OMB No.: 3145-0077

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## National Survey of Recent College Graduates: 1999 Follow-up Survey

This information is solicited under the authority of the National Science Foundation Act of 1950, as amended. All information you provide will be treated as confidential and used only for research or statistical purposes by the survey sponsors, their contractors, and collaborating researchers for the purpose of analyzing data and preparing scientific reports and articles. Any information publicly released (such as statistical summaries) will be in a form that does not personally identify you. Your response is voluntary and failure to provide some or all of the requested information will not in any way adversely affect you. Actual time to complete the questionnaire may vary depending on your circumstances. On the average, it will take about 25 minutes to complete the questionnaire. If you have any comments on the time required for this survey, please send them to Suzanne H. Plimpton, Division of Administrative Services, National Science Foundation, 4201 Wilson Boulevard, Suite 295, Arlington, VA 22230. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. The OMB number for this project is 3145-0077.

Conducted by:

Westat Rockville, MD

for the National Science Foundation Arlington, VA

#### **INSTRUCTIONS**

Thank you for taking the time to complete this important questionnaire. Directions for filling it out are provided with each question. Because not all questions will apply to everyone, you may be asked to skip certain questions.

- In order to get comparable data, we will be asking you to refer to the week of April 15, 1999 (i.e., April 11-April 17, 1999) when answering most questions.
- Follow all "SKIP" instructions <u>after</u> marking a box. If no "SKIP" instruction is provided, you should continue to the <u>next</u> question.
- Either a pen or pencil may be used.
- When answering questions that require marking a box, please use an [X].
- If you need to change an answer, please make sure that your old answer is either completely erased or clearly crossed out.
- You may notice that some question numbers are not consecutive.
   This was done to maintain consistency with previous survey cycles. Please answer questions in the order they are printed except when following a "SKIP" instruction.

Thanks again for your help. We really appreciate it.

PAR	T A - Employment Status During the Reference Week of April 11-17, 1999	A5.	What kind of work were you doing on this last job prior to April 15, 1999that is, what was your occupation? Please be as specific as possible,
A1.	Were you working for pay (or profit) during the week of April 15, 1999? Please include self-employment and any jobs from which you were temporarily absent, for example, for illness, vacation, or parental leave (even if leave was unpaid).		including any area of specialization.  EXAMPLE: High school teacher - Math
	STUDENTS: Count jobs required as part of a financial aid award, such as work study or assistantships. Do not count financial aid awards with no work requirement.  1 ☐ Yes → SKIP to A7  2 ☐ No	A6.	Using the JOB CODES (LIST B: pp. 18-19), choose the code that <u>best</u> describes the work you were doing on the job reported in A5.  CODE   → SKIP to A50, page 6  NOTE: Job codes range from 010 to 500
A2.	(IF NO) Did you look for work during the four weeks preceding April 15, 1999 (that is, anytime between March 19 and April 15, 1999)?  1 ☐ Yes 2 ☐ No	A7.	(IF WORKING DURING WEEK OF APRIL 15)  Counting all jobs you held during the week of April 15, 1999, was your typical work week 35 hours or more per week?  1 ☐ Yes, worked 35 or more hours ⇒ SKIP to A10, page 2
АЗ.	What were your reasons for not working during the week of April 15, 1999?  Mark (X) Yes or No for each  Year Retired  YES NO	<b>↓</b> A8.	No, worked less than 35 hours per week  (IF WORKED LESS THAN 35 HOURS PER WEEK)  During the week of April 15, 1999, did you want to work a full-time work week of 35 or more hours?
	<ul> <li>a. Retired → 19</li></ul>	A9.	1 ☐ Yes 2 ☐ No  (IF WORKED LESS THAN 35 HOURS PER WEEK) What were your reasons for working a part-time work week of less than 35 hours during the week
	<ul> <li>f. Suitable job not available</li></ul>		of April 15, 1999?  Mark (X) Yes or No for each  YES NO  a. Retired or semi-retired 19 1 1 2 1  b. Student 1 2 1
A4.	Prior to the week of April 15, 1999, in what month and year did you last work for pay (or profit)?  - MARK (X) THIS BOX IF NEVER WORKED FOR PAY (OR PROFIT) AND SKIP TO PART D, PAGE 8  Month Year		<ul> <li>c. Family responsibilities</li></ul>
	LAST WORKED 19		1 🗆 2 🗔

If you a	answered A9, please skip to A17.	A18.	Which of the following categories best describes
			your employer during the week of April 15, 1999?
A10.	(IF WORKED 35 OR MORE HOURS PER WEEK) Although you were working during the week of April 15, 1999, had you previously <u>retired</u> from any position?		IF EMPLOYER WAS A SCHOOL: Mark (X) the type of organizational charter (e.g., mark "state government" for state schools or "local government" for schools run by the local school district; most private schools are "private not-for-profit").
	Examples of retirement include mandatory retirement, early retirement, or voluntary retirement.  Year Retired		Mark (X) ONLY one
	1 Yes 19 19		A PRIVATE FOR-PROFIT company, business or individual, paying you wages, salary or commissions
			2 A PRIVATE NOT-FOR-PROFIT, tax-exempt, or charitable organization
princip the jok week o	answer the next series of questions for your al job held during the week of April 15, 1999, that is, o in which you worked the most hours during the f April 15, 1999. A second job, if held, will be covered		3 SELF-EMPLOYMENT in own NOT INCORPORATED business, professional practice, or farm
A17.	Who was your principal employer during the week		SELF-EMPLOYMENT in own INCORPORATED business, professional practice, or farm
	of April 15, 1999?  IF MORE THAN ONE JOB: Record employer for whom you worked the most hours that week.		₅ ☐ Local GOVERNMENT (e.g., city, county)
			6 ☐ State GOVERNMENT
	IF EMPLOYER HAD MORE THAN ONE LOCATION: Record location where you usually worked.		¬ □ U.S. military service, active duty, or Commissioned Corps (e.g., USPHS, NOAA)
	Employer Name:		<sub>8</sub> U.S. GOVERNMENT as a civilian employee
	• •		91 Other - Specify
	City or Town:		
	State/Foreign Country:		
	ZIP Code:		

