

NOTICE - We are conducting this survey under the authority of Title 13, United States Code, Section 8. Section 9 of this law requires us to keep all information about you and your household strictly **confidential**. We may use this information only for statistical purposes. Also, Title 42, Section 3732, United States Code, authorizes the Bureau of Justice Statistics, Department of Justice, to collect information using this survey. Title 42, Sections 3789g and 3735, United States Code, also requires us to keep all information about you and your household strictly confidential.

<p>FORM NCVS-2 (10-3-2001)</p> <p style="text-align: center;">U.S. DEPARTMENT OF COMMERCE Economics and Statistics Administration U.S. CENSUS BUREAU ACTING AS COLLECTING AGENT FOR THE BUREAU OF JUSTICE STATISTICS U.S. DEPARTMENT OF JUSTICE</p> <p style="text-align: center;">CRIME INCIDENT REPORT NATIONAL CRIME VICTIMIZATION SURVEY</p>	<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="width:15%;">Sample</td> <td style="width:35%;">Control number</td> <td style="width:15%;">HH</td> <td style="width:35%;">No.</td> </tr> <tr> <td>J _____</td> <td>PSU _____ Segment _____ CK _____ Serial _____</td> <td></td> <td></td> </tr> <tr> <td colspan="4">Notes</td> </tr> </table>	Sample	Control number	HH	No.	J _____	PSU _____ Segment _____ CK _____ Serial _____			Notes			
Sample	Control number	HH	No.										
J _____	PSU _____ Segment _____ CK _____ Serial _____												
Notes													
<p>1a. LINE NUMBER OF RESPONDENT →</p>	<p>601 <input type="text"/> <input type="text"/> Line number (ex., 01)</p>												
<p>1b. SCREEN QUESTION NUMBER →</p>	<p>602 <input type="text"/> <input type="text"/> Screen question number (ex., 39)</p>												
<p>1c. INCIDENT NUMBER →</p>	<p>603 <input type="text"/> <input type="text"/> Incident number (ex., 01)</p>												
<p>CHECK ITEM A</p> <p>Has the respondent lived at this address for more than 6 months? (If not sure, refer to 33a on the NCVS-1 or ASK.)</p>	<p><input type="checkbox"/> Yes (more than 6 months) - SKIP to 3 <input type="checkbox"/> No (6 months or less) - Ask 2</p>												
<p>2. You said that during the last 6 months - (Refer to appropriate screen question for description of crime.) Did (this/the first) incident happen while you were living here or before you moved to this address?</p>	<p>605 1 <input type="checkbox"/> While living at this address 2 <input type="checkbox"/> Before moving to this address</p>												
<p>3. (You said that during the last 6 months - (Refer to appropriate screen question for description of crime.)) In what month did (this/the first) incident happen? (Show calendar if necessary. Encourage respondent to give exact month.)</p>	<p>606 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Month Year</p>												
<p>4. If known, mark without asking. If not sure, ASK - Altogether, how many times did this type of incident happen during the last 6 months?</p>	<p>607 _____ Number of incidents</p>												
<p>CHECK ITEM B</p> <p>How many incidents? (Refer to 4.)</p>	<p>608 1 <input type="checkbox"/> 1-5 incidents (not a "series") - SKIP to 6 2 <input type="checkbox"/> 6 or more incidents - Fill Check Item C</p>												
<p>CHECK ITEM C</p> <p>Are these incidents similar to each other in detail, or are they for different types of crimes? (If not sure, ASK.)</p>	<p>609 1 <input type="checkbox"/> Similar - Fill Check Item D 2 <input type="checkbox"/> Different (not a "series") - SKIP to 6</p>												
<p>CHECK ITEM D</p> <p>Can you (respondent) recall enough details of each incident to distinguish them from each other? (If not sure, ASK.)</p>	<p>610 1 <input type="checkbox"/> Yes (not a "series") - SKIP to 6 2 <input type="checkbox"/> No (is a "series") - Reduce entry in screen question if necessary - Read 5</p>												
<p>5. The following questions refer only to the most recent incident. (ASK item 6.)</p>													
<p>6. About what time did (this/the most recent) incident happen?</p>	<p style="text-align: center;">During day</p> <p>612 1 <input type="checkbox"/> After 6 a.m. - 12 noon 2 <input type="checkbox"/> After 12 noon - 3 p.m. 3 <input type="checkbox"/> After 3 p.m. - 6 p.m. 4 <input type="checkbox"/> Don't know what time of day</p> <p style="text-align: center;">At night</p> <p>5 <input type="checkbox"/> After 6 p.m. - 9 p.m. 6 <input type="checkbox"/> After 9 p.m. - 12 midnight 7 <input type="checkbox"/> After 12 midnight - 6 a.m. 8 <input type="checkbox"/> Don't know what time of night</p> <p style="text-align: center;">Or</p> <p>9 <input type="checkbox"/> Don't know whether day or night</p>												

NCVS 2 INCIDENT REPORT

11. Did the offender live (here/there) or have a right to be (here/there), for instance, as a guest or a repairperson?	617 1 <input type="checkbox"/> Yes – SKIP to 19 2 <input type="checkbox"/> No } Ask 12 3 <input type="checkbox"/> Don't know }
12. Did the offender actually get INSIDE your (house/apartment /room/garage/shed/ enclosed porch)?	618 1 <input type="checkbox"/> Yes – SKIP to 14 2 <input type="checkbox"/> No } Ask 13 3 <input type="checkbox"/> Don't know }
13. Did the offender TRY to get in your (house/apartment/room/garage/shed/ enclosed porch)?	619 1 <input type="checkbox"/> Yes – Ask 14 2 <input type="checkbox"/> No – SKIP to 19 3 <input type="checkbox"/> Don't know – Ask 14
14. Was there any evidence, such as a broken lock or broken window, that the offender(s) (got in by force/TRIED to get in by force)?	620 1 <input type="checkbox"/> Yes – Ask 15 2 <input type="checkbox"/> No – SKIP to 16
15. What was the evidence? Anything else? <i>Mark (X) all that apply.</i>	<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>625 1 <input type="checkbox"/> Damage to window (include frame, glass broken/removed/cracked)</p> <p>* 2 <input type="checkbox"/> Screen damaged/removed</p> <p>3 <input type="checkbox"/> Lock on window damaged/tampered with in some way</p> <p>4 <input type="checkbox"/> Other – <i>Specify</i> ↘</p> <hr/> <p>Door</p> <p>5 <input type="checkbox"/> Damage to door (include frame, glass panes or door removed)</p> <p>6 <input type="checkbox"/> Screen damaged/removed</p> <p>626 7 <input type="checkbox"/> Lock or door handle damaged/tampered with in some way</p> <p>* 8 <input type="checkbox"/> Other – <i>Specify</i> ↘</p> <hr/> <p>Other</p> <p>9 <input type="checkbox"/> Other than window or door – <i>Specify</i> ↘</p> <hr/> </div> <div style="width: 5%; text-align: center; font-size: 4em;">}</div> <div style="width: 45%; vertical-align: middle;"> <p>SKIP to 19</p> </div> </div>
16. How did the offender (get in/TRY to get in)? <i>Mark (X) only one box.</i>	627 1 <input type="checkbox"/> Let in 2 <input type="checkbox"/> Offender pushed his/her way in after door opened 3 <input type="checkbox"/> Through OPEN DOOR or other opening 4 <input type="checkbox"/> Through UNLOCKED door or window 5 <input type="checkbox"/> Through LOCKED door or window – Had key 6 <input type="checkbox"/> Through LOCKED door or window – Picked lock, used credit card, etc., other than key 7 <input type="checkbox"/> Through LOCKED door or window – Don't know how 8 <input type="checkbox"/> Don't know 9 <input type="checkbox"/> Other – <i>Specify</i> ↘
17a. Was it your school?	628 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No – SKIP to 17c
17b. In what part of the school building did it happen?	629 1 <input type="checkbox"/> Classroom 2 <input type="checkbox"/> Hallway/Stairwell 3 <input type="checkbox"/> Bathroom/Locker room 4 <input type="checkbox"/> Other (library, gym, auditorium, cafeteria)
17c. ASK OR VERIFY – Did the incident happen in an area restricted to certain people or was it open to the public at the time?	630 1 <input type="checkbox"/> Open to the public 2 <input type="checkbox"/> Restricted to certain people (or nobody had a right to be there) 3 <input type="checkbox"/> Don't know 4 <input type="checkbox"/> Other – <i>Specify</i> ↘
18. ASK OR VERIFY – Did it happen outdoors, indoors, or both?	631 1 <input type="checkbox"/> Indoors (inside a building or enclosed space) 2 <input type="checkbox"/> Outdoors 3 <input type="checkbox"/> Both
19. ASK OR VERIFY – How far away from home did this happen? <i>PROBE – Was it within a mile, 5 miles, 50 miles or more?</i> <i>Mark (X) first box that respondent is sure of.</i>	632 1 <input type="checkbox"/> At, in, or near the building containing the respondent's home/next door 2 <input type="checkbox"/> A mile or less 3 <input type="checkbox"/> Five miles or less 4 <input type="checkbox"/> Fifty miles or less 5 <input type="checkbox"/> More than 50 miles 6 <input type="checkbox"/> Don't know how far

