National Child Care Information Center
A service of the Child Care Bureau

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SELECTED STATE EARLY LEARNING GUIDELINES
on the WEB

States are developing, revising, and/or implementing early learning guidelines, which identify outcomes in language, literacy, mathematics, and other academic and developmental domains for young children. The following table identifies Web site addresses for selected State early learning guidelines.

State	Web Site Address
Arizona	*Early Childhood Education Standards* http://www.ade.az.gov/earlychildhood/downloads/ECE-Standards.pdf
Arkansas	*Arkansas Early Childhood Education Framework* http://www.accessarkansas.org/childcare/earlyeducframework.pdf *Arkansas Framework for Infant and Toddler Care* http://www.arkansas.gov/childcare/bench.pdf
California	*Desired Results Developmental Profiles* Introduction to the Desired Results is at http://www.cde.ca.gov/sp/cd/ci/desiredresults.asp. Reference materials and forms (including the profiles) are accessible from http://www.cde.ca.gov/sp/cd/ci/drdpforms.asp
Colorado	*Building Blocks to Colorado's Content Standards* http://www.cde.state.co.us/earlychildhoodconnections/early.htm
Connecticut	*The Connecticut Framework: Preschool Curricular Goals and Benchmarks* http://www.state.ct.us/sde/deps/early/Frmwrkbench.pdf
Delaware	*Early Learning Foundations for School Success* http://www.doe.state.de.us/early_childhood/Standards/28372_Schoolbook.pdf
Florida	*Florida School Readiness Performance Standards* http://www.schoolreadiness.org/lc/lc_performance.asp
Georgia	*Georgia Prekindergarten Program Learning Goals* http://www.osr.state.ga.us/Prekgoals.htm *The Standards of Care Program* http://www.osr.state.ga.us/pre-k/stdsofcare.pdf *Growing Healthy and Smart* http://health.state.ga.us/pdfs/familyhealth/hccg/growinghealthysmart.0103.pdf
Hawaii	*Hawaii Preschool Content Standards for Center Based Programs* http://www.goodbeginnings.org/standards.htm

State	Web Site Address
Idaho	*Idaho Early Learning Standards* (Draft) http://www.sde.state.id.us/SpecialEd/content/early.asp
Illinois	*Illinois Early Learning Standards* http://www.illinoisearlylearning.org/standards/index.htm
Indiana	*The Foundations for Young Children to the Indiana Academic Standards* http://ideanet.doe.state.in.us/primetime/foundations.html
Iowa	*Iowa Early Learning Standards* http://www.iowachildnetwork.org/new_page_5.htm
Kentucky	*Building the Foundation for School Success* http://www.education.ky.gov/NR/rdonlyres/ettup6x6g5bs55f6v6satg4tjwgrk2lrpjof zoh37uuft47tena3zqrwgugfzsahpqltv3zv7fkvhdr4x2leyrk6afe/FinalFullVersion KYECS121803.pdf
Louisiana	*Louisiana Standards for Programs Serving Four-Year-Old Children* http://www.doe.state.la.us/DOE/assessment/standards/PDFs/PrekStandards6-02-02.pdf
Maine	*Maine's Learning Results: High Standards for All Students* http://www.state.me.us/education/lres/lres.htm
Maryland	*Maryland Model for School Readiness* http://www.mdk12.org/instruction/ensure/MMSR/index.html
Massachusetts	*Early Childhood Program Standards for Three and Four Year Olds* http://www.doe.mass.edu/els/standards/ecp_standards.pdf *Guidelines for Preschool Learning Experiences* http://www.doe.mass.edu/els/standards/ple_guidelines.pdf
Minnesota	*Minnesota Early Childhood Indicators of Progress: A Resource Guide* http://www.education.state.mn.us/content/010859.pdf
Mississippi	*Mississippi Pre-Kindergarten Curriculum* http://www.mde.k12.ms.us/acad/ID/curriculum/LAER/MsPreK.pdf
Missouri	*Pre-K Literacy Standards* http://www.dese.state.mo.us/divimprove/fedprog/earlychild/PreK_Standards.html
Montana	*Early Learning Guidelines (2003)* (Draft) http://www.montana.edu/wwwecp/pdfs/MTEarlyLearningGuidelines.pdf
Nevada	*Nevada Pre-Kindergarten Content Standards* http://www.doe.nv.gov/equity/Pre-K%20Standards.pdf
New Jersey	*Early Childhood Education Program Expectations: Standards of Quality* http://www.nj.gov/njded/ece/expectations/ *Abbott Preschool Program Implementation Guidelines* http://www.state.nj.us/njded/ece/abbott/guidelines/guidelines.htm
New Mexico	*Best Practices: Essential Elements of Quality* http://www.gisd.k12.nm.us/standards/preK/index.html

State	Web Site Address
New York	*Preschool Planning Guide: Building a Foundation for Development of Language and Literacy in the Early Years* http://www.emsc.nysed.gov/ciai/pub/presch1.pdf http://www.emsc.nysed.gov/ciai/pub/presch2.pdf
North Carolina	*Draft Preschool Standards* http://www.ncpublicschools.org/success/standards/index.htm
Ohio	*Early Learning Content Standards/Prekindergarten Academic Content Standards* http://www.ode.state.oh.us/ece/standards1/
Oklahoma	*Oklahoma Pre-Kindergarten Curriculum Guidelines* http://title3.sde.state.ok.us/early/Pre-Kcurriculumguidelines.pdf
Pennsylvania	*Early Childhood Learning Continuum Indicators for Reading, Writing, Speaking and Listening* http://www.pde.state.pa.us/nclb/lib/nclb/earlychildhoodcontinuum.pdf
Rhode Island	*Rhode Island Early Learning Standards* http://www.ridoe.net/child_family/earlychild/ELS_Booklet.pdf
South Carolina	*South Carolina Curriculum Standards* http://www.myscschools.com/offices/cso/english_la/standards.cfm
Texas	*Prekindergarten Curriculum Guidelines* http://www.tea.state.tx.us/curriculum/early/prekguide.html
Vermont	*Vermont's Framework of Standards and Learning Opportunities* http://www.state.vt.us/educ/new/pdfdoc/pubs/framework.pdf
Virginia	*Virginia's Foundation Blocks for Early Learning* http://www.pen.k12.va.us/VDOE/Instruction/Elem_M/FoundationBlocks.pdf
Washington	*A Framework for Achieving the Essential Academic Learning Requirements in Reading Writing Communication (Birth to 5 years)* http://earlyliteracy.psesd.org/frameworks/pdfs/birth-to-5.pdf
West Virginia	*Early Learning Standards Framework: Content Standards and Learning Criteria for West Virginia Pre-Kindergarten* http://wvde.state.wv.us/policies/p2520.15_ne.doc
Wisconsin	*Wisconsin Model Early Learning Standards* http://www.dpi.state.wi.us/dpi/dltcl/bbfcsp/pdf/ecelstan.pdf
Wyoming	*Wyoming Early Childhood Readiness Standards* http://www.k12.wy.us/eqa/nca/pubs/standards/earlychild.pdf

The National Child Care Information Center does not endorse any organization, publication or resource.

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