



PROFILES OF THE ADULT EDUCATION TARGET POPULATION

Information from the 2000 Census

April 2004

Prepared for:
Division of Adult Education
and Literacy
Office of Vocational and Adult Education
U.S. Department of Education
Washington, DC 20202

Prepared by:
Beth Lasater and Barbara Elliott
Center for Research in Education
RTI International
PO Box 12194
Research Triangle Park, NC 27709



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Section 1: Overview and National Profiles

The primary purpose of this document is to present national, regional, and state profiles of the target population for adult education, that is, those individuals aged 16 years and over, who have not attained a high school diploma or equivalent and are not currently enrolled in school. The tables contained in this report describe the following characteristics of the target population: the number of years of school they have completed, their ages, their gender, their proficiency with the English language, their status with regard to poverty levels, their race and/or ethnicity, and their employment status.

In the first section of this report we provide a brief overview of the adult education program as administered by the U.S. Department of Education, a description of the data base on which the tables are based, and a glossary of terms used in the tables. Section 1 concludes with a discussion of the adult education target population at the national level.¹

The second section presents tables describing the target population within each of the five areas into which the Division of Adult Education and Literacy (DAEL) divides the states for administrative purposes (Northeast, South, Midwest, West, and a fifth area that includes Puerto Rico, Guam, and the Virgin Islands), and the third section presents the same information for each state, with the states arranged alphabetically.

Overview of the Program

For nearly 40 years, the federal government has provided funds to assist states in establishing and expanding basic education programs for individuals age 16 and over who have not completed high school. The types of services and providers funded under federal legislation, as well as the program's target population, have changed a number of times since it began. Originally established under the Adult Education Act of 1966, the adult education program is currently governed by the Adult Education and Family Literacy Act (AEFLA), which is Title II of the Workforce Investment Act (WIA) of 1998, as amended (P.L. 105-220). WIA makes the adult education program part of a new "one-stop" career center system that includes many federally funded employment and training programs.

¹ Section 1 includes data for the 50 states, the District of Columbia, Puerto Rico, and the U.S. territories of Guam and the Virgin Islands. For simplicity, we refer to these geographic entities as "the states."

The adult education program is administered by DAEL in the Office of Vocational and Adult Education, U.S. Department of Education. AEFLA provides funding to states to establish and expand basic education programs for adults. As indicated in Section 202, its purpose is:

. . .to create a partnership among the Federal Government, States, and localities to provide, on a voluntary basis, adult education and literacy services, in order to—

- (1) assist adults to become literate and obtain the knowledge and skills necessary for employment and self-sufficiency;
- (2) assist adults who are parents to obtain the educational skills necessary to become full partners in the educational development of their children; and
- (3) assist adults in the completion of a secondary school education.

“Adult education” is defined as services or instruction below the postsecondary level for individuals who are 16 and over, and who are not enrolled, or required to be enrolled, in secondary school. Eligible individuals must also “lack sufficient mastery of basic educational skills to enable the individuals to function effectively in society”; lack a high school diploma or equivalent; or be “. . .unable to speak, read, or write the English language.”

AEFLA allocates each state a minimum grant of \$250,000, with the balance of the federal allocation distributed according to the state’s ratio of adults between the ages of 16 and 60 who do not have a high school diploma or equivalent, are not enrolled in secondary school, and are beyond the age of compulsory school attendance. To receive federal funds, each state must submit a State Plan that includes an assessment of state needs for adult education services, including “those most in need or hardest to serve” (P.L. 105-220, Section 224(b)(1)). States must also indicate how they will serve special populations that include low-income students, individuals with disabilities, single parents, “displaced homemakers” (i.e., individuals who previously worked primarily as homemakers, but whose circumstances now require them to obtain other employment), and individuals with multiple barriers to educational enhancement, including persons with limited English proficiency. Plans must include a description of the way in which Title II services will be coordinated with other adult education, career development, and employment and training activities in the state.

For the last several years, the federal government has also provided special funding for English Language/Civics Education programs. These programs combine English as a Second Language (ESL) instruction and civics education, which is defined as “. . .contextualized

instruction on the rights and responsibilities of citizenship, naturalization procedures, civic participation, and U.S. history and government to help learners acquire the skills and knowledge to become active and informed parents, workers, and community members” (Federal Register, November 17, 1999). Half of this funding, which is also distributed by the Office of Vocational and Adult Education, is allocated to states with the largest absolute need for services; the other half of the federal allocation is based on recent growth in the need for services.

2000 Census of Population and Housing

The data base we used to construct the tables for this report was the 2000 Census of Population and Housing, specifically the Public Use Microdata Samples (PUMS). We prepared tables for variables contained in the PUMS that were of interest to DAEL. Several of the data items contained here, including educational attainment and English proficiency, were not collected for the entire United States population but only for a sample of the population. The PUMS data base contains these data items (as well as all other data items on both the Long and Short Census Forms) for a five percent sample of the households in the country, with sampling weights to generate estimates of the total population. Therefore, the tables contained here present statistically derived estimates of the numbers of individuals within specific categories for each state.

Definition of Terms

For purposes of this report, we have defined the following terms as indicated below:

Adult population: individuals aged 16 years and over.

Adult education target population: individuals aged 16 years and over, who have not attained a high school diploma or equivalent and are not currently enrolled in school.

ESL: English as a second language; this term is used to describe members of the target population who speak English as a second language, regardless of their level of proficiency in English.