<p>20a. ASK OR VERIFY – Were you or any other member of this household present when this incident occurred?</p>	<p>634 1 <input type="checkbox"/> Yes – Ask 20b 2 <input type="checkbox"/> No – SKIP to 56, page 8</p>
<p>20b. ASK OR VERIFY – Which household members were present?</p> <p>FIELD REPRESENTATIVE – <i>If proxy interview, "Respondent" refers to the person for whom the proxy interview is taken, not the proxy respondent.</i></p>	<p>635 1 <input type="checkbox"/> Respondent only } Ask 21 2 <input type="checkbox"/> Respondent and other household member(s) } 3 <input type="checkbox"/> Only other household member(s), not respondent – SKIP to 59, page 8</p>
<p>21. ASK OR VERIFY – Did you personally see an offender?</p> <p>FIELD REPRESENTATIVE – <i>If proxy interview, replace "you" with the name of person for whom the proxy interview is being taken in 21–115.</i></p>	<p>636 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p>
<p>22. Did the offender have a weapon such as a gun or knife, or something to use as a weapon, such as a bottle or wrench?</p>	<p>637 1 <input type="checkbox"/> Yes – Ask 23 2 <input type="checkbox"/> No } SKIP to 24 3 <input type="checkbox"/> Don't know }</p>
<p>23. What was the weapon? Anything else? <i>Mark (X) all that apply.</i></p>	<p>638 1 <input type="checkbox"/> Hand gun (pistol, revolver, etc.) * 2 <input type="checkbox"/> Other gun (rifle, shotgun, etc.) 3 <input type="checkbox"/> Knife 4 <input type="checkbox"/> Other sharp object (scissors, ice pick, axe, etc.) 5 <input type="checkbox"/> Blunt object (rock, club, blackjack, etc.) 6 <input type="checkbox"/> Other – <i>Specify</i> ↘</p>
<p>24. Did the offender hit you, knock you down or actually attack you in any way?</p>	<p>639 1 <input type="checkbox"/> Yes – SKIP to 29, page 5 2 <input type="checkbox"/> No – Ask 25</p>
<p>25. Did the offender TRY to attack you?</p>	<p>640 1 <input type="checkbox"/> Yes – SKIP to 28a 2 <input type="checkbox"/> No – Ask 26</p>
<p>26. Did the offender THREATEN you with harm in any way?</p>	<p>641 1 <input type="checkbox"/> Yes – SKIP to 28b 2 <input type="checkbox"/> No – Ask 27</p>
<p>27. What actually happened? Anything else? <i>Mark (X) all that apply.</i></p> <p>FIELD REPRESENTATIVE – <i>If box 4, ASK –</i> Do you mean forced or coerced sexual intercourse including attempts? <i>If "Yes," change entry in Item 24 to "Yes." Delete entries in 25–27.</i></p>	<p>642 1 <input type="checkbox"/> Something taken without permission } * 2 <input type="checkbox"/> Attempted or threatened to take something } SKIP 3 <input type="checkbox"/> Harassed, argument, abusive language . . . } to 40, 4 <input type="checkbox"/> Unwanted sexual contact with force } page 6 (grabbing, fondling, etc.) } 5 <input type="checkbox"/> Unwanted sexual contact without force } (grabbing, fondling, etc.) } 6 <input type="checkbox"/> Forcible entry or attempted forcible entry of } house/apartment } 7 <input type="checkbox"/> Forcible entry or attempted forcible entry of } car } 8 <input type="checkbox"/> Damaged or destroyed property } 9 <input type="checkbox"/> Attempted or threatened to damage or } destroy property } 10 <input type="checkbox"/> Other – <i>Specify</i> ↘ }</p>
<p>28a. How did the offender TRY to attack you? Any other way?</p>	<p>643 1 <input type="checkbox"/> Verbal threat of rape } * 2 <input type="checkbox"/> Verbal threat to kill } 3 <input type="checkbox"/> Verbal threat of attack other than to kill or rape } 4 <input type="checkbox"/> Verbal threat of sexual assault other than rape } 5 <input type="checkbox"/> Unwanted sexual contact with force } (grabbing, fondling, etc.) } 6 <input type="checkbox"/> Unwanted sexual contact without force } (grabbing, fondling, etc.) }</p>
<p>28b. How were you threatened? Any other way? <i>Mark (X) all that apply.</i></p> <p>FIELD REPRESENTATIVE – <i>If box 5, ASK –</i> Do you mean forced or coerced sexual intercourse including attempts? <i>If "Yes," change entry in Item 24 to "Yes." Delete entries in 25–28.</i></p>	<p>644 7 <input type="checkbox"/> Weapon present or threatened with weapon . . . } * 8 <input type="checkbox"/> Shot at (but missed) } SKIP 9 <input type="checkbox"/> Attempted attack with knife/sharp weapon . . } to 40, 10 <input type="checkbox"/> Attempted attack with weapon other than } page 6 gun/knife/sharp weapon } 645 11 <input type="checkbox"/> Object thrown at person } * 12 <input type="checkbox"/> Followed or surrounded } 13 <input type="checkbox"/> Tried to hit, slap, knock down, grab, hold, } trip, jump, push, etc. } 14 <input type="checkbox"/> Other – <i>Specify</i> ↘ }</p>

29. How were you attacked? Any other way?

Mark (X) all that apply.

FIELD REPRESENTATIVE – If raped, ASK –

Do you mean forced or coerced sexual intercourse?

If No, ASK – What do you mean?

If tried to rape, ASK –

Do you mean attempted forced or coerced sexual intercourse?

If No, ASK – What do you mean?

646

- 1 Raped
- 2 Tried to rape
- 3 Sexual assault other than rape or attempted rape
- 4 Shot
- 5 Shot at (but missed)
- 6 Hit with gun held in hand

647

- 7 Stabbed/cut with knife/sharp weapon
- 8 Attempted attack with knife/sharp weapon
- 9 Hit by object (other than gun) held in hand
- 10 Hit by thrown object

648

- 11 Attempted attack with weapon other than gun/knife/sharp weapon
- 12 Hit, slapped, knocked down
- 13 Grabbed, held, tripped, jumped, pushed, etc.
- 14 Other – Specify ↴

30. Did the offender THREATEN to hurt you before you were actually attacked?

649

- 1 Yes
- 2 No
- 3 Other – Specify ↴

31. What were the injuries you suffered, if any? Anything else?

Mark (X) all that apply.

FIELD REPRESENTATIVE – If raped and box 1 in item 29 is NOT marked, ASK –

Do you mean forced or coerced sexual intercourse?

If No, ASK – What do you mean?

If attempted rape and box 2 in item 29 is NOT marked, ASK –

Do you mean attempted forced or coerced sexual intercourse?

If No, ASK – What do you mean?

655

- 1 None – **SKIP** to 40
- 2 Raped
- 3 Attempted rape
- 4 Sexual assault other than rape or attempted rape
- 5 Knife or stab wounds
- 6 Gun shot, bullet wounds

656

- 7 Broken bones or teeth knocked out
- 8 Internal injuries
- 9 Knocked unconscious
- 10 Bruises, black eye, cuts, scratches, swelling, chipped teeth
- 11 Other – Specify ↴

32. ASK OR VERIFY – Were any of the injuries caused by a weapon other than a gun or knife?

657

- 1 Yes – Ask 33
- 2 No – **SKIP** to 34

33. Which injuries were caused by a weapon OTHER than a gun or knife?

Enter code(s) from 31.

658

*
Code Code Code

34. Were you injured to the extent that you received any medical care, including self treatment?

659

- 1 Yes – Ask 35
- 2 No – **SKIP** to 40

35. Where did you receive this care? Anywhere else?

Mark (X) all that apply.

660

- 1 At the scene
- 2 At home/neighbor's/friend's
- 3 Health unit at work/school, first aid station at a stadium/park, etc.
- 4 Doctor's office/health clinic
- 5 Emergency room at hospital/emergency clinic
- 6 Hospital (other than emergency room)
- 7 Other – Specify ↴

CHECK ITEM E

Is (box 6) "Hospital" marked in 35?

- Yes – Ask 36
- No – **SKIP** to 38

36. Did you stay overnight in the hospital?

662

- 1 Yes – Ask 37
- 2 No – **SKIP** to 38

37. How many days did you stay (in the hospital)?

663

_____ Number of days

38. At the time of the incident, were you covered by any medical insurance, or were you eligible for benefits from any other type of health benefits program, such as medicaid, Veterans Administration, or Public Welfare?

664 1 Yes
 2 No
 3 Don't know

39. What was the total amount of your medical expenses resulting from this incident (INCLUDING anything paid by insurance)? Include hospital and doctor bills, medicine, therapy, braces, and any other injury related expenses.

665 \$ _____ . Total amount

0 No cost
 X Don't know

FIELD REPRESENTATIVE – Obtain an estimate, if necessary.

40. Did you do anything with the idea of protecting YOURSELF or your PROPERTY while the incident was going on?

666 1 Yes – **SKIP** to 42
 2 No/took no action/kept still – Ask 41

41. Was there anything you did or tried to do about the incident while it was going on?

667 1 Yes – Ask 42
 2 No/took no action/kept still – **SKIP** to 47

42. What did you do? Anything else?
 Mark (X) all that apply. Then fill Check Item F.

668 * 1 Attacked offender with gun; fired gun
 2 Attacked with other weapon
 3 Attacked without weapon (hit, kicked, etc.)
 4 Threatened offender with gun
 5 Threatened offender with other weapon
 6 Threatened to injure, no weapon

USED PHYSICAL FORCE TOWARD OFFENDER

669 * 7 Defended self or property (struggled, ducked, blocked blows, held onto property)
 8 Chased, tried to catch or hold offender

RESISTED OR CAPTURED OFFENDER

SCARED OR WARNED OFF OFFENDER

9 Yelled at offender, turned on lights, threatened to call police, etc.

PERSUADED OR APPEASED OFFENDER

10 Cooperated, or pretended to (stalled, did what they asked)

670 * 11 Argued, reasoned, pleaded, bargained, etc.

ESCAPED OR GOT AWAY

12 Ran or drove away, or tried; hid, locked door

GOT HELP OR GAVE ALARM

13 Called police or guard

671 * 14 Tried to attract attention or help, warn others (cried out for help, called children inside)

REACTED TO PAIN OR EMOTION

15 Screamed from pain or fear

OTHER

16 Other – Specify ↴

CHECK ITEM F Was the respondent injured in this incident? (Is box 2–11 marked in 31 on page 5?)

