Listing of Excluded Articles

Affonso DD, Mayberry L, Inaba A, et al. Hawaiian-style "talkstory": psychosocial assessment and intervention during and after pregnancy. J Obstet Gynecol Neonatal Nurs 1996; 25(9): 737-42.
no evaluation of an intervention

Affonso DD, Mayberry LJ, Inaba A, et al. Neighborhood women's health watch: partners in community care. Adv Pract Nurs Q 1995; 1(3): 34-40.
not targeted to healthcare providers or organizations

Ailinger RL, Zamora L, Molloy S, et al. Nurse practitioner students in Nicaragua. Clin Excell Nurse Pract 2000; 4(4): 240-4.
no evaluation of an intervention

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no evaluation of an intervention

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no evaluation of an intervention

Andersen MD. Personalized nursing: an effective intervention model for use with drug-dependent women in an emergency room. Int J Addict 1986; 21(1): 105-22.
not targeted to healthcare providers or organizations

Badger TA, Cardea JM, Biocca LJ, et al. Assessment and management of depression: an imperative for community-based practice. Arch Psychiatr Nurs 1990; 4(4): 235-41.
other: duplicate

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not relevant to minority health

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only quality (Q1) and not RCT or concurrent CCT

Baker SS, Burkhalter NC. Teaching transcultural nursing in a transcultural setting. J Transcult Nurs 1996; 7(2): 10-3.
no evaluation of an intervention

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no evaluation of an intervention

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no evaluation of an intervention

Bartz R. Beyond the biopsychosocial model: new approaches to doctor-patient interactions. J Fam Pract 1999; 48(8): 601-7.
no original data

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not relevant to minority health

Bengiamin MI, Downey VW, and Heuer LJ. Transcultural healthcare: a phenomenological study of an educational experience. J Cult Divers 1999; 6(2): 60-6; quiz 67-8.
not targeted to healthcare providers or organizations

Benoliel JQ. Death influence in clinical practice: a course for graduate students. Death Education 1982; 5(4): 327-346.
not relevant to minority health

Berlin EA, Fowkes Jr WC. A teaching framework for cross-cultural health care. Application in family practice. West J Med 1983; 139(6): 934-938.
no original data

Bidigare SA, Ellis AR. Family physicians' role in recruitment of organ donors. Arch Fam Med 2000; 9(7): 601-5.
not relevant to minority health

Bittle M, Duggleby W, and Ellison P. Implementation of the essential elements of service learning in three nursing courses. J Nurs Educ 2002; 41(3): 129-32.
no original data

Blackford J, Street A. Problem-based learning: an educational strategy to support nurses working in a multicultural community. Nurse Educ Today 1999; 19(5): 364-72.
no evaluation of an intervention

Blue AV, Kern DH, Chessman AW, et al. A collaborative clerkship with a focus on rural community health. J S C Med Assoc 2001; 97(9): 383-4, 387-9.
no evaluation of an intervention

Boekeloo BO, Schamus LA, Simmens SJ, et al. A STD/HIV prevention trial among adolescents in managed care. Pediatrics 1999; 103(1): 107-15.
only quality (Q1) and not RCT or concurrent CCT

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not relevant to minority health

Bonner S, Zimmerman BJ, Evans D, et al. An individualized intervention to improve asthma management among urban Latino and African-American families. J Asthma 2002; 39(2): 167-79.
not targeted to healthcare providers or organizations

Bowen J, Yaste C. Effect of a stroke protocol on hospital costs of stroke patients. Neurolog 1994; 44(10): 1961-4.
only quality (Q1) and not RCT or concurrent CCT

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not targeted to healthcare providers or organizations

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meeting abstract

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meeting abstract

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no evaluation of an intervention

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not relevant to minority health

Burrows A. Patient-centred nursing care in a multi-racial society: the relevance of ethnographic perspectives in nursing curricula. J Adv Nurs 1983; 8(6): 477-85.
no original data

Buttriss G, Kuiper R, and Newbold B. The use of a homeless shelter as a clinical rotation for nursing students. J Nurs Educ 1995; 34(8): 375-7.
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not relevant to minority health

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no evaluation of an intervention

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no evaluation of an intervention

