## Appendix A. Technical Notes

## Survey Description

All statistical data presented in this paper are from the Survey of Earned Doctorates (SED). This survey, which is conducted annually under the sponsorship of the National Science Foundation (NSF) and four other Federal agencies, is a census of recipients of research doctorates at all accredited universities and colleges in the United States. Research doctorates include doctoral degrees such as the Ph.D. and D.Sc., but exclude firstprofessional degrees such as the J.D. and the M.D.

The survey data are collected directly from the individual research doctorate recipients. Questionnaires are distributed, with the cooperation of the various graduate schools, to those people completing their research doctorates. The data for a given year include responses from all persons whose doctorates were awarded in the 12month period ending on June 30 of that year. A copy of the questionnaire used for the 1994-95 survey is attached as Exhibit A.

Approximately 94 percent of the 1994-95 cohort of doctorate recipients responded to the questionnaire. Since partial data from public sources are obtained for survey nonrespondents, the counts for conferred doctorates by field are considered relatively complete. Data for this report were drawn from the responses to items 5, 7, 9, 10, 13 , and 17 of the 1995 questionnaire.

## Missing Data

Missing data items are coded as missing and are not imputed. In item 17, respondents were asked to indicate their primary and secondary sources of support and to check all other sources from which support was received. The overall response rate to the sources of support was 94 percent, but only 76 percent reported a primary source of support and 63 percent a secondary source. That is, 63 percent indicated both a primary and secondary source of support, 13 percent indicated a primary source of support, but not a secondary source of support, and an additional 18 percent checked multiple boxes on the source of support question, but did not indicate which were primary or secondary sources of support. Thus, a total of 94 percent either checked a box and/or indicated one or more modes of support as primary or secondary. The 13 percent who indicated a primary source of support but
not a secondary source of support includes both people who had no other support and also those who checked other sources of support, but did not designate a secondary source. Respondents not reporting any source are excluded from the tables presenting any source of support, those not reporting a secondary source are excluded from tables reporting secondary source of support, and those not reporting a primary source are excluded from tables reporting primary source of support. See appendix tables A2 and A3 for differences between those missing and not missing primary source of support and any source of support on other variables used in this report.

| Item |  | Response rate (percent) |
| :--- | :--- | ---: |
|  |  |  |
| 5 | (Sex) | 100 |
| 7 | (Citizenship) | 97.9 |
| 9 | (Race/ethnicity) | 98.9 |
| 13 | (Field of study) | 100.0 |
| 17 | (Any source of support) | 93.6 |
| 17 | (Primary source of support) | 76.2 |
| 17 | (Secondary source of support) | 63.2 |

## Validity of Data on Sources of Support

The National Research Council (NRC), at the request of the Federal sponsors of the SED conducted a study in 1994 to assess the validity of item 17 , sources of support. In the study, responses to the SED were matched with records of grantors of support money to graduate students. The study found that doctorate recipients can reasonably accurately identify the type of financial support they had in graduate school (e.g., RA, TA) but not necessarily the source of that support (e.g., NSF, National Institutes of Health, Ford Foundation, university funds). (NRC 1994.) For this reason, the 32 possible responses to item 17 were recoded into 7 "modes" of support that reflect the type of funding but not the source of funding. (The question on sources of support was changed in later versions of the SED.)

## Data Recodes

Data from the file were recoded into the categories used in this report as follows.

Support mode was determined from item 17 as follows:

| Mode | Code on questionnaire: |
| :--- | :--- |
|  |  |
| Fellowship | $33^{24}, 53,70,71,73$, and 78 |
| Traineeship | $12,21,40$, and 44 |
| Research assistantship | $11,22,32,52$, and 62 |
| Teaching assistantship | 10 |
| Own funds | 01,02 , and 03 |
| Loans | 80,81, and 89 |
| Other | $14,19,29,49,60,69,90$, |
|  | 91,92, and 99 |
| Missing | None specified |

Primary mode of support was determined from item 17 , source indicated as primary; if no primary source was specified, it was considered missing.

Secondary mode of support was determined from item 17, source indicated as secondary; if no secondary source was specified, it was considered missing.