Yes – Ask 43a
 No – **SKIP** to 43b

43a. Did you take these actions before, after, or at the same time that you were injured?
 Mark (X) all that apply.

672 * 1 Actions taken before injury
 2 Actions taken after injury
 3 Actions taken at same time as injury

43b. Did (any of) your action(s) help the situation in any way?
 Probe – Did your actions help you avoid injury, protect your property, escape from the offender – or were they helpful in some other way?

673 1 Yes – Ask 44
 2 No } **SKIP** to 45
 3 Don't know }

<p>44. How were they helpful? Any other way? <i>Mark (X) all that apply.</i></p>	<p>674 * 1 <input type="checkbox"/> Helped avoid injury or greater injury to respondent 2 <input type="checkbox"/> Scared or chased offender off 3 <input type="checkbox"/> Helped respondent get away from offender 4 <input type="checkbox"/> Protected property 5 <input type="checkbox"/> Protected other people 6 <input type="checkbox"/> Other – <i>Specify</i> ↘</p> <hr/>
<p>45. Did (any of) your action(s) make the situation worse in any way? PROBE – Did your actions lead to injury, greater injury, loss of property, make the offender angrier, or make the situation worse in some other way?</p>	<p>675 1 <input type="checkbox"/> Yes – Ask 46 2 <input type="checkbox"/> No } SKIP to 47 3 <input type="checkbox"/> Don't know }</p>
<p>46. How did they make the situation worse? Any other way? <i>Mark (X) all that apply.</i></p>	<p>676 * 1 <input type="checkbox"/> Led to injury or greater injury to respondent 2 <input type="checkbox"/> Caused greater loss of property or damage to property 3 <input type="checkbox"/> Other people got hurt (worse) 4 <input type="checkbox"/> Offender got away 5 <input type="checkbox"/> Made offender angrier, more aggressive, etc. 6 <input type="checkbox"/> Other – <i>Specify</i> ↘</p> <hr/>
<p>47. Was anyone present during the incident besides you and the offender? (Other than children under age 12.)</p>	<p>677 1 <input type="checkbox"/> Yes – Ask 48 2 <input type="checkbox"/> No } SKIP to Check Item G 3 <input type="checkbox"/> Don't know }</p>
<p>48. Did the actions of (this person/any of these people) help the situation in any way?</p>	<p>678 1 <input type="checkbox"/> Yes – Ask 49 2 <input type="checkbox"/> No } SKIP to 50 3 <input type="checkbox"/> Don't know }</p>
<p>49. How did they help the situation? Any other way? <i>Mark (X) all that apply.</i></p>	<p>679 * 1 <input type="checkbox"/> Helped avoid injury or greater injury to respondent 2 <input type="checkbox"/> Scared or chased offender off 3 <input type="checkbox"/> Helped respondent get away from offender 4 <input type="checkbox"/> Protected property 5 <input type="checkbox"/> Protected other people 6 <input type="checkbox"/> Other – <i>Specify</i> ↘</p> <hr/>
<p>50. Did the actions of (this person/any of these people) make the situation worse in any way?</p>	<p>680 1 <input type="checkbox"/> Yes – Ask 51 2 <input type="checkbox"/> No } SKIP to 52 3 <input type="checkbox"/> Don't know }</p>
<p>51. How did they make the situation worse? Any other way? <i>Mark (X) all that apply.</i></p>	<p>681 * 1 <input type="checkbox"/> Led to injury or greater injury to respondent 2 <input type="checkbox"/> Caused greater loss of property or damage to property 3 <input type="checkbox"/> Other people got hurt (worse) 4 <input type="checkbox"/> Offender got away 5 <input type="checkbox"/> Made offender angrier, more aggressive, etc. 6 <input type="checkbox"/> Other – <i>Specify</i> ↘</p> <hr/>
<p>52. Not counting yourself, were any of the persons present during the incident harmed (Pause), threatened with harm (Pause), or robbed by force or threat of harm? (Do not include yourself, the offender, or children under 12 years of age.)</p>	<p>682 1 <input type="checkbox"/> Yes – Ask 53 2 <input type="checkbox"/> No } SKIP to Check Item G 3 <input type="checkbox"/> Don't know }</p>
<p>53. How many? (Do not include yourself, the offender or children under 12 years of age.)</p>	<p>683 _____ Number of persons</p>
<p>54. How many of these persons are members of your household now? (Do not include yourself, the offender or children under 12 years of age.) FIELD REPRESENTATIVE – Enter name(s) or line number(s) of other household member(s). If not sure, ask.</p>	<p>684 0 <input type="checkbox"/> None _____ Number of persons Name(s) ↘ OR Line number(s) _____ _____ _____</p>

**CHECK
ITEM G**

Did respondent use or threaten to use physical force against the offender? (Is box 1–6 marked in 42 on page 6?)

- 685 1 Yes – Ask 55
2 No – **SKIP** to 60

55. Who was the first to use or threaten to use physical force – you, the offender, or someone else?

Mark (X) only one box.

- 686 1 Respondent
2 Offender(s)
3 Someone else
4 Don't know } **SKIP** to 60

56. If household member was present, SKIP to 59.

Do you know or have you learned anything about the offender(s) – for instance, whether there was one or more than one offender involved, whether it was someone young or old, or male or female?

- 687 1 Yes – Ask 57
2 No – **SKIP** to 88, page 11

57. How sure are you of this information? Do you have a suspicion, are you fairly sure or are you certain?

- 688 1 Suspicion
2 Fairly sure
3 Certain

58. How did you learn about the offender(s)? Any other way?

Mark (X) all that apply.

- 689 1 Respondent saw or heard offender
* 2 From other member of household who was eyewitness
3 From eyewitness(es) other than household member(s)
4 From police
5 Other person (not eyewitness)
6 Offender(s) admitted it
690 7 Offender(s) had threatened to do it
* 8 Stolen property found on offender's property or in offender's possession
9 Figured it out by who had motive, opportunity, or had done it before
10 Other – Specify
- } **SKIP** to 88, page 11

59. What actually happened? Anything else?

Mark (X) all that apply.

- 691 1 Something taken without permission
* 2 Attempted or threatened to take something
3 Harassed, argument, abusive language
4 Forcible entry or attempted forcible entry of house/apartment
5 Forcible entry or attempted forcible entry of car
6 Damaged or destroyed property
7 Attempted or threatened to damage or destroy property
8 Other – Specify

60. ASK OR VERIFY – Was the crime committed by only one or by more than one offender?

- 692 1 Only one – **SKIP** to 62
2 More than one – **SKIP** to 73
3 Don't know – Ask 61

61. Do you know anything about one of the offenders?

- 693 1 Yes – Ask 62
2 No – **SKIP** to 88, page 11

Notes

62. Was the offender male or female?	698 1 <input type="checkbox"/> Male 2 <input type="checkbox"/> Female 3 <input type="checkbox"/> Don't know
63. How old would you say the offender was?	699 1 <input type="checkbox"/> Under 12 5 <input type="checkbox"/> 21-29 2 <input type="checkbox"/> 12-14 6 <input type="checkbox"/> 30+ 3 <input type="checkbox"/> 15-17 7 <input type="checkbox"/> Don't know 4 <input type="checkbox"/> 18-20
64a. Was the offender a member of a street gang, or don't you know?	700 1 <input type="checkbox"/> Yes (a member of a street gang) 2 <input type="checkbox"/> No (not a member of a street gang) 3 <input type="checkbox"/> Don't know (if a member of a street gang)
64b. Was the offender drinking or on drugs, or don't you know?	701 1 <input type="checkbox"/> Yes (drinking or on drugs) – Ask 65 2 <input type="checkbox"/> No (not drinking/not on drugs) } SKIP to 66 3 <input type="checkbox"/> Don't know (if drinking or on drugs) }
65. Which was it? (Drinking or on drugs?)	702 1 <input type="checkbox"/> Drinking 2 <input type="checkbox"/> On drugs 3 <input type="checkbox"/> Both (drinking and on drugs) 4 <input type="checkbox"/> Drinking or on drugs – could not tell which
66. Was the offender someone you knew or a stranger you had never seen before?	703 1 <input type="checkbox"/> Knew or had seen before – SKIP to 68 2 <input type="checkbox"/> Stranger 3 <input type="checkbox"/> Don't know
67. Would you be able to recognize the offender if you saw him/her?	704 1 <input type="checkbox"/> Yes } SKIP to 69 2 <input type="checkbox"/> Not sure (possibly or probably) } 3 <input type="checkbox"/> No – SKIP to 71
68. How well did you know the offender – by sight only, casual acquaintance, or well known?	705 1 <input type="checkbox"/> Sight only – Ask 69 2 <input type="checkbox"/> Casual acquaintance } SKIP to 70 3 <input type="checkbox"/> Well known }
69. Would you have been able to tell the police how they might find the offender, for instance, where he/she lived, worked, went to school, or spent time?	706 1 <input type="checkbox"/> Yes } SKIP to 71 2 <input type="checkbox"/> No } 3 <input type="checkbox"/> Other – Specify ↘ } _____
70. How well did you know the offender? For example, was the offender a friend, cousin, etc.? <i>Mark (X) first box that applies.</i>	707 RELATIVE 1 <input type="checkbox"/> Spouse at time of incident 2 <input type="checkbox"/> Ex-spouse at time of incident 3 <input type="checkbox"/> Parent or step-parent 4 <input type="checkbox"/> Own child or step-child 5 <input type="checkbox"/> Brother/sister 6 <input type="checkbox"/> Other relative – Specify _____ NONRELATIVE 7 <input type="checkbox"/> Boyfriend or girlfriend, ex-boyfriend or ex-girlfriend 8 <input type="checkbox"/> Friend or ex-friend 9 <input type="checkbox"/> Roommate, boarder 10 <input type="checkbox"/> Schoolmate 11 <input type="checkbox"/> Neighbor 12 <input type="checkbox"/> Customer/client 14 <input type="checkbox"/> Patient 15 <input type="checkbox"/> Supervisor (current or former) 16 <input type="checkbox"/> Employee (current or former) 17 <input type="checkbox"/> Co-worker (current or former) 13 <input type="checkbox"/> Other nonrelative – Specify _____
71. Was the offender White, Black, or some other race?	708 1 <input type="checkbox"/> White 2 <input type="checkbox"/> Black 3 <input type="checkbox"/> Other – Specify _____
72. Was this the only time this offender committed a crime against you or your household or made threats against you or your household?	709 1 <input type="checkbox"/> Yes (only time) } SKIP to 88, page 11 2 <input type="checkbox"/> No (there were other times) } 3 <input type="checkbox"/> Don't know }
73. How many offenders?	710 _____ Number of offenders x <input type="checkbox"/> Don't know (number of offenders)

