

**U.S. Department of Education  
FY 2004 Forecast of MATO Contract Opportunities**

Title - Description	Estimated Award Date	Contact
<b>Office of Elementary and Secondary Education</b>		
<b>1. Reading First</b>		
<b>Targeted Technical Assistance in Implementing SBRR</b> - to provide targeted technical assistance in the implementation of reading instruction based on scientifically based reading research. This project will specifically target districts that have not met adequate yearly progress (AYP) goals in reading. These districts are likely to be eligible for Reading First funds, but may lack the knowledge and expertise in scientifically based reading instruction to successfully implement Reading First subgrants.	02/01/04	James Hairfield (james.hairfield@ed.gov)
<b>Review Panel for Midpoint Performance and Targeted Assistance Grants</b> - to provide logistical support for the midpoint performance review, which by statute must be conducted by the expert review panel that originally reviewed State plans.	09/01/04	James Hairfield (james.hairfield@ed.gov)
<b>2. School Support &amp; Technology Programs</b>		
<b>Part B of Title VI - Rural Education Achievement Program (REAP) Evaluation Study</b> - The purpose is examine the State and local use of the flexibility authorities.	08/01/04	James Hairfield (james.hairfield@ed.gov)
<b>3. Student Achievement &amp; School Accountability Programs</b>		
<b>Even Start State Capacity-Building</b> -Activities to facilitate and improve SEA administration and support of local programs to lead to better participant results	07/01/04	James Hairfield (james.hairfield@ed.gov)
<b>Supporting Research-Based Parent-Child Interactive Literacy Activities</b> - Training to help local Even Start projects provide high-quality research-based services in parent-child interactive literacy activities	07/01/04	James Hairfield (james.hairfield@ed.gov)
<b>Improving State Accountability Systems and Indicators of Program Quality</b> - Contractor will convene an expert peer group to evaluate each State's performance measurement system and provide technical assistance	05/01/04	James Hairfield (james.hairfield@ed.gov)
<b>Logistical and administrative support for peer reviews of State accountability systems as required under Title I of ESEA</b>	02/01/04	James Hairfield (james.hairfield@ed.gov)
<b>National Center for Homeless Education</b> - to provide critical information to those who seek to remove or overcome barriers to education and to improve educational opportunities and outcomes for children and youth experiencing homelessness.	09/01/04	James Hairfield (james.hairfield@ed.gov)
<b>Office of Special Education and Rehabilitative Services</b>		
<b>1. National Institute on Disability and Rehabilitation Research</b>		
<b>Support of current Web Based Project Reporting system</b>	03/01/04	Janet Scott (janet.scott@ed.gov)
<b>2. Office of Special Education Programs</b>		
<b>IDEA, Part D Planning and Meeting Facilitation</b> - Provides logistical and administrative support for the OSEP project directors' meetings, project evaluations, and topical focus group meetings.	05/01/04	Janet Scott (janet.scott@ed.gov)
<b>GPRA</b> - Task Order to support GPRA work including annual evaluation, analyses, and report of Part D Program indicators.	05/01/04	Janet Scott (janet.scott@ed.gov)
<b>IDEA, Communication and Dissemination</b> - Provides support through a task order for translating research into practice and supports such events as topical area summits, IDEA rollout activities, teleconferences and webcasts, and other communications and dissemination products, processes, and events	05/01/04	Janet Scott (janet.scott@ed.gov)

