American Time Use Survey Questionnaire

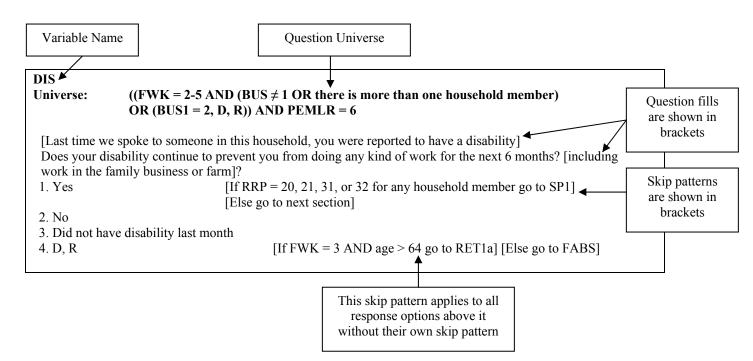
(Revised and condensed for public dissemination)

2004

Bureau of Labor Statistics and U.S. Census Bureau June 8, 2004 The American Time Use Survey (ATUS) is the first federally funded, continuous survey designed to measure time use in the United States. The Census Bureau administers the survey under contract with the Bureau of Labor Statistics. The survey collects information on how people spend their time, as well as where they are and whom they are with during their daily activities.

The ATUS is a nationally representative sample drawn from households completing their final month of interviews for the Current Population Survey (CPS). Using CPS households allows ATUS to add demographic and labor force information gathered during the CPS interview to the time-use information gathered in the ATUS interview. An eligible person from each CPS household in the sample is selected as the ATUS designated person (DP). This person is not necessarily the CPS respondent. Each ATUS DP is then assigned a reporting day (e.g. Monday to report on Sunday's activities). ATUS interviewers attempt to contact the DP on the pre-assigned reporting day for up to eight weeks to complete a one-time interview. During the interview, the DP is asked to report on his or her activities during the previous 24 hours.

The ATUS uses Computer Assisted Telephone Interviewing (CATI) to conduct the survey. While CATI has several advantages, including easy management of complex surveys, one of its disadvantages is the loss of a readable paper questionnaire. The purpose of this document is to provide the data user with question universes, question wording, response choices, and skip patterns based on different responses in a readable paper format. This document does not include every variable in the instrument. Instead, it includes descriptions of most survey variables defined in the ATUS data dictionary (not including recodes developed as part of processing) and any variables necessary to understand the creation of those variables. Information for each variable is contained within individual boxes in this document. (See example below.) Text, as well as selected screen shots, also is included to provide further explanation of the data collection instrument.



Section 1: Front Universe: ALL

The interview begins as the interviewer attempts to contact the designated person (DP) on the first designated day. If the DP refuses the interview or someone else in the household refuses the interview for the DP, the interviewer records who refused and the reason for refusal. If the DP agrees to the interview, the interviewer verifies the DP's address.

HELLO Universe Someone answers the telephone or	someone calls into the telephone center
If outgoing call: Hello, this is from the U.S. C If incoming call: Thank you for returning our call. M contacted your house concerning a very important surv *If necessary: Am I speaking with [DPNAME	y name is from the U.S. Census Bureau. We rey.
1. This is the correct person	[Go to INTRO]
2. Person not home or not available now	[Call back later]
3. Person unknown at this number	[Verify telephone number and address]
4. Other outcome or problem interviewing DP [Terminate interview, record outcome]	
5. R	[Go to S_REFWHO]
INTRO Universe: All	
We are conducting a survey for the Bureau of Labor s information will help policy makers understand how demands in our fast-paced society. The survey will ta	people divide their time between work, family and other
Did you receive out mailing for the American Time U requesting your participation?	Jse Survey explaining the importance of this survey, and

1. Yes	[Continue with address verification]
2. No 3. D	[Go to H_LETTER]
4. R	[Go to S_REFWHO]
Before we get started, I need to verify that your add	ress is still [ADDRESS]?
1. Same address	[Go to INTRO_B]
2. Moved, not same address	[Go to MOVED]
3. Haven't moved, but address has changed	

4. Incorrect address previously recorded

[Correct address, go to INTRO_B]

LETTER Universe: INTRO = 2, D, R

The American Time Use Survey measures how people balance their time between work, family, and other activities. The survey will help policy makers understand competing demands on people's time.

I would like you to know that all the information you provide for this voluntary survey is confidential. This survey is authorized by Title 13, Sections 8 and 9. The OMB number is 1220-0141.

1. Return to INTRO and verify address

MOVED

Universe: Address verification in INTRO = 2

Since we selected an individual at this address for inclusion in the survey and we are not following people when they move, no interview is needed of you at this time. Thank you for your time.

1. Terminate interview and record outcome in interviewer notes

INTRO_B Universe:

INTRO = 1, 3, 4

My supervisor is working with me today and may listen in to evaluate my performance.

1. Continue

2. Inconvenient Time. Callback needed.

3. Refused to participate

4. Language problem or refer to supervisor

[Go to Section 2] [Schedule call back appointment] [Go to S_REFWHO] [Terminate interview, record outcome]

S_REFWHO

$\overline{\text{Universe:}}$ HELLO = R OR INTRO = R OR INTRO_B = 3

*Was the refusal BY the DP or from someone else FOR the DP? If necessary ask: May I ask with whom I am speaking?

1. By DP

- 2. Parent/ guardian for the DP
- 3. Someone else
- 4. Not sure

[Go to S_REFWHY]

S_REFWHY

Universe: $S_{REFWHO} = 1-4$

*Record reason for refusal

If necessary ask: Would you please tell me the main reason you don't want to participate in this survey?

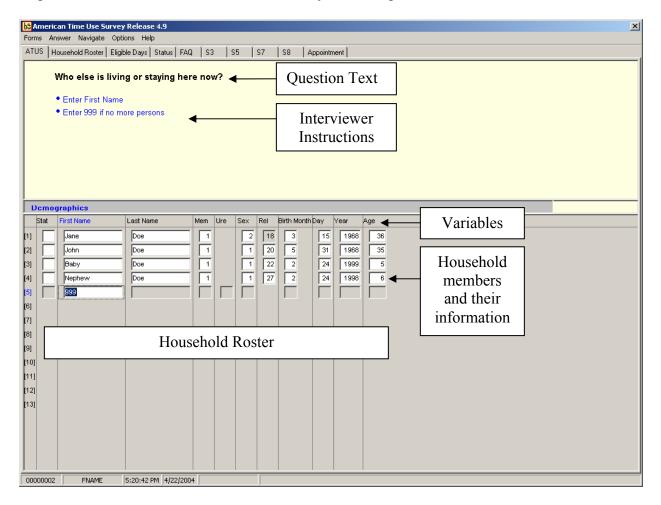
1. Tired of doing CPS

- 2. Not interested in topic
- 3. Too busy, survey takes too long
- 4. Topic is too personal/ none of government's business
- 5. Other Specify____

[Terminate interview, record outcome]

Section 2: Control Card Universe: ALL

Next, the interviewer reviews the household roster, which includes the name, sex, birth date, and age of each household member, as well his or her relationship to the DP. The ATUS household roster begins with the last recorded CPS household roster. The interviewer verifies and updates the roster to reflect any changes in the household since the last CPS interview. Roster modifications include any changes of residence for household members and any errors in the original CPS household roster. The DP is always the first person listed on the roster.



STLLIV Universe:	All	
I have listed Do all these	[Names] persons still live here?	
1. Yes 2. No	[Go to STATUS]	

The following variables are included in the household roster:

STATUS(Labeled STAT in screenshot, above)Universe:STLLIV = 1, 2 and Household member is not the DP

If STLLIV = 2: Use arrow key to move to the correct person and enter reason for membership changes

- 1. Person deceased
- 2. Person moved out
- 3. Person left was a URE last month
- 4. Correct a previous mistake
- 5. Person is a URE this month
- 9. Reinstate

FNAME Universe:	(Labeled FII Status = blar	RST NAME in roster above) lk, 9	
Who else is li 1. Enter First 2. 999 if no n		ere now? [Go to NEWLIV]	
2. 999 11 110 11	lore person		

LNAME	(Labeled LAST NAME in roster above)
Universe:	FNAME \neq 999 and STATUS = blank, 9

1. Enter Last Name

MEM

Universe: FNAME \neq 999 and STATUS = blank, 9

Is this [your/name's] usual place of residence? * A non-household child is a DP's child under the age of 18 who does not live with the DP 1. Yes [Go to SEX] 2. No [Go to URE] 3. No, non-household child 4. D, R [Go to SEX]

URE Universe:	$\mathbf{MEM} = 2$
Do you/ Doe	[FNAME] [LNAME] have a usual place of residence elsewhere?
1. Yes	[Go to next household member]
2. No	[Go to SEX]

SEX Universe: MEM = 1, 2, 3, D or R and STATUS = blank, 9

What is [FNAME] [LNAME] sex?

1. Male

2. Female

3. D, R

[IF DP or non-household child, go to BIRTHM] [Else go to RRP]

RRP (Labeled REL in roster above) (MEM = 1, 2, D, R and STATUS = blank, 9) AND (Person is not the DP) Universe: How is [FNAME] [LNAME] related to you? *Ask if not apparent 20. Spouse (husband/wife) 21. Unmarried partner 22. Child/stepchild 23 Grandchild 24. Parent (mother or father) 25. Brother /sister 26. Other related person (aunt, cousin, nephew, mother-in-law, etc.) 27. Foster child 28. Housemate/roommate 29. Roomer/boarder 30. Other nonrelative [Go to BIRTHM] 40. Non-household child

BIRTHM(labeled Birth Month in roster above)Universe:Person is household member and STATUS = blank, 9

What is [fill: your/name's] date of birth? 1. Enter Birth Month 2. D, R [Go to BIRTHD]

BIRTHD
Universe:(Labeled DAY in roster above)
BIRTHM = valid response

1. Enter Birth Day 2. D, R

[Go to BIRTHY]

BIRTHY Universe:	(Labeled YEAR in roster above) BIRTHD = valid response	
1. Enter Birth 2. D, R	Year [Go to AGE]	

AGE

Universe: BIRTHY

If BIRTHY = response: As of yesterday, that would make [FNAME] [LNAME] approximately [AGE] years old. Is that correct?