A19.	Thinking about your April 1999 employer's main business, (that is, what that employer makes or does), under which of the following categories does that employer's <i>main business</i> best fit?	A21.	Did your April 1999 employer come into being as a new business within the past 5 years?
	IF PRINCIPAL EMPLOYER HAD MORE THAN ONE TYPE OF BUSINESS: <i>Please answer for the type of business primarily performed <u>at the location where you worked</u>.</i>		2 □ No
	Mark (X) ONLY one  1 ☐ Agriculture, forestry, or fishing  2 ☐ Biotechnology  3 ☐ Construction or mining  4 ☐ Education  5 ☐ Finance, insurance or real estate services  6 ☐ Health services  7 ☐ Information technology or computer services  8 ☐ All other services (e.g., social, legal, business)  9 ☐ Manufacturing  10 ☐ Public administration/government  11 ☐ Research - Specify ☐  12 ☐ Transportation services, utilities or communications  13 ☐ Wholesale or retail trade  14 ☐ Other	A22.	Was your April 1999 principal employer an educational institution?  1 ☐ Yes 2 ☐ No → SKIP to A24  (IF EDUCATIONAL INSTITUTION) Was this educational institution  Mark (X) ONLY one 1 ☐ Preschool, elementary, or middle school or system 2 ☐ Secondary school or system 3 ☐ 2-year college, junior college, or technical institute 4 ☐ 4-year college or university, other than a medical school 5 ☐ Medical school (including university-affiliated hospital or medical center) 6 ☐ University-affiliated research institute 91 ☐ Some other type - Specify →
A20.	Counting all locations where this employer operated, how many people worked for your April 1999 employer? Your best estimate is fine.  Mark (X) ONLY one  1 Under 10 employees 2 10-24 employees 3 25-99 employees 4 100-499 employees 5 500-999 employees 6 1,000-4,999 employees 7 5,000+ employees	A24.	What kind of work were you doing on your principal job held during the week of April 15, 1999that is, what was your occupation? Please be as specific as possible, including any area of specialization.  EXAMPLE: High school teacher - Math  Using the JOB CODES (LIST B: pp. 18-19), choose the code that best describes the work you were doing on your principal job during the week of April 15, 1999.  NOTE: Job codes range from 010 to 500
		(Ques	tion number A26 not used this cycle.)

A27.	(IF YES) Did your duties on this job require the technical expertise of a bachelor's degree or higher in  Mark (X) Yes or No for each YES NO	A30.	Thinking about the relationship between your work and your education, to what extent was your work on your principal job held during the week of April 15, 1999, related to your <u>highest</u> degree field?
	a. Engineering, computer science, math, or the natural sciences 1 □ ₂ □		Mark (X) ONLY one  1 ☐ Closely related ————————————————————————————————————
	<b>b.</b> The social sciences $\square$ 2 $\square$		Somewhat related  Not related
	c. Some other field (e.g., health or business) - Specify	A31.	(IF NOT RELATED) Did any of these factors influence your decision to work in an area outside of your highest degree field?
			Mark (X) Yes or No for each  YES NO
A28.	During what month and year did you start this		<b>1.</b> Pay or promotion opportunities 1
	job, (that is, your principal job held during the week of April 15, 1999)?		2. Working conditions (e.g., hours, equipment, working environment) 1
	Month Year		<b>3.</b> Job location 1 2 2
	JOB STARTED L 19 L		<b>4.</b> Change in career or professional interests
(Ques	stion number A29 not used this cycle.)		<b>5.</b> Family-related reasons (e.g., children, spouse's job moved)
			<b>6.</b> Job in field not available 1
			7. Other reason - Specify
		A32.	Which two factors in A31 represent your most important reasons for working in an area outside of your highest degree field? Enter number of appropriate factor from A31 above.
			1. MOST important reason
			SECOND MOST important reason (Enter "0" if only one factor selected in A31.)

A33.	The next question is about your work activities on the principal job you held during the week of April 15, 1999. For each of the following work activities, please indicate whether the activity occupied 10 percent or more of your time during a typical work week on this job.	A36.	Did you supervise the work of others as part of your principal job held during the week of April 15, 1999?  MARK "YES": If you assigned duties to workers and recommended or initiated personnel actions such as hiring, firing, or promoting.
	Mark (X) Yes or No for each YES NO		TEACHERS: Do <u>not</u> count students.
	1. Accounting, finance, contracts	A37.	yes  No → SKIP to A38  (IF YES) How many people did you typically  Number Supervised  a. Supervise directly?
	10. Professional services (e.g., health		.00
	care, counseling, financial services, legal services)		\$ Basic Annual Salary/Earned Income
	<ul> <li>11. Sales, purchasing, marketing, customer service, public relations 1</li></ul>	A39.	During a typical week on this job, how many hours did you usually work?
	14. Other - Specify		NUMBER OF HOURS PER WEEK
A34.	On which two activities in A33 did you work the most and second most hours during a typical week on this job? Enter number of appropriate activity from A33 above.	A39W	EEKS. Was your salary based on a full year, that is, 52 weeks, or something less than 52 weeks?  1 □ 52 weeks → SKIP to A44, page 6 2 □ Something else
	1. Activity MOST hours		2 — Cornelling class
	2. Activity SECOND MOST hours (Enter "0" if only one activity selected in A33.)	A39A.	Including paid vacation and paid sick leave, on how many weeks per year was your salary based?
			NUMBER OF WEEKS PER YEAR