LEP: limited English proficient (or proficiency); this term is used to describe members of the target population who speak English as a second language and who have rated their ability to speak English as “well,” “not well,” or “not at all.” It does not include ESL adults who speak English “very well.”

LEP adults with diploma: adults with limited English proficiency (as defined above) who have attained a high school diploma or equivalent.

Level of educational attainment: the number of years of school completed.

Poverty status (100 percent): whether or not the individual's household income is equal to or less than 100 percent of the poverty threshold for a household of that size and composition, as calculated by the Census Bureau and based on guidelines from the Social Security Administration and the Office of Management and Budget.

Poverty status (125 percent): whether or not the individual's household income is equal to or less than 125 percent of the poverty threshold for a household of that size and composition, as calculated by the Census Bureau and based on guidelines from the Social Security Administration and the Office of Management and Budget.

Race/ethnicity: We used the primary race categories defined by the Census, with the designations of Hispanic or Latino origin.

National Profile of the Adult Education Target Population

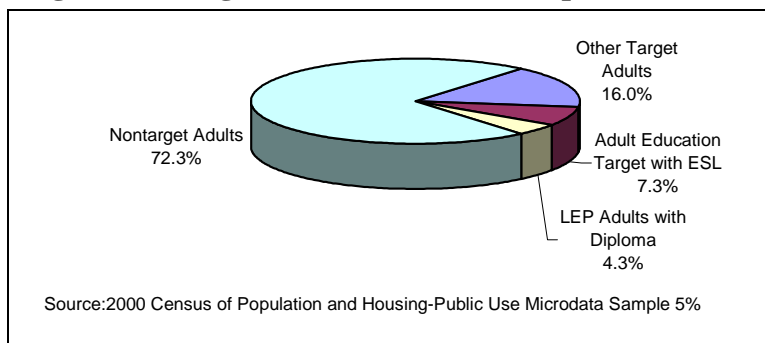
We prepared a basic set of 14 tables for each of the states, describing the adult education target population for the state in terms of the variables indicated previously: level of educational attainment, age, gender, English language ability (for speakers of English as a second language), poverty, race/ethnicity, and employment status (*see Section 3*). These tables may be useful to individual states in planning outreach and services for this population.

This basic set of 14 tables was also prepared for each of the five service areas—Northeast, South, Midwest, West, and a fifth area including Puerto Rico, Guam, and the Virgin Islands (*see Section 2*). For the nation as a whole, we prepared not only those same 14 tables (*see Tables A through L, included at the end of this section*), but also a number of tables that provide a quick overview of the differences among the states (*see Tables 1 through 4*). Before moving on to the individual tables, though, we present below some of the highlights of the national data.

Highlights of the National Data on the Adult Education Target Population

- More than 51 million adults, or approximately 23 percent of the adult population of the United States, possess limited literacy capability—that is, they have not completed a high school diploma or equivalent. These individuals make up the adult education target population (see *Figure 1 and Tables A and B*).

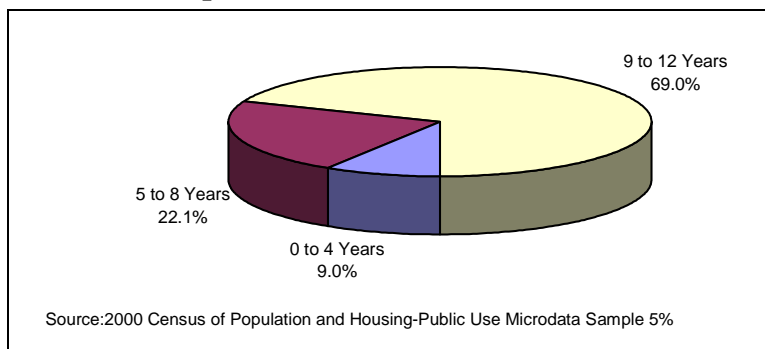
Figure 1. Targeted and Total Adult Population



Within individual states, the percentage of adults in the target population ranges from a low of 16.5 percent in Minnesota to a high of 42.8 percent in the Virgin Islands. In 15 states, more than one-quarter of all adults fall within the adult education target population (*Table 1*).

- Ten states have over a million and a half individuals in their adult education target populations (*Table 1*).
- Of the target population, 31 percent (or about 7 percent of the total adult population) have completed eight or fewer years of education (*Table 2*).
- Adults who have completed four or fewer years of schooling constitute 9 percent of the target population (*Figure 2, Table A*), or 2 percent of the total adult population.² These percentages are reduced slightly (to 8 and 1 percent, respectively) if we include only those who are less than 60 years old (*Table C*).

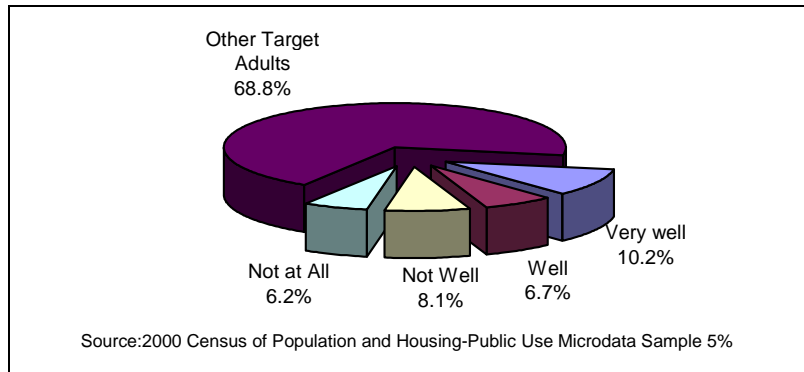
Figure 2. Education Level of Adult Education Target Population



² Figure 2 shows the number of individuals who have completed 0 to 4, 5 to 8, and 9 to 12 years of schooling. The latter category includes individuals who met attendance, but not graduation, requirements (e.g., who did not pass end-of-grade tests), as well as special education students who received Certificates of Completion rather than diplomas.