Discipline was determined from item 13, field of doctorate study. The National Research Council's Office of Scientific and Engineering Personnel field codes used to indicate study field were assigned to the discipline codes reported herein using the NSF Computer-Aided Science Policy Analysis and Research (CASPAR) database crosswalk shown in Exhibit B.

Citizenship was determined from item 7 using the following crosswalk:

| Citizenship | Code on questionnaire: |
| :--- | :--- |
| U.S. citizen or permanent <br> resident visa | 0,1 , and 2 |
| Foreign student <br> (on temporary visa) <br> Missing | 3 |

[^0]Race/ethnicity was determined from items 9 and 10 , using the following crosswalk:

| Race/ethnicity | Code on questionnaire: |
| :---: | :---: |
| American Indian or Alaskan Native (I) | Item 9, code 0; item 10, response "no" |
| Asian or Pacific Islander (A) | Item 9, code 1; item 10, response "no" |
| Black, non-Hispanic (B) | Item 9, code 2; item 10, response "no" |
| White, non-Hispanic (W) | Item 9, code 3; item 10, response "no" |
| Hispanic (H) | Item 9, any; Item 10, response "yes," codes 0,1 , or 2 |
| Other (O) | None specified or multiple responses |

Sex was determined from item 5:

| Sex | Code on questionnaire: |
| :--- | :---: |
| Male | 1 |
| Female | 2 |
| Missing | None specified |

Carnegie codes were assigned to the doctorategranting institutions reported in item 13 based on the Carnegie classification system. (The Carnegie Foundation 1994)

- Research I institutions offer a full range of baccalaureate programs, are committed to graduate education through the doctorate degree, and give high priority to research. A Research I institution annually receives at least $\$ 40$ million in Federal support and awards at least 50 doctoral degrees.
- All other institutions comprise the Carnegie classifications of Research II, and doctorate-granting I \& II institutions.

The doctorate-granting institutions reported in item 13 were categorized as public or private institutions based on their reporting on the institutional control item in the National Center for Education Statistics IPEDS surveys.

- Private institution - an educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.
- Public institution - an educational institution whose programs and activities are operated by publicly elected or appointed school officials and which is supported primarily by public funds.

Table A1. Number of 1995 S\&E Ph.D. recipients by primary source of support and selected characteristics

