related | 57.7\% | 0.3\% | 60.4\% | 1.1\% | -2.7\% | 1.2\% | 2.312 | Diff |
| Somewhat Related | 30.9\% | 0.3\% | 28.9\% | 1.0\% | 2.0\% | 1.1\% | 1.847 | Diff |
| Not Related | 11.4\% | 0.2\% | 10.7\% | 0.7\% | 0.7\% | 0.7\% | 0.947 |  |
| Non-response | 0.6\% | 0.05\% | 0\% | 0\% | 0.6\% | 0.1\% | 12.167 | Diff |

Working in Field - Question A19 (cont'd)

| Table III-WF: Physical Scientists |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Physical Scientists that are working in their field of study: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| Closely Related | 68.6\% | 0.9\% | 71.4\% | 2.1\% | -2.8\% | 2.3\% | 1.219 |  |
| Somewhat Related | 25.1\% | 0.8\% | 22.7\% | 2.0\% | 2.4\% | 2.1\% | 1.126 |  |
| Not Related | 6.3\% | 0.5\% | 5.8\% | 1.1\% | 0.5\% | 1.2\% | 0.420 |  |
| Non-response | 0.6\% | 0.1\% | 0\% | 0\% | 0.6\% | 0.1\% | 4.187 | Diff |

Table IV-WF: Mathematicians and Computer Scientists

| Table IV-WF: Mathematicians and Computer Scientists |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Mathematicians and Computer Scientists that are working in their field of study: | Mail |  | Telephone |  | diff | se(diff) | t-stat | result |
|  | estimate | se | estimate | se |  |  |  |  |
| Closely Related | 45.5\% | 0.7\% | 48.2\% | 2.2\% | -2.7\% | 2.3\% | 1.159 |  |
| Somewhat Related | 33.4\% | 0.7\% | 31.3\% | 2.1\% | 2.1\% | 2.2\% | 0.970 |  |
| Not Related | 21.0\% | 0.6\% | 20.5\% | 1.8\% | 0.5\% | 1.9\% | 0.266 |  |
| Non-response | 0.6\% | 0.1\% | 0\% | 0\% | 0.6\% | 0.1\% | 5.606 | Diff |

Working in Field - Question A19 (cont'd)

| Table V-WF: Psychologists and Social Scientists |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Psychologists and Social Scientists that are working in their field of study: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| Closely Related | 65.9\% | 1.0\% | 64.9\% | 2.2\% | 1.0\% | 2.4\% | 0.409 |  |
| Somewhat Related | 22.7\% | 0.9\% | 26.0\% | 2.0\% | -3.3\% | 2.2\% | 1.478 |  |
| Not Related | 11.4\% | 0.7\% | 9.1\% | 1.3\% | 2.3\% | 1.5\% | 1.531 |  |
| Non-response | 0.3\% | 0.1\% | 0\% | 0\% | 0.3\% | 0.1\% | 2.604 | Diff |


| Table VI-WF: Engineers |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Engineers that are working in their field of study: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| Closely Related | 58.5\% | 0.4\% | 62.0\% | 2.2\% | -3.5\% | 2.3\% | 1.551 |  |
| Somewhat Related | 32.9\% | 0.4\% | 30.0\% | 2.1\% | 2.9\% | 2.1\% | 1.361 |  |
| Not Related | 8.7\% | 0.2\% | 8.0\% | 1.2\% | 0.7\% | 1.3\% | 0.555 |  |
| Non-response | 0.6\% | 0.1\% | 0\% | 0\% | 0.6\% | 0.1\% | 9.246 | Diff |

Working in Field - Question A19 (cont'd)

| Table VII-WF: Non-scientists and Non-engineers |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Non-scientists and Non-engineers that are working in their field of study: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| Closely Related | 53.6\% | 0.2\% | 53.6\% | 2.6\% | 0\% | 2.6\% | 0 |  |
| Somewhat Related | 25.4\% | 0.2\% | 24.1\% | 2.3\% | 1.3\% | 2.3\% | 0.574 |  |
| Not Related | 20.9\% | 0.1\% | 22.4\% | 2.2\% | -1.5\% | 2.2\% | 0.679 |  |
| Non-response | 0.7\% | 0.03\% | 0.1\% | 0.2\% | 0.6\% | 0.2\% | 3.541 | Diff |

Attachment E-1
November 22, 1995
Work Activity - Question A23a

| Table I-WAct: Total |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of persons whose primary work activity is: | Mail |  | Telephone |  | diff | se(diff) | t-stat | result |
|  | estimate | se | estimate | se |  |  |  |  |
| Acctg., Fnan., Contracts - A | 8.6\% | 0.1\% | 8.1\% | 0.6\% | 0.5\% | 0.6\% | 0.855 |  |
| Applied Research - B | 2.6\% | 0.1\% | 3.4\% | 0.4\% | -0.8\% | 0.4\% | 2.066 | Diff |
| Basic Research - C | 0.8\% | 0.03\% | 0.6\% | 0.2\% | 0.2\% | 0.2\% | 1.205 |  |
| Comp. Appl., Prg. Sys. Dev. - D | 6.7\% | 0.1\% | 7.0\% | 0.5\% | -0.3\% | 0.6\% | 0.549 |  |
| Development - E | 2.0\% | 0.04\% | 2.2\% | 0.3\% | -0.2\% | 0.3\% | 0.637 |  |
|  |  |  |  |  |  |  |  |  |
| Design of Equipment - F | 2.4\% | 0.05\% | 1.4\% | 0.2\% | 1.0\% | 0.3\% | 3.944 | Diff |
| Employee Relations - G | 3.7\% | 0.1\% | 1.6\% | 0.3\% | 2.1\% | 0.3\% | 7.709 | Diff |
| Management and Admins. - H | 16.2\% | 0.1\% | 15.4\% | 0.8\% | 0.8\% | 0.8\% | 1.034 |  |
| Produc., Operations, Maint. - I | 3.6\% | 0.1\% | 4.4\% | 0.4\% | -0.8\% | 0.4\% | 1.825 | Diff |
| Professional Services - J | 15.9\% | 0.1\% | 15.1\% | 0.8\% | 0.8\% | 0.8\% | 1.043 |  |
|  |  |  |  |  |  |  |  |  |
| Sales, Purchasing, Marketing - K | 10.9\% | 0.1\% | 12.4\% | 0.7\% | -1.5\% | 0.7\% | 2.128 | Diff |
| Quality Management - L | 2.0\% | 0.04\% | 3.3\% | 0.4\% | -1.3\% | 0.4\% | 3.413 | Diff |
| Teaching - M | 16.9\% | 0.1\% | 20.0\% | 0.8\% | -3.1\% | 0.9\% | 3.624 | Diff |
| Other - N | 7.7\% | 0.1\% | 5.2\% | 0.5\% | 2.5\% | 0.5\% | 5.233 | Diff |
| Non-response | 2.8\% | 0.1\% | 3.4\% | 0.4\% | -0.6\% | 0.4\% | 1.557 |  |

Attachment E-2
November 22, 1995
Work Activity - Question A23a (cont'd)

| Table II-WAct: Total Scientists and Engineers Only |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Scientists and Engineers whose primary work activity is: | Mail |  | Telephone |  | diff | se(diff) | t-stat | result |
|  | estimate | se | estimate | se |  |  |  |  |
| Acctg., Fnan., Contracts - A | 3.0\% | 0.1\% | $3.4 \%$ | 0.4\% | -0.4\% | 0.4\% | 0.926 |  |
| Applied Research - B | 9.1\% | 0.2\% | 8.2\% | 0.6\% | 0.9\% | 0.7\% | 1.365 |  |
| Basic Research - C | 1.8\% | 0.1\% | 1.8\% | 0.3\% | 0\% | 0.3\% | 0 |  |
| Comp. Appl., Prg. Sys. Dev. - D | 19.4\% | 0.3\% | 19.2\% | 0.9\% | 0.2\% | 0.9\% | 0.212 |  |
| Development - E | 7.4\% | 0.2\% | 8.3\% | 0.6\% | -0.9\% | 0.7\% | 1.368 |  |
|  |  |  |  |  |  |  |  |  |
| Design of Equipment - F | 13.3\% | 0.2\% | 10.0\% | 0.7\% | 3.3\% | 0.7\% | 4.549 | Diff |
| Employee Relations - G | 1.3\% | 0.1\% | 1.1\% | 0.2\% | 0.2\% | 0.3\% | 0.796 |  |
| Management and Admins. - H | 14.3\% | 0.2\% | 15.8\% | 0.8\% | -1.5\% | 0.9\% | 1.723 | Diff |
| Produc., Operations, Maint. - I | 2.9\% | 0.1\% | 3.0\% | 0.4\% | -0.1\% | 0.4\% | 0.245 |  |
| Professional Services - J | 7.7\% | 0.2\% | 8.0\% | 0.6\% | -0.3\% | 0.7\% | 0.463 |  |
|  |  |  |  |  |  |  |  |  |
| Sales, Purchasing, Marketing - K | 6.1\% | 0.2\% | 6.8\% | 0.6\% | -0.7\% | 0.6\% | 1.166 |  |
| Quality Management - L | 3.3\% | 0.1\% | 5.5\% | 0.5\% | -2.2\% | 0.5\% | 4.089 | Diff |
| Teaching - M | 2.2\% | 0.1\% | 3.6\% | 0.4\% | -1.4\% | 0.4\% | 3.183 | Diff |
| Other - N | 8.0\% | 0.2\% | 5.6\% | 0.5\% | 2.4\% | 0.6\% | 4.300 | Diff |
| Non-response | 1.4\% | 0.1\% | 0.4\% | 0.1\% | 1.0\% | 0.2\% | 6.123 | Diff |