- For 31 percent of the adult education target population, English is their *second* language. Thus, adult education programs need to reach large numbers of individuals who may have limited proficiency in English (Figure 3, Table E-1).

Figure 3. ESL Target Adults and English Ability*



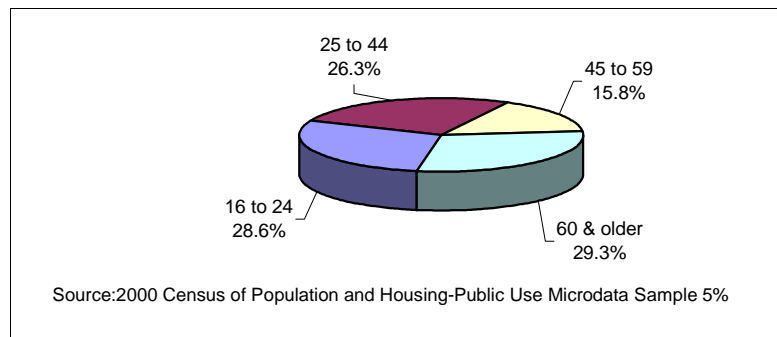
* Respondents rated their ability to speak English as Very Well, Well, Not Well, or Not at All.

- In 16 states, more than one-third of the members of the target population speak English as a second language; in five states the proportion of ESL speakers exceeds one-half (Table 4).
- In addition to the individuals with ESL in the target population, an additional 9.5 million adults, although they have completed high school, speak English (their second language) less than “very well.” These adults are not technically members of the target population, but they have a need for and demand services from adult education programs because of their limited English proficiency. If this group were added to the target population, they would constitute 16 percent of that total (Tables 4, E-2, and E-3).

States with the largest numbers of limited English proficient adults with diplomas include: New Jersey, Illinois, Florida, Texas, New York, Puerto Rico, and California. The numbers of such individuals in these states range from approximately 431,000 to 2.2 million (Table 4).

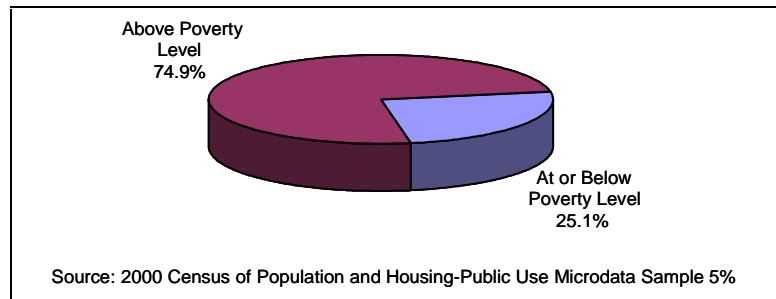
- Fifty-two percent of adults in the general population are women. In the target population, women and men are equally distributed (about 50 percent each) (Table D).
- Twenty-nine percent of the adult education target population is 60 or more years old, and an equal percentage is 16 to 24 years old. Twenty-six percent are between the ages of 25 and 44 (Figure 4, Table C).

Figure 4. Ages of Adult Education Target Population



- About one-quarter of the target population lives in households that are considered at or below the poverty level (*Figure 5, Tables F and G*).

Figure 5. Poverty Status of Adult Education Target Population



- With regard to the racial distribution of the members of the target population, about 66 percent are White, 15 percent are Black or African American, 3 percent are Asian, 3 percent are members of two or more major race groups, 1 percent are American Indian and Alaska Native, less than 1 percent are Native Hawaiian and Other Pacific Islander, and 11 percent are some other race (*Figure 6, Table H*).
- Twenty-six percent of the target population is of Hispanic or Latino origin.
- Thirty-seven percent of the adult education target population was employed, and about 6 percent was unemployed. The majority of the target population (58 percent) was not in the labor force (*Table I*).³
- Individuals with 9 to 12 years of schooling were more likely than others to be in the labor force (i.e., to be either “employed” or “unemployed”) (*Figure 7, Table J*).
- Although individuals between the ages of 16 and 24 accounted for less than 30 percent of the target population, nearly half of those who were unemployed fell into this age group. Individuals between the ages of 25 and 44 were most likely to be employed (*Figure 8, Table K*).
- Forty-one percent of those who spoke English as a second language were employed, while 53 percent were not in the labor force. Six percent were unemployed (*Table L*).

³ “Employed” individuals are those who did any work for pay or profit, helped without pay in a family business or farm, were on active duty in the Armed Forces, or were temporarily absent from a job or business, during a specified week. “Unemployed” individuals are those who were not employed during the reference week, made specific efforts to find a job within the previous four weeks, and were available for work. All other persons 16 years and over are classified as “not in the labor force.”

