ANNUAL REPORT

OF

COLONEL H. A. DRUM COLONEL, INFANTRY (D.O.L.)

COMMANDANT

THE GENERAL SERVICE SCHOOLS FORT LEAVENWORTH, KANSAS

1921



THE GENERAL SERVICE SCHOOLS PRESS FORT LEAVENWORTH, KANSAS 10-81-21-200

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THE GENERAL SERVICE SCHOOLS FORT LEAVENWORTH, KANSAS

June 30, 1921.

FROM: The Commandant.

To: The Adjutant General of the Army, Washing-

ton, D. C.

SUBJECT: Annual report for school year 1920-1921.

1. During the past school year the office of Commandant of these schools and of Fort Leavenworth, Kansas, was filled as follows:

THE GENERAL SERVICE SCHOOLS AND FORT LEAVENWORTH

July 1st to August 27, 1920, Major General C. H. Muir, U. S. A.
August 28th to September 20, 1920, Colonel L. R. Holbrook, F. A.
September 21, 1920, to March 4, 1921, Brigadier General H. A.
Drum, U. S. A.

FORT LEAVENWORTH, KANS.

March 5th to June 28, 1921, Colonel F. L. Munson, Inf. (DOL) June 29th to June 30, 1921, Colonel H. B. Crosby, Cav.

THE GENERAL SERVICE SCHOOLS

March 5th to June 30, 1921, Colonel H. A. Drum, Inf. (DOL)

2. The organization of the schools (which includes the post of Fort Leavenworth), is shown by the "Organization Chart of the General Service Schools," herewith. (Appendix A.)

The instructional organization is shown by the "Instruction Chart of the General Service Schools," herewith. (Appendix B.)

3. At the opening of the school year, September 1, 1920, the school staff and faculty was as follows:

Colonel E. E. Booth, Cavalry, Assistant Commandant, Colonel F. L. Munson, Infantry, Executive Officer, Colonel W. K. Naylor, Infantry, Director The General Staff School,

Colonel Herbert J. Brees, Cavalry, Director The School of the Line, Lieutenant Colonel A. M. Ferguson, U. S. Army, Retired, Secretary, Major Aristides Moreno, Infantry, Assistant Secretary, First Lieutenant Otto W. Neidert, 49th Infantry, Assistant Secretary,

Major Gregory Hoisington, Infantry, Adjutant, Colonel Ezra B. Fuller, U. S. Army, Retired, Librarian.

Instructors

Major Emmett Addis, Cavalry,
Major Owen S. Albright, Signal Corps,
Major William D. A. Anderson, Corps of Engineers,
Major Royden E. Beebe, Infantry,
Major Fay W. Brabson, Infantry,
Lieutenant Colonel Charles M. Bundel, Field Artillery,
Major Thom Catron, Infantry,
Colonel Harry A. Eaton, Infantry,
Major Victor S. Foster, Cavalry,
Major Pelham D. Glassford, Field Artillery,
Colonel Lucius R. Holbrook, Field Artillery,
Colonel Willey Howell, Infantry,
First Lieutenant George E. Huthsteiner, Cavalry,
Colonel Conrad H. Lanza, Field Artillery,
Major John P. McAdams, Infantry,
Major Joseph A. McAndrew, Infantry,
Major Joseph A. McAndrew, Infantry,
Major Lesley J. McNair, Field Artillery,
Lieutenant Colonel Duncan K. Major, Jr., Infantry,
Major William A. Mitchell, Corps of Engineers,
Captain Earl L. Naiden, Air Service,
Major William A. Mitchell, Corps of Engineers,
Lieutenant Colonel M. A. W. Shockley, Medical Corps,
Major John W. N. Schulz, Corps of Engineers,
Lieutenant Colonel M. A. W. Shockley, Medical Corps,
Major Walter C. Short, Infantry,
Major John P. Terrell, Coast Artillery Corps,
Colonel Robert O. Van Horn, Infantry,
Major Ralph T. Ward, Corps of Engineers,
Major Lewis H. Watkins, Corps of Engineers,
Major Philip H. Worcester, Coast Artillery Corps,
Lieutenant Colonel George Peron, French Army.

Lieutenant Colonel Morris E. Locke, Field Artillery, reported for duty as an instructor on September 6, 1920.

Major J. J. Fulmer, Infantry, was on temporary duty as instructor from September 1st to October 23, 1920.

The following instructors were detailed in the General Staff Corps and relieved from duty at the schools on January 31, 1921.

Colonel Lucius R. Holbrook, Field Artillery,
Colonel William K. Naylor, Infantry,
Lieutenant Colonel Duncan K. Major, Jr., Infantry,
Lieutenant Colonel Morris E. Locke, Field Artillery,
Lieutenant Colonel Kerr T. Riggs, Cavalry,
Major Ralph T. Ward, Corps of Engineers,
Major Lesley J. McNair, Field Artillery,
Major John P. McAdams, Infantry,
Major Fay W. Brabson, Infantry,

Major Royden E. Beebe, Infantry, Major Walter C. Short, Infantry, Major John P. Terrell, Coast Artillery Corps, Major Troup Miller, Cavalry.

Colonel Willey Howell, Infantry, was detailed as Director of The General Staff School in place of Colonel Wm. K. Naylor, relieved. To replace those relieved, the following officers were detailed as instructors in addition to their duties as members of The General Staff School:

Colonel Herbert B. Crosby, Cavalry, Colonel Robert H. Allen, Infantry, Colonel Thomas A. Roberts, Cavalry, Colonel Philip R. Ward, Coast Artillery Corps, Major Warren T. Hannum, Corps of Engineers, Major Ned B. Rehkopf, Field Artillery.

These officers carried on their class work in addition to their work as instructors and were graduated with their class.

First Lieutenant Otto W. Neidert, 49th Infantry, was relieved from duty at the schools January 10, 1921, to join his regiment, the 49th Infantry.

- 4. On September 5, 1920, The General Staff School opened with fifty-six officers and The School of the Line with ninety-four officers. The only losses during the year were the retirement at his own request of Colonel Charles W. Castle, Infantry, on October 19, 1920, and the relief of Lieutenant Colonel L. L. Lawson, Field Artillery, for physical disability on April 18, 1921.
- 5. Quarters were adequate during the year. Eightyone sets of apartments converted from former barracks were available in addition to former quarters. Heavy furniture for these apartments was received early in the school year. Electric ranges were installed in all these apartments in the fall of 1920, and have given great satisfaction. They have proven much more economical than coal ranges and these ranges should be installed in all house-keeping quarters in the post. One hundred and six additional apartments have been constructed during the year in former barracks and will be available at the opening of the next school year.

Otis Hall, a former bachelor building, has also been converted into eight housekeeping apartments. All these

additional apartments will be equipped with electric ranges and contract has been made locally for heavy furniture for these quarters.

6. Under date of September 9, 1920, the War Department transmitted an approved plan for the expansion of these schools and directed that a project be submitted to meet this contemplated expansion. Under the War Department plan the ultimate strength of the General Staff School will be one hundred and fifty and the School of the Line three hundred, or a maximum of four hundred and fifty officers undergoing instruction. This necessarily carries with it a proportionate increase in staff and instructor personnel which will bring the grand total to approximately six hundred officers on duty at the schools. To meet this expansion a school table of organization was submitted to the War Depaartment which indicated the increases deemed necessary in all departments; copy herewith. (Appendix C.)

In connection with this expansion, a building project was submitted to the War Department. In general, this project provided for the necessary increase in commissioned and enlisted personnel, the construction of an additional wing to the college building, the enlargement of the present existing general mess building and public school building, the conversion of former artillery stables into barracks for the increased enlisted force, and the construction of additional quarters in the form of apartment houses for the increased number of officers and noncommissioned officers.

In this construction project the most important and pressing need is the construction of an additional wing to the college building. For the coming year the personnel undergoing instruction will number approximately two hundred and seventy-five, and the present school building will be severely taxed to accommodate that number. This is also the maximum number that can be accommodated in the present living quarters. All buildings in the post that can be economically and satisfactorily converted into quarters have been altered and additional quarters must be provided by new construction. This construction should be of apartment house type, both from the standpoint of economy in construction and operation, and also desirability and utility of occupancy.

In connection with the construction of quarters at the schools, attention is invited to the desirability of installing several heating plants. At present there are three hundred and seventy sets of officers' quarters and approximately fifty sets of noncommissioned officers' quarters, nearly all of which are heated by individual heating plants. The overhead in handling of fuel at this post is enormous and runs into many thousands of dollars, to say nothing of the waste of fuel even with careful supervision. The installation of central heating plants will save their cost in a very short time by reducing the amount of fuel used and the overhead in handling same.

- 7. To accommodate the officers on duty at the schools and their families, it has been necessary to maintain two (2) large general messes. Both have been quite satisfactory and this arrangement will be continued during the coming year.
- 8. The public school maintained for post children has not been very satisfactory. Although an addition to the school building was constructed during the previous year, it is still too small for the large number of school children now in the post. The school teachers provided were not sufficient in number to properly handle the children attending the school. The public school in the post is a part of the public school system of the State of Kansas and the teachers are furnished by the school authorities of Leavenworth County. The expenses of the school, aside from the building, which is provided by the War Department, is met by taxes levied by local authorities on public utilities operating on the reservation. The post authorities have nothing to do with the disbursements of the school funds nor with the employment of teachers for this school. This arrangement is not satisfactory. Considering the very large number of children of public school age that will always be in the post and the difficulty encountered by army people in educating their children while being constantly shifted to all parts of the world, it would seem to be but proper and fitting, and a matter of simple justice for the War Department to provide adequate school facilities, both as regards school building and sufficient, competent teachers.
- 9. During the past year the garrison, in addition to the school personnel, has consisted of the 3d Battalion, 49th

Infantry, and detachments of the medical, quartermaster and finance departments. For school purposes during the fall of 1920, a balloon company and a flight of observation planes, with a photographic section, were here on temporary duty for about 2 months and rendered satisfactory service.

The retention here for guard and police purposes of a battalion of a combat organization is a hardship on that organization, as, from the nature of the duties required of this battalion, it cannot get the maximum of military training. Furthermore, if its parent organization is ordered to field service, it will probably result in the removal of this battalion from the post at an inopportune time.

Recommendation has been made for the replacement of this line battalion by two (2) service companies of approximately 100 men each. Such an arrangement will be more satisfactory in every way than the present. The service organization would be permanent and better suited to perform the peculiar duties required of it than a line battalion and a combat organization would not be robbed of a third of its strength. It is hoped the above mentioned recommendation will be approved.

- 10. The quartermaster, medical, finance and school detachments have rendered satisfactory service. To meet the increased school personnel for the coming year the two (2) school detachments should be increased. The increase needed in the White Detachment is small, but ten (10) men. This detachment performs the mechanical duties connected with the operation of the school printing, binding and map reproduction plants and most of the clerical work of the book department and the school administrative offices. It has functioned in a very efficient manner during the year. The Colored Detachment, which performs orderly and messenger duty around the college and cares for the school mounts needs an increase of approximately one hundred and twenty-five (125) men to meet next year's requirements.
- 11. During the past year a clerical force of two (2) Army field clerks and six (6) civil service stenographers and typists has been required in the preparation and recording of printed, typewritten and mimeographed matter used by the instructor personnel in the school courses.

The work of this clerical force has been quite satisfactory and it should be retained during the coming year.

12. The Mailing List has expanded with the schools and now numbers approximately 12,000 members, consisting of officers of the regular army, national guard and reserve corps, with a few civilians interested in military matters. Four shipments of printed matter were sent out during the year consisting of map problems, lectures, and other instructional matter prepared and used in the school courses.

Heretofore the yearly cost of this mailing list matter has been collected from subscribers at the close of the year's service. Beginning July 1, 1921, a change in this procedure was made and subscription to the Mailing List will be payable in advance. This change is necessitated by the increase in the size of the subscription list and the consequent increase in account keeping connected with an open account system.

- 13. The annual allotment for these schools for the past year from the appropriation "United States Service Schools" was \$20,130.00. It was not sufficient for the purpose and the schools were cramped for funds during the latter part of the school year. Prior to The World War with a school personnel less than one-half of the present, the annual allotment was \$15,000.00. With double the pre-war personnel and the increased cost of practically everything purchased for school purposes, the increase in the allotment has proven entirely inadequate. An estimate was submitted for \$50,-000.00 for next year's needs. The appropriation bill for the coming year provides \$35,000.00, which will be a big help, but still is not enough for school needs.
- 14. The schools have been handicapped during the past year by the lack of competent translators. A mass of valuable military matter is available, provided it can be properly translated. Until the end of the past fiscal year, the schools were authorized one translator at \$100.00 per month. It was impossible to secure competent service at this salary. Request was made for two (2) translators at \$150.00 per month. The appropriation bill for the coming year provides for one at \$150.00 per month.

The importance of translating military matter now on hand and the constant accessions thereto warrants the detail of an experienced officer thoroughly competent to translate French or German or both. Experience indicates that a translator for school purposes, however competent in the language or languages concerned, must be thoroughly versed in military matters.

- 15. In connection with the proposed expansion of the school, and based upon the needs determined by experience. recommendations were made to the War Department in the fall of 1920, reference establishing a fixed policy covering the detail of instructors to the schools. These recommendations covered the following elements:
 - (a) Class of officers required as instructors,

(b) Stability of instructor personnel,
(c) Number of instructors required,
(d) System of relief and replacement of instructors,
(e) Order of preference of available personnel.

Under date of December 18, 1920, the Director, War Plans Divisions, General Staff, transmitted the following approved policy of the War Department regarding detail of instructors at these schools:

"That the policy to be announced should embrace:

"(a) That but two classes of duty should be given preference over duty as instructors at The General Service Schools, i. e., General Staff; Instructors at General Staff College.

"(b) That, except for specialists, only graduates of The General Service Schools or those who, by experience in The World War, proved their ability should be considered for detail as instructors.

"(c) That, except for certain special branches, all instructors should be of field rank, preferably above the rank of major.

tors should be of field rank, preferably above the rank of major.

"(d) That, except in cases of emergency, all replacements in instructor personnel be made annually on 30th of June.

"(e) That as far as possible only officers available for four years detached service should be detailed and only in case of emergency considered available for any other duty while on detail as instructors at The General Service Schools, and

"(f) That, beginning 30th June, 1921, twenty-five per cent of the present instructors be replaced, a similar per cent of present instructors be replaced on 30th June, 1922, and that, after the full quota—approximately seventy-two (72)—of instructors for the year 1922-1923 has been detailed, relief and replacements be made on the basis of twenty-five per cent annually. annually.

"(g) That as far as practicable officers destined for detail

"(g) That as far as practicable officers destined for detail as instructors at The General Service Schools, should receive at least one year's notice of their prospective detail, except graduates of The General Service Schools selected for detail immediately upon graduation from that school.

"That the present shortage of officers, qualified for duty as instructors, will render it necessary to detail some instructors from the class graduating from The General Staff School in June, 1921. This, however, is a temporary measure, and as the number of graduates of The General Staff School increases the application of this method will not be necessary. application of this method will not be necessary.

"This policy of detailing officers as instructors, immediately upon their graduation from The General Staff School, will delay their entrance into The General Staff College. However, the immediate successful functioning of The General Service Schools, as a whole, is considered more important to the service at large than the immediate completion of the education of a few officers. The officers so detailed to have the assurance that they will later be detailed for a course at The General Staff College upon completion of their time as instructors at The General Service Schools.

"That, while existing shortage of experienced officers is realized, it is thought that a definite policy in this matter, announced as above, will assist the War Department in meet-

ing existing conditions."

Experience has demonstrated that the average instructor does not do his best work until his second year of instruction and frequently not until his third year. Stability of school policies, doctrines, etc., is essential to any educational institution. This is especially true of this institution where the subjects taught are numerous, diversified and at the same time so co-related. It is frequently necessary for the school faculty to train the instructor personnel along with, or just ahead of, the student body. This condition exists here for a large part of the work. It is believed that every officer detailed here as an instructor should be kept for at least four years. A longer period is not desirable, while a shorter period does not make for efficiency and greatly increases the burden on other instructors.

16. A policy has been adopted for the schools of placing, as soon as practicable, all basis instructional matter in textbooks. In addition to disseminating the school teachings to the army at large, this scheme will insure stability and uniformity in doctrines and principles. In view of changes in organization and the lessons developed in The World War such old text-books as were available were of little value. While the task involved in this policy is considerable, it is expected that all basic instructional matter for the two schools will be in book form by June 30, 1923.

During the last two years the following text-books have been prepared:

Course in Machine Guns, Combat Orders, Tactical Functions of Larger Units, Tactical Principles and Decisions—2 volumes. Conventional Signs, Course in Topography, Field Fortifications, Engineering Data,
Tactics and Technique of Tanks,
Air Service,
Supply Principles,
Solution of Problems,
Troop Leading, Offensive,
Tactics and Technique, Cavalry,
Tactics and Technique, Artillery,
Duties of Division Commander and Staff,
Troop Leading, Defensive,
Chemical Warfare,
Signal Communications for All Arms,
Principles of Strategy,
Civil War Source Books (two volumes).

The following books are under preparation for use during the next school term:

Tactics and Technique of Artillery, Vol. I (Divisional),
Tactics and Technique of Artillery, Vol. II (Corps, Army
and GHQ Reserve),
Divisional Logistics,
Command and General Staff Technique (Corps, Army and
Communication Zone),
Tactical and Strategical Studies, Corps and Army.
Cavalry Tactics, Corps and Army,
Studies of Division, Corps and Army Engineers,
Corps and Army Logistics,
Several reference and source books for historical studies.

In addition to the foregoing, work is under way rewriting the Field Service Regulations.

17. Statistical report No. 169, Statistics Branch, General Staff, April 9, 1921, shows grades and ages of next year's class for the School of the Line to be as follows:

Grades:

Colonels Lieutenant Colonels Majors Captains	133
Total	200

Ages:

Oldest Of	ficer54	$\frac{2}{12}$	years,
Youngest.	Officer 29	$\frac{5}{12}$	years,
Average		$\frac{9}{12}$	years.

This disparity in age is not believed desirable. The character of the work carried on at these schools and the competitive features connected therewith indicate strongly the advisability of the student body be composed of officers of approximately the same age, rank and experience.

18. Submitted herewith are the following reports:

The Director, The General Staff School (Appendix D), The Director, The School of the Line (Appendix E), The Secretary, The General Service Schools (Appendix F), The Librarian, General Service Schools (Appendix G).

Special attention is invited to that part of the report of the Director, The General Staff School which discusses the new Staff School course. A comparison of this course with those of previous years will show a marked change. and it is believed improvement. Heretofore the Staff School course has been based primarily on "staff technique." The new course departs from this basis and gives as much, if not more, consideration to "command." The main part of the command phase of the instruction is included in the Tactical and Strategical Studies, Corps and Army, which was introduced into the course for the first time in January this year. The whole new staff school course has been given considerable personal study by the Commandant, Assistant Commandant and Director, The General Staff School, and it is believed it will place the school on a sound basis and fulfill its mission.

No material change has been made in the School of the Line course. Submitted herewith are the courses for next year for the two schools. (Appendices H and I.)

19. The school year has been successful in every way. Working under difficult circumstances, such as relief of instructors in the middle of the term, changes in organization tables, lack of adequate text-books, the school faculty and instructors deserve special mention. They have worked with extreme care and exceptional energy and assisted in placing the schools on a higher standard than ever before. In this connection I desire to recommend especially,

Colonel E. E. Booth, Cavalry (DOL), Assistant Commandant, Colonel Willey Howell, Infantry (DOL), Director, The General Staff School, Colonel H. J. Brees, Cavalry (DOL), Director, The School of the Line,

whose painstaking efforts and loyal support have had a marked influence on the success of the year.

H. A. DRUM,
Colonel, Infantry (D.O.L.),
Commandant.

[Appendix "A"]

THE GENERAL SERVICE SCHOOLS FORT LEAVENWORTH, KANSAS

September 14, 1920.

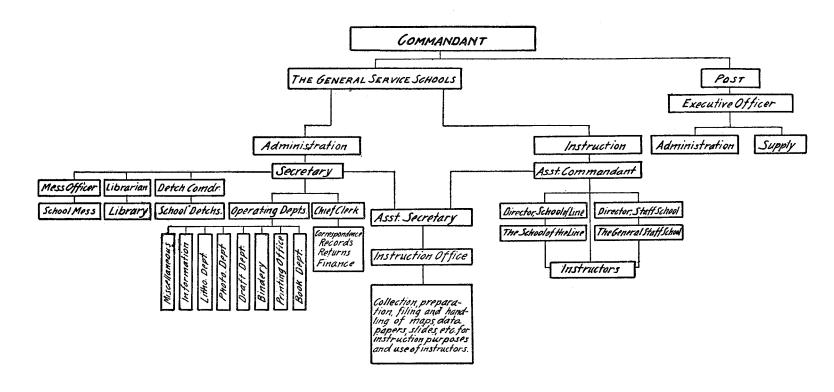
GENERAL ORDERS) No. 5.

- 1. The within Organization Chart of The General Service Schools and Post of Fort Leavenworth is published for the information and guidance of all concerned.
- 2. In connection therewith the following duties and functions are prescribed:
 - a. The Assistant Commandant will have general charge of the instruction (initiating, co-ordin-ating and developing courses and studies) and the merit systems and methods of both schools in accordance with the doctrines and policies announced by the Commandant, the preparation and publication of text and reference books, and general supervision over the allotment, assignment and special studies of the instructor personnel.
 - b. The Directors, in their respective schools, will have direct charge of the instruction (initiating, co-ordinating and developing courses and studies) and the merit systems and methods
 - studies) and the merit systems and methods in accordance with announced policies, the assignment and work of instructors assisting them, and the work of the student personnel.

 c. The Secretary will have charge of the administration and records of the schools, of the various school detachments and clerical forces, school funds, assignment of school quarters, and various school attachments such as messes. and various school attachments, such as messes, construction, school transportation, book department, library, school shops and plants, etc.
 - d. The Executive Officer will have charge of the administration and conduct of the Post and Reservation in accordance with the policies of the Commandant, of the supply services and of the educational and recreational services including social and athletic affairs, and all matters pertaining thereto.

BY ORDER OF THE COMMANDANT:

A. M. FERGUSON, Lieutenant Colonel, U.S.A., Retired. Secretary.



ORGANIZATION CHART OF THEGENERAL SERVICE SCHOOLS & POST OF FORT LEAVENWORTH - 1920

[Appendix "B"]

THE GENERAL SERVICE SCHOOLS FORT LEAVENWORTH, KANSAS

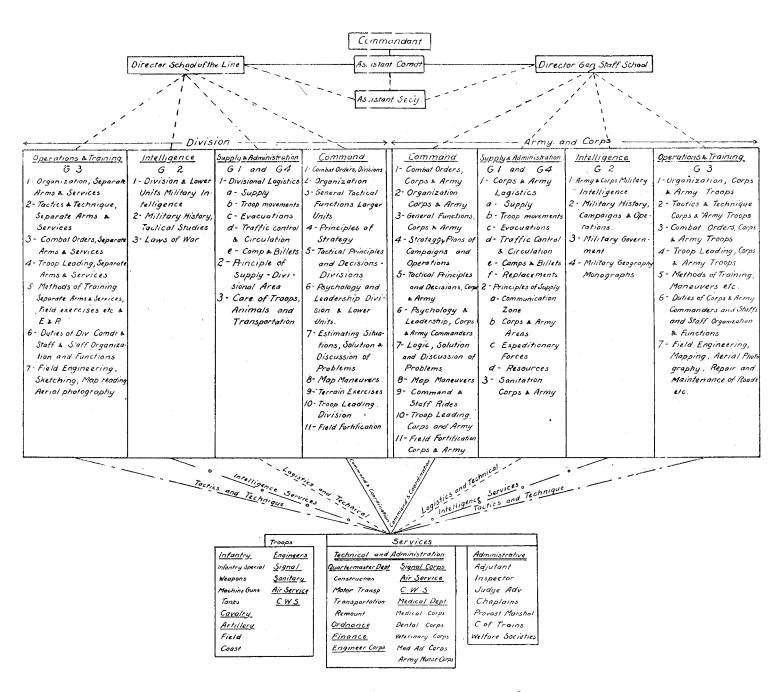
October 5, 1920.

GENERAL ORDERS \
No. 8.

1. The within instruction chart is published for the information and guidance of all concerned.

BY ORDER OF THE COMMANDANT:

A. M. FERGUSON,
Lieutenant Colonel, U.S.A., Retired,
Secretary.



INSTRUCTION CHART OF THE GENERAL SERVICE SCHOOLS

[Appendix "C"] TABLE OF ORGANIZATION—THE GENERAL SERVICE SCHOOLS AND POST OF FORT LEAVENWORTH FOR 1921 AND 1922.