Attachment E-3
November 22, 1995
Work Activity - Question A23a (cont'd)

| Table III-WAct: Physical Scientists |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Physical Scientists whose primary work activity is: | Mail |  | Telephone |  | diff | se(diff) | t-stat | result |
|  | estimate | se | estimate | se |  |  |  |  |
| Acctg., Fnan., Contracts - A | 1.9\% | 0.3\% | 1.4\% | 0.6\% | 0.5\% | 0.6\% | 0.817 |  |
| Applied Research - B | 28.3\% | 0.8\% | 26.5\% | 2.1\% | 1.8\% | 2.3\% | 0.800 |  |
| Basic Research - C | 7.0\% | 0.5\% | 5.4\% | 1.1\% | 1.6\% | 1.2\% | 1.367 |  |
| Comp. Appl., Prg. Sys. Dev. - D | 4.4\% | 0.4\% | 5.8\% | 1.1\% | -1.4\% | 1.2\% | 1.196 |  |
| Development - E | 7.2\% | 0.5\% | 7.7\% | 1.3\% | -0.5\% | 1.4\% | 0.370 |  |
|  |  |  |  |  |  |  |  |  |
| Design of Equipment - F | 1.3\% | 0.2\% | 1.8\% | 0.6\% | -0.5\% | 0.7\% | 0.753 |  |
| Employee Relations - G | 1.2\% | 0.2\% | 1.5\% | 0.6\% | -0.3\% | 0.6\% | 0.492 |  |
| Management and Admins. - H | 12.3\% | 0.6\% | 15.7\% | 1.7\% | -3.4\% | 1.8\% | 1.861 | Diff |
| Produc., Operations, Maint. - I | 4.3\% | 0.4\% | 3.7\% | 0.9\% | 0.6\% | 1.0\% | 0.618 |  |
| Professional Services - J | 10.9\% | 0.6\% | 9.9\% | 1.4\% | 1.0\% | 1.5\% | 0.654 |  |
|  |  |  |  |  |  |  |  |  |
| Sales, Purchasing, Marketing - K | 2.8\% | 0.3\% | 2.5\% | 0.7\% | 0.3\% | 0.8\% | 0.375 |  |
| Quality Management - L | 4.2\% | 0.4\% | 5.3\% | 1.1\% | -1.1\% | 1.1\% | 0.979 |  |
| Teaching - M | 3.5\% | 0.3\% | 4.4\% | 1.0\% | -0.9\% | 1.0\% | 0.874 |  |
| Other - N | 10.8\% | 0.6\% | 8.6\% | 1.3\% | 2.2\% | 1.5\% | 1.520 |  |
| Non-response | 1.7\% | 0.2\% | 1.0\% | 0.5\% | 0.7\% | 0.5\% | 1.330 |  |

Work Activity - Question A23a (cont'd)
Table IV-WAct: Mathematicians and Computer Scientists

| Table IV-WAct: Mathematicians and Computer Scientists |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Mathematicians and Computer Scientists whose primary work activity is: | Mail |  | Telephone |  | diff | se(diff) | t-stat | result |
|  | estimate | se | estimate | se |  |  |  |  |
| Acctg., Fnan., Contracts - A | 4.8\% | 0.3\% | 5.8\% | 1.0\% | -1.0\% | 1.1\% | 0.922 |  |
| Applied Research - B | 5.1\% | 0.3\% | 2.9\% | 0.7\% | 2.2\% | 0.8\% | 2.718 | Diff |
| Basic Research - C | 1.1\% | 0.1\% | 0.9\% | 0.4\% | 0.2\% | 0.5\% | 0.449 |  |
| Comp. Appl., Prg. Sys. Dev. - D | 51.9\% | 0.7\% | 47.9\% | 2.2\% | 4.0\% | 2.3\% | 1.712 | Diff |
| Development - E | 3.8\% | 0.3\% | 5.2\% | 1.0\% | -1.4\% | 1.0\% | 1.364 |  |
|  |  |  |  |  |  |  |  |  |
| Design of Equipment - F | 3.5\% | 0.3\% | 2.7\% | 0.7\% | 0.8\% | 0.8\% | 1.042 |  |
| Employee Relations - G | 1.2\% | 0.2\% | 0.9\% | 0.4\% | 0.3\% | 0.5\% | 0.670 |  |
| Management and Admins. - H | 10.9\% | 0.4\% | 12.6\% | 1.5\% | -1.7\% | 1.5\% | 1.101 |  |
| Produc., Operations, Maint. - I | 1.0\% | 0.1\% | 1.1\% | 0.5\% | -0.1\% | 0.5\% | 0.206 |  |
| Professional Services - J | 2.6\% | 0.2\% | 3.1\% | 0.8\% | -0.5\% | 0.8\% | 0.621 |  |
|  |  |  |  |  |  |  |  |  |
| Sales, Purchasing, Marketing - K | 3.6\% | 0.3\% | 4.3\% | 0.9\% | -0.7\% | 0.9\% | 0.743 |  |
| Quality Management - L | 2.1\% | 0.2\% | 3.0\% | 0.8\% | -0.9\% | 0.8\% | 1.143 |  |
| Teaching - M | 3.4\% | 0.3\% | 5.7\% | 1.0\% | -2.3\% | 1.1\% | 2.159 | Diff |
| Other - N | 4.9\% | 0.3\% | 3.8\% | 0.9\% | 1.1\% | 0.9\% | 1.215 |  |
| Non-response | 1.4\% | 0.2\% | 0.6\% | 0.3\% | 0.8\% | 0.4\% | 2.104 | Diff |

Work Activity - Question A23a (cont'd)

| Table V-WAct: Psychologists and Social Scientists |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Psychologists and Social Scientists whose primary work activity is: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| Acctg., Fnan., Contracts - A | 3.3\% | 0.4\% | 3.2\% | 0.83\% | 0.1\% | 0.9\% | 0.110 |  |
| Applied Research - B | 5.6\% | 0.5\% | 7.3\% | 1.2\% | -1.7\% | 1.3\% | 1.291 |  |
| Basic Research - C | 1.0\% | 0.2\% | 2.3\% | 0.7\% | -1.3\% | 0.7\% | 1.768 | Diff |
| Comp. Appl., Prg. Sys. Dev. - D | 3.0\% | 0.4\% | 4.5\% | 1.0\% | -1.5\% | 1.0\% | 1.443 |  |
| Development - E | 1.6\% | 0.3\% | 1.1\% | 0.5\% | 0.5\% | 0.6\% | 0.896 |  |
| Design of Equipment - F | 0.6\% | 0.2\% | 0.2\% | 0.2\% | 0.4\% | 0.3\% | 1.501 |  |
| Employee Relations - G | 2.5\% | 0.3\% | 2.8\% | 0.8\% | -0.3\% | 0.8\% | 0.359 |  |
| Management and Admins. - H | 11.0\% | 0.7\% | 11.4\% | 1.5\% | -0.4\% | 1.6\% | 0.245 |  |
| Produc., Operations, Maint. - I | 1.1\% | 0.2\% | 0.2\% | 0.2\% | 0.9\% | 0.3\% | 2.947 | Diff |
| Professional Services - J | 31.7\% | 1.0\% | 35.6\% | 2.2\% | -3.9\% | 2.5\% | 1.587 |  |
| Sales, Purchasing, Marketing - K | 18.1\% | 0.8\% | 16.1\% | 1.7\% | 2.0\% | 1.9\% | 1.047 |  |
| Quality Management - L | 1.5\% | 0.3\% | 1.0\% | 0.5\% | 0.5\% | 0.5\% | 0.936 |  |
| Teaching - M | 3.7\% | 0.4\% | 5.5\% | 1.1\% | -1.8\% | 1.1\% | 1.574 |  |
| Other - N | 15.2\% | 0.8\% | 8.7\% | 1.3\% | 6.5\% | 1.5\% | 4.252 | Diff |
| Non-response | 1.9\% | 0.3\% | 1.1\% | 0.5\% | 0.8\% | 0.6\% | 1.414 |  |

Work Activity - Question A23a (cont'd)

| Table VI-WAct: Engineers |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Engineers whose primary work activity is: | Mail |  | Telephone |  | diff | se(diff) | t-stat | result |
|  | estimate | se | estimate | se |  |  |  |  |
| Acctg., Fnan., Contracts - A | 2.4\% | 0.1\% | 2.8\% | 0.8\% | -0.4\% | 0.8\% | 0.523 |  |
| Applied Research - B | 7.1\% | 0.2\% | 6.4\% | 1.1\% | 0.7\% | 1.1\% | 0.614 |  |
| Basic Research - C | 1.0\% | 0.1\% | 1.2\% | 0.5\% | -0.2\% | 0.5\% | 0.396 |  |
| Comp. Appl., Prg. Sys. Dev. - D | 12.9\% | 0.3\% | 13.2\% | 1.5\% | -0.3\% | 1.6\% | 0.191 |  |
| Development - E | 10.2\% | 0.3\% | 11.4\% | 1.5\% | -1.2\% | 1.5\% | 0.814 |  |
| Design of Equipment - F | 22.9\% | 0.4\% | 17.2\% | 1.7\% | 5.7\% | 1.8\% | 3.237 | Diff |
| Employee Relations - G | 1.2\% | 0.1\% | 0.6\% | 0.4\% | 0.6\% | 0.4\% | 1.6451 | Diff |
| Management and Admins. - H | 16.9\% | 0.3\% | 18.1\% | 1.8\% | -1.2\% | 1.8\% | 0.671 |  |
| Produc., Operations, Maint. - I | 3.8\% | 0.2\% | 4.3\% | 0.9\% | -0.5\% | 0.9\% | 0.531 |  |
| Professional Services - J | 4.0\% | 0.2\% | 3.5\% | 0.8\% | 0.5\% | 0.9\% | 0.584 |  |
| Sales, Purchasing, Marketing - K | 5.4\% | 0.2\% | 6.7\% | 1.1\% | -1.3\% | 1.2\% | 1.122 |  |
| Quality Management - L | 4.0\% | 0.2\% | 7.5\% | 1.2\% | -3.5\% | 1.2\% | 2.881 | Diff |
| Teaching - M | 1.1\% | 0.1\% | 2.1\% | 0.7\% | -1.0\% | 0.7\% | 1.513 |  |
| Other - N | 7.1\% | 0.2\% | 4.9\% | 1.0\% | 2.2\% | 1.0\% | 2.178 | Diff |
| Non-response | 1.6\% | 0.1\% | 0\% | 0\% | 1.6\% | 0.1\% | 15.174 | Diff |