Figure 6. Adult Education Target Population by Race

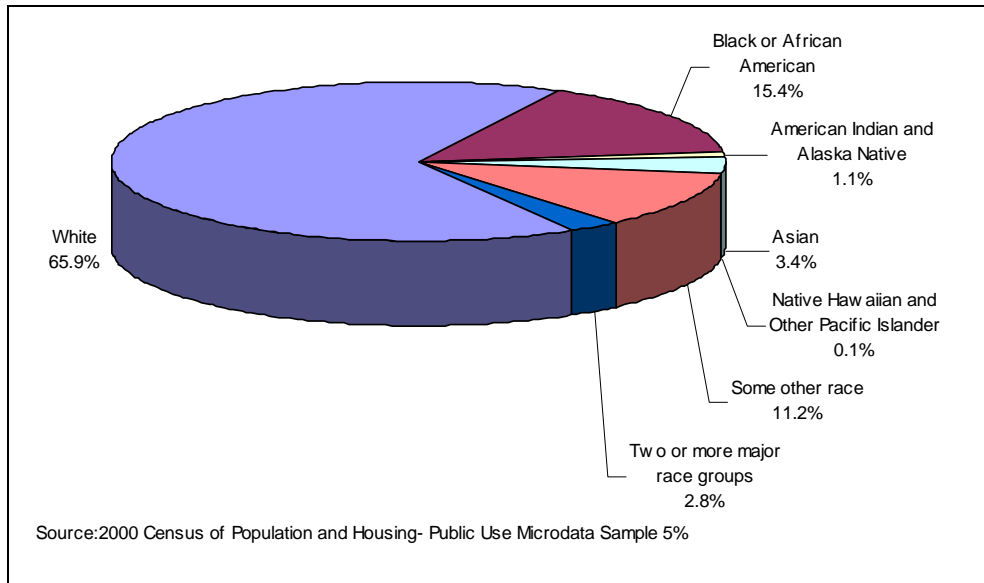


Figure 7. Adult Education Target Population, Employment Status by Years of Schooling

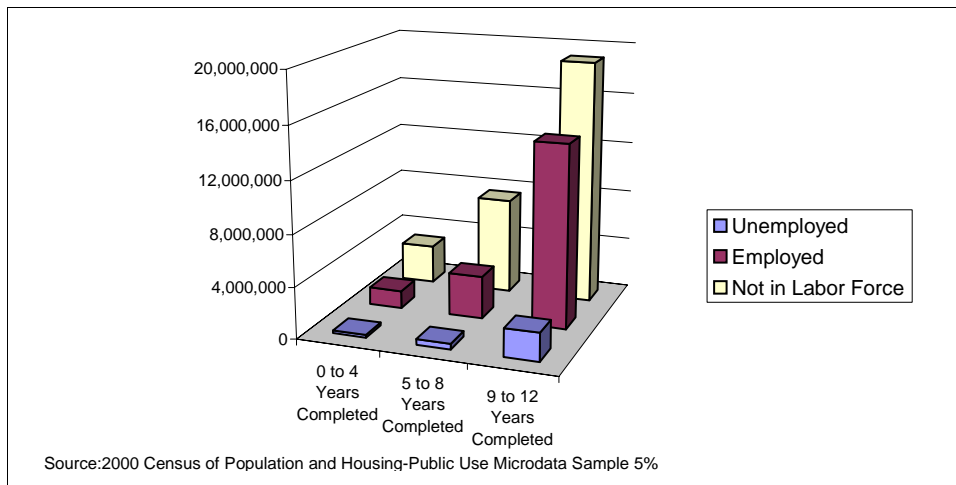
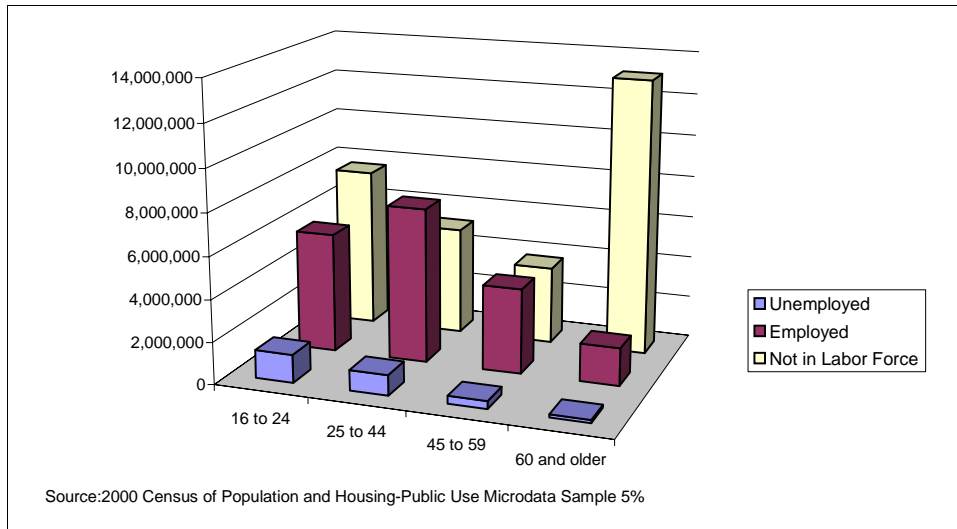


Figure 8. Adult Education Target Population, by Employment Status and Age



Tables 1 through 4, which follow, provide an overview of the variability across states on the size and percentages of the adult education target population (*Table 1*), the target adults with eight or fewer years of education (*Tables 2 and 3*), and numbers of ESL target adults and limited English proficient adults who have attained a diploma or equivalent (*Table 4*).

