

**Child Outcomes In Leavers Studies:
Exact Items from the Surveys Covering Child Outcomes¹**

**Prepared for:
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**Prepared by:
Child Trends Inc.**

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Some items cover multiple constructs and therefore could be used to measure more than one outcome.

Table 1: Behavioral & Socioemotional Outcomes - Social Behavior & Emotional States

Table 2: Behavioral & Socioemotional Outcomes - Delinquency

Table 3: Health & Limiting Conditions - General Health

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Table 5: School-related Outcomes - School Attendance

Table 6: School-related Outcomes - School Performance

Table 7: School-related Outcomes - Suspended/Expelled

Index of Surveys Referenced in Analysis

**Table 1: Behavioral & Socioemotional Outcomes -
Social Behavior & Emotional States**

Grantee	Survey Question(s)
Georgia	Have you ever been called to school to discuss (your child's) behavior?
Massachusetts	Would you say (CHILD's) behavior is <u>much better</u> than most children (his/her) age, <u>a little better</u> , <u>about the same</u> , <u>a little worse</u> , or <u>much worse</u> than most children (his/her) age?
Wisconsin	<p>Now I'd like to ask you a couple questions about how one of your children has been doing in the last six months. We're only asking about one child so we can keep the interview shorter. The child I'm going to ask about, [SAMPLE CHILD], has been selected randomly.</p> <p>I'd like to ask you about emotional or attitude changes you may have noticed in [SAMPLE CHILD] in the last six months. They can be good changes or bad changes.</p> <p>Compared to six months ago...</p> <p>Would you say [CHILD] is more happy, less happy, or about the same?</p> <p>Would you say [CHILD] is more calm and easy-going, less calm and easy-going, or about the same?</p> <p>Would you say [CHILD] shows more concern for the feelings of others, less concern for the feelings of others, or about the same?</p> <p>Would you say [CHILD] is more respectful and obedient, less respectful and obedient, or about the same?</p> <p>Now I'd like to ask you about changes in [SAMPLE CHILD]'s behavior that you might have noticed in the last six months.</p> <p>Compared to six months ago...</p> <p>Would you say [CHILD] is more outgoing, less outgoing, or about the same?</p> <p>Would you say [CHILD] behaves better, behaves worse, or is about the same?</p> <p>Would you say [CHILD] gets along better with other children, gets along worse with other children, or is about the same?</p> <p>Would you say [CHILD] is more physically active, less physically active, or is about the same?</p>
Cuyahoga & Los Angeles	<p>I am going to read a list of items that describe children. For each item, please tell me if it has been often true, sometimes true, or never true of (FOCAL CHILD) in the past month.</p> <p>(He/she) doesn't get along with other kids.</p> <p>(He/she) has been unhappy, sad or depressed.</p> <p>(He/she) acts too young for his/her age.</p> <p>(He/she) lies or cheats.</p> <p>(He/she) feels worthless or inferior.</p> <p>Since (FINAL BENEFIT MONTH+1/YEAR), were you or anyone in your household, contacted by the school regarding any attendance, behavior or academic problems (FOCAL CHILD) may be having?</p>

**Table 2: Behavioral & Socioemotional Outcomes -
Delinquency**

Grantee	Survey Question(s)
Washington	In the last 6 months, have you experienced any of the following? Your child(ren) dropped out of school Your child(ren) ran away from home at least one over-night Your child(ren) was/were in trouble with the law
Bay Area	Raising children can be difficult these days. In the last 6 months, have there been any of the following problems with (CHILD). The child . . . (1 = YES, 2 = NO) <ul style="list-style-type: none"> a. Being suspended, excluded, or expelled from school? b. Getting into trouble with the police? c. Having a problem with alcohol or drugs? d. Doing something illegal to get money? e. Dropping out of school before graduating? f. Getting pregnant or getting someone else pregnant?