Work Activity - Question A23a (cont'd)

| Table VII-WAct: Non-scientists and Non-engineers |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Non-scientists and Non-engineers whose primary work activity is: | Mail |  | Telephone |  | diff | se(diff) | t-stat | result |
|  | estimate | se | estimate | se |  |  |  |  |
| Acctg., Fnan., Contracts - A | 9.1\% | 0.1\% | 8.6\% | 1.5\% | 0.5\% | 1.5\% | 0.332 |  |
| Applied Research - B | 1.9\% | 0.1\% | 2.9\% | 0.9\% | -1.0\% | 0.9\% | 1.110 |  |
| Basic Research - C | 0.7\% | 0.03\% | 0.5\% | 0.4\% | 0.2\% | 0.4\% | 0.527 |  |
| Comp. Appl., Prg. Sys. Dev. - D | 5.6\% | 0.1\% | 5.8\% | 1.3\% | -0.2\% | 1.3\% | 0.159 |  |
| Development-E | 1.5\% | 0.04\% | 1.6\% | 0.7\% | -0.1\% | 0.7\% | 0.148 |  |
|  |  |  |  |  |  |  |  |  |
| Design of Equipment - F | 1.4\% | 0.04\% | 0.5\% | 0.4\% | 0.9\% | 0.4\% | 2.365 | Diff |
| Employee Relations - G | 3.9\% | 0.1\% | 1.7\% | 0.7\% | 2.2\% | 0.7\% | 3.159 | Diff |
| Management and Admins. - H | 16.4\% | 0.1\% | 15.3\% | 1.9\% | 1.1\% | 1.9\% | 0.569 |  |
| Produc., Operations, Maint. - I | 3.7\% | 0.1\% | 4.5\% | 1.1\% | -0.8\% | 1.1\% | 0.719 |  |
| Professional Services - J | 16.7\% | 0.1\% | 15.8\% | 2.0\% | 0.9\% | 2.0\% | 0.459 |  |
|  |  |  |  |  |  |  |  |  |
| Sales, Purchasing, Marketing - K | 11.3\% | 0.1\% | 12.9\% | 1.8\% | -1.6\% | 1.8\% | 0.889 |  |
| Quality Management - L | 1.9\% | 0.1\% | 3.1\% | 0.9\% | -1.2\% | 0.9\% | 1.290 |  |
| Teaching - M | 18.3\% | 0.1\% | 21.6\% | 2.2\% | -3.3\% | 2.2\% | 1.493 |  |
| Other - N | 7.7\% | 0.1\% | 5.2\% | 1.2\% | 2.5\% | 1.2\% | 2.094 | Diff |
| Non-response | 3.0\% | 0.1\% | 3.7\% | 1.0\% | -0.7\% | 1.00\% | 0.701 |  |

Work Area - Question A30

| Table I-WArea: Total |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of persons that are working in: | Mail |  | Telephone |  | diff | se(diff) | t-stat | result |
|  | estimate | se | estimate | se |  |  |  |  |
| Energy/Fuel | 2.6\% | 0.1\% | 2.3\% | 0.3\% | 0.3\% | 0.3\% | 0.937 |  |
| Environment | 4.0\% | 0.1\% | 3.8\% | 0.4\% | 0.2\% | 0.4\% | 0.490 |  |
| Health/Safety | 18.6\% | 0.1\% | 12.8\% | 0.7\% | 5.8\% | 0.7\% | 8.109 | Diff |
| National Defense | 3.2\% | 0.1\% | 2.1\% | 0.3\% | 1.1\% | 0.3\% | 3.578 | Diff |
| Other | 71.5\% | 0.1\% | 79.0\% | 0.9\% | -7.5\% | 0.9\% | 8.613 | Diff |
| Non-response | 1.9\% | 0.04\% | 0.1\% | 0.1\% | 1.8\% | 0.1\% | 22.775 | Diff |

Table II-WArea: Total Scientists and Engineers

| Percentage of Scientists and Engineers that are working in: | Mail |  | Telephone |  | diff | se(diff) | t-stat | result |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | estimate | se | estimate | se |  |  |  |  |
| Energy/Fuel | 8.1\% | 0.2\% | 6.6\% | 0.6\% | 1.5\% | 0.6\% | 2.510 | Diff |
| Environment | 10.5\% | 0.2\% | 10.7\% | 0.7\% | -0.2\% | 0.7\% | 0.271 |  |
| Health/Safety | 11.3\% | 0.2\% | 8.7\% | 0.6\% | 2.6\% | 0.7\% | 3.825 | Diff |
| National Defense | 13.0\% | 0.2\% | 11.0\% | 0.7\% | 2.0\% | 0.8\% | 2.661 | Diff |
| Other | 57.1\% | 0.3\% | 63.0\% | 1.1\% | -5.9\% | 1.2\% | 5.106 | Diff |
| Non-response | 2.0\% | 0.1\% | 0.1\% | 0.1\% | 1.9\% | 0.1\% | 16.494 | Diff |

Work Area - Question A30 (cont'd)

| Table III-WArea: Physical Scientists |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Physical Scientists that are working in: | Mail |  | Telephone |  | diff | se(diff) | t-stat | result |
|  | estimate | se | estimate | se |  |  |  |  |
| Energy/Fuel | 9.3\% | 0.5\% | 8.2\% | 1.3\% | 1.1\% | 1.4\% | 0.785 |  |
| Environment | 35.4\% | 0.9\% | 32.9\% | 2.2\% | 2.5\% | 2.4\% | 1.048 |  |
| Health/Safety | 19.6\% | 0.7\% | 18.0\% | 1.8\% | 1.6\% | 2.0\% | 0.818 |  |
| National Defense | 2.5\% | 0.3\% | 3.2\% | 0.8\% | -0.7\% | 0.9\% | 0.797 |  |
| Other | 33.2\% | 0.9\% | 37.6\% | 2.3\% | -4.4\% | 2.5\% | 1.799 | Diff |
| Non-response | 1.7\% | 0.2\% | 0\% | 0\% | 1.7\% | 0.2\% | 7.087 | Diff |

Table IV-WArea: Mathematicians and Computer Scientists

| Percentage of Mathematicians and Computer Scientists that are working in: | Mail |  | Telephone |  | diff | se(diff) | t-stat | result |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | estimate | se | estimate | se |  |  |  |  |
| Energy/Fuel | 2.9\% | 0.2\% | 3.3\% | 0.8\% | -0.4\% | 0.8\% | 0.483 |  |
| Environment | 2.2\% | 0.2\% | 1.4\% | 0.5\% | 0.8\% | 0.6\% | 1.425 |  |
| Health/Safety | 6.9\% | 0.4\% | 4.6\% | 0.9\% | 2.3\% | 1.0\% | 2.306 | Diff |
| National Defense | 12.6\% | 0.5\% | 10.5\% | 1.4\% | 2.1\% | 1.4\% | 1.458 |  |
| Other | 75.5\% | 0.6\% | 80.2\% | 1.8\% | -4.7\% | 1.9\% | 2.510 | Diff |
| Non-response | 1.6\% | 0.2\% | 0\% | 0\% | 1.6\% | 0.2\% | 9.201 | Diff |

Work Area - Question A30 (cont'd)

| Table V-WArea: Psychologists and Social Scientists |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Psychologists and Social Scientists that are working in: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| Energy/Fuel | 2.9\% | 0.4\% | 2.6\% | 0.7\% | 0.3\% | 0.8\% | 0.363 |  |
| Environment | 3.3\% | 0.4\% | 2.3\% | 0.7\% | 1.0\% | 0.8\% | 1.252 |  |
| Health/Safety | 28.9\% | 1.0\% | 22.2\% | 1.9\% | 6.7\% | 2.2\% | 3.082 | Diff |
| National Defense | 2.0\% | 0.3\% | 2.3\% | 0.7\% | -0.3\% | 0.8\% | 0.393 |  |
| Other | 62.8\% | 1.0\% | 70.5\% | 2.1\% | -7.7\% | 2.4\% | 3.246 | Diff |
| Non-response | 2.0\% | 0.3\% | 0.6\% | 0.4\% | 1.4\% | 0.5\% | 3.004 | Diff |


| Table VI-WArea: Engineers |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Engineers that are working in: | Mail |  | Telephone |  | diff | se(diff) | t-stat | result |
|  | estimate | se | estimate | se |  |  |  |  |
| Energy/Fuel | 11.1\% | 0.3\% | 8.5\% | 1.3\% | 2.6\% | 1.3\% | 1.997 | Diff |
| Environment | 9.5\% | 0.2\% | 11.4\% | 1.5\% | -1.9\% | 1.5\% | 1.290 |  |
| Health/Safety | 7.4\% | 0.2\% | 5.3\% | 1.0\% | 2.1\% | 1.1\% | 2.005 | Diff |
| National Defense | 18.1\% | 0.3\% | 14.9\% | 1.6\% | 3.2\% | 1.7\% | 1.928 | Diff |
| Other | 53.9\% | 0.4\% | 60.0\% | 2.2\% | -6.1\% | 2.3\% | 2.678 | Diff |
| Non-response | 2.2\% | 0.1\% | 0\% | 0\% | 2.2\% | 0.1\% | 17.848 | Diff |

Work Area - Question A30 (cont'd)

| Table VII-WArea: Non-scientists and Non-engineers |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Non-scientists and Non-engineers that are working in: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| Energy/Fuel | 2.1\% | 0.1\% | 1.9\% | 0.7\% | 0.2\% | 0.7\% | 0.277 |  |
| Environment | 3.4\% | 0.1\% | 3.2\% | 0.9\% | 0.2\% | 0.9\% | 0.215 |  |
| Health/Safety | 19.3\% | 0.1\% | 13.1\% | 1.8\% | 6.2\% | 1.8\% | 3.466 | Diff |
| National Defense | 2.4\% | 0.1\% | 1.3\% | 0.6\% | 1.1\% | 0.6\% | 1.830 | Diff |
| Other | 72.8\% | 0.2\% | 80.5\% | 2.1\% | -7.7\% | 2.1\% | 3.666 | Diff |
| Non-response | 1.9\% | 0.05\% | 0.1\% | 0.2\% | 1.8\% | 0.2\% | 10.357 | Diff |