Table 1: Adult Education Target Population and Total Adult Population for All States

State	Adult Education Target Population	Adult Population	Target Population as a Percent of Adult Population	Rank of Target Population as a Percent of Adult Population
Alabama	951,328	3,446,117	27.61%	7
Alaska	78,175	458,394	17.05%	51
Arizona	910,550	3,911,967	23.28%	22
Arkansas	562,862	2,076,125	27.11%	9
California	6,833,389	25,609,735	26.68%	12
Colorado	585,302	3,319,423	17.63%	46
Connecticut	507,514	2,653,758	19.12%	38
Delaware	124,218	608,547	20.41%	31
District of Columbia	108,989	467,777	23.30%	21
Florida	2,961,911	12,747,559	23.24%	23
Georgia	1,576,654	6,253,008	25.21%	15
Hawaii	172,555	950,350	18.16%	41
Idaho	192,123	969,915	19.81%	34
Illinois	2,104,877	9,521,408	22.11%	24
Indiana	1,021,087	4,689,279	21.77%	26
Iowa	403,956	2,279,473	17.72%	45
Kansas	373,450	2,059,267	18.14%	42
Kentucky	897,367	3,158,159	28.41%	5
Louisiana	967,573	3,395,096	28.50%	4
Maine	184,506	1,010,725	18.25%	40
Maryland	794,192	4,091,245	19.41%	35
Massachusetts	908,705	5,011,718	18.13%	44
Michigan	1,556,407	7,629,342	20.40%	32
Minnesota	624,250	3,774,948	16.54%	54
Mississippi	646,601	2,154,566	30.01%	3
Missouri	958,777	4,335,612	22.11%	24
Montana	120,284	699,158	17.20%	49
Nebraska	231,236	1,312,337	17.62%	47
Nevada	365,526	1,538,630	23.76%	19
New Hampshire	160,243	960,015	16.69%	53
New Jersey	1,382,699	6,546,607	21.12%	28
New Mexico	345,911	1,366,551	25.31%	14
New York	3,525,022	14,812,628	23.80%	18
North Carolina	1,561,520	6,300,339	24.78%	16
North Dakota	97,346	502,678	19.37%	36
Ohio	1,817,880	8,789,684	20.68%	30
Oklahoma	623,580	2,667,103	23.38%	20
Oregon	515,077	2,676,129	19.25%	37
Pennsylvania	2,044,510	9,693,209	21.09%	29

Table 1: Adult Education Target Population and Total Adult Population for All States (continued)

State	Adult Education Target Population	Adult Population	Target Population as a Percent of Adult Population	Rank of Target Population as a Percent of Adult Population
Rhode Island	202,990	828,437	24.50%	17
South Carolina	828,804	3,118,545	26.58%	13
South Dakota	113,758	573,708	19.83%	33
Tennessee	1,186,901	4,446,027	26.70%	11
Texas	4,408,759	15,626,560	28.21%	6
Utah	290,160	1,599,928	18.14%	42
Vermont	80,948	477,739	16.94%	52
Virginia	1,184,803	5,532,460	21.42%	27
Washington	795,640	4,555,056	17.47%	48
West Virginia	390,008	1,453,313	26.84%	10
Wisconsin	785,682	4,151,127	18.93%	39
Wyoming	65,353	382,607	17.08%	50
Puerto Rico	1,165,729	2,846,686	40.95%	2
Guam	28,960	105,090	27.56%	8
Virgin Islands	33,690	78,720	42.80%	1
Total	51,360,337	220,224,584	23.32%	

Table 2: Individuals in the Adult Education Target Population Who Have Completed From 0 to 8 Years of Schooling

State	Target Population 0 – 8 Years Schooling	State	Target Population 0 – 8 Years Schooling
Alabama	260,984	Nebraska	63,652
Alaska	17,753	Nevada	100,950
Arizona	297,418	New Hampshire	34,482
Arkansas	171,351	New Jersey	407,953
California	2,737,601	New Mexico	113,251
Colorado	159,624	New York	1,100,821
Connecticut	145,971	North Carolina	467,191
Delaware	29,273	North Dakota	37,039
District of Columbia	32,512	Ohio	372,108
Florida	821,218	Oklahoma	153,555
Georgia	452,812	Oregon	131,675
Hawaii	61,464	Pennsylvania	488,328
Idaho	47,966	Rhode Island	63,026
Illinois	669,757	South Carolina	235,869
Indiana	240,580	South Dakota	38,114
Iowa	114,290	Tennessee	385,209
Kansas	99,628	Texas	1,653,174
Kentucky	329,246	Utah	49,254
Louisiana	287,043	Vermont	21,868
Maine	49,981	Virginia	365,997
Maryland	197,736	Washington	189,712
Massachusetts	268,155	West Virginia	131,750
Michigan	333,293	Wisconsin	201,846
Minnesota	171,145	Wyoming	12,502
Mississippi	189,380	Puerto Rico	636,905
Missouri	253,500	Guam	8,400
Montana	27,299	Virgin Islands	13,320
Total			15,944,931

Table 3: Individuals in the Adult Education Target Population Who Have Completed From 0 to 8 Years of Schooling and Who Are Under 60 Years of Age

State	Target Population 0 – 8 Years Schooling	State	Target Population 0 – 8 Years Schooling
Alabama	108,361	Nebraska	28,783
Alaska	9,265	Nevada	76,464
Arizona	202,433	New Hampshire	14,901
Arkansas	69,015	New Jersey	207,557
California	2,040,943	New Mexico	60,337
Colorado	105,252	New York	602,215
Connecticut	66,068	North Carolina	224,450
Delaware	14,503	North Dakota	6,231
District of Columbia	18,677	Ohio	153,157
Florida	412,828	Oklahoma	74,900
Georgia	241,799	Oregon	81,816
Hawaii	22,891	Pennsylvania	173,396
Idaho	28,860	Rhode Island	31,862
Illinois	376,311	South Carolina	105,496
Indiana	118,621	South Dakota	12,634
Iowa	41,701	Tennessee	158,249
Kansas	50,114	Texas	1,111,201
Kentucky	137,749	Utah	36,813
Louisiana	130,699	Vermont	7,315
Maine	17,997	Virginia	174,485
Maryland	91,944	Washington	121,964
Massachusetts	139,844	West Virginia	49,086
Michigan	143,948	Wisconsin	68,211
Minnesota	56,463	Wyoming	5,694
Mississippi	87,548	Puerto Rico	329,498
Missouri	89,940	Guam	4,400
Montana	10,210	Virgin Islands	8,140
Total			8,763,239