A44.	During the week of April 15, 1999, were you working for pay (or profit) at a <u>second job</u> (or business), including part-time, evening, or	A47.	To what extent was your work on this second job related to your <u>highest</u> degree field?		
	weekend work?		Mark (X) ONLY one		
			1 Closely related		
	1 Yes		<sub>2</sub> Somewhat related		
	$_2$ $\square$ No → <b>SKIP</b> to <b>A50</b>		3 Not related		
7			· —		
A45.	(IF YES) What kind of work were you doing on your second job during the week of April 15, 1999that is, what was your occupation? Please be as specific as possible, including any area	(Ques	tion numbers A48-A49 not used this cycle.)		
	of specialization.  IF MORE THAN TWO JOBS THAT WEEK: Answer for the	The next question asks about your work for pay (or profit) during calendar year 1998. Please think about that year as you answer this question.			
	job at which you worked the second most hours.	abo	ut that year as you answer this question.		
	EXAMPLE: High school teacher - Math	4.50	0 4 11 1 1 1 1 4000 1 4		
		A50.	Counting all jobs held in 1998, what was your total earned income for 1998, before deductions? Include all wages, salaries, bonuses, overtime, commissions, consulting fees, net income from businesses, summertime teaching or research, postdoctoral appointment, or other work associated with scholarships.		
A46.	Using the JOB CODES (LIST B: pp. 18-19), choose the code that <u>best</u> describes the work you were doing on your second job during the week of April 15, 1999.	☐ ← MARK (X) THIS BOX IF YOU HAD NO EARNED INCOME IN 1998 AND GO TO B1, PAGE 7			
			TOTAL 1998		
	NOTE: Job codes range from		EARNED INCOME \$ .00		
	CODE 010 to 500				

The next few questions will help us better understand employment changes over time.		C10.	During the past year, did you attend any		
B1.	Were you working for pay (or profit) during <u>both</u> o these two time periodsthe week of April 15, 1997 <u>and</u> the week of April 15, 1999?		professional society or association meetings or professional conferences? Please include regional, national, or international meetings.		
	STUDENTS: Count jobs required as part of a financial aid award, such as work study or assistantships. Do not count financial aid awards with no work		¹ ☐ Yes ² ☐ No		
	requirement.  1 ☐ Yes 2 ☐ No → SKIP to C10	C11.	To how many national or international professional societies or associations do you currently belong?		
$\downarrow$	2 No volume of		Number OR NONE		
B2.	(IF YES) Thinking back to these two time periods- the week of April 15, 1997, and the week of April 15, 1999were you working for	C12.	During the past year, did you attend any work-related workshops, seminars, or other work-related training activities? Do not include college		
	Mark (X) ONLY one		courses.		
	Same employer and same job ⇒ SKIP to C10		Do <u>not</u> include professional meetings unless you attended a special training session conducted at a		
	Same employer but different job  Different employer but same job		meeting or conference.		
	Different employer and different job		- 1		
<b>∀</b> B3.	<ul> <li>(IF DIFFERENT) Did any of the following factors influence your decision to change your employer or your job?</li> <li>Mark (X) Yes or No for each</li> <li>YES NO</li> <li>↓</li> <li>↓</li> <li>a. Pay or promotion opportunities 1 □ 2 □</li> <li>b. Working conditions (e.g., hours,</li> </ul>	C13.	(IF YES) During the past year, in which of the following areas did you attend work-related workshops, seminars, or other work-related training activities?  YES NO		
	equipment, working environment)1 \(\sigma\) 2		a. Management or supervisor training 1 \( \simeq 2 \)		
	<b>c.</b> Job location		<b>b.</b> Training in your occupational field $_1$ $\square$ $_2$ $\square$		
	d. Change in career or professional interests		c. General professional training (for example, public speaking, business		
	<b>e.</b> Family-related reasons (e.g., children, spouse's job moved)		writing		
	<b>f.</b> School-related reasons (e.g., returned to school, completed a degree) 1		d. Other werk-related training -  Specify		
	g. Laid off or job terminated (includes company closings, mergers, buyouts or grant or contract ended) 1				
	<b>h.</b> Retired				
	i. Other reason - Specify				

C14.	Fo tra	r which of the following reasons did you attend ining activities during the past year?	F	PART D - Educational Activity and Background Information	
	1.	To facilitate a change in your occupational field	D1.	During the four years between April 1995 and April 1999, did you take any college or university courses or enroll in a college or university for any other reason, such as completing a master's or PhD?  1 Yes	
	3.	For licensure or certification 1		2 No ⇒ SKIP to D10d, page 12	
	<b>4. 5.</b>	To increase opportunities for promotion, advancement or higher salary ₁ □ ₂ □  To learn skills or knowledge needed for	Questions D2 through D5a ask about your educational experiences during the two years between April 1995 and April 1997.		
		a recently acquired position 1 2	D2.	During the two years between April 1995 and	
		<ul> <li>6. Required or expected by employer 1</li></ul>	DZ.	April 1997, did you take any courses or enroll in a college or university?	
		1 2		1 ☐ Yes 2 ☐ No ⇒ SKIP to BOX above D6, page 10	
C15.	you acti	our most important reason for attending training ctivities? Enter number of appropriate reason from 14 above.  MOST important reason	D2a.	During that time period, in which college or university department were you primarily taking classes or doing research (for example, English, chemistry)?	
				DEPARTMENT	
			D2b.	During that time, toward what degree or certificate, if any, were you working?	
				IF WORKING ON MORE THAN ONE DEGREE: Mark the highest level.	
				Mark (X) ONLY one  o □ No specific degree or certificate  1 □ Bachelor's degree  2 □ Post baccalaureate certificate  3 □ Master's degree (including MBA)  4 □ Post master's certificate  5 □ Doctorate (Ph.D., D.S.C, D.Sc., Ed.D.)  6 □ Other professional degree (JD, LLB, ThD, MD, DDS, etc.) - Specify  91 □ Other - Specify	