Past Employment - Questions B1 \& B2

| Table I-PE: Total |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of persons whose employer 5 years ago was: | Mail |  | Telephone |  | diff | se(diff) | t-stat | result |
|  | estimate | se | estimate | se |  |  |  |  |
| Same Employer | 49.7\% | 0.1\% | 47.4\% | 1.0\% | 2.3\% | 1.0\% | 2.235 | Diff |
| Different Employer | 35.1\% | 0.1\% | 32.3\% | 1.0\% | 2.8\% | 1.0\% | 2.856 | Diff |
| Not Employed | 15.2\% | 0.1\% | 20.3\% | 0.8\% | -5.1\% | 0.8\% | 6.112 | Diff |
| Non-response | 4.0\% | 0.1\% | 7.5\% | 0.5\% | -3.5\% | 0.5\% | 6.760 | Diff |

Table II-PE: Total Scientists and Engineers Only

| Table II-PE: Total Scientists and Engineers Only |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Scientists and Engineers whose employer 5 years ago was: | Mail |  | Telephone |  | diff | se(diff) | t-stat | result |
|  | estimate | se | estimate | se |  |  |  |  |
| Same Employer | 53.6\% | 0.3\% | 59.6\% | 1.1\% | -6.0\% | 1.1\% | 5.313 | Diff |
| Different Employer | 37.8\% | 0.3\% | 31.1\% | 1.0\% | 6.7\% | 1.1\% | 6.240 | Diff |
| Not Employed | 8.6\% | 0.2\% | 9.3\% | 0.7\% | -0.7\% | 0.7\% | 0.991 |  |
| Non-response | 2.6\% | 0.1\% | 9.5\% | 0.6\% | -6.9\% | 0.6\% | 10.898 | Diff |

Past Employment - Questions B1 \& B2 (cont'd)

| Table III-PE: Physical Scientists |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Physical Scientists whose employer 5 years ago was: | Mail |  | Telephone |  | diff | se(diff) | t-stat | result |
|  | estimate | se | estimate | se |  |  |  |  |
| Same Employer | 52.7\% | 0.9\% | 62.4\% | 2.2\% | -9.6\% | 2.4\% | 4.059 | Diff |
| Different Employer | 36.8\% | 0.8\% | 26.6\% | 2.0\% | 10.2\% | 2.2\% | 4.655 | Diff |
| Not Employed | 10.4\% | 0.5\% | 11.0\% | 1.4\% | -0.5\% | 1.5\% | 0.348 |  |
| Non-response | 2.5\% | 0.3\% | 10.7\% | 1.3\% | -8.2\% | 1.4\% | 6.005 | Diff |


| Table IV-PE: Mathematicians and Computer Scientists |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Mathematicians and Computer Scientists whose employer 5 years ago was: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| Same Employer | 51.9\% | 0.7\% | 59.0\% | 2.2\% | -7.1\% | 2.3\% | 3.139 | Diff |
| Different Employer | 41.5\% | 0.7\% | 33.3\% | 2.1\% | 8.2\% | 2.2\% | 3.799 | Diff |
| Not Employed | 6.5\% | 0.3\% | 7.7\% | 1.2\% | -1.2\% | 1.2\% | 0.951 |  |
| Non-response | 2.3\% | 0.2\% | 6.5\% | 1.0\% | -4.1\% | 1.1\% | 3.892 | Diff |

Past Employment - Questions B1 \& B2 (cont'd)

| Table V-PE: Psychologists and Social Scientists |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Psychologists and Social Scientists whose employer 5 years ago was: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| Same Employer | 45.0\% | 1.0\% | 52.9\% | 2.3\% | -7.9\% | 2.5\% | 3.136 | Diff |
| Different Employer | 44.5\% | 1.0\% | 36.6\% | 2.2\% | 7.9\% | 2.4\% | 3.252 | Diff |
| Not Employed | 10.5\% | 0.6\% | 10.6\% | 1.4\% | -0.1\% | 1.54\% | 0.031 |  |
| Non-response | 3.5\% | 0.4\% | 7.1\% | 1.1\% | -3.6\% | 1.2\% | 3.067 | Diff |


| Table VI-PE: Engineers |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Engineers whose employer 5 years ago was: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| Same Employer | 56.2\% | 0.4\% | 60.8\% | 2.2\% | -4.6\% | 2.2\% | 2.064 | Diff |
| Different Employer | 35.2\% | 0.4\% | 29.9\% | 2.1\% | 5.3\% | 2.1\% | 2.518 | Diff |
| Not Employed | 8.6\% | 0.2\% | 9.3\% | 1.3\% | -0.7\% | 1.3\% | 0.503 |  |
| Non-response | 2.5\% | 0.1\% | 11.0\% | 1.3\% | -8.5\% | 1.3\% | 6.404 | Diff |

Past Employment - Questions B1 \& B2 (cont'd)

| Table VII-PE: Non-scientists and Non-engineers |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Non-scientists and Non-engineers whose employer 5 years ago was: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| Same Employer | 49.4\% | 0.2\% | 46.4\% | 2.5\% | 3.0\% | 2.5\% | 1.209 |  |
| Different Employer | 34.9\% | 0.2\% | 32.4\% | 2.3\% | 2.5\% | 2.3\% | 1.042 |  |
| Not Employed | 15.8\% | 0.1\% | 21.2\% | 2.0\% | -5.4\% | 2.0\% | 2.670 | Diff |
| Non-response | 4.1\% | 0.1\% | 7.3\% | 1.2\% | -3.2\% | 1.2\% | 2.606 | Diff |

## Degree Level - Question D6

| Table I-DL: Total |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of persons with highest degree of: | Mail |  | Telephone |  | diff | se(diff) | t-stat | result |
|  | estimate | se | estimate | se |  |  |  |  |
| PhDs | 1.1\% | 0.03\% | 2.2\% | 0.3\% | -1.1\% | 0.3\% | 3.810 | Diff |
| Professional Degree | 6.6\% | 0.1\% | 6.4\% | 0.5\% | 0.2\% | 0.5\% | 0.413 |  |
| Master's Degree | 25.3\% | 0.1\% | 23.9\% | 0.8\% | 1.4\% | 0.8\% | 1.659 | Diff |
| Bachelor's Degree | 67.0\% | 0.1\% | 67.6\% | 0.9\% | -0.6\% | 0.9\% | 0.648 |  |
| Non-response | 0.8\% | 0.02\% | 0.3\% | 0.1\% | 0.5\% | 0.1\% | 4.558 | Diff |


| Table II-DL: Total Scientists and Engineers Only |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Scientists and Engineers with highest degree of: | Mail |  | Telephone |  | diff | se(diff) | t-stat | result |
|  | estimate | se | estimate | se |  |  |  |  |
| PhDs | 1.1\% | 0.1\% | 1.5\% | 0.3\% | -0.4\% | 0.3\% | 1.489 |  |
| Professional Degree | 1.2\% | 0.1\% | 1.8\% | 0.3\% | -0.6\% | 0.3\% | 2.046 | Diff |
| Master's Degree | 31.9\% | 0.3\% | 31.0\% | 1.0\% | 0.9\% | 1.0\% | 0.872 |  |
| Bachelor's Degree | 65.7\% | 0.3\% | 65.7\% | 1.0\% | 0\% | 1.1\% | 0 |  |
| Non-response | 0.6\% | 0.04\% | 0.2\% | 0.1\% | 0.4\% | 0.1\% | 3.835 | Diff |

Degree Level - Question D6 (cont'd)

| Table III-DL: Physical Scientists |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Physical <br> Scientists with highest degree of: | Mail |  | Telephone |  | diff | se(diff) | t-stat | result |
|  | estimate | se | estimate | se |  |  |  |  |
| PhDs | 3.0\% | 0.3\% | 2.5\% | 0.7\% | 0.5\% | 0.7\% | 0.680 |  |
| Professional Degree | 3.1\% | 0.3\% | 3.1\% | 0.7\% | 0\% | 0.8\% | 0 |  |
| Master's Degree | 31.7\% | 0.8\% | 31.7\% | 2.0\% | 0\% | 2.2\% | 0 |  |
| Bachelor's Degree | 62.3\% | 0.8\% | 62.7\% | 2.1\% | -0.4\% | 2.3\% | 0.178 |  |
| Non-response | 0.6\% | 0.1\% | 0.2\% | 0.2\% | 0.4\% | 0.2\% | 1.710 | Diff |


| Table IV-DL: Mathematicians and Computer Scientists |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Mathematicians and Computer Scientists with highest degree of: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| PhDs | 0.5\% | 0.1\% | 0.6\% | 0.3\% | -0.1\% | 0.3\% | 0.294 |  |
| Professional Degree | 1.1\% | 0.1\% | 1.2\% | 0.5\% | -0.1\% | 0.5\% | 0.208 |  |
| Master's Degree | 30.9\% | 0.6\% | 30.2\% | 1.9\% | 0.7\% | 2.0\% | 0.343 |  |
| Bachelor's Degree | 67.5\% | 0.6\% | 68.0\% | 2.0\% | -0.5\% | 2.1\% | 0.241 |  |
| Non-response | 0.4\% | 0.1\% | 0\% | 0\% | 0.4\% | 0.1\% | 4.831 | Diff |