Table 4: Adult Education Target Population, Target Members with ESL and LEP Adults with Diplomas

State	Adult Education Target Population	Adult Education Target with ESL		LEP Adults with Diploma		Target Plus LEP with Diploma	
		Number	Percent	Number	As Percent of Total Adult Population	Number	As Percent of Adult Population
Alabama	951,328	42,994	4.52%	32,118	0.93%	983,446	28.54%
Alaska	78,175	20,429	26.13%	15,288	3.34%	93,463	20.39%
Arizona	910,550	448,425	49.25%	165,385	4.23%	1,075,935	27.50%
Arkansas	562,862	42,926	7.63%	18,767	0.90%	581,629	28.02%
California	6,833,389	4,302,768	62.97%	2,178,946	8.51%	9,012,335	35.19%
Colorado	585,302	207,750	35.49%	97,816	2.95%	683,118	20.58%
Connecticut	507,514	170,297	33.56%	109,443	4.12%	616,957	23.25%
Delaware	124,218	17,900	14.41%	13,550	2.23%	137,768	22.64%
District of Columbia	108,989	23,922	21.95%	17,343	3.71%	126,332	27.01%
Florida	2,961,911	1,017,976	34.37%	726,973	5.70%	3,688,884	28.94%
Georgia	1,576,654	234,829	14.89%	155,194	2.48%	1,731,848	27.70%
Hawaii	172,555	78,968	45.76%	77,506	8.16%	250,061	26.31%
Idaho	192,123	40,527	21.09%	13,676	1.41%	205,799	21.22%
Illinois	2,104,877	695,638	33.05%	442,871	4.65%	2,547,748	26.76%
Indiana	1,021,087	113,246	11.09%	62,255	1.33%	1,083,342	23.10%
Iowa	403,956	45,555	11.28%	27,658	1.21%	431,614	18.93%
Kansas	373,450	72,599	19.44%	35,457	1.72%	408,907	19.86%
Kentucky	897,367	36,579	4.08%	29,636	0.94%	927,003	29.35%
Louisiana	967,573	133,111	13.76%	54,002	1.59%	1,021,575	30.09%
Maine	184,506	24,979	13.54%	12,553	1.24%	197,059	19.50%
Maryland	794,192	133,216	16.77%	133,072	3.25%	927,264	22.66%
Massachusetts	908,705	317,975	34.99%	211,426	4.22%	1,120,131	22.35%
Michigan	1,556,407	205,847	13.23%	138,105	1.81%	1,694,512	22.21%
Minnesota	624,250	103,068	16.51%	69,666	1.85%	693,916	18.38%
Mississippi	646,601	25,693	3.97%	18,160	0.84%	664,761	30.85%
Missouri	958,777	65,155	6.80%	53,881	1.24%	1,012,658	23.36%
Montana	120,284	11,873	9.87%	6,667	0.95%	126,951	18.16%
Nebraska	231,236	44,021	19.04%	19,705	1.50%	250,941	19.12%
Nevada	365,526	155,843	42.64%	70,196	4.56%	435,722	28.32%
New Hampshire	160,243	23,156	14.45%	15,120	1.57%	175,363	18.27%
New Jersey	1,382,699	542,169	39.21%	431,492	6.59%	1,814,191	27.71%
New Mexico	345,911	203,030	58.69%	62,121	4.55%	408,032	29.86%
New York	3,525,022	1,506,852	42.75%	1,054,961	7.12%	4,579,983	30.92%
North Carolina	1,561,520	196,157	12.56%	113,270	1.80%	1,674,790	26.58%
North Dakota	97,346	13,056	13.41%	5,606	1.12%	102,952	20.48%
Ohio	1,817,880	162,370	8.93%	118,943	1.35%	1,936,823	22.04%
Oklahoma	623,580	74,893	12.01%	39,882	1.50%	663,462	24.88%
Oregon	515,077	122,942	23.87%	68,977	2.58%	584,054	21.82%
Pennsylvania	2,044,510	277,680	13.58%	174,666	1.80%	2,219,176	22.89%
Puerto Rico	1,165,729	962,683	82.58%	1,131,970	39.76%	2,297,699	80.71%
Rhode Island	202,990	72,252	35.59%	29,724	3.59%	232,714	28.09%
South Carolina	828,804	51,501	6.21%	40,389	1.30%	869,193	27.87%
South Dakota	113,758	15,715	13.81%	6,169	1.08%	119,927	20.90%
Tennessee	1,186,901	69,518	5.86%	52,029	1.17%	1,238,930	27.87%
Texas	4,408,759	2,305,954	52.30%	750,149	4.80%	5,158,908	33.01%
Utah	290,160	70,070	24.15%	44,070	2.75%	334,230	20.89%
Vermont	80,948	6,295	7.78%	5,909	1.24%	86,857	18.18%
Virgin Islands	33,690	11,440	33.96%	2,320	2.95%	36,010	45.74%