IF BIRTHY = blank, D, R: Even though you don't know [FNAME] [LNAME]'s birth date, what is your best guess as to how old you/he/she were/was on your/his/her last birthday? 1. 0-98 [Go to NEWLIV]

Before closing the roster screen, the instrument includes a question to check that no one has been missed (NEWLIV, below). In addition, DPs are asked whether they have any children under 18 not living with them. If a DP has a child under 18, the child's information is added to the household roster, enabling the selection of that child in the WHO column once that ATUS diary (section 4) is asked.

NEWLIV Universe:	All appropriate grid fields are complete	
Is anyone el	lse living or staying here now?	
1. Yes	[Add person]	
2. No	[Go to NHHCHILD]	

 NHHCHILD

 Universe:
 NEWLIV = 2

 Do you have any children under 18 who do not live with you?

 * Read if necessary: The way people spend time is often related to whether they have children even if the children don't live with them.

 1. Yes, add child
 [Add person]

 2. No
 [Go to next section]

Section 3: Employment Universe: ALL

Next, the interviewer asks questions to determine whether the DP was working, looking for a job, on layoff, retired or disabled. The interviewer also asks if anyone in the household owns a business or a farm. These questions use the same wording as the CPS questions on employment status to update information gathered in the 8th CPS interview. The language is modified only slightly, with the CPS language "last week" changed to "last seven days" in the ATUS.

A variable called PEMLR is used to drive the skip patterns in this section. PEMLR indicates whether the DP was reported to be employed in the 8th CPS interview. Its values are as follows:

- 1 Employed, at work
- 2 Employed, absent
- 3 Unemployed, on layoff
- 4 Unemployed, looking
- 5 Not in labor force, retired
- 6 Not in labor force, disabled
- 7 Not in labor force, other

RRP (See Section 2) is used to constrain the universe for the SP variables (see the last four variables at the end of this section). RRPs of 20, 21, 31, and 32, constrain the universe to persons with a spouse (20 or 21) or unmarried partner (31 or 32).

LABFOR Universe:

All

I am going to ask a few questions about work-related activities in the LAST SEVEN DAYS. By the LAST SEVEN DAYS, I mean the seven days beginning on [Interview date minus eight, in day, month, date, year format], and ending yesterday.

BUS Universe:	All	
[Do you/Doe	es anyone in this household] have a business or a farm?	
1. Yes	[If there is only 1 household member, go to FWK] [Else go to BUSL1]	
2. No		
3. D, R	[Go to FWK]	

BUSL1 Universe:	BUS =1 AND more than 1 household member	
Whose busine 1. [FNAME] 2. [FNAME] 3. [FNAME] 4. D, R	[LNAME]	

FWK	
Universe: All	
In the LAST SEVEN D. 1. Yes	AYS, did you do ANY work for [pay/either pay or profit]? [Go to MJ]
2. No	[If BUS=1 and there is only 1 household member go to BUS1] [If PEMLR = 5 and age > 64 AND FWK = 2, 4, or 5 go to RET]
	[If PEMLR = 6 go to DIS] [All others go to FABS]
3. Retired	[Age > 64 go to RET1a]
4. Disabled	[Go to DIS1a]
5. Unable to work	[Go to DIS2a]
6. D, R	[Go to FABS]

BUS1

Universe: FWK = 2-5 AND BUS = 1 AND only one household member

In the LAST SEVE	N DAYS, did you do any unpaid work in the family business or farm?
1. Yes	[If a household member is a business owner go to HRUSL1] [Else go to BUS2]
2. No	
3. D, R	[If PEMLR = 5 and age > 64 AND FWK = 2, 4, or 5 go to RET]
	[If PEMLR = 6 go to DIS]
	[If FWK = 4 go to DIS1a]
	[If FWK $=5$ go to DIS2a]
	[If FWK = 3 AND age > 64 go to RET1a]
	[All else go to FABS]

BUS2 Universe: BUS1 = 1 AND no household members are business owners

Do you receive any payments or profits from the business? 1. Yes 2. No 3. D, R [Go to HRUSL1]

RET

 Universe:
 (FWK = 2, 4, 5 AND PEMLR = 5 AND age > 64) AND (BUS ≠ 1 and there is more than one household member) OR (BUS1 = 2, D, R and FWK = 2, 4, 5 and PEMLR =5 and age > 64)

 The last time we spoke to someone in this household you were reported to be retired. Are you still retired?
 [Go to RET1a]

 1. Yes
 [Go to RET1a]

 2. No
 3. Was not retired last month/last time

 4. D, R
 [Go to FABS]

DIS Universe:	((FWK = 2-5 AND (BUS ≠ 1 OR there is more than one household member) OR (BUS1 = 2, D, R)) AND PEMLR = 6
Does your di	e spoke to someone in this household, you were reported to have a disability] isability continue to prevent you from doing any kind of work for the next 6 months? [including
1. Yes	family business or farm]? [If RRP = 20, 21, 31, or 32 for any household member go to SP1] [Else go to next section]
2. No 3. Did not ha	ve disability last month
4. D, R	[If FWK = 3 AND age > 64 go to RET1a] [Else go to FABS]

RET1a

Universe: (FWK = 3 AND (BUS ≠ 1 or there is more than one household member)) and age > 64 and (DIS ≠ 1) OR (BUS1 = 2, D, R and FWK = 3 and age > 64) OR (RET = 1)

Do you currently want a job, either full or part time? 1. Yes. Maybe, it depends

1. Yes, Maybe, it depends	
2. No	[If RRP = 20, 21, 31, 32 for any household member go to SP1]
	[Else go to next section]
3. Has a job	[Go to ABSRSN]
4. D, R	[If RRP = $20, 21, 31, 32$ for any household member go to SP1]
	[Else go to next section]

DIS1a Universe:	(DIS = 2, 3, D, R AND FWK =3 AND age > 64) OR (FWK = 4 AND (PEMLR ≠ 5 or age < 50) AND PEMLR ≠ 6 AND (BUS ≠ 1 or there is more than one household member)) OR (BUS1 = 2, D, R AND (FWK = 4 AND (PEMLR ≠ 5 or age < 50) AND PEMLR ≠ 6)
	isability prevent you from accepting any kind of work during the next six months?
1. Yes	[If RRP = 20, 21, 31, 32 for any household member go to SP1] [Else go to next section]
2. No	
3. D, R	[Go to FABS]

DIS2a

Universe:	(FWK = 5 AND (PEMLR ≠ 5 or age < 50) AND PEMLR ≠ 6 AND (BUS ≠ 1 or there is more than one household member)) OR BUS1 = 2, D, R AND FWK = 5 AND ((PEMLR ≠ 5 or age < 50) AND PEMLR ≠ 6)
Do you have	a disability that prevents you from accepting any kind of work during the next six months?
1. Yes	[If RRP = 20, 21, 31, 32 for any household member go to SP1] [Else go to next section]
2. No	[Go to FABS]

FABS	
Universe:	(RET1a = empty) AND [(WK = 2) AND (BUS \neq 1 or more than one household member) AND (PEMLR \neq 5) or (age < 50) AND (PEMLR \neq 6)
	OR FWK = 3 AND (age < 50) AND (BUS \neq 1 or more than one household member) AND (PEMLR \neq 5) AND (PEMLR \neq to 6) OR
	(BUS1 = 2, D, R) AND (FWK = 2) AND (PEMLR \neq 5) or (age < 50) AND (PEMLR \neq 6)
	OR (BUS1 = 2, D, R) AND (FWK = 3) AND (age < 50) AND (PEMLR \neq 6)
	OR (BUS1 = 2, D, R) AND (FWK = 3) AND (age < 50) AND (PEMLR $\neq 6$)
	OR (RET = 2, 3, D, R AND (FWK \neq 3 or age < 50)
	OR (DIS = 2, 3, D, R AND (FWK \neq 3 or age < 50)
	OR (DIS1a = 2, D, R) OR (DIS2a = 2, D, R) OR (FWK = D, R)
	SEVEN DAYS, [in addition to the business,] did you have a job either full or part time? Include which you were temporarily absent.
1. Yes	[Go to ABSRSN]
2. No	[If a household member is a business owner go to ABSRN] [Else go to LAY]
3. Retired	[If age > 64 AND no entry in RET1a go to RET1b] [Else go to LAY]
4. Disabled	[Go to DIS 1b]
5. Unable	[Go to DIS 2b]
6. D, R	[Go to LAY]

RET1b	
Universe:	(No entry in RET1a) AND FABS = 3 AND age > 64
	ently want a job, either full or part time?
1. Yes or Ma	ybe, it depends
2. No	[If RRP = 20, 21, 31, 32 for any household member go to SP1]
	[Else go to next section]
3. Has a job	[Go to ABSRSN]
4. D, R	[If RRP = 20, 21, 31, 32 for any household member go to SP1]
	[Else go to next section]

DIS1b Universe:	FABS = 4
Does your di 1. Yes	isability prevent you from accepting any kind of work during the next six months? [IF RRP = 20, 21, 31, 32 for any household member go to SP1] [Else go to next section]
2. No 3. D, R	[Go to LAY]

DIS2b Universe:	FABS = 5	
Do you have months?	a disability that prevents you from accepting any kind of work during the next six	
1. Yes 2. No	[If RRP = 20, 21, 31, or 32 go to SP1] [Else go to next section]	
2. NO 3. D, R	[Go to LAY]	

LAY	
Universe:	$(\mathbf{DIS1b} = 2, \mathbf{D}, \mathbf{R})$
	OR (DIS2b = 2, D, R)
	OR (FABS = D, R)
	OR (FABS = 2 AND No household members is a business owner)
	OR (FABS = 3 AND entry in RET1a or age < 25))
During the L 1. Yes	AST SEVEN DAYS, were you on layoff from a job?
2. No	[If RRP =20, 21, 31, or 32 for any household member go to SP1] [Else go to next section]
3. Retired	[If age > 64 go to RET1c] [If RRP = 20, 21, 31, or 32 for any household member go to SP1] [Else go to next section]
4. Disabled	[Go to DIS1c]
5. Unable	[Go to DIS2c]
6. D, R	[If RRP =20, 21, 31, or 32 for any household member go to SP1] [Else go to next section]

RET1c Universe:

e: (No entry in RET1 AND RET1a) AND LAY = 3 AND age > 64

Do you currently want a job, either full or part time?1. Yes or Maybe, it depends2. No[If RRP = 20, 21, 31, or 32 for any household member go to SP1]
[Else go to next section]3. Has a job[Go to ABSRSN]4. R, D[If RRP = 20, 21, 31, or 32 for any household member go to SP1]
[Else go to next section]