D3.	Between April 1995 and April 1997, did you complete a degree or certificate?	D4.	What was your primary field of study for the degree you completed <u>or</u> for the coursework you took between April 1995 and April 1997?
	1 Yes		
	$_2$ $\bigcirc$ No → <b>SKIP to D4</b>		☐ ← MARK (X) THIS BOX IF NO PRIMARY FIELD OF STUDY AND SKIP TO D5
D3a.	What type of degree or certificate did you complete?		PRIMARY FIELD OF STUDY
	IF YOU COMPLETED MORE THAN ONE DEGREE: Mark the highest level.		
	Mark (X) ONLY one		
	₁ ☐ Bachelor's degree		
	2 Post baccalaureate certificate		
	3 ☐ Master's degree (including MBA)	D4a.	. Using the EDUCATION CODES (LIST A: pp. 16-
	4 Dost master's certificate	D-4a.	17), choose the code that best describes your
	<sub>5</sub> Doctorate (Ph.D., D.S.C, D.Sc., Ed.D.)		primary field of study during that time.
	6 ☐ Other professional degree (JD, LLB, ThD, MD, DDS, etc.) - <i>Specify</i>		range NOTE - Education codes from 601 to 995
	91 Other - Specify		
D3b.	In what month and year was this degree or certificate awarded?	D5.	taking classes or enrolled between April 1995 and April 1997?
			Mark (X) Yes or No for each YES NO
	IF YOU COMPLETED MORE THAN ONE: Enter the date for the highest degree or certificate awarded.		a. To gain further education before beginning a career
	Month Year		<b>b.</b> To prepare for graduate school $_1$ $\square$ $_2$ $\square$
	19		c. To change your academic or occupational field
D3c.	From which college or university did you receive		<ul> <li>d. To gain <u>further</u> skills or knowledge in your academic or occupational field . 1 □ 2 □</li> </ul>
	this degree or certificate (completed between April		<b>e.</b> For licensure or certification $_1$ $_2$ $_2$
	<b>1995 and April 1997)?</b> Please <u>do not abbreviate</u> the school name.		<b>f.</b> To increase opportunities for promotion, advancement, or higher salary $\ldots$ 1 $\square$ 2 $\square$
	School Name:		<b>g.</b> Required or expected by employer $_1$ $\square$ $_2$ $\square$
			<b>h.</b> For leisure or personal interest $1 \square 2 \square$
	City/Town:		i. Other - Specify
			1 🗆 2
	State/Foreign Country:		