														Тн	GENE	RAL S	ERVICE	Scно	0LS																						Po	ST OF	Fort	r Leav	VENW C	RTH										
							***************************************			Instru	ctors, Li	ine and	Staff :	chools	c)							Schoo	ol Detac	hments		Stud	ent Offi	icers (r)																											
21 Table effective July 1st, 21. 22 Table effective July 1st, 22.		Commandant			Director		Georgians		Command Section		Administration and Supply	Section	:		Operations and Training	Sections	Librarian		School mass	School mess		White (e)		Colored (1)		The School of the Line		The General Staff School		Totals			Екесипуе		Adjutant		Q. M. Dept.		Medical Dept.		Finance Dept.		Signal Corps			원 왕 교		Cheplain		Post Exchange		Post Service Detch (q)		Totals		**************************************
	1921	1923	1921	1922	1921	1922	1921	1922	1921	1922	1921	1922	1921	1922	1921	1922	1921	1922	1921	1922	192	1 19	922 1	921	1922	1921	1922	1921	1922	1921	1922	1921	1922	1921	1922	1921	1922	192	1 19	22 19	921 1	1922	1921	1922	1921	192	2 192	21 192	922 19	921 19	22 19	21 19	922 19	21 15	922	1921
radier General Del Col. or Major Lt. Col. or Major Capt or Lieut Commissioned The Commissi		24 8	1	1	2	2	2 1 8 8 8	2 1 8 6	226	33 ^b	6b	9b	50	85	17	220	1	1	2ª 2	2 ^d 2	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 18 43 18 6 1 12 2	2 1 26 56 10	8 1 89	200		100	150	1 3 3 4 10 3 6 8 8 15 10 8 6 4 6 6 6 11 4 22 8 5 15	1 8 526 12 542 6 15 12 4 19 82 102 171 842 747			2h 5h	2h 5h	1 4 51 2 4 1 11 16 8 134 ³ 55	1 5 61 8 5 1 13 20 12 145J 75 27.4k	5 10 15 ¹ 1 1 1 4 8 40° 24 781	1 15 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	5 0 1 1 1	1 1 1 8 8 8 1 1	4	1 1 1 2 4 2 0n	1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	1 1 1 2 2 11 6	1 1 2 2 11 6 6 199	1	1		I	i p	2 1 2 1 12 1 16 10 10 10 10 10 10 10 10 10 10 10 10 10	7 2 8 8 8	1 7 5 15 15 1 5 6 8 8 21 41 41 41 10 8 37 1	1 7 28 86 7 8 24 46 28 321	1 4 861 87 408 8 20 16 6 86 105 90 424 365

REMARKS:

REMARKS:

*Aids.

*Instructors assigned to one section assist in other sections.

*Instructors in a section of one school handle allied subjects in same section other school.

*Assistants to Post Q.M. not included in post personnel.

*White detachment for purely technical work in schools and distributed in administrative offices and technical shops. Specialist ratings for one (1) first cook and one (1) assistant cook.

*Colored detachment for orderlies and care of animals. Organized into troops of 207 men each. Specialist ratings to provide cooks, mechanics, horseshoers, farriers, etc., for each troop.

*Detachment commander and instructor in equitation.

*Included in strength of white detachment, G.S.S.

*Post Q.M., 1 constr. Q.M., 1 motor transport officer, 1 property officer, 1 transportation officer.

*Specialist ratings to provide clerks, messengers, cooks, bakers, motor mechanics, chauffeurs, firemen, blacksmiths, electricians, plumbers, tinners, stone masons, carpenters, painters, etc.

*Includes medical, dental and veterinary personnel.

*Specialist ratings to provide clerks, technicians, firemen, cooks, etc.

*Care and maintenance of govt.

clerks, technicians, firemen, cooks, etc.

"Care and maintenance of govt. owned telephone system.

"Specialist reatings to provide supervisors, teachers and librarian for both white and colored detachments, schools and post.

PRetired officer.

"White, for guard, fatigue and care of post and schools and for demonstrations in schools. Organized into battalion of two (2) companies, separate and distinct from school detachment. Specialist ratings to provide cooks, asst. cooks, mechanics, etc., for two (2) companies.

"Memorandum for enlargement of General Service Schools, approved by Secretary of War, August 30, 1920.

[Appendix "D"]

THE GENERAL SERVICE SCHOOLS FORT LEAVENWORTH, KANSAS

June 30, 1921.

FROM: The Director, The General Staff School.

To: The Assistant Commandant, The General Ser-

vice Schools.

SUBJECT: Annual report of the Director of The General

Staff School for 1920-1921.

1. The following report of the operations of The General Staff School for the school year beginning September 1, 1920, and ending June 30, 1921, is submitted.

2. The course started with 56 officers, of whom the following named were graduated:

Colonel Robert H. Allen, Infantry,
Colonel Frederick T. Arnold, Cavalry,
Colonel Ola W. Bell, Cavalry,
Colonel Hugh D. Berkeley, Cavalry,
Major Mark Brooke, Engineers,
Lieutenant Colonel William H. Burt, Field Artillery,
Major Avery J. Cooper, Coast Artillery Corps,
Colonel Edward Croft, Infantry,
Colonel Herbert B. Crosby, Cavalry,
Colonel Samuel F. Dallam, Cavalry,
Colonel Thomas W. Darrah, Infantry,
Colonel Thomas F. Dwyer, Coast Artillery Corps,
Colonel Frank D. Ely, Infantry,
Colonel William D. Forsyth, Cavalry,
Colonel Samuel V. Ham, Infantry,
Major Warren T. Hannum, Engineers,
Lieutenant Colonel James Hanson, Infantry,
Colonel William F. Hase, Coast Artillery Corps,
Lieutenant Colonel Frank H. Hopkins, Field Artillery,
Colonel Charles R. Howland, Infantry,
Colonel John H. Hughes, Infantry,
Colonel Benjamin B. Hyer, Cavalry,
Major William F. Jones, Field Artillery,
Colonel Lambert W. Jordan, Jr., Infantry,
Major Henry S. Kilbourne, Field Artillery,
Colonel John C. McArthur, Infantry,
Major Condon C. McCornack, Medical Corps,
Colonel Thomas B. Merrill, Field Artillery,

Colonel Claude H. Miller, Infantry,
Major Howard S. Miller, Coast Artillery Corps,
Major Richard C. Moore, Engineers,
Colonel James N. Munro, Cavalry,
Colonel Isaac Newell, Infantry,
Colonel August C. Nisson, Cavalry,
Lieutenant Colonel Willis G. Peace, Coast Artillery Corps,
Lieutenant Colonel James N. Phalen, Medical Corps,
Lieutenant Colonel Edward D. Powers, Coast Artillery Corps,
Lieutenant Colonel Raymond S. Pratt, Field Artillery,
Colonel John F. Preston, Infantry,
Colonel Harrison J. Price, Infantry,
Lieutenant Colonel Russell P. Reeder, Coast Artillery Corps,
Major Ned B. Rehkopf, Field Artillery,
Colonel Thomas A. Roberts, Cavalry,
Major John Scott, Infantry,
Lieutenant Colonel Claudius M. Seaman, Coast Artillery
Corps,
Colonel Lawrence B. Simonds, Infantry,
Lieutenant Colonel Claudius M. Seaman, Coast Artillery
Corps,
Colonel Lawrence B. Simonds, Infantry,
Colonel Frederick G. Stritzinger, Jr., Infantry,
Major James B. Taylor, Coast Artillery Corps,
Colonel James D. Taylor, Infantry,
Colonel Philip R. Ward, Coast Artillery Corps,
Colonel George McD. Weeks, Infantry,
Major Edmund T. Weisel, Coast Artillery Corps.

The following named officer was detailed to take the course but did not complete it for the reason set opposite his name:

Colonel Charles W. Castle, Infantry—Retired October 19, 1920.

3. My predecessor, Colonel William K. Naylor, Infantry, was detailed for duty with the General Staff Corps and assigned to another station by War Department instructions dated December 24, 1920. At the same time twelve members of the corps of instructors were similarly detailed and assigned by the same authority.

The undersigned was detailed as Director by General Orders No. 2, The General Service Schools, January 13, 1921, assuming the duties about February 1, 1921.

The relief of Colonel Naylor and the large number of instructors above referred to in the middle of the school year presented a difficult problem connected with the continuance of the Line and Staff School courses to their completion.

The emergency was met through the loyal devotion of the remaining instructors in the performance of considerable additional work and through the hearty cooperation of members of The General Staff School class who, while endeavoring to maintain their own studies in the Staff School, were assigned portions of the Line School instruction duty.

The following is a list of those members of The General Staff School class of 1920-1921 who assisted in the instruction work of the Line School as above described:

Colonel Robert H. Allen, Infantry,
Major Mark Brooke, Engineers,
Lieutenant Colonel William H. Burt, Field Artillery,
Major Avery J. Cooper, Coast Artillery Corps,
Colonel Edward Croft, Infantry,
Colonel Herbert B. Crosby, Cavalry,
Colonel Thomas W. Darrah, Infantry,
Colonel Samuel V. Ham, Infantry,
Major Warren T. Hannum, Engineers,
Lieutenant Colonel James Hanson, Infantry,
Colonel Charles R. Howland, Infantry,
Colonel John H. Hughes, Infantry,
Major Henry S. Kilbourne, Field Artillery,
Colonel Claude H. Miller, Infantry,
Major Richard C. Moore, Engineers,
Colonel Isaac Newell, Infantry,
Lieutenant Colonel Willis G. Peace, Coast Artillery Corps,
Colonel John F. Preston, Infantry,
Major Ned B. Rehkopf, Field Artillery,
Colonel Thomas A. Roberts, Cavalry,
Major John Scott, Infantry,
Lieutenant Colonel Claudius M. Seaman, Coast Artillery
Corps,
Colonel James D. Taylor, Infantry,
Colonel James D. Taylor, Infantry,
Colonel Philip R. Ward, Coast Artillery Corps.

4. The following named members of The General Staff School were detailed as instructors at The General Service Schools for the coming period of two years by Special Orders No. 109-0, War Department, May 11, 1921:

Colonel Robert H. Allen, Infantry,
Major Mark Brooke, Engineers,
Lieutenant Colonel William H. Burt, Field Artillery,
Major Avery J. Cooper, Coast Artillery Corps,
Colonel Edward Croft, Infantry,
Colonel Herbert B. Crosby, Cavalry,
Colonel Thomas W. Darrah, Infantry,
Major Warren T. Hannum, Engineers,
Colonel Charles R. Howland, Infantry,
Colonel John H. Hughes, Infantry,
Major Henry S. Kilbourne, Field Artillery,
Colonel Claude H. Miller, Infantry,
Major Richard C. Moore, Engineers,
Colonel Isaac Newell, Infantry,
Lieutenant Colonel Willis G. Peace, Coast Artillery Corps,
Lieutenant Colonel Raymond S. Pratt, Field Artillery,
Colonel John F. Preston, Infantry,
Major Ned B. Rehkopf, Field Artillery,
Colonel Thomas A. Roberts, Cavalry,
Colonel James D. Taylor, Infantry,
Colonel Philip R. Ward, Coast Artillery Corps.

5. The Staff School course for the year 1920-1921 was brought to a successful conclusion practically as originally planned, those officers who were not called on for instruction work taking the entire course in all its details, those required to perform instruction work omitting only such portions as were absolutely necessary and as interfered with their instruction duties. Though the latter involved some personal sacrifice on the part of individuals in giving up parts of their formal course in the Staff School, the experience gained more than compensated them. The situation is believed to have been unique in the annals of the School. Never before has it been possible to afford members of the Staff School such an opportunity for capping their two years' experience as student officers with so accurate a discernment of the instructor's viewpoint nor for gaining in such an effective manner that practical familiarity with instructional duties, at this time so important an element in an officer's mental equipment. The general result will be of much value to the service as a whole as well as to the individuals concerned in the work.

The instructional work performed by the members of The Staff School was carried out in a uniformly satisfactory and effective manner and with a certain individual feeling of pride in making the best possible showing under the circumstances. It seems none too much to say that The Line School course lost nothing in efficacy by reason of the participation of members of The Staff School as instructors—this, in spite of the fact that most of the instructors detailed from The Staff School had had no previous experience as instructors whatever.

The very satisfactory character of their work is evidenced by the fact, above noted, that most of the officers concerned were recommended for further service as instructors at the Schools and that many of them were so detailed by the War Department.

6. The essential and fundamental purpose of The General Staff School has been recognized to be the giving of a complete picture of the Theater of Operations and all the functions and activities that take place therein except those that pertain to the division, which latter belong to The School of the Line.

With this clearly in mind, the course for the school year, 1921-1922, has been considerably revised and readiusted. now consisting of the following general subjects:

- 1. Auxiliary Arms, Corps and Army.
 - (a) Cavalry,
 - (b) Artillery,(c) Tanks,

 - (d) Chemicals in War,
 - (e) Air Service, (f) Engineers,
 - (g) Signal Corps,
 - 2. Military Organization,
 - 3. Tactical and Strategical Studies, Corps and Army,
 - 4. Field Engineering,
 - 5. Command and General Staff Technique,
 - 6. Supply, Administration, Hospitalization and Transportation,
 - 7. Special Application of Principles to Military Expeditions,

 - 8. Methods of Training,
 9. Military History and Strategy,
 10. Military Geography as applicable to army plans of campaign,
 - 11. Psychology and Leadership,
 - 12. Logic,
 - 13. Legal Principles,
 - 14. Review of Problems.

These subjects may be primarily grouped in the following manner:

Basic Subjects.

- 1. Auxiliary Arms, Corps and Army.
- Military Organization.
 Supply, Administration, Hospitalization and Transportation.
- 4. Command and General Staff Technique.
- Tactical and Strategical Studies, Corps and Army.
- 6. Field Engineering.

Enlargement and Illustrative Subjects.

- 1. Special application of Principles to Military Expeditions.
- 2. Military History and Strategy.
- 3. Military Geography as applicable to army plans of campaign.
- 4. Methods of Training.
- 5. Psychology and Leadership.
- 6. Logic.
- 7. Legal Principles.
- 8. Review of Problems.

Since the general field of the functions and activities of the Theater of Operations is roughly divisible into (1) Command and (2) Staff, the basic subjects of The General Staff School course for the coming year have been combined and grouped so as to follow the same lines:

Command.

- 1. Auxiliary Arms, Corps and
- 2. Military Organization.
- 3. Tactical and Strategical Studies, Corps and Army.
- Field Engineering.
 Command Technique.

Staff.

1. General Staff Technique.

2. Supply, Administration, Hospitalization and Transpor-

The significance of this last grouping is that the art of command, in the higher sense, is the essence of The General Staff School course as contemplated for the coming year is, in fact, the focal point around which all the other General Staff School studies are grouped and centered.

The idea is fundamental and should be kept in mind in avoidance of erroneous impressions as to basic doctrine or as to the school conception of the relative positions and functions of commanders and their staffs.

While recognizing the inseparable and complementary charater of command and staff work, the new course seeks, in the first instance, to train for command, but at the same time, it does not neglect to prepare the officer in every way for that higher degree of staff work for which, in time of war, he is likely to be selected.

The General Staff School has a duty to the country in these respects of which it is deeply sensible and a concurrent responsibility which it cannot avoid.

7. The General Staff School course for the school year 1921-1922 is further planned with reference to certain general phases.

The course begins with conferences, lectures, problems and outdoor exercises pertaining to the Auxiliary Arms, Corps and Army; to Military Organization; to the technical aspects of Field Engineering; and to Supply, Administration, Hospitalization and Transportation—the idea being to lay as quickly as possible the foundation for the remainder of the course by familiarizing each member of the class with the powers and limitations and with the methods of upkeep of the agencies that are to be at his disposal as a commander or higher staff officer in war.

Command and General Staff Technique is likewise introduced early in the course but not until the members of the class have in some measure become acquainted with the subjects mentioned in the preceding paragraph. It is deemed logical progression that, after an officer has become to a certain extent acquainted with the agencies whose activities he will likely direct, he should take up a consideration of his own duties as their director—that is, a commander or general staff officer.

The above mentioned subjects are regarded as a sufficient foundation for the main subject of the course—Tactical and Strategical Studies, Corps and Army—in which the members of the class take up the elements of strategy and the broader phases of tactics; in which, in other words, they learn to employ the agencies at their disposal in combination on the battlefield in accordance with sound tactical and strategical doctrine through the correct application of the principle of command and staff.

Purely theoretical studies along the lines just referred to, even though they consist largely of the discussion of concrete situations, are not considered sufficient to adjust the officer's mind to actual conditions. In time of peace, Military History must be relied on for information as to the actual conditions of war. As a consequence, and mainly for the reason mentioned, the course in Military History and Strategy is scheduled to proceed hand in hand with the course in Tactical and Strategical Studies, Corps and Army, for the purpose of illustrating the actual workings of the principles discussed in the latter course. In order to furnish further illustration and to place at the officer's disposal additional principles for use in connection with his consideration of tactics and strategy, short courses have been added on Military Geography as applicable to army plans of campaign: Psychology and Leadership: Logic, and Legal Principles.

The tactical aspects of Field Engineering also accompany the course in Tactical and Strategical Studies, Corps and Army, on which they are partly based and with the defensive features of which course they are closely coordinated. But the actual nature of the ground is so vital in connection with the tactical aspects of Field Engineering that some of this work has necessarily to be postponed until the opening of the Spring season of 1922.

In view of the fact that all of our military operations for a considerable period have involved some sort of overseas expedition, a course covering the special applications of principles to such expeditions is provided. This course is based on and coordinated with the corresponding Line School course but covers the higher phases of command and staff work pertaining to military expeditions without, however, infringing on phases that concern only the War Department General Staff. The course, itself, comes late in the year the intention being that familiarity with the principles under other conditions shall first be secured.

Training is now so well recognized a function of command and general staff work that a short course in methods of training from the point of view of the corps area commander and staff and the corps and army commander and staff has been introduced as an essential element of The General Staff School course.

Somewhat along the line of training is the course in Review of Problems. The Staff Classman, in the creation of an analytic review and a constructive criticism of the tactical solution of a member of the Line School, obtains a review of principles worked out the preceding year by himself and at the same time a valuable and interesting view of his preceding year's work not less than the ability to discern and appropriately point out tactical errors and erroneous conceptions of technique.

8. The successful character of the work performed by the members of the present General Staff School class as instructors under the contingency already set forth has given rise to the suggestion that it would be well so to arrange the Staff School course of the future that the members of each succeeding class may participate as instructors of the several succeeding Line Classes. It is difficult to recommend against a course of action so important to the service as this. Efficient instruction in military matters lies at the very foundation of our preparedness for war and officers who have at once the necessary ability, and the necessary skill, effectively to impart instruction are notably scarce. I feel, however, that the proposal overlooks the fact that the fundamental object of The General Staff School is to train officers for the command and general staffs of corps and armies in war. The time allowed for this purpose—about ten months —is all too small even when founded on so secure a base as the preparatory training now given in the Line School. It seems impossible to gain both objects in the comparatively short course of The General Staff School without slighting either.

As an alternative, it seem possible to revert to a policy of earlier days of retaining annually a certain proportion of newly graduated members of The General Staff School for duty as instructors at The General Service Schools for a period which should not, in my opinion, exceed one year, at the conclusion of which these officers, if they have been so recommended, should be allowed to take their course at The General Staff College in Washington.

9. The General Staff School class for 1921-1922 will contain a small proportion of officers who have not, since the World War at least, had the Line School course.

It is presumed that these officers have been specially selected with reference to their capacity to take a course in training for corps and army command and general staff work and are promising material. At the same time, not having had the recent Line School course, it is not seen that they have the foundation for the Staff Class course. The result will doubtless be that each such officer will have to carry in the one year both the Line School course in part and the Staff School course complete. It is obvious that this is scarcely fair to the officer.

I do not desire to recommend against the sending of carefully selected officers in limited numbers to the General Staff School direct but to invite attention to the fact that, without injustice to those who have recently completed the Line School course, no special adaptation of the course to meet the needs of the former can be made. Without such adaptation, it is not believed in general that any such officer can, with profit to himself and to the service, pursue the General Staff School course.

10. In concluding this report, the undersigned desires to record his appreciation of the advice, assistance, mental and moral support of his school superiors during the comparatively short term of his incumbency of the directorship of The General Staff School.

WILLEY HOWELL,
Colonel, Infantry (D.O.L.),
Director.

[Appendix "E"]

THE GENERAL SERVICE SCHOOLS THE SCHOOL OF THE LINE FORT LEAVENWORTH, KANSAS

FROM: The Director, The School of the Line.

To: The Assistant Commandant, The General Ser-

vice Schools.

SUBJECT: Annual Report for 1920-1921.

1. The following report of the operations of this school for the school year 1920-1921 is submitted:

- 2. The school opened September 6, 1920, and closed with the graduation of the class on June 28, 1921. The undersigned was designated as Director of the School on September 1, 1920, by paragraph 1, General Orders No. 3, The General Service Schools, dated September 1, 1920, relieving Colonel H. A. Drum who had been assigned as Commandant by War Department orders. The class began with 94 officers. Of these 93 were graduated. Lieutenant Colonel L. L. Lawson, Field Artillery, was relieved on account of sickness on April 14, 1921, per paragraph 30, Special Orders No. 86-O, War Department, April 14, 1921.
- 3. The course outlined by Colonel Drum prior to his relief has been followed as scheduled with only a few minor changes. The results have been generally satisfactory and successful.
- 4. Prior to the opening of the school a memorandum was printed and distributed outlining the course and its scope. It emphasized the importance of imparting an American Doctrine in the teachings of the school and cautioned against a predilection to base tactical studies and conclusions solely on the peculiarities of the World War and at the same time brought out the necessity of taking full advantage of the lessons gained as the result of our participation in that war.
 - 5. The following is a summary of the course:

SUMMARY OF SCHOOL OF THE LINE COURSE 1920-1921

Subject	Conferences	Lectures	Map Problems	Terrain Exercises	Tactical Rides	Map Maneu- vers or Demon- strations	Total Half Days
1. Military Organization	12	12					12
2. Tactics and Technique of Separate Arms 3. Tactical Functions of Larger Units 4. Combat Orders 5. Tactical Principles and Decisions 6. Discussion of Problems 7. Solution of Problems 8. Logistics 9. Principles of Strategy 10. Military History 11. Field Engineering 12. Care of Troops 13. Care of Animals and Transportation 14. Military Intelligence 15. Duties of Division Commander and Staff 16. Troop Leading 17. Psychology and Leadership 18. Methods of Training 19. Laws of War 20. Map Maneuvers	42 10 3 73 1 32 6 16 5 20 40 3 42 2	31 6 2 18 10 4 10 48 5 8 4 2	9 2 2 20 6 1 1 2 1 2 1 2 1 3	3	9	2 2	68 12 5 93 1 41 7 1 29 1 7 24 51 8 7 21 5
21. General Terrain Exercises				20			20
	269	181	62	31	18	19	339

Equitation=60 exercises from November to April inclusive.

- 6. The course is based primarily on: 1st, a study of the organization of the infantry and cavalry divisions and their component units, of the corps and army sufficient to show the relation of the division thereto, and a comparison of our organization with that of the principal foreign armies; 2d, a study of the tactics, technique, capabilities and limitations of the different arms separately and in combination; 3d, a study of tactical principles, decisions, plans and orders and their application under various situations; 4th, a study of the duties and functions of the commander and the staff of the division; 5th, a study of supply principles and their application to the division; and 6th, a study of the details of troop leading of and within the division. The basis of all work has been the division.
- 7. Map problems and terrain exercises have been utilized to the greatest extent possible to exemplify and illustrate the principles taught in the various courses. The course is competitive throughout and the relative standing of the members of the class is determined by the sum total

of the grades awarded in the various map problems and terrain exercises.

- 8. During the entire existence of this school many arguments have been advanced for and against the competitive system. The consensus of opinion invariably reverts to the conclusion that such a system should continue. It is felt that in no other way can a just, accurate and impartial comparative estimate of the ability of the officers be determined. At present no reason can be seen to change the sytem.
- 9. So long as a competitive system exists the relative standing of the officers attending the School must be determined by some system of marking. No matter what system is adopted there will always be a few who will feel and claim that injustice has been done them. It is felt, though, that a calm and impartial review and survey of the work and the marking will disclose the fallacy of such claims. It is felt further that a marking system tends to establish as nearly correct a relative comparison as is humanly possible. As a result of experience during the past two years it is proposed to put into effect next year a system of reviews, both of problems and their marking, which will tend to more closely coordinate the instruction and marking. It is believed this will tend to obviate to a large degree many of the criticisms now extant.
- 10. In view of the fact that the work at this school is based on the Infantry division recommendation has been made and approved transferring the course in strategy from this school to the Staff Class. Aside from this change the course for next year follows very closely the general scope of that for this year which has been found to be most satisfactory and comprehensive.
- 11. It is believed that as soon as the entire school system has become thoroughly organized and coordinated much of the preliminary work now scheduled in this school (the courses in organization and the tactics and technique of the separate arms) can be materially curtailed. It is probable that these courses cannot be eliminated entirely for they are deemed an essential part of the course as a whole in order to get all the members of the class oriented and on the same plane before consideration of the arms in combination is commenced.

- 12. The fact that next year's class is to be double the size of the present class will tend to crowd the existing facilities and accommodations. Careful study leads to the belief that a class of two hundred can be handled as one body without undue strain. Any further increase, however, will necessitate the subdivision of the class into sections and a material increase in the school plant.
- 13. The following officers were graduated on July 28, 1921.

Honor Graduates

Alphabetically Arranged

- 1. Burgin, Henry T., Major, C. A. C.,

- Burgin, Henry T., Major, C. A. C.,
 Burleigh, John J., Major, Infantry,
 Burnett, John D., Major, Infantry,
 Davis, Joseph R., Major, F. A.,
 Moran, Edward J., Major, Infantry,
 Rhoades, Albert L., Major, C. A. C.,
 Stone, Charles B., Jr., Lieutenant Colonel, Infantry,
 Truesdell, Karl, Major, Signal Corps,
 Wright, Clement H., Major, Infantry.

DISTINGUISHED GRADUATES

Alphabetically Arranged

- 1. Bain, Jarvis J., Major, Engineers,
 2. Beck, Robert McC., Lieutenant Colonel, Cavalry,
 3. Bloor, Alfred W., Major, Infantry,
 4. Blyth, James, Major, Infantry,
 5. Cubbison, Donald C., Major, F. A.,
 6. Fravel, Ira F., Lieutenant Colonel, Air Service,
 7. Glade, Herman, Lieutenant Colonel, Infantry,
 8. Hunt, Charles A., Major, Infantry,
 9. Mackall, Samuel T., Major, Infantry,
 10. Niles, Ellery W., Major, C. A. C.,
 11. Ralston, Robert R., Major, Engineers,
 12. Robinson, William F., Major, Infantry,
 13. Sterling, E. Kearsley, Lieutenant Colonel, Cavalry,
 14. Thomlinson, Matthew H., Major, Infantry.

