



Infection Control Preparedness Planning for SARS

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Planning Goal



Protect the healthcare community from SARS

- Patients
- Healthcare Workers (HCWs)
- Visitors

SARS Preparedness Planning

Preparedness Plan Elements

- Organizational infrastructure
- Logistics of patient care
- Staffing
- Durable and consumable resources
- Exposure management
- Patient focused pre-event planning
 - Lessons learned
 - Fix the weaknesses in the system





Lessons Learned: Case Study #1

Toronto Hospital Emergency Department

- Patient contacts as SARS transmission risks
- Evidence for close contact/droplet spread
- Implement precautions at point of first encounter



Index Case (Mother) Patient A (Son)

Admitted to SGH

Night of March 7th Observation Unit ER SGH





Patient A

Patient B

Patient C











Lessons Learned: Case Study #2

Toronto Outbreak: Phase II

Barrier precautions are protective
Maintain vigilance after outbreak is "over"





SARS 2 - NYGH





Lessons Learned: Case Study # 3

SARS Transmission During **Aerosol-Generating Procedures** Risk of transmission may be heightened during aerosolgenerating procedures Importance of using full barrier precautions and careful use of PPE

Communicability is heterogeneous: aerosol-generating medical procedures

- Cluster of Severe Acute Respiratory Syndrome Cases Among Protected Healthcare Workers ----Toronto, Canada, April 2003
 - Canadian family physician
 - April 4: Onset of symptoms
 - April 13: ICU
 - Non-invasive positive pressure ventilation (BiPAP)
 - Intubation (assist-control ventilation)
 - Frothy secretions that obstructed ventilator tubing, requiring disconnection and drainage
 - Switched to high-frequency oscillatory ventilation for 7 days



TABLE. Characteristics of 11 health-care workers who developed symptoms of Severe Acute Respiratory Syndrome (SARS) following exposure to the index patient during the time of his intubation - Toronto, April 15-18, 2003

Health-care worker	Symptom onset date	Suspect or probable SARS case	Occupation	Exposure
1	April 15	Suspect	Respiratory therapist	Provided care before, during, and after intubation in ICU*
2	April 16	Suspect	ICU nurse assigned primarily to another patient	Provided care before, during, and after intubation in ICU
3	April 16	Suspect	ICU primary nurse	Provided care before, during, and after intubation in ICU
4	April 16	Suspect	Respiratory therapist	Provided care before, during, and after intubation in ICU
5	April 16	Probable	Ward physician	Examined patient on ward during morning of April 13
6	April 17	Probable	ICU physician	Provided care before, during, and after intubation in ICU
7	April 17	Suspect	ICU charge nurse	Provided care before, during, and after intubation in ICU
8	April 18	Suspect	ICU physician	Examined patient on ward during early morning of April 13
9	April 18	Suspect	Radiology technician	Performed chest X-ray of patient on ward during early morning of April 13
10	April 18	Not a case [†]	ICU nurse assigned primarily to another patient	Provided care after intubation in ICU
11	April 21	Not a case §	ICU physician	Provided care before intubation in ICU

* Intensive care unit.

[†] Illness marked by headache, cough, and diarrhea but without fever.
 § Illness marked by cough and infiltrate on chest radiograph but without fever.



SARS transmission

- Primarily through close contact with infected persons
- Droplet spread most likely
- Cannot rule out fomites and possibility of airborne spread
- Intensity of exposure during aerosol-generating procedures may increase transmission risks



- SARS transmission risks are primarily from:
 - Unprotected exposures to unrecognized cases in both inpatient and outpatient settings.
- We must look beyond the patient ... contacts may be infectious too.
- Prevention begins when a patient or visitor walks through the door of an Emergency Department or outpatient office.



 Use of PPE prevents transmission...however,

 Healthcare personnel need instruction on how to don, use and remove PPE

 Wearing PPE for extended periods of time is a burden and can lead to breaches in technique



Cohorting groups of patients that require airborne isolation is challenging but can be done Advance planning is necessary to ensure the protection of HCWs, patients and visitors

What should be our immediate priorities?

 Improve recognition and prevention of transmission at the initial point of patient encounter

 Improve PPE use practices
 Review precautions for aerosol-generating procedures



Act Now!