	From which of the following sources did you receive support for the degree you completed or for the coursework you took between April 1995 and April 1997?	D6b.	During that time, toward what degree or certificate, if any, were you (or are you) working?  IF WORKING ON MORE THAN ONE DEGREE: Mark the
	Mark (X) Yes or No for each YES NO		highest level.
	g. Financial support from parents/spouse/		Mark (X) ONLY one
	other relatives, not to be repaid 1 📙 2 📙		<ul><li>No specific degree or certificate</li><li>Bachelor's degree</li></ul>
	<b>a.</b> Loans from the school you attended, banks, federal or state government 1 $\square$ 2 $\square$		2 ☐ Post baccalaureate certificate
	<u> </u>		3 ☐ Master's degree (including MBA)
	<b>b.</b> Loans from parents or other relatives 1  2  2		Post master's certificate
	c. Financial assistance from your employer		<sub>5</sub> Doctorate (Ph.D., D.S.C, D.Sc., Ed.D.)
	<b>d.</b> Tuition waivers, fellowships, grants, or scholarships		6 ☐ Other professional degree (JD, LLB, ThD, MD, DDS, etc.) - <i>Specify</i>
	<b>e.</b> Assistantships/Work Study $_1$ $_2$ $_2$		
	<b>f.</b> Earnings from employment 1 $\square$ 2 $\square$		91 Other - Specify
	h. Other - Specify		, , , , , , , , , , , , , , , , , , ,
	1 🗆 2 🗆		
expe	stions D6 through D10 ask about your educational eriences during the two years between April <u>1997</u> April <u>1999</u> .	D7.	Between April 1997 and April 1999, did you complete a degree or certificate?
			2 No → SKIP to D8, page 11
<b>D</b> 0			
D6.	During the two years between April <u>1997</u> and April <u>1999</u> , did you take courses or enroll in a college or university?		
D6.	1999, did you take courses or enroll in a college or	<b>∀</b> D7a.	What type of degree or certificate did you complete?
D6.	1999, did you take courses or enroll in a college or university?	<b>∀</b> D7a.	What type of degree or certificate did you complete?
<b>V</b>	1999, did you take courses or enroll in a college or university?  1 Yes	V D7a.	
<b>↓</b>	1999, did you take courses or enroll in a college or university?  1 ☐ Yes 2 ☐ No → SKIP to D10d, page 12	D7a.	complete?  IF YOU COMPLETED MORE THAN ONE DEGREE: Mark the highest level.  Mark (X) ONLY one
D6.	1999, did you take courses or enroll in a college or university?  1 ☐ Yes 2 ☐ No → SKIP to D10d, page 12  During that time period, in which college or university department were you primarily taking	D7a.	complete?  IF YOU COMPLETED MORE THAN ONE DEGREE: Mark the highest level.  Mark (X) ONLY one  1  Bachelor's degree
<b>↓</b>	1999, did you take courses or enroll in a college or university?  1 ☐ Yes 2 ☐ No → SKIP to D10d, page 12  During that time period, in which college or university department were you primarily taking classes or doing research (for example, English,	V D7a.	complete?  IF YOU COMPLETED MORE THAN ONE DEGREE: Mark the highest level.  Mark (X) ONLY one  1  Bachelor's degree  2  Post baccalaureate certificate
<b>↓</b>	1999, did you take courses or enroll in a college or university?  1  Yes 2  No → SKIP to D10d, page 12  During that time period, in which college or university department were you primarily taking classes or doing research (for example, English, chemistry)?	V D7a.	complete?  IF YOU COMPLETED MORE THAN ONE DEGREE: Mark the highest level.  Mark (X) ONLY one  1  Bachelor's degree  2  Post baccalaureate certificate  3  Master's degree (including MBA)
<b>↓</b>	1999, did you take courses or enroll in a college or university?  1 ☐ Yes 2 ☐ No → SKIP to D10d, page 12  During that time period, in which college or university department were you primarily taking classes or doing research (for example, English,	D7a.	complete?  IF YOU COMPLETED MORE THAN ONE DEGREE: Mark the highest level.  Mark (X) ONLY one  1  Bachelor's degree  2  Post baccalaureate certificate  3  Master's degree (including MBA)  4  Post master's certificate
<b>↓</b>	1999, did you take courses or enroll in a college or university?  1  Yes 2  No → SKIP to D10d, page 12  During that time period, in which college or university department were you primarily taking classes or doing research (for example, English, chemistry)?	♥ D7a.	complete?  IF YOU COMPLETED MORE THAN ONE DEGREE: Mark the highest level.  Mark (X) ONLY one  1  Bachelor's degree  2  Post baccalaureate certificate  3  Master's degree (including MBA)  4  Post master's certificate  5  Doctorate (Ph.D., D.S.C, D.Sc., Ed.D.)
<b>↓</b>	1999, did you take courses or enroll in a college or university?  1  Yes 2  No → SKIP to D10d, page 12  During that time period, in which college or university department were you primarily taking classes or doing research (for example, English, chemistry)?	D7a.	complete?  IF YOU COMPLETED MORE THAN ONE DEGREE: Mark the highest level.  Mark (X) ONLY one  1  Bachelor's degree  2  Post baccalaureate certificate  3  Master's degree (including MBA)  4  Post master's certificate
<b>↓</b>	1999, did you take courses or enroll in a college or university?  1  Yes 2  No → SKIP to D10d, page 12  During that time period, in which college or university department were you primarily taking classes or doing research (for example, English, chemistry)?	V D7a.	IF YOU COMPLETED MORE THAN ONE DEGREE: Mark the highest level.  Mark (X) ONLY one  1
<b>↓</b>	1999, did you take courses or enroll in a college or university?  1  Yes 2  No → SKIP to D10d, page 12  During that time period, in which college or university department were you primarily taking classes or doing research (for example, English, chemistry)?	D7a.	complete?  IF YOU COMPLETED MORE THAN ONE DEGREE: Mark the highest level.  Mark (X) ONLY one  1  Bachelor's degree  2  Post baccalaureate certificate  3  Master's degree (including MBA)  4  Post master's certificate  5  Doctorate (Ph.D., D.S.C, D.Sc., Ed.D.)  6  Other professional degree (JD, LLB, ThD,
<b>↓</b>	1999, did you take courses or enroll in a college or university?  1  Yes 2  No → SKIP to D10d, page 12  During that time period, in which college or university department were you primarily taking classes or doing research (for example, English, chemistry)?	D7a.	IF YOU COMPLETED MORE THAN ONE DEGREE: Mark the highest level.  Mark (X) ONLY one  1

D7b.	In what month and year was this degree or certificate awarded?	D9.	taki	which of the following reasons were ing classes or enrolled between April il 1999?		and
	IF YOU COMPLETED MORE THAN ONE: Enter the date for the highest degree or certificate awarded.		Ма	rk (X) Yes or No for each	YES	NO NO
	Month Year		a.	To gain further education before beginning a career	. 1	2 🗌
	19		b.	To prepare for graduate school	. 1 🗆	2
			C.	To change your academic or occupational field	. 1 🗆	2 🗌
D7c.	From which college or university did you receive this degree or certificate (completed between April		d.	To gain <u>further</u> skills or knowledge in your academic or occupational field	. 1 🗌	2
	<b>1997 and April 1999)?</b> Please do not abbreviate the school name.		e.	For licensure or certification	. 1 🗌	2
	School Name:		f.	To increase opportunities for promotion advancement, or higher salary		2 🗌
			g.	Required or expected by employer	. 1 🗌	2
	City/Town:		h.	For leisure or personal interest	. 1 🗆	2
			i.	Other - Specify	<b>7</b> 1 $\square$	
	State/Foreign Country:				1 🗀	2 🗀
D8.	What was your primary field of study for the degree you completed or for the coursework you took between April 1997 and April 1999?  — MARK (X) THIS BOX IF NO PRIMARY FIELD OF STUDY	D10.	red or 19	om which of the following sources dic ceive support for the degree you com for the coursework you took betweer 97 and April 1999?	pleted April	I
	AND SKIP TO D9		Ma	rk (X) Yes or No for each	YES <b>J</b>	<b>T</b>
	PRIMARY FIELD OF STUDY		g.	Financial support from parents/spouse/ other relatives, not to be repaid		2 🗌
			a.	Loans from the school you attended, banks, federal or state government	. 1	2
			b.	Loans from parents or other relatives .	. 1 🗌	2
			C.	Financial assistance from your employer	. 1 🗆	2
D8a.	Using the EDUCATION CODES (LIST A: pp. 16-17), choose the code that <u>best</u> describes your primary		d.	Tuition waivers, fellowships, grants, or scholarships	. 1 🗆	2 🗌
	field of study during that time.		e.	Assistantships/Work Study	. 1 🗌	2
	NOTE - Education codes range from 601 to 995		f.	Earnings from employment	. 1	2
			h.	Other - Specify	<b>7</b> 1 $\square$	, I
						2 🗀