Notes

74. Were they male or female?	711	1 <input type="checkbox"/> All male } SKIP to 76 2 <input type="checkbox"/> All female 3 <input type="checkbox"/> Don't know sex of any offenders 4 <input type="checkbox"/> Both male and female – Ask 75
75. If there were only 2 offenders (item 73), SKIP to 76. Were they mostly male or mostly female?	712	1 <input type="checkbox"/> Mostly male 2 <input type="checkbox"/> Mostly female 3 <input type="checkbox"/> Evenly divided 4 <input type="checkbox"/> Don't know
76. How old would you say the youngest was?	713	1 <input type="checkbox"/> Under 12 4 <input type="checkbox"/> 18–20 7 <input type="checkbox"/> Don't know 2 <input type="checkbox"/> 12–14 5 <input type="checkbox"/> 21–29 3 <input type="checkbox"/> 15–17 6 <input type="checkbox"/> 30+
77. How old would you say the oldest was?	714	1 <input type="checkbox"/> Under 12 4 <input type="checkbox"/> 18–20 7 <input type="checkbox"/> Don't know 2 <input type="checkbox"/> 12–14 5 <input type="checkbox"/> 21–29 3 <input type="checkbox"/> 15–17 6 <input type="checkbox"/> 30+
78a. Were any of the offenders a member of a street gang, or don't you know?	715	1 <input type="checkbox"/> Yes (a member of a street gang) 2 <input type="checkbox"/> No (not a member of a street gang) 3 <input type="checkbox"/> Don't know (if a member of a street gang)
78b. Were any of the offenders drinking or on drugs, or don't you know?	716	1 <input type="checkbox"/> Yes (drinking or on drugs) – Ask 79 2 <input type="checkbox"/> No (not drinking/not on drugs) } SKIP to 80 3 <input type="checkbox"/> Don't know (if drinking or on drugs)
79. Which was it? (Drinking or on drugs?)	717	1 <input type="checkbox"/> Drinking 2 <input type="checkbox"/> On drugs 3 <input type="checkbox"/> Both (drinking and on drugs) 4 <input type="checkbox"/> Drinking or on drugs – could not tell which
80. Were any of the offenders known to you, or were they strangers you had never seen before?	718	1 <input type="checkbox"/> All known } SKIP to 82 3 <input type="checkbox"/> All strangers } Ask 81 2 <input type="checkbox"/> Some known } 4 <input type="checkbox"/> Don't know }
81. Would you be able to recognize any of them if you saw them?	719	1 <input type="checkbox"/> Yes } SKIP to 83 2 <input type="checkbox"/> Not sure (possibly or probably) } 3 <input type="checkbox"/> No – SKIP to 85
82. How well did you know the offender(s) – by sight only, casual acquaintance or well known? <i>Mark (X) all that apply.</i>	720 *	1 <input type="checkbox"/> Sight only 2 <input type="checkbox"/> Casual acquaintance 3 <input type="checkbox"/> Well known
CHECK ITEM H	Is "casual acquaintance" or "well known" marked in 82?	<input type="checkbox"/> Yes – SKIP to 84 <input type="checkbox"/> No – Ask 83
83. Would you have been able to tell the police how they might find any of them, for instance, where they lived, worked, went to school, or spent time? <i>Mark (X) only one box.</i>	722	1 <input type="checkbox"/> Yes } SKIP to 85 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Other – <i>Specify</i> } _____
84. How did you know them? For example, were they friends, cousins, etc.? <i>Mark (X) all that apply.</i>	723 * 724 * 725 *	RELATIVE 1 <input type="checkbox"/> Spouse at time of incident 2 <input type="checkbox"/> Ex-spouse at time of incident 3 <input type="checkbox"/> Parent or step-parent 4 <input type="checkbox"/> Own child or step-child 5 <input type="checkbox"/> Brother/sister 6 <input type="checkbox"/> Other relative – <i>Specify</i> _____ NONRELATIVE 7 <input type="checkbox"/> Boyfriend or girlfriend, ex-boyfriend or ex-girlfriend 8 <input type="checkbox"/> Friend or ex-friend 9 <input type="checkbox"/> Roommate, boarder 10 <input type="checkbox"/> Schoolmate 11 <input type="checkbox"/> Neighbor 12 <input type="checkbox"/> Customer/client 14 <input type="checkbox"/> Patient 15 <input type="checkbox"/> Supervisor (current or former) 16 <input type="checkbox"/> Employee (current or former) 17 <input type="checkbox"/> Co-worker (current or former) 13 <input type="checkbox"/> Other nonrelative – <i>Specify</i> _____
85. Were the offenders White, Black, or some other race? <i>Mark (X) all that apply.</i>	726 *	1 <input type="checkbox"/> White 2 <input type="checkbox"/> Black 3 <input type="checkbox"/> Other – <i>Specify</i> _____ 4 <input type="checkbox"/> Don't know race of any/some
86. If only one box marked in 85, SKIP to 87. What race were most of the offenders?	727	1 <input type="checkbox"/> Mostly White 2 <input type="checkbox"/> Mostly Black 3 <input type="checkbox"/> Mostly some other race 4 <input type="checkbox"/> Equal number of each race 5 <input type="checkbox"/> Don't know

87. Was this the only time any of these offenders committed a crime against you or your household or made threats against you or your household?	<div style="border: 1px solid black; padding: 2px; display: inline-block;">730</div> 1 <input type="checkbox"/> Yes (only time) 2 <input type="checkbox"/> No (there were other times) 3 <input type="checkbox"/> Don't know									
88. ASK OR VERIFY – Was something stolen or taken without permission that belonged to you or others in the household? FIELD REPRESENTATIVE –Include anything stolen from an unrecognizable business. Do not include any items stolen from a recognizable business operated in the respondent's home or in a commercial establishment.	<div style="border: 1px solid black; padding: 2px; display: inline-block;">731</div> 1 <input type="checkbox"/> Yes – SKIP to 96 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know									
89. ASK OR VERIFY – Did the offender(s) ATTEMPT to take something that belonged to you or others in the household?	<div style="border: 1px solid black; padding: 2px; display: inline-block;">732</div> 1 <input type="checkbox"/> Yes – Ask 90 2 <input type="checkbox"/> No 3 <input type="checkbox"/> Don't know } SKIP to 110, page 14									
90. What did the offender try to take? Anything else? Mark (X) all that apply?	<div style="border: 1px solid black; padding: 2px; display: inline-block;">733</div> * 1 <input type="checkbox"/> Cash 2 <input type="checkbox"/> Purse 3 <input type="checkbox"/> Wallet 4 <input type="checkbox"/> Credit cards, checks, bank cards 5 <input type="checkbox"/> Car 6 <input type="checkbox"/> Other motor vehicle <div style="border: 1px solid black; padding: 2px; display: inline-block;">734</div> * 7 <input type="checkbox"/> Part of motor vehicle (tire, hubcap, attached tape deck, attached CB radio, etc.) 8 <input type="checkbox"/> Gasoline or oil 9 <input type="checkbox"/> Bicycle or parts <div style="border: 1px solid black; padding: 2px; display: inline-block;">735</div> * 10 <input type="checkbox"/> TV, stereo, other household appliances 11 <input type="checkbox"/> Silver, china, art objects 12 <input type="checkbox"/> Other household furnishings (furniture, rugs, etc.) <div style="border: 1px solid black; padding: 2px; display: inline-block;">736</div> * 13 <input type="checkbox"/> Personal effects (clothing, jewelry, toys, etc.) 14 <input type="checkbox"/> Handgun (pistol, revolver) 15 <input type="checkbox"/> Other firearm (rifle, shotgun) <div style="border: 1px solid black; padding: 2px; display: inline-block;">737</div> * 16 <input type="checkbox"/> Other – Specify ↴ _____ 17 <input type="checkbox"/> Don't know									
91. Did the (property/money) the offender tried to take belong to you personally, to someone else in the household, or to both you and other household members? Mark (X) only one box.	<div style="border: 1px solid black; padding: 2px; display: inline-block;">738</div> 1 <input type="checkbox"/> Respondent only – SKIP to 92 2 <input type="checkbox"/> Respondent and other household member(s) – Fill Check Item J 3 <input type="checkbox"/> Other household member(s) only – Fill Check Item J 4 <input type="checkbox"/> Nonhousehold member(s) only 5 <input type="checkbox"/> Other – Specify ↴ } SKIP to 92 _____									
CHECK ITEM J Besides the respondent, which household member(s) owned the (property/money) the offender tried to take? If not sure, ask. Do not enter the respondent's line number.	<div style="border: 1px solid black; padding: 2px; display: inline-block;">739</div> * <table style="margin-left: 20px; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 30px; height: 20px; display: inline-block;"></td> <td style="border: 1px solid black; width: 30px; height: 20px; display: inline-block;"></td> <td style="padding-left: 10px;">Line number</td> </tr> <tr> <td style="border: 1px solid black; width: 30px; height: 20px; display: inline-block;"></td> <td style="border: 1px solid black; width: 30px; height: 20px; display: inline-block;"></td> <td style="padding-left: 10px;">Line number</td> </tr> <tr> <td style="border: 1px solid black; width: 30px; height: 20px; display: inline-block;"></td> <td style="border: 1px solid black; width: 30px; height: 20px; display: inline-block;"></td> <td style="padding-left: 10px;">Line number</td> </tr> </table> <p style="text-align: center; margin: 10px 0;">OR</p> 40 <input type="checkbox"/> Household property			Line number			Line number			Line number
		Line number								
		Line number								
		Line number								
92. ASK OR VERIFY – Was/Were the article(s) IN or ATTACHED to a motor vehicle when the attempt was made to take (it/them)?	<div style="border: 1px solid black; padding: 2px; display: inline-block;">740</div> 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No									
CHECK ITEM K Did the offender try to take cash, a purse, or a wallet? (Is box 1, 2, or 3 marked in 90?)	<input type="checkbox"/> Yes – Ask 93 <input type="checkbox"/> No – SKIP to 94									
93. ASK OR VERIFY – Was the (cash/purse/wallet) on your person, for instance, in a pocket or being held?	<div style="border: 1px solid black; padding: 2px; display: inline-block;">742</div> 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No									