GRADUATES

Alphabetically Arranged

- Aleshire, Olan C., Major, Cavalry,
 Alley, Charles R., Major, C. A. C.,
 Blakely, Charles S., Major, F. A.,
 Booth, Alfred J., Lieutenant Colonel, Infantry,
 Boswell, Walter C., Major, Infantry,
 Brant, Gerald C., Major, Air Service,
 Brown, Laurence C., Colonel, C. A. C.,
 Brown, Thomas W., Major, Infantry,
 Brunzell, Otto L., Lieutenant Colonel, F.A.,
 Carson, Clifford C., Lieutenant Colonel, C. A. C.,
 Cole, Otis R., Lt. Col., Infantry,
 Collier, Eugene F. C., Captain, Marine Corps,

- 13. Collins, Robert W., Lieutenant Colonel, C. A. C.,

14. Cooke, Francis N., Lieutenant Colonel, C. A. C., 15. Cooper, Hiram M., Major, Infantry, 16. Dengler, Frederick L., Lieutenant Colonel, C. A. C.,

16. Dengier, Frederick L., Lieutenant Colonel, C. F. 17. Doyle, Fred C., Lieutenant Colonel, F. A., 18. Duncan, Thomas, Major, Air Service, 19. Fleet, Henry W., Major, Infantry, 20. Greene, George R., Lieutenant Colonel, F. A., 21. Grey, Benjamin E., Major, Infantry, 22. Grier, Harry S., Major, Infantry, 23. Griffin, Francis W., Lieutenant Colonel, F. A., 24. Hooper, Edward L., Major, Infantry, 25. Humphrey, Charles F., Colonel, Infantry,

- 25. Humphrey, Charles F., Colonel, Infantry, 26. Humphrey, Evan H., Lieutenant Colonel, Cavalry, 27. Hunsaker, Irvin L., Lieutenant Colonel, Cavalry,
- 28. Jewett, Henry C., Lieutenant Colonel, Engineers, 29. Keck, Morris M., Lieutenant Colonel, Infantry, 30. Keller, Charles, Major, Infantry, 31. Keller, Frank, Lieutenant Colonel, Cavalry,

- 31. Keller, Frank, Lieutenant Colonel, Cavairy,
 32. Kent, Guy, Lieutenant Colonel, Cavalry,
 33. Kimmell, Edward, Colonel, C. A. C.,
 34. Kirtland, Roy C., Lieutenant Colonel, Air Service,
 35. Lewis, Converse R., Major, Infantry,
 36. McCammon, Edward E., Major, Infantry,
 37. McClure, Lowe A., Major, Infantry,
 38. McEntee, Girard L., Major, Infantry,
 39. McKenney, Richard I., Major, C. A. C.,
 40. Madison, Irving M., Major, Infantry,
 41. Martindale, Elijah B., Colonel, C. A. C.,
- 41. Martindale, Elijah B., Colonel, C. A. C.,

42. Miller, Ellis B., Major, Marine Corps, 43. Morrison, William F., Major F. A.,

- 44. Offley, Edward M., Lieutenant Colonel, Cavalry,

- Offley, Edward M., Lieutenant Colonel, Cavalry,
 Oliver, Llewellyn W., Lieutenant Colonel, Infantry,
 Osborne, Thomas D., Major, F. A.,
 Parker, Hugh A., Major, Infantry,
 Peyton, Ephraim G., Lieutenant Colonel, Infantry,
 Phinney, Robert T., Major, Infantry,
 Pillow, Jerome G., Lieutenant Colonel, Cavalry,
 Powers. William C., Major, Marine Corps,
 Price, Howard C., Lieutenant Colonel, Infantry,
 Prosser, Walter E., Major, Signal Corps,
 Prunty, Leonard W., Lieutenant Colonel, Cavalry,
 Reed, Walter L., Lieutenant Colonel, Infantry,
 Robison, Edward M., Captain, Field Artillery (Arizona National Guard).
- National Guard),

- National Guard),

 57. Robinson, James P., Lieutenant Colonel, F. A.,

 58. Slattery, John R., Lieutenant Colonel, Engineers,

 59. Smith, Emery T., Lieutenant Colonel, F. A.,

 60. Stone, Edward R., Lieutenant Colonel, Infantry,

 61. Thomas, Robert S., Major, Engineers,

 62. Tillotson, Charles W., Major, Infantry,

 63. Turtle, Lewis, Major, C. A. C.,

 64. Upham, John S., Major, Infantry,

 65. Van Schaick, Louis J., Lieutenant Colonel, Infantry,

 66. Wetherill, Richard, Lieutenant Colonel, Infantry,

 67. Williams, Harry C., Lieutenant Colonel, F. A.,

 68. Wise, Martin C., Major, Infantry,

 69. Wright, John W., Lieutenant Colonel, Infantry,

 70. Wuest, Jacob W. S., Major, Air Service.

H. J. Brees. Colonel, Cavalry (D.O.L.).

[Appendix "F"]

THE GENERAL SERVICE SCHOOLS FORT LEAVENWORTH, KANSAS

June 30, 1921.

FROM: The Secretary, The General Service Schools,

To: The Commandant, The General Service Schools,

SUBJECT: Annual Report.

1. The following report is submitted for the year 1920-1921. The annual allotment of \$20,130 has been disbursed as follows:

> > A. M. FERGUSON, Lieut. Colonel, U. S. Army, Retired.

[Appendix "G"]

THE GENERAL SERVICE SCHOOLS FORT LEAVENWORTH, KANSAS

June 20, 1921.

The Librarian, General Service Schools, FROM:

The Secretary, General Service Schools. To:

SUBJECT: Annual Report.

1. The following table gives the number of accessioned books on hand this date, also the gains during the Fiscal Year:

Books on hand July 1, 1920_____38,221 Vols.

Accessions: By purchase From bindery (Service Periodicals, etc.) Public Documents By Donation	248 607 3,840 110
	43,026
Donations:	

20 martone.
Kansas State Library 1 Maj. Wm. A. Mitchell, U. S. A. 1 Capt. K. T. Riggs, U. S. A. 9 Mrs. John W. Healey 8 Instructors' File Room 2 Col. R. O. Van Horn, U. S. A. 1 Lt. Col. M. E. Locke, U. S. A. 1 Col. Malvern H. Barnum, U. S. A. 1 Lt. Col. F. L. Dengler, U. S. A. 1 Lt. Col. C. A. Bach, U. S. A. 1 Lt. Col. Russell P. Reeder, U. S. A. 1 Mrs. J. A. Marshall 5 Lt. Col. G. Peron, French Army 15 War Department 20 Engineer Dept. 2 Quartermaster Dept. 34 Military Art Dept. 34 Chief Signal Officer 1 Navy Dept. 1 Sixth Field Artillery 1 Infantry School, Camp Benning, Ga. 1
Total 110

Books loaned out during Fiscal Year __ 2,546 Vols.

The number of books loaned out does not represent by any means the use that is made of the Library, especially by the student officers and Instructors, as probably ninety (90%) per cent of the books consulted by them are not taken out of the Library but are placed on reserved shelf and in the Staff Class Room.

2. We have had hard luck in getting and retaining a translator as authorized by Congress. The sum which was authorized for the pay of a translator is so small that no suitable person can be gotten for that purpose. Since Mr. Harry Bell left us, for a better position, no person that we have tried for the place has proved satisfactory.

At present we are trying out an enlisted man for the place, but the indications are that he will never make a translator.

Master Sergeant Doss V. Ponder has been the principal Assistant in the Library for the year. He has performed this duty in an exceptionally efficient manner. It will be a hard matter to replace him with another that is his equal.

He has only recently been relieved from duty in the Library and returned to duty in charge of the Book Bindery.

Sergeant Howard S. Park has only recently been detailed in the place of Sergeant Ponder. The indications are that he will make a very good man for the place, although he has been in the Library too short a time to report definitely as to his ability.

EZRA B. FULLER, Colonel, U. S. A., Retired, Librarian.

[Appendix "H"]

THE GENERAL SERVICE SCHOOLS

The School of the Line 1921-1922

SCHEDULE FOR 1921-1922

Schedule of Conferences, Lectures, Problems, etc., for the school year 1921-1922. Conferences begin at 8:30 AM and 11:00 AM; lectures at 10:00 AM; map problems, terrain exercises, tactical rides, and map maneuvers at 8:00 AM and 1:00 PM. (The lecture period may be used for conference.)

Lesson sheets will be issued by instructors.

ABBREVIATIONS:

MO-Military Organization.

TT-Tactics and Technique of Separate Arms.

FE-Field Engineering.

CO-Combat Orders.

SP-Solution of Problems.

LU-General Tactical Functions of Larger Units.

TP-Tactical Principles and Decisions.

DP-Discussion of Problems.

MM-Map Maneuvers.

DD-Duties of Division Commander and Staff.

Log-Logistics.

MH-Military History.

MI-Military Intelligence.

TL-Troop Leading.

MT-Methods of Training.

LW-Laws of War.

PL-Psychology and Leadership.

CT-Care of Troops.

CAT-Care of Animals and Transportation.

GTE-General Terrain Exercises.

-35--Summary of School of the Line Course, 1921-1922

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	SUBJECT	Conferences	Lectures	Map Problems	Terrain Exercises	Tactical Rides	Map Maneuvers	Total Half-days
1	Opening of School	1						1
2	Military Organization	10	11					10
3	Tactics and Technique of Separate Arms	- 36	38	10	8	. 9		63
4	Field Engineering	19	6	3	3	8		33
5	Combat Orders	2	3	2		1	9	14
6	Solution of Problems	3	2					3
7	General Tactical Functions of Larger Units_	10	6	1				11
8	Tactical Principles and Decisions	79	17	15				94
9	Discussion of Problems		10					
10	Map Maneuvers						10	10
11	Duties of Division Com- mander and Staff	18	1	2	 		2	22
12	Logistics	23	8	6		1	2	32
13	Military History		48	1			 	1
14	Military Intelligence	3	3	1		1		5
15	Troop Leading	37	3	10				47
16	Methods of Training	4	9	2				6
17	Laws of War	2	4					2
18	Psychology and Leader- ship	3	4					3
19	Care of Troops		7	1.				1
20	Care of Animals and Transportation	1	3					1
21	General Terrain Exer-				15			15
22	Vacant Periods	10				-		10
-	Total	261	183	54	26	20	23	384

Equitation: 60 exercises from November to March, inclusive.

MILITARY ORGANIZATION

							-
SUBJECT	Conferences	Lectures	Map Problems	Terrain Exercises	Tactical Rides	Map Maneuvers	Total Half-days
General Principles of Organization of Combat Units		1					
General Principles of Organization of Staffs		1					
Infantry Units	2	2					
Artillery Units	1	1					
Cavalry Units	1						
Signal Units	1						
Engineer Units	1			:_			
Sanitary Units	1						
Air Service Units	1					· 	
Infantry Division	1						
Cavalry Division	1						
Corps and Army		1					
Theater of Operations		1					
British Army		1					
French Army		1					
Japanese Army		1					
German Army		1					
Total	10	11					10

TACTICS AND TECHNIQUE OF INFANTRY UNITS INCLUDING MACHINE GUNS AND TANKS

General Discussion of the role, capabilities and limitations		1				
Infantry Drill Regulations	7				1	
Musketry	1	3			1	
Machine Guns	3	3	_ _			
Tanks	1	1				
Special Weapons	1	1	,		1	
Signal Troops		1			-,	
Organization of Headquarters		1			1	
Total	13	11	4	3	4	 24

TACTICS AND TECHNIQUE OF ARTILLERY UNITS

SUBJECT	Conferences	Lectures	Map Problems	Terrain Exercises	Tactical Rides	Map Maneuvers	Total Half-days
Types of Guns and Am- munition		1					
Ammunition and Fuses		1					
Artillery Special Shells		1					
Artillery Firing	1	2					
Reconnaissance		1					
Artillery Communications		1					
General Principles Govern- ing Tactical Employment	1						
Tactical and Technical Employment Battery	1						
Tactical Employment of Battalion	. 1	;					
Tactical Employment of Regiment and Brigade	1	-222					
Artillery on March and Entry into Action		1					
Infantry Batteries and Ac- companying Guns	1						
Division Artillery in Offensive	1				-		
Division Artillery in Defensive	1						
Corps and Army Artillery		1					
Artillery Combat Orders	1						
Coast and Harbor Defense and Employment		1					
Railway Artillery		1					
Anti-aircraft Defense		1					
Submarine Mine Defense		1					
Total	9	13	3	3	3		18

TACTICS AND TECHNIQUE OF CAVALRY UNITS

SUBJECT	Conferences	Lectures	Map Problems	Terrain Exercises	Tactical Rides	Map Maneuvers	Total Half-days
Cavalry in World War and Role of Cavalry		1					
Cavalry Formations		1					
Marching		1					
Reconnaissance	1					 	
Outposts, Advance and Rear Guards	1						
Offensive Combat (against Cavalry)	1				·		
Offensive Combat (against Infantry)	1						
Defensive Combat		1					
In Pursuit		1					
Total	4	5	2	2	2		10

TACTICS AND TECHNIQUE OF-

Air Service*	2	3				
Signal Troops	2	1				
Engineers	. 2	2				
Chemical Warfare	2	2				
Sanitary Units	2	1				
Total	10	9	1			 11
Grand Total, Tactics and Technique of Separate Arms	36	38	10	8	9	 63

 $^{{}^*\}mathrm{To}$ include observation, pursuit, attack and bombardment aviation, and balloons.

FIELD ENGINEERING

SUBJECT	Conferences	Lectures	Map Problems	Terraín Exercises	Tactical Rides	Map Maneuvers	Total Half-days
Map Reading	5*	1					
Sketching	4*	2*			- 3		
Field Fortifications	10	3			. 5		
Total	19	6	. 3	3	8		33

^{*}To include airplane photos.

COMBAT ORERS

Field Orders	2	1		 		
Administrative Orders		1		 		
Verbal and Dictated Orders_		1		 1	9	
Total	2	3	2	 1	9	14

SOLUTION OF PROBLEMS

Estimate of Situation	1		 	 	
Commander's Decision	1		 	 	
Mechanics of Solution	1		 	 	
Illustrative Problems		2	 	 - -	
Total	3	2	 	 	3

GENERAL TACTICAL FUNCTIONS OF LARGER UNITS

Chapter I	2	1]	 1
Chapter II	1	1				
Chapter III	3	1				
Chapter IV	3					
Chapter V	1	3				
Total	10	6	1			 11

		1	- T				
SUBJECT	Conferences	Lectures	Map Problems	Terrain Exercises	Tactical Rides	Map Maneuvers	Total Half-days
Marches	3	1					
Halts	1,	1	<u> </u>				
Security and Reconnais- sance on March	4						
Security and Reconnais- sance at Halt	4		,-				<u></u>
Advance Guards	3						
Flank Guards	1						
Rear Guards	1	. 1				-	
General Discussion of Offensive	3						
March to Battle	. 2						
Meeting Engagement	3	, -					
Attack against Prepared Position	4						
Attack Against Defensive Zone	4						
Passage of Lines in Attack_	2						
Infantry Division in Corps Attack	1		 				2
General Discussion of Defensive	3						
Defensive in Meeting Engagement	2						<u>-</u>
Defensive Position	- 2	1					
Defensive Zone	5	1					
Infantry Division in Corps Defense		1					
Relief of Front Line Units	1	1					
Counter-attack	1						
Delaying Action	1						
Withdrawal from Action	2						
Position in Readiness	2	1					
Raids		1					

TACTICAL PRINCIPLES AND DECISIONS (Continued)

SUBJECT	Conferences	Lectures	Map Problems	Terrain Exercises	Tactical Rides	Map Maneuvers	Total Half-days
Convoys	1						
River Crossings	2	1			.		-
Retreat and Pursuit	3	2			.		
Landing on Hostile Shores_	2	1		.			
Defense of Coast Line	1						
Withdrawal of Landing Forces	1						
Domestic Disturbances	5					.	
Cavalry Division: Strategical Reconnais- sance	2						
Screening	2	1					
Offensive Reserve	2				.	.	
Attack	1				.	.	
Defense	. 1					.	
Air Service: Reconnaissance and Bombing		2					
Night Attacks	1	1					
Total	79	17	15				94
Discuss	SION OF	Pro	BLEMS	3			
Discussion MP 11 Series II_		1					
Discussion MP 14 Series II_		1					
Discussion MP 4 Series III_		1					
Discussion MP 6 Series III_		1					
Discussion MP 7 Series III_		1					
Discussion MP 11 Series III_		1		~			
Discussion MP 12 Series III_		1					
Discussion MP 14 Series III_		1					
Discussion MP 7 Series IV		1					
Discussion MP 15 Series III_		1					
Total		10					
	1	1	1		- 1		

DUTIES OF DIVISION COMMANDER AND STAFF

SUBJECT	Conferences	Lectures	Map Problems	Terrain Exercises	Tactical Rides	Map Maneuvers	Total Half-days
Organization of Division Headquarters	1	1					
Division Commander and Chief of Staff	1						
3d Section General Staff	2						
2d Section General Staff	1						
1st Section General Staff	1						
·4th Section General Staff	1						
Administrative Staff	1						
Supply and Technical Staff	3						
Surgeon	1						
Engineer	1						
Artillery Commander	1						
Machine Gun Officer	1						
Air Service Officer	1						
Signal Officer	1						
Message Center	1						
Total	18	1	2			2	22
	Logis	STICS					
Supply in Past Wars		. 1					
Home Supply in World War		. 1					
System of Supply in Theater of Operations		L					
Procurement, Storage and Issue in Communica- tions Zone		_ 1	L				
Organization Army Area for Supply		_ :	L	_		.	
Utilization of Local Resources of Army Area		_	1			-	
Organization of Corps Area for Supply	-	1		_			

Logistics (Continued)

SUBJECT	Conferences	Lectures	Map Problems	Terrain Exercises	Tactical Rides	Map Maneuvers	Total Half-days
Duties of Division Com- mander and Subordin- ate Commanders in Supply in Rest Area	1						
Duties of G1 and G4	1						
Duties of Administrative Staff (Adjutant, Pos- tal Officer, Finance Officer); Traffic Control	1						
Duties of Supply and Tech- nical Staff (Quarter- master); Issue of Class I Supplies	1						
Duties of Supply and Technical Staff (Remount Officer, Veterinarian, Motor Transport Officer)	1						
Duties of Supply and Technical Staff (Ordnance Officer, Munitions Officer); System of Ammunition Supply	. 1						
Duties of Supply and Technical Staff (Chemical Warfare Officer, Surgeon, Engineer, Signal Officer)	1						
Transportation of Infantry and Cavalry Divisions_	1						
Organization of Railhead; Organization of Regulating Station		1					
The Administrative Order	1						
Marches, Camps and Billets	1						
Truck Movements	1	1					
Rail Movements	1	1					
Concentrations	1						
Relief of Front Line Units	2						
Supply of Division on March	1	. 1					

Logistics (Continued)

TROOP LEADING Division in Attack 22												
Semi-stabilized Sector	SUBJECT	Conferences	Lectures	Map Problems	Terrain Exercises	Tactical Rides	Map Maneuvers	Total Half-days				
Attack	Supply of Division in Semi-stabilized Sector	1										
Retreat	Supply of Division in Attack	1										
Movements Overseas	Supply of Division in Retreat	1						<u>-</u>				
Supply Small Expeditionary Force						1	2					
Total	Supply Small Expedition-	_										
MILITARY HISTORY Mexican War 4	ary Force											
Mexican War 4	Total	23	8	6		1	2	32				
Civil War	MILITARY HISTORY											
Russo-Japanese War	Mexican War		4									
World War 14	Civil War		10									
AEF in World War	Russo-Japanese War		8									
Total	World War		14									
MILITARY INTELLIGENCE	AEF in World War		12					<u></u>				
Intelligence Regulations	Total		48	1				1				
Artillery Information Service 1 Total 3 1 1 5 TROOP LEADING Division in Attack 22 3 Division in Defense 15 16 17 18 19 10 -	Milita	ARY IN	TELLI	GENCE								
Service	Intelligence Regulations	3	2			1						
TROOP LEADING Division in Attack 22	Artillery Information Service		1	2-								
Division in Attack 22 3 Division in Defense 15	Total	3	3	1		1		5				
Division in Defense 15	TROOP LEADING											
	Division in Attack	. 22	3									
Total 37 3 10 47	Division in Defense	. 15										
	Total	37	3	10				47				

METHODS OF TRAINING

SUBJECT	Conferences	Lectures	Map Problems	Terrain Exercises	Tactical Rides	Map Maneuvers	Total Half-days
General Principles Govern- ing Training		1					
War Department and Corps Area Training Orders and Plans		1					
Division and Brigade Training Orders and Plans		1					
Regimental, Battalion and Company Training Orders and Plans		1					
Training Principles as Applied by Higher Authority		1					
Means and Methods of Conduct of Training		1					
Policies and Principles Governing Educational and Vocational Train- ing		1				-	
Character, Scope, Means and Methods Educa- tional and Vocational Training		1					
Wartime Methods of Training Large Bodies		1					
Preparation of Map Prob- lems	1						
Preparation and Conduct of Field Exercises	2						
Preparation and Conduct of Terrain Exercises and Tactical Rides	1						
Total	4	9	2				6
Map Maneuvers						, 10	
Laws of War	2	4	· 				
Psychology and Leadership_	3	4					
Care of Troops		7					
Care of Animals and Transportation	1	3			_		
General Terrain Exercises				15			
Total	6	18	1	15		10	32

—46— SUMMARY OF PROBLEMS

Series	Subject	No. of Problems	Value of Problems	Total Values
Series I Terrain Exercises	Tactics and Technique of Separate Arms	8		
	Field Engineering	11	4	44
Series II Map Problems	Tactics and Technique of Separate Arms	10		
	Tactical Functions of Larger Units Combat Orders Field Engineering	1 2 1 14	 4	 56
Series III Map Problems	Tactical Principles and Decisions	15 6	20	300
Series IV Map Problems	Logistics Field Fortifications	2		
	Duties of Division Com- mander and Staff	$\begin{bmatrix} 2\\10\\2 \end{bmatrix}$	10	100
Series V Map Problems	Methods of Training Care of Troops	1 1		
	Military History Military Intelligence	1 5 10	10 15	50 150
Series VI Map Problems	Troop Leading	15	20	300
Series VII Terrain Exercises	General Terrain Exercises	80		1000
	Total			

--47--MONTHLY SUMMARY

							===
SUBJECT	Conferences	Lectures	Map Problems	Terrain Exercises	Tactical Rides	Map Maneuvers	Total Half-days
MONTH					ı	<u></u>	
September	23	15		2	4		29
October	26	21	1	7	8		42
November	26	20	10	2	2		40
December	18	17	5		-	11	34
January	36	22	5			3	44
February	30	19	5			3	38
March	33	19	5			2	40
April	28	19	8			4	40
May	30	21	8		6		44
June	11	10	7	15			33
Total	261	183	54	26	20	23	384
	Septer	nber					
Opening of School	1			1	1	<u> </u>	1
	10	11					10
Military Organization Field Engineering—Map	10	7.7					
Reading	5	1					5
Field Engineering—Sketching	2	1		2	2		6
Field Engineering—Fortifications	2				2	-	4
Tactics and Technique— Infantry	2	2					2
Vacant	1						1
Total	23	15		2	4		29
	Octo	ber					
Tactics and Technique— Infantry	11	9	1	3	4		19
Tactics and Technique— Artillery	8	8		3	3		14
Tactics and Technique— Cavalry	4	3					4
Field Engineering—Sketching	2	1		1	1		4
Vacant	1						1
		21	1	7	8	[42

November

SUBJECT	Conferences	Lectures	Map Problems	Terrain Exercises	Tactical Rides	Map Maneuvers	Total Half-days
Tactics and Technique— Infantry			3				3
Tactics and Technique— Artillery	1	2	3				4
Tactics and Technique— Cavalry		2	1	2	2		5
Tactics and Technique— Air Service	2	3			 		2
Tactics and Technique— Signal Troops	2	. 1					2
Tactics and Technique— Engineers	2	2			-		2
Tactics and Technique— Chemical Warfare	2	2					2
Tactics and Technique— Sanitary Units	2	1					2:
Field Engineering—Sketch- ing			1				1
Combat Orders	2	2	2				4.
Solution of Problems	3	2					3
Larger Units	9	3					9
Vacant	1						1
Total	26	20	10	2	2		40
	Decen	nber					
Tactics and Technique— Artillery		3					
Tactics and Technique— Cavalry			1				1
Tactics and Technique— Signal Communications_	·		1				1
Combat Orders		1				9	9
Larger Units	1	3	1				2
Tactical Principles and Decisions	16	(*)4	2				18
Discussion of Problems		2					
Map Maneuvers						2	2
Military History (Mexican War)		4					
Vacant	1						1

17

18

11

 $\overline{34}$

Total

^{(*) 2} on observation and bombing.

January

SUBJECT	Conferences	Lectures	Map Problems	Terrain Exercises	Tactical Rides	Map Maneuvers	Total Half-days
Discussion of Problems		1					
Map Maneuvers						3	3
Tactical Principles and							
Decisions	20	1	3				23
Duties of Division Com-						(
mander and Staff	7	1					7
Military History (Civil				1			
War)		10	1				1
Military Intelligence	3	3	1				4
Logistics	5	6					5
Vacant	1						1
				<u></u>			
Total	36	22	5			3	44
				·			
	Febra	uaru					
Discussion of Problems		2				\	
Map Maneuvers						3	3
Tactical Principles and							
Decisions	17	4	3				20
Duties of Division Com-							
mander and Staff	10						10
Logistics	2	1	2		\		4
Military History (Russo- Japanese and World War)		12					
Vacant	1						1
							,
Total	30	19	5			3	38
	Mar	ch					
Field Engineering—Forti-			1		1	.	
fications	6	3	2				8
Discussion of Problems		1					
Map Maneuvers	,			·		(*)2	2
Tactical Principles and							
Decisions	17	6	3				20
Logistics	9.						9.
Military History (World						ļ	
War)		9					\
Vacant	1						1
Total		10	5	-		2	40
Total	- 33	19	9			4	40

^(*) All day.