Degree Level - Question D6 (cont'd)

| Table V-DL: Psychologists and Social Scientists |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Psychologists and Social Scientists with highest degree of: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| PhDs | 3.4\% | 0.4\% | 3.7\% | 0.8\% | -0.3\% | 0.9\% | 0.331 |  |
| Professional Degree | 2.6\% | 0.3\% | 4.2\% | 0.9\% | -1.6\% | 0.9\% | 1.702 | Diff |
| Master's Degree | 54.9\% | 1.0\% | 52.1\% | 2.2\% | 2.8\% | 2.4\% | 1.159 |  |
| Bachelor's Degree | 39.2\% | 1.0\% | 40.0\% | 2.2\% | -0.8\% | 2.4\% | 0.338 |  |
| Non-response | 0.4\% | 0.1\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.859 |  |


| Table VI-DL: Engineers |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Engineers with highest degree of: | Mail |  | Telephone |  | diff | se(diff) | t-stat | result |
|  | estimate | se | estimate | se |  |  |  |  |
| PhDs | 0.4\% | 0.05\% | 1.2\% | 0.5\% | -0.8\% | 0.5\% | 1.726 | Diff |
| Professional Degree | 0.6\% | 0.1\% | 1.1\% | 0.4\% | -0.5\% | 0.5\% | 1.122 |  |
| Master's Degree | 27.5\% | 0.3\% | 26.6\% | 1.9\% | 0.9\% | 1.9\% | 0.473 |  |
| Bachelor's Degree | 71.4\% | 0.4\% | 71.0\% | 1.9\% | 0.4\% | 2.0\% | 0.205 |  |
| Non-response | 0.6\% | 0.1\% | 0.3\% | 0.2\% | 0.3\% | 0.2\% | 1.256 |  |

Degree Level - Question D6 (cont'd)

| Table VII-DL: Non-scientists and Non-engineers |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Non-scientists and Non-engineers with highest degree of: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| PhDs | 1.1\% | 0.03\% | 2.3\% | 0.7\% | -1.2\% | 0.7\% | 1.691 | Diff |
| Professional Degree | 7.0\% | 0.1\% | 6.8\% | 1.2\% | 0.2\% | 1.2\% | 0.168 |  |
| Master's Degree | 24.8\% | 0.1\% | 23.2\% | 2.0\% | 1.6\% | 2.0\% | 0.800 |  |
| Bachelor's Degree | 67.1\% | 0.2\% | 67.7\% | 2.2\% | -0.6\% | 2.2\% | 0.271 |  |
| Non-response | 0.8\% | 0.03\% | 0.3\% | 0.3\% | 0.5\% | 0.3\% | 1.928 | Diff |

Continuing Education - Question D7

| Table I-CE: Total |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of persons who have taken college or university courses since finishing their most recent degree: | Mail |  | Telephone |  | diff | se(diff) | t-stat | result |
|  | estimate | se | estimate | se |  |  |  |  |
| Have Taken | 45.0\% | 0.1\% | 48.5\% | 1.0\% | -3.5\% | 1.0\% | 3.544 | Diff |
| Have Not Taken | 55.0\% | 0.1\% | 51.5\% | 1.0\% | 3.5\% | 1.0\% | 3.544 | Diff |
| Non-response | 1.4\% | 0.03\% | 0.05\% | 0.04\% | 1.35\% | 0.05\% | 24.847 | Diff |


| Table II-CE: Total Scientists and Engineers Only |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Scientists and Engineers who have taken college or university courses since finishing their most recent degree: | Mail |  | Telephone |  | diff | se(diff) | t-stat | result |
|  | estimate | se | estimate | se |  |  |  |  |
| Have Taken | 48.2\% | 0.3\% | 47.0\% | 1.1\% | 1.2\% | 1.1\% | 1.085 |  |
| Have Not Taken | 51.8\% | 0.3\% | 53.0\% | 1.1\% | -1.2\% | 1.1\% | 1.085 |  |
| Non-response | 1.0\% | 0.1\% | 0.1\% | 0.1\% | 0.9\% | 0.1\% | 10.481 | Diff |


| Table III-CE: Physical Scientists |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Physical Scientists who have taken college or university courses since finishing their most recent degree: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| Have Taken | 51.7\% | 0.9\% | 50.9\% | 2.2\% | 0.8\% | 2.3\% | 0.344 |  |
| Have Not Taken | 48.3\% | 0.9\% | 49.1\% | 2.2\% | -0.8\% | 2.3\% | 0.344 |  |
| Non-response | 0.9\% | 0.2\% | 0\% | 0\% | 0.9\% | 0.2\% | 5.558 | Diff |

Continuing Education - Question D7 (cont'd)

| Table IV-CE: Mathematicians and Computer Scientists |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Mathematicians and Computer Scientists who have taken college or university courses since finishing their most recent degree: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| Have Taken | 49.4\% | 0.7\% | 47.6\% | 2.1\% | 1.8\% | 2.2\% | 0.812 |  |
| Have Not Taken | 50.6\% | 0.7\% | 52.4\% | 2.1\% | -1.8\% | 2.2\% | 0.812 |  |
| Non-response | 0.8\% | 0.1\% | 0\% | 0\% | 0.8\% | 0.1\% | 6.845 | Diff |

Table V-CE: Psychologists and Social Scientists

| Percentage of Psychologists and Social Scientists who have taken college or university courses since finishing their most recent degree: | Mail |  | Telephone |  | diff | se(diff) | t-stat | result |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | estimate | se | estimate | se |  |  |  |  |
| Have Taken | 43.2\% | 1.0\% | 45.0\% | 2.2\% | -1.8\% | 2.4\% | 0.746 |  |
| Have Not Taken | 56.8\% | 1.0\% | $55.0 \%$ | 2.2\% | 1.8\% | 2.4\% | 0.746 |  |
| Non-response | 1.1\% | 0.2\% | 0.9\% | 0.4\% | 0.2\% | 0.5\% | 0.431 |  |

Continuing Education - Question D7 (cont'd)

| Table VI-CE: Engineers |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Engineers who have taken college or university courses since finishing their most recent degree: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| Have Taken | 47.9\% | 0.4\% | 46.3\% | 2.1\% | 1.6\% | 2.1\% | 0.747 |  |
| Have Not Taken | 52.1\% | 0.4\% | 53.7\% | 2.1\% | -1.6\% | 2.1\% | 0.747 |  |
| Non-response | 1.0\% | 0.1\% | 0\% | 0\% | 1.0\% | 0.1\% | 12.917 | Diff |

Table VII-CE: Non-scientists and Non-engineers

| Percentage of Non-scientists and Non-engineers who have taken college or university courses since finishing their most recent degree: | Mail |  | Telephone |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| Have Taken | 44.8\% | 0.2\% | 48.7\% | 2.4\% | -3.9\% | 2.4\% | 1.650 | Diff |
| Have Not Taken | 55.2\% | 0.2\% | 51.3\% | 2.4\% | 3.9\% | 2.4\% | 1.650 | Diff |
| Non-response | 1.5\% | 0.04\% | $0.1 \%$ | 0.1\% | 1.4\% | 0.1\% | 12.900 | Diff |

Spouse's Occupation - Questions D13, D14 \& D15

| Table I-SO: Total |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of persons whose spouse works as: | Mail |  | Telephone |  | diff | se(diff) | t-stat | result |
|  | estimate | se | estimate | se |  |  |  |  |
| Scientist of Engineer, Total | 44.4\% | 0.2\% | 46.7\% | 1.1\% | -2.3\% | 1.1\% | 1.975 | Diff |
| Scientist or Engineer, Full Time | 24.3\% | 0.1\% | 30.6\% | 1.0\% | -6.3\% | 1.1\% | 5.959 | Diff |
| Scientist or Engineer, Part Time | 20.1\% | 0.1\% | 16.1\% | 0.8\% | 4.0\% | 0.8\% | 4.788 | Diff |
| Non-scientist/Non-engineer, Total | 6.2\% | 0.1\% | 5.0\% | 0.5\% | 1.1\% | 0.5\% | 2.267 | Diff |
| Non-scientist/Non-engineer, Full Time | 2.8\% | 0.1\% | 2.7\% | 0.4\% | 0.1\% | 0.4\% | 0.382 |  |
| Non-scientist/Non-engineer, Part Time | 3.3\% | 0.1\% | 2.3\% | 0.3\% | 1.0\% | 0.3\% | 2.867 | Diff |
| Working, non-technical | 22.2\% | 0.1\% | 21.4\% | 0.9\% | 0.8\% | 0.9\% | 0.858 |  |
| Not Working | 27.2\% | 0.2\% | 26.9\% | 1.0\% | 0.3\% | 1.0\% | 0.307 |  |
| Non-response | 4.3\% | 0.1\% | 0.6\% | 0.2\% | 3.7\% | 0.2\% | 20.075 | Diff |


| Table II-SO: Total Scientists and Engineers Only |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Scientists and Engineers whose spouse works as: | Mail |  | Telephone |  | diff | se(diff) | t-stat | result |
|  | estimate | se | estimate | se |  |  |  |  |
| Scientist of Engineer, Total | 37.3\% | 0.3\% | 40.3\% | 1.2\% | -3.1\% | 1.3\% | 2.441 | Diff |
| Scientist or Engineer, Full Time | 23.2\% | 0.3\% | 25.0\% | 1.1\% | -1.7\% | 1.1\% | 1.575 |  |
| Scientist or Engineer, Part Time | 14.0\% | 0.2\% | 15.3\% | 0.9\% | -1.3\% | 0.9\% | 1.434 |  |
| Non-scientist/Non-engineer, Total | 7.7\% | 0.2\% | 7.1\% | 0.6\% | 0.6\% | 0.7\% | 0.923 |  |
| Non-scientist/Non-engineer, Full Time | 3.6\% | 0.1\% | 3.8\% | 0.5\% | -0.2\% | 0.5\% | 0.361 |  |
| Non-scientist/Non-engineer, Part Time | 4.1\% | 0.1\% | 3.3\% | 0.4\% | 0.8\% | 0.5\% | 1.694 | Diff |
| Working, non-technical | 20.7\% | 0.3\% | 20.5\% | 1.0\% | 0.2\% | 1.0\% | 0.207 |  |
| Not Working | 34.4\% | 0.3\% | 32.1\% | 1.2\% | 2.2\% | 1.2\% | 1.872 | Diff |
| Non-response | 3.1\% | 0.1\% | 0.4\% | 0.2\% | 2.7\% | 0.2\% | 13.586 | Diff |

