### APPENDIX A

## ASSAULT AMPHIBIAN SCHOOL BATTALION

#### INSTRUCTOR EVALUATION FORM

Course Title:	Date:
Lesson Title:	
Lesson Number:	Evaluator:
Instructor:	Class #:
Training Company:	Student/Instructor Ratio:/

**Instructions:** Obtain the most recent copy of the Master Lesson File from the Curriculum Development Section and review the training schedule prior to the start of the class. Check the box which most accurately represents the quality of each item.

### 5 = Outstanding 4 = Very Good 3 = Acceptable 2 = Needs Improvement 1 = Unacceptable

	EVALUATION ITEM	5	4	3	2	1
Pre	sentation of the Lesson					
a.	Prepared to instruct the lesson prior to the start of the class. (Reviewed MLF, made instructor notes, prepared assistant instructors, etc.)					
b.	Set up the classroom, range, or training area IAW the MLF.					
с.	Presented the Gain Attention and motivated student Marines to do their best.					
d.	<pre>Introduced self, assistant instructor(s) as appropriate, and lesson title.</pre>					
e.	Read aloud and explained the learning objectives.					
f.	Explained the method and media used to present the lesson.					
g.	Explained specifically when and in detail how the students are evaluated. (Informed student Marines when the examination will take place and specifically how well they must perform to achieve mastery)					
h. i.	Presented the content of the lesson IAW the MLF. Transitioned between main ideas smoothly. (Summarized the previous main idea, asked a minimum of two camouflaged questions, and provided a lead-in to the next main idea)					
j.	Solicited questions from student Marines. (Did not belittle incorrect responses, reinforced or restated correct responses, provided fuzzy rubs)					
k.	Responded to student Marine's questions. (Encouraged student Marine's questions, restated questions, redirected questions as appropriate, provided correct responses)					
1.	Utilized media and training aids IAW the MLF.					
m.	Managed the time allotted for the lesson.		1			