April

SUBJECT	Conferences	Lectures	Map Problems	Terrain Exercises	Tactical Rides	Map Maneuvers	Total Half-days
Discussion of Problems		3					^
Tactical Principles and Decisions	9	2	4			\··	13
Logistics	7	1	4			21	13
Military History (AEF in World War)		13	·				\
Duties of Division Com- mander and Staff	1					(*)2	3
Troop Leading	10						10
Vacant	1						1
Total	28	19	8			4	40

(*) All Day.

$M\alpha y$

Combat Orders					1		1
Field Engineering—Fortification	2				3		5
Logistics					1		1
Military Intelligence				٠	1		1
Discussion of Problems		1	\		٠	:	
Duties of Division Com- mander and Staff			(*)2				2
Troop Leading	23	3	4				27
Methods of Training	4	9	2				6
Laws of War		4					
Psychology and Leadership_		4					
Vacant	1						1
Total	30	21	8		6		44

(*) All Day.

June

Laws of War	2				 	2
Psychology and Leadership_	3				 	3
Care of Troops		7	1		 	1
Care of Animals and Trans-						,
portation	1	3			 	1 1
General Terrain Exercises				15	 	15
Troop Leading	4		6		 	10
Vacant	1				 	1
Total	11	10	7	15	 	33
		l			 	

					etc.	
-	Ì			·	a rã,	
Serial Number				SUBJECT	Value of Problems,	Remarks
ria In		4	Sept.	·	E G	
žž		Ļ	္ကီလို		≥ ₹	
		19	ΔΜ	Opening of School		
MO	1	12	AM	Principles of Organization Com-		
шо	1			bat Units		Lecture.
MO	2	13	AM	Infantry Units		Conference.
MO	3	13	AM	Infantry Units Principles of Organization of		
				Staffs		Lecture.
MO	4	13	AM	Infantry Units		Conference.
MO	5	14	AM	Artillery Units		Conference.
\mathbf{FE}	1	14	AM	Map ReadingCavalry Units		Lecture.
MO	6	14	AM	Cavalry Units		Conference.
FE	$\frac{2}{7}$	15	AM	Map ReadingInfantry Units		Lecture.
MO		15	AM	Man Panding		Conference.
$_{ m FE}$	$\frac{3}{4}$	10	AM	Map Reading		Conference.
MO	8	16	ΔM	Map ReadingInfantry Units		Lecture.
FE	5	16	AM	Man Reading		Conference.
FΕ	6	19	AM	Map Reading		Conference.
мõ	9	19	AM	Artillery Units		Lecture.
MO		19	AM	Signal Units		Conference.
MO		20	AM	Engineer Units		Conference.
$\mathbf{F}\mathbf{E}$		20	AM	SketchingSanitary Units	ĺ	Lecture.
MO	12	20	AM	Sanitary Units		Conference.
\mathbf{FE}	8	21	AM	Sketching		Conference.
MO	13			British Ärmy		Lecture.
7.50		21	AM		ŀ	
MO	14	22	AM	Air Service Units		Conference.
MO FE		22	AM	French Army Tactical Ride No. 1. Sketching Infantry Division		Lecture.
MO	9	22	LIVI	Tactical Ride No. 1. Sketching.		C
MO		23	V M	Corps and Army		Conference. Lecture.
FE		23	PM	TERRAIN EXERCISE No. 1		Lecture.
		10	1 111	Series I, Sketching	4	
\mathbf{FE}	11	26	AM	Skatahing	-	Conference.
MO	18	26	AM	Japanese Army		Lecture.
\mathbf{FE}	12	26	PM	Japanese Army Tactical Ride No. 2. Sketching		
111.0	10					Conference.
MO		27	AM	Theater of OperationsTERRAIN EXERCISE No. 2,		Lecture.
\mathbf{FE}	13	27	PM	TERRAIN EXERCISE No. 2,		1
Tate	1 4	00	4 70	Series I, Sketching	4	
$_{ m TT}$		28	AM	Field Fortifications		Conference.
TT	$\frac{1}{2}$	28	AM	Infantry, General Discussion Infantry, Offensive Combat		Lecture.
FE		20	V IV	Field Fortifications		Conference.
MO		20	A IVI	German Army		Lecture.
FE		29	PM	German Army Tactical Ride No. 3. Field		mectare.
			T 111	Fortifications		
TT	3	30	AM	Infantry Offensive Combat		Conference.
${ m TT}$	4	30	A M	Musketry		Lecture.
\mathbf{FE}		30	PM	Tactical Ride No. 4, Field Forti-		
				fications		
Tata	10	Qc	t.		ŀ	
FE TT		3	AM	Sketching		Conference.
	5 19	ြိ	AM	Musketry Tactical Ride No. 5. Sketching		Lecture.
	19	1 3	T. IAT	ractical file No. 9. Sketching		1

SCHEDULE (October)

Serial Number	Dates Oct.	SUBJECT	Value of Problems, etc.	Remarks
TT 6 TT 7 FE 20	4 AM 4 AM 4 PM	Infantry Offensive Combat Musketry TERRAIN EXERCISE No. 3, Series I, Sketching	4	Conference. Lecture.
TT 8 TT 9	5 AM 5 AM	Musketry Artillery—Types of Guns and	4	Conference.
TT 10 TT 11 TT 12 TT 13	5 AM 6 AM	Ammunition		Lecture. Conference. Conference. Lecture.
TT 14 TT 15 TT 16 TT 17	77 A TAT	Operations		Conference. Conference. Lecture.
TT 17 TT 18 TT 19	10 AM 10 AM 10 PM	Artillery Special Shells Tactical Ride No. 6, Infantry Artillery Firing Artillery Firing TERRAIN EXERCISE No. 4,		Conference. Lecture.
TT 20 TT 21 TT 22	11 AM 11 AM 11 AM	Machine Guns Artillery Firing Machine Guns	*	Conference. Lecture. Conference. Conference. Lecture.
TT 25 TT 26 TT 27 TT 28	12 PM 13 AM 13 AM 13 AM	Artillery Reconnaissance Tactical Ride No. 7, Musketry Infantry Special Weapons Artillery Communications General Principles Employment		Conference. Lecture.
TT 29 TT 30 TT 31	14 AM 14 AM 14 PM	Tactical Employment of Battery_ Infantry Special Weapons Tactical Ride No. 8. Infantry		Conference. Conference. Lecture.
TT 32 TT 33	17 AM	Factical Employment Artillery Battalion		Conference.
TT 35 TT 36	18 AM	Machine Guns Tactical Ride No. 9, Artillery Tactical Employment Artillery Regiment and Brigade Machine Guns		Conference.
TT 37 TT 38	19 AM	Machine Guns TERRAIN EXERCISE No. 5, Series I, Artillery Tanks	4	Conference.
TT 39 TT 40	19 AM	Artillery on March		Lecture.
TT 41	20 AM	panying Guns Machine Guns TERRAIN EXERCISE No. 6,		Conference. Lecture.
TT 42	21 AM	Series I, Infantry Division Artillery in Offense	4	Conference.
TT 44 TT 45	21 AM 21 PM	Tanks TERRAIN EXERCISE No. 7, Series I, Infantry	4	Lecture.

SCHEDULE (October-November)

			etc.	
Serial Number	Dates Oct.	SUBJECT	Value of Problems,	Remarks
7777 A.A.	04 4 34	A 113		
TT 46	24 A.M	Artillery in Defense		Conference.
TT 47	24 AM	Role of Cavalry		Lecture.
TT 48	24 PM	Tactical Ride No. 10. Artillery		
FE 21	25 AM	Airplane Mapping		Conference.
TT 49	25 AM	Airplane MappingCavalry Formations		Lecture.
TT 50	25 PM	TERRAIN EXERCISE No. 8.		
		Series I, Artillery	4	
TT 51	26 AM	Cavalry Reconnaissance	_	Conference.
$\tilde{T}\tilde{T}$ 52	26 AM	Cavalry ReconnaissanceCavalry Marches		Lecture.
$\overline{\mathbf{TT}}$ 53	26 PM	Tactical Ride No. 11, Artillery		Dectare.
TT 54	27 AM	Cavalry Outposts, Advance and		
11 04	ZI AIVI	Rear Guards		O F
TT 55	97 A B#			Conference.
TT 56	07 DM	Organization of Headquarters Factical Ride No. 12, Infantry		Lecture.
TT 57	27 FW	Complete Control Contr		
11 97	28 A.M	Cavalry Offensive Combat		Conference.
TT 58	28 AM	Infantry Signal Troops		Lecture.
TT 59	28 PM	TERRAIN EXERCISE No. 9,		
		Series I, Artillery	4	
TT 60	31 AM	. Cavalry Offensive Combat	Ì	Conference.
FE 22	31 AM	Map Reproduction MAP PROBLEM No. 1, Series II		Lecture.
TT 61	31 PM	MAP PROBLEM No. 1, Series II	4	
	Nov.	I .		
TT 62	1 AM	Air Service		Conference.
TT 63	1 AM	Cavalry Defensive Combat		Lecture.
TT 64	1 PM	Tactical Ride No. 13. Cavalry	l	· ·
TT 65	2 AM	Air Service	Ì	Conference.
TT 66	2 A.M	Cavalry in Pursuit		Lecture.
TT 67	2 PM	TERRAIN EXERCISE No. 10.	1	
		Series I, Cavalry	4	
TT 68	3 AM	Signal Troops	-	Conference.
CO 1	3 AM	Combat Orders Tactical Ride No. 14, Cavalry		Lecture.
TT 69	3 PM	Tactical Ride No. 14: Cavalry	1	necture.
CO 2	4 AM	Combat Orders	•	Conference.
$\widetilde{\mathbf{T}}\widetilde{\mathbf{T}}$ 70	4 AM	Air Service		Lecture.
TT 71	4 PM	TERRAIN EXERCISE No. 11,	ļ	Dectare.
		Series I, Cavalry	1 4	
CO 3	7 AM	Combat Orders	4	Conference.
TT 72	7 AM	Air Service	1	
FE 23	7 PM	Air Service MAP PROBLEM No. 2, Series II	4	Lecture.
SP 1	Q A M	Solution of Problems	4	Confessor
TT 73	O A M	Air Convice		Conference.
	OAN	Air Service	1	Lecture.
SP 2	O A.W	Solution of Problems		Conference.
SP 3	9 AM	Solution of Problems Signal Troops		Conference.
TT 74	9 AM	Signal Troops		Lecture.
CO 4	9 PM	MAP PROBLEM No. 3, Series II Artillery Combat Orders	4	
TT 75	10 A.M	Artillery Combat Orders		Conference.
$SP \cdot 4$	10 AM	Solution of Problems		Lecture.
$\underline{\mathbf{T}}\underline{\mathbf{T}}$ 76	10 AM	Signal Troops		Conference.
TT 77	111 ATM	Fneincore	1	Conference.
SP 5	11 AM	Solution of Problems		Lecture.
TT 78	11 PM	Solution of Problems MAP PROBLEM No. 4, Series II	4	
TT 79	114 A.W	Engineers	1	Conference.
TT 80	114 AM	[Sanitary IInits	1 1	Lecture.
TT 81	14 PM	MAP PROBLEM No. 5, Series II	4	
			<u> </u>	

(SCHEDULE (November-December)

					etc.	
Serial Number		Dates	Nov.	SUBJECT	Value of Problems,	Remarks
TT 8	$2 \mid 1$	15	AM	Larger UnitsEngineers		Conference. Lecture.
	$2 \mid :$	16	AM	MAP PROBLEM No. 6, Series II Larger Units	4	Conference.
TT 8	- 11	16	A M	Engineers		Lecture.
TT 8 LU	5 3	17 17	AM AM	Sanitary Units Larger Units		Conference. Lecture.
TT 8	6 7	17 18	AM	MAP PROBLEM No. 7, Series II Sanitary Units	4	Conference.
CO TT 8	8	18 18	PM AM	The Administrative Order MAP PROBLEM No. 8, Series II	4	Lecture.
LU	4 3	21 21	AM	Larger Units		Conference.
TT 8 TT 9 LU	0	21 22	AM	Employment of Chemicals in War Employment of Chemicals in War Employment of Chemicals in War Larger Units		Conference. Conference. Lecture.
TT 9	11.	22	PM	MAP PROBLEM No. 9, Series II Larger Units	4	Conference.
TT 9	$2 \mid 2$	23	A M	Employment of Chemicals in War		Lecture. Conference.
	9 3	28 28	AM AM	Larger Units Larger Units Employment of Chemicals in War		Conference. Lecture.
TT 9 LU 1	0 13	29	AM	Employment of Chemicals in War MAP PROBLEM No. 10, Series II Larger Units	4	Conference.
TT 9 LU 1	5 12	29	A M	Corps and Army Artillery		Lecture. Conference.
LU 1 TT 9	$\begin{vmatrix} 2 \\ 6 \end{vmatrix}$	30 30	$_{\mathbf{AM}}^{\mathbf{AM}}$	Larger Units Larger Units Coast and Harbor Defense		Conference. Lecture.
CO LU 1	0	მU Pec.	PM	MAP PROBLEM No. 11, Series II Larger Units	4	Conference.
TP	1	1	$\mathbf{A}\mathbf{M}$	Marches Map Maneuver		Lecture.
\mathbf{TP}	2 7	2	AM	Marches		Conference.
CO	8	5	A M	Verbal and Dictated Orders Verbal and Dictated Orders Marches		Conference.
	9	5 5	AM PM	Larger Units Verbal and Dictated Orders		Lecture.
TP LU 1	5	6	AM AM	Marches Larger Units MAP PROBLEM No. 12, Series II		Conference. Lecture.
	5	7	AM	Halts	4	Conference.
LU 1 CO 1 TP		7	AM PM	Larger Units Verbal and Dictated Orders Security and Reconnaissance on		Lecture.
	7			MarchHalts		Conference. Lecture.
CO 1	1	8	PM	Verbal and Dictated Orders		
	8	9	AM	Security and Reconnaissance on March		Conference.
DP	1	9	AM	Discussion of Map Problem 11, Series II		Lecture.

SCHEDULE (December-January)

Serial Number	Deter	Dates	SUBJECT	Value of Problems, etc.	Remarks
TT 98 TP 9	12	AM	MAP PROBLEM No. 13, Series II Security and Reconnaissance on March	4	Conference.
TT 99 CO 12 TP 10	13	AM	Railway Artillery Verbal and Dictated Orders Security and Reconnaissance on March		Lecture. Conference.
TT 100 LU 17 TP 11	13	$_{\rm PM}$	Anti-Aircraft Defense MAP PROBLEM No. 14, Series II Security and Reconnaissance at	4	Lecture.
TT 101 CO 13	14	PM	HaltSubmarine Mine Defense Verbal and Dictated Orders Security and Reconnaissance at		Conference. Lecture.
TP 13 CO 14	15 15	AM PM	HaltAir Service Reconnaissance Verbal and Dictated Orders		Conference. Lecture.
TP 14	16	AM	Security and Reconnaissance at HaltAir Service Bombing MAP PROBLEM No. 1, Series III	20	Conference. Lecture.
TP 16 TP 17	19	AM	Security and Reconnaissance at Halt Mexican War	20	Conference. Lecture.
TP 18	$\begin{vmatrix} 19\\20 \end{vmatrix}$	PM AM	Verbal and Dictated Orders Action of Covering Forces, Ad- vance Guards		Conference.
DP 2 CO 16 TP 19	3 20	PM	Discussion of Map Problem No. 14, Series II Verbal and Dictated Orders Action of Covering Forces, Ad-		Lecture.
MH 2 TP 20	2 21	AM PM	vance Guards Mexican War MAP PROBLEM No. 2. Series III	20	Conference. Lecture.
	22	A M	Action of Covering Forces, Advance Guards Mexican War		Conference. Lecture.
TP 2			Map Maneuver Action of Covering Forces, Flank Guards Mexican War		Conference.
TP 25	28 Jai	AM	Action of Covering Forces, Rear		
	L 2	2 AM	Guards War of the Rebellion Marches, Camps and Billets General Discussion of the Offen-	_	Conference. Lecture. Conference.
TP 2			sive Action of Covering Forces, Rear	-	Conference.
	2 8	3 AM	Guards Truck Movements General Discussion of the Offensive	-	Lecture. Conference.
			1 217 1	-1	2 2 1 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1

SCHEDULE (January)

			etc.	
Serial Number	Dates Jan.	SUBJECT	Value of Problems,	Remarks
Log 3	4 AM	Truck Movements	_	Lecture.
MM 3 TP 27	1	Map Maneuver General Discussion of the Offen- sive		Conference.
DD 1	5 AM	Organization of Division Head- quarters		
$\begin{array}{cc} \mathrm{TP} \ 28 \\ \mathrm{DD} \ 2 \end{array}$	5 AM 6 AM	March to Battle Division Commander and Chief		Lecture. Conference.
MH 6	6 AM	of Staff War of the Rebellion		Conference. Lecture.
TP 29	6 AM	March to Battle Third Section, General Staff War of the Rebellion		Conference.
DD 3 MH 7	9 AM	War of the Rebellion		Conference.
TP 30	9 AM	Meeting Engagement		Lecture. Conference.
DD 4	10 AM	Third Section, General Staff		Conference.
MH 8	110 AM	War of the Rebellion		Lecture.
MM 4 TP 31	10 PM	Map Maneuver Meeting Engagement War of the Rebellion		
MH 9	11 AM	War of the Rebellion		Conference.
DD 5	111 AM	Second Section, General Staff		Conference.
TP 32	112 AM	Meeting Engagement		Conference.
$\mathbf{M}1$	12 AM	Military IntelligenceAttack Against Prepared Posi-		Lecture.
TP 33	1	l fion		Conference.
MI 2 MH 10	13 A.W.	Military Intelligence War of the Rebellion		Conference.
MM 5	13 PM	Map Maneuver		Lecture.
TP 34		Map ManeuverAttack Against Prepared Position		Conference.
MI 3	16 AM	Military Intelligence		Lecture.
Log 4 TP 35	16 A.M.	Military Intelligence Rail Movements Attack Against Prepared Posi-		Conference.
MH 11	i .	tionWar of the Rebellion		Conference.
TP 36	17 PM	MAP PROBLEM No. 3. Series III	20	Lecture.
MI 4	18 AM	MAP PROBLEM No. 3, Series III Military Intelligence Rail Movements	20	Conference.
Log 5	18 AM			Lecture.
MI 5	19 AM	Military Intelligence War of the Rebellion		Conference.
MH 12	19 AM	War of the Rebellion	ľ	Lecture.
TP 37	19 AM	Attack Against Prepared Posi-		Conference.
TP 38 MI 6	20 AM	Attack Against Defensive Zone		Conference.
MI 7	20 AM	Military Intelligence	40	Lecture.
\overrightarrow{DD} 6	23 AM	MAP PROBLEM No. 1, Series V First Section, General Staff	10	Conference.
MH 13	40 AM	war of the Kebellion	İ	Lecture.
Log 6	23 A.M.	Concentrations	ļ	Conference.
TP 39 MH 14	24 AM	Attack Against Defensive Zone War of the Rebellion		Conference.
MH 14 TP 40	24 AM	war of the Kebellion	00	Lecture.
DD 7	IZD A WI	MAP PROBLEM No. 4, Series III Fourth Section, General Staff	20	Conformes
Log 7	25 AM	Supply in Past Wars	1	Conference. Lecture.
TP 41	25 AM	Supply in Past WarsAttack Against Defensive Zone		Conference.

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Serial Number		Dates Jan.		rot sal	
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TP 42	26	AM	Attack Against Defensive Zone Home Supply in World War		Lecture.
Log 8	26	AM	Home Supply in World War		Conference.
Log 9	26	AM	System of Supply in Theater of		
mm 40		A 73.0°	Operations		Conference.
TP 43	27	A M	Passage of Lines Procurement, Storage and Issue		Conference.
Log 10	2"	AL IVI	in Communications Zone		Lecture.
MH 15	27	РM	MAP PROBLEM No. 2, Series V	10	Lecture.
DD 8	30	ÂM	The Administrative Staff	10	Conference.
Log 11	30	AM	Organization of Army Area for		Lecture.
	1		Supplyi		
TP 44	30	AM	Passage of Lines Infantry Division in Corps Attack		Conference.
TP 45	31	AM	Infantry Division in Corps Attack		Conference.
$\mathbf{DP} = 3$	31	AM	Discussion of Map Problem No.		
mn 40	91	тэтиг	4, Series III MAP PROBLEM No. 5, Series III	90	Lecture.
TP 46	1		MAP PROBLEM No. 5, Series III	20	
TP 47	Feb.		General Discussion of Defensive		Conference.
Log 12	1	AM	Utilization of local Resources of		Conference.
1108 11					Lecture.
DD 9	1	AM	Army AreaThe Supply and Technical Staff		Conference.
TP 48	2	AM	General Discussion of Defensive		Conference.
MH 16	2	AM	Russo-Japanese War		Lecture.
DD 10	\perp 2	-AM	The Supply and Technical Staff		Conference.
TP 49	$\frac{1}{2}$	AM	General Discussion of Defensive		Conference.
MH 17	3	AM	Russo-Japanese War	4.0	Lecture.
Log 13 TP 50	0	AM	MAP PROBLEM No. 1, Series IV	10	Conference.
MH 18	8	ΔM	Defense in Meeting Engagement_ Russo-Japanese War		Lecture.
DD 11	6	AM	The Supply and Technical Staff		Conference.
TP 51	7	AM	Defense in Meeting Engagement		Conference.
MH 19	7	AM	Russo-Japanese War		Lecture.
MM = 6	1. 7	PM	l Man Maneuver		
TP 52	8	AM	Defensive Position		Conference.
TP 53	8	AM	Defensive Position		Lecture.
DD 12 TP 54	8	AIVI	Division Surgeon		Conference.
MH 20	9	A M	Defensive Position		Conference. Lecture.
DD 13	9	AM	Russo-Japanese War Division Engineer		Conference.
TP 55	10	AM	Defensive Zone		Conference.
MH 21	± 10	AM	Russo-Japanese War		Lecture.
Log 14	± 10	$_{\rm PM}$	IMAP PROBLEM No. 2. Series IVI	10	
$\widetilde{\mathrm{TP}}$:56	+13	AM	Defensive Zone		Conference.
MH 22	13	AM	Russo-Japanese War		Lecture.
TP 57	$\perp 13$	AM	Defensive Zone		Conference.
TP 58	14	AM	Defensive Zone		Conference.
MH 23 MM 7	14	AW	Russo-Japanese War		Lecture.
TP 59	14	V 1/4	Map Maneuver Defensive Zone		Conference.
TP 60	15	A M	Defensive Zone		Lecture.
11 00		AM	belembive Zone		Liecoure.
DD 14			Division Artillery Commander		Conference.
11.00	1				

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Serial Number	'	Dates Feb.		alt	
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TP 61	16	A M	Infantry Division in Corps De-		
	1-0	1111	fense		Lecture.
TP 62	16	AM	Relief of Front Line Units		Conference.
DD 1	5 17	AM	Division Machine Gun Officer		Conference.
TP 63	17	$\mathbf{A}\mathbf{M}$	Relief of Front Line Units MAP PROBLEM No. 6, Series III Relief of Front Line Units	1	Lecture.
TP 6	4 17	PM	MAP PROBLEM No. 6. Series III	20	
Log 1	20	AM	Relief of Front Line Units	_~	Conference.
MH 24	20	AM	World WarRelief of Front Line Units		Lecture.
Log 16	3 20	\mathbf{AM}	Relief of Front Line Units		Conference.
$T\bar{P}$ 68	121	$\mathbf{A}\mathbf{M}$	Counter-Attack		Conference.
MH 28	21	\mathbf{AM}	World War		Lecture.
TP 6	3 21	$_{\rm PM}$	MAP PROBLEM No. 7. Series III	20	N.
TP 6	$7 \mid 23$	AM	Delaying Action World War	1	Conference.
MH 20	23	AM	World War		Lecture.
TP 6	$8 \mid 23$	AM	Withdrawal from Action		Conference.
. DD 16	24	AM	Division Air Service Officer		Conference.
DP 4	24	$\mathbf{A}\mathbf{M}$	Discussion of Map Problem No.		
			Discussion of Map Problem No. 6, Series III		Lecture.
	$\frac{3}{24}$	PM	Map Maneuver Withdrawal from Action World War		~ •
TP 69 MH 2'	27	AW	Withdrawal from Action		Conference.
	27	AIVI	World war		Lecture.
DD 1'	27	A IVI	Division Signal Officer	ĺ	Conference.
DD 18	5 28	AIVI	Division Message Center Discussion of Map Problem No.		Conference.
Dr (20	AIVI	7, Series III		Lecture.
TP 7	28	РМ	MAP PROBLEM No. 8, Series III	20	necoure.
	Mar		11111 111011111111111111111111111111111		
TP 7.	1	AM	Position in Readiness	Ì	Conference.
FE 2	1 1	AM	Field Fortifications		Lecture.
Log 1'	7 1	AM	Field FortificationsOrganization of Corps Area for		
mp =	, ,	4 70 5	Supply		Conference.
TP 7	2 Z	A.IVI	Position in Readiness		Conference.
TP 73 FE 25	2	ANIVI	Position in Readiness		Lecture.
Log 18	9	AW	Position in Readiness Field Fortifications Duties of Division Commander		Conference.
Log 10	9	TIME	and Subordinate Commanders		Conference.
TP 74	1 3	AM	Raids		Lecture.
TP 7	3	AM	Convovs		Conference.
$\hat{\mathbf{TP}}$ 70	6	AM	ConvoysRiver Crossings		Conference.
$\tilde{\text{TP}}$ 7'	(6	AW	River Crossings		Lecture.
Log 19	6	AM	Duties of G1 and G4	Ì	Conference.
TP 7	8 7	AM	Duties of G1 and G4River Crossings		Conference.
FE 20	3 7	AM	Field Fortifications MAP PROBLEM No. 9, Series III		Lecture.
TP 7	9 7	PM	MAP PROBLEM No. 9, Series III	20	
FE 2'	7 8	AM	Field Fortifications		Conference.
MH 28	8 8	AM	World WarRetreat and Pursuit		Lecture.
TP 80) 8	AM	Retreat and Pursuit		Conference.
FE 28	9	ΑM	Field Fortifications		Conference.
TP 8:	1 9	AM	Retreat and Pursuit Duties of Administrative Staff;		Lecture.
Log 20	7 9	AM	Duties of Administrative Staff;		0
TP 8	10	A 78.5	Traffic Control		Conference.
		AW	Retreat and PursuitRetreat and Pursuit		Conference.
TE 0	1.U G 10	DW.	MAP PROBLEM No. 3, Series IV	10	Lecture.
_ 111 2	0 1 10	T 11/T	mai i wodiem No. 3, Beries IV	. 10	I

—59— Schedule (March-April)

Serial Number	Dates March	SUBJECT	Value of Problems, etc.	Remarks
TP 84 TP 85 Log 21	13 AM	Retreat and Pursuit Landing on Hostile Shores		Lecture. Conference.
TP 86 MH 29	14 AM 14 AM	Duties of Supply and Technical Staff Landing on Hostile Shores World War		Conference. Conference. Lecture.
TP 87 MH 30	15 AM	Landing on Hostile Shores		Conference. Lecture.
TP 88 FE 30 MH 31	15 PM 16 AM 16 AM	MAP PROBLEM No. 10, Series III Field Fortifications World War	20	Conference. Lecture.
TP 89 Log 22	17 AM	Defense of Coast Line Duties of Supply and Technical Staff		Conference.
FE 31 TP 90 FE 32	120 AM	Field Fortifications MAP PROBLEM No. 11, Series III Field Fortifications	20	Lecture. Conference.
MH 32 TP 91 TP 92	$egin{array}{c c} 20 & AM \\ 20 & AM \\ 21 & AM \end{array}$	World War Domestic Disturbances Withdrawal of Landing Forces		Lecture. Conference. Conference.
MH 33 FE 33 TP 93	$\begin{bmatrix} 21 & \text{AM} \\ 21 & \text{PM} \end{bmatrix}$	World WarMAP PROBLEM No. 4, Series IV Domestic Disturbances	10	Lecture.
MH 34 FE 34 Log 23	22 AM 22 AM	World War		Lecture. Conference.
MH 35 TP 94	123 A.M	Duties of Supply and Technical Staff; Ammunition Supply World War Domestic Disturbances		Conference. Lecture. Conference.
TP 95 DP 6	24 AM	Domestic Disturbances Discussion of Map Problem No. 11, Series III		Conference.
Log 24		Duties of Supply and Technical Staff		decoure.
Log 25 MH 36	27 AM	Transportation of Infantry and Cavalry Divisions World War		Conference. Lecture.
TP 96 MM 9 MM 10	28 AM	Domestic Disturbances Map Maneuver Map Maneuver		Conference.
TP 97		Cavalry Division—Strategic Re-		Conference.
Log 26 Log 27 TP 98	3 A.W.	Organization of Railhead The Administrative Order Cavalry Division—Strategic Re-		Lecture. Conference.
MH 37 TP 99	4 AM	connaissance World War MAP PROBLEM No. 12, Series III	20	Conference. Lecture.
Log 28 TP 100 Log 29	5 AM	Supply of Division on March		Conference. Lecture.
	1 2 22.11.	Supply of Division in Semi-sta- bilized Sector		Conference.