Spouse's Occupation - Questions D13, D14 \& D15 (cont'd)
Table III-SO: Physical Scientists

| Table III-SO: Physical Scientists |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Physical Scientists whose spouse works as: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | se | Estimate | se | diff | se(diff) | t-stat | result |
| Scientist of Engineer, Total | 43.3\% | 1.0\% | 44.7\% | 2.4\% | -1.4\% | 2.6\% | 0.512 |  |
| Scientist or Engineer, Full Time | 27.8\% | 0.9\% | $31.0 \%$ | 2.3\% | -3.2\% | 2.5\% | 1.315 |  |
| Scientist or Engineer, Part Time | 15.6\% | 0.7\% | 13.7\% | 1.7\% | 1.9\% | 1.8\% | 1.013 |  |
| Non-scientist/Non-engineer, Total | 7.8\% | 0.6\% | 8.0\% | 1.3\% | -0.2\% | 1.4\% | 0.158 |  |
| Non-scientist/Non-engineer, Full Time | 3.9\% | 0.4\% | 3.4\% | 0.9\% | 0.5\% | 1.0\% | 0.552 |  |
| Non-scientist/Non-engineer, Part Time | 3.9\% | 0.4\% | 4.7\% | 1.0\% | -0.8\% | 1.1\% | 0.686 |  |
| Working, non-technical | 19.9\% | 0.8\% | 19.6\% | 2.0\% | 0.3\% | 2.1\% | 0.145 |  |
| Not Working | $29.0 \%$ | 0.9\% | 27.7\% | 2.2\% | 1.3\% | 2.4\% | 0.535 |  |
| Non-response | 3.3\% | 0.4\% | 0.0\% | 0.0\% | 3.3\% | 0.4\% | 9.163 | Diff |

Table IV-SO: Mathematicians and Computer Scientists

| Percentage of Mathematicians and Computer Scientists whose spouse works as: | Mail |  | Telephone |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| Scientist of Engineer, Total | 44.5\% | 0.8\% | 46.3\% | 2.5\% | -2.2\% | 2.6\% | 0.841 |  |
| Scientist or Engineer, Full Time | 29.5\% | 0.7\% | 29.5\% | 2.3\% | 0.0\% | 2.4\% | 0.000 |  |
| Scientist or Engineer, Part Time | 15.0\% | 0.6\% | 17.2\% | 1.9\% | -2.2\% | 2.0\% | 1.118 |  |
| Non-scientist/Non-engineer, Total | 6.8\% | 0.4\% | 6.9\% | 1.3\% | -0.1\% | 1.3\% | 0.071 |  |
| Non-scientist/Non-engineer, Full Time | 3.5\% | 0.3\% | 3.9\% | 1.0\% | -0.4\% | 1.0\% | 0.423 |  |
| Non-scientist/Non-engineer, Part Time | 3.4\% | 0.3\% | 3.0\% | 0.9\% | 0.3\% | 0.9\% | 0.367 |  |
| Working, non-technical | 21.2\% | 0.7\% | 20.5\% | 2.0\% | 0.6\% | 2.1\% | 0.294 |  |
| Not Working | 27.5\% | 0.7\% | 25.8\% | 2.2\% | 1.7\% | 2.3\% | 0.727 |  |
| Non-response | 3.1\% | 0.3\% | 0.6\% | 0.4\% | 2.5\% | 0.5\% | 5.304 | Diff |

Spouse's Occupation - Questions D13, D14 \& D15 (cont'd)

| Table V-SO: Psychologists and Social Scientists |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Psychologists and Social Scientists whose spouse works as: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| Scientist of Engineer, Total | 56.4\% | 1.2\% | 58.5\% | 2.6\% | -2.1\% | $2.8 \%$ | 0.737 |  |
| Scientist or Engineer, Full Time | 33.6\% | 1.2\% | 36.0\% | 2.5\% | -2.4\% | 2.8\% | 0.852 |  |
| Scientist or Engineer, Part Time | 22.8\% | 1.0\% | 22.6\% | 2.2\% | 0.3\% | 2.4\% | 0.106 |  |
| Non-scientist/Non-engineer, Total | 7.7\% | 0.7\% | 7.2\% | 1.4\% | 0.4\% | 1.5\% | 0.280 |  |
| Non-scientist/Non-engineer, Full Time | 4.2\% | 0.5\% | 4.0\% | 1.0\% | 0.1\% | 1.1\% | 0.123 |  |
| Non-scientist/Non-engineer, Part Time | 3.5\% | 0.4\% | $3.2 \%$ | 0.9\% | 0.3\% | 1.0\% | 0.274 |  |
| Working, non-technical | 16.2\% | 0.9\% | 15.6\% | 1.9\% | 0.6\% | 2.1\% | 0.281 |  |
| Not Working | 19.7\% | 1.0\% | 18.6\% | 2.0\% | 1.1\% | 2.3\% | 0.482 |  |
| Non-response | 3.3\% | 0.4\% | 0.5\% | 0.3\% | 2.9\% | 0.6\% | 5.159 | Diff |


| Table VI-SO: Engineers |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Engineers whose spouse works as: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| Scientist of Engineer, Total | 30.0\% | 0.4\% | 33.7\% | 2.2\% | -3.7\% | 2.2\% | 1.660 | Diff |
| Scientist or Engineer, Full Time | 18.2\% | 0.3\% | 20.0\% | 1.9\% | -1.8\% | 1.9\% | 0.946 |  |
| Scientist or Engineer, Part Time | 11.8\% | 0.3\% | 13.7\% | 1.6\% | -1.9\% | 1.6\% | 1.183 |  |
| Non-scientist/Non-engineer, Total | 7.9\% | 0.2\% | 6.9\% | 1.2\% | 1.1\% | 1.2\% | 0.895 |  |
| Non-scientist/Non-engineer, Full Time | 3.4\% | 0.2\% | 3.7\% | 0.9\% | -0.3\% | 0.9\% | 0.330 |  |
| Non-scientist/Non-engineer, Part Time | 4.5\% | 0.2\% | 3.1\% | 0.8\% | 1.4\% | 0.8\% | 1.653 | Diff |
| Working, non-technical | 21.5\% | 0.4\% | 21.6\% | 1.9\% | -0.1\% | 2.0\% | 0.031 |  |
| Not Working | 40.6\% | 0.4\% | 37.9\% | 2.3\% | 2.7\% | 2.3\% | 1.174 |  |
| Non-response | $3.1 \%$ | 0.2\% | 0.5\% | 0.3\% | 2.6\% | 0.3\% | 7.609 | Diff |

Spouse's Occupation - Questions D13, D14 \& D15 (cont'd)

| Table VII-SO: Non-scientists and Non-engineers |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Non-scientists and Non-engineers whose spouse works as: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | Se | estimate | se | diff | se(diff) | t-stat | result |
| Scientist of Engineer, Total | 45.0\% | 0.2\% | 47.2\% | 2.8\% | -2.2\% | 2.8\% | 0.771 |  |
| Scientist or Engineer, Full Time | 24.4\% | 0.2\% | 31.1\% | 2.6\% | -6.7\% | 2.6\% | 2.548 | Diff |
| Scientist or Engineer, Part Time | 20.6\% | 0.2\% | 16.1\% | 2.1\% | 4.5\% | 2.1\% | 2.158 | Diff |
| Non-scientist/Non-engineer, Total | 6.0\% | 0.1\% | 4.9\% | 1.2\% | 1.2\% | 1.2\% | 0.972 |  |
| Non-scientist/Non-engineer, Full Time | 2.8\% | 0.1\% | 2.6\% | 0.9\% | 0.2\% | 0.9\% | 0.189 |  |
| Non-scientist/Non-engineer, Part Time | 3.3\% | 0.1\% | 2.2\% | 0.8\% | 1.0\% | 0.8\% | 1.205 |  |
| Working, non-technical | 22.4\% | 0.2\% | 21.5\% | 2.3\% | 0.9\% | 2.3\% | 0.368 |  |
| Not Working | 26.5\% | 0.2\% | 26.4\% | 2.5\% | 0.1\% | 2.5\% | 0.057 |  |
| Non-response | 4.4\% | 0.1\% | 0.6\% | 0.4\% | 3.8\% | 0.4\% | 8.597 | Diff |

Urban/Rural - Question D22

| Table I-U/R: Total |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of persons who lived in a rural or farming community prior to the age of 18: | Mail |  | Telephone |  | diff | se(diff) | t-stat | result |
|  | estimate | Se | estimate | se |  |  |  |  |
| Lived in Rural Area | 33.7\% | 0.1\% | 33.7\% | 0.9\% | 0\% | 0.9\% | 0 |  |
| Did Not Live in Rural Area | 66.3\% | 0.1\% | 66.3\% | 0.9\% | 0\% | 0.9\% | 0 |  |
| Non-response | 0.9\% | 0.03\% | 0.1\% | 0.1\% | 0.8\% | 0.1\% | 12.946 | Diff |


| Table II-U/R: Total Scientists and Engineers |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Total Scientists and Engineers who lived in a rural or farming community prior to the age of 18: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | Se | estimate | se | diff | se(diff) | t-stat | result |
| Lived in Rural Area | 32.6\% | 0.2\% | 30.3\% | 1.0\% | 2.3\% | 1.0\% | 2.328 | Diff |
| Did Not Live in Rural Area | 67.4\% | 0.2\% | 69.7\% | 1.0\% | -2.3\% | 1.0\% | 2.328 | Diff |
| Non-response | 0.8\% | 0.05\% | 0.05\% | 0.05\% | 0.75\% | 0.05\% | 15.614 | Diff |


| Table IIII-U/R: Physical Scientists |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Physical Scientists who lived in a rural or farming community prior to the age of 18: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | Se | estimate | se | diff | se(diff) | t-stat | result |
| Lived in Rural Area | 37.8\% | 0.8\% | 36.7\% | 2.1\% | 1.1\% | 2.2\% | 0.490 |  |
| Did Not Live in Rural Area | 62.2\% | 0.8\% | 63.3\% | 2.1\% | -1.1\% | 2.2\% | 0.490 |  |
| Non-response | 0.9\% | 0.2\% | 0.2\% | 0.2\% | 0.7\% | 0.3\% | 2.781 | Diff |