| Characteristic | Primary source of support |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fellowship | Traineeship | Research assistantship | Teaching assistantship | Own <br> Funds | Loans | Other | Missing | Total |
| Total. | 667 | 1,797 | 8,069 | 3,748 | 4,582 | 430 | 1,951 | 6,621 | 27,865 |
| Sex |  |  |  |  |  |  |  |  |  |
| Female. | 251 | 768 | 2,112 | 1,130 | 1,965 | 246 | 529 | 2,130 | 9,131 |
| Male. | 416 | 1,029 | 5,955 | 2,618 | 2,615 | 184 | 1,422 | 4,353 | 18,592 |
| Unknown. | 0 | 0 | 2 | 0 | 2 | 0 | 0 | 138 | 142 |
| Race/ethnicity |  |  |  |  |  |  |  |  |  |
| White. | 449 | 1,234 | 4,417 | 2,289 | 3,571 | 347 | 1,265 | 3,050 | 16,622 |
| Asian/Pacific Islander. | 86 | 362 | 3,231 | 1,260 | 732 | 21 | 417 | 2,237 | 8,346 |
| Underrepresented minority'. | 123 | 178 | 324 | 167 | 251 | 60 | 224 | 569 | 1,896 |
| Other (missing).. | 9 | 23 | 97 | 32 | 28 | 2 | 45 | 765 | 1,001 |
| Citizenship |  |  |  |  |  |  |  |  |  |
| Foreign students on temporary visas...... | 71 | 256 | 2,464 | 1,082 | 602 | 13 | 770 | 1,981 | 7,239 |
| U.S. citizens and permanent residents.... | 596 | 1,540 | 5,598 | 2,666 | 3,978 | 417 | 1,179 | 4,067 | 20,041 |
| Unknown........... | 0 | 1 | 7 | 0 | 2 | 0 | 2 | 573 | 585 |
| Institutional control ${ }^{2}$ |  |  |  |  |  |  |  |  |  |
| Private.. | 327 | 894 | 2,286 | 881 | 1,358 | 226 | 677 | 2,110 | 8,759 |
| Public................. | 340 | 903 | 5,783 | 2,867 | 3,224 | 204 | 1,274 | 4,511 | 19,106 |
| Carnegie classification ${ }^{2}$ |  |  |  |  |  |  |  |  |  |
| Not research I. | 607 | 1,436 | 6,505 | 2,708 | 2,756 | 181 | 1,398 | 4,488 | 20,079 |
| Research I.. | 60 | 361 | 1,564 | 1,040 | 1,826 | 249 | 553 | 2,133 | 7,786 |
| Field of study |  |  |  |  |  |  |  |  |  |
| Agricultural sciences... | 28 | 23 | 407 | 33 | 131 | 8 | 148 | 258 | 1,036 |
| Biological sciences.. | 172 | 829 | 1,676 | 567 | 586 | 27 | 310 | 1,209 | 5,376 |
| Health sciences.. | 14 | 97 | 167 | 92 | 473 | 24 | 104 | 359 | 1,330 |
| Engineering.......................... | 141 | 141 | 2,567 | 449 | 704 | 23 | 579 | 1,404 | 6,008 |
| Computer \& information sciences.. | 26 | 28 | 318 | 152 | 193 | 3 | 80 | 197 | 997 |
| Mathematics. | 27 | 39 | 132 | 566 | 101 | 2 | 70 | 253 | 1,190 |
| Physical sciences... | 91 | 112 | 1,679 | 661 | 236 | 10 | 175 | 877 | 3,841 |
| Earth, atmospheric, \& oceanographic sciences.. | 15 | 24 | 314 | 78 | 107 | 2 | 68 | 172 | 780 |
| Psychology.................. | 42 | 178 | 396 | 368 | 1,114 | 263 | 159 | 909 | 3,429 |
| Social sciences............................... | 111 | 326 | 413 | 782 | 937 | 68 | 258 | 983 | 3,878 |

[^1]SOURCE: National Science Foundation/Division of Science Resources Studies, Survey of Earned Doctorates.

Table A2. Number and percentage of 1995 S\&E Ph.D. recipients by primary mode of support missing, and selected characteristics