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<b>Quick Turnaround</b> - Task order support for obtaining literature reviews, program analysis, and various requests regarding RTP Division program assessment and analysis within a short turn around time.	05/01/04	Janet Scott (janet.scott@ed.gov)
<b>National Studies</b> - Procurement to conduct secondary analyses of data from national studies	05/01/04	Janet Scott (janet.scott@ed.gov)
<b>3. Rehabilitation Services Administration</b>		
<b>Evaluation of Literacy Demonstration Projects</b>	05/01/04	Janet Scott (janet.scott@ed.gov)
<b>Evaluation of Mentoring Projects</b>	09/01/04	Janet Scott (janet.scott@ed.gov)
<b>Payback Tracking System</b>	09/01/04	Janet Scott (janet.scott@ed.gov)
<b>Office of the Under Secretary</b>		
<b>National Evaluation of Upward Bound.</b> This task order will be used to complete the fifth follow-up of the ongoing Upward Bound evaluation. In particular the contractor will collect transcripts, analyze survey and transcript data, write the fifth follow-up report and create a cost-benefit analysis for Upward Bound.	05/01/04	Dorothy Moody (dorothy.moody@ed.gov)
<b>Analysis &amp; Reporting of Participation &amp; Services Data for the Title I Program:</b> 2002-03 and 2003-04. This task order will analyze and prepare summary reports of Title I participation and services data from the Consolidated State Performance Reports for the specified school years.	08/01/04	Dorothy Moody (dorothy.moody@ed.gov)
<b>Analysis of High School and Postsecondary Student Outcomes.</b> This task order will examine the relationship between the academic preparation of high school students and their postsecondary education outcomes through an analysis of national data sets.	08/01/04	Dorothy Moody (dorothy.moody@ed.gov)
<b>Analysis of NCES Data on High School Teachers.</b> This task order will analyze the qualifications and careers of high school teachers by examining teacher data from national data sets.	08/01/04	Dorothy Moody (dorothy.moody@ed.gov)
<b>Study of State End-of-Course Exams and the Role of Teachers.</b> This study will focus on states with end-of-course examinations for high school students and how teacher training around these high-stakes exams is being implemented.	08/01/04	Dorothy Moody (dorothy.moody@ed.gov)
<b>GEAR-UP Evaluation: Follow-up.</b> Obtain follow-up data on GEAR UP and control students in what should be there senior year in high school regarding services received, academic performance, and college preparation activities. In the following year, obtain data on whether the student attended college and, if so, the financial aid package received.	09/01/04	Dorothy Moody (dorothy.moody@ed.gov)
<b>Migrant Education Participation &amp; Achievement Report.</b> This task order will analyze and prepare summary reports of Migrant Education participation and achievement data from the Consolidated State Performance Reports for 2003-04 and 2004-05.	08/01/04	Dorothy Moody (dorothy.moody@ed.gov)
<b>State Education Indicators with a Focus on Title I.</b> This study provides consistent, reliable indicators to allow analysis of trends for each state over time and high data quality to provide comparability from state to state with accessible indicator formats.	08/01/04	Dorothy Moody (dorothy.moody@ed.gov)