D10b.	During the week of April 15, 1999, were you taking college or university courses or enrolled for other reasons such as completing a master's, Ph.D., or a medical or law degree?	Questions D11 through D22 are designed to collect background information. Most questions refer to the week of April 15, 1999.
	a modical of law dogless.	D11. During the week of April 15, 1999 were you
	MARK "YES": If you were enrolled in school but on vacation that week.	Mark (X) ONLY one  1 $\square$ Married $\Rightarrow$ <b>GO to D12</b>
	₁ ☐ Yes	<sub>2</sub> Widowed
	<sub>2</sub> No ⇒ SKIP to BOX above D11	3 ☐ Separated 4 ☐ Divorced  SKIP to D14
<b>V</b>	Warranted transcription	<sub>5</sub> Never Married
D10c.	Were you taking courses as  Mark (X) ONLY one	D12. (IF MARRIED) During the week of April 15, 1999, was your spouse working for pay (or profit) at a full-time or part-time job?
	₁ ☐ A part-time student ☐	run-time or part-time job?
	SKIP to BOX above D11	₁ ☐ Yes, full-time
	2 A full-time student — above D11	₂ ☐ Yes, part-time
D10d.	Which of the following were reasons why you were <u>not</u> taking courses during the time period	
	from April <u>1997</u> to April <u>1999</u> ?	D13. (IF YES) Did your spouse's duties on this job
	Mark (X) Yes or No for each  YES NO  ↓  ↓	require the technical expertise equivalent of a bachelor's degree or higher in
	a. You had achieved your educational goals (at least temporarily) 2	Mark (X) Yes or No for each  YES NO $\downarrow$ $\downarrow$
	<b>b.</b> You were waiting for the next school term to start	a. Engineering, computer science, math or the natural sciences ₁ □ ₂ □
	<b>c.</b> Financial reasons (e.g., too	<b>b.</b> The social sciences $\dots 1 \square 2 \square$
	expensive, needed the money for other priorities)	<b>c.</b> Some other field (e.g., health or business) - <i>Specify</i>
	<b>d.</b> Had a job, needed to work $_1$ $\square$ $_2$ $\square$	1 2
	<b>e.</b> Had to stop due to family responsibilities (e.g., caring for children or other family members, had a baby)	D14. During the week of April 15, 1999, did you have any children <u>living with you</u> as part of your family?
	<b>f.</b> Moved, could no longer take courses at the school you were attending 1 $\square$ 2 $\square$	Only count children who lived with you at least 50 percent of the time.
	<b>g.</b> No longer certain of which field of study you wanted to pursue	Yes 2 No ⇒ SKIP to D16, page 13
	h. Needed a break, tired of going to school	D15. (IF YES) How many of these children living with you as part of your family were
	i. Other - Specify 2	IF NO CHILDREN IN A CATEGORY: Enter "0."
	1 🗆 2 🗔	Number of Children
		a. Under age 2
		<b>b.</b> Aged 2-5
		<b>c.</b> Aged 6-11
		<b>d.</b> Aged 12-17
		e. Aged 18 or older

D16.	During the week of April 15, 1999, were you living in the United States or one of its territories, or were you living in another country?	
	united States or one of its territories Another country	
		CONTINUE WITH NEXT PAGE
D17.	During the week of April 15, 1999, were you	
	Mark (X) ONLY one	
	1 A U.S. citizen	
*	2  Not a U.S. citizen ⇒ <b>SKIP to D17b</b>	
D17a.	(IF U.S. CITIZEN) Were you	
	Mark (X) ONLY one	
	₁ ☐ A native-born citizen —	
	SKIP to D19  2 A naturalized citizen	
D17b.	(IF NON-U.S. CITIZEN) During the week of April 15, 1999, did you have	
	Mark (X) ONLY one	
	A Permanent U.S. Resident Visa	
	<ul> <li>4 ☐ A Temporary U.S. Resident Visa</li> <li>5 ☐ No U.S. Visa - You were living outside the United</li> </ul>	
	States	
D18.	(IF NON-U.S. CITIZEN) Of which country were you a citizen during the week of April 15, 1999?	
	COUNTRY	
D19.	What is your birthdate?	
	Month Day Year	
	19	

The next question is designed to help us better understand the career paths of individuals with different physical D20. What is the usual degree of difficulty you have with . . . MARK (X) ONE FOR EACH LINE Severe Slight Moderat Unable to None е Dο a. SEEING words or letters in ordinary newsprint (with glasses/contact lenses if you usually o  $\Box$ 1 2 3 4 wear them) **b.** HEARING what is normally said in conversation with another person (with hearing aid, if you 0 1 2 3  $_{4}$   $\square$ usually wear one) c. WALKING without human or mechanical 0 1 2 з 🗌 4 assistance or using stairs d. LIFTING or carrying something as heavy as ۵ 🔲 <sub>1</sub>  $\square$ 2 3  $_{4}$   $\square$ 10 pounds, such as a bag of groceries D21. ☐ ← MARK (X) THIS BOX IF YOU ANSWERED "NONE" TO ALL ACTIVITIES IN D20 AND SKIP TO D23 D22. What is the earliest age at which you first began experiencing any difficulties in any of these areas? AGE OR ☐ SINCE BIRTH D23. In case we need to clarify some of the information you have provided, please provide an address, telephone number(s), and any e-mail address (if applicable) where you can be reached. Number and Street/Apt. No. City/Town State Zip Code Plus 4 Country (If outside U.S.) Telephone Numbers: **Area Code** Number **Daytime** Area Code Number Evening E-mail Address(es):