Urban/Rural - Question D22 (cont'd)

| Table IV-U/R: Mathematicians and Computer Scientists |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Mathematicians and Computer Scientists who lived in a rural or farming community prior to the age of 18 : | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | Se | Estimate | se | diff | se(diff) | t-stat | result |
| Lived in Rural Area | 28.0\% | 0.6\% | 28.5\% | 1.9\% | -0.5\% | 2.0\% | 0.250 |  |
| Did Not Live in Rural Area | 72.0\% | 0.6\% | 71.5\% | 1.9\% | 0.5\% | 2.0\% | 0.250 |  |
| Non-response | 0.7\% | 0.1\% | 0\% | 0\% | 0.7\% | 0.1\% | 6.401 | Diff |

Table V-U/R: Psychologists and Social Scientists

| Table V-U/R: Psychologists and Social Scientists |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Psychologists and Social Scientists who lived in a rural or farming community prior to the age of 18: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| Lived in Rural Area | 28.0\% | 0.9\% | 29.6\% | 2.0\% | -1.6\% | 2.2\% | 0.726 |  |
| Did Not Live in Rural Area | 72.0\% | 0.9\% | 70.4\% | 2.0\% | 1.6\% | 2.2\% | 0.726 |  |
| Non-response | 0.9\% | 0.2\% | 0.2\% | 0.2\% | 0.7\% | 0.3\% | 2.586 | Diff |

Urban/Rural - Question D22 (cont'd)

| Table VI-U/R: Engineers |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Engineers who lived in a rural or farming community prior to the age of 18: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| Lived in Rural Area | 34.1\% | 0.4\% | 29.7\% | 1.9\% | 4.4\% | 2.0\% | 2.238 | Diff |
| Did Not Live in Rural Area | 65.9\% | 0.4\% | 70.3\% | 1.9\% | -4.4\% | 2.0\% | 2.238 | Diff |
| Non-response | 0.7\% | 0.1\% | 0\% | 0\% | 0.7\% | 0.1\% | 10.791 | Diff |

Table VII-U/R: Non-scientists and Non-engineers

| Table VII-U/R: Non-scientists and Non-engineers |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Non-scientists and Non-engineers who lived in a rural or farming community prior to the age of 18 : | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| Lived in Rural Area | 33.8\% | 0.2\% | 34.0\% | 2.2\% | -0.2\% | 2.2\% | 0.089 |  |
| Did Not Live in Rural Area | 66.2\% | 0.2\% | 66.0\% | 2.2\% | 0.2\% | 2.2\% | 0.089 |  |
| Non-response | 0.9\% | 0.03\% | 0.1\% | 0.1\% | 0.8\% | 0.2\% | 5.261 | Diff |

Parent's Highest Education Level - Question D23

| Table I-PHE: Total - Mother |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of persons whose mother's highest education level is: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| At least some graduate or professional school | 7.1\% | 0.1\% | 5.3\% | 0.4\% | 1.8\% | 0.4\% | 4.054 | Diff |
| Bachelor's Degree | 13.3\% | 0.1\% | 17.2\% | 0.7\% | -3.9\% | 0.7\% | 5.241 | Diff |
| Some College, including Associate's Degree | 22.1\% | 0.1\% | 23.2\% | 0.8\% | -1.1\% | 0.8\% | 1.320 |  |
| High School Diploma | 38.0\% | 0.1\% | 36.5\% | 0.9\% | 1.5\% | 1.0\% | 1.577 |  |
| Less than High School Diploma | 18.6\% | 0.1\% | 15.4\% | 0.7\% | 3.2\% | 0.7\% | 4.480 | Diff |
| Don't Know | 0.9\% | 0.03\% | 2.4\% | 0.3\% | -1.5\% | 0.3\% | 4.991 | Diff |
| Non-response | 1.0\% | 0.03\% | 0.1\% | 0.1\% | 0.9\% | 0.1\% | 13.320 | Diff |


| Table II-PHE: Total - Father |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of persons whose father's highest education level is: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| At least some graduate or professional school | 15.6\% | 0.1\% | 16.3\% | 0.7\% | -0.7\% | 0.7\% | 0.959 |  |
| Bachelor's Degree | 15.8\% | 0.1\% | 17.8\% | 0.7\% | -2.0\% | 0.8\% | 2.648 | Diff |
| Some College, including Associate's Degree | 18.4\% | 0.1\% | 13.7\% | 0.7\% | 4.7\% | 0.7\% | 6.899 | Diff |
| High School Diploma | 25.5\% | 0.1\% | 28.2\% | 0.9\% | -2.7\% | 0.9\% | 3.039 | Diff |
| Less than High School Diploma | 23.4\% | 0.1\% | 22.3\% | 0.8\% | 1.1\% | 0.8\% | 1.337 |  |
| Don't Know | 1.3\% | 0.03\% | 1.8\% | 0.3\% | -0.5\% | 0.3\% | 1.908 | Diff |
| Non-response | 0.7\% | 0.02\% | 0.1\% | 0.1\% | 0.6\% | 0.1\% | 9.105 | Diff |

## Parent's Highest Education Level - Question D23 (cont'd)

| Table III-PHE: Total Scientists and Engineers Only - Mother |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Scientists and Engineers whose mother's highest education level is: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| At least some graduate or professional school | 7.3\% | 0.1\% | 7.2\% | 0.6\% | 0.1\% | 0.6\% | 0.175 |  |
| Bachelor's Degree | 13.7\% | 0.2\% | 15.6\% | 0.8\% | -1.9\% | 0.8\% | 2.372 | Diff |
| Some College, including Associate's Degree | 21.6\% | 0.2\% | 19.9\% | 0.9\% | 1.7\% | 0.9\% | 1.920 | Diff |
| High School Diploma | 38.9\% | 0.3\% | 41.1\% | 1.1\% | -2.2\% | 1.1\% | 2.021 | Diff |
| Less than High School Diploma | 17.7\% | 0.2\% | 15.0\% | 0.8\% | 2.7\% | 0.8\% | 3.401 | Diff |
| Don't Know | 0.9\% | 0.1\% | 1.1\% | 0.2\% | -0.2\% | 0.2\% | 0.871 |  |
| Non-response | 0.7\% | 0.04\% | 0.1\% | 0.1\% | 0.6\% | 0.1\% | 7.413 | Diff |


| Table IV-PHE: Total Scientists and Engineers Only - Father |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Scientists and Engineers whose father's highest education level is: | Mail |  | Telephone |  | diff | se(diff) | t-stat | result |
|  | estimate | se | estimate | se |  |  |  |  |
| At least some graduate or professional school | 16.0\% | 0.2\% | 15.1\% | 0.8\% | 0.9\% | 0.8\% | 1.134 |  |
| Bachelor's Degree | 17.8\% | 0.2\% | 20.1\% | 0.9\% | -2.3\% | 0.9\% | 2.598 | Diff |
| Some College, including Associate's Degree | 18.3\% | 0.2\% | 16.4\% | 0.8\% | 1.9\% | 0.8\% | 2.311 | Diff |
| High School Diploma | 25.5\% | 0.2\% | 27.2\% | 1.0\% | -1.7\% | 1.0\% | 1.727 | Diff |
| Less than High School Diploma | 21.3\% | 0.2\% | 19.6\% | 0.9\% | 1.7\% | 0.9\% | 1.930 | Diff |
| Don't Know | 1.0\% | 0.1\% | 1.7\% | 0.3\% | -0.7\% | 0.3\% | 2.474 | Diff |
| Non-response | 0.5\% | 0.04\% | 0.2\% | 0.1\% | 0.3\% | 0.1\% | 2.914 | Diff |

Parent's Highest Education Level - Question D23 (cont'd)

| Table V-PHE: Physical Scientists - Mother |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Physical Scientists whose mother's highest education level is: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| At least some graduate or professional school | 8.6\% | 0.5\% | 6.7\% | 1.1\% | 1.9\% | 1.2\% | 1.607 |  |
| Bachelor's Degree | 14.7\% | 0.6\% | 14.8\% | 1.5\% | -0.1\% | 1.7\% | 0.061 |  |
| Some College, including Associate's Degree | 23.2\% | 0.7\% | 20.2\% | 1.7\% | 3.0\% | 1.9\% | 1.597 |  |
| High School Diploma | 36.8\% | 0.8\% | 41.6\% | 2.1\% | -4.8\% | 2.3\% | 2.102 | Diff |
| Less than High School Diploma | 15.9\% | 0.6\% | 15.8\% | 1.6\% | 0.1\% | 1.7\% | 0.059 |  |
| Don't Know | 0.8\% | 0.2\% | 0.9\% | 0.4\% | -0.1\% | 0.4\% | 0.230 |  |
| Non-response | 0.9\% | 0.2\% | 0\% | 0\% | 0.9\% | 0.2\% | 5.559 | Diff |


| Table VI-PHE: Physical Scientists - Father |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Physical Scientists whose father's highest education level is: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| At least some graduate or professional school | 18.6\% | 0.7\% | 15.1\% | 1.5\% | 3.5\% | 1.7\% | 2.079 | Diff |
| Bachelor's Degree | 16.7\% | 0.6\% | 17.5\% | 1.6\% | -0.8\% | 1.8\% | 0.454 |  |
| Some College, including Associate's Degree | 18.6\% | 0.7\% | 12.3\% | 1.4\% | 6.3\% | 1.6\% | 4.020 | Diff |
| High School Diploma | 25.5\% | 0.7\% | 32.5\% | 2.0\% | -7.0\% | 2.2\% | 3.247 | Diff |
| Less than High School Diploma | 19.6\% | 0.7\% | 21.2\% | 1.8\% | -1.6\% | 1.9\% | 0.846 |  |
| Don't Know | 1.0\% | 0.2\% | 1.3\% | 0.5\% | -0.3\% | 0.5\% | 0.579 |  |
| Non-response | 0.6\% | 0.1\% | 0\% | 0\% | 0.6\% | 0.1\% | 4.532 | Diff |