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<b>Institute of Education Sciences</b>		
<b>1. National Center for Education Evaluation and Regional Assistance</b>		
<p><b>Evaluation of Supplemental Reading Curricula for Struggling High School Readers.</b> This study will conduct a rigorous evaluation of supplemental reading curricula for struggling ninth grade readers in high-poverty, urban schools. The contractor will work with IES to: (1) determine criteria for selection of appropriate supplemental reading curricula; (2) review and select 2 or 3 curricula for study, and (3) conduct a randomized controlled trial comparing the outcomes of students who receive each of the supplemental reading instruction strategies to each other and to those who met eligibility criteria but did not receive the supplemental instruction. Students in the treatment group will receive supplemental reading instruction in groups of 15-20 students of similar reading level during an elective period each day. Outcomes will be measured using assessments and schools records, with a focus on academic achievement, retention, and 10th-grade course taking.</p>	09/15/04	Carol O'Leary (carol.oleary@ed.gov)
<p><b>Impact Evaluation of Safe and Drug Free Schools.</b> The study will conduct a randomized-control trial of a promising and/or popular school-based violence prevention program. The study will examine whether the program decreases disruptive, aggressive, and violent behaviors, and whether the program affects other outcomes such as student attendance and on-time promotion. Data collection will include assessments of student behaviors through surveys of students and teachers, with the possibility of parent surveys, observational measures, and school records.</p>	09/15/04	Elizabeth Cappel (elizabeth.cappel@ed.gov)
<p><b>Impact Evaluation of Adult ESL Interventions.</b> IES/NCEE will conduct an impact evaluation of literacy interventions for adult ESL students. The evaluation will focus upon strategies for increasing the literacy skills of adults who have low levels of literacy in their native language. The evaluation will examine the impact of widely used strategies for increasing literacy skills in English. The evaluation's data collection will likely include basic literacy skill assessments and tests of English oral language proficiency.</p>	09/15/04	Zilphia Wright (zilphia.wright@ed.gov)
<p><b>Impact of Reading Comprehension Interventions.</b> This evaluation will implement reading comprehension interventions within social studies and/or science and assess the impact of those strategies on subject content knowledge and reading gains for students in grades 3-5. The interventions will use the content area curriculum for development of vocabulary and comprehension skills, as well as content knowledge. The reading comprehension interventions will be piloted during the 2005-06 school year. Full implementation of the interventions and the impact evaluation will take place during the 2006-07 school year. The interventions will be randomly assigned to schools, implementation of the interventions will be observed, and the impact of the interventions on student achievement in reading comprehension and subject content knowledge will be assessed.</p>	09/15/04	Zilphia Wright (zilphia.wright@ed.gov)
<p><b>DC Choice Program: Conduct of Random Assignment</b></p>	05/20/04	Vidya Vish (vidya.vish@ed.gov)
<p><b>Feasibility Study of Conducting an Impact Evaluation of the Math and Science Partnership Program</b></p>	03/30/04	Tokunbo Aderele (tokunbo.aderele@ed.gov)
<p><b>Assessment of Recruitment and Retention in Alternative Route to Certification Programs</b></p>	08/15/04	Zilphia Wright (zilphia.wright@ed.gov)
<p><b>Impact Evaluation of Teacher Induction Programs -</b> The study will employ random assignment methodology to examine the effectiveness of different models of teacher induction in increasing teacher retention rates among novice teachers.</p>	09/15/04	Moira Xavier (moira.xavier@ed.gov)