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Chugh U, Dillmann E, Kurtz SM, et al. Multicultural issues in medical curriculum: implications for Canadian physicians. Med Teach 1993; 15(1): 83-91.
no evaluation of an intervention

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does not include human data

Cultural diversity in the nursing curriculum: a guide for implementation. 1986.
no original data

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no intervention

Practice notes: strategies in health education. Program: Institute for Cross Cultural Competence in the Healthcare System. Health Educ Behav 2001; 28(5): 530-1.
no evaluation of an intervention

Report and recommendations for the first national conference on teaching of transcultural nursing. J Transcult Nurs 1992; 4(1): 41-2.
does not include human data

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no original data

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no evaluation of an intervention

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no evaluation of an intervention

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not relevant to minority health

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other: duplicate

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no evaluation of an intervention

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not targeted to healthcare providers or organizations

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no intervention

Davidson MB, Karlan VJ, and Hair TL. Effect of a pharmacist-managed diabetes care program in a free medical clinic. Am J Med Qual 2000; 15(4): 137-42.
only quality (Q1) and not RCT or concurrent CCT

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Delgado M. Alcohol use/abuse among Latinos: Issues and examples of culturally competent services: Introduction. Alcoholism Treatment Quarterly 1998; 16(1-2): 1-3.
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not targeted to healthcare providers or organizations

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no intervention

Dietrich AJ, O'Connor GT, Keller A, et al. Cancer: improving early detection and prevention. A community practice randomised trial. BMJ 1992; 304(6828): 687-91.
not relevant to minority health

Dohlie MB, Mielke E, Bwire T, et al. COPE (client-oriented, provider-efficient), a model for building community partnerships that improve care in East Africa. J Healthc Qual 2000; 22(5): 34-39.
does not apply to any research question

Dowd SB, Poole VL, Davidhizar R, et al. Death, dying and grief in a transcultural context: application of the Giger and Davidhizar Assessment Model. Hosp J 1998; 13(4): 33-56.
no evaluation of an intervention

Drouin J, Jean P. Educating future physicians for a minority population: a French-language stream at the University of Ottawa. Acad Med 2002; 77(3): 217-21.
no evaluation of an intervention

Dyck I, Forwell S. Occupational therapy students' first year fieldwork experiences: Discovering the complexity of culture. Can J Occup Ther 1997; 64(4): 185-196.
no intervention

Elliott BA, Johnson KM, Elliott TE, et al. Enhancing Cancer Pain Control among American Indians (ECPCAI): a study of the Ojibwe of Minnesota. J Cancer Educ 1999; 14(1): 28-33.
no evaluation of an intervention

Ferrell BR, Grant M, Ritchey KJ, et al. The Pain Resource Nurse Training Program: A unique approach to pain management. Journal of Pain & Symptom Management. 1993; 8(8): 549-556.
not relevant to minority health

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not relevant to minority health

Flores G. Culture and the patient-physician relationship: achieving cultural competency in health care. J Pediatr 2000; 136(1): 14-23.
no original data

Fraser HC, Kutner JS, and Pfeifer MP. Senior medical students' perceptions of the adequacy of education on end-of-life issues. J Palliat Med 2001; 4(3): 337-43.
no intervention

Freeman P. A culturally orientated curriculum for Aboriginal health workers. World Health Forum 1993; 14(3): 262-6.
no evaluation of an intervention

Friedman RH, Kazis LE, Jette A, et al. A telecommunications system for monitoring and counseling patients with hypertension. Impact on medication adherence and blood pressure control. Am J Hypertens 1996; 9(4 Pt 1): 285-92.
not relevant to minority health

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no evaluation of an intervention

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comprehensive DUE program--five years of experience. Top Hosp Pharm Manage 1991; 11(2): 18-30.
not relevant to minority health

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Goiceochea-Balbona A. Culturally-specific health care model for ensuring helath care use by rural, ethnically diverse families affected by HIV/AIDS. Health Soc Work 1997; 22(3): 172-180.
no evaluation of an intervention

Guyer B, Hughart N, Strobino D, et al. Assessing the impact of pediatric-based development services on infants, families, and clinicians: challenges to evaluating the Health Steps Program. Pediatrics 2000; 105(3): E33.
no evaluation of an intervention

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no intervention

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not relevant to minority health