SCHEDULE (April)

			etc.	
Serial Number	Dates April	SUBJECT	Value of Problems, e	Remarks
TP 101 MH 38	6 AM	Cavalry Division—Screening AEF in World War	*	Lecture. Conference.
Log 30 TP 102	6 AM 7 AM	Supply of Division in Attack Cavalry Division—Screening AEF in World War		Conference.
MH 39 Log 31 TP 103	7 PM	MAP PROBLEM No. 5. Series IV	10	Lecture.
MH 40		Cavalry Division—Offensive Reserve AEF in World War		Conference.
TP 104 TP 105	10 PM	MAP PROBLEM No. 13, Series III Cavalry Division Offensive Re-	20	Lecture.
DP 7		serve		Conference.
Log 32 TP 106	11 AM	12, Series III Supply of Division in Retreat		Lecture. Conference.
MH 41	12 AM 12 AM	Cavalry Division in Attack		Conference.
Log 33 TP 107	$\begin{bmatrix} 12 & PM \\ 13 & AM \end{bmatrix}$	MAP PROBLEM No. 6, Series IV	10	Conference.
MH 42 Log 34	13 AM	AEF in World War Movements Overseas		Lecture. Conference.
TL 1 MH 43	114 AM	Infantry Division in AttackAEF in World War		Conference. Lecture.
Log 35	17 AM	MAP PROBLEM No. 14, Series III Supply of Small Expeditionary Force	20	Conforme
MH 44 Log 36	117 PW	AEF in World War	15	Conference. Lecture.
TL 2 MH 45	18 AM	Infantry Division in Attack AEF in World War	10	Conference. Lecture.
TL 3	18 A.W	Information District Address.		Conference.
Log 37	19 AM	Night Attacks Map Maneuver Night Attacks		Lecture.
				Conference. Lecture.
TL 5 DP 8	21 AM 21 AM	Infantry Division in Attack Infantry Division in Attack Discussion of Map Problem No.		Conference. Conference.
	21 PM	MAP PROBLEM No. 8. Series IV		Lecture.
TL 6	124 AM	Infantry Division in Attack Discussion of Map Problem No.	10	Conference.
Log 39	24 PM	7, Series IV		Lecture.
TL 7 MH 47	25 AM 25 AM	Infantry Division in Attack		Conference. Lecture.
-TL 9	$\pm 26~\mathrm{AM}$	Infantry Division in Attack		Conference.
TP 111	26 PM	AEF in World War MAP PROBLEM No. 15, Series III	20	Lecture.
MH 49	27 AN	Infantry Division in Attack AEF in World War		Conference. Lecture.

SCHEDULE (April-May)

Note					
DD 19				etc.	
DD 19	•.				
DD 19	. per	6	SUBJECT	e of	Remarks
DD 19	arra um	ate		alue opl	
and Staff DD 20 28 AM Map Maneuver DD 21 28 PM Map Maneuver TL 11 1 1 AM Infantry Division in Attack Log 40 1 PM Tactical Ride No. 15, Logistics TL 13 2 AM Infantry Division in Attack TL 13 2 AM Methods of Training TL 14 3 AM Infantry Division in Attack DD 10 3 AM Discussion of Map Problem No. TL 15 4 AM Infantry Division in Attack DD 10 3 AM Discussion of Map Problem No. TL 15 4 AM Infantry Division in Attack TL 17 5 AM Methods of Training TL 16 4 AM Infantry Division in Attack TL 19 5 AM Methods of Training TL 16 4 AM Infantry Division in Attack TL 19 8 AM Infantry Division in Attack TL 19 8 AM Infantry Division in Attack TL 19 8 AM Infantry Division in Attack TL 21 9 AM Infantry Division in Attack TL 22 9 AM Methods of Training TL 22 9 AM Infantry Division in Attack TL 23 10 AM Infantry Division in Attack TL 24 10 AM Infantry Division in Attack TL 25 11 AM Infantry Division in Attack TL 26 11 AM Infantry Division in Attack TL 27 15 AM Infantry Division in Attack TL 28 15 PM MAP PROBLEM No. 1, Series VI TL 27 15 AM Infantry Division in Attack TL 28 15 PM MAP PROBLEM No. 19, Series IV TL 29 16 AM MAP PROBLEM No. 10, Series IV TL 29 16 AM MAP PROBLEM No. 10, Series IV TL 29 16 AM Methods of Training TL 29 17 AM Methods of Training TL 29 18 AM Field Fortifications TL 31 17 AM Infantry Division in Defense TL 31 17 AM Infantry Division in Defense TL 32 18 AM Methods of Training TL 33 19 AM Methods of Training TL 34 17 AM Infantry Division in Defense TL 35 18 AM Infantry Division in Defense TL 36 18 AM Infantry Division in Defense TL 31 19 AM Infantry Division in Defense TL 32 18 AM Infantry Division in Defense TL 33 19 AM Infantry Division in Defe	, ŭZ	<u> </u>		Pr	
and Staff DD 20 28 AM Map Maneuver DD 21 28 PM Map Maneuver TL 11 1 1 AM Infantry Division in Attack Log 40 1 PM Tactical Ride No. 15, Logistics TL 13 2 AM Infantry Division in Attack TL 13 2 AM Methods of Training TL 14 3 AM Infantry Division in Attack DD 10 3 AM Discussion of Map Problem No. TL 15 4 AM Infantry Division in Attack DD 10 3 AM Discussion of Map Problem No. TL 15 4 AM Infantry Division in Attack TL 17 5 AM Methods of Training TL 16 4 AM Infantry Division in Attack TL 19 5 AM Methods of Training TL 16 4 AM Infantry Division in Attack TL 19 8 AM Infantry Division in Attack TL 19 8 AM Infantry Division in Attack TL 19 8 AM Infantry Division in Attack TL 21 9 AM Infantry Division in Attack TL 22 9 AM Methods of Training TL 22 9 AM Infantry Division in Attack TL 23 10 AM Infantry Division in Attack TL 24 10 AM Infantry Division in Attack TL 25 11 AM Infantry Division in Attack TL 26 11 AM Infantry Division in Attack TL 27 15 AM Infantry Division in Attack TL 28 15 PM MAP PROBLEM No. 1, Series VI TL 27 15 AM Infantry Division in Attack TL 28 15 PM MAP PROBLEM No. 19, Series IV TL 29 16 AM MAP PROBLEM No. 10, Series IV TL 29 16 AM MAP PROBLEM No. 10, Series IV TL 29 16 AM Methods of Training TL 29 17 AM Methods of Training TL 29 18 AM Field Fortifications TL 31 17 AM Infantry Division in Defense TL 31 17 AM Infantry Division in Defense TL 32 18 AM Methods of Training TL 33 19 AM Methods of Training TL 34 17 AM Infantry Division in Defense TL 35 18 AM Infantry Division in Defense TL 36 18 AM Infantry Division in Defense TL 31 19 AM Infantry Division in Defense TL 32 18 AM Infantry Division in Defense TL 33 19 AM Infantry Division in Defe	DD 19	27 AM	Duties of Division Commander		
DD 21 28 PM Map Maneuver Conference. DD 21 28 PM Map Maneuver Conference. C			and Staff		
TL 11 1 AM Infantry Division in Attack Log 40 1 PM Tactical Ride No. 15, Logistics TL 12 2 AM Methods of Training TE 35 2 AM Field Fortifications TL 14 3 AM Infantry Division in Attack TL 12 1 AM Infantry Division in Attack TL 12 2 AM Methods of Training TL 15 4 AM Infantry Division in Attack TL 16 4 AM Infantry Division in Attack TL 17 5 AM Infantry Division in Attack TL 17 5 AM Infantry Division in Attack TL 17 5 AM Infantry Division in Attack TL 18 8 AM Infantry Division in Attack TL 19 8 AM Methods of Training TL 19 8 AM Infantry Division in Attack TL 19 9 AM Infantry Division in Attack TL 10 8 PM MAP PROBLEM No. 1, Series VI TL 21 9 AM Infantry Division in Attack TL 22 9 AM Infantry Division in Attack TL 23 10 AM Infantry Division in Attack TL 24 10 AM Infantry Division in Attack TL 25 11 AM Infantry Division in Attack TL 26 12 PM Infantry Division in Attack TL 27 15 AM Infantry Division in Attack TL 28 10 PM Tactical Ride No. 18, Field Fortifications TL 27 15 AM Infantry Division in Attack TL 28 10 PM Tactical Ride No. 18, Field Fortifications TL 27 15 AM Infantry Division in Attack TL 28 11 AM Infantry Division in Attack TL 29 16 AM Infantry Division in Defense TL 28 15 PM MAP PROBLEM No. 10, Series IV TL 29 16 AM Infantry Division in Defense TL 28 17 AM Methods of Training TL 29 16 AM Infantry Division in Defense TL 28 17 AM Methods of Training TL 29 18 AM Infantry Division in Defense TL 29 18 AM Infantry Division in Defense TL 20 18 AM Infantry Division in Defense TL 21 17 AM Infantry Division in Defense TL 22 18 AM Infantry Division in Defense TL 23 18 AM Infantry Division in Defense TL 24 10 AM Infantry Division in Defense TL 27 15 AM Infantry Division in Defense TL 28 15 PM Infantry Division in Defense TL 29 10 AM Infantry Division in Defense TL 29 10 AM Infantry Division in Defense TL 20 10 AM Inf		28 AM	Map Maneuver		Conference.
TL 12	DD 21	28 PM	Map Maneuver		
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TL 15	FE 36	3 PM	Tactical Ride No. 16, Field Forti-		
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FE 37 5 PM Tactical Ride No. 17, Field Fortifications		4 AM	Infantry Division in Attack		
FE 37 5 PM Tactical Ride No. 17, Field Fortifications	TL 16	4 A M	Infantry Division in Attack		
FE 37 5 PM Tactical Ride No. 17, Field Fortifications	TL 17	5 AM	Infantry Division in Attack		Conference.
TL 18 8 AM Infantry Division in Attack	MT 3	5 AM	Methods of Training		Lecture.
TL 18 8 AM Infantry Division in Attack TL 19 8 AM Infantry Division in Attack TL 20 8 PM MAP PROBLEM No. 1, Series VI TL 21 9 AM Infantry Division in Attack MT 4 9 AM Methods of Training TL 22 10 AM Infantry Division in Attack TL 23 10 AM Infantry Division in Attack TL 24 10 AM Infantry Division in Attack TL 25 11 AM Infantry Division in Attack TL 26 11 AM Infantry Division in Attack TL 27 11 AM Infantry Division in Attack DD 2 2 AM MAP PROBLEM No. 18, Field Fortifications TL 27 15 AM MAP PROBLEM No. 9, Series IV TL 28 15 PM MAP PROBLEM No. 10, Series IV TL 29 16 AM Infantry Division in Defense MT 6 15 AM Methods of Training TL 29 16 AM Infantry Division in Defense MT 7 16 AM Methods of Training TL 30 16 AM Infantry Division in Defense MT 8 17 AM Methods of Training TL 31 17 AM Methods of Training MI 8 17 PM Infantry Division in Defense MT 9 18 AM Methods of Training TL 32 18 AM Methods of Training TL 33 19 AM Infantry Division in Defense MT 9 18 AM Methods of Training TL 33 19 AM Infantry Division in Defense Lecture. Conference. Lecture.	FE 37	5 PM	Tactical Ride No. 17, Field Forti-		
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TL 25		9 AM	Infantry Division in Attack	10.	Conference.
TL 25		9 A.M	Methods of Training		Lecture.
TL 25		9 AM	Infantry Division in Attack		
TL 25		10 A.M	Infantry Division in Attack		
TL 25		10 PM	Tactical Ride No. 18 Field Forti		Lecture.
TL 25 11 AM Methods of Training TL 27 15 AM MAP PROBLEM No. 10, Series IV DD 23 12 PM MAP PROBLEM No. 10, Series IV TL 27 15 AM Infantry Division in Defense MT 6 15 AM MAP PROBLEM No. 2, Series VI TL 29 16 AM MAP PROBLEM No. 2, Series VI TL 29 16 AM Methods of Training TL 20 16 AM Infantry Division in Defense MT 7 16 AM Methods of Training TL 30 16 AM Infantry Division in Defense MT 8 17 AM Methods of Training MI 8 17 PM Tactical Ride No. 19, Military Intelligence TL 32 18 AM Methods of Training TL 32 18 AM Methods of Training TL 33 19 AM Methods of Training TL 33 19 AM Infantry Division in Defense TL 31 17 AM Methods of Training Tactical Ride No. 19, Military Intelligence Infantry Division in Defense Lecture. Conference.					
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TL 28 15 PM MAP PROBLEM No. 2, Series VI TL 29 16 AM Methods of Training TL 30 16 AM Methods of Training TL 30 16 AM Methods of Training TL 31 17 AM Methods of Training TL 31 17 AM Methods of Training MI 8 17 PM Methods of Training MI 8 17 PM Methods of Training TL 32 18 AM Methods of Training TL 32 18 AM Methods of Training TL 32 18 AM Methods of Training TL 33 19 AM Methods of Training TL 34 Methods of Training TL 35 Methods of Training TL 36 Methods of Training Tactical Ride No. 19, Military Intelligence Tonference Conference Lecture. Conference				10	Conference
TL 29 16 AM MAT PROBLEM No. 2, Series VI TL 29 16 AM Methods of Training Lecture. TL 30 16 AM Infantry Division in Defense Conference. TL 31 17 AM Infantry Division in Defense Conference. MT 8 17 AM Methods of Training Lecture. TL 32 18 AM Methods of Training Conference. TL 32 18 AM Methods of Training Conference. MT 9 18 AM Methods of Training Conference. TL 33 19 AM Infantry Division in Defense Conference. TL 33 19 AM Infantry Division in Defense Conference. TL 34 19 AM Infantry Division in Defense Conference. TL 35 19 AM Infantry Division in Defense Conference. TL 36 AM Infantry Division in Defense Conference. TL 37 Later No. 2, Series VI Conference. Lecture.		I to A.M	Methods of Training		
TL 29 16 AM Infantry Division in Defense				15	
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TL 32 18 AM Infantry Division in Defense		16 AM	Methods of Training		
TL 32 18 AM Infantry Division in Defense		17 A N	Infantry Division in Defense		
TL 32 18 AM Infantry Division in Defense		17 AM	Methods of Training		
TL 32 18 AM Infantry Division in Defense Conference. MT 9 18 AM Methods of Training Lecture. FE 39 18 AM Field Fortifications Conference. TL 33 19 AM Infantry Division in Defense Conference.		17 PM	Tractical fine No. 19, Milliary		
MT 9 18 AM Methods of Training Lecture. FE 39 18 AM Field Fortifications Conference. TL 33 19 AM Infantry Division in Defense Conference.	TT 60		Intelligence		
TL 33 19 AM Infantry Division in Defense Conference.		18 A.W.	Infantry Division in Defense		
TL 33 19 AM Infantry Division in Defense Conference.		18 A V	Field Fortifications	1.	
LW 1 19 AM Laws of War TL 34 19 PM MAP PROBLEM No. 3, Series VI 15		19 AN	Infantry Division in Defense	1	
TL 34 19 PM MAP PROBLEM No. 3, Series VI 15	T.W 1	19 AM	Laws of War		
	TL 34	19 PM	MAP PROBLEM No. 3, Series VI	15	

SCHEDULE (May-June)

Serial Number	Dates May	SUBJECT	Value of Problems, etc.	Remarks
MT 10 PL 1 CO 17	22 AM 22 PM	Methods of Training Pyschology and Leadership Tactical Ride No. 20, Combat		Conference. Lecture.
MT 11 TL 36 PL 2 TL 37 LW 3 TL 38 MT 12	23 AM 24 AM 24 AM 24 PM 25 AM 25 AM 25 AM	Orders Infantry Division in Defense Laws of War Methods of Training Infantry Division in Defense Psychology and Leadership MAP PROBLEM No. 4, Series VI Methods of Training Laws of War Infantry Division in Defense Methods of Training Psychology and Leadership MAP PROBLEM No. 3, Series V Infantry Division in Defense Laws of War Laws of War Laws of War		Conference. Lecture. Conference. Lecture. Conference. Lecture. Conference. Lecture. Conference. Conference. Lecture. Conference.
LW 4 TL 40 PL 4 MT 15	29 AM 31 AM 31 AM 31 PM	Laws of War Infantry Division in Defense Psychology and Leadership MAP PROBLEM No. 4, Series V	10	Conference. Lecture.
TL 41 CT 1 TL 42 TL 43	June 1 AM 1 AM 1 PM 2 AM	Infantry Division in Defense Care of Troops MAP PROBLEM No. 5, Series VI Infantry Division in Defense	15	Conference. Lecture. Conference.
CT 2 TL 44 TL 45 CT 3 TL 46	5 AM 5 AM 5 PM	Infantry Division in Defense Care of Troops MAP PROBLEM No. 6, Series VI Infantry Division in Defense Care of Troops MAP PROBLEM No. 7, Series VI	15 15	Lecture. Conference. Lecture.
TL 47 CT 4 TL 48 LW 5	6 AM 6 AM 6 PM	Infantry Division in Defense Care of Troops MAP PROBLEM No. 8, Series VI Laws of War	15	Conference.
CT 5 TL 49 LW 6	7 AM 7 PM 8 AM	Care of Troops MAP PROBLEM No. 9, Series VI Laws of War	15	Conference. Lecture. Conference.
CT 6 TL 50 PL 5 CT 7	9 AM	Care of Troops MAP PROBLEM No. 10, Series VI Psychology and Leadership Care of Troops	15	Conference. Lecture.
GTE 1 PL 6 CAT 1	9 PM	GENERAL TERRAIN EXER- CISE No. 1, Series VII Psychology and Leadership Care of Animals and Transporta-	20	Conference.
CT 8 PL 7	12 PM 13 AM	tion MAP PROBLEM No. 5, Series V Psychology and Leadership	10	Lecture. Conference.
GTE 2		Care of Animals and Transportation GENERAL TERRAIN EXERCISE No. 2, Series VII	20	Lecture.

—63— Schedule (June)