DIS1c Universe: (No entry in DIS1a, DIS2a, DIS1b and DIS2b) AND LAY = 4

Does your disability prevent you from accepting any kind of work during the next six months? 1. Yes 2. No 3. D, R [If RRP = 20, 21, 31, or 32 for any household member go to SP1] [Else go to next section]

DIS2c Universe:	(No entry in DIS1a, DIS2a, DIS1b and DIS2b) AND LAY = 5
Do you have 1. Yes 2. No	a disability that prevents you from accepting any kind of work during the next six months?
3. D, R	[If RRP = 20, 21, 31, or 32 for any household member go to SP1] [Else go to next section]

ABSRSN	
Universe: (FABS = 1)	
OR (RET1a = 3)	
OR (RET1b = 3)	
OR (RET1c = 3)	
OR (FABS =2 ANI	D (a household member is a business owner))
What was the main reason you were	absent from work during the LAST SEVEN DAYS?
1. On layoff (temporary or indefinite	e)
2. Slack work/business conditions	
3. Waiting for new job to begin	[If RRP = 20, 21, 31, or 32 for any household member go to SP1]
	[Else go to next section]
4. Vacation/personal days	
5. Own illness/injury/medical proble	ms
6. Child care problems	
7. Other family/personal obligation	
8. Maternity/paternity leave	
9. Labor dispute	
10. Weather affected job	
11. School/training	
12. Civic/military duty	[If a household member is a business owner and $FABS = 1, 2$ go to
12 Description of the heading of []	HRUSL1] [Else go to MJ]
13. Does not work in the business [I	f RRP = 20, 21, 31, or 32 for any household member go to SP1]
14. Other	[Else go to next section]
14. Other 15. D, R	[go to ABSPC] [If a household member is a business owner and $EABS = 1.2$ go to
13. D, K	[If a household member is a business owner and FABS = 1, 2 go to HRUSL1] [Else go to MJ]

ABSPC	
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Universe: ABSRSN	= 14
1. Enter Verbatim Respons	[If a household member is a business owner AND FABS = 1, 2 go to HRUSL1]
2. D, R	[Else go to MJ]

MJ	
Universe:	FWK = 1 OR ((ABSRSN = 4 – 12, 14, D, R AND (no household member is a business owner)) OR (FABS ≠ 2)
weekend wor 1. Yes 2. No	SEVEN DAYS, did you have more than one job [or business], including part-time, evening or k?
3. D, R	[go to HRUSL1]

HRUSL1	
Universe:	(BUS1 = 1 AND a household member is a business owner)
	OR (MJ = 1, 2, D, R)
	OR (BUS2 = 1, 2, D, R)
	OR (ABSRSN = 4-12, 14, D or R AND (a household member is a business owner
	AND FABS = 1, 2)
How more	w hours nor weak do you LISUATEV work at your [main] job?
	ny hours per week do you USUALLY work at your [main] job?
	By main job we mean the one at which you usually work the most hours.
*	Please enter Hours or Enter V if Hours Vary
1.0-99	[If MJ = 1 go to HRUSL2] [If RRP = 20, 21, 31, 32 for any household member go to SP1]
	[Else go to next section]
2. V	
3. D, R	[BUS1 = 1 and if only one job, go to HRFTPT]
	[If RRP = 20, 21, 31, 32 for any household member go to SP1] [Else go to next section]

HRUSL2

Universe: HRUSL1 = valid response AND DP has more than one job

How many hours per week do you USUALLY work at your other job(s)?

* Please enter Hours or Enter V if Hours Vary

1.0-99

2. V
3. D, R [If HRUSL1 = D, R, V, 0-34 and HRUSL2 =D, R, V go to HRFTPT] [If HRUSL2 = D, R, V, 0-34 and HRUSL1 = D, R, V go to HRFTP] [If RRP = 20, 21, 31, 32 for any household member go to SP1] [Else go to next section]

HRFTPT Universe: (HRUSL1 = D, R, V AND (BUS =1 or DP has only 1 job)) OR (HRUSL2 = D, R, V AND HRUSL1 = D, R, V, 0-34) OR (HRUSL1 = D, R, V AND HRUSL2 = D, R, V, 0-34)

Do you USUALLY work 35 hours or more per week [at all your jobs combined/in the family business or farm/ at your job]? 1. Yes

2. No

3. Hours vary

4. D, R [If RRP = 20, 21, 31, 32 for any household member go to SP1] [Else go to next section]

SP1	
Universe:	Household member with $RRP = 20, 21, 31, \text{ or } 32$
In the LAST S	EVEN DAYS, did [spouse's name] do ANY work for [pay/ either pay or profit]?
1. Yes	[Go to SP3]
2. No	[Go to SP2]
3. Retired	
4. Disabled	
5. Unable to W	Vork [Go to next section]
6. D, R	[Go to SP2]

SP2

Universe: SP1 = 2, D, R

In the LAST SEVEN DAYS, [in addition to the business,] did [spouse's name] have a job either full or part time? Include any job from which [he/she] was temporarily absent. 1. Yes [Go to SP3] 2. No 3. Retired 4. Disabled 5. Unable 6. D, R [Go to next section]

SP3

Universe: SP2 = 1

How many hours per week does [spouse's name] USUALLY work?
*Enter V for "Hours Vary"1. 00-99[Go to next section]2. D, R, V[Go to SP4]

SP4

Universe:SP3 = V, D, RDoes [he/she] USUALLY work 35 hours or more per week?1. Yes2. No3. Hours vary4. No longer has a job5. D, R[Go to next section]

Section 4: Diary Universe: ALL

Next, the interviewer collects a detailed account of the DP's activities from 4 a.m. the previous day to 4 a.m. on the interview day in the diary grid represented below. The interviewer uses precodes (1-13 in the question text window below) to quickly record commonly-reported activities, but types the DP's verbatim responses in the activity lines of the diary grid for all other activities. For each activity reported, the interviewer asks how long the activity took place. This may be recorded either as a duration or with start and stop times. The interviewer then asks WHO questions for all activities except sleeping, grooming, and working, then WHERE questions for all activities except sleeping. After the DP reports an activity (including duration, with whom, and where), the interviewer prompts for the next activity.

Simultaneous activities, when offered by DPs, are recorded in one activity field separated by a slash. The interviewer does not ask specifically about simultaneous activities and they are not coded on the ATUS files at this time.