**Table 3: Health & Limiting Conditions -
General Health**

Grantee	Survey Question(s)
Florida	<p>How about your children's health?</p> <p>1 Excellent 2 Very Good 3 Good 4 Fair 5 Poor 8 DON'T KNOW 9 NA</p>
Illinois	<p>What about <i>the health and physical condition of your child or children</i>? [Would you say you are very satisfied, somewhat satisfied, somewhat dissatisfied, or very dissatisfied?]</p>
Massachusetts	<p>How would you rate (CHILD's) health—<u>excellent</u>, <u>very good</u>, <u>good</u>, <u>fair</u>, or <u>poor</u>?</p> <p>About how long has it been since (CHILD) last saw a medical doctor or other health professional for a check-up, shots, or other routine care? Has it been <u>less than 6 months</u>, <u>between 6 and 12 months ago</u>, <u>between 1 to 2 years ago</u>, or <u>more than 2 years ago</u>?</p>
Wisconsin	<p>Now I would like to ask you about changes you might have noticed in [SAMPLE CHILD]'s health in the last six months.</p> <p>Compared to six months ago... Would you say [CHILD] has complained of not feeling well more often, less often, or about the same amount? Would you say [CHILD] is healthier, is less healthy, or is about the same?</p>

**Table 4: Health & Limiting Conditions -
Limiting Conditions**

Grantee	Survey Question(s)
Arizona	(Has your child / Have any of your children) been diagnosed by a health professional as having any physical, developmental, mental or emotional condition that has lasted, or is expected to last, for at least one year? (How many children?)
Georgia	Are any of the children disabled?
Massachusetts	Does your child have a physical, emotional, or mental condition that seriously interferes with (his/her) ability to do the things most children that age can do? What is the problem or disability?
Washington	Does this child have any special needs such as on-going medical problems, physical/mental disability, or behavioral problems that need constant adult supervision?
Bay Area	(Does your child/do any of your children) have an illness or disability that demands a lot of your attention and that makes it hard for you to work or go to school?
Cuyahoga & Los Angeles	My next questions are about the health of the (children's/grandchildren's) in your immediate family. Do any of your (children/grandchildren) have an illness or disability that demands a lot of your attention and makes it hard for you to go to work or school? Do any of your (children/grandchildren) have a physical, learning, or mental health condition that limits their participation in the usual kind of activities done by most children their age (ANY LIMITATION)?

**Table 5: School-Related Outcomes -
School Attendance**

Grantee	Survey Question(s)
Georgia	During the (last/current) school year, on how many days did [NAME OF CHILD] miss more than half of the day from (school/daycare/nursery school) because of illness?
Wisconsin	I'd like to ask you if [SAMPLE CHILD]'s performance in school changed between January and the end of this school year. At the end of this school year... Would you say [CHILD]'s attendance at school got better, got worse, or stayed about the same?

**Table 6: School-Related Outcomes -
School Performance**

Grantee	Survey Question(s)
Illinois	<p>What about <i>how your child or children are doing in school</i>? [Would you say you are very satisfied, somewhat satisfied, somewhat dissatisfied, or very dissatisfied?]</p>
Massachusetts	<p>Compared to other children (his/her) age, how is (he/she) doing in school—<u>much better</u> than most children (his/her) age, <u>a little better</u>, <u>about the same</u>, <u>a little worse</u>, or <u>much worse</u> than most kids (his/her) age?</p> <p>Since (DATE) did (CHILD) attend special education classes in school for a learning or developmental disability? a. YES b. NO</p> <p>Since (DATE) did (CHILD) . . . 1 = YES, 2 = NO</p> <ol style="list-style-type: none"> 1 Attend special classes for gifted students or do advanced work in any subjects in school? 2 Participate on a sports team either in or out of school? 3 Participate regularly in extracurricular activities or clubs <u>at school</u>? 4 Participate regularly in clubs or activities outside of school, such as scouts, or church groups? 5 Get suspended or expelled from school? <p>Fail a class or not get promoted in school?</p>
Wisconsin	<p>I'd like to ask you if [SAMPLE CHILD]'s performance in school changed between January and the end of this school year.</p> <p>At the end of this school year...</p> <p>Would you say [CHILD]'s grades had improved, had gotten worse, or had stayed about the same? Would you say [CHILD] was trying harder to learn, trying less hard, or trying about the same? Would you say [CHILD]'s attendance at school got better, got worse, or stayed about the same? Would you say [CHILD] was more involved with school activities like clubs and sports, was less involved, or was about the same? Would you say [CHILD] was getting along better with children in school, was getting along less well with children in school, or was about the same? Would you say [CHILD] was getting along better with teachers, was getting along less well, or was about the same?</p>
Bay Area	<p>At any time during the last 6 months, that is, since (MONTH/YEAR), has (CHILD): (1=YES, 2=NO)</p> <ol style="list-style-type: none"> a. Been in a school program for gifted or talented students? b. Received special education because of a physical, emotional, behavioral, or other problem? c. Been on the honor roll or received other <u>academic</u> awards at school? d. Received any <u>other</u> awards at school, such as for sports or attendance? e. Received poor grades at school? f. Taken part in school-sponsored activities outside of regular classes, such as clubs, sports, after-school tutoring, or an "extended-day" program at school?