Healton C, Taylor S, Burr C, et al. The impact of patient education about the effect of zidovudine on HIV perinatal transmission: knowledge gain, attitudes, and behavioral intent among women with and at risk of HIV. Am J Prev Med 1996; 12(4 Suppl): 47-52.
not targeted to healthcare providers or organizations

Heins HC Jr, Nance NW, McCarthy BJ, et al. A randomized trial of nurse-midwifery prenatal care to reduce low birth weight. Obstet Gynecol 1990; 75(3 Pt 1): 341-5.
not targeted to healthcare providers or organizations

Hendricson WD, Wood PR, Hidalgo HA, et al. Implementation of a physician education intervention. The Childhood Asthma Project. Arch Pediatr Adolesc Med 1994; 148(6): 595-601.
only quality (Q1) and not RCT or concurrent CCT

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not relevant to minority health

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not relevant to minority health

Hernandez CA, Antone I, and Cornelius I. A grounded theory study of the experience of type 2 diabetes mellitus in First Nations adults in Canada. J Transcult Nurs 1999; 10(3): 220-8.
not targeted to healthcare providers or organizations

Hershey CO, Grant BJ. Controlled trial of a patient-completed history questionnaire: effects on quality of documentation and patient and physician satisfaction. Am J Med Qual 2002; 17(4): 126-35.
not targeted to healthcare providers or organizations

Hill MN, Bone LR, Hilton SC, et al. A clinical trial to improve high blood pressure care in young urban black men: recruitment, follow-up, and outcomes. Am J Hypertens 1999; 12(6): 548-54.
not targeted to healthcare providers or organizations

Hislop TG, Deschamps M, Teh C, et al. Facilitators and barriers to cervical cancer screening among Chinese Canadian women. Can J Public Health 2003; 94(1): 68-73.
no intervention

Hjelm K, Isacsson A, and Apelqvist J. Healthcare

professionals' perceptions of beliefs about health and illness in migrants with diabetes mellitus. Practical-Diabetes-International 1998; 15(8): 233-7.
no intervention

Houldin AD, Reville B, Boland BA, et al. Graduate education in oncology nursing for minorities. J Cancer Educ 2002; 17(4): 201-204.
does not apply to any research question

Humphreys T, Shofer FS, Jacobson S, et al. Preformatted charts improve documentation in the emergency department. Ann Emerg Med 1992; 21(5): 534-40.
not relevant to minority health

Huttlinger K, Keating SB. Understanding cultural diversity through a student exchange program. Nurse Educ 1991; 16(5): 29-33.
no evaluation of an intervention

Imperato PJ. A Third World international health elective for U.S. medical students. The 16-year experience of the State University of New York, Health Science Center at Brooklyn. J Community Health 1996; 21(4): 241-68.
no intervention

Jaber LA, Halapy H, Fernet M, et al. Evaluation of a pharmaceutical care model on diabetes management. Ann Pharmacother 1996; 30(3): 238-43.
not targeted to healthcare providers or organizations

Jackson D, Sullivan JR. Integrating the creative arts into a midwifery curriculum: a teaching innovation report. Nurse Educ Today 1999; 19(7): 527-32.
not relevant to minority health

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not targeted to healthcare providers or organizations

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no original data

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no original data

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no evaluation of an intervention

Kaiser MM, Barry TL, and Kaiser KL. Using focus groups to evaluate and strengthen public health nursing population-focused interventions. J Transcult Nurs 2002; 13(4): 303-10.
only quality (Q1) and not RCT or concurrent CCT

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no original data

Kater V. A tale of teaching in two cities. Int Nurs Rev 2000; 47(2): 121-5.
no evaluation of an intervention

Kavanagh K, Absalom K, Beil W Jr, et al. Connecting and becoming culturally competent: a Lakota example. ANS Adv Nurs Sci 1999; 21(3): 9-31.
no original data

Kavanagh K, Pope D, Weiss K, et al. Students experience the Pine Ridge South Dakota Reservation. Imprint 1995; 42(5): 48-51.
no original data

Kavanagh KH. Summers of no return: transforming care through a nursing field school. J Nurs Educ 1998; 37(2): 71-9.

no evaluation of an intervention

Kearnes DR. Impact of a nurse practitioner and physician collaborative practice on older adults admitted to a large urban hospital: differences in treatment and outcome. Nurse Pract 1994; 19(8): 32, 34-6.
not relevant to minority health