Address Prevention Planning Priorities in Emergency Departments and Outpatient Offices





What would happen <u>today</u> if a patient with symptoms of SARS presented to your Emergency Department or outpatient office?

Opportunities for Prevention Intervention in Emergency Departments and Outpatient Offices

- Triage and reception encounter
- Waiting room encounter
- Evaluation by the healthcare provider
- Transport (e.g., to radiology)
- Respiratory treatment
- Hospital admission process

Prepare to make changes at the first point of patient encounter

- Examine your triage, reception and appointment procedures
 - Are patients queried about respiratory symptoms?
 - Are personnel trained to observe for respiratory symptoms in patients and visitors?
 - What instructions are provided to patients who are symptomatic?

Prepare to make changes at the first point of patient encounter

 Consider ways to prevent exposures....

- Visual alerts with instructions at entrances
- Designate "sick" and "well" waiting areas
- Create physical barriers between patients and triage/reception personnel

- Promote "Respiratory Etiquette"

Promote "Respiratory Hygiene"

 Instruct ALL patients with respiratory symptoms to cover nose/mouth with tissue when coughing or sneezing

- Make hand hygiene products and tissues available in waiting areas
- Offer masks to symptomatic persons

Patient-Focused Pre-Event Planning: Emergency Departments and Outpatient Offices

 Patient examination by the healthcare provider

 Where will the patient with respiratory symptoms be examined?

- What PPE will the provider wear?

Assess Airborne Isolation Capacity in Emergency Departments and Outpatient Areas

Is there an airborne isolation room available for the initial patient examination?

If not, what room or area would be appropriate for the initial examination of a patient with symptoms of SARS?

Distance from other examination rooms

- Ability to redirect air flow

Assess Current PPE Practices in Emergency Departments and Outpatient Offices

Assess availability of PPE

- Are gowns, gloves, respirators or surgical masks, and face/eye protection available?
- Are N95 respirators available and have staff been fit-tested?
- Review PPE use with healthcare providers
- Reinforce importance of hand hygiene

Patient-Focused Pre-Event Planning: Emergency Departments and Outpatient Offices

- Transport of patient for diagnostic procedures, treatment, admission
 - How will the patient be transported?
 - Who will be responsible?
- Hospital admission (if necessary)
 - Who needs to be notified?
 - Infection Control
 - Health Department
 - Receiving patient care unit





Act Now!

Address Prevention Planning Priorities in Hospitals





What would happen today if a SARS patient is admitted to my hospital?

Patient-Focused Pre-Event Planning:Hospitals

- Where will the patient be isolated?
- How will we move the patient through the admissions process to the isolation room?
- Who will care for the patient? Have they been trained?

Patient-Focused Pre-Event Planning:Hospitals

- What if the patient needs to be placed on a ventilator?
 - Who will do it?
 - Where will it be done?
 - What PPE will be worn?
- How will family members and other contacts be managed?
- Who needs to be in the communication loop?
- What if there is an exposure?
- Is there a procedure that tells me what to do?



What would happen today if I learned that a patient who has been hospitalized for one week has been diagnosed with SARS?

Patient-Focused Pre-Event Planning: Hospitals

- Is the patient isolated? If not, where should he/she be placed?
- Does anyone else have symptoms of SARS? How would I find out?
- Who has been exposed? How would I find out?
 - HCWs?
 - Other Patients?
 - Visitors?
- What should we do with exposed persons?

Act Now!!! Test the System!



Develop "SARS Patient" scenarios for your work area
Test them out to identify and

correct problems



Organizational Planning: Create the Infrastructure to Detect and Respond to SARS

SARS Preparedness Planning: Areas of Overlap with Disaster, Bioterrorism and Pandemic Influenza Planning

Preparedness Plan Elements

- Organizational infrastructure
- Logistics of patient care
- Staffing
- Durable and consumable resources
- Exposure management



Creating the Organizational Infrastructure

Multi-disciplinary team

- Scientific leadership healthcare epidemiology/infection control
- Administrative leadership
- Clinical representation
- Engineering/Environmental Services
- Communications/public relations
- Safety/security
- Other

<u>o</u>dc

Creating the Organizational Infrastructure

- Collaboration with community and public health planning groups
 - State and local health department
 - Disaster preparedness planning groups
 - Healthcare facility planning groups