## APPENDIX A

## 5 = Outstanding 4 = Very Good 3 = Acceptable 2 = Needs Improvement 1 = Unacceptable

Managed the conduct of student Marines and assistant instructors. (Maintained control of					T	
assistant instructors (Maintained control of						
assistant instructors. (named include of						
the class, provided instructions/assistance to						
assistant instructor as needed, etc.)						
Reinforced safety and managed risk. (Emphasized						
content or re-teaching information)					L	<u> </u>
ructor Characteristics						
Displayed onthusiasm						
						<u> </u>
						<u> </u>
						<u> </u>
etc.)						
Used personal experiences or examples to stress				·		
•	5		4	3	2	1
TOTAL SCORE BY COLUMN	+	+		+	+	+
(Add the number of checks received in each individual						
column and multiple by the associate point value)						
FINAL EVALUATION SCORE					e	
d the total points received from each column and record						
the final evaluation score)						
	the importance of safety as appropriate throughout the lesson, ensured the safety of student Marines and fellow instructors, managed risk appropriately) Observed Base, School, and Range SOP/regulations, as applicable. Summarized the lesson. (Avoided introducing new content or re-teaching information) cructor Characteristics Displayed enthusiasm. Exhibited a professional attitude and appearance. Maintained proper eye contact with student Marines. Used communication skills effectively. (Proper grammar, appropriate language, used voice inflection for emphasis, appropriate rate of speech, appropriate volume, avoided crutch words or sounds) Used gestures and body language effectively. (Avoided displaying distracting mannerisms or inappropriate gestures) Demonstrated subject matter expertise. (Broad knowledge of the subject, conducted an effective demonstration, gained respect of student Marines, etc.) Used personal experiences or examples to stress the importance of lesson content. TOTAL SCORE BY COLUMN (Add the number of checks received in each individual column and multiple by the associate point value) FINAL EVALUATION SCORE	the importance of safety as appropriate throughout the lesson, ensured the safety of student Marines and fellow instructors, managed risk appropriately) Observed Base, School, and Range SOP/regulations, as applicable. Summarized the lesson. (Avoided introducing new content or re-teaching information) cructor Characteristics Displayed enthusiasm. Exhibited a professional attitude and appearance. Maintained proper eye contact with student Marines. Used communication skills effectively. (Proper grammar, appropriate language, used voice inflection for emphasis, appropriate rate of speech, appropriate volume, avoided crutch words or sounds) Used gestures and body language effectively. (Avoided displaying distracting mannerisms or inappropriate gestures) Demonstrated subject matter expertise. (Broad knowledge of the subject, conducted an effective demonstration, gained respect of student Marines, etc.) Used personal experiences or examples to stress the importance of lesson content. TOTAL SCORE BY COLUMN (Add the number of checks received in each individual column and multiple by the associate point value) FINAL EVALUATION SCORE Id the total points received from each column and record	the importance of safety as appropriate throughout the lesson, ensured the safety of student Marines and fellow instructors, managed risk appropriately) Observed Base, School, and Range SOP/regulations, as applicable. Summarized the lesson. (Avoided introducing new content or re-teaching information) cructor Characteristics Displayed enthusiasm. Exhibited a professional attitude and appearance. Maintained proper eye contact with student Marines. Used communication skills effectively. (Proper grammar, appropriate language, used voice inflection for emphasis, appropriate rate of speech, appropriate volume, avoided crutch words or sounds) Used gestures and body language effectively. (Avoided displaying distracting mannerisms or inappropriate gestures) Demonstrated subject matter expertise. (Broad knowledge of the subject, conducted an effective demonstration, gained respect of student Marines, etc.) Used personal experiences or examples to stress the importance of lesson content. <b>5</b> TOTAL SCORE BY COLUMN <b>6</b> (Add the number of checks received in each individual column and multiple by the associate point value) FINAL EVALUATION SCORE d the total points received from each column and record	the importance of safety as appropriate throughout the lesson, ensured the safety of student Marines and fellow instructors, managed risk appropriately) Observed Base, School, and Range SOP/regulations, as applicable. Summarized the lesson. (Avoided introducing new content or re-teaching information) cructor Characteristics Displayed enthusiasm. Exhibited a professional attitude and appearance. Maintained proper eye contact with student Marines. Used communication skills effectively. (Proper grammar, appropriate language, used voice inflection for emphasis, appropriate rate of speech, appropriate volume, avoided crutch words or sounds) Used gestures and body language effectively. (Avoided displaying distracting mannerisms or inappropriate gestures) Demonstrated subject matter expertise. (Broad knowledge of the subject, conducted an effective demonstration, gained respect of student Marines, etc.) Used personal experiences or examples to stress the importance of lesson content. TOTAL SCORE BY COLUMN + + + (Add the number of checks received in each individual column and multiple by the associate point value) FINAL EVALUATION SCORE d the total points received from each column and record	the importance of safety as appropriate throughout the lesson, ensured the safety of student Marines and fellow instructors, managed risk appropriately) Observed Base, School, and Range SOP/regulations, as applicable. Summarized the lesson. (Avoided introducing new content or re-teaching information) cructor Characteristics Displayed enthusiasm. Exhibited a professional attitude and appearance. Maintained proper eye contact with student Marines. Used communication skills effectively. (Proper grammar, appropriate language, used voice inflection for emphasis, appropriate rate of speech, appropriate volume, avoided crutch words or sounds) Used gestures and body language effectively. (Avoided displaying distracting mannerisms or inappropriate gestures) Demonstrated subject, conducted an effective demonstrated subject, conducted an effective demonstrated subject, conducted an effective demonstrated subject matter expertise. (Broad knowledge of the subject, conducted an effective demonstrated subject matter expertise to stress the importance of lesson content. TOTAL SCORE BY COLUMN (Add the number of checks received in each individual column and multiple by the associate point value) FINAL EVALUATION SCORE d the total points received from each column and record	the importance of safety as appropriate throughout the lesson, ensured the safety of student Marines and fellow instructors, managed risk appropriately) Observed Base, School, and Range SOP/regulations, as applicable. Summarized the lesson. (Avoided introducing new content or re-teaching information) ructor Characteristics Displayed enthusiasm. Exhibited a professional attitude and appearance. Maintained proper eye contact with student Marines. Used communication skills effectively. (Proper grammar, appropriate language, used voice inflection for emphasis, appropriate rate of speech, appropriate volume, avoided crutch words or sounds) Used gestures and body language effectively. (Avoided displaying distracting mannerisms or inappropriate gestures) Demonstrated subject, conducted an effective demonstration, gained respect of student Marines, etc.) Used personal experiences or examples to stress the importance of lesson content. TOTAL SCORE BY COLUMN * * * * * (Add the number of checks received in each individual column and multiple by the associate point value) FINAL EVALUATION SCORE d the total points received from each column and record

Final Evaluation Score Cha	-
Outstanding	120 through 115
Very Good	114 through 094
Acceptable	095 through 072
Needs Improvement	071 through 048
Unacceptable	047 through 000

Outstanding Very Good Acceptable Needs Improvement Unacceptable

Comments\_

APPENDIX A

Evaluator's Comment and Recommendations for Imp	provement (Without exception,
provide descriptive comments and recommendation	
item rated as 3 or below.):	
Signature and Title of Evaluator	Date
bighacare and ricre of Evaluator	
Course Chief's Comments and Action (Without exc	ception, explain how you intend to
Course Chief's Comments and Action (Without exc support the instructor in improving their instr	
Course Chief's Comments and Action (Without exc support the instructor in improving their instr	
support the instructor in improving their instr	ructional skill):
support the instructor in improving their instr	ructional skill):

Instructor Evaluation Form-Continued

# APPENDIX A

Instructor Improvement Plan (Without exception, explain how you intend to improve the quality of each item rated as 3 or below.): Signature of Instructor Date Officer In Charge Comments and/or Required Action (Provide comments or explain any action you intend to take regarding the instructor's performance.): Signature of Course Supervisor Date

Filing Instructions: \* Original to Instructor's Record \* Copy to the After Instruction Report

Instructor Evaluation Form-Continued