					, etc.	
l per				SUBJECT	te of lems	Remarks
Serial Number		Dates June			Value of Problems,	
527			ָר.			
CAT	3	14	AM	Care of Animals and Transporta- tion		Lecture.
		1.4	AM			
GTE	3			GENERAL TERRAIN EXER-		
GIE	0	14	1 141	CISE No. 3, Series VII	20	
~			A 73.4	C C Assistant and Thermoments	20	
CAT	4	15	AW	Care of Animals and Transporta-		a c
				tion		Conference.
		15	AM			
GTE	4	15	PM	GENERAL TERRAIN EXER-		
				CISE No. 4, Series VII	20	
GTE	5	16	A M	GENERAL TERRAIN EXER-		
GIL	•			CISE No. 5, Series VII	20	
GTE	6	16	ъм	GENERAL TERRAIN EXER-		
GIE	U	10	T TAT		20	
		10	A 73.6°	CISE No. 6, Series VII	40	
			AM			
			AM			
GTE	7	19	$_{\rm PM}$	GENERAL TERRAIN EXER-		
		l		CISE No. 7, Series VII	20	
GTE	8	20	AM	GENERAL TERRAIN EXER-		}
		ì		CISE No. 8, Series VII	20	
GTE	9	20	PM	GENERAL TERRAIN EXER-		
GIL	•	100	T 7.1	CISE No. 9, Series VII	20	
GTE	10	91	A 13/E	GENERAL TERRAIN EXER-	20	
GIE	ΤÛ	121	LT IVI		20	
~~~		1	T) 7 6	CISE No. 10, Series VII	20	
GTE	11	21	PM	GENERAL TERRAIN EXER-	00	
		1		CISE No. 11, Series VII	20	
GTE	12	22	AM	GENERAL TERRAIN EXER-		
				CISE No. 12, Series VII	20	
GTE	13	22	PM	GENERAL TERRAIN EXER-		
	_,			CISE No. 13, Series VII	20	
GTE	14	23	AM	GENERAL TERRAIN EXER-		1
U.11		1	1111	CISE No. 14, Series VII	20	
GTE	15	92	рм	GENERAL TERRAIN EXER-		
GIE	10	20	T 1/1	CISE No. 15, Series VII	20	
		1		t OIDE IVO. 10, Delles VII	- 40	

# RESUME OF PROGRAM OF INSTRUCTION

# The General Staff School

#### 1921-1922

		Conferences	Lectures	Half days
1.	AUXILIARY ARMS, CORPS AND ARMY.			
	(a) Cavalry	10	4	3
	(b) Artillery		$ar{4}$	8
	(c) Tanks	1	$ar{2}$	8 2 3 1
	(d) Chemicals in War		3	3
	(e) Air Service	8	1	1
	(f) Engineers	4	3	2
	(g) Signal Corps	3	2	1
	Total Auxiliary Arms, Cor	ps		
	and Army	45	19	20
	MILITARY ORGANIZATION	2	1	
3.	TACTICAL AND STRATEGICAL STUDIES,			
	CORPS AND ARMY	51	10	47
4.	FIELD ENGINEERING	12	3	22
5.	COMMAND AND GENERAL STAFF TECH	_		
	NIQUE		7	29
6.	SUPPLY, ADMINISTRATION, HOSPITALI-	•		
	ZATION AND TRANSPORTATION	32	12	10
7.	SPECIAL APPLICATION OF PRINCIPLES T	0.		
	MILITARY EXPEDITIONS	9	1	10
8.	METHODS OF TRAINING	9		8
9.	MILITARY HISTORY AND STRATEGY	37	17	16
10.	MILITARY GEOGRAPHY AS APPLICABLE	то		
	ARMY PLANS OF CAMPAIGN	13		6
11.	PSYCHOLOGY AND LEADERSHIP		4	
	Logic			1
13.	LEGAL PRINCIPLES		4	1
14.	REVIEW OF PROBLEMS		1	5
	RESERVED LECTURE PERIODS AT 1 PER		. 1	· ·
10.	MONTH		10	
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	Total for the course	237	89	175

#### DISPOSITION OF THE AVAILABLE TIME

237 C. 178	89 L. 89	175  HD.	192 AMş. 89	191 PMs. 89 (vacant)
2) 59	0	175	103	$\overline{102}$
39.1 left over.		29	30	29
0		2)146	$\overline{73}$	73
		73	73	73
			0	0

#### DETAILED PROGRAM OF INSTRUCTION

# The General Staff School

#### 1921-1922

#### AA-AUXILIARY ARMS, CORPS AND ARMY.

#### 1. CAVALRY.

- 1-Lecture. Organization, technique and tactics of army AAand corps cavalry.
- Lecture. Organization and functions of the chief of cavalry, GHQ, and of the commander, army and AAcorps cavalry.
- AA3—Conference. Plan of, and instructions for, cavalry operations. Orders for the corps and army cavalry.
- AA4-Conference. Cavalry marches. Endurance and conservation of the cavalry horse.
- AA5-Tactical Ride. Cavalry screening including lateral extent of screening that can be efficiently performed by army cavalry.
- AA6—Conference. Study of a problem. Covering the advance of an army. Strategic reconnaissance and screening, army air service assisting.
- $\mathbf{A}\mathbf{A}$ 7-Conference. Study of a problem. Cavalry engagement. Cavalry divisions. Special consideration of artillery features.
- AA 8-Conference. Study of a problem. Cavalry on the flank of battle. Special consideration of artillery features.
- $\mathbf{A}\mathbf{A}$ 9-Conference. Study of a problem. Filling a gap in the line of battle accompanied by infantry in trucks.
- AA 10-Conference. Study of a problem. Covering a re-
- treat, tanks attached.

  AA 11—Map Problem. Engagement between cavalry divisions.
- AA 12—Lecture. Discussion of Map Problem AA 11. AA 13—Conference. Study of a problem. Exploiti Exploiting a
- breakthrough, tanks attached.

  AA 14—Conference. Study of a problem. Parallel pursuit.

  AA 15—Map Problem. Cavalry on the flank of battle.
- Cavalry division. 1HD
- AA 16-Lecture. Discussion of Map Problem AA 15.
- AA 17-Conference. Supply and evacuation service of a cavalry division.

#### 2. ARTILLERY.

- Corps, army and tractor artillery. AA 18—Conference. Types, characteristics, capabilities and limitations.
- AA 19-Conference. Railway artillery. Types, characteristics, capabilities and limitations.
- AA 20—Conference. Anti-aircraft artillery. Types, characteristics and technique of employment.
- AA 21—Conference. Mountain and trench artillery. Types. characteristics, organization, capabilities, limitations and technique of employment.

AA 22-Lecture. Artillery ammunition, including kinds used, casualties and destruction to be expected.

AA 23—Conference. The supply of artillery ammunition.

AA 24—Conference. Artillery fire.

Organization, command and missions, AA 25—Conference.

corps and army artillery and GHQ reserve.
-Conference. The preparation of artillery plans, AA 26—Conference. maps and orders.

AA 27—Conference. The artillery information service and counter-battery. Flash and sound ranging.

AA 28—Conference. Corps and army artillery in operations.

The general principles of marches and reconnaissance and occupation of positions.

AA 29-Tactical Ride. Selection of artillery positions and observation stations, including reconnaissance of roads and bridges as limiting the movement of heavy 1HD

AA 30—Terrain Exercise. Corps artillery in an attack with discussion of plans and orders. Changes of posi-1HD tion with corps and army artillery.

AA 31-Conference. Corps and army artillery on the offensive.

AA 32—Conference. Corps and army artillery on the offensive.

AA 33-Map Problem. Army artillery in an attack, including plan and orders.

AA 34-Tactical Ride. Army and corps artillery combined in an offensive. 1HD

-Terrain Exercise. Army and corps artillery com-AA 35bined in an offensive.

AA 36—Lecture. Discussion of AA 33, 34 and 35.

AA 37—Conference. Corps and army artillery in the defense.

Corps and army artillery in the de-AA 38—Conference. fense.

AA 39-Terrain Exercise. Corps artillery in the defense.

AA 40—Map Problem. Army artillery in the defense, including artillery attached from GHQ reserve. 1HD AA 41—Lecture. Discussion of AA 39 and 40. AA 42—Conference. The general principles of anti-aircraft

defense.

AA 43-Map Problem. General artillery concentration for 1HD an offensive.

AA 44—Lecture. Discussion of AA 43.

AA 45-Conference. Artillery in coast defense.

#### 3. TANKS.

AA 46-Conference. Organization and functions, tank staff, corps and army. Tank plans and orders, corps and army.

AA 47—Lecture. Tanks at the Battle of Hamel and at the Battle of Amiens.

Army and corps reconnaissance and AA 48—Tactical Ride. 1HD allotment of tanks.

Corps attack with tanks. AA 49—Map Problem. tion from TS.) (Situa-1HD

AA 50-Lecture. Discussion of Map Problem AA 49.

#### 4. CHEMICALS IN WAR.

Principles of employment of chemicals in AA 51—Lecture. warfare.

AA 52—Conference. Organization and functions of the chief chemical warfare officer, GHQ, army and corps.
 AA 53—Conference. Study of a problem. Employment of chemicals in an attack, open and stabilized situa-

AA 54—Tactical Ride. Employment of chemicals in a corps. attack.

AA 55—Conference. Study of a problem. Employment of chemicals in a defensive situation.

AA 56—Map Problem. Employment of chemicals in an at-1HD

AA 57—Lecture. Discussion of Map Problem AA 56. AA 58—Map Problem. Employment of chemicals in the de-

fense. 1HD AA 59—Lecture. Discussion of Map Problem AA 58.

#### 5. AIR SERVICE.

AA 60—Conference. Character and employment of the corps air service.

AA 61—Conference. Character and employment of the army pursuit and attack air service.

AA 62—Conference. Character and employment of the army reconnaissance and bombing air service.

AA 63-Conference. Employment of the combined air service of an army.

AA 64—Conference. Air service installations with special reference to the character, capacity and time required for the construction of landing fields and airdromes.

AA 65-Conference. Organization and functions of the chief of air service, GHQ, army and corps.

AA 66—Conference. Study of a problem. Air service plans and orders, corps and army.

AA 67—Map Problem. Air service plans and orders. 1HD AA 68—Lecture. Discussion of Map Problem AA 67.

AA 69—Conference. Study of a problem. Air service concentration for an offensive.

#### 6. Engineers.

AA 70—Conference. Organization, equipment and principles of employment of corps and army engineer troops.

-Conference. Organization and functions of the chief engineer officer, corps and army. Engineer staff officers.

AA 72—Conference. Study of a problem. Operations of army engineer railway troops and corps and army engineer road troops.

AA 73-Map Problem. Operations of engineer railway and road troops. 1HD

AA 74—Lecture. Discussion of Map Problem AA 73. AA 75—Lecture. Engineer plans and orders. AA 76—Conference. Study of a problem. Engineer plans and orders.

AA 77-Map Problems. Engineer plans and orders. AA 78—Lecture. Discussion of Map Problem AA 77.

#### 7. Signal Corps.

AA 79-Conference. Organization, equipment and duties of army and corps signal troops. Organization and functions of the chief signal officer, corps and army. AA 80—Conference. Plan of signal communications and its appendices.

AA 81—Conference. Study of a problem. Army signal communications.

AA 82-Map Problem. Army signal communications. 1HD

AA 83—Lecture. Discussion of Map Problem AA 82.

AA 84—Lecture. Demonstration of military codes and ciphers.

#### MO-MILITARY ORGANIZATION.

MO 1—Conference. General principles of GHQ, army and corps organization.

MO 2—Conference. General principles of GHQ, army and corps organization.

MO 3-Lecture. Evolution of density, depth and frontages in tactical formations.

## TS—TACTICAL AND STRATEGICAL STUDIES, CORPS AND ARMY.

TS 1a—Conference. Strategical advance guard (infantry dision and cavalry division) in an advance.

TS 2a—Conference. Strategical advance guard (infantry division and cavalry division) in contact with the enemy. Strategical advance guard as a pivot of maneuver.

TS 3a-Conference. Independent army corps in march.

TS 4a-Conference. Independent army corps in a halt.

TS 5a—Conference. Independent army corps in an attack against a prepared position.

TS 6a—Conference. Independent army corps in an attack against a prepared position.

TS 7a—Conference. Independent army corps in a delaying position.

TS 8a—Conference. Independent army corps in defense. Selection and occupation of a defensive position for a corps.

TS 9a-Map Problem. Independent corps. 2HD

TS 10a-Map Problem. Independent corps. 2HD

TS 11a—Lecture. Discussion of Map Problems TS 9a and TS 10a.

TS 12a-13a—Map Maneuvers 1 and 2. Corps maneuvers. 2HD

TS 14b—Map Problem. Selection and occupation of a defensive position for a corps.

fensive position for a corps. 1HI TS 15b—Lecture. Discussion of Map Problem TS 14b.

TS 16b—Terrain Exercise. Reconnaissance, selection and occupation of a defensive position for a corps. 1HD

TS 17b—Conference. Defense of a river line by a corps.

TS 18b—Map Problem. Defense of a river line by a corps.

TS 19b-Lecture. Discussion of Map Problem TS 18b.

TS 20b—Conference. Selection and occupation of a corps bridgehead.

TS 21b—Map Problem. Selection and occupation of a corps bridgehead. 1HD

TS 22b—Lecture. Discussion of Map Problem TS 21b.

TS 23b—Conference. Corps measures for the consolidation of a position after a successful attack.

TS 24b—Map Problem. Local improvement of the general defensive line of a corps, involving questions of withdrawal and attack.

TS 25b-Lecture. Discussion of Map Problem TS 24b.

TS 26b—Map Problem. The withdrawal of a corps to a new position from immediate contact with the enemy.

TS 27c—Conference. Plan of army campaign.

TS 28c-Conference. Plan of army concentration.

TS 29c—Conference. Study of a problem. Army plan of campaign and concentration.

TS 30c—Conference. The army advances.

TS 31c—Conference. III Corps concentration.

TS 32c—Conference. III Corps advances.

TS 33c-Conference. III Corps meeting engagement.

TS 34c—Conference. 11th Division in a meeting engagement.

TS 35c-Conference. The army attacks.

TS 36c—Conference. The artillery in the army attack.

TS 37c—Conference. The intelligence service in the army concentration, advance and attack.

TS 38c—Conference. The I and II Corps in the army attack.

TS 39c—Map Problem. Army. 3HD

TS 40d—Conference. The III Corps withdraws.

TS 41d—Conference. The III Corps in defense and counterattack.

TS 42d—Conference. The army defends.

TS 43d—Conference. The army counter-attacks.

The army withdrawal.

TS 44d—Conference.
TS 45d—Conference.
TS 46d—Conference.
TS 47d—Conference. The II Corps in the withdrawal.

The army counter-offensive.

The army retires.

TS 48d—Conference. Movements and supply during the army retirement.
TS 49d—Map Problem. Army.

TS 50d-Lecture. Discussion of Map Problems TS 39c and 49d.

TS 51e—Conference. Selection and occupation of a defensive position for an army.

TS 52e-Map Problem. Selection and occupation of a defensive position for an army.
TS 53e—Lecture. Discussion of Map Problem TS 52e.

TS 54f—Conference. The army attacks—penetration. TS 55f—Conference. The army attacks—penetration. Concentration and artillery plans.

TS 56f—Conference. The II Corps in the penetration.

TS 57f—Conference. The army pursues.

TS 58f-Conference. The IV Corps in the pursuit.

TS 59g—Conference. Defense of a communications zone.

TS 60g-Map Problem. Defense of a communications zone.

TS 61g—Conference. The positive system of coast defense. TS 62g-Map Problem. An army in the defense of a coast line.

TS 63g—Lecture. Discussion of Map Problem TS 62g. TS 64g-59g—Map Maneuvers 3 to 8, inclusive. The defense

of the Pacific Coast

TS 70h—Conference. An army in march. TS 71h—Conference. An army in march. TS 72h—Conference. An army in a conference. An army in a concentration on the battlefield.

TS 73h-Conference. An army in a meeting engagement.

TS 74h-Map Problem. Army.

TS 75h-Lecture. Discussion of TS 74h.

TS 76h-85h-Map Maneuvers 9 to 18, inclusive. Army maneuvers.

- The tactical organization of combat TS 86i—Conference. areas for attack and defense.
- A group of armies in defense. TS 87i—Conference.
- A group of armies in a counter-offen-TS 88i—Conference. sive.
- A group of armies in an offensive. TS 89i—Conference. Plans.
- TS 90i-Conference. A group of armies in an offensive concentration.
- A group of armies in an offensive. TS 91i-Conference. Artillery and air service.
  - TS 92i-Conference. A group of armies in a pursuit.
- TS 93i—Map Problem. A group of armies. TS 94i—Lecture. Discussion of Map Problem TS 93i.

### FE-FIELD ENGINEERING.

- Panoramic sketching. FE1—Conference.
- 2—Tactical Walk. Panoramic sketching. 3—Terrain Exercise. Panoramic sketching. 1HD FE 1HD
- FE
- -Conference. Combined sketching.  $_{
  m FE}$ HD
- -Terrain Exercise. Combined sketching. FE
- Roads and bridges—railway bridges. FE-Conference.
- 7—Conference. Roads and bridges-roads. FE
- 8—Conference. Roads and bridges—field drawings of FEroads, railways and bridges, showing needed repairs.
- 9-Tactical Ride. Reconnaissance reports on roads, FEbridges, railways, sites for railheads, regulating stations, etc.
- 1HD FE 10—Terrain Exercise. Same subject as FE 9.
- FE 11—Lecture. The general principles of geology and their application to military operations; how and where commanders and staff officers can get this information; how to apply it to actual operations.
- FE 12—Demonstration. Map reproducing equipment. 1HD
- FE 13—Lecture. Interpretation of airplane photos including demonstration.
- FE 14-Lecture. Mapping large areas including the utilization of airplane photos in mapping.
- Conference. Organization of a defensive position for a corps. Co-ordinate with TS 8a.
- Map Problem. Organization of a defensive position for a corps. Co-ordinate with TS 14b. 1HD
- Terrain Exercise. Organization of a defensive position for a corps. Co-ordinate with TS 16b. 2HD
- Conference. Organization of the defense of a river
- line by a corps. Co-ordinate with TS 17b.
- Terrain Exercise. Organization of the defense of a line by a corps. Co-ordinate with TS 18b. 2HD FE 19-
- FE 20-The ground organization of a corps Conference. Co-ordinate with TS 20b. bridgehead.
- Terrain Exercise. The ground organization of a FE 21corps bridgehead. Co-ordinate with TS 21b. 1HD
- Conference. Consolidation of the ground of a posi-FE 22tion after a successful attack by a corps. ordinate with TS 23b.
- FE 23—Terrain Exercise. Improvement of the strength of the general defensive line of a corps, involving questions of local withdrawal or local attack as determined by the ground. Ground organization of a new position for a corps after withdrawal from immediate contact with the enemy. Co-ordinate with TS 24b and TS 26b. 3HD

- FE 24—Conference. Organization of a defensive position for an army. Co-ordinate with TS 51e.
- Map Problem. Organization of a defensive position for an army. Co-ordinate with TS 52e. 2HD
- Terrain Exercise. Ground organization for the defense of a communications zone. Co-ordinate with TS 60g.
- FE 27-Conference. Study of a problem. Topographical organization of the defense of a coast line by an army. Co-ordinate with 61g.
- FE 28-Map Problem. Topographical organization of the defense of a coast line by an army. Co-ordinate
- with TS 62g. 2HD FE 29—Conference. Ground organization of combat areas for attack and defense. Co-ordinate with TS 86i.

#### CS-COMMAND AND GENERAL STAFF TECHNIQUE.

- 1. ORGANIZATION, RELATIONS AND FUNCTIONS.
  - 1—Conference. The basic principles of command and staff organization.
  - CS Conference. Organization, relations and functions of headquarters and commander, GHQ, CZ, army and corps. Headquarters and commander, base, interior and advance sections. Headquarters commandant, GHQ, CZ, army and corps.
  - CS 3—Conference. Organization, relations and functions of the chief of staff section, GHQ, CZ, army and corps.
  - CS 4—Lecture. Organization and operations of the headquarters and staff of the First Army.
  - 5—Conference. CS Organization, functions and operations of message centers.
  - CS Conference. Organization, relations and function of G1, GHQ, and CZ, including military police, postal express service, replacements and co-ordination of administrative offices. Applied to Problem E.
  - CS 7-Conference. Organization, relations and functions of G1, corps and army, including traffic control and priority and the removal and feeding of civilian inhabitants of combat areas.
  - CS Conference. Intelligence in the theater of operations. Organization, relations and functions of G2, GHQ and CZ.
  - CS Conference. Intelligence within the field army. Organization, relations and functions of G2, corps and army.
  - Lecture. The army G2 in the St. Mihiel operation.
  - CS 11—Lecture. The army G2 in the Meuse-Argonne opera-
  - CS 12-Conference. Organization, relations and functions of G3, GHQ, CZ, army and corps. Lecture. The duties of G3, corps and army, on the
  - CS 13—Lecture. march.
  - CS 14-Conference. Organization, relations and functions of G5, GHQ and army. The functions of G3 and G5 in training.
  - CS 15—Lecture. Securing of data for, and the preparation of, operations maps.
  - CS 16-Lecture. The army G3 in the St. Mihiel operation.
  - CS 17-Lecture. The army G3 in the Meuse-Argonne operation.

- CS 18-Conference. Organization, relations and functions of G4, GHQ and CZ. Applied to Problem E.
- Conference. Organization, relations and functions of G4, corps and army.
- Conference. Organization, relations and functions of G4, corps and army.

#### 2. GENERAL STAFF FIELD RECONNAISSANCE.

- G3 reconnaissance. CS 21—Conference.
- CS 22—Terrain Exercise. G3 reconnaissance. 2HD CS 23—Tactical Ride. G4 reconnaissance. Applied to Prob-
- lem E. 1HD
- CS 24-Terrain Exercise. G4 reconnaissance. 2HD

### 3. ESTIMATES, PLANS AND ORDERS.

- The general principles involved in the CS 25—Conference. preparations of projects and plans of operations. Co-ordinate with TS and EF.
- The general principles involved in the CS 26—Conference. preparation of summaries of intelligence and intelligence estimates of the situation.
- CS 27-Conference. Study of a problem. Intelligence plans
- and annexes. Intelligence estimate of the situa-CS 28—Map Problem. tion. Summary of intelligence. 2HD
- CS 29-Map Problem. Intelligence plan and annex. Situation from TS. 1HD
- Conference. Study of a problem. G3 estimate of CS 30the situation.
- CS 31-Map Problem. G3 estimate of the situation. Situation from TS. 1HD
- CS 32—Conference. Study of a problem. Technique of the preparation of plans and orders by G3.
- Conference. Administrative orders and annexes, in-CS 33cluding circulation plans and the preparation of circulation maps.
- Administrative orders and annexes, CS 34—Map Problem. including circulation plans and the preparation of circulation maps. Situation from TS.

### 4. INTERNAL DISORDERS.

- CS 35-Conference. Staff operations and functions involved in the suppression of internal disorders with troops including relations with civilians and the civil authorities, maintenance of industries, conservation and distribution of food supplies, control of lines of transportation and allied matters.
- CS 36—Map Problem. Staff operations and functions involved in the suppression of internal disorders with 2HDtroops.

#### 5. PRACTICAL STAFF OPERATION.

- CS 37-Map Problem. Practical staff operation. Problem with line class. 3HD
- Organization of staffs. Preparation of preparatory orders by staffs for the staff ride. 4HD
- CS 39-Staff Ride. Situations in the field. 10HD

#### SAT—SUPPLY, ADMINISTRATION, HOSPITALIZATION AND TRANSPORTATION.

#### 1. ORGANIZATION AND OPERATION.

1—Conference. General principles of the organization and operation of a theater of operations.

SAT 2—Conference. Study of Problem E. Theater of

operations, aspect.

SAT 3—Conference. Relations of theater of operations to its communications zone, of communications zone to its base, intermediate and advance sections, and of these sections to each other. Applied to Problem E.

- SAT 4-Conference. Organization and operation of a communications zone, a base section, an intermediate section and an advance section. Organization and operation of large supply depots. Applied to Problem E.
- SAT 5-Conference. Organization and operation of a combat zone for supply. Corps and army phases of supply. Applied to Problem E.
- SAT -Map Problem. Organization of a theater of opera-

SAT 7—Lecture. Discussion of Map Problem SAT 6.

SAT 8-Conference. Supply, hospitalization and transportation estimates required for a theater of opera-tions, with special reference to demands on the zone of the interior.

SAT 9-Conference. Personnel required to function communications and combat zones for supply, hospitalization and transportation, including classification of personnel and assignments to sections, areas, etc. Applied to Problem E.

SAT 10-Map Problem. Organization and operations of a combat zone for supply. Corps and army phases of supply.

SAT 11—Conference. Resources of the theater of operations and combat areas, including methods of exploitation. Applied to Problem E.

SAT 12—Conference. Discussion of Map Problem SAT 10. SAT 13—Map Problem. Exploitation of resources of opera-

tions (including combat zone).

SAT 14-Lecture. Discussion of Map Problem SAT 13.

#### 2. STAFF TECHNIQUE.

SAT 15—Conference. The general principles governing the relations and functioning of the supply and technical services in the CZ system with special refer-