US H	Househo	ld Roster	Eligible Days	Status FAQ	S3	S5	S7	58	Appointm	ent				
So	let's b	egin.	Yesterday, V	Vednesday	, at 4:0	0 AM	, wha	at wer	e you doin	Ig? ∢			Question tex	xt
Use the slash key (/) for recording separate/simultaneous activities. Do not use precodes for secondary activities. Interviewer Instructions Scrooming (self) S. Laundry U. Grocery shopping														
3. Watching if Value 10. Office in opping 4. Working at main job 11. Attending religious service 5. Working at other job 12. Don't know/Can't remember 6. Preparing meals or snacks 13. Refusal/ None of your business 7. Eating and drinking activities														
Start	V	D A	ctivity			TIME	Hrs	Mins	Stop	Who	Who_2	Where	Where specify	Variables
			ctivity Sleeping			TIME	Hrs	Mins	Stop 8:15AM	VVho	Who_2	Where	Where specify	Variables
4:00/ 8:15/	AM AM		Sleeping Grooming						8:15AM 8:45AM		Who_2	Where		Variables
4:00/ 8:15/ 8:45/	AM AM AM		Sleeping Grooming Preparing meals a			2 2 1	4	15	8:15AM 8:45AM 9:05AM	2	Who_2	Where	Respondent's home	Variables
4:00/ 8:15/ 8:45/ 9:05/	AM AM AM AM		Sleeping Grooming Preparing meals a Eating and drinkin	g/ watching TV		2 2 1 1		15 30 20 30	8:15AM 8:45AM 9:05AM 9:35AM	2	Who_2	1	Respondent's home Respondent's home	Variables
4:00/ 8:15/ 8:45/ 9:05/ 9:35/	AM AM AM AM AM		Sleeping Grooming Preparing meals a Eating and drinkin Driving Baby Doe	g/watching T∨ to Daycare		2 2 1 1 2 2		15 30 20 30 25	8:45AM 8:45AM 9:05AM 9:35AM 10:00AM	2 50 3,4	Who_2	1 1 12	Respondent's home Respondent's home Car, truck, or motor	Variables
4:00/ 8:15/ 8:45/ 9:05/ 9:35/ 10:00	AM AM AM AM AM OAM		Sleeping Grooming Preparing meals a Eating and drinkin Driving Baby Doe Driving to main jol	g/ watching T∨ to Daycare)		2 2 1 1 2 1		15 30 20 30 25 30	8:15AM 8:45AM 9:05AM 9:35AM 10:00AM 10:30AM	2	Who_2	1 1 12 12	Respondent's home Respondent's home Car, truck, or motor Car, truck, or motor	
4:00/ 8:15/ 8:45/ 9:05/ 9:35/ 10:00	AM AM AM AM AM DAM DAM		Sleeping Grooming Preparing meals a Eating and drinkin Driving Baby Doe Driving to main jol Working at main ju	g/ watching T∨ to Daycare)		2 2 1 1 2 1 1 2 1 1		15 30 20 30 25 30 15	8:15AM 8:45AM 9:05AM 9:35AM 10:00AM 10:30AM 6:45PM	2 50 3,4 0	Who_2	1 1 12 12 2	Respondent's home Respondent's home Car, truck, or motor Car, truck, or motor Respondent's work	◆ Diary Grid
4:00/ 8:15/ 9:05/ 9:35/ 10:00 10:30	AM AM AM AM AM OAM OAM PM		Sleeping Grooming Preparing meals a Eating and drinkin Driving Baby Doe Driving to main jol Avorking at main jo Driving home	g/watching TV toDaycare))b		2 2 1 1 2 1 1 1 1 1		15 30 20 30 25 30 15 30	8:15AM 8:45AM 9:05AM 9:35AM 10:00AM 10:30AM 6:45PM 7:15PM	2 50 3,4 0	Who_2	1 1 12 12 2 12	Respondent's home Respondent's home Car, truck, or motor Car, truck, or motor Respondent's work Car, truck, or motor	
4:00/ 8:15/ 9:05/ 9:35/ 10:00 10:30 6:45F 7:15F	AM AM AM AM AM OAM OAM PM PM		Sleeping Grooming Preparing meals a Eating and drinkin Driving Baby Doe Driving to main jol Working at main jol Working at main jo Driving home Eating and drinkin	g/watching TV to Daycare))b g		2 2 1 1 2 1 1 1 1 1 1		15 30 20 30 25 30 15 30 30 30	8:15AM 8:45AM 9:05AM 9:35AM 10:00AM 10:30AM 6:45PM 7:15PM 7:51PM	2 50 3,4 0 0 50	Who_2	1 12 12 2 12 12 12	Respondent's home Respondent's home Car, truck, or motor Car, truck, or motor Respondent's work Car, truck, or motor Respondent's home	
4:00/ 8:15/ 9:05/ 9:35/ 10:00 6:45F 7:15F 7:51F	AM AM AM AM AM AM OAM OAM OAM PM PM PM		Sleeping Grooming Preparing meals a Eating and drinkin Driving Baby Doe Driving to main jol Working at main jo Driving home Eating and drinkin Helped Nephew I	g/watching TV to Daycare))b g		2 2 1 1 2 1 1 1 1 1 1 1 1		15 30 20 30 25 30 15 30 30 36 20	8:15AM 8:45AM 9:05AM 9:35AM 10:00AM 10:30AM 6:45PM 7:15PM 7:51PM 8:11PM	2 50 3,4 0 50 4	Who_2	1 12 12 12 12 12 12	Respondent's home Respondent's home Car, truck, or motor Car, truck, or motor Respondent's work Car, truck, or motor Respondent's home Respondent's home	
4:00/ 8:15/ 8:45/ 9:35/ 9:35/ 10:00 10:30 6:45F 7:15F 7:15F 8:11F	AM AM AM AM AM AM OAM OAM PM PM PM PM		Sleeping Grooming Preparing meals a Eating and drinkin Driving Baby Doe Driving to main jol Working at main jo Driving home Eating and drinkin Helped Nephew ID Making crafts	g/watching TV to Daycare)))))))))))))))))))	vork	2 2 1 1 2 1 1 1 1 1 1 1 2 2		15 30 20 30 25 30 15 30 36 20 49	8:15AM 8:45AM 9:05AM 9:35AM 10:00AM 10:30AM 6:45PM 7:15PM 7:15PM 8:11PM 8:11PM 9:00PM	2 50 3,4 0 50 4 0	Who_2	1 12 12 12 12 12 12 1 1	Respondent's home Respondent's home Car, truck, or motor Car, truck, or motor Respondent's work Car, truck, or motor Respondent's home Respondent's home Respondent's home	← Diary Grid
4:00/ 8:15/ 9:05/ 9:05/ 10:00 10:30 6:45F 7:15F 7:51F 8:11F 9:00F	AM AM AM AM AM OAM OAM OAM PM PM PM PM PM		Sleeping Grooming Preparing meals a Eating and drinkin Driving Baby Doe Driving to main jol Vorking at main jo Vorking at main jo Driving home Eating and drinkin Helped Nephew I Making crafts Helped Nephew a	g/watching T∨ to Daycare)))b g 000 with homew nd Baby Doe to	vork	2 2 1 1 2 1 1 1 1 1 1 1 2 1 1 1 2 1		15 30 20 30 25 30 15 30 15 30 36 20 49 35	8:15AM 8:45AM 9:05AM 9:35AM 10:00AM 10:00AM 10:00AM 6:45PM 7:15PM 8:11PM 9:00PM 9:35PM	2 50 3,4 0 50 4	Who_2	1 12 12 12 12 12 12	Respondent's home Respondent's home Car, truck, or motor Car, truck, or motor Respondent's work Car, truck, or motor Respondent's home Respondent's home Respondent's home	 ■ Diary Grid Simultaneous
Start 4:00/ 8:15/ 9:05/ 9:35/ 10:00 10:30 6:45F 7:15F 8:11F 9:00F 9:35F 10:00	AM AM AM AM AM OAM OAM OAM PM PM PM PM PM PM		Sleeping Grooming Preparing meals a Eating and drinkin Driving Baby Doe Driving to main jol Working at main jo Driving home Eating and drinkin Helped Nephew ID Making crafts	g/watching T∨ to Daycare)))b g 000 with homew nd Baby Doe to	vork	2 2 1 1 2 1 1 1 1 1 1 1 2 2		15 30 20 30 25 30 15 30 36 20 49	8:15AM 8:45AM 9:05AM 9:35AM 10:00AM 10:30AM 6:45PM 7:15PM 7:15PM 8:11PM 8:11PM 9:00PM	2 50 3,4 0 50 4 0	Who_2	1 12 12 12 12 12 12 1 1	Respondent's home Respondent's home Car, truck, or motor Car, truck, or motor Respondent's work Car, truck, or motor Respondent's home Respondent's home Respondent's home	← Diary Grid

CORE_LEAD Universe: All

Now I'd like to find out how you spent your time yesterday, [yesterday's day & date], from 4:00 in the morning until 4:00 am this morning. I'll need to know where you were and who else was with you. If an activity is too personal, there's no need to mention it.

The following variables are included in the diary grid:

CTIVITY
niverse: All
So let's begin. Yesterday, [previous weekday] at 4:00 AM, what were you doing? /What did you do next? *Use the slash key (/) for recording separate/simultaneous activities.
 Sleeping Grooming (self) Watching TV Working at main job Working at other job Preparing meals or snacks Eating and drinking Cleaning kitchen Laundry
0. Grocery shopping 1. Attending religious service 2. Don't know/Can't remember 3. Refusal/ None of your business [Go to TIME]
ME niverse: ACTIVITY = valid response
Iow long did you spend [ACTIVITY]?
. Enter duration (hours, minutes).[Go to HOURDUR]. Enter stop time.[Go to STOPTIME]
OURDUR niverse: Activity = valid response
Enter Hours [Go to MINDUR]

MINDUR

Universe:

Enter Minutes [Go to STOPTIME]

All

STOPTIME Universe:

verse: All

Enter AM or PM

	American Time Use Survey Release 4.9										
_			gate Options Help								
ATU:	S Housel	hold Ro	ister Eligible Days Status FAQ S3	S5	S7	S8	Appointme	ent			
,	Who was in the room with you? / Who accompanied you? Other NonHH On HH Roster NonHH Family										
	. Alone			51.	Pare	nts					54. Friends
	. John D							embers < 18			55. Co-workers, colleagues, clients
				53.				embers 18 and c	older (in		56. Neighbors, acquaintances
		ew Do	9		Pare	nts-in-la	aw)				57. Other non-HH children < 18 58. Other non-HH adults 18 and older
											56. Other hon-HH adults to and older
8											
□ 9											
	0. All ho	useho	ld members								
	tart	I/D	Activity	TIME	Hrs	Mins	Stop	Who	Who_2	Where	Where specify
	4:00AM		Sleeping	2	4	15	8:15AM				
[2]	8:15AM	1 in	Grooming	2	, To	30	8:45AM				
	8:45AM	1 F	Preparing meals and snacks			20	9:05AM	2		1	Respondent's home
[4]	9:05AM		Eating and drinking/ watching TV			30	9:35AM	50	:	1	Respondent's home
[5]	9:35AM		Driving Baby Doe to Daycare	2		25	10:00AM	3,4		12	Car, truck, or motor
[6]	10:00AM		Driving to main job	1	0	30	10:30AM	0		12	Car, truck, or motor
[7]	10:30AM		Working at main job		8	15	6:45PM			2	Respondent's work
[8]	6:45PM		Driving home			30	7:15PM	0		12	Car, truck, or motor
[9] ⁶	7:15PM		Eating and drinking		0	36	7:51PM	50		1	Respondent's home
[10]	7:51PM		Helped Nephew Doe with homework			20	8:11PM	4		1	Respondent's home
[11]	8:11PM		Making crafts	2	0	49	9:00PM	0		1	Respondent's home
[12]	9:00PM		Helped Nephew and Baby Doe to		0	35	9:35PM	50		1	Respondent's home
1 12	9:35PM		Watching TV/ eating a snack	2	0	25	10:00PM	2		1	Respondent's home
[14]	10:00PM		Grooming			20	10:20PM				
[15]	10:20PM		Sleeping	2	9	55	8:15AM				
0000	0002	W	HO 1:08:19 PM 5/27/2004								2

WHO

Universe: ACTIVITY ≠ 1, 2, 4, 5, 12, 13

Who was with you? / Who accompanied you? 0. Alone

1. -39. Household members and non-household children

- 50. All household members
- 51. Parents
- 52. Other non-HH family members < 18
- 53. Other non-HH family members 18 and older (incl. Parents-in-law)
- 54. Friends
- 55. Co-workers, colleagues, clients
- 56. Neighbors, acquaintances
- 57. Other non-HH children < 18
- 58. Other non-HH adults 18 and older [Go to WHERE]

WHERE	
Universe: ACTIVITY ≠ 1	1, 2, 9, 10
Where were you while you were	[ACTIVITY]?
PLACE	MODE OF TRANSPORTATION
1. DP's home or yard	12. Car, truck, or motorcycle (driver)
2. DP's workplace	13. Car, truck, or motorcycle (passenger)
3. Someone else's home	14. Walking
4. Restaurant/Bar	15. Bus
5. Place of worship	16. Subway/Train
6. Grocery store	17. Bicycle
7. Other store/Mall	18. Boat/Ferry
8. School	19. Taxi/Limousine Service
9. Outdoors away from home	20. Airplane
10. Library	21. Other (specify)
11. Other place (specify)	[If STOPTIME > 4 AM ,go to next section][Else continue to next row]

The following variable is not included in the diary grid. This question is asked only if the DP did not report any eating or drinking as a main activity for the 24-hour reporting day.

EATCK Universe:

ACTIVITY $\neq 7$

You did not report any eating or drinking yesterday. Did you do any eating or drinking yesterday as your main
activity?1. Yes[Edit diary, go to next section]2. No[Go to next section]

Section 5: Summary Questions Universe: Section 3 and Section 4 are complete

After the time diary is complete, the interviewer asks follow-up "summary questions" to gain additional information on the work, childcare, and volunteer activities reported in the diary. Some questions also are asked about trips away from home for two or more nights in a row. These series of questions are explained in the sequence they appear in the instrument, below. The child care questions were different in 2003 than in 2004. Both sets are explained in this document.