<p>97. Did the stolen (property/money) belong to you personally, to someone else in the household, or to both you and other household members? <i>Mark (X) only one box.</i></p>	<p>760</p> <p>1 <input type="checkbox"/> Respondent only – SKIP to Check Item M 2 <input type="checkbox"/> Respondent and other household member(s) – <i>Fill Check Item L</i> 3 <input type="checkbox"/> Other household member(s) only – <i>Fill Check Item L</i> 4 <input type="checkbox"/> Nonhousehold member(s) only 5 <input type="checkbox"/> Other – <i>Specify</i> <input type="checkbox"/> } SKIP to Check Item M</p>
<p>CHECK ITEM L</p> <p>Besides the respondent, which household member(s) owned the stolen (property/money)? <i>If not sure, ask. Do not enter the respondent's line number.</i></p>	<p>761</p> <p>* <input type="text"/> <input type="text"/> Line number <input type="text"/> <input type="text"/> Line number <input type="text"/> <input type="text"/> Line number</p> <p>OR</p> <p>40 <input type="checkbox"/> Household property</p>
<p>CHECK ITEM M</p> <p>Was a car or other motor vehicle taken? (Is box 5 or 6 marked in 96?)</p>	<p><input type="checkbox"/> Yes – <i>Ask 98</i> <input type="checkbox"/> No – SKIP to 100</p>
<p>98. Had permission to use the (car/motor vehicle) ever been given to the offender(s)?</p>	<p>763</p> <p>1 <input type="checkbox"/> Yes – <i>Ask 99</i> 2 <input type="checkbox"/> No } SKIP to Check Item N 3 <input type="checkbox"/> Don't know</p>
<p>99. Did the offender return the (car/motor vehicle) this time?</p>	<p>764</p> <p>1 <input type="checkbox"/> Yes } SKIP to Check Item N 2 <input type="checkbox"/> No }</p>
<p>100. ASK OR VERIFY – Was/Were the article(s) IN or ATTACHED to a motor vehicle when (they were/it was) taken?</p>	<p>765</p> <p>1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p>
<p>CHECK ITEM N</p> <p>Was cash, purse, or a wallet taken? (Is a cash amount entered or box 1, 2, or 3 marked in 96?)</p>	<p><input type="checkbox"/> Yes – <i>Ask 101</i> <input type="checkbox"/> No – SKIP to 102</p>
<p>101. ASK OR VERIFY – Was the (cash/purse/wallet) on your person, for instance, in a pocket or being held?</p>	<p>767</p> <p>1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No</p>
<p>102. ASK OR VERIFY – Was there anything (else) the offender(s) took directly from you, for instance, from your pocket or hands, or something that you were wearing? <i>Exclude property not belonging to respondent or other household member.</i></p>	<p>768</p> <p>1 <input type="checkbox"/> Yes – <i>Ask 103</i> 2 <input type="checkbox"/> No – SKIP to 104</p>
<p>103. Which items did the offender(s) take directly from you? <i>Enter code(s) from 96. Do not include cash/purse/wallet. Exclude property not belonging to respondent or other household member.</i></p>	<p>769</p> <p>* <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Code Code Code</p> <p>OR</p> <p>40 <input type="checkbox"/> Everything marked in 96 was taken directly from respondent</p>
<p>104. If only cash/checks/credit cards is marked in item 96, SKIP to 106. What was the value of the PROPERTY that was taken? Include recovered property. (Exclude any stolen cash/checks/credit cards. If jointly owned with a nonhousehold member(s), include only share owned by household members.)</p>	<p>770</p> <p>\$ _____ . <input type="text"/> <input type="text"/> Value of property taken</p>
<p>105. How did you decide the value of the property that was taken? Any other way? <i>Mark (X) all that apply.</i></p>	<p>771</p> <p>* 1 <input type="checkbox"/> Original cost 2 <input type="checkbox"/> Replacement cost 3 <input type="checkbox"/> Personal estimate of current value 4 <input type="checkbox"/> Insurance report estimate 5 <input type="checkbox"/> Police estimate 6 <input type="checkbox"/> Don't know 7 <input type="checkbox"/> Other – <i>Specify</i> _____</p>
<p>106. Was all or part of the stolen (money/property) recovered, not counting anything received from insurance?</p>	<p>772</p> <p>1 <input type="checkbox"/> All – SKIP to Check Item O 2 <input type="checkbox"/> Part – <i>Ask 107</i> 3 <input type="checkbox"/> None – SKIP to 109</p>

<p>107. What was recovered? Anything else? <i>Mark (X) all that apply.</i></p> <p>FIELD REPRESENTATIVE – <i>If purse or wallet recovered, ASK –</i></p> <p>Did it contain any money? <i>Enter amount of recovered cash where indicated. Mark the appropriate box(es) for recovered property or the box for only cash recovered.</i></p>	<p style="text-align: right;">775</p> <p>Cash</p> <p>\$ _____ . 00 Amount of cash recovered</p> <p style="text-align: right;">776</p> <p>1 <input type="checkbox"/> Only cash recovered</p> <p style="text-align: center;">*</p> <p>Property</p> <p>2 <input type="checkbox"/> Purse } 3 <input type="checkbox"/> Wallet } <i>Ask: Did it contain any money?</i> 4 <input type="checkbox"/> Credit cards, checks, bank cards 5 <input type="checkbox"/> Car or other motor vehicle 6 <input type="checkbox"/> Property other than the above</p>
<p>CHECK ITEM O</p> <p>Was PROPERTY other than cash, checks or credit cards recovered? (If not sure, ask.)</p>	<p style="text-align: right;">777</p> <p>1 <input type="checkbox"/> Yes – <i>Ask 108</i> 2 <input type="checkbox"/> No – SKIP to 109</p>
<p>108. Considering any damage, what was the value of the property after it was recovered? (Do not include recovered cash, checks, or credit cards.)</p>	<p style="text-align: right;">778</p> <p>\$ _____ . 00 Value of property recovered</p>
<p>109. Was the theft reported to an insurance company?</p>	<p style="text-align: right;">779</p> <p>1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No or don't have insurance 3 <input type="checkbox"/> Don't know</p>
<p>110. (Other than any stolen property) was anything that belonged to you or other members of the household damaged in this incident? <i>PROBE – For example, was (a lock or window broken/clothing damaged/damage done to a car), or something else?</i></p>	<p style="text-align: right;">780</p> <p>1 <input type="checkbox"/> Yes – <i>Ask 111</i> 2 <input type="checkbox"/> No – SKIP to 115</p>
<p>111. Was/Were the damaged item(s) repaired or replaced?</p>	<p style="text-align: right;">781</p> <p>1 <input type="checkbox"/> Yes, all } 2 <input type="checkbox"/> Yes, part } SKIP to 113 3 <input type="checkbox"/> No, none – <i>Ask 112</i></p>
<p>112. How much would it cost to repair or replace the damaged item(s)?</p>	<p style="text-align: right;">782</p> <p>\$ _____ . 00 Cost to repair/replace – SKIP to 114</p> <p>0 <input type="checkbox"/> No cost – SKIP to 115 x <input type="checkbox"/> Don't know – SKIP to 114</p>
<p>113. How much was the repair or replacement cost?</p>	<p style="text-align: right;">783</p> <p>\$ _____ . 00 Cost to repair/replace – <i>Ask 114</i></p> <p>0 <input type="checkbox"/> No cost – SKIP to 115 x <input type="checkbox"/> Don't know – <i>Ask 114</i></p>
<p>114. Who (paid/will pay) for the repairs or replacement? Anyone else? <i>Mark (X) all that apply.</i></p>	<p style="text-align: right;">784</p> <p style="text-align: center;">*</p> <p>1 <input type="checkbox"/> Items will not be repaired or replaced 2 <input type="checkbox"/> Household member 3 <input type="checkbox"/> Landlord or landlord's insurance 4 <input type="checkbox"/> Victim's (or household's) insurance 5 <input type="checkbox"/> Offender 6 <input type="checkbox"/> Other – <i>Specify</i> <u> </u></p>

Notes

115. Were the police informed or did they find out about this incident in any way?

- 800
- 1 Yes – Ask 116
 - 2 No – **SKIP** to 117
 - 3 Don't know – **SKIP** to 130, page 17

116. How did the police find out about it?
 Mark (X) first box that applies.
 FIELD REPRESENTATIVE – If proxy interview, we want the proxy respondent to answer questions 116–134 for herself/himself, not for the person for whom the proxy interview is being taken.