| Characteristic | Number |  |  | Percentage |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Primary source of support missing |  |  | Primary source of support missing |  |  |
|  | No | Yes | Total | No | Yes | Total |
| Total. | $21,244$ | 6,621 | 27,865 | 76.2 | 23.8 | 100.0 |
| Sex |  |  |  |  |  |  |
| Female.. | $\begin{array}{r} 7,001 \\ 14,239 \end{array}$ | 2,130 | 9,131 | 76.7 | 23.3 | 100.0 |
| Male. |  | 4,353 | 18,592 | 76.6 | 23.4 | 100.0 |
| Unknown. | 4 | 138 | 142 | 2.8 | 97.2 | 100.0 |
| Race/ethnicity |  |  |  |  |  |  |
| White. | 13,5726,109 | 3,050 | 16,622 | 81.7 | 18.3 | 100.0 |
| Asian/Pacific Islander.. |  | 2,237 | 8,346 | 73.2 | 26.8 | 100.0 |
| Underrepresented minority '. | 1,327 | 569 | 1,896 | 70.023.6 | $\begin{aligned} & 30.0 \\ & 76.4 \end{aligned}$ | $\begin{aligned} & 100.0 \\ & 100.0 \end{aligned}$ |
| Other (missing). | 236 | 765 | 1,001 |  |  |  |
| Citizenship |  |  |  |  |  |  |
| Foreign students on temporary visas.... | $\begin{array}{r} 5,258 \\ 15,974 \\ 12 \end{array}$ | $\begin{array}{r} 1,981 \\ 4,067 \\ 573 \end{array}$ | $\begin{array}{r} 7,239 \\ 20,041 \\ 585 \end{array}$ | $\begin{array}{r} 72.6 \\ 79.7 \\ 2.1 \end{array}$ | $\begin{aligned} & 27.4 \\ & 20.3 \\ & 97.9 \end{aligned}$ | $\begin{aligned} & 100.0 \\ & 100.0 \\ & 100.0 \end{aligned}$ |
| U.S. citizens and permanent residents.. |  |  |  |  |  |  |
| Unknown.. |  |  |  |  |  |  |
| Institutional control ${ }^{2}$ |  |  |  |  |  |  |
| Private. | $\begin{array}{r} 6,649 \\ 14,595 \end{array}$ | $\begin{aligned} & 2,110 \\ & 4,511 \end{aligned}$ | $\begin{array}{r} 8,759 \\ 19,106 \end{array}$ | $\begin{aligned} & 75.9 \\ & 76.4 \end{aligned}$ | $\begin{aligned} & 24.1 \\ & 23.6 \end{aligned}$ | $\begin{aligned} & 100.0 \\ & 100.0 \end{aligned}$ |
| Public. |  |  |  |  |  |  |
| Carnegie classification ${ }^{2}$ |  |  |  |  |  |  |
| Not research I.. | $\begin{array}{r} 5,653 \\ 15,591 \end{array}$ | 2,133 | 7,78620,079 | 72.677.6 | $\begin{aligned} & 27.4 \\ & 22.4 \end{aligned}$ | $\begin{aligned} & 100.0 \\ & 100.0 \end{aligned}$ |
| Research I.. |  | 4,488 |  |  |  |  |
| Field of study |  |  |  |  |  |  |
| Agricultural sciences. | $\begin{array}{r} 778 \\ 4,167 \end{array}$ | 258 | 1,036 | 75.1 | 24.9 | 100.0 |
| Biological sciences.. |  | 1,209 | 5,376 | 77.5 | 22.5 | 100.0 |
| Health sciences.. | 971 |  | 1,330 | 73.0 | 27.0 | 100.0 |
| Engineering... | 4,604 | 1,404 | 6,008 | 76.6 | 23.4 | 100.0 |
| Computer \& information sciences. | 800 | 197 | 997 | 80.2 | 19.8 | 100.0 |
| Mathematics.. | $\begin{array}{r} 937 \\ 2,964 \end{array}$ | 253 | 1,190 | 78.7 | 21.3 | 100.0 |
| Physical sciences................................... |  | 877 | $\begin{array}{r} 3,841 \\ 780 \end{array}$ | 77.2 | 22.8 | 100.0 |
| Earth, atmospheric, \& oceanographic sciences... | 608 | 172 |  | 77.9 | 22.1 | 100.0 |
| Psychology... | 2,520 2,895 | 909 | 3,429 | 73.5 | 26.5 | 100.0100.0 |
| Social sciences.................. | 2,895 | 983 | 3,878 | 74.7 | 25.3 |  |

[^2]SOURCE: National Science Foundation/Division of Science Resources Studies, Survey of Earned Doctorates.