Work questions

During the collection of the diary data, work activities reported as such are captured in a straightforward way. The interviewer usually uses a pre-code of 4 or 5, the instrument automatically filling the field with "work, main job" or "work, other job" as indicated. However, some reports are not obviously work, such as "grading papers." The summary questions below help to clarify which activities should be coded as work or work-related. Any activity identified by the respondent in response to the question is marked with a "1" on the diary grid (see screenshot).

The interviewer first asks about activities that were done as part of one's job. If a DP has more than one job, the question is asked about each one. Then, the interviewer asks about other activities done to earn additional income, such as making crafts to sell.

_		e Use Survey Release 4.9								X
	Forms Answer Navigate Options Help ATUS Household Roster Eligible Days Status FAQ S3 S5 S7 S8 Appointment									
	You told me about the activities that were done as part of your job(s). Were there any other activities that you were paid for or will be paid for? Please do not include paid breaks at work or paid time off.									
	• Read if necessary: This could include things like selling crafts or babysitting.									
	• IF YES - Ask Which ones?									
	Enter "1"	for activities done for (bay.				◀			actions
		" for None/no more pa								
	• Use up/d	own arrow keys to mo	ve to the co	orrect	row.					
	Select									
		more paid activities								
İ –	Section 8	i - Summary Question	15						? [F1]	
	tart /	Activity	Stop	Where F	or main job	For other jo	bFor pay			
[1]	4:00AM	Sleeping	8:15AM		97	97				1
[2]	8:15AM	Grooming	8:45AM					Sur	nmary	
[3]	8:45AM	Preparing meals and snack	9:05AM	1					estion	
[4]	9:05AM	Eating and drinking/ watch	9:35AM	1				_		
[5]	9:35AM	Driving Baby Doe to Dayce	10:00AM	12				(Grid	
[6]	10:00AM	Driving to main job	10:30AM	12						
[7]	10:30AM	Working at main job	6:45PM	2	1					
[8]	6:45PM	Driving home	7:15PM	12				Die	ary Grid	
[9]	7:15PM	Eating and drinking	7:51PM						u y Oria	
[10]	7:51PM	Helped Nephew Doe with I	8:11PM							
[11]	8:11PM	Making crafts	9:00PM				97			
[12]	9:00PM 9:35PM	Helped Nephew and Baby	9:35PM 10:00PM				97			
[13]	19:35PM	Watching TV/eating a sna	· · · · ·	1						
0000	0002	PW2 1:10:08 PM 5	/27/2004							

In this section, skip patterns for some questions depend on earlier responses to the MJ variable (see Section 3), indicating whether DPs have only one job (MJ=2) or more than one job (MJ=1).

PW1		
Universe:	(MJ \neq 1) AND (DP work	ted some hours during the week)
workplace. Y Were there a	ou said that you were workin	t of time people spend working both inside and outside their usual g from [start and stop time of worked at main job from Section 4] done as part of your job or business? ork or commuting.
1. Activities	done for job.	[Next line of grid][If no more entries go to PW2]
97. None/no	more work activities.	[Go to PW2]
3. D, R		[Next line of grid] [If no more entries go to PW2]
PWM11		

PWMJ1	
Universe: MJ = 1	
We want to analyze how much time peo	ple commit to work both insides and outside their place of business. Of all
the activities you mentioned, which wer	e done as part of your MAIN job [business]? Please do not include getting
ready for work or commuting.	
1. Activities done for main job.	[Next line of grid] [If no more entries go to PWOJ1]
97. None/no more work activities.	[Go to PWOJ1]
3. D, R	[Next line of grid] [If no more entries go to PWOJ1]

PWOJ1 Universe:

verse: MJ = 1

All

You said that you were working for your OTHER job from [start and stop time of worked at other job fromSection 4]. Were any of the [other] activities you mentioned done as part of your OTHER job [or business]?1. Activities done for other job.[Next line of grid] [If no more entries go to PW2]97. None/no more work activities.[Go to PW2]3. D, R[Next line of grid] [If no more entries go to PW2]

PW2

Universe:

If HRUSL1 is empty: Sometimes people do things that bring in money like selling crafts or babysitting. Were there any activities that you did yesterday that you were paid for or will be paid for?

If PW1, PWMJ1, or PWOJ1 = 1: You told me about the activities that were done as part of your job(s). Were there any other activities that you were paid for or will be paid for? Please do not include paid breaks at work or paid time off.

* Read if necessary: This could include things like selling crafts or babysitting.

IF YES - Ask: Which ones?	
1. Activities done for pay.	[Next line of grid] [If last line, go to CC_LEAD]
97. None/no more paid activities.	[Go to CC_LEAD]
3. D, R	[Next line of grid] [If last line, go to CC_LEAD]

Secondary Child Care Questions

Next, the interviewer asks questions to obtain information on secondary childcare. In 2003, secondary childcare activities performed by the DP were captured separately for 1) time the DP had at least one household child and/or non-household own child in his or her care, and 2) time the DP spent with others' children under 13 in his or her care. To ensure consistency in estimation, the instrument also collects the possible range of time one might have a child in his or her care. This time is constructed as the time between when the first child under 13 wakes up and when the last child under 13 goes to bed. In 2004, universes to the questions were altered so that separate measures could be developed for time the DP spent 1) caring for one's own household children, 2) other's children in the household, 3) one's own non-household children, and 4) others' non-household children.

The following questions were asked in both years (and are currently):

CC_LEAD

Universe: All

If household roster includes children under 13 years of age: Now I'd like to talk with you in a little more detail about childcare.

If household roster does not include children under 13 years of age: Now I'd like to talk with you about childcare. People often spend time with friends', neighbors' or relatives' children.

CC1 Universe: At least 2 children meet the following criteria: (household member AND AGE < 13)</td> OR (household member AND BIRTHY and AGE ≠ D, R)

I'd like you to think back over the day yesterday. Which child got up first yesterday?

1. [FNAME] [LNAME] 2. [FNAME] [LNAME]	
3. [FNAME] [LNAME]	[Go to CC2]
4. D, R	[Go to CC3]

CC2

Universe: CC1 = valid response OR [child that meets the following criteria: (household member AND AGE < 13) OR (household member AND BIRTHY and AGE \neq D, R) AND birthday and age \neq D, R

At what time, yesterday, did [FNAME] [LNAME] get up? 1. Time in HH:MM format [If 2 children < 13 listed in WHO, go to CC3] [If 1 child < 13 listed in WHO, go to CC4]

CC3	
Universe:	(CC1= D, R) OR (CC2 = valid response) AND (At least 2 children who (household member AND AGE < 13) OR (household member AND BIRTHY and age ≠ D, R)

Which child or children went to bed last?

1. [FNAME] [LNAME]	
2. [FNAME] [LNAME]	
3. [FNAME] [LNAME]	[Go to CC4]
4. D, R	[Go to CC5]

CC4

Universe: CC3 = valid response OR (At least 1 children that meets the following criteria: (household member AND AGE < 13) OR (household member AND BIRTHY and age ≠ D, R))

At what time did [FNAME] [LNAME] go to bed? 1. Time in HH:MM format [Go to CC5] 2003 secondary child care summary question series:

Note: In the 2003 data files, responses for CC5 and CC7 are combined in one variable: TRCC0507. The universes for the same question numbers change in the 2004 series.

CC5 Universe: At least 1 child is a household member under 13 or a non-household child under 13 and reported in the WHO column during the diary.

Okay, a child was awake between [insert value from CC2] and [insert value from CC4]. At which times or during which activities during that time period was/were [FNAME] [LNAME] in your care? (fill name(s) of all children under 13 in the household or non- household child mentioned in WHO) *Probe: Any other time or activities?

Activities where child was in your care.
 96. All day.
 97. None/no more childcare activities.
 [Go to next row] [If no more rows and there is at least one non-household child under 13 and none of these person line numbers were entered in WHO in the diary, go to CC6] [Else if no more rows and no non-household children, go to CC6] [Else if no more rows and no non-household children, go to CC8] [Else if "97" in the first row or no entries of 1, go to CC5_CK]

CC5_CK Universe:

e: If 97 in first row and no entries in CC5

*No activities were selected even though there are children in the household. *Enter reason or use the arrow key to go back to correct.

- 1. No secondary childcare activities.
- 2. DP didn't know.
- 3. DP refused to answer.
- 4. Child was away from home yesterday.
- 5. DP was away from home yesterday.

[If there is at least one non-household child and AGE = 0.12, and none of these person line numbers were entered in WHO in the diary, go to CC6] [Else no non-household children, go to CC8] [Else go to CC7]

CC6

Universe: There was at least one non-household child under 18 reported and the child's name was not entered in the WHO column of the diary.

Now I'd like to ask you about your children who don't live with you. During any part of the day yesterday, was/were [FNAME] [LNAME] in your care? (Fill name(s) of non-household children under 13)

1. Yes [Go to CC7]

2. No 3. D, R [Go to CC8]

CC7 Universe:

At which times or during which activities was/were [FNAME] [LNAME] in your care? (Fill name(s) of non-household children under 13)

1. Activities where non-household child was in your care.

CC6 = 1

97. None/no more non-household childcare activities. [Go to next row][If no more rows, go to CC8]

[If 97 in first row or no "1" in column, go to CC7_CK]

CC7_CK Universe:

erse: If 97 in the first row or no other entries in CC7

*No activities were selected even though DP said he or she had a non-household child.

- * Enter reason or use the arrow key to go back to correct.
- 1. No secondary childcare activities.
- 2. Respondent didn't know.
- 3. Respondent refused to answer.

[Go to CC8]

2004 secondary childcare question series:

CC5 Universe: At least 1 OWN household child under 13

I'D LIKE TO ASK YOU ABOUT CHILDREN WHO LIVE WITH YOU. A child was awake between [insert value from CC2] and [insert value from CC4]. At which times or during which activities during that time period was/were [FNAME] [LNAME] in your care? (fills name(s) of all the DPs own children under 13 in the household)

* Probe: Any other times or activities?