Parent's Highest Education Level - Question D23 (cont'd)

| Table VII-PHE: Mathematicians and Computer Scientists - Mother |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Mathematicians and Computer Scientists whose mother's highest education level is: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| At least some graduate or professional school | 8.9\% | 0.4\% | 6.9\% | 1.1\% | 2.0\% | 1.1\% | 1.757 | Diff |
| Bachelor's Degree | 13.8\% | 0.5\% | 17.4\% | 1.6\% | -3.6\% | 1.7\% | 2.155 | Diff |
| Some College, including Associate's Degree | 22.1\% | 0.5\% | 22.9\% | 1.8\% | -0.8\% | 1.9\% | 0.429 |  |
| High School Diploma | 38.7\% | 0.6\% | 39.6\% | 2.1\% | -0.9\% | 2.2\% | 0.415 |  |
| Less than High School Diploma | 15.7\% | 0.5\% | 12.5\% | 1.4\% | 3.2\% | 1.5\% | 2.159 | Diff |
| Don't Know | 0.9\% | 0.1\% | 0.7\% | 0.4\% | 0.2\% | 0.4\% | 0.534 |  |
| Non-response | 0.6\% | 0.1\% | 0\% | 0\% | 0.6\% | 0.1\% | 5.923 | Diff |


| Table VIII-PHE: Mathematicians and Computer Scientists - Father |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Mathematicians and Computer Scientists whose father's highest education level is: | Mail |  | Telephone |  | diff | se(diff) | t-stat | result |
|  | estimate | se | estimate | se |  |  |  |  |
| At least some graduate or professional school | 19.1\% | 0.5\% | 17.6\% | 1.6\% | 1.5\% | 1.7\% | 0.885 |  |
| Bachelor's Degree | 18.4\% | 0.5\% | 22.1\% | 1.8\% | -3.7\% | 1.8\% | 2.020 | Diff |
| Some College, including Associate's Degree | 18.5\% | 0.5\% | 18.0\% | 1.6\% | 0.5\% | 1.7\% | 0.293 |  |
| High School Diploma | 23.7\% | 0.6\% | 24.6\% | 1.8\% | -0.9\% | 1.9\% | 0.471 |  |
| Less than High School Diploma | 19.2\% | 0.5\% | 16.3\% | 1.6\% | 2.9\% | 1.7\% | 1.758 | Diff |
| Don't Know | 1.0\% | 0.1\% | 1.3\% | 0.5\% | -0.3\% | 0.5\% | 0.603 |  |
| Non-response | 0.5\% | 0.1\% | 0\% | 0\% | 0.5\% | 0.1\% | 5.404 | Diff |

Parent's Highest Education Level - Question D23 (cont'd)
Table IX-PHE: Psychologists and Social Scientists - Mother

| Table IX-PHE: Psychologists and Social Scientists - Mother |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Psychologists and Social Scientists whose mother's highest education level is: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| At least some graduate or professional school | 9.5\% | 0.6\% | 11.0\% | 1.4\% | -1.5\% | 1.5\% | 1.001 |  |
| Bachelor's Degree | 15.9\% | 0.7\% | 17.5\% | 1.7\% | -1.6\% | 1.8\% | 0.876 |  |
| Some College, including Associate's Degree | 25.8\% | 0.9\% | 21.8\% | 1.8\% | 4.0\% | 2.0\% | 1.983 | Diff |
| High School Diploma | 33.8\% | 0.9\% | 36.8\% | 2.1\% | -3.0\% | 2.3\% | 1.290 |  |
| Less than High School Diploma | 14.6\% | 0.7\% | 11.9\% | 1.4\% | 2.7\% | 1.6\% | 1.697 | Diff |
| Don't Know | 0.3\% | 0.1\% | 1.0\% | 0.4\% | -0.7\% | 0.5\% | 1.546 |  |
| Non-response | 0.4\% | 0.1\% | 0.2\% | 0.2\% | 0.2\% | 0.2\% | 0.859 |  |

Table X-PHE: Psychologists and Social Scientists - Father

| Table X-PHE: Psychologists and Social Scientists - Father |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Psychologists and Social Scientists whose father's highest education level is: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| At least some graduate or professional school | 20.9\% | 0.8\% | 21.4\% | 1.8\% | -0.5\% | 2.0\% | 0.252 |  |
| Bachelor's Degree | 18.6\% | 0.8\% | 19.8\% | 1.8\% | -1.2\% | 1.9\% | 0.625 |  |
| Some College, including Associate's Degree | 18.6\% | 0.8\% | 16.6\% | 1.6\% | 2.0\% | 1.8\% | 1.103 |  |
| High School Diploma | 22.4\% | 0.8\% | 22.9\% | 1.9\% | -0.5\% | 2.0\% | 0.246 |  |
| Less than High School Diploma | 18.9\% | 0.8\% | 16.8\% | 1.7\% | 2.1\% | 1.8\% | 1.152 |  |
| Don't Know | 0.6\% | 0.2\% | 2.4\% | 0.7\% | -1.8\% | 0.7\% | 2.597 | Diff |
| Non-response | 0.3\% | 0.1\% | 0.2\% | 0.2\% | 0.1\% | 0.2\% | 0.445 |  |

Parent's Highest Education Level - Question D23 (cont'd)

| Table XI-PHE: Engineers - Mother |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Engineers whose mother's highest education level is: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| At least some graduate or professional school | 5.9\% | 0.2\% | 6.6\% | 1.1\% | -0.7\% | 1.1\% | 0.657 |  |
| Bachelor's Degree | 13.0\% | 0.3\% | 14.7\% | 1.5\% | -1.7\% | 1.5\% | 1.118 |  |
| Some College, including Associate's Degree | 20.1\% | 0.3\% | 18.2\% | 1.6\% | 1.9\% | 1.7\% | 1.143 |  |
| High School Diploma | 40.5\% | 0.4\% | 42.6\% | 2.1\% | -2.1\% | 2.1\% | 0.988 |  |
| Less than High School Diploma | 19.5\% | 0.3\% | 16.5\% | 1.6\% | 3.0\% | 1.6\% | 1.875 | Diff |
| Don't Know | 1.1\% | 0.1\% | 1.4\% | 0.5\% | -0.3\% | 0.5\% | 0.596 |  |
| Non-response | 0.7\% | 0.1\% | 0.2\% | 0.2\% | 0.5\% | 0.2\% | 2.505 | Diff |


| Table XII-PHE: Engineers - Father |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Engineers whose father's highest education level is: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| At least some graduate or professional school | 13.2\% | 0.3\% | 12.7\% | 1.4\% | 0.5\% | 1.4\% | 0.349 |  |
| Bachelor's Degree | 17.8\% | 0.3\% | 20.0\% | 1.7\% | -2.2\% | 1.7\% | 1.280 |  |
| Some College, including Associate's Degree | 18.1\% | 0.3\% | 16.7\% | 1.6\% | 1.4\% | 1.6\% | 0.871 |  |
| High School Diploma | 26.8\% | 0.3\% | 27.9\% | 1.9\% | -1.1\% | 1.9\% | 0.570 |  |
| Less than High School Diploma | 23.0\% | 0.3\% | 21.1\% | 1.7\% | 1.9\% | 1.8\% | 1.081 |  |
| Don't Know | 1.1\% | 0.1\% | 1.7\% | 0.5\% | -0.6\% | 0.6\% | 1.085 |  |
| Non-response | 0.5\% | 0.1\% | 0.4\% | 0.3\% | 0.1\% | 0.3\% | 0.367 |  |

Parent's Highest Education Level - Question D23 (cont'd)

| Table XIII-PHE: Non-scientists and Non-engineers - Mother |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Non-scientists and Non-engineers whose mother's highest education level is: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| At least some graduate or professional school | 7.1\% | 0.1\% | 5.2\% | 1.0\% | 1.9\% | 1.1\% | 1.808 | Diff |
| Bachelor's Degree | 13.3\% | 0.1\% | 17.4\% | 1.8\% | -4.1\% | 1.8\% | 2.287 | Diff |
| Some College, including Associate's Degree | 22.1\% | 0.1\% | 23.5\% | 2.0\% | -1.4\% | 2.0\% | 0.698 |  |
| High School Diploma | 37.9\% | 0.2\% | 36.1\% | 2.3\% | 1.8\% | 2.3\% | 0.792 |  |
| Less than High School Diploma | 18.7\% | 0.1\% | 15.4\% | 1.7\% | 3.3\% | 1.7\% | 1.932 | Diff |
| Don't Know | 0.9\% | 0.03\% | 2.5\% | 0.7\% | -1.6\% | 0.7\% | 2.170 | Diff |
| Non-response | 1.0\% | 0.03\% | 0.1\% | 0.1\% | 0.9\% | 0.2\% | 5.906 | Diff |

Table XIV-PHE: Non-scientists and Non-engineers - Father

| Table XIV-PHE: Non-scientists and Non-engineers - Father |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of Non-scientists and Non-engineers whose father's highest education level is: | Mail |  | Telephone |  |  |  |  |  |
|  | estimate | se | estimate | se | diff | se(diff) | t-stat | result |
| At least some graduate or professional school | 15.5\% | 0.1\% | 16.4\% | 1.7\% | -0.9\% | 1.8\% | 0.514 |  |
| Bachelor's Degree | 15.6\% | 0.1\% | 17.6\% | 1.8\% | -2.0\% | 1.8\% | 1.111 |  |
| Some College, including Associate's Degree | 18.4\% | 0.1\% | 13.4\% | 1.6\% | 5.0\% | 1.6\% | 3.101 | Diff |
| High School Diploma | 25.5\% | 0.1\% | 28.3\% | 2.1\% | -2.8\% | 2.1\% | 1.314 |  |
| Less than High School Diploma | 23.6\% | 0.1\% | 22.5\% | 2.0\% | 1.1\% | 2.0\% | 0.557 |  |
| Don't Know | 1.3\% | 0.04\% | 1.8\% | 0.6\% | -0.5\% | 0.6\% | 0.796 |  |
| Non-response | 0.7\% | 0.03\% | 0.1\% | 0.1\% | 0.6\% | 0.2\% | 3.963 | Diff |

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[1] Memorandum from Waite to Walsh, "Sample Selection Specifications for the 1993 National Survey of College Graduates (NSCG) - Revised", June 15, 1993
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