D23a.	Does the name appearing on t	he back cover of this o	questionna	aire match you	r current name?	
	Yes ⇒ <i>SKIP to D23c</i> No					
▼ D23b.	Please provide your current n	name.				
	First Name	Middle Nam	е	L	ast Name	
D23c.	Did you ever receive the degrever received this degree, ever					ver "yes" if you
	¹ ☐ Yes ² ☐ No					
D24.	Since we are interested in how education and employment change over time, we may be recontacting you in the future. To help us contact you, please provide the name, address, and telephone number of someone who is likely to know where you can be reached. <u>Do not include someone who lives in your household</u> . As with all the information provided in this questionnaire, complete confidentiality will be provided. This person will only be contacted if we have trouble contacting you in the future.					
	First Name	Middle Nam	 e		.ast Name	
	Number and Street/Apt. No.					
	City/Town		State	Zip Code	Plus 4	
	Country (If outside U.S.)					
	Area Code Number					

# THANK YOU FOR COMPLETING THE QUESTIONNAIRE

## **LIST A: EDUCATION CODES**

This list is ordered alphabetically. The titles in bold type are broad fields of study. To make sure you have found the BEST code, please review ALL broad categories before making your choice. If you cannot find the code that BEST describes your field of study, use the "OTHER" code under the most appropriate broad field in bold print. If none of the codes fit your field of study, use Code 995.

601 602 605 606	Agriculture Business and Production Agriculture, economics (also see 655 and 923) OTHER agricultural business and production  Agricultural Sciences Animal sciences Food sciences and technology (also see 638)	672 673 674 675 676	
	Plant sciences (also see 633) OTHER agricultural sciences		Conservation/Renewable Natural Resources Environmental science studies Forestry sciences
610	Architecture/Environmental Design (for architectural engineering, see 723)		OTHER conservation/renewable natural resources  Criminal Justice/Protective Services
000	A was /E4hwis C4m Jisa		(also see 922)
620	Area/Ethnic Studies		Education
		701	Administration
	Biological/Life Sciences		Computer teacher education
631	Biochemistry and biophysics		Counselor education/guidance services
	Biology, general	704	
633	Botany (also see 607)	705	
634	Cell and molecular biology	706	
635	Ecology	707	
636	Genetics, animal and plant	708	
637	Microbiology	709	
638	Nutritional sciences (also see 606)	710	
639	Pharmacology, human and animal (also see 788)	711	
640	Physiology, human and animal		Social science teacher education OTHER education
641	Zoology, general	113	OTTEN Education
642	OTHER biological sciences		Engineering
		721	Engineering Aerospace, aeronautical, astronautical engineering
	Dusiness Management/Administrative Commisses		Agricultural engineering
	Business Management/Administrative Services		Architectural engineering
	Accounting Actuarial science	724	
	Business administration and management	725	
654		726	
655		727	Computer/systems engineering (also see 673)
656	Business marketing/marketing mgmt.	728	, , ,
657	Financial management		751)
658	Marketing research	729	
843	Operations research	730	
659	OTHER business management/admin. services	731	
		732	
		733 734	
	Communications	735	
	Communications, general	736	
662	Journalism	737	
663	OTHER communications	738	
		739	
		740	
		741	

## **LIST A: EDUCATION CODES - Continued**

751 752 753 754 760 771 772	Mechanical engineering-related technologies	631 873 874 680 875 876 877 878	Atmospheric sciences and meteorology Biochemistry and biophysics Chemistry Earth sciences Environmental science studies Geology Geological sciences, other Oceanography Physics
		879	OTHER physical sciences
781 782 783 784 785 786 787 788 789	Health Professions and Related Sciences Audiology and speech pathology Health services administration Health/medical assistants Health/medical technologies Medical preparatory programs (e.g., pre-dentistry, pre-medical, pre-veterinary) Medicine (e.g., dentistry, optometry, osteopathic, podiatry, veterinary) Nursing (4 years or longer program) Pharmacy (also see 639) Physical therapy and other rehabilitation/	892 704 893 894 895 896	Industrial/Organizational
790	therapeutic services Public health (including environmental health	901	Public administration
791	and epidemiology) OTHER health/medical sciences	903	Public policy studies OTHER public affairs
800	Home Economics	910	Social Work
810	Law/Prelaw/Legal Studies	921	Social Sciences and History Anthropology and archeology
820	Liberal Arts/General Studies		Economics (also see 601 and 655) Geography
830	Library Science		History, other International relations Political science and government
841 842 843	Mathematics Applied (also see 843, 652) Mathematics, general Operations research	910 930	Social work
844 845	Statistics OTHER mathematics		Fine arts, all fields
850	Parks, Recreation, Leisure, and Fitness Studies	943 944	
	Philosophy, Religion, and Theology Philosophy of science OTHER philosophy, religion, theology	995	Other Fields (Not Listed)

## LIST B: JOB CODES LIST

This list is ordered ALPHABETICALLY. The titles in bold type are broad job categories. To make sure you have found the BEST code, please review ALL broad categories before making your choice. If you cannot find the code that BEST describes your job, use the "OTHER" code under the most appropriate broad category in bold print. If none of the codes fit your job, use Code 500.

## 010 Artists, Broadcasters, Editors, Entertainers, Public Relations Specialists, Writers

#### **Biological/Life Scientists**

- 021 Agricultural and food scientists
- 022 Biochemists and biophysicists
- 023 Biological scientists (e.g., botanists, ecologists, zoologists)
- 024 Forestry and conservation scientists
- 025 Medical scientists (excluding practitioners)
- 026 Technologists & technicians in the biological/life sciences
- 027 OTHER biological/life scientists

#### Clerical/Administrative Support

- 031 Accounting clerks, bookkeepers
- 032 Secretaries, receptionists, typists
- 033 OTHER administrative (e.g., record clerks, telephone operators)

#### 040 Clergy & Other Religious Workers

#### Computer Occupations (Also see 173)

- \*\*\* Computer engineers (See 087, 088 under Éngineering)
- 051 Computer programmers (business, scientific, process control)
- 052 Computer system analysts
- 053 Computer scientists, except system analysts
- 054 Information systems scientists or analysts
- 055 OTHER computer, information science occupations
- \*\*\* Consultants (Select the code that comes closest to your usual area of consulting)

