

RESEARCHERS



Rebecca Reeser

Professor, Dept. of Agricultural and Resource Economics

- 47-years-old
- Married, 2 children
- Ph.D in Agricultural Economics
- Very comfortable using a computer, advanced Internet user, with a T1 connection at work and dial-up at home
- Uses email extensively; uses the web about 2-3 hours a day for research and updating her research and class websites

"How is this policy going to impact my work?"

Rebecca divides her time at work between her research and teaching duties.

For her research, she concentrates on studying agricultural land issues and devotes most of her time to researching the estimated value of agricultural land, policies and programs that impact land use, and the effects of urbanization developments to agricultural land.

She analyzes data she has collected from field trips, but is also interested in staying informed about trends and issues that affect her work by reading publications, subscribing to topical listserves and websites, and talking with her peers.

She writes articles and posts analyses to her website. She also requests and performs peer reviews and often collaborates with other researchers (sometimes at ERS) on joint research projects.

She regularly visits ERS, NASS, NRCS, universities, and Census Bureau websites to gather data.

She teaches undergraduate and graduate level classes and provides research guidance to her students. She maintains a class website that has numerous links to online resources relevant to her class.

In her spare time, she loves running and often shops online for running gear.

Key Attributes

- Expert in field
- Maintains broad interest for academic purposes
- Loves teaching
- Concerned about quality of work and detail-oriented

Tasks

- Conducts original research and analysis
- Writes papers and articles for peer-reviewed publications
- Teaches classes and advises undergraduate and graduate students
- Updates website on agricultural land issues
- Performs peer reviews

Informational Goals

- Narrow subject focus for research; broad subject focus for teaching
- Looks for research-related material in field of interest
- Accesses spreadsheets, historical data, maps and charts
- Stays abreast with recent developments in field; periodically returns to favorite sources of information
- Values opinions and interpretations (value-added information)
- Looks for research grant information
- Wants internship and fellowship opportunities for her students

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