ence to the staff work performed by each at the several headquarters and depots of the CZ.

SAT 16—Conference. The relations of the chiefs of the supply and technical services, CZ, and their sub-ordinates to the commanders, CZ, base, intermediate

and advance sections.

SAT 17—Conference. Organization, duties and operations of the chief QM, GHQ and CZ, including motor transport, remount service and salvage. Applied to Problem E.

SAT 18—Conference. -Conference. Organization, duties and operations of the chief QM, corps and army, including motor transport, remount service and salvage. Applied to Problem E.

SAT 19—Conference. Organization, duties and operations of the chief ordnance officer, GHQ and CZ. Applied to Problem E.

SAT 20—Conference. Organization, duties and operations of the chief ordnance officer and munitions officer,

corps and army. Applied to Problem E.

SAT 21—Lecture. Organization, duties and operations of the chief of the chemical warfare service, GHQ and CZ. Applied to Problem E.

SAT 22—Conference. Organization, duties and operations of the Chief Engineer, GHQ and CZ. Applied to Problem E.

SAT 23—Conference. Organization, duties and operations of the chief surgeon, GHQ and CZ, including the veterinary service. Applied to Problem E.

SAT 24—Conference. Organization, duties and operations of the chief surgeon, corps and army, including the veterinary service. Applied to Problem E.

SAT 25—Lecture. Organization, equipment and duties of

the medical service, corps and army.

SAT 26—Conference. Study of a problem. Hospitalization of a theater of operations, a communications zone and combat areas. Collection, evacuation and medical supply, corps and army. Problem E.

SAT 27—Map Problem. Staff memorandum. Collection, evacuation and medical supply, corps and army.

1HD

Situation from TS.

SAT 28-Lecture. Discussion of Map Problem SAT 27.

SAT 29—Conference. Organization, duties and operations chief signal officer, GHQ and CZ. Applied to Problem E.

SAT 30—Conference. Organization, duties and operations of the chief of air service, CZ. Applied to Problem E.

SAT 31—Conference—Organization, duties and operations of administrative officers, GHQ, CZ, army and corps. (Adjutant including central records office, inspector, judge-advocate, provost marshal, etc.) Principles governing the handling and disposition of secret and confidential military papers.

### 3. Transportation.

SAT 32—Conference. Selection of ships and ports. Tonnages, passenger and cargo capacities. Maritime law including the chartering of ships, the employment of officers and crews, damages, libels, etc.

SAT 33-Conference. Organization and operation of ports

of embarkation and debarkation.

SAT 34—Conference. Organization and operation of embarkation and debarkation camps including technique and staff work involved in the assignment of troops and material to ships. (Co-ordinate with EF.)

CAT 35—Conference. The general principles and technical considerations involved in the construction, operation and maintenance of railways.

SAT 36-Conference. Construction and operation of mili-

tary railways.

SAT 37—Conference. Organization and operation of railheads and regulating stations. Applied to Problem E. SAT 38—Terrain Exercise. Organizing and laying out a regulating station. 1HD

SAT 39-Conference. Motor transport-technical considerations involved in its procurement, utilization and maintenance.

SAT 40—Lecture. Organization and functions of the motor transport corps.

-Lecture. Animal replacement and the organization and functions of the remount service.

SAT 42—Lecture. The care of animal transport.

#### 4. MOVEMENT OF TROOPS.

The principles of army and corps SAT 43—Conference. movements and concentrations.

SAT 44—Conference. Movement of troops by rail. Technical considerations and staff work.

SAT 45-Map Problem. Same subject at SAT 44. 1HD

SAT 46-Lecture-Discussion of Map Problem SAT 45. SAT 47—Conference. Movement of troops by truck. Technical considerations and staff work.

SAT 48-Map Problem. Same subject as SAT 47. 1HD

SAT 49-Lecture. Discussion of Map Problem SAT 48. SAT 50-Conference. Movement of troops by marching-

staff work. SAT 51—Map Problem. Same subject as SAT 50. 1HDSAT 52-Lecture. Discussion of Map Problem SAT 52.

#### EF—SPECIAL APPLICATIONS OF PRINCIPLES TO MILITARY EXPEDITIONS.

EF 1—Conference. Study of a problem. Intelligence estimate of the situation in a selected foreign countrypoint of view of expedition commander.

 $\mathbf{EF}$ Overseas strategy—point of view of Conference.

expedition commander.

 $\mathbf{EF}$ 3—Conference. Study of a problem. Overseas strategy -point of view of expedition commander.

 $\mathbf{EF}$ 4-Conference, Study of a problem. Plans of concentration, of overseas movement and of operations for the invasion of a selected country, plan of campaign assumed. Point of view of expedition commander.

 $\mathbf{EF}$ 5—Conference. Study of a problem. Duties of G4 of an expeditionary force, including supplies and transportation required for a given expeditionary force, calculations of shipping spaces, shipping equivalents, etc.

6—Conference. Study of a problem. Same as EF 5. 7—Lecture. Duties of the chief engineer of an expedi- $\mathbf{EF}$  $\mathbf{E}\mathbf{F}$ 

tionary force. Co-ordinate with EF 5.

Study of a problem. Organization of EF 8—Conference. the theater of operations and the supply of an expeditionary force overseas. Conference. Study of a problem.

EF 9—Conference. Establishment, operation and maintenance of land lines of communication for a small expeditionary force.

EF 10-Conference. Measures for the defense of land lines of communication and advanced bases in connection with a small expeditionary force.

EF 11-Map Problem. Problem by committees-(a) Estimate of the situation and preparations of plans of concentration, of overseas movement and of operations, plan of campaign assumed,

including selection of points of debarkation, operations projected after landing, etc.

(b) Movement of expeditionary force to ports of embarkation by rail. Assignment of expeditionary force, its supplies and transportation to ships.

Organization of the theater of operations and lines of communication. Organization of sup-

ply from the home country.

(d) Measures for the defense of lines of communication and advanced bases.

(e) Measures and plans for the organization of military government and the suppression of guerilla warfare. Co-ordinate with L.P. 1-5

#### MT-METHODS OF TRAINING.

MT 1—Conference. General principles of training methods.

MT 2—Conference. The preparation of a corps area training plan.

MT 3—Map Problem. The preparation of a corps area training plan.

MT 5-Conference. Preparation for, and conduct of, camps of instruction.

MT 6—Conference. Preparation for, and conduct of, maneuvers.

MT 7—Conference. Preparation for, and conduct of, maneuvers.

MT 8—Conference. Study of a continuous maneuver.

MT 9-Conference. Study of a continuous maneuver.

MT 10-Map Problem. Preparation of a continuous maneuver.  $^{2}\text{HD}$ 

MT 11—Map Problem. Preparation of a continuous maneuver. 2HD

MT 12—Conference. Discussion of Map Problems MT 10 and 11.

MT 13—Conference. Umpiring field maneuvers.

#### MHS-MILITARY HISTORY AND STRATEGY.

#### 1. STRATEGICAL PRINCIPLES.

MHS 1—Conference. Nature of strategical operations. Strategical initial concentration. Strategical basis of operations.

MHS 2—Conference. Strategical offensive. Strategical defensive. Strategical combined offensive-defensive.

MHS 3—Conference. Strategical lines of advance. tegical march formations. Strategical concentrations for battle. Strategical envelopment.

4—Conference. Strategical penetrations. Strategical interior lines. Strategical operations against hos-MHS tile communications. Strategical flank positions.

MHS 5-Conference. Strategical attack and defense of obstacles and coast lines. Strategical pursuit and retreat. Strategical reserves. Strategical conceptions and plans.

2. METHODOLOGY AND HISTORICAL RESEARCH.

MHS 6—Lecture. The selection and collection of data. 7-Problem. The collection and arrangement of MHS MHS 8—Conference. The historical method of research.

9—Conference. The historical method of research.

3. HISTORICAL EXAMPLES—illustrating research methods, the application of strategical and tactical principles and the psychology of leaders and troops.

MHS 10-Lecture. Explanation and illustration of the nature of Civil War infantry, cavalry and artillery tactics.

MHS 11—Conference. The Henry and Donelson Campaign.

MHS 12-Conference. The Henry and Donelson Campaign. The MHS 13—Problem. Henry and Donelson paign. 1HD

MHS 14—Lecture. Discussion of Problem MHS 13.

MHS 15—Conference. The Peninsular Campaign.

MHS 16—Problem. The Peninsular Campaign 2HD

MHS 17—Lecture. Discussion of Problem MHS 16.

MHS 18—Conference. The Pensinsular Campaign.

MHS 19—Conference. The Peninsular Campaign.

MHS 20—Conference. The Peninsular Campaign.

MHS 21-Problem. The Peninsular Campaign 2HD

MHS 22—Lecture. Discussion of Problem MHS 21.

MHS 23—Conference. The Marengo Campaign.

The Marengo Campaign.
The Marengo Campaign.
The Jena Campaign. MHS 24—Conference.

MHS 25—Conference.

MHS 26-Conference.

MHS 27—Conference. The Jena Campaign.

MHS 28—Conference. MHS 29-Conference.

The Jena Campaign.
The Waterloo Campaign.
The Waterloo Campaign. MHS 30—Conference.

MHS 31—Problem. Research on selected points of Napoleon's strategy. 2HD

MHS 32-Lecture. Discussion of Problem MHS 31.

MHS 33—Conference.

Grant's 1864 Campaign. Grant's 1864 Campaign. Grant's 1864 Campaign. MHS 34-Conference.

MHS 35-Conference.

MHS 36-Conference. Grant's 1864 Campaign.

MHS 37—Conference.

Grant's 1864 Campaign. Grant's 1864 Campaign. MHS 38-Conference.

MHS 39—Problem. Grant's 1864 Campaign. MHS 40—Lecture. Discussion of Problem MHS 39. 2HD

MHS 41—Conference.

The Franco-German War, 1870-71. The Franco-German War, 1870-71. The Franco-German War, 1870-71. -Conference. MHS 42-

MHS 43-Conference.

MHS 44—Problem. The Franco-German War, 1870-71. 2HD MHS 45—Lecture. Discussion of Problem MHS 44.

MHS 46—Conference.

The World War, 1914 Campaign in France.

MHS 47—Conference. The World War, 1914 Campaign in France.

MHS 48—Conference. The World War, Verdun Campaign.

MHS 49-Problem. The World War, Verdun Campaign. 2HD MHS 50-Lecture. Discussion of Problem MHS 49.

The World War, Campaign of 1918. The World War, Campaign of 1918. MHS 51—Conference. MHS 52—Conference.

MHS 53—Conference. The World War, Campaign of 1918.

- MHS 54—Conference. The World War, Campaign of 1918. MHS 55—Problem. The World War, Campaign of 1918. 2HD MHS 56—Lecture. Discussion of Problem MHS 55.
- 4. MARITIME STRATEGY—as applicable to Army Plans of Campaign.

MHS 57—Lecture. Naval weapons and their employment. MHS 58—Lecture. The principles of naval strategy.

5. ECONOMIC STRATEGY—as applicable to Army Plans of Campaign.

MHS 59—Lecture. The general principles of economics and their military applications.

MHS 60—Lecture. Production and supply of war materials, food and clothing, manufacturing.

MHS 61-Lecture. War finance.

MHS 62-Lecture. Population and labor.

MHS 63-Lecture. War industries.

# MG—MILITARY GEOGRAPHY AS APPLICABLE TO ARMY PLANS OF CAMPAIGN.

MG 1—Conference. Theater of operations—consideration of natural and artificial characteristics.

MG 2—Conference. Sensitive areas—methods of determination from statistics and other material.

MG 3—Conference. Sensitive areas—external and internal defense.

MG 4—Conference. The geographical aspects of lines of invasion.

MK 5—Conference. The military geography of a selected theater of operations.

MG 6—Conference. Discussion of the main features of the Great Lakes and Canadian frontiers and the Atlantic and Gulf seaboards of the United States—point of view of a field commander.

MK 7—Conference. Same of MG 6.

MG 8—Map Problem. Scientific determination of the sensitive areas of the Great Lakes and Canadian frontiers and the Atlantic and Gulf seaboards of the United States with plans for their internal and external defense. By committee.

4HD

MG 9—Conference. Discussion of the main features of the Pacific coast. Co-ordinate with TS 64g-69g.

MG 10—Conference. The military geography of the Pacific Islands.

MG 11—Conference. The military geography of a selected theater of operations.

MG 12—Conference. The military geography of a selected theater of operations.

MG 13—Conference. The military geography of a selected theater of operations.

MG 14—Conference. The military geography of a selected theater of operations.

MG 15—Map Problem. Geographical lines of invasion of a selected state or group of states. Co-ordinate with **EF.** 2HD

#### P-PSYCHOLOGY AND LEADERSHIP.

P 1—Lecture. The general principles of psychology and their application to military conditions.

P 2-Lecture. The general principles of psychology and their application to military conditions.

P 3—Lecture. The general principles of the art of leadership.

P 4—Lecture. The general principles of the art of leadership.

#### L-LOGIC.

The general principles of logic. The general principles of logic. L 1—Conference.

L 2—Conference. The general principles of logic. L 3—Conference. The application of the principles of logic

to the processes of military reasoning.

L 4—Conference. The application of the principles of logic

to the processes of military reasoning.

oblem. The application of the principles of logic L 5—Problem. to a military subject. 1HD

#### LP-LEGAL PRINCIPLES.

LP 1-Lecture. The general principles of international law including an explanation of the position of the laws of war in international law and an exposition of the development of the laws of war.

LP 2—Lecture. Military government. LP 3—Lecture. Military government. LP 4—Lecture. Military government.

LP 5-Conference. Study of problems in military government.

LP 6—Problem. Problem in military government. 1HD LP 7—Conference. Martial law and the legal phases of the suppression of internal disorders. Co-ordinate with CS 35 and 36.

#### RP—REVIEW OF PROBLEMS.

1-Lecture. Method of reviewing map problems. RP 2-6-Review of five Line Class map problems.

### SCHEDULE OF THE COURSE

The General Staff School 1921-1922

#### (See the Detailed Program of Instruction)

NOTE.—The first morning period is habitually used for conferences and extends from 8:30 to 9:45. The second morning period is habitually used for lectures and extends from 10:00 to 10:45. The third morning period is habitually used for conferences and extends from 11:00 to 12:15. When the morning is completely filled in the manner just mentioned, the afternoon is left vacant for study. No conferences or lectures are scheduled in the afternoon. When an exercise is scheduled for an afternoon the time occupied is from 1:00 to 5:00. If conferences or lectures are scheduled in the morning of a day when the afternoon is occupied by an exercise, the first period is given to a conference and covers from 8:30 to 9:45; the second period may be given to a conference, in which case the time extends from 10:00 to 11:15; or the second period may be given to a lecture, in which case the time extends from 10:00 to 10:45; the remainder of the morning being left vacant. If a practical exercise is scheduled for the morning, it will begin at 8:00 or 8:30, as may be determined by the instructor in charge, and will end at 12:00.

The following abbreviations are herein used in addition to those employed to designate the exercise in the detailed program of instruction: C.—Conference; L.—Lecture; D.—Demonstration; P.—Problem; M.P.—Map Problem; T.W.—Tactical Walk; S.R.—Staff Ride; T.R.—Tactical Ride; T.Ex.—Terrain Exercise; M.M.—Map Maneuver. For assignment of general subjects to the sections and sub-sections of the teaching organization see last page of this paper.

#### SEPTEMBER

Date	Day	AM or PM	Designation	Kind	Abbreviated Statement of Subject
12	м.	AM	*	*	Opening exercises of the school.
		11:00	MO 1	C.	
13	Tu.	AM	MO 2	C.	GHQ, army and corps organiza-
		AM	AA 1	L.	Army and corps cavalry.
		AM	AA 18		Corps, army and tractor artillery.
14	W.	AM	FE 1		Panoramic sketching.
		AM	AA 2		Chief of cavalry, GHQ and com- mander, army and corps cav-
		1			alry.
		AM	AA 19		Railway artillery.
15	Th.	AM	AA 20		Anti-aircraft artillery.
		AM	P 1	L.	Psychology.
		AM	AA 3	С.	Cavalry plans and orders.
16	F.	AM	AA 4	C.	Cavalry marches and the cavalry horse.
		AM	P 2	L.	Psychology.
		AM	SAT 1		The theater of operations.

---81---September

Date	e Day	AM or PM	Designation ·	Kind	Abbreviated Statement of Subject
19	M.	AM	AA 6	C.	Cavalry covering the advance of an army.
		AM	P 3	L.	Leadership.
		AM	SAT 2	C.	The theater of operations.
20	Tu.	AM	AA 7	C.	The engagement of cavalry divisions.
		AM	AA 21	C.	Mountain and trench artillery.
		AM	SAT 3	C.	Communications zone and its sections.
21	w.	AM	FE 2	T.W.	Panoramic sketching.
		PM	FE 3	T.Ex.	Panoramic sketching.
22	Th.	AM	AA 8	C.	Cavalry on the flank of battle.
		AM	AA 22	L.	Artillery ammunition.
		AM	CS 1	C.	Basic principles of command and
23	F.	AM	AA 9	C.	staff organization. Cavalry filling a gap in the line of
	_ •			٠.	battle.
		AM	SAT 4	C.	Organization and operation of a
					communications zone.
		AM	AA 23		The supply of artillery ammunition.
26	$\mathbf{M}.$	AM	AA 10	C.	Cavalry covering a retreat.
		AM	P 4	L.	Leadership.
		AM	AA 24	C.	Artillery fire.
27	Tu.	AM	AA 11	M.P.	Engagement between cavalry divisions.
		PM	AA 5	T.R.	Cavalry screening.
28	W.	AM	FE 4		Combined sketching.
		AM	*		Reserved period.
		AM	CS 2	Ċ.	Organization, relations and func- tions of headquarters and
00	mu.	A DE DOS	T3T3 #	m in	commanders.
29	Th.	AM-PM			Combined sketching.
30	F.	AM	AA 25	G.	Artillery organization, command
		AM	AA 12	т	and missions.  Discussion of Map Problem AA 11.
		AM	CS 3		Organization, relations and func-
			OD 0		tions, chief of staff sections.
				Остов	ER
3	M.	AM	AA 26		Antillary plans mans and orders
	141.	AM	AA 51	Ľ.	Artillery plans, maps and orders. Employment of chemicals in war-fare.
		AM	AA 13	C.	Cavalry exploiting a break- through.
4	Tu.	AM	AA 27	C.	Artillery information service and counter-battery.
		AM	CS 4	L.	The headquarters and staff of the 1st Army.
		AM	AA 14	C.	Parallel pursuit by cavalry.
5	w.	AM	AA 79	Č.	Chief signal officer and signal
		AM	*	, l	troops.
		AM	FE 6		Reserved period.
		L N. TAT	T 111 0	Ū.	Roads and bridges.

### OCTOBER

Date 1	Day	AM or PM	Designation	Kind	Abbreviated Statement of Subject
6 T	Th.	AM AM	AA 28 SAT 5	C. C.	Artillery in operations. Combat zones; corps and army phases of supply.
		PM	AA 15	M.P.	Cavalry on the flank of battle.
7 I	₹.	$\mathbf{A}\mathbf{M}$	AA 29	T.R.	Selection of artillery positions, etc.
	_	PM	AA 30		Corps artillery in an attack.
10 N	ν <b>Ι</b> .	AM	AA 31	С.	Corps and army artillery on the offensive.
		AM	AA 16	L.	Discussion of Map Problem AA 15.
		PM	SAT 6	M.P.	Organization of the theater of operations.
11 T	'u.	AM	AA 52	Ç.	Chief chemical warfare officer.
		AM	AA 32	С.	Corps and army artillery on the offensive.
12 V	X7 .	PM	AA 33	M.P.	Army artillery in an attack.
12 V	₩.	AM	AA 34	T.R.	Corps and army artillery in an
		PM	AA 35	T.Ex.	offensive. Corps and army artillery in an offensive.
13 T	ľh.	AM	AA 53	C.	Employment of chemicals in an at-
		AM	SAT 7	L.	tack.   Discussion of Map Problem SAT 6.
		AM	AA 60	Ĉ.	The corps air service.
14 F	₹.	AM	AA 55	Č.	Employment of chemicals in defense.
		AM	AA 84	L.	Military codes and ciphers.
17 N	vI.	AM AM	AA 80 AA 56	C. M.P.	Plan of signal communications, etc. Employment of chemicals in an
		PM	AA 54		attack. Employment of chemicals in a
18 7	ſu.	AM	AA 81	C.	corps attack.
		AM	AA 37	č.	
		PM	AA 82	M.P.	
19 V	<i>W</i> .	AM	AA 38	С.	Corps and army artillery in the defense.
		AM	AA 36	: L.	Discussion of AA 33, 34 and 35.
		AM	AA 17	C.	Supply and evacuation service, cavalry division.
20 T	ľh.	AM	AA 61	C.	Army pursuit and attack air service.
•	1	$\mathbf{A}\mathbf{M}$	AA 57	L.	Discussion of Map Problem AA 56.
		AM	FE 7	С.	Roads and bridges.
21 F	F.	A.M	AA 40	М.Р.	Army artillery in the defense.
04 "	ur.	PM	AA 39	T.Ex.	Corps artificity in the defense.
24 N	VI.	AM	CS 5	C.	Organization, rancolons and opera
		AM	SAT 8	C.	tion of message centers. Supply, hospitalization and trans-
		PM	AA 58	M.P.	portation estimates. Employment of chemicals in defense.
25 T	u.	$\mathbf{A}\mathbf{M}$	FE 8	C.	Roads and bridges.
		AM	AA 83	L.	Discussion of Map Problem AA 82.
		AM i	CS 6	C.	G1, GHQ and CZ.

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Dat	e Day	AM or PM	Designation	Kind	Abbreviated Statement of Subject
26	w.	AM	SAT 9	C.	Estimates for supply, etc., personnel.
		AM	AA 41	L.	Discussion of AA 39 and 40.
		A.M	CS 7	_ <u>C</u> .	G1, corps and army.
27	Th.	AM	FE 9	T.R.	bridges, etc.
		PM	FE 10	T.Ex.	bridges, etc.
28	F.	AM-PM	SAT 10	M.P.	Organization of combat zones; corps and army phases of supply.
31	М.	AM	CS 8	. C.	G2, GHQ and CZ.
-		AM	AA 59		Discussion of Map Problem AA 58.
		AM	AA 62	C.	Army reconnaissance and bombing air service.
				Novem	BER
1	Tu.	AM	AA 42	C.	Anti-aircraft defense.
		AM	FE 11	Ľ.	Geology.
		AM	AA 46	C.	Tank staff, corps and army. Tank plans and orders.
2	w.	AM	AA 63	C.	Employment of the combined air service, army.
		AM	CS 10	L.	The army G2 at St. Mihiel.
_		AM	SAT 11	C.	Resources of the theater of operations, etc.
3	Th.	AM	AA 64	C.	Air service installations.
		AM	A.A. 47   CS 9	L.	Tanks.
4	F.	AM	AA 43	C. M.P.	G2, corps and army.
	<i>Y</i> •	PM	AA 48	T.R.	General artillery concentration for an offensive.
7	м.	AM			Reconnaissance and allotment of tanks.
•	171.	AM	AA 65 FE 13	C.	Chief of air service, GHQ, army and corps.
		AM	AA 70	L. C.	Interpretation of airplane photos.
8	Tu.	AM	CS 12	C.	Corps and army engineer troops. G3, GHQ, CZ, army and corps.
		AM	ČS 11	$\widetilde{\mathbf{L}}$ .	The army G2 in the Meuse-Argonne.
		PM	FE 12	D.	Map reproducing equipment.
9	W.	AM	AA 66	Č.	Air service plans and orders.
		AM	AA 44		Discussion of Map Problem AA 43.
	,	AM	AA 71	C.	Chief engineer officer, corps and army, etc.
10	Th.	AM-PM	SAT 12	M.P.	Exploitation of resources, theater of operations, etc.
11	F.	AM	AA 45	C. !	Artillery in coast defense
		AM	AA 75	L.	Engineer plans and orders.
		AM	CS 13	L.	Duties of G3 on the march.
14	М.	AM	AA 69	C.	Air service concentration for an offensive.
		AM	*	L.	Reserved period.
		AM	AA 72	C.	Operations of engineer railway and road troops.
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### DECEMBER

Date	Day	AM or PM	Designation	Kind	Abbreviated Statement of Subject
6	Tu.	AM	TS 7a	C.	Independent army corps in a de- laying position.
		AM	AA 50	L.	Discussion of Map Problem AA 49.
		AM	SAT 20	č.	Chief ordnance officer, etc., corps and army.
7	w.	AM-PM	TS 12a-13a	M.M.	Map Maneuvers 1 and 2. Corps maneuvers.
8	Th.	AM	TS 8a	C.	Independent army corps in de- fense.
		AM	CS 16	L.	The army G3 at St. Mihiel.
		AM	MHS 8	č.	The historical method of research.
0	ימו	AM-PM		м.Р.	
9 12	F. M.	AM	MHS 9	М.1. С.	The historical method of research.
12	Wi.		CS 17	L.	The army G3 at the Meuse-Ar-
		AM	CS II	ъ.	gonne.
		AM	SAT 22	C.	Chief engineer, GHQ and CZ.
13	Tu.	AM-PM	TS 10a	M.P.	Independent corps.
14	W.	AM	CS 18	М.1. С.	G4, GHQ and CZ.
14	** •	AM	MHS 10	L.	Civil War tactics.
		AM	MG 1	Č.	Theaters of operations.
15	Th.	AM	MHS 11	c.	The Henry and Donelson Cam-
10	T 11.	TIME	MIID II	. 0.	paign.
		AM	TS 11a	L.	Discussion of Map Problems TS 9a and TS 10a.
		AM	CS 19	C.	G4, corps and army.
16	F.	AM	TS 14b	M.P.	
		PM	FE 16	M.P.	
19	М.	AM	MHS 12	C.	
		AM	CS 20	C.	
		PM	MHS 13	P.	
			112220 10		paign.
20	Tu.	$\mathbf{AM}$	MG 2	C.	
		AM	SAT 21	L.	
		AM	SAT 23	C.	
21	$\mathbf{w}$ .	$\mathbf{A}\mathbf{M}$	CS 25		Projects and plans of operation.
		$\mathbf{A}\mathbf{M}$	*		Reserved period.
		AM	MG 3	C.	
22	Th.	AM	TS 27c	č.	Plan of army campaign.
		AM	MHS 14	L.	Discussion of Problem MHS 13.
		AM	SAT 24	Ĉ.	
23	F.	AM	CS 26	č.	Summaries of intelligence and intelligence estimates.
		AM	TS 15b	L.	
		AM	MG 4	Ĉ.	