CDC

Creating the Organizational Infrastructure

- Creation of internal and external communication channels...solidify these NOW!!
 - Health department contacts
 - Chain of internal communication
 - Responsibility for media communications
 - Scientific spokesperson

Patient Admission Planning



Decide how patients will be cohorted

- Consider the need to segregate suspect from probable cases
- Exposed asymptomatic patients
- Involve engineering personnel in determining optimal locations for cohorting

Evaluate Existing Facility Design and Functioning

- Identify all airborne isolation rooms in facility - ensure proper functioning
- Identify area(s) that can be converted for airborne isolation...should be able to:
 - Seal off from other patient areas
 - Establish negative pressure relative to surrounding areas
 - Exhaust directly outside (>25 ft from intake) or pass through HEPA filter
 - Supplement with portable HEPA or UV

Patient Admission Planning: Configuration of SARS Units

Designate locations for:

- PPE and other isolation supplies
- Waste and linen receptacles
- Soiled equipment/PPE receptacles
- Assign responsibility for restocking isolation units and removing waste/ linen
- Assign responsibility for reprocessing reusable PPE (e.g., goggles)

Patient Admission Planning: Configuration of SARS Units

- Determine how to restrict traffic flow
 - Consider placing physical barriers and visual alerts
- Establish designated work patterns when moving within unit to limit contamination
- Train personnel on these procedures!

Environmental Cleaning and Disinfection

 Assess staffing needs to meet requirements for daily and terminal cleaning of SARS patient rooms or units

- Consider dedicating specially trained staff for this assignment
- Review current room cleaning protocols

Develop Plans for Educating and Training Healthcare Personnel

"SARS 101" for clinical and support staff

- Training on Isolation practices
 - PPE use -demonstration of competency?
 - Isolation practices in a SARS unit
- Plan for caring for SARS patients
- Specialized training?
 - Designated SARS care teams
 - Aerosol-generating procedures teams
 - Designated environmental services personnel
- Respirator fit-testing and training

Provide Informational and Instructional Materials

- Posters on PPE use and Hand Hygiene
- Patient and visitor information



Surveillance Planning

Develop systems for:

- Monitoring patient contacts
- Surveillance for transmission to patients and personnel
- Exposure reporting
- HCW exposure management
 - Symptom monitoring
 - Work furlough



Planning for Surge Capacity

What is "Surge Capacity" for SARS?



Surge Capacity Planning

- Assessment of human resource needs
- Assessment of durable and consumable resource needs
- Logistics of patient triage, evaluation, admission, discharge, transfer



Surge Capacity Planning

 Control of traffic into and out of facility

Ramp up of education and training

Surge Capacity Planning: Human Resource Needs

 Number and categories of healthcare personnel required to provide SARS care for multiple patients

 Establish policies regarding students and trainees

Consider need for "PPE breaks"

 Consider how temporary staffing needs will be met if existing resources are exceeded

Surge Capacity Planning: Consumable and Durable Resources

Consumable resources

- PPE supply needs per patient/day
- Mechanisms for meeting increased demand for supplies
- Contingency plans for limited resources
- Durable resources
 - Respiratory support equipment
 - Patient-dedicated equipment

Surge Capacity Planning: Limiting Hospital Contact

Restricted entrances

- Fever screening on entry
- Visitor limitations
- Segregated areas for SARS and non-SARS staff?
 - Is it necessary?
 - What are the implications?

Surge Capacity Planning: Mental/Social Service Support for Staff

- Mental health counseling
- Family services
 - Child care
 - Shopping services (food, pharmacy, etc
 - Transportation
- Lodging
- Economic support





Is the plan working?



Monitor for Adherence

 Identify criteria and methods for measuring adherence and effectiveness of interventions

Areas to monitor

- Patient placement
- Surveillance for transmission
- Use of PPE



Final Thoughts

SARS transmission can be prevented!

- Begin NOW to prepare for SARS
 - Shore up procedures for triage and evaluation
 - Review use of PPE
 - Review precautions for aerosolgenerating procedures
 - Solidify relationships with health departments
 - Engage your colleagues in preparedness planning





Infection control is EVERYONE's responsibility!