1. Activities where child was in your care. 96. All day.

96. All day.

97. None/no more childcare activities.

[Go to next row] [If no more rows and there is at least one household member who is not a spouse, unmarried partner, own child, or non-household child under 13 years old, go to CC5B] [Else if no more rows and no non-household children, go to CC8]

CC5_CK

Universe: If 97 in the first row or $CC5 \neq 1$

*No activities were selected even though there are children in the household *Enter reason or use the arrow key to go back to correct

1. No secondary childcare activities

- 2. Respondent didn't know
- 3. Respondent refused to answer
- 4. Child was away from home yesterday
- 5. Respondent was away from home yesterday

[If non-household child and AGE = 0 - 12, then go to CC6] [Else no non-household children, go to CC8] [Else go to CC7]

CC5B Universe: At least 1 child in the house who is under 13 and is not the DP's own child

NOW I'D LIKE TO ASK YOU ABOUT OTHER CHILDREN WHO LIVE WITH YOU. A child was awake between [insert value from CC2] and [insert value from CC4]. At which times or during which activities during that time period was/were [FNAME] [LNAME] in your care? (insert name(s) of non-own household children in age of 0-12 years old)

* Probe: Any other times or activities?

1. Activities where child was in your care.

96. All day.

90. All uay.	
97. None/no more childcare activities.	[Go to next row] [If no more rows and there is at least one
	non-household child and AGE < 13, go to CC6] [Else if no more rows
	and no non-household children, go to CC8]
	[If 97 in the first row or no "1" in column, go to CC5B_CK]

CC5B_CKUniverse:If 97 in the first row or $CC5 \neq 1$

*No activities were selected even though there are children in the household. *Enter reason or use the arrow key to go back to correct

1. No secondary childcare activities

- 2. Respondent didn't know
- 3. Respondent refusal to answer
- 4. Child was away from home yesterday
- 5. Respondent was away from the home yesterday

[[If non-household child and AGE = 0 -12, then go to CC6] [Else no non-household children, go to CC8] [Else go to CC7]

CC6 Universe: At least 1 child in the house who is under 13 and is not the DP's own child

Now I'd like to ask you about YOUR children who don't live with you. During any part of the day yesterday, was/were [FNAME][LNAME] in your care? (insert name(s) of own, non-household children age 00-12 years old)

CC7

Universe: CC6 = 1

At which times or during which activities was/were [FNAME] [LNAME] in your care? (inserts the name(s) of own, non-household children under 13)

 Activities where non-household child was in your care.
 None/no more non-household childcare activities. [Go to next row][If no more rows, go to CC8] [If 97 in first row or no "1" in column, go to CC7_CK]

CC7_CK Universe: If 97 in the first row or no other entries in CC7 No activities were selected even though DP said he or she had a non-household child. * Enter reason or use the arrow key to go back to correct. 1. No secondary childcare activities. 2. DP didn't know. 3. DP refused to answer. [Go to CC8]

The following questions were asked in both years (and are currently):

CC8 Universe: ALL	
If household roster includes children under 13 year part of the day yesterday was a child who is 12-years o childcare. (fills household and own children's names)	s of age: Other than [FNAME] [LNAME] during any ld or younger in your care? Please do not include any paid
If household roster does not includes children unde a child who is 12-years old or younger in your care? Pl	r 13 years of age: During any part of the day yesterday was ease do not include any paid childcare.
IF YES - Ask:	
When was that?	
1. Activities where other child was in your care.	[Next line of Grid] [If no more entries go to CC9]
97. None/no more childcare activities.	[Go to V1]
3. D, R	[Next line of Grid][If no more entries go to CC9]
CC9	

CC8 = Valid response Universe:

Is that child/are those children related to you? 1. Yes 2. No 3. Some are, some are not [Go to V1]

Volunteering Questions

Three summary questions are asked to identify which activities reported in the diary were done by the respondent (DP) as part of volunteering for or through an organization. The question text was derived from the CPS volunteer supplement, the reference period being changed from one year to yesterday. Any activity identified as done for or through an organization is marked with a "1" in V3.

V1	
Universe:	All
	e to ask you about volunteer activities, that is, activities for which people are not paid, except perhaps vesterday, did you do any volunteer activities for or through an organization?
1. Yes	[Go to V3]
2. No	
3. D	[Go to V2]
4. R	[Go to TRV_INTRO]
V2	

Universe: V1 = 2, D

Sometimes people don't think of activities they do for schools, or youth, or religious organizations as volunteer activities. Yesterday, did you volunteer for these or similar organizations? 1. Yes [Go to V3]

1. Yes	[Go to V3]
2. No	[Go to TRV_INTRO]
3. D, R	[Go to TRV_INTRO]

V3

Universe: V1= 1 OR V2 =1

Which of the activities that you told me about were volunteer activities?

1. Volunteer activities.	[Next line of grid] [If no more entries, go to TRV_INTRO]
97. None/no more volunteer activities.	[Go to TRV_INTRO]
3. D, R	[Next line of grid] [If no more entries, go to TRV_INTRO]

Missed Days Questions.

All

The following "missed days" questions are asked so that analysts may develop a general idea of what types of activities might be missed in ATUS because of the "yesterday" design of the survey. The ATUS never collects activities done by DPs when away from home for more than 2 days. While specific activities done on trips are not collected in this question series, the purpose and length of trips are collected. The reference month in TRV1 refers to the calendar month preceding the month that includes the first designated day for the DP.

TRV_INTRO Universe:

Now I'd like to ask you a FEW, VERY GENERAL questions about times when you may have been away from home, for business, vacation, or other sorts of trips.

TRV1	
Universe:	All
	imes were you away from home in the month of [Fill: reference month]? Only report times when you rom home for 2 or more nights in a row. [Go to TRV2]
3. D, R	[If DP works, go to IO_LEAD] [If DP laid off, go to LAYDT] [If DP didn't work but isn't prevented from work, go to LK] [If DP is prevented from working and age \neq 15-49, go to next section] [If DP is prevented from working and age = 15-49, go to SCHENR]

TRV2

Universe: TRV1 = 1-15

Let's start with the most recent trip you took in [reference month]. What was the purpose of that trip? Choose as many as apply - was it vacation or visiting others, business or work, or something else? * Repeat for all trips starting with most recent and work backwards

1. Vacation or visiting friends or relatives

2. Business or work	[Go to TRV5]
3. Something else – specify	[Go to TRV3]
4. Multiple purposes	[Go to TRV4]
5. D, R	[Go to TRV5]

TRV3		
Universe:	TRV2 = 3	
1 2	easons	[Go to TRV5] [Enter specify, go to TRV5] [Go to TRV5]

TRV4

Universe: TRV2 = 4

*Enter all that apply

- 1. Vacation or visiting friends or relatives
- 2. Business or work

3. School-related activities

- 4. Weddings or funerals
- 5. Medical reasons
- 6. Other/specify
- 7. D, R

[Go to TRV5] [Enter specify, go to TRV5] [Go to TRV5]

TRV5
Universe: $(\mathbf{TRV2} = 1, 2, D, R)$ or $(\mathbf{TRV4} = 1-5, D, R)$ or $(\mathbf{Entry in TRV4_SP})$ or $(\mathbf{TRV3} = 1, 2, 3)$
Or $(\mathbf{TRV3_SP} = valid response)$ How many nights were you away to/for [Fill: description from $\mathbf{TRV2}/\mathbf{TRV3}$]?1. 2-302. D, R[Go to TRV2 for next trip]
If no more trips: [If DP works, go to IO_LEAD]
[If DP laid off, go to LAYDT]
[If DP didn't work but isn't prevented from work, go to LK]
[If DP is prevented from working and age \neq 15-49, go to next section]
[If DP is prevented from working and age = 15-49, go to SCHENR]

Section 6: Layoff/ Looking Universe: DP is laid off or disabled

Next the interviewer asks questions to determine the DP's labor force status. DP's who reported being on layoff or disabled in section 3 are asked if and how they are actively looking for work. Those who reported being on layoff also are asked if and when they expect to be recalled to their job. These questions are worded exactly as in CPS, except that "last seven days" is used in ATUS rather than "last week," which is used in CPS.

LAYDT	
Universe:	DP is laid off
	d like to ask a few more questions about the job you are on layoff from. Has your employer given you urn to work?
1. Yes	[Go to LAYAVL]
2. No	
3. D, R	[Go to LAY6M]
LAY6M	
Universe:	LAYDT = 2, D, R
Have you be	een given any indication that you will be recalled to work within the next 6 months?
1. Yes	[Go to LAYAVL]
0 N	L J

1. 165	
2. No	
3. D, R	[Go to LK]

LAYAVL Universe:

LAYDT = 1 or LAY6M = 1

Could you have started a job in the LAST SEVEN DAYS, if one had been offered?1. Yes[Go to LAYLK]2. No[Go to LAYAVR]3. D, R[Go to LAYLK]

LAYAVR Universe:

Universe:	LAYAVL = 2	
Why is that? 1. Own tempo	orary illness	
2. Going to School 3. Other		[Go to LAYLK] [Go to LAYAVS]
4. D, R		[Go to LAYLK]

LAYAVS Universe: LAYAVR = 3	
* Enter Specify	[Go to LAYLK]

LAYLK Universe: LAY6M = 1 or LAYDT = 1

Even though you expect to be called back to work, have you been looking for work during the last 4 weeks?

1. Yes

2. No 3. D, R

[Go to next section]

LK Universe:	LAY6M = 2, D, R OR DP didn't work but wasn't prevented from working
	like to ask you a few questions about your job search activities. Have you been doing anything to
find work dur	ing the last 4 weeks?
1. Yes	[Go to LKM1]
2. No	
3. Retired	[Go to next section]
4. Disabled	
5. Unable	[If DIS1a or DIS1b or DIS1c = blank and $LK = 4$, then go to DIS1d]
	[If DIS2a or DIS2b or DIS2c and LK = 5, then go to DIS2d]
6. D, R	[Go to next section]
-	

DIS1d Universe:	DIS1a or DIS2a or DIS1b or DIS2b or DIS1c or DIS2c = blank and LK = 4
Does your d 1. Yes	isability prevent you from accepting any kind of work during the next six months?
2. No 3. D, R	[Go to next section]

DIS2d Universe: DIS1a or DIS2a or DIS1b or DIS2b or DIS1c or DIS2c = blank and LK = 5 Do you have a disability that prevents you from accepting any kind of work during the next six months? 1. Yes 2. No 3. D, R [Go to next section]

LKM1 Universe: LK = 1	
What are all of the things you have done to find w * Do not read answer categories	vork during the last 4 weeks?
ACTIVE 1. Contacted employer directly/interview 2. Contacted public employment agency 3. Contacted private employment agency 4. Contacted friends or relatives 5. Contacted school/university/employment center 6. Sent out resumes/filled out applications 7. Check union/professional registers 8. Placed or answered ads 9. Other active PA SCHUE	er [Go to LKM2] [Go to LKMSP1]
PASSIVE 10. Looked at ads 11. Attended job training programs/courses 12. Nothing 13. Other passive 14. D 15. R	[Go to LKM2] [Go to LKM2] [Go to LKDK1] [Go to LKMSP1] [Go to LKDK1] [Go to next section]

LKMSP1Universe:LKM1 = 9, 13Enter verbatim response[Go to LKM2]

If necessary, this pattern is then followed for up to six iterations (LKM2 – LKM6) and then (LKMSP2 – LKMSP6).