Keitz SA, Box TL, Homan RK, et al. Primary care for patients infected with human immunodeficiency virus: a randomized controlled trial. J Gen Intern Med 2001; 16(9): 573-82.
not relevant to minority health

Kirkpatrick MK, Brown S. Efficacy of an international exchange via the Internet. J Nurs Educ 1999; 38(6): 278-81.
not relevant to minority health

Knight RA, Remington PL. Training internal medicine residents to screen for domestic violence. J Womens Health Gend Based Med 2000; 9(2): 167-74.
not relevant to minority health

Kollar SJ, Ailinger RL. International clinical experiences: long-term impact on students. Nurse Educ 2002; 27(1): 28-31.
no evaluation of an intervention

Kristal L, Pennock PW, Foote SM, et al. Cross-cultural family medicine residency training. J Fam Pract 1983; 17(4): 683-7.
no evaluation of an intervention

Larkin GL, Rolniak S, Hyman KB, et al. Effect of an administrative intervention on rates of screening for domestic violence in an urban emergency department. Am J Public Health 2000; 90(9): 1444-8.
not relevant to minority health

Lavizzo-Mourey R, Mackenzie ER. Cultural competence: Essential measurements of quality for managed care organizations. Ann Intern Med 1996; 124(10): 919-921.
no original data

Lefley HP, Bestman EW. Public-academic linkages for culturally sensitive community mental health. Community Ment Health J 1991; 27(6): 473-88.
no original data

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no original data

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no intervention

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no original data

Leonard PJ. Consciousness-raising groups as a multicultural awareness approach: an experience with counselor trainees. Cult Divers Ment Health 1996; 2(2): 89-98.
no evaluation of an intervention

Lie D, Rucker L, and Cohn F. Using literature as the framework for a new course. Acad Med 2002; 77(11): 1170.
no evaluation of an intervention

Lindquist GJ. Integration of international and transcultural content in nursing curricula: a process for change. J Prof Nurs 1990; 6(5): 272-9.
no intervention

Little M, Saul GD, Testa K, et al. Improving pregnancy outcome and reducing avoidable clinical resource utilization through telephonic perinatal care coordination. Lippincotts Case Manag 2002; 7(3): 103-12.
not targeted to healthcare providers or organizations

Loue S, Lloyd L, and Loh L. HIV prevention in U.S. Asian Pacific Islander communities: an innovative approach. J Health Care Poor Underserved 1996; 7(4): 364-76.
no evaluation of an intervention

MacPhee D, Kreutzer JC, and Fritz JJ. Infusing a

diversity perspective into human development courses. Child Dev 1994; 65(2 Spec No): 699-715.
not targeted to healthcare providers or organizations

Martey JO, Elkins TE, Wilson JB, et al. Innovative community-based postgraduate training for obstetrics and gynecology in west Africa. Obstet Gynecol 1995; 85(6): 1042-6.
does not apply to any research question

Mawn B, Pakkala K. Immunization update: a community-based nursing education program. J Contin Educ Nurs 2000; 31(3): 101-10.
not relevant to minority health

McCaskill Stevens W, Pinto H, Marcus AC, et al. Recruiting minority cancer patients into cancer clinical trials: a pilot project involving the Eastern Cooperative Oncology Group and the National Medical Association. J Clin Oncol 1999; 17(3): 1029-39.
does not apply to any research question

McGee P. Teaching transcultural care: a guide for teachers of nursing and health care. 1992.
no intervention

Moore ML. From randomized trial to community-focused practice. Image J Nurs Sch 1999; 31(4): 349-54.
no evaluation of an intervention

Morell VW, Sharp PC, and Crandall SJ. Creating student awareness to improve cultural competence: Creating the critical incident. Med Teach 2002; 24(5): 532-534.
no evaluation of an intervention

Muender MM, Moore ML, Chen GJ, et al. Cost-benefit of a nursing telephone intervention to reduce preterm and low-birthweight births in an African American clinic population. Prev Med 2000; 30(4): 271-6.
not targeted to healthcare providers or organizations

Mundinger MO, Kane RL, Lenz ER, et al. Primary care outcomes in patients treated by nurse practitioners or physicians: a randomized trial. JAMA 2000; 283(1): 59-68.
does not apply to any research question