#### 070 Counselors, Educational & Vocational (Also see 236)

#### **Engineers, Architects, Surveyors**

- 081 Architects
- \*\*\* Engineers (Also see 100-103)
  - 082 Aeronautical, aerospace, astronautical engineer
  - 083 Agricultural engineer
  - 084 Bioengineering & biomedical engineer
  - 085 Chemical engineer
  - 086 Civil, including architectural & sanitary engineer

- \*\*\* Engineers (continued)
  - 087 Computer engineer hardware
  - 088 Computer engineer software
  - 089 Electrical, electronic engineer
  - 090 Environmental engineer
  - 091 Industrial engineer
  - 092 Marine engineer or naval architect engineer
  - 093 Materials or metallurgical engineer
  - 094 Mechanical engineer
  - 095 Mining or geological engineer
  - 096 Nuclear engineer
  - 097 Petroleum engineer
  - 098 Sales engineer
  - 099 Other engineer
- \* Engineering Technologists and Technicians
  - 100 Electrical, electronic, industrial, mechanical
  - 101 Drafting occupations, including computer drafting
  - 102 Surveying and mapping
  - 103 OTHER engineering technologists and technicians
- 104 Surveyors

#### 110 Farmers, Foresters & Fishermen

#### **Health Occupations**

- 111 Diagnosing/Treating Practitioners (e.g., dentists, optometrists, physicians, psychiatrists, podiatrists, surgeons, veterinarians)
- 112 Registered nurses, pharmacists, dieticians, therapists, physician assistants
- 236 Psychologists, including clinical
- 113 Health Technologists & Technicians (e.g., dental hygienists, health record technologist/technicians, licensed practical nurses, medical or laboratory technicians,
- radiologic technologists/technicians)
  114 OTHER health occupations

#### 120 Lawyers, Judges

#### 130 Librarians, Archivists, Curators

#### Managers, Executives, Administrators

- (Also see 151-153)
  141 Top and mid-level managers, executives, administrators
- (people who manage other managers)
- \*\*\* All other managers, including the self-employed Select the code that comes closest to the field you manage

## **LIST B: JOB CODES LIST - Continued**

#### Management-Related Occupations (Also see 141)

- Accountants, auditors, and other financial specialists
- 152 Personnel, training, and labor relations specialists
- 153 OTHER management related occupations

#### **Mathematical Scientists**

- Actuaries
- 172 Mathematicians
- 173 Operations research analysts, modelling
- 174 Statisticians
- 175 Technologists and technicians in the mathematical sciences
- 176 OTHER mathematical scientists

#### **Physical Scientists**

- Astronomers
- Atmospheric and space scientists
- Chemists, except biochemists
- Geologists, including earth scientists
- 195 Oceanographers
- 196 Physicists
- Technologists and technicians in the physical sciences 197
- 198 OTHER physical scientists

#### Research Associates/Assistants

(Select the code that comes closest to your field)

- Sales and Marketing
  100 Insurance, securities, real estate, & business services
  101 Sales Occupations Commodities Except Retail (e.g., industrial machinery/equipment/supplies, medical and dental equip/supplies)
- 202 Sales Occupations Retail
  - (e.g., furnishings, clothing, motor vehicles, cosmetics)
- 203 OTHER marketing and sales occupations

#### Service Occupations, Except Health (Also see 111-114)

- 221 Food Preparation and Service (e.g., cooks, waitresses, bartenders)
- 222 Protective services (e.g., fire fighters, police, guards)
- 223 OTHER service occupations, except health

#### **Social Scientists**

- Anthropologists
- 232 Economists
- 233 Historians, science and technology
- 234 Historians, except science and technology
- 235 Political scientists
- 236 Psychologists, including clinical (Also see 070)
- 237 Sociologists
- 238 OTHER social scientist
- 240 Social Workers

#### Teachers/Professors

- Pre-Kindergarten and kindergarten
- 252 Elementary 253 Secondary computer, math, or sciences 254 Secondary social sciences 255 Secondary other subjects

- 256 Special education primary and secondary
- 257 OTHER precollegiate area
- Postsecondary
  - 271 Agriculture
  - 272 Art, Drama, and Music
  - 273 Biological Sciences
  - 274 Business Commerce and Marketing
  - 275 Chemistry
  - 276 Computer Science
  - 277 Earth, Environmental, and Marine Science
  - 278 Economics
  - 279 Education
  - 280 Engineering
  - 281 English
  - 282 Foreign Language
  - 283 History
  - 284 Home Economics
  - 285 Law
  - 286 Mathematical Sciences
  - 287 Medical Science
  - 288 Physical Education
  - 289 Physics
  - 290 Political Science
  - 291 Psychology
  - 292 Social Work
  - 293 Sociology
  - 294 Theology
  - 295 Trade and Industrial 296 OTHER health specialties
  - 297 OTHER natural sciences
  - 298 OTHER social sciences
  - 299 OTHER Postsecondary

#### **Other Professions**

- Construction trades, miners & well drillers
- 402 Mechanics and repairers
- 403 Precision/production occupations
  - (e.g., metal workers, woodworkers, butchers, bakers, printing occupations, tailors, shoemakers, photographic process)
- 404 Operators and related occupations
  - (e.g., machine set-up, machine operators and tenders, fabricators, assemblers)
- 405 Transportation/material moving occupations
- 500 Other Occupations (Not Listed)

THANK YOU FOR COMPLETING THE QUESTIONNAIRE
Please return the completed form in the postage-paid envelope provided. If you lose the envelope and want another, or if you have any questions, please call Pat Goodman at 1-800-813-3049. Our address is:
Westat Attn: Cindy Gray, TA 2140F 1650 Research Boulevard Rockville, MD 20850