LKM6		
Universe: $LKM5 = 1 - 11, 13$		
Anything Else?		
What are all of the things you have done to find work during the last 4 weeks?		
ACTIVE		
1. Contacted employer directly/interview		
2. Contacted public employment agency		
3. Contacted private employment agency		
4. Contacted friends or relatives		
5. Contacted school/university/employment center		
6. Sent out resumes/filled out applications		
7. Check union/professional registers		
8. Placed or answered ads	[Go to LKAVL]	
9. Other active	[Go to LKMSP6]	
PASSIVE		
10. Looked at ads		
11. Attended job training programs/courses	[If LKM1 - LKM5 = 10, 11, 13, the go to LKPS1]	
	[Else go to LKAVL]	
13. Other passive	[Go to LKMSP6]	
14. R		
97. No additional answers	[If LKM1 - LKM5 = 10, 11, 13, the go to LKPS1]	
	[Else go to LKAVL]	

LKMSP6	
Universe:	LKM6 = 9, 13

Enter verbatim response [Go to LKMSP6]

LKDK1 Universe:

LKM1 = D, 12

You said you have been trying to find work. How did you go about looking?

* Do not read answer categories

ACTIVE	
1. Contacted employer directly/interview	
2. Contacted public employment agency	
3. Contacted private employment agency	
4. Contacted friends or relatives	
5. Contacted school/university/employment center	
6. Sent out resumes/filled out applications	
7. Check union/professional registers	
8. Placed or answered ads	[Go to LKDK2]
9. Other active	[Go to LKDKS1]
PASSIVE	
10. Looked at ads	[Go to LKDK2]
11. Attended job training programs/courses	[Go to LKDK2]
12. Nothing	[Go to next section]
13. Other passive	[Go to LKDS1]
14. D, R	[Go to next section]

LKDKS1

Universe: LKDK1 = 9, 13

Enter Verbatim Response [Go to LKDK2]

This pattern is then followed for up to six iterations (LKDK2 – LKDK6) and then (LKDKS2 – LKDKS6)

out looking?
out looking?
out looking?
AVL]
DKS6]
-LKDK5 = 10, 11, 13 then go to next section]
LKAVL]
DKS6]
-LKDK5 = 10, 11, 13 then go to next section]
LKAVL]
l E

LKDKS6 Universe:	LKDK6 = 9, 13	
Enter Verbatim	Response	[If LKDK1 –LKDK6 = 10, 11, 13 then go to next section] [Else go to LKAVL]

LKPS1 Universe:	(LKM1, LKM2, LKM3=10,11,	=97,R) OR (LKM1 AND LKM2=10,11,13 AND LKM3=97,R) OR 13 AND LKM4=97,R) OR (LKM1, LKM2, LKM3, AND LKM4 KM3, LKM4, AND LKM5 = 97, R) OR (LKM1, LKM2, LKM3, ID LKM6 = 10, 11, 13, 97, R
	me more about what you did to sea not read answer categories	rch for work?
 Contacted p Contacted p Contacted f Contacted f Contacted s Sent out res Check union Placed or ar Other active PASSIVE Looked at 	ads ob training programs/ courses	ter [Go to LKPS2] [Go to LKPS1] [Go to LKPS2] [Go to next section] [Go to LKPS1] [Go to next section] [Go to next section] [Go to next section]
LKPSP1 Universe:	LKPS1 = 9, 13	

Enter Verbatim Response [Go to LKPS2]

This pattern is then followed for up to six iterations (LKP2 – LKP6) and then (LKPSP2 – LKPSP6)

LKPS6 Universe: LKPS5 = 1-11, 13	
Can you tell me more about what you did to sea	rrch for work?
* Do not read answer categories	
C C	
ACTIVE	
1. Contacted employer directly/interview	
2. Contacted public employment agency	
3. Contacted private employment agency	
4. Contacted friends or relatives	
5. Contacted school/ university/ employment cen	ter
6. Sent out resumes/filled out applications	
7. Check union/ professional registers	
8. Placed or answered ads	[Go to LKAVL]
9. Other active	[Go to LKPSP6]
PASSIVE	
10. Looked at ads	
11. Attended job training programs/ courses	[Go to LKPS1 – LKPS5 = 10, 11, 13, go to the next section] [Else go to LKAVL]
12. Nothing	
13. Other passive	[Go to LKPSP6]
14. R	
97. No additional answer	[Go to LKPS1 – LKPS5 = 10, 11, 13, go to the next section] [Else go to LKAVL]
LKPSP6	

Universe: LKPS6 = 9, 13 Enter Verbatim Response [Go to LKPS1 – LKPS5 = 10, 11, 13 and LKPS6 = 13, go to the next section] [Else go to LKAVL]

LKAVL	
Universe:	(LKM2=97, R AND LKM1=1-9) OR (LKM3=97, R AND (LKM1=1-9 OR LKM2=1-9)) OR
	(LKM4=97, R) AND (LKM1=1-9 OR LKM2=1-9 OR LKM3=1-9)) OR (LKM5=97, R AND
	(LKM1=1-9 OR LKM2=1-9 OR LKM3=1-9 OR LKM4=1-9)) OR (LKM6=97, R AND
	(LKM1=1-9 OR LKM2=1-9 OR LKM3=1-9 OR LKM4=1-9 OR LKM5=1-9)) OR
	(LKM1=1-9 OR LKM2=1-9 OR LKM3=1-9 OR LKM4=1-9 OR LKM5=1-9 OR
	LKM6=1-9) OR (LKDK2=97, R AND LKDK1=1-9) OR (LKDK3=97, R AND
	(LKDK1=1-9 OR LKDK2=1-9)) OR (LKDK4=97, R AND (LKDK1=1-9 OR LKDK2=1-9
	OR LKDK3=1-9)) OR (LKDK5=97, R AND (LKDK1=1-9 OR LKDK2=1-9 OR
	LKDK3=1-9 OR LKDK4=1-9)) OR (LKDK6=97, R AND (LKDK1=1-9 OR LKDK2=1-9
	OR LKDK3=1-9 OR LKDK4=1-9 OR LKDK5=1-9)) OR (LKDK1=1-9 OR LKDK2=1-9 OR
	LKDK3=1-9 OR LKDK4=1-9 OR LKDK5=1-9 OR LKDK6=1-9) OR (LKPS2=97, R AND
	LKPS1=1-9) OR (LKPS3=97, R AND (LKPS1=1-9 OR LKPS2=1-9)) OR (LKPS4=97, R
	AND (LKPS1=1-9 LKPS4=1-9)) OR (LKPS6=97, R AND (LKPS1=1-9 OR LKPS2=1-9
	OR LKPS3=1-9 OR LKPS4=1-9 OR LKPS5=1-9)) OR (LKPS1=1-9 OR LKPS2=1-9 OR
	LKPS3=1-9 OR LKPS4=1-9 OR LKPS5=1-9 OR LKPS6 = 1-9)
	, could you have started a job if one had been offered?
1. Yes	[Go to next section]
2. No	[Go to LKAVR]
3. D, R	[Go to next section]

LKAVR Universe:

LAYAVL = 2

Why is that?[Go to r1. Waiting for new job to begin[Go to r2. Own temporary illness[Go to r3. Going to school[Go to r4. Other (Specify)[Go to r5. D, R[Go to r

[Go to next section] [Go to next section] [Go to next section] [Go to LKAVRS] [Go to next section]

LKAVS

Universe: LKAVR = 4

Enter verbatim response. [Go to next section]

Section 7: Industry and Occupation Universe: DP is employed

Next, the interviewer updates information on the DP's job title and description, and the industry in which the DP works. Question wording is taken from the CPS industry/occupation question series. If the DP reports working for the same employer and performing the same duties as in the CPS 8th interview, the information is brought forward onto the data file but is not reentered in the instrument. If he or she has new information, the fields are updated in the instrument and the data file.

IO_LEAD Universe:

DP worked

Now I have a few questions about [your job/your main job/the job from which you are absent.]

IODP1 Universe:

DP is employed and employer name is not blank

Last time we talked to someone in this household, that would be [CPS MIS-8 Month] it was reported that you worked for [Employer name]. Do you still work for [Employer name] [at your main job]? 1. Yes [If CPS industry code was referred, go to IO1IND] [If CPS occupation code was referred, go to IO1OCC] [Else go to IODP2] 2. No [Go to IO1INT]

2. INO	
3. D, R	[Go to IO1INT]

IODP2 Universe:	IODP1 = 1 AND CPS industry code and CPS occupational code were not referred
Have the use	al activities and duties of your job changed since [CPS MIS-8 Month]?
1. Yes	[Go to IO1OCC]
2. No	
3. D, R	[If CPS occupation code = D, R, or blank, go to IO1OCC]
	[If CPS usual job activities = D, R or blank, go to $IO1OCC$]
	[If CPS earnings is allocated, go to next section] [Else go to IODP3]

IODP3 Universe:	(IODP2 = 2, D, or R) AND (CPS occupation code ≠ D, R, or blank) AND (CPS Usual job activities ≠ D, R, or blank)
	ve talked to someone in this household, you were reported as (a/an) [CPS occupation] and your usual ere [CPS usual job activities]. Is this an accurate description of your current job?
1. Yes	[Go to next section]
2. No	[Go to IO1OCC]
3. D, R	[Go to next section]

IO1INT Universe:

In ATUS DP works AND In CPS DP is unemployed or not in the labor force OR Employer name = D, R, Blank OR IODP1 = 2, D, R

Are you employed by government, by a private company, a non-profit organization or are you self employed [or working in a family business]?

