

Acknowledgments

This volume of *The Condition of Education* was authored by a team of analysts under the general direction of John Wirt and Tom Snyder with technical review by Marilyn Seastrom (Chief Statistician of NCES), Shelley Burns and William Hussar (Technical Advisors), and many others. Val Plisko (Associate Commissioner of NCES) provided overall guidance in the volume's development and reviewed the indicators. Barbara Kridl of MPR Associates, Inc. (MPR) was the managing editor of the publication. Richard Tobin of the American Institutes for Research (AIR) reviewed indicators as they were developed. Andrea Livingston (MPR) wrote the style guide for this publication, edited the final volume, and assisted in writing and editing the Commissioner's Statement and the special analysis. Alexandra Tan of ESSI directed management support for the technical review.

The key contributors to *The Condition of Education* are the authors of the indicators. As a matter of practice, the authorship of individual indicators is not given in the volume because each indicator reflects the joint effort of many analysts. Nonetheless, substantial expertise and analytical ability are required to craft an indicator from data to tell an important story in a compelling manner using text, graphs, and tables economically. Some indicators in this volume were originally conceived for *The Condition of Education* and involved extensive analyses of data. The rest were adapted from existing NCES reports or analyses authored by others.

A section leader oversaw the content of each section and prepared the introductory essay: Patrick Rooney (NCES) served as the section leader for Sections 1 and 2, Susan Choy (MPR) for Sections 3 and 5, Stephen Provasnik (AIR) for Section 4, and Anindita Sen (Education Statistics Services Institute (ESSI) of the American Institutes for Research) for Section 6. Kristin Denton (ESSI), Jerry West (NCES), and Jill

Walston (ESSI) authored the analysis on reading—young children's achievement and classroom experiences. Richard Tobin (AIR) and Stephen Provasnik (AIR) compiled and organized the supplemental notes and revised the Reader's Guide.

A large team of analysts authored individual indicators, including Debra Gerald and Patrick Rooney of NCES; Susan Choy, Martha Alt, Lutz Berkner, Ellen Bradburn, Emily Forrest Cataldi, Phil Kaufman, Katharin Peter, Kathryn Rooney, and Christina Chang Wei of MPR; Stephen Provasnik, Christina Stearns, Corinne Calfee, Bela Shah, Charmaine Llagas, Josh Winicki and Ben Young of AIR; and Linda Hamilton, Linda Shafer, Kristin Denton, and Anindita Sen of ESSI.

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