- 801
- 1 Respondent – **SKIP** to 119
 - 2 Other household member
 - 3 Someone official called police (guard, apt. manager, school official, etc.)
 - 4 Someone else
 - 5 Police were at scene – **SKIP** to 123
 - 6 Offender was a police officer
 - 7 Some other way – Specify ↘
- } **SKIP** to 121
 } **SKIP** to 124

117. What was the reason it was not reported to the police? (Can you tell me a little more?) Any other reason?
 Mark (X) all that apply.
 STRUCTURED PROBE –
Was the reason because you dealt with it another way, it wasn't important enough to you, insurance wouldn't cover it, police couldn't do anything, police wouldn't help, or was there some other reason?

- 802
- DEALT WITH ANOTHER WAY**
- * 1 Reported to another official (guard, apt. manager, school official, etc.)
 - 2 Private or personal matter or took care of it myself or informally; told offender's parent
- NOT IMPORTANT ENOUGH TO RESPONDENT**
- 3 Minor or unsuccessful crime, small or no loss, recovered property
 - 4 Child offender(s), "kid stuff"
 - 5 Not clear it was a crime or that harm was intended
- INSURANCE WOULDN'T COVER**
- 6 No insurance, loss less than deductible, etc.
- POLICE COULDN'T DO ANYTHING**
- 803
- * 7 Didn't find out until too late
 - 8 Could not recover or identify property
 - 9 Could not find or identify offender, lack of proof
- POLICE WOULDN'T HELP**
- 10 Police wouldn't think it was important enough, wouldn't want to be bothered or get involved
- 804
- * 11 Police would be inefficient, ineffective (they'd arrive late or not at all, wouldn't do a good job, etc.)
 - 12 Police would be biased, would harass/insult respondent, cause respondent trouble, etc.)
 - 13 Offender was police officer
- OTHER REASON**
- 805 14 Did not want to get offender in trouble with the law
 - * 15 Was advised not to report to police
 - 16 Afraid of reprisal by offender or others
 - 806 17 Did not want to or could not take time – too inconvenient
 - * 18 Other – Specify ↘
-
- 19 Respondent not present or doesn't know why it wasn't reported

CHECK ITEM P Is more than one reason marked in 117?

- 1 Yes – Ask 118
- 2 No – **SKIP** to 130, page 17

118. Which of these would you say was the most important reason why the incident was not reported to the police?
 Enter code from 117.

- 808
- Code – **SKIP** to 130, page 17
- 30 No one reason more important – **SKIP** to 130, page 17

Notes

119. Besides the fact that it was a crime, did YOU have any other reason for reporting this incident to the police?

Any other reason?

Mark (X) all that apply.

STRUCTURED PROBE –

Did you report it to get help with this incident, to recover your loss, to stop or punish the offender, to let police know about it, or was there some other reason?

809

*

TO GET HELP WITH THIS INCIDENT

- 1 Stop or prevent THIS incident from happening
- 2 Needed help after incident due to injury, etc.

TO RECOVER LOSS

- 3 To recover property
- 4 To collect insurance

TO GET OFFENDER

- 5 To prevent further crimes against respondent/ respondent's household by this offender
- 6 To stop this offender from committing other crimes against anyone

810

*

- 7 To punish offender
- 8 Catch or find offender – other reason or no reason given

TO LET POLICE KNOW

- 9 To improve police surveillance of respondent's home, area, etc.
- 10 Duty to let police know about crime

OTHER

811

*

- 11 Other reason – Specify _____
- 12 No other reason – **SKIP** to 121

CHECK ITEM Q

Is more than one reason marked in 119?

- Yes – Ask 120
- No – **SKIP** to 121

120. Which of these would you say was the most important reason why the incident was reported to the police?

Enter code from 119.

813

Code

- 21 No one reason more important
- 22 Because it was a crime was most important

121. Did the police come when they found out about the incident?

814

- 1 Yes – Ask 122
- 2 No } **SKIP** to 124
- 3 Don't know } **SKIP** to 124
- 4 Respondent went to police – **SKIP** to 123

122. How soon after the police found out did they respond? Was it within 5 minutes, within 10 minutes, an hour, a day, or longer?

Mark (X) first category respondent is sure of.

815

- 1 Within 5 minutes
- 2 Within 10 minutes
- 3 Within an hour
- 4 Within a day
- 5 Longer than a day
- 6 Don't know how soon

123. What did they do while they were (there/here)? Anything else?

Mark (X) all that apply.

816

*

- 1 Took report
- 2 Searched/looked around
- 3 Took evidence (fingerprints, inventory, etc.)
- 4 Questioned witnesses or suspects
- 5 Promised surveillance
- 6 Promised to investigate

817

*

- 7 Made arrest
- 8 Other – Specify _____
- 9 Don't know

124. Did you (or anyone in your household) have any later contact with the police about the incident?

818

- 1 Yes – Ask 125
- 2 No } **SKIP** to 128
- 3 Don't know } **SKIP** to 128

125. Did the police get in touch with you or did you get in touch with them?

819

- 1 Police contacted respondent or other HHL member
- 2 Respondent (or other HHL member) contacted police
- 3 Both
- 4 Don't know
- 5 Other – Specify _____

126. Was that in person, by phone, or some other way?

820

- 1 In person
- 2 Not in person (by phone, mail, etc.)
- 3 Both in person and not in person
- 4 Don't know

127. What did the police do in following up this incident? Anything else?

Mark (X) all that apply.

821

*

- 1 Took report
- 2 Questioned witnesses or suspects
- 3 Did or promised surveillance/investigation
- 4 Recovered property
- 5 Made arrest
- 6 Stayed in touch with respondent/household
- 7 Other – Specify _____

822

*

- 8 Nothing (to respondent's knowledge)
- 9 Don't know

128. Did you (or someone in your household) sign a complaint against the offender(s) to the police department or the authorities?	<input type="checkbox"/> 825 1 <input type="checkbox"/> Yes <input type="checkbox"/> 2 <input type="checkbox"/> No
129. ASK OR VERIFY – As far as you know, was anyone arrested or were charges brought against anyone in connection with this incident?	<input type="checkbox"/> 826 1 <input type="checkbox"/> Yes <input type="checkbox"/> 2 <input type="checkbox"/> No <input type="checkbox"/> 3 <input type="checkbox"/> Don't know
130. Did you (or someone in your household) receive any help or advice from any office or agency — other than the police — that deals with victims of crime?	<input type="checkbox"/> 827 1 <input type="checkbox"/> Yes – Ask 131 <input type="checkbox"/> 2 <input type="checkbox"/> No <input type="checkbox"/> 3 <input type="checkbox"/> Don't know } SKIP to Check Item R
131. Was that a government or private agency?	<input type="checkbox"/> 828 1 <input type="checkbox"/> Government <input type="checkbox"/> 2 <input type="checkbox"/> Private <input type="checkbox"/> 3 <input type="checkbox"/> Don't know
CHECK ITEM R Were the police informed? (Is "Yes" marked in 115 on page 15?)	<input type="checkbox"/> Yes – Ask 132 <input type="checkbox"/> No – SKIP to 135
132. Have you (or someone in your household) had contact with any other authorities about this incident (such as a prosecutor, court, or juvenile officer)?	<input type="checkbox"/> 829 1 <input type="checkbox"/> Yes – Ask 133 <input type="checkbox"/> 2 <input type="checkbox"/> No <input type="checkbox"/> 3 <input type="checkbox"/> Don't know } SKIP to 134
133. Which authorities? Any others? <i>Mark (X) all that apply.</i>	<input type="checkbox"/> 830 1 <input type="checkbox"/> Prosecutor, district attorney <input type="checkbox"/> * 2 <input type="checkbox"/> Magistrate <input type="checkbox"/> 3 <input type="checkbox"/> Court <input type="checkbox"/> 4 <input type="checkbox"/> Juvenile, probation or parole officer <input type="checkbox"/> 5 <input type="checkbox"/> Other – Specify ↴
134. Do you expect the police, courts, or other authorities will be doing anything further in connection with this incident?	<input type="checkbox"/> 831 1 <input type="checkbox"/> Yes – Specify ↴ <input type="checkbox"/> 2 <input type="checkbox"/> No <input type="checkbox"/> 3 <input type="checkbox"/> Don't know
135. ASK OR VERIFY – What were you doing when this incident (happened/started)? <i>Mark (X) only one box.</i> FIELD REPRESENTATIVE – <i>If proxy interview, replace "you" with the name of the person for whom the proxy interview is being taken in 135–176.</i>	<input type="checkbox"/> 832 1 <input type="checkbox"/> Working or on duty – SKIP to 138a <input type="checkbox"/> 2 <input type="checkbox"/> On the way to or from work – SKIP to Check Item S <input type="checkbox"/> 3 <input type="checkbox"/> On the way to or from school <input type="checkbox"/> 4 <input type="checkbox"/> On the way to or from other place <input type="checkbox"/> 5 <input type="checkbox"/> Shopping, errands <input type="checkbox"/> 6 <input type="checkbox"/> Attending school <input type="checkbox"/> 7 <input type="checkbox"/> Leisure activity away from home <input type="checkbox"/> 8 <input type="checkbox"/> Sleeping <input type="checkbox"/> 9 <input type="checkbox"/> Other activities at home <input type="checkbox"/> 10 <input type="checkbox"/> Other – Specify ↴ <input type="checkbox"/> 11 <input type="checkbox"/> Don't know
136. ASK OR VERIFY – Did you have a job at the time of the incident?	<input type="checkbox"/> 840 1 <input type="checkbox"/> Yes – SKIP to Check Item S <input type="checkbox"/> 2 <input type="checkbox"/> No
137. What was your major activity the week of the incident — were you looking for work, keeping house, going to school, or doing something else? <i>Mark (X) only one box.</i>	<input type="checkbox"/> 841 1 <input type="checkbox"/> Looking for work . . . <input type="checkbox"/> 2 <input type="checkbox"/> Keeping house <input type="checkbox"/> 3 <input type="checkbox"/> Going to school <input type="checkbox"/> 4 <input type="checkbox"/> Unable to work <input type="checkbox"/> 5 <input type="checkbox"/> Retired <input type="checkbox"/> 6 <input type="checkbox"/> Other – Specify ↴ . . . } SKIP to 151, page 19