1. Government	[Go to IO1GVT]
2. Private for-profit company	
3. Non-profit organization	[Go to IO1NMP]
4. Self-employed	
5. Working in family business	[Go to IO1INC]
6. D, R	[Go to IO1NMP]
)	[]

IO1GVT Universe:

IO1INT = 1

Would that be the federal, state or local government?

- 1. Federal
- 2. State
- 3. Local (county, city, township) 4, D, R

[Go to IO1NMG]

IO1INC

Universe: IO1INT = 4, 5

Is this business incorporated?

1. Yes [Go to IO1NMB]

2. No 3. D, R

[If BUS2 = 2, D, R, go to IO1NMB] [If BUS = 1 and no household members owns a business AND BUS2 = 1 AND there is only one household member, go to IO1NMB] [If BUS = 1 and no household member owns a business AND BUS2 \neq 1 AND there is only one household member, go to IO1WP] [Else go to IO1NMB]

IO1WP

Universe: IO1NC = 2, D, R AND (BUS =1 AND no household member owns a business AND there is only one household member AND (the DP has no been asked BUS2)

Were you working for pay? 1. Yes 2. No 3. D, R [Go to IO1NMB]

IO1NMP

Universe: IO1INT = 2, 3, D, R

What is the name of the [company/non profit organization] for which you work [at your main job]?

1. Enter name [Go to IO1IND]

IO1NMG Universe:

: IO1GVT = 1-3, D, R

What is the name of the government agency for which you work [at your main job]?1. Enter name[Go to IO1IND]

IO1NMB Universe:

IO1INC = 1, 2, D, R

What is the name of your business? What is the name of the business for which you work? 1. Enter name [Go to IO1IND]

IO1IND Universe:

:: (IODP1 = 1 AND CPS industry code was referred) OR IO1NMP, IO1NMG, or IO1NMB = valid response

What kind of business or industry is this?

* Read if necessary: What do they make or do where you work?

1. Enter	Go to IO1M	FĞ
2. D, R	[Go to IO1O	CC

IO1MFG Universe:

se: IO1IND \neq D, R

Is this business or organization mainly manufacturing, retail trade, wholesale trade, or something else?

1. Manufacturing

2. Retail trade

- 3. Wholesale trade
- 4. Something else

5. D, R

[Go to IO1OCC]

IO1OCC Universe:

IODP2 = 1 OR (IODP1 = 1 AND CPS Occupation code is referred) OR (IODP2 = 2, D, R) AND (CPS earnings were not allocated) OR (CPS Occupation = D, R, or blank or CPS usual job duties ≠ blank, D, R) OR IODP3 = 2 OR IO1IND = D, R OR IO1MFG = 1-4, D, R)

What kind of work do you do, that is what is your occupation? (For example: plumber, typist, farmer) * This case was referred. Please provide more detailed information for the coders

IO1DT1 Universe: IO1OCC = valid response

What are your usual activities or duties at this job?(For example: types, keeps account books, files, sells cars, operates printing press, lays bricks)1. Response[Go to IO1DT2]2. D, R[Go to next section]

IO1DT2Universe:IO1DT1 ≠ D, REnter second line of usual activities or duties1. Enter[Go to next section]

Section 8: Earnings and School Enrollment Universe: All

For those who changed jobs or employers since the CPS interview, or whose earnings were allocated in CPS, the interviewer collects data on the DP's usual hours worked and wages, including any overtime. Based on responses to several questions about earnings, the instrument calculates the DP's usual weekly earnings, which is confirmed by the DP.

Finally, all DP's between ages 15 and 49 are asked about school enrollment status.

ERNP

Universe:(DP worked) AND ((IO1INC = 1, blank) AND (BUS1 ≠ 1) AND (DP is not working without
pay, nor is self employed with status of unincorporated or incorporation status unknown)
OR (IODP1 ≠ 1) OR (IODP2 ≠ 2, D, R) OR (CPS personal earning is allocated)

This month I have a few questions about earnings.

ERNPR	
Universe: Al	1
For your [main] jol deductions: hourly, v	b, what is the easiest way for you to report your total earnings BEFORE taxes or other weekly, annually, or on some other basis? ary: We use this information to compare the amount that people earn in different types of jobs. [Go to ERNUOT] [Go to ERNUOT] [Go to ERNPRS] [Go to ERNUOT] [If age is 15 – 49, D, R, go to SCHENR] [Else go to THANKYOU]
•• =	L J

ERNPRS

Universe: ERNPR = 7

1. Enter Response

[Go to ERNUOT]

ERNUOT
Universe:ERNPR = 1-6, D or ERNPRS = valid responseDo you usually receive overtime pay, tips, or commissions [at your main job]?1. Yes2. No3. D, R[If ERNPR = 1, go to ERNHRT]
[If ERNPR = 2-7, or D, go to ERNWK2]

ERNHRT Universe:

ERNPR	= 1

 If ERNUOT =1: EXCLUDING overtime pay, tips and commissions what is your hourly rate of pay on [this/ your main] job?

 IF ERNUOT ≠ 1: What is your hourly rate of pay on [this/ your main] job?

 1. Enter
 [Go to ERNHR]

 2. D
 [Go to ERNHRE]

	[
3. R	{If age 15-49, D, R, go to SCHENR] [Else go to THANKYOU]

ERNHRE

Universe: ERNHRT = D

What is your best estimate of your hourly rate of pay?		
1. Enter response	[Go to ERNHR]	
2. D, R	[If age = 15-49, go to SCHENR] [Else go to THANKYOU]	

ERNHR Universe:

rse: ERNHRT = valid response OR ERNHRE = valid response

How many hours do you usually work per week at this rate?

1. Enter response	2	[If ERNUOT = 1, go to ERNOTP] [Else go to ERNVR1]
2. D, R		[If HRUSL1 = D, V, R, go to ERNWK2] [Else if ERNUOT = 1, go to ERNOTP]
		[Else go to ERNVR1]

ERNOTP Universe: ERNUOT = 1 AND (HRUSL1 = 1 – 99 and ERNHR = 1-99)

[How/ at your main job] much do you usually receive JUST in overtime pay, tips or commissions, before taxes or other deductions?

*Enter periodicity first.

- 1. Per hour
- 2. Per day
- 3. Per week

4.	Per	month	
-	D		

ERNOTA Universe: ERNO	VTP = 1 - 5
Enter Dollar Amount	[If ERNOPT = 1, go to ERNOH] [If ERNOTP = 2, go to ERNOTE]
1. Enter response	[If ERNOTP =3, 4, 5, go to ERNVR1]

ERNOTEUniverse:ERNOTP = 6, D OR ERNOTA = valid response and ERNOTP = 2

 What is your best estimate of how much you usually earn weekly, JUST in overtime pay, tips, or commissions, before taxes or other deductions?

 1. Enter response
 [Go to ERNVR1]

 2. D, R
 [IF age = 15 - 49, D, R, go to SCHENR] [Else go to THANKYOU]

ERNOH

Universe: ERNOTP = 1 AND ERNOTA = valid response

How many hours do you usually work per week at this rate?1. Enter response[Go to ERNVR1]2. D[Go to ERNOHE]3. R[If age = 2 - 4, D, R, Go to SCHENR] [Go to THANKYOU]

ERNOHE Universe:

ERNOH = D

What is your best estimate of the number of hours per week you usually work at this rate?		
1. Enter response	[Go to ERNVR1]	
2. D, R	[IF age = $15 - 49$, go to SCHENR] [Else go to THANKYOU]	

ERNVR1

Universe:	(ERNHR = valid response AND ERNUOT ≠ 1) OR (ERNHR = D, R AND HRUSL1 ≠ D, R, V AND ERNUOT ≠ 1) OR (ERNOTP = 3 – 5 AND ERNOTA = valid response) OR (ERNOTE = valid response) OR (ERNOH = valid response) OR (ERNOHE = valid response)	
I have estima Does that sour	ted your usual WEEKLY earnings [for your main job] as [HWKRN] before taxes or other deductions.	
1. Yes 2. No	[If age = 15 – 49, D, R, go to SCHENR] [Go to THANKYOU]	
3. D	[Verify information and correct error]	
4. R	[If age = 15 – 49, D, R, go to SCHENR] [Go to THANKYOU] [If age = 15 – 49, D, R, go to SCHENR] [Go to THANKYOU]	

If the DP responds that the calculated earnings are incorrect in ERNVR1, the ATUS instrument then goes through a series of variables to identify and correct the problem, then re-verifies the DP's earning information. This process is repeated until the earnings are correctly reported. Because the ATUS allows the DP to report earnings in several ways, the skip and fill patterns for these variables becomes increasingly complex and are available only upon request.

SCHENR Universe:

Age = 15 – 49, R but > 15, D, R

I just have a few more questions.

Are you enrolled in a high school, college, or university?

- * Enter "1" if currently on holiday or seasonal vacation.
 * Enter "2" for summer vacation.
- [Go to SCHLVL]
- 1. Yes
- [Go to THANKYOU] 2. No
- 3. D, R [Go to THANKYOU]

SCHLVL Universe:

SCHENR = 1

Would that be high school, college, or university?

1. High school

- 2. College or university
- 3. D, R [Go to SCHFT]

SCHFT Universe:

SCHLVL = 1, 2, **D**, **R**

Are you enrolled in school as a full-time or part-time student? 1. Full-time

2. Part-time [Go to THANKYOU]

Section 9: Back

This section of the interview is used to close out the case.

THANKYOU

Universe: Non-incentive households

Thank you for your time.

THANKYOU

Universe: Incentive households

The PIN to activate your ATM debit card is [CARD_ID]. We have prepaid the ATM access fees for your card. The card was designed to be used one time only, so please withdraw all the money in one transaction by [EXPIRATION DATE].

Finally, the card can only be used withdrawing the approved funds at an ATM -- it can't be used to pay for things, like at the grocery store or at the gas station pump.

If you have any questions or problems activating the card, the telephone number to call is on the back of the card.

Again, thank you.

After the interview is complete, the interviewer answers two data quality questions.

INTDQUAL Universe: All completed interviews

Is there any reason the information from this interview should NOT be used?

1. Yes [Go to DQUAL2]

2. No

DQUAL2 Universe: INTDQUAL = 1

Why do you think the data should not be used?

- 1. I feel the respondent was intentionally providing wrong answers
- 2. I feel the respondent was trying to provide correct answers, but could not correctly remember his/ her activities on the previous day
- 3. I feel the respondent deliberately reported very long duration activities
- 4. Other