		1111	1110		of invasion.
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2	$\mathbf{M}.$	$\mathbf{AM}$	MHS 15	$^{\circ}$ C.	The Peninsular Campaign.
		AM	SAT 25	. L.	
			1		
		AM	TS 28c		corps and army. Plan of army concentration.

#### JANUARY Date Day AM or PM Designation Kind Abbreviated Statement of Subject 3 Tu. AM-PM MHS 16 Ρ. The Peninsular Campaign. 4 w. AMTS 29c Ċ. Army plan of campaign and concentration. AML. Reserved period. AMCS 27 C. Intelligence plans and annexes. Th. AM-PM CS 28 5 M.P.Intelligence estimate. Summary of intelligence. Hospitalization of a theater of operations, etc. 6 F. AM**SAT 26** C. Discussion of Problem MHS 16. AMMHS 17 L. AMC. The army advances. TS 30c M. AMCS 30 G3 estimate of the situation. AM. MHS 57 $\mathbf{L}$ Naval weapons and their employ-AM.TS 31c III Corps concentration. 10 Tu. AMCS 29 M.P. Intelligence plan and annex. PMCS 31 M.P. G3 estimate of the situation. w. 11 AMTS 32c III Corps advances. AMMHS 58 The principles of naval strategy. The Peninsular Campaign. L. ${ m AM}$ $\cdot$ MHS 18 C. 12 Th. AMMG 5 C. The military geography of a selected theater. AMRP 1 Method of reviewing map prob-AMMHS 19 The Peninsular Campaign. 13 F. AMTS 33c C. III Corps meeting engagement. AM MHS 59 L. General principles of economics. AMMHS 20 C. The Peninsular Campaign. 16 M. A M TS 34c C. The 11th Division in a meeting engagement. LP 1 AML. International law. SAT 29 AMC. Chief signal officer, GHQ and CZ. MHS 21 17 Tu. AM-PM Ρ. The Peninsular Campaign. 18 W. AMTS 35c MG 6 C. The army attacks. AMNorthern and eastern frontiers and seaboard of the United States. RP 2 AMM.P. Review of Line Class Map Problem. 19 Th. AMSAT 30 Chief of air service, CZ. $LP \cdot 2$ AML. Military government. AMCS 32 C. Technique of the preparation plans and orders by G3. 20 F. AMTS 36c C. The artillery in the army attack. Discussion of MHS 21. AMMHS 22 AMCS 33 C. Administrative orders and annex-23 M. AMTS 37c C. The intelligence service in the army concentration. AMLP 3 L. Military government. MHS23 AMThe Marengo Campaign. C. 24 Tu. AMSAT 31 Organization, etc., of administra-C. tive offices. AMLP 4 L. Military government. AMMHS 24 C. The Marengo Campaign. 25 W. AMTS 38c C. The I and II Corps in the army at-AM SAT 32 Selection of ships and ports, etc. C.

M.P.

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Review of Line Class Map Prob-

PM

RP 3

### January

Date   Day   AM or PM   Designation   Kind   Abbreviated Statement of Subject						
Same	Date	Day	AM or PM	Designation	•Kind	Abbreviated Statement of Subject
PM	26	Th.	AM	SAT 27	M.P.	
27 F.   AM			DM	TS 39c	M.P	
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AM	30	IVI.			T.	Discussion of Man Problem SAT
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AM						States.
AM	31	Tu.	AM	SAT 33	. C.	
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Nexes   February   Tebruary   T			PM	CS 34	M.P.	Administrative orders and an-
1 W. AM MHS 27 PM RP 4 MP. Review of Line Class Map Problem.  2 Th. AM TS 41d C. The III Corps withdraws. Review of Line Class Map Problem.  AM MHS 60 L. Production and supply of war materials, etc.  AM SAT 34 C. Embarkation and debarkation camps, etc.  The Jena Campaign.  Review of Line Class Map Problem.  The III Corps in defense and counter-attack.  Production and supply of war materials, etc.  Embarkation and debarkation camps, etc.  The Jena Campaign.  The				1		nexes.
1 W. AM MHS 27 PM RP 4 MP. Review of Line Class Map Problem.  2 Th. AM TS 41d C. The III Corps withdraws. Review of Line Class Map Problem.  AM MHS 60 L. Production and supply of war materials, etc.  AM SAT 34 C. Embarkation and debarkation camps, etc.  The Jena Campaign.  Review of Line Class Map Problem.  The III Corps in defense and counter-attack.  Production and supply of war materials, etc.  Embarkation and debarkation camps, etc.  The Jena Campaign.  The			<u> </u>		··	
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2 Th. AM TS 41d C. AM MHS 60 L. AM SAT 34 C. Embarkation and supply of war materials, etc.  3 F. AM TS 42d C. Embarkation and debarkation camps, etc.  4 AM MHS 28 C. The army defends.  5 AM MHS 28 C. The army counter-attacks.  6 M. AM MHS 61 L. War finance.  6 M. AM SAT 35 C. War finance.  7 Tu. AM TS 44d C. The army withdrawal.  7 Tu. AM TS 45d C. The army counter-attacks.  8 W. AM TS 46d C. The army withdrawal.  8 W. AM TS 46d C. The army counter-offensive.  AM MHS 62 L. The III Corps in defense and counter-attacks.  10 F. AM-PM MG 8 C. The army counter-attacks.  9 Th. AM-PM MG 8 M.P. Scientific determination of sensitive areas, etc.  10 F. AM-PM MG 8 M.P. Scientific determination of sensitive areas, etc.  10 F. AM-PM MG 8 M.P. Scientific determination of sensitive areas, etc.  10 F. AM-PM MG 8 M.P. Scientific determination of sensitive areas, etc.  10 F. AM-PM MG 8 M.P. Scientific determination of sensitive areas, etc.  10 F. AM-PM MG 8 M.P. Animal replacement and the remount service.  AM TS 48d C. Movements and supply during the army retirement.  11 Tu. AM MHS 30 C. The Waterloo Campaign.  AM SAT 36 PM MHS 31 P. Napoleon's strategy.						The Jena Campaign.
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AM SAT 34 C. Embarkation and debarkation camps, etc.  AM TS 42d C. The army defends. Reserved period. The Jena Campaign. The Jena Campaign. The Jena Campaign. The army counter-attacks. War finance. AM SAT 35 C. Railways. The army withdrawal. The army withdrawal. The army withdrawal. The army counter-offensive. The army counter-offensive. The army retires. The army retir			AM	MHS 60	L.	
camps, etc.  The army defends.  Reserved period.  The Jena Campaign.  The army counter-attacks.  War finance.  Railways.  The army withdrawal.  L. War finance.  Railways.  The army counter-offensive.  Railways.  The army counter-offensive.  Railways.  The army counter-offensive.  The army retires.  The army retires.  The army retires.  The army retires.  Scientific determination of sensitive areas, etc.  M.P.  AM MHS 29  AM MHS 29  AM MHS 29  AM SAT 41  The motor transport corps.  C. The II Corps in the withdrawal.  The army counter-offensive.  Population and labor.  The army retires.  Scientific determination of sensitive areas, etc.  Same.  The Waterloo Campaign.  Animal replacement and the remount service.  Movements and supply during the army retirement.  The Waterloo Campaign.  Animal replacement and the remount service.  Movements and supply during the army retirement.  The Waterloo Campaign.  Military railways.  Napoleon's strategy.  Napoleon's strategy.  Napoleon's strategy.  Napoleon's strategy.  Army.				1		
a F. AM TS 42d C. AM TS 42d C. AM MHS 28  6 M. AM TS 43d C. The Jena Campaign.  6 M. AM TS 43d C. The Jena Campaign.  7 Tu. AM TS 44d C. AM TS 44d C. AM SAT 40 L. The army counter-attacks.  8 W. AM TS 45d C. The army counter-attacks.  War finance.  Railways.  The army withdrawal.  The army counter-offensive.  The army retires.  C. The army counter-offensive.  The army counter-offensive.  The army counter-offensive.  The army counter-attacks.  War finance.  Railways.  The army counter-attacks.  War finance.  Railways.  The army counter-attacks.  War finance.  Railways.  The army counter-offensive.  The waterloo Campaign.  Animal replacement and the remount service.  Movements and supply during the army retirement.  The Waterloo Campaign.  Military railways.  Napoleon's strategy.  Napoleon's strategy.  Napoleon's strategy.  Napoleon's strategy.  Army.			AM	SAT 34	C.	Embarkation and debarkation
AM AM MHS 28  6 M. AM MHS 28  AM MHS 61 AM SAT 35  7 Tu. AM SAT 40 AM SAT 40 AM SAT 40 AM TS 45d AM TS 45d AM TS 46d AM TS 47d AM MHS 62 AM MHS 62 AM MHS 62 AM MHS 62 AM TS 47d AM AM-PM MG 8  9 Th. AM-PM MG 8 AM SAT 41  10 F. AM-PM AM SAT 41 AM SAT 41  11 Tu. AM MHS 30 AM SAT 36 AM SAT						camps, etc.
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6 M. AM TS 43d C. The army counter-attacks.  AM SAT 35 C. Railways.  7 Tu. AM TS 44d C. AM SAT 40 C. AM TS 45d C. The army withdrawal.  8 W. AM TS 45d C. The army withdrawal.  10 F. AM-PM MG 8 M.P.  11 M. AM MHS 29 SAT 41  AM TS 48d C. The army counter-offensive.  AM MHS 62 C. The army counter-offensive.  AM DESCRIPTION OF THE ARM POINT OF THE				MHS 28	C.	The Jena Campaign.
Tu. AM SAT 35 C. Railways.  Tu. AM TS 44d C. The army withdrawal.  AM TS 45d C. The motor transport corps.  AM TS 45d C. The II Corps in the withdrawal.  The army counter-offensive.  The army counter-offensive.  The army counter-offensive.  The army retires.  C. The army counter-offensive.  The army retires.  Scientific determination of sensitive areas, etc.  Same.  The Waterloo Campaign.  Animal replacement and the remount service.  Movements and supply during the army retirement.  The Waterloo Campaign.  Animal replacement and the remount service.  Movements and supply during the army retirement.  The Waterloo Campaign.  Military railways.  Napoleon's strategy.  Napoleon's strategy.  Napoleon's strategy.  Napoleon's strategy.  Army.	c	71/1			Ğ.	The army counter-attacks.
7 Tu. AM SAT 35 C. Railways. AM TS 44d C. The army withdrawal. The motor transport corps. C. The II Corps in the withdrawal. The army counter-offensive. The army counter-offensive. The army retires. C. The II Corps in the withdrawal. The army counter-offensive. The army retires. C. The II Corps in the withdrawal. The army counter-offensive. The army retires. Scientific determination of sensitive areas, etc. Same. C. Same. The Waterloo Campaign. Animal replacement and the remount service. Movements and supply during the army retirement. The Waterloo Campaign. Military railways. Napoleon's strategy. Napoleon's strategy. Napoleon's strategy. Army.  Army.	O	171.				War finance.
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AM TS 45d C. The II Corps in the withdrawal.  The army counter-offensive.  The army retires.  Population and labor.  The army retires.  Scientific determination of sensitive areas, etc.  Same.  The Waterloo Campaign.  Am MHS 29  AM TS 48d  C. The army counter-offensive.  M.P. Scientific determination of sensitive areas, etc.  Same.  The Waterloo Campaign.  Animal replacement and the remount service.  Movements and supply during the army retirement.  The Waterloo Campaign.  Military railways.  Napoleon's strategy.  Napoleon's strategy.  Napoleon's strategy.  Army.  Army.	7	Tu.			υ.	The motor transport corns
8 W. AM TS 46d AM HS 62 AM TS 47d C. The army counter-offensive. Population and labor. The army retires.  9 Th. AM-PM MG 8 M.P. Scientific determination of sensitive areas, etc.  10 F. AM-PM MG 8 M.P. Same.  13 M. AM MHS 29 AM SAT 41 C. Movements and the remount service.  AM TS 48d C. Movements and supply during the army retirement.  14 Tu. AM MHS 30 C. Movements and supply during the army retirement.  14 Tu. AM MHS 31 P. Mapoleon's strategy.  15 W. AM MHS 31 P. Mapoleon's strategy.  16 Th. AM TS 49d M.P. Army.					L.	The II Corne in the withdrawal
AM MHS 62 TS 47d C. The army retires.  9 Th. AM-PM MG 8 M.P. Scientific determination of sensitive areas, etc.  10 F. AM-PM MG 8 M.P. Same.  13 M. AM MHS 29 AM SAT 41 C. Movements and supply during the army retirement.  14 Tu. AM MHS 30 C. Movements and supply during the army retirement.  14 Tu. AM MHS 31 P. MHS 31 P. Mapoleon's strategy.  15 W. AM MHS 31 P. Mapoleon's strategy.  16 Th. AM TS 49d M.P. Army.						
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tive areas, etc.  AM-PM MG 8 AM MHS 29 AM TS 48d  TS 48d  Tu. AM MHS 30 AM SAT 36 AM S					C.	Ine army retires.
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AM SAT 41  TS 48d  TS 48d  C. Movements and supply during the army retirement.  The Waterloo Campaign.  MHS 30  SAT 36  PM MHS 31  PN MHS 31  PN Napoleon's strategy.  Napoleon's strategy.  Napoleon's strategy.  Napoleon's strategy.  Army.  Army.  Army.					$\mathbf{C}$	
mount service.  AM TS 48d C. Movements and supply during the army retirement.  The Waterloo Campaign.  AM SAT 36 C. Military railways.  PM MHS 31 P. Napoleon's strategy.  Napoleon's strategy.  Napoleon's strategy.  Army.  TS 49d M.P. Army.  Army.	10					Animal replacement and the re-
army retirement.  The Waterloo Campaign.  AM SAT 36 C.  AM SAT 36 C.  MHS 31 P.  Napoleon's strategy.  Army.  Army.  army retirement.  The Waterloo Campaign.  Military railways.  Napoleon's strategy.  Army.  Army.  Army.				1		mount service.
army retirement.  The Waterloo Campaign.  AM SAT 36 C.  AM SAT 36 C.  MHS 31 P.  Napoleon's strategy.  Army.  Army.  army retirement.  The Waterloo Campaign.  Military railways.  Napoleon's strategy.  Army.  Army.  Army.			AM	TS 48d	C	Movements and supply during the
14       Tu.       AM       MHS 30       C.       The Waterloo Campaign.         AM       SAT 36       C.       Military railways.         MHS 31.       P.       Napoleon's strategy.         Napoleon's strategy.       Napoleon's strategy.         AM       TS 49d       M.P.         Army.       Army.			13.414	10 400		
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PM MHS 31. P. Napoleon's strategy.  Army.  Army.	14	ıu.				
15 W. AM MHS 31 P. Napoleon's strategy. 16 Th. AM TS 49d M.P. Army. 16 Th. AM TS 49d M.P. Army.			1			
16 Th.   PM   TS 49d   M.P.   Army.   Army.   Army.   Army.	49-	337			T.	
16 Th. AM TS 49d M.P. Army.	19	w.				
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PM TS 49d M.P. Army	16	Th.				
	_		PM	TS 49d	M.P	. Atmv

### FEBRUARY

Date	Day	AM or PM	Designation	Kind	Abbreviated Statement of Subject
17	F.	AM	SAT 37		Railheads and regulating stations.
		AM	MHS 32	L.	Discussion of Map Problem MHS
		AM	LP 5	C.	Military government.
20	M.	AM	MHS 33		Grant's 1864 campaign.
-		AM	SAT 42	L.	The care of animal transport.
		AM	SAT 39	C.	Motor transport—technical considerations, etc.
21	Tu.	AM	SAT 43	C.	Army and corps movements and concentrations.
		AM	TS 50d	L.	Discussion Map Problem TS 39c and 49d.
		AM	MHS 34	C.	Grant's 1864 campaign.
23	Th.	AM	TS 51e	Ĉ.	Defensive position for an army.
		AM	FE 24		Defensive position for an army.
		PM	LP 6	Ρ.	Military government.
24	F.	AM-PM	TS 52e	M.P.	Defensive position for an army.
27	Μ.	AM-PM	FE 25	M.P.	Defensive position for an army.
28	Tu.	AM	MHS 35		Grant's 1864 campaign.
		AM	TS 53e .		Discussion of Map Problem TS 52e.
		AM	MHS 36	С.	Grant's 1864 campaign.

#### March

1	W.	AM	MHS 37	C.	Grant's 1864 campaign.
		AM	MO 3		Density, depth and frontages in
	٠				tactical formations.
		AM	TS 54f	C.	The army attacks—penetration.
2	Th.	AM	TS 55f		The army attacks—penetration.
		AM	*	L.	Reserved period.
		AM	MHS 38	C.	Grant's 1864 campaign.
3	F.	AM-PM		Р.	Grant's 1864 campaign.
в	Μ.	AM	SAT 44	C.	Movement of troops by rail.
		AM	MHS 63	L.	War industries.
		AM	SAT 47	С.	Movement of troops by truck.
7	Tu.	AM	SAT 45	M.P.	Movement of troops by rail.
_		PM	SAT 48	M.P.	Movement of troops by truck.
8	W.	AM	CS 35	Ç.	Suppression of internal disorders.
		AM	MHS 40	L.	Discussion of Problem MHS 39.
		AM	TS 56f	Ç.	The II Corps in the penetration.
9	Th.	AM	TS 57f	ç.	The army pursues.
		AM	SAT 46	L.	Discussion of Map Problem SAT
				~	45.
10	TO	AM	LP 7		Martial law.
10	F.	AM-PM		м.Р.	Suppression of internal disorders.
13	М.	AM	TS 58f		The IV Corps in the pursuit.
		AM	SAT 49	L.	Discussion of Map Problem SAT
		4 37	700 C1		48.
		AM	TS 61g	U.	The positive system of coast de-
14	Tu.	AM DN	md co-	M D	fense.
14	ıu.	AM-PM	15 02g	M.P.	An army in the defense of a coast
15	w.	AM	FE 27	C	line. Defense of a coast line by an army.
10	** .	AM	SAT 50		
		AM	MHS 41	C.	Movement of troops by marching.
		LETAT	MIII 41	<u> </u>	The Franco-German War, 70-71.

### MARCH

Date	Day	AM or PM	Designation	Kind	Abbreviated Statement of Subject
16	Th.	AM-PM	FE 28		Defense of a coast line by an army.
17	F.	$\mathbf{AM}$	MHS 42		The Franco-German War, 70-71.
		AM	TS 63g	L.	Discussion of Map Problem 62g.
		AM	MHS 43	C.	The Franco-German War, 70-71.
20	M.	AM	TS 70h	C.	An army in march.
		AM	MG 9	C.	The Pacific coast.
		PM	RP 5	M.P.	Review of Line Class Map Prob-
			-		lem.
21	Tu.	AM-PM	TS 64-65g	M.M.	The defense of the Pacific coast.
22	W.	AM-PM	TS 66-67g		The defense of the Pacific coast.
23	Th.	AM-PM	TS 68-69g	M.M.	The defense of the Pacific coast.
24	F.	AM-PM	MHS 44	P.	
27	Μ.	AM	MHS 46	Ċ.	The 1914 campaign in France.
1		AM	TS 71h		An army in march.
		PM	SAT 51		Movement of troops by marching.
28	Tu.	AM	MHS 47		The 1914 campaign in France.
		AM	SAT 52		Discussion of Map Problem SAT
					52.
		AM	MHS 45	L.	Discussion of Problem MHS 44.

### APRIL

3	M.	AM	TS 72h	C.	An army in a concentration on the battlefield.
		AM	EF 1	C.	Estimate of the situation in a for-
		AM	MHS 48	C.	
4	Tu.	AM-PM			The Verdun campaign.
5	w.	AM	TS 73h		The Verdun campaign.
	** -	73.31	19 1911	O.	The army in a meeting engage- ment.
	•	AM	EF 2	C.	Overseas strategy.
		AM	MG 10		The Pacific Islands.
6	Th.	AM-PM	TS 74h		Army.
7	F.	AM-PM	TS 74h		Army.
10	M.	AM	TS 86i		Tactical organization of combat
					areas for attack and defense.
		AM	MHS 50	L.	Discussion of Problem MHS 49.
		AM	FE 29	C.	Ground organization of combat
			• .		areas for attack and defense.
11	Tu.	AM	TS 87i	C.	A group of armies in defense.
		AM	EF 3		Overseas strategy.
		AM	MHS 51		Campaign of 1918.
12	W.	AM	TS 88i	C.	A group of armies in a counter-
		,			offensive.
		AM	*	L.	Reserved period.
		AM	MG 11	C.	Study of a selected theater.
13	Th.	AM	MG 12		Study of a selected theater.
		AM	TS 75h		Discussion of Map Problem TS
					74h.
	_	AM	MHS 52	C.	Campaign of 1918.
14	F.	AM-PM		M.M.	Army map maneuvers.
17	M.	AM	MHS 53	C.	Campaign of 1918.
		AM	TS 89i		A group of armies in an offensive.
		PM	SAT 38	T.Ex.	Regulating stations.

### APRIL

Date	Day	AM or PM	Designation	Kind	Abbreviated Statement of Subject
18	Tu.	AM	TS 90i	C.	A group of armies in an offensive
		AM AM	MG 13 MHS 54		concentration. Study of a selected theater. Campaign of 1918.
19	W.	AM-PM	TS 78-79h	M.M.	Army map maneuvers.
20	Th.		MHS 55		Campaign of 1918.
21	F.	AM-PM		M.M.	Army map maneuvers.
24	Μ.	AM	TS 91i	C.	A group of armies in an offensive.
		AM	MHS 56	L.	Discussion of Problem MHS 55.
		AM	TS 92i	C.	A group of armies in pursuit.
25	Tu.	AM-PM	TS 93i		A group of armies.
26	W.	AM-PM	TS 93i		A group of armies.
27	Th.	AM	MG 14		Study of a selected theater.
		AM	TS 94i		Discussion of Map Problem TS 93i.
		PM	RP 6	M.P.	Review of Line Class Map Prob- lem.
28	F.	AM-PM	MG 15	M.P.	Geographical lines of invasion, etc.

## May

1	M.	AM	MT 1	C.	General principles of training methods.		
		4 3/1	*	т			
		AM	}		Reserved period.		
		AM	MT 2	U.	The preparation of a corps area		
_					training plan.		
$\frac{2}{3}$	Tu.		TS 82-83h	M.M.			
3	w.	AM-PM	MT 3	M.P.	Preparation of corps area train-		
					ing plan.		
4	Th.	AM-PM	MT 3	M.P.	Preparation of corps area train-		
			i .		ing plan.		
5	F.	AM-PM	TS 84-85h	M.M.	0 1		
8	M.	$\mathbf{AM}$	EF 4		Plans of concentration, etc.		
_		AM	EF 5		Duties of G4, etc.		
		PM	TS 16b		Defensive position for a corps.		
9	Tu.	AM-PM		T.Ex.	Defensive position for a corps.		
10	ŵ.	AM	EF 6	C	Duties of G4, etc.		
	***	AM	EF 7		Duties of the chief engineer offi-		
		2(11)	Er .	ш.	cer, etc.		
		AМ	MT 5	C	Compa of instruction		
11	Th.	AM	TS 17b	ž.	Camps of instruction.		
TT	1 II.	AM	FE 18	ç.	Defense of a river line by a corps.		
				M D.	Defense of a river line by a corps.		
		PM	CS 37	M.P.	Practical staff operation with the		
	_		aa	***	Line Class.		
12	$\mathbf{F}$ .	AM-PM	CS 37	M.P.	Practical staff operation with the		
	_				Line Class.		
15	Μ.	AM	CS 21	C,	G3 reconnaissance.		
		A.M.	MT 6	C.	Maneuvers.		
		PM	TS 18b	M.P.	Defense of a river line by a corps.		
16	Tu.	AM-PM	FE 19	T.Ex.	Defense of a river line by a corps.		
17	W.	AM	MT 7	C.	Maneuvers.		
		AM	TS 19b		Discussion of Map Problem 18b.		
		AM	MT 8		Continuous maneuver.		
18	Th.	AM-PM		T.Ex	G3 reconnaissance.		
			<b></b>	// .	GO TOOMININGOMICO		

### May

Date	Day	AM or PM	Designation	Kind	Abbreviated Statement of Subject
19	F.	AM	TS 20b	C.	Selection and occupation of a corps bridgehead.
		AM	FE 20	C.	Ground organization of a corps bridgehead.
		PM	CS 23	T.R.	G4 reconnaissance.
22	M.	AM	MT 9	C.	Continuous maneuver.
		AM	EF 8	C.	Organization of theater of operations and supply, etc.
		PM	TS 21b	M.P.	Selection and occupation of a corps bridgehead.
23	Tu.	AM	TS 23b	C.	Corps measures for the consolidation of a position, etc.
		AM	EF 9	C.	Land lines of communication, etc.
		PM	FE 21		Ground organization of a corps bridgehead.
24	W.	AM-PM	CS 24	T.Ex.	G4 reconnaissance.
25	Th.	AM	FE 22		Consolidation of the ground, etc.
		AM	TS 22b		Discussion of Map Problem TS 21b.
	,	AM	EF 10	C.	Measures for the defense of lines of communication, etc.
26	F.	AM-PM	MT 10	MгР	Continuous maneuver.
29	M.	AM-PM	MT 11		Continuous maneuver.
31	w.	AM	MT 12		Discussion of Map Problem MT 10 and 11.
		AM	MT 13	C.	Umpiring field maneuvers.
		PM	TS 24b	$M.\widetilde{P}$ .	Local improvement defensive line
					of a corps.

## JUNE

1	Th.	AM-PM	CS 38	М.Р.	Organization of staffs for the staff	
					ride.	
2	F.	AM-PM	CS 38	M.P.	Organization of staffs for the staff ride.	
5	Μ.	AM-PM	CS 39	S.R.	Situations in the field.	
6	Tu.	AM-PM		S.R.	Situations in the field.	
$\ddot{7}$	w.	AM-PM		S.R.		
8	Th.	AM-PM		S.R.		
9	F.	AM-PM		S.R.		
12	и. М.	AM-PM	EF 11	M.P.		
13	Tu.	AM-PM	EF 11	M.P.		
14	$\mathbf{W}$ .	AM-PM		М.Р.		
15	$\underline{\mathrm{Th}}$ .	AM-PM		M.P.		
16	$\mathbf{F}$ .	AM-PM	EF 11	M.P.	Expeditionary forces.	
19	Μ.	AM	TS 25b	C.		
		AM	TS 59g	C.	Defense of a communications zone.	
		$_{\mathrm{PM}}$	TS 26b	M.P.	The withdrawal of a corps, etc.	
20	Tu.	AM	TS 60g	M.P.		
		PM	FE 23		Improvement of strength of posi-	
			1 1 20	1.134.	tions, etc.	
21	W.	AM-PM	FE 23	σ. 15 _{**}		
21	***	ATMI-LIM	FE 25	I.EX.	Improvement of strength of posi-	
99	mı.	4 B # 13 B #	TOTAL 0.0	m 13	tions, etc.	
22	Th.	AM-PM	FE 26		Defense of a communications zone.	
23	F.	AM-PM	*	*	Reserved.	

## ASSIGNMENT OF GENERAL SUBJECTS TO SECTIONS AND SUB-SECTIONS

The following is the assignment of general subjects, constituting the General Staff School course for 1921-1922, to the sections and sub-sections of the school organization. Chiefs of sections and subsections will, under the supervision and co-ordination of the Director of the School, make the necessary assignments of conferences, lectures and other exercises to individual instructors so as to cover these general subjects, in conjunction, where necessary, with the chiefs of the other sections and sub-sections, in a manner best calculated to secure co-ordination and efficiency of instruction and conservation of effort.

Section or Sub-section	Subjects	Date of First Exercise
Command Section.	Military Organization. Tactical and Strategical Studies,	Sept. 12, 1921.
	Corps and Army. Command and General Staff Tech-	Nov. 15, 1921.
	nique 1, 2, 25. Special Applications of Principles	Sept. 22, 1921.
G1-G4 Section.	to Military Expeditions.  Command and General Staff Technique 6, 7, 18, 19, 20, 23, 24,	April 3, 1922.
	33, 34. Supply, Administration, Hospitali-	Oct. 26, 1921.
G2 Section.	zation and Transportation. Command and General Staff Tech-	Sept. 16, 1921.
	nique 8, 9, 10, 11, 26, 27, 28, 29, 35, 36.  Military History and Strategy.	Oct. 31, 1921. Nov. 16, 1921.
	Military Geography as applicable to army plans of campaign. Psychology and Leadership.	Dec. 14, 1921. Sept. 15, 1921.
	Logic. Legal Principles.	Nov. 16, 1921. Jan. 16, 1922.
G3 Section.	Command and General Staff Technique 3, 4, 5, 12, 13, 14, 15, 16, 17, 21, 22, 30, 31, 32, 37,	
	38, 39. Methods of Training. Review of Problems.	Sept. 30, 1921. May 1, 1922. Jan. 12, 1922.
Cavalry Sub- section.	Auxiliary Arms, Corps and Army Cavalry.	
Artillery Subsection.	Auxiliary Arms, Corps and Army Artillery.	Sept. 13, 1921.
Infantry Sub- section. Chemical War-	Auxiliary Arms, Corps and Army Tanks. Auxiliary Arms, Corps and Army	Nov. 1, 1921.
fare Service.	Chemicals in War. Auxiliary Arms, Corps and Army	Oct. 3, 1921.
Engineer Sub-	Air Service. Auxiliary Arms, Corps and Army	Oct. 14, 1921.
section.	Engineers. Field Engineering.	Nov. 7, 1921. Sept. 13, 1921.
Signal Corps.	Auxiliary Arms, Corps and Army Signal Corps.	Oct. 5, 1921.