Notes

<p>138a. Now I have a few questions about the job at which you worked during the time of the incident.</p> <p>Were you employed by (Read answer categories) –</p>	<p>843</p> <p>1 <input type="checkbox"/> A private company, business, or individual for wages? – Ask 138b</p> <p>2 <input type="checkbox"/> The Federal government?</p> <p>3 <input type="checkbox"/> A State, county, or local government? } SKIP to 138c</p> <p>4 <input type="checkbox"/> Yourself (Self-employed) in your own business, professional practice, or farm? – Ask 138b</p> <p>5 <input type="checkbox"/> A private, not-for-profit, tax-exempt, or charitable organization? – Ask 138b</p>
<p>138b. Is this business incorporated?</p>	<p>953</p> <p>1 <input type="checkbox"/> Yes</p> <p>2 <input type="checkbox"/> No</p> <p>3 <input type="checkbox"/> Don't know</p>
<p>138c. What is the name of the (company/government agency/business/non-profit organization) for which you worked at the time of the incident?</p>	<p>954</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>138d. What kind of business or industry is this?</p> <p>Read if necessary: What do they make or do where you worked at the time of the incident?</p>	<p>955</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>138e. Is this mainly ... (Read answer categories) –</p> <p>Mark (X) only one box.</p>	<p>956</p> <p>1 <input type="checkbox"/> Manufacturing?</p> <p>2 <input type="checkbox"/> Retail trade?</p> <p>3 <input type="checkbox"/> Wholesale trade?</p> <p>4 <input type="checkbox"/> Something else?</p>
<p>138f. What kind of work did you do, that is, what was your occupation at the time of the incident?</p> <p>For example: plumber, typist, farmer)</p>	<p>957</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>139. What were your usual activities or duties at this job?</p>	<p>958</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>140. While working at this job, did you work mostly in (Read answer categories) –</p>	<p>844</p> <p>1 <input type="checkbox"/> A city?</p> <p>2 <input type="checkbox"/> Suburban area?</p> <p>3 <input type="checkbox"/> Rural area?</p> <p>4 <input type="checkbox"/> Combination of any of these?</p>
<p><i>ASK OR VERIFY –</i></p> <p>141a. Did this incident happen at your work site?</p>	<p>845</p> <p>1 <input type="checkbox"/> Yes</p> <p>2 <input type="checkbox"/> No</p> <p>3 <input type="checkbox"/> Don't know</p> <p>4 <input type="checkbox"/> Other – Specify _____</p>
<p>141b. Did you usually work days or nights?</p>	<p>846</p> <p>1 <input type="checkbox"/> Days</p> <p>2 <input type="checkbox"/> Nights</p> <p>3 <input type="checkbox"/> Both days and nights/rotating shifts</p>
<p>142. Is this your current job?</p>	<p>959</p> <p>1 <input type="checkbox"/> Yes</p> <p>2 <input type="checkbox"/> No</p>
<p>CHECK ITEM S Was the respondent injured in this incident? (Is box 2–11 marked in 31 on page 5?)</p>	<p><input type="checkbox"/> Yes (injury marked in 31) – Ask 143</p> <p><input type="checkbox"/> No (blank or None marked in 31) – SKIP to 147</p>
<p>143. Did YOU lose time from work because of the injuries you suffered in this incident?</p>	<p>870</p> <p>1 <input type="checkbox"/> Yes – Ask 144</p> <p>2 <input type="checkbox"/> No – SKIP to 147</p>
<p>144. How much time did you lose because of injuries?</p>	<p>871</p> <p>_____ Number of days – Ask 145</p> <p>0 <input type="checkbox"/> Less than one day – SKIP to 147</p> <p>x <input type="checkbox"/> Don't know – Ask 145</p>
<p>145. During these days, did you lose any pay that was not covered by unemployment insurance, sick leave, or some other source?</p>	<p>872</p> <p>1 <input type="checkbox"/> Yes – Ask 146</p> <p>2 <input type="checkbox"/> No – SKIP to 147</p>
<p>146. About how much pay did you lose?</p>	<p>873</p> <p>\$ _____ . <input type="text" value="00"/> Amount of pay lost</p> <p>x <input type="checkbox"/> Don't know</p>

147. Did YOU lose any (other) time from work because of this incident for such things as cooperating with a police investigation, testifying in court, or repairing or replacing damaged or stolen property?
Mark (X) all that apply. If no time was lost for any of these reasons, mark None (box 6).

874 * 1 Police related activities } Ask 148
 2 Court related activities
 3 Repairing damaged property
 4 Replacing stolen items
 5 Other – *Specify* ✓
 6 None (did not lose time from work for any of these reasons) – **SKIP** to 151

148. How much time did you lose altogether because of (name all reasons marked in 147)?

875 _____ Number of days – Ask 149
 0 Less than one day – **SKIP** to 151
 x Don't know – Ask 149

149. During these days, did you lose any pay that was not covered by unemployment insurance, paid leave, or some other source?

876 1 Yes – Ask 150
 2 No – **SKIP** to 151

150. About how much pay did you lose?

877 \$ _____ . Amount of pay lost
 x Don't know

151. Were there any (other) household members 16 years or older who lost time from work because of this incident?

878 1 Yes – Ask 152
 2 No – **SKIP** to Check Item T

152. How much time did they lose altogether?

879 _____ Number of days
 0 Less than one day
 x Don't know

CHECK ITEM T Was the respondent on the way to or from work, school, or some other place when the incident (happened/started)? (Is box 2, 3, or 4 marked in 135 on page 17?)

Yes – Ask 153
 No – **SKIP** to Check Item U

153. ASK OR VERIFY – You told me earlier you were on the way (to/from) (work/school/some place) when the incident happened. What means of transportation were you using?
Mark (X) only one box.

881 1 Car, truck or van
 2 Motorcycle
 3 Bicycle
 4 On foot
 5 School bus (private or public)
 6 Bus or trolley
 7 Subway or rapid transit
 8 Train
 9 Taxi
 10 Other – *Specify* ✓

CHECK ITEM U Is this incident part of a series of crimes? (Is box 2 (is a "series") marked in Check Item D on page 17?)

Yes – Ask 154
 No – **SKIP** to 161, page 21

154. You have told me about the most recent incident. How many times did this kind of thing happen to you during the last 6 months?

883 _____ Number of incidents – Ask 155

OR
 Don't know – **Is that because there is no way of knowing, or because it happened too many times, or is there some other reason?**

884 1 No way of knowing
 2 Happened too many times
 3 Some other reason – *Specify* ✓

155. In what month or months did these incidents take place?
If more than one quarter involved, ASK ✓
How many in (name months)?

FIELD REPRESENTATIVE – Enter number for each quarter as appropriate.

Number of incidents per quarter			
Jan., Feb., or March (Qtr. 1)	April, May, or June (Qtr. 2)	July, Aug., or Sept. (Qtr. 3)	Oct., Nov., or Dec. (Qtr. 4)
885 _____	886 _____	887 _____	888 _____

<p>156. Did all, some, or none of these incidents occur in the same place? Mark (X) only one box.</p>	<p>889 1 <input type="checkbox"/> All in the same place 2 <input type="checkbox"/> Some in the same place 3 <input type="checkbox"/> None in the same place</p>
<p>157. Were all, some, or none of these incidents done by the same person(s)? Mark (X) only one box.</p>	<p>890 1 <input type="checkbox"/> All by same person 2 <input type="checkbox"/> Some by same person 3 <input type="checkbox"/> None by same person 4 <input type="checkbox"/> Don't know – SKIP to 159</p>
<p>158. What (was/were) the relationship(s) of the offender(s) to you? For example, friend, spouse, schoolmate, etc. Mark (X) all that apply.</p>	<p>891 * 1 <input type="checkbox"/> Spouse at time of incident 2 <input type="checkbox"/> Ex-spouse at time of incident 3 <input type="checkbox"/> Parent or step-parent 4 <input type="checkbox"/> Other relative – <i>Specify</i> ↘</p> <hr/> <p>Relative</p> <p>5 <input type="checkbox"/> Friend or ex-friend 6 <input type="checkbox"/> Neighbor</p> <p>892 * 7 <input type="checkbox"/> Schoolmate 8 <input type="checkbox"/> Roommate, boarder 11 <input type="checkbox"/> Customer/client 12 <input type="checkbox"/> Patient 13 <input type="checkbox"/> Supervisor (current or former) 14 <input type="checkbox"/> Employee (current or former) 15 <input type="checkbox"/> Co-worker (current or former) 9 <input type="checkbox"/> Stranger 10 <input type="checkbox"/> Other nonrelative – <i>Specify</i> ↘</p> <hr/> <p>Nonrelative</p>
<p>159. Did the same thing happen each time?</p>	<p>893 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No – How did the incidents differ?</p> <hr/>
<p>160. Is the trouble still going on?</p>	<p>894 1 <input type="checkbox"/> Yes 2 <input type="checkbox"/> No – What ended it?</p> <hr/>
<p>CHECK ITEM V1</p> <p>Mark the ONE category that best describes this series of crimes.</p> <p>If more than one category describes this series, mark the box with the lowest number.</p>	<p>895 Contact crimes</p> <p>1 <input type="checkbox"/> Completed or threatened violence in the course of the victim's job (police officer, security guard, psychiatric social worker, etc.) 2 <input type="checkbox"/> Completed or threatened violence between spouses, other relatives, friends, neighbors, etc. 3 <input type="checkbox"/> Completed or threatened violence at school or on school property 4 <input type="checkbox"/> Other contact crimes (other violence, pocket picking, purse snatching, etc.) – <i>Specify</i> ↘</p> <hr/> <p>Noncontact crimes</p> <p>5 <input type="checkbox"/> Theft or attempted theft of motor vehicles 6 <input type="checkbox"/> Theft or attempted theft of motor vehicle parts (tire, hubcap, battery, attached tape deck, etc.) 7 <input type="checkbox"/> Theft or attempted theft of contents of motor vehicle, including unattached parts 8 <input type="checkbox"/> Theft or attempted theft at school or on school property 9 <input type="checkbox"/> Illegal entry of, or attempt to enter, victim's home, other building on property, second home, hotel, motel 10 <input type="checkbox"/> Theft or attempted theft from victim's home or vicinity by person(s) known to victim (roommate, babysitter, etc.) 11 <input type="checkbox"/> Theft or attempted theft from victim's home or vicinity by person(s) unknown to victim 12 <input type="checkbox"/> Other theft or attempted theft (at work, while shopping, etc.) – <i>Specify</i> ↘</p> <hr/>