Grantee	Survey Question(s)
Cuyahoga & Los Angeles	<p>Based on your knowledge of (FOCAL CHILD's) schoolwork, including (his/her) report cards, how has (he/she) been doing in school overall since your welfare benefits ended in (FINAL BENEFIT MONTH+1/YEAR)? Would you say:</p> <ul style="list-style-type: none">1 very well,2 well,3 average,4 below average, or5 not well at all?7 DON'T KNOW8 REFUSED

**Table 7: School-Related Outcomes -
Suspended/Expelled**

Grantee	Survey Question(s)
Massachusetts	Since (DATE) did (CHILD): 1 = YES, 2 = NO Get suspended or expelled from school?
South Carolina	Of the children not attending school, the number of children the following happen to both ON and OFF welfare: Expelled Suspended Graduated Between schools due to move Medical leave Other Dropped out
Washington	In the last 6 months, have you experienced . . . Your child(ren) was/were suspended from school?
Cuyahoga & Los Angeles	Why doesn't (FOCAL CHILD) go to school? 01 GRADUATED 02 DROPPED OUT 03 SUSPENDED/EXPELLED 04 HEALTH PROBLEMS 05 CHILD IS HOME SCHOOLED 06 CHILD IS ON SUMMER BREAK FROM SCHOOL 07 HASN'T STARTED SCHOOL YET 95 OTHER (SPECIFY:) 97 DON'T KNOW 98 REFUSED Since (FINAL BENEFIT MONTH+1/YEAR), has (FOCAL CHILD) been suspended or expelled from school? This includes both in-school and out-of-school suspensions. 1 YES 2 NO 7 DON'T KNOW

Index of Surveys Referenced in Analysis

Arizona Department of Economic Security, " 1999 ADES Welfare Exit Study," (April 1999)

Cuyahoga County/Los Angeles County, MDRC, "TANF Leavers" CATI Instrument (Summer 1999)

District of Columbia: The Urban Institute, "D.C. TANF Leavers Questionnaire," (July 1999 draft)

Florida: Survey Research Library, Florida State University, "Welfare Survey," Revised April 28, 1999

Georgia: Unnamed survey instrument

Illinois: University of Illinois - UIS and UIUS for Illinois Department of Human Services, "TANF Closed Cases Telephone Interview" Instrument Version #8, December 1998 (closures as of June 15, 1999)

Massachusetts Welfare Leavers Study, Fall 1999

Missouri: Midwest Research Institute and Macro International Inc., Survey of Welfare Leavers in Missouri, CATI/CAPI Questionnaire and Coding Specifications: March 12, 1999

San Mateo: Batelle Memorial Institute Centers for Public Health Research and Evaluation, Prepared for the SPHERE Institute, "The Bay Area Family Well-Being Survey: A Study for Welfare Leavers and Housing Assistance Recipients in San Mateo, Santa Clara and Santa Cruz Counties"

South Carolina Department of Social Services, Division of Quality Assurance, "Review of Closed Family Independence Cases." Version used for cases closed October through December 1997.

Washington State, "Survey of TANF Exiting Clients," April-May, 1999

Wisconsin Department of Workforce Development, "Review of W-2 Cases with no Cash Assistance for at least 2 months" (Version June 2, 1999)