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<p><b>An Evaluation of the Impact of the Upward Bound Student Expansion Program</b> - The study will conduct an impact evaluation of the 2005 Upward Bound Expansion Participant Expansion Initiative, a supplemental grant program that will give funds to 60 Upward Bound grantees that agree to serve 20 additional higher-risk students. As a condition of receiving funds, grantees must agree to participate in a randomized control trial in which students will be assigned to treatment group (Upward Bound) or control group (no Upward Bound). The evaluation contractor will conduct two simultaneous random assignment processes--one for higher-risk students and another for lower-risk students. The impact evaluation's data collection will include student surveys, student transcript data collection, and data extraction from the Upward Bound grantee annual performance reports. In addition, the study will document implementation of the expansion initiative using data collected from 20 grantee site visits and a survey of grantee project directors.</p>	09/15/04	Vidya Vish (vidya.vish@ed.gov)
<b>2. National Center for Education Statistics</b>		
<p><b>Early Childhood Longitudinal Study-Birth, Kindergarten &amp; First Grade – (ECLS-B, K &amp; 1st Grade)</b> - This new procurement is following a national sample of children from birth through the first two year of formal schooling. In the fall of 2006, most of these children will be starting kindergarten and one year later most will enter first grade. These funds will be used to award a contract to finalize the kindergarten and first grade instruments and design, and to conduct a field test of the methodologies that will be used during these two waves of the study.</p>	05/28/04	Nicole Ragno (nicole.ragno@ed.gov)
<p><b>Program for International Student Assessment - National (PISA-2006)</b> – This competition will be to award a new contract for the national data collection for PISA. The 2006 PISA will focus on science literacy.</p>	08/31/04	Nicole Ragno (nicole.ragno@ed.gov)
<p><b>Progress in International Reading Study – National (PIRLS 2006)</b> - This competition will be to award a new contract for the national data collection for PIRLS. PIRLS measures third grade students reading skills.</p>	08/31/04	Nicole Ragno (nicole.ragno@ed.gov)
<p><b>Quick-Response Information System (FRSS-PEQIS)</b> – Does quick, ad hoc surveys upon request for NCES and other ED program offices. ED policymakers, state and local education officials, Congress, and the general public use findings from the surveys.</p>	03/31/04	Carol O'Leary (carol.oleary@ed.gov)
<p><b>Item Development for the 2007-2008 Schools and Staffing Survey (SASS)</b> – Support for item development which will include a series of focus groups and cognitive laboratory activities on items planned for the next SASS</p>	08/06/04	Elizabeth Cappel (elizabeth.cappel@ed.gov)
<p><b>Integrated Postsecondary Education Data System – Data Validity (IPEDS-DV)</b> – The data collected by the IPEDS is based on the reports of postsecondary institutions using a web-based system. Part of this system allows adjustment of prior year data. This is a naturally occurring test-retest structure that allows analysis focused on data reliability and validity. In addition, several other existing collections include data elements collected by IPEDS, though usually on a different time schedule and with different (sub) populations. The Data Validity project will analyze all these data to report on the quality of the IPEDS data.</p>	05/28/04	Kenneth Bell (kenneth.bell@ed.gov)
<p><b>NAEP Information Network Contract</b> – The purpose of this procurement is to provide the ongoing accumulation of state policy and assessment information, regular meetings with representatives of state education agencies to share information about emerging issues, data collection and reporting schedules; and coordination with state-based organizations located in the Washington area that is required for the success of the NAEP state partnership.</p>	06/30/04	Tokunbo Aderere (tokunbo.aderere@ed.gov)

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<b>Office of Vocational and Adult Education</b>		
Community Technology Centers Technical Assistance	08/20/04	Lenox Coles (lenox.coles@ed.gov)
Improving Program Performance - Perkins	06/21/04	Lenox Coles (lenox.coles@ed.gov)
Promoting Program Accountability -- Ad. Ed.	08/13/04	Helen Chang (helen.chang@ed.gov)
Improving Program Performance - Adult Education	06/21/04	Kenneth Bell (kenneth.bell@ed.gov)
ESL Adult Skill Assessment Design Study	08/09/04	Tokunbo Aderere (tokunbo.aderere@ed.gov)
Adult ESL Literacy Center	07/16/04	Deila Cockburn (deila.cockburn@ed.gov)
<b>Office of Innovation and Improvement</b>		
Charter Schools Website: Provide maintenance and updates to the national charter schools website.	06/30/04	Moira Xavier (moira.xavier@ed.gov)
<b>Office of Postsecondary Education</b>		
HEP Logistical and ADP Support for Program Grant Competitions (includes funds for field reader honoraria)	04/09/04	Terence Haynes (terence.haynes@ed.gov)
Federal Student Aid Performance Measures	09/01/04	Terence Haynes (terence.haynes@ed.gov)
IEPS Database, EELIAS (Evaluation for Exchange, Language, International, and Area Studies) System and Dissemination and Outreach Activities	05/01/04	Terence Haynes (terence.haynes@ed.gov)
GEAR UP - Data Collection	05/01/04	Terence Haynes (terence.haynes@ed.gov)
Policy Analysis Task (Bergeron)	09/01/04	Terence Haynes (terence.haynes@ed.gov)

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<b>Office of Safe and Drugfree Schools</b>		
<b>Character Education technical assistance center</b>	06/01/04	John King (john.king@ed.gov)
<b>Small Meetings Contract</b>	06/01/04	John King (john.king@ed.gov)
<b>OSDFS National conference</b>	06/01/04	John King (john.king@ed.gov)

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