161. Hate crimes or crimes of prejudice or bigotry occur when (an offender/offenders) target(s) people because of one or more of their characteristics or religious beliefs.

Do you have any reason to suspect the incident just discussed was a hate crime or crime of prejudice or bigotry?

- 910 1 Yes – Ask 162
 2 No } **SKIP to 167**
 3 Don't know .. }

162. An offender/Offenders can target people for a variety of reasons, but we are only going to ask you about a few today. Do you suspect the offender(s) targeted you because of...

(a) Your race?

- 896 1 Yes 2 No 3 Don't know

(b) Your religion?

- 897 1 Yes 2 No 3 Don't know

(c) Your ethnic background or national origin (for example, people of Hispanic origin)?

- 898 1 Yes 2 No 3 Don't know

(d) Any disability (by this I mean physical, mental, or developmental disabilities) you may have?

- 899 1 Yes 2 No 3 Don't know

(e) Your gender?

- 900 1 Yes 2 No 3 Don't know

(f) Your sexual orientation?

- 901 1 Yes 2 No 3 Don't know

If "Yes," SAY – (by this we mean homosexual, bisexual, or heterosexual)

163. Some offenders target people because they associate with certain people or the (offender perceives/offenders perceive) them as having certain characteristics or religious beliefs.

Do you suspect you were targeted because of...

(a) Your association with people who have certain characteristics or religious beliefs (for example, a multiracial couple)?

- 911 1 Yes –Specify ↘ 2 No 3 Don't know

912 _____

(b) The offender(s)'s perception of your characteristics or religious beliefs (for example, the offender(s) thought you were Jewish because you went into a synagogue)?

- 913 1 Yes –Specify ↘ 2 No 3 Don't know

914 _____

CHECK ITEM V2

Are one or more boxes marked "Yes" in 162 OR 163?

- Yes – Ask 164
 No – **SKIP to 167**

164. Do you have any evidence that this incident was a hate crime or crime of prejudice or bigotry?

If "No" or "Don't know," ASK –

Did the offender(s) say something, write anything, or leave anything behind at the crime scene that would suggest you were targeted because of your characteristics or religious beliefs?

- 915 1 Yes – Ask 165
 2 No } **SKIP to 167**
 3 Don't know .. }

165. The next questions ask about the evidence you have that makes you suspect this incident was a hate crime or a crime of prejudice or bigotry. As I read the following questions, please tell me if any of the following happened:

(a) Did the offender(s) make fun of you, make negative comments, use slang, hurtful words, or abusive language? . . .

916 1 Yes 2 No 3 Don't know

(b) Were any hate symbols present at the crime scene to indicate the offender(s) targeted you for a particular reason (for example, a swastika, graffiti on the walls of a temple, a burning cross, or written words)?

917 1 Yes 2 No 3 Don't know

(c) Did a police investigation confirm the offender(s) targeted you (for example, did the offender(s) confess a motive, or did the police find books, journals, or pictures that indicated the offender(s) (was/were) prejudiced against people with certain characteristics or religious beliefs)?

918 1 Yes 2 No 3 Don't know

(d) Do you know the offender(s) (has/have) committed similar hate crimes or crimes of prejudice or bigotry in the past?

919 1 Yes 2 No 3 Don't know

(e) Did the incident occur on or near a holiday, event, location, gathering place, or building commonly associated with a specific group (for example, at the Gay Pride March or at a synagogue, Korean church, or gay bar)?

920 1 Yes 2 No 3 Don't know

(f) Have other hate crimes or crimes of prejudice or bigotry happened to you or in your area/ neighborhood where people have been targeted?

921 1 Yes 2 No 3 Don't know

(g) Do your feelings, instincts, or perception lead you to suspect this incident was a hate crime or crime of prejudice or bigotry, but you do not have enough evidence to know for sure?

922 1 Yes 2 No 3 Don't know

166. At any time, did you tell the police that you believed the incident was a hate crime or crime of prejudice or bigotry?

908 1 Yes
2 No

Notes

167. The next questions ask about any health conditions, impairments, or disabilities you may have.

Due to a health condition, impairment, or disability, are you limited in any of the following major life activities? (Read categories a-g below.)

- (a) **Self-care, such as bathing, dressing, or feeding yourself?** 923 1 Yes 2 No 3 Don't know
- (b) **Communicating, such as talking with or listening to other people?** 924 1 Yes 2 No 3 Don't know
- (c) **Learning any new skills or activities?** 925 1 Yes 2 No 3 Don't know
- (d) **Mobility, such as bending, walking, climbing stairs, or carrying something weighing approximately 10 pounds?** 926 1 Yes 2 No 3 Don't know
- (e) **Self-direction, such as making important decisions concerning your health care, education, or career?** 927 1 Yes 2 No 3 Don't know
- (f) **Living independently, such as preparing meals, shopping for groceries and personal items, and doing housework?** 928 1 Yes 2 No 3 Don't know
- (g) **Managing finances, such as keeping track of your money and paying bills?** 929 1 Yes 2 No 3 Don't know

CHECK ITEM V4

Look at 167. Is box 1 (Yes) marked in any of the categories a-g?

- Yes – Ask 168
- No – **SKIP** to Check Item W

168. What specific health conditions, impairments, or disabilities do you have which limit your ability to (fill with "Yes" responses from 167)?

FIELD REPRESENTATIVES – List up to 3 different conditions reported by the respondent. Do not repeat conditions.

- 930 0 None – **SKIP** to Check Item W
- 931 _____
(First health condition)
- 932 _____
(Second health condition)
- 933 _____
(Third health condition)

CHECK ITEM V5

Look at 168. Is only one health condition, impairment, or disability reported?

- Yes – Ask 169
- No – **SKIP** to 172

169. You just reported that (fill with health condition from 168) **limits your major life activities. Has this condition lasted longer than six months?**

- 934 1 Yes
- 2 No

170. Do you consider your (fill with health condition from 168) **to be mild, moderate, or severe?**

- 935 1 Mild
- 2 Moderate
- 3 Severe
- 4 Don't know

CHECK ITEM V6

Is respondent's age greater than or equal to 22? (Look at control card item 17.)

- Yes – Ask 171
- No – **SKIP** to 175

171. Did your (fill with health condition from 168) **begin before age 22?**

- 936 1 Yes
 - 2 No
 - 3 Don't know
- SKIP to 175**

172. You just reported that (fill with health conditions from 168) limits your major life activities. Which of these conditions lasted longer than six months?

937 0 None

938 _____
(First health condition)

939 _____
(Second health condition)

940 _____
(Third health condition)

173. Do you consider your (fill with FIRST health condition from 168) to be mild, moderate, or severe?

941 1 Mild
2 Moderate
3 Severe
4 Don't know

FIELD REPRESENTATIVE – Read only if a second health condition is listed in 168.

And what about your (fill with SECOND health condition from 168) Do you consider it to be mild, moderate, or severe?

942 1 Mild
2 Moderate
3 Severe
4 Don't know

FIELD REPRESENTATIVE – Read only if a third health condition is listed in 168.

And what about your (fill with THIRD health condition from 168) Do you consider it to be mild, moderate, or severe?

943 1 Mild
2 Moderate
3 Severe
4 Don't know

CHECK ITEM V7 Is respondent's age greater than or equal to 22? (Look at control card item 17.)

Yes – Ask 174
 No – **SKIP** to 175

174. Which of your health conditions, impairments, or disabilities began before age 22?

944 0 None

945 _____
(First health condition)

946 _____
(Second health condition)

947 _____
(Third health condition)

175. During the incident you just told me about, do you have any reason to suspect you were victimized because of your health condition(s), impairment(s) or disability(ies)?

948 1 Yes – Fill Check Item V8
2 No } **SKIP** to Check Item W
3 Don't know }

CHECK ITEM V8 Is more than one health condition, impairment or disability listed in item 168?

Yes – Ask 176
 No – **SKIP** to Check Item W

176. Which of your health conditions, impairments, or disabilities do you believe caused you to be targeted for this incident?

949 0 None

950 _____
(First health condition)

951 _____
(Second health condition)

952 _____
(Third health condition)

FIELD REPRESENTATIVE – Go to Check Item W and complete summary report.

