

Data Sheet

USAID Mission:	South Africa
Program Title:	Education
Pillar:	Economic Growth, Agriculture and Trade
Strategic Objective:	674-002
Proposed FY 2004 Obligation:	\$500,000 CSH; \$9,341,000 DA
Prior Year Unobligated:	\$940,000 DFA
Proposed FY 2005 Obligation:	\$7,602,000 DA
Year of Initial Obligation:	FY 1996
Year of Final Obligation:	FY 2007

Summary: Nearly fifty years of apartheid education excluded blacks in South Africa from receiving quality education in most disciplines, particularly math and science, and denied them opportunities to participate in the economy. USAID's education program supports the transformation from an inferior and inequitable education system to one that offers quality learning conditions and programs through activities that develop specific skills and address institutional change. In support of the President's Africa Education Initiative, USAID trains teachers to improve their teaching skills in literacy, numeracy, math, science, and technology. USAID provides technical assistance in curriculum policy development and implementation, and supports technical assistance to strengthen management and governance structures and practices in schools and tertiary education institutions. USAID also works to mitigate the impact of HIV/AIDS in the education sector by supporting the development of models to prevent the spread of the disease and by assisting infected and affected teachers and students.

Inputs, Outputs, Activities:

FY 2004 Program:

Curriculum reform and implementation (\$2,000,000 DA; \$940,000 DFA recoveries). USAID supports South Africa's post-apartheid curriculum reform efforts to incorporate life-long learning, student-centered, and results-oriented approaches into the curriculum. USAID will use DA funds to provide technical assistance to refine and implement national curriculum guidelines at the basic education level, targeting 500 of the poorest rural schools among the approximately 17,000 primary schools in the country. USAID will use DA and DFA recoveries to assist all 17 historically disadvantaged institutions (HDIs) of tertiary education through technical assistance and short-term training to improve capacity in the design and implementation of new curricula. Principal contractors/grantees: United Negro College Fund Special Programs (UNCFSP), and a new contractor (to be determined).

Teacher training (\$4,948,500 DA). USAID will train 3,300 teachers in student-centered numeracy and literacy approaches for grades one to nine, and in math, science, and technology subjects for grades 10 to 12. Funding from the President's Africa Education Initiative (AEI) will provide both in-service (\$700,000) and pre-service (\$650,000) training for teachers in the poorest rural provinces. Principal contractors/grantees: To be determined.

Institutional strengthening (\$2,227,000 DA). USAID will intensify its technical assistance and training programs to improve the administration and management of 500 targeted schools. The training will enable and empower black parents to participate in the administration and management of their schools. USAID will provide technical assistance to 17 HDIs to strengthen their management, governance, and financial administration capacity. Principal contractors/grantees: UNCFSP and a new contractor (to be determined).

Mitigate the impact of HIV/AIDS (\$500,000 CSH; \$165,500 DA). USAID will use both DA and CSH funds to provide technical assistance to the South Africa Department of Education to develop models to support

teachers and students infected and affected by HIV/AIDS, as part of PEPFAR. Principal contractor/grantee: To be determined.

FY 2005 Program:

Curriculum reform and implementation (\$1,835,000 DA). USAID plans to continue support to improve the quality of teaching by training subject specialists and head teachers in 500 schools in literacy, math, and science for grades one to nine. USAID will provide technical assistance and short term training to assist 17 HDIs to ensure that curricula and courses comply with South Africa's new quality assurance standards. Principal contractors/grantees: UNCFSP and a new contractor to be determined.

Teacher training (\$3,687,000 DA). USAID plans to support the training of approximately 4,000 teachers to enhance their assessment skills and to improve their technical/subject matter knowledge in literacy and numeracy, math, and sciences. The training will enable teachers to use discovery-based methods of instruction that focus on increased student involvement, and will help teachers develop and use their own teaching and learning materials. Principal contractors/grantees: To be determined.

Institutional strengthening (\$1,730,000 DA). USAID plans to assist 500 schools by training 4,000 teachers and 500 school principals to improve their administrative skills and to increase the participation of communities in the governance of targeted schools. USAID will support executive leadership training and development to improve management, administrative skills, and services in all 17 HDIs. Principal contractors/grantees: UNCFSP and a new contractor (to be determined).

Mitigate the impact of HIV/AIDS (\$350,000 DA). USAID plans to continue to support the implementation of models to assist teachers and students infected and affected by HIV/AIDS. These efforts will include basic care such as nutrition and treatment of opportunistic diseases. Principal contractor/grantee: To be determined.

Performance and Results: USAID's broad support to the transformation of the education sector in South Africa is producing demonstrable results. At the primary school level, technical and training assistance has increased grade three student pass rates in literacy and numeracy in USAID-targeted schools by 8% above the baseline of 37% since 2001. This improved performance is helping to bring the educational level of South Africa's students results in line with that of other nations in the region. USAID's assistance at both the policy and implementation levels is helping South Africa achieve its objectives to bolster education in mathematics, science, and technology. With USAID technical support, South Africa recently published its first "e-education" policy, which will integrate electronic technology and teaching. USAID's continued support to 102 magnet high schools in poor areas that focus on math and science is also showing strong gains, as these schools continue to close the gap with the national average in achievement scores. An innovative USAID partnership with Microsoft, the local telephone company, and the country's largest cable television company supports teacher training, brings technology to the classroom level, and is a model for new approaches to enhance math and science gains.

Since 2002, USAID has awarded 3,101 scholarships to fill essential needs in key fields such as accounting, engineering, health science management, math, and sciences -- all fields of study where the majority population is under-represented. USAID assistance at the tertiary level has helped institutions that received minimal resources under apartheid to become key providers of higher education in South Africa. These institutions are now implementing curricula that meet international standards in numerous fields, with additional courses added each year. These universities and technical training institutes are adapting and instituting approaches to better serve students. Revised curricula are used to accommodate modular approaches that help students accumulate credits at their own pace, and specialized programs are used to assess the academic needs of in-coming students and to provide additional instruction where needed. By 2003, USAID-assisted institutions provided 75% of historically disadvantaged first-year students with relevant bridging courses. By the end of 2007, over 4,000 teachers from the 500 schools in the poorest rural provinces will be adequately qualified to teach students using student-centered education instruction methods.

US Financing in Thousands of Dollars

South Africa

674-002 Education	CSH	DA	DFA	ESF
Through September 30, 2002				
Obligations	40,798	77,673	214,383	20,939
Expenditures	27,885	59,605	204,775	20,939
Unliquidated	12,913	18,068	9,608	0
Fiscal Year 2003				
Obligations	675	9,843	0	0
Expenditures	9,152	11,599	7,510	0
Through September 30, 2003				
Obligations	41,473	87,516	214,383	20,939
Expenditures	37,037	71,204	212,285	20,939
Unliquidated	4,436	16,312	2,098	0
Prior Year Unobligated Funds				
Obligations	0	0	940	0
Planned Fiscal Year 2004 NOA				
Obligations	500	9,341	0	0
Total Planned Fiscal Year 2004				
Obligations	500	9,341	940	0
Proposed Fiscal Year 2005 NOA				
Obligations	0	7,602	0	0
Future Obligations	0	0	0	0
Est. Total Cost	41,973	104,459	215,323	20,939