Table 4: Adult Education Target Population, Target Members with ESL and LEP Adults with Diplomas (continued)

State	Adult Education Target Population	Adult Education Target with ESL		LEP Adults with Diploma		Target Plus LEP with Diploma	
		Number	Percent	Number	As Percent of Total Adult Population	Number	As Percent of Adult Population
Virginia	1,184,803	164,746	13.90%	157,634	2.85%	1,342,437	24.26%
Washington	795,640	208,619	26.22%	159,971	3.51%	955,611	20.98%
West Virginia	390,008	9,441	2.42%	9,207	0.63%	399,215	27.47%
Wisconsin	785,682	108,961	13.87%	59,620	1.44%	845,302	20.36%
Wyoming	65,353	8,737	13.37%	3,751	0.98%	69,104	18.06%
Total	51,331,377	16,022,346	31.21%	9,545,265	4.34%	60,876,642	27.66%

*Total does not include Guam since information relating to "Ability to Speak English" is not available for Guam.

Available information for Guam includes: Adult Education Target Population: 28,980;

Adult Education Target with ESL: 21,760 (75.14%)

United States

Table A: Adult Education Target Population by Number of Years of Schooling Completed

Level of Educational Attainment	Number in Target Population
Total	51,360,337
0 to 4 Years Completed	4,618,949
5 to 8 Years Completed	11,325,982
9 to 12 Years Completed	35,415,406
9 Years	7,214,448
10 Years	9,690,976
11 Years	9,730,671
12 Years, No Diploma	8,779,311

Table B: United States Population Age 16 and Over and Out of School

	Attained High School Diploma or Equivalent	Target Population: No Diploma or Equivalent	Total	Target Population As Percent of Total
Adult Population, Out of School	168,864,247	51,360,337	220,224,584	23.32%

United States

Table C: Adult Education Target Population, by Years of Schooling and Age

Level of Educational Attainment	Number in Target Population				
	Total	Ages 16 to 24	Ages 25 to 44	Ages 45 to 59	Ages 60 & Over
Total	51,360,337	14,670,235	13,509,722	8,127,242	15,053,138
0 to 4 Years Completed	4,618,949	359,473	1,362,597	1,052,782	1,844,097
5 to 8 Years Completed	11,325,982	1,239,928	2,744,608	2,003,851	5,337,595
9 to 12 Years Completed	35,415,406	13,070,834	9,402,517	5,070,609	7,871,446
9 Years	7,214,448	2,582,141	1,765,165	1,001,995	1,865,147
10 Years	9,690,976	4,136,787	2,077,605	1,258,441	2,218,143
11 Years	9,730,671	4,461,330	2,341,753	1,168,172	1,759,416
12 Years, No Diploma	8,779,311	1,890,576	3,217,994	1,642,001	2,028,740

Table D: Adult Education Target Population, by Years of Schooling and Gender

Level of Educational Attainment	Total	Male	Female
Total	51,360,337	25,811,060	25,549,277
0 to 4 Years Completed	4,618,949	2,295,193	2,323,756
5 to 8 Years Completed	11,325,982	5,635,805	5,690,177
9 to 12 Years Completed	35,415,406	17,880,062	17,535,344
9 Years	7,214,448	3,715,170	3,499,278
10 Years	9,690,976	4,855,774	4,835,202
11 Years	9,730,671	4,842,879	4,887,792
12 Years, No Diploma	8,779,311	4,466,239	4,313,072

United States

Table E-1: Members of the Adult Education Target Population Who Speak English as a Second Language, by Years of Schooling and Ability to Speak English

Level of Educational Attainment	Total with ESL*	Ability to Speak English			
		Very Well	Well	Not Well	Not at All
Total	16,022,346	5,228,165	3,430,745	4,168,493	3,194,943
0 to 4 Years Completed	2,846,797	359,067	445,275	941,566	1,100,889
5 to 8 Years Completed	4,946,220	1,071,363	1,047,788	1,566,327	1,260,742
9 to 12 Years Completed	8,229,329	3,797,735	1,937,682	1,660,600	833,312
9 Years	2,050,933	713,321	466,449	538,424	332,739
10 Years	1,825,049	961,606	414,494	311,416	137,533
11 Years	1,866,901	1,070,058	404,203	262,714	129,926
12 Years, No Diploma	2,486,446	1,052,750	652,536	548,046	233,114

*Total does not include Guam since information relating to “Ability to Speak English” is not available for Guam.

Table E-2: Adults Who Speak English as a Second Language, by Completion of Diploma

Level of Educational Attainment	Total with ESL*	Ability to Speak English			
		Very Well	Well	Not Well	Not at All
Without Diploma	16,022,346	5,228,165	3,430,745	4,168,493	3,194,943
With Diploma	25,180,314	15,635,049	5,493,391	3,034,400	1,017,474

*Total does not include Guam since information relating to “Ability to Speak English” is not available for Guam.

Table E-3: Adults Without the Ability to Speak English "Very Well," by Completion of Diploma

Level of Educational Attainment	Adults with ESL*	ESL Adults Who Do Not Speak English “Very Well”
Total	41,202,660	20,339,446
Without Diploma	16,022,346	10,794,181
With Diploma	25,180,314	9,545,265

*Total does not include Guam since information relating to “Ability to Speak English” is not available for Guam.