Narayanasamy A. Transcultural nursing. The ACCESS model: a transcultural nursing practice framework. Br J Nurs 2002; 11(9): 643-50.
no intervention

Nelson WA, Wood SO, and Nalepka CD. Development of a culturally sensitive rural practicum. Nurse Educ 1993; 18(3): 10-3.
not relevant to minority health

Nestel D. Evaluation of a communication skills course: Cultural relevance of the patient-centred interview in a Hong Kong Chinese setting. Med Teach 2001; 23(2): 212-214.
does not apply to any research question

Nguyen T, Vo PH, McPhee SJ, et al. Promoting early detection of breast cancer among Vietnamese-American women. Results of a controlled trial. Cancer 2001; 91(1 Suppl): 267-73.
only quality (Q1) and not RCT or concurrent CCT

Nyamathi A, Flaskerud JH, Leake B, et al. Evaluating the impact of peer, nurse case-managed, and standard HIV risk-reduction programs on psychosocial and health-promoting behavioral outcomes among homeless women. Res Nurs Health 2001; 24(5): 410-22.
not targeted to healthcare providers or organizations

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not targeted to healthcare providers or organizations

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not targeted to healthcare providers or organizations

O'Connell DL, Henry D, and Tomlins R. Randomised controlled trial of effect of feedback on general practitioners' prescribing in Australia. BMJ 1999; 318(7182): 507-11.
not relevant to minority health

O'Hara EM, Zhan L. Cultural and pharmacologic considerations when caring for Chinese elders. J Gerontol Nurs 1994; 20(10): 11-6 (9 ref).
no intervention

Ofori-Adjei D, Arhinful DK. Effect of training on the clinical management of malaria by medical assistants in Ghana. Soc Sci Med 1996; 42(8): 1169-76.
does not apply to any research question

Olds DL, Henderson CR Jr, Tatelbaum R, et al. Improving the life-course development of socially disadvantaged mothers: a randomized trial of nurse home visitation. Am J Public Health 1988; 78(11): 1436-45.
not targeted to healthcare providers or organizations

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no evaluation of an intervention

Oneha MFM. Ka mauli O ka `aina a he mauli kanaka (the life of the land is the life of the people): an ethnographic study from a Hawaiian sense of place. 2000.
not targeted to healthcare providers or organizations

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only quality (Q2) and not conducted in the US

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not targeted to healthcare providers or organizations

Peters AL, Davidson MB, and Ossorio RC. Management of patients with diabetes by nurses with support of subspecialists. HMO Pract 1995; 9(1): 8-13.
not relevant to minority health

Peterson R, Smith J. A patient care team approach to multicultural patient care issues. J Nurs Care Qual 1996; 10(3): 75-9.
no evaluation of an intervention

Philips BU, Mahan JM, and Perry RR. Minority recruitment to the health professions: a matched comparison six-year follow-up. J Med Educ 1981; 56(9 I): 742-747.
not targeted to healthcare providers or organizations

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not targeted to healthcare providers or organizations

Poteet GW. Ethnic diversity. J Nurs Adm 1986; 16(3): 6.
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Pozen MW, D'Agostino RB, Selker HP, et al. A predictive instrument to improve coronary-care-unit admission practices in acute ischemic heart disease. A prospective multicenter clinical trial. N Engl J Med 1984; 310(20): 1273-8.
not relevant to minority health

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no intervention

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no intervention

Rankin SB, Kappy MS. Developing therapeutic relationships in multicultural settings. Acad Med 1993; 68(11): 826-7.
no evaluation of an intervention

Reuben DB, Smith SR. Community health projects as part of a core clinical clerkship: teaching research skills in a community setting. J Community Health 1987; 12(4): 257-64.
not relevant to minority health

Riegel B, Carlson B, Glaser D, et al. Standardized telephonic case management in a Hispanic heart failure population: an effective intervention. Dis

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not targeted to healthcare providers or organizations

Rivero Kempf R. AT&T language line: educating transcultural nurses on federal mandates and interpreter use. J Transcult Nurs 1999; 10(2): 159-60.
not relevant to minority health

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not targeted to healthcare providers or organizations

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not relevant to minority health

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not relevant to minority health

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