United States

Table F: Adult Education Target Population, by Years of Schooling and Poverty Status (100%)

Level of Educational Attainment	Total	At or Below 100 Percent of Poverty Level	Above 100 Percent of Poverty Level
Total	51,360,337	12,910,509	38,449,828
0 to 4 Years Completed	4,618,949	1,599,910	3,019,039
5 to 8 Years Completed	11,325,982	3,298,267	8,027,715
9 to 12 Years Completed	35,415,406	8,012,332	27,403,074
9 Years	7,214,448	1,822,669	5,391,779
10 Years	9,690,976	2,121,645	7,569,331
11 Years	9,730,671	2,173,944	7,556,727
12 Years, No Diploma	8,779,311	1,894,074	6,885,237

Table G: Adult Education Target Population, by Years of Schooling and Poverty Status (125%)

Level of Educational Attainment	Total	At or Below 125 Percent of Poverty Level	Above 125 Percent of Poverty Level
Total	51,360,337	16,355,617	35,004,720
0 to 4 Years Completed	4,618,949	2,018,759	2,600,190
5 to 8 Years Completed	11,325,982	4,245,519	7,080,463
9 to 12 Years Completed	35,415,406	10,091,339	25,324,067
9 Years	7,214,448	2,299,940	4,914,508
10 Years	9,690,976	2,676,102	7,014,874
11 Years	9,730,671	2,715,206	7,015,465
12 Years, No Diploma	8,779,311	2,400,091	6,379,220

United States

Table H: Adult Education Target Population, by Years of Schooling and Race/Ethnicity

Level of Educational Attainment	Not of Hispanic or Latino Origin										Of Hispanic or Latino Origin					
	Total*	White	Black or African American	American Indian and Alaska Native	Asian	Native Hawaiian and Other Pacific Islander	Some Other Race	Two or More Major Race Groups	White	Black or African American	American Indian and Alaska Native	Asian	Native Hawaiian and Other Pacific Islander	Some Other Race	Two or More Major Race Groups	
Total	51,331,377	27,465,237	7,624,631	470,201	1,712,081	59,732	76,070	784,017	6,347,033	280,389	117,969	21,859	10,396	5,685,299	676,463	
0 to 4 Years Completed	4,616,509	1,166,643	522,583	39,139	373,966	5,026	9,666	70,609	1,140,583	43,808	23,021	3,426	2,040	1,093,669	122,330	
5 to 8 Years Completed	11,320,022	5,435,591	1,175,752	78,798	357,387	8,433	14,269	134,591	2,014,594	75,419	31,264	4,898	2,985	1,791,392	194,649	
9 to 12 Years Completed	35,394,846	20,863,003	5,926,296	352,264	980,728	46,273	52,135	578,817	3,191,856	161,162	63,684	13,535	5,371	2,800,238	359,484	
9 Years	7,211,268	4,147,186	924,682	70,568	166,640	6,253	8,378	101,819	874,892	37,909	15,331	2,608	1,081	763,822	90,099	
10 Years	9,685,176	6,258,217	1,488,013	101,086	238,941	11,011	13,439	158,426	674,671	34,031	14,625	3,336	1,313	607,859	80,208	
11 Years	9,724,311	5,839,718	1,822,885	106,180	210,871	13,217	12,818	164,240	722,648	40,669	16,783	3,278	1,703	681,627	87,674	
12 Years, No Diploma	8,774,091	4,617,882	1,690,716	74,430	364,276	15,792	17,500	154,332	919,645	48,553	16,945	4,313	1,274	746,930	101,503	

*Total does not include Guam, since information on "Hispanic or Latino origin" is not available for Guam.

Table I: Adult Education Target Population by Employment Status

Employment Status	Number	Percent
Total	51,360,337	100.00
Employed	18,917,394	36.83
Unemployed	2,838,165	5.53
Not in Labor Force	29,604,778	57.64

Table J: Adult Education Target Population, by Employment Status and Years of Schooling

Level of Educational Attainment	Total	Employed	Unemployed	Not in Labor Force
Total	51,360,337	18,917,394	2,838,165	29,604,778
0 to 4 Years Completed	4,618,949	1,373,615	224,747	3,020,587
5 to 8 Years Completed	11,325,982	3,342,089	439,873	7,544,020
9 to 12 Years Completed	35,415,406	14,201,690	2,173,545	19,040,171
9 Years	7,214,448	2,380,671	423,017	4,410,760
10 Years	9,690,976	3,557,965	609,861	5,523,150
11 Years	9,730,671	4,111,343	643,586	4,975,742
12 Years, No Diploma	8,779,311	4,151,711	497,081	4,130,519

Table K: Adult Education Target Population, by Employment Status and Age

Age	Total	Employed	Unemployed	Not In Labor Force
Total	51,360,337	18,917,394	2,838,165	29,604,778
16 to 24	14,670,235	5,702,193	1,342,060	7,625,982
25 to 44	13,509,722	7,372,080	975,600	5,162,042
45 to 59	8,127,242	4,045,982	372,689	3,708,571
60 and Over	15,053,138	1,797,139	147,816	13,108,183

Table L: Members of the Adult Education Target Population Who Speak English as a Second Language, by Employment Status and Ability to Speak English

Employment Status	Total	Very Well	Well	Not Well	Not At All
Total	16,022,346	5,228,165	3,430,745	4,168,493	3,194,943
Employed	6,524,891	2,019,418	1,514,843	1,887,218	1,103,412
Unemployed	930,385	339,651	173,296	219,319	198,119
Not in Labor Force	8,567,070	2,869,096	1,742,606	2,061,956	1,893,412

*Total does not include Guam since information relating to "Ability to Speak English" is not available for Guam.