| Characteristic | Number |  |  | Percentage |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Any source of support missing |  |  | Any source of support missing |  |  |
|  | No | Yes | Total | No | Yes | Total |
| Total. | 26,086 | 1,779 | 27,865 | 93.6 | 6.4 | 100.0 |
| Sex |  |  |  |  |  |  |
| Female.. | $\begin{array}{r} 8,577 \\ 17,504 \end{array}$ |  | 9,131 | 93.9 | 6.1 | 100.0 |
| Male. |  | 1,088 | 18,592 | 94.1 | 5.9 | 100.0 |
| Unknown. | 5 | 137 | 142 | 3.5 | 96.5 | 100.0 |
| Race/ethnicity |  |  |  |  |  |  |
| White. | 15,981 | 641 | 16,622 | 96.1 | 3.9 | 100.0 |
| Asian/Pacific Islander. | 8,028 | 318 | 8,346 | 96.2 | 3.8 | 100.0 |
| Underrepresented minority ' | 1,784293 | 112 | 1,896 | $\begin{aligned} & 94.1 \\ & 29.3 \end{aligned}$ | $\begin{array}{r} 5.9 \\ 70.7 \end{array}$ | 100.0 |
| Other (missing). |  | 708 | 1,001 |  |  | 100.0 |
| Citizenship |  |  |  |  |  |  |
| Foreign students on temporary visas.. | $\begin{array}{r} 6,849 \\ 19,217 \\ 20 \end{array}$ | $\begin{aligned} & 390 \\ & 824 \\ & 565 \end{aligned}$ | $\begin{array}{r} 7,239 \\ 20,041 \end{array}$ | $\begin{array}{r} 94.6 \\ 95.9 \\ 3.4 \end{array}$ | $\begin{array}{r} 5.4 \\ 4.1 \\ 96.6 \end{array}$ | $\begin{aligned} & 100.0 \\ & 100.0 \\ & 100.0 \end{aligned}$ |
| U.S. citizens and permanent residents... |  |  |  |  |  |  |
| Unknown.. |  |  | 585 |  |  |  |
| Institutional control ${ }^{2}$ |  |  |  |  |  |  |
| Private. | $\begin{array}{r} 7,981 \\ 18,105 \end{array}$ | $\begin{array}{r} 778 \\ 1,001 \end{array}$ | $\begin{array}{r} 8,759 \\ 19,106 \end{array}$ | $\begin{aligned} & 91.1 \\ & 94.8 \end{aligned}$ | $\begin{aligned} & 8.9 \\ & 5.2 \end{aligned}$ | $\begin{aligned} & 100.0 \\ & 100.0 \end{aligned}$ |
| Public. |  |  |  |  |  |  |
| Carnegie classification ${ }^{2}$ |  |  |  |  |  |  |
| Not research I.. | $\begin{array}{r} 7,177 \\ 18,909 \end{array}$ | $\begin{array}{r} 609 \\ 1,170 \end{array}$ | $\begin{array}{r} 7,786 \\ 20,079 \end{array}$ | 92.2 | $\begin{aligned} & 7.8 \\ & 5.8 \end{aligned}$ | $\begin{aligned} & 100.0 \\ & 100.0 \end{aligned}$ |
| Research I. |  |  |  | 94.2 |  |  |
| Field of study |  |  |  |  |  |  |
| Agricultural sciences.. | 969 | 67 | 1,036 | 93.5 | 6.5 | 100.0 |
| Biological sciences. | 5,098 | 278 | 5,376 | 94.8 | 5.2 | 100.0 |
| Health sciences.. | $\begin{aligned} & 1,212 \\ & 5,615 \end{aligned}$ | 118 | 1,330 | 91.1 | 8.9 | 100.0 |
| Engineering. |  | 393 | 6,008 | 93.5 | 6.5 | 100.0 |
| Computer \& information sciences.. | 936 | 61 | 997 | 93.9 | 6.15.8 | 100.0 |
| Mathematics.. | $\begin{aligned} & 1,121 \\ & 3,625 \end{aligned}$ | 69 | 1,190 | 94.2 |  | 100.0 |
| Physical sciences... |  | 216 | 3,841 | 94.4 | 5.6 | 100.0 |
| Earth, atmospheric, \& oceanographic sciences... | 742 | 38 | 780 | 95.1 | 4.9 | 100.0 |
| Psychology............................................ | $\begin{aligned} & 3,103 \\ & 3,665 \end{aligned}$ | 326213 | $\begin{aligned} & 3,429 \\ & 3,878 \end{aligned}$ | 90.594.5 | 9.5 | 100.0 |
| Social sciences........................................ |  |  |  |  | 5.5 | 100.0 |

Underrepresented minority includes blacks, Hispanics, and American Indians/Alaskan Natives.
2 of doctorate institution
SOURCE: National Science Foundation/Division of Science Resources Studies, Survey of Earned Doctorates.

Table A4. Percentage distribution by field, race/ethnicity and citizenship of 1995 S\&E Ph.D. recipients

| Field | Asian/Pacific Islander ${ }^{1}$ | Underrepresented minority ${ }^{1,2}$ | White ${ }^{1}$ | Foreign on temporary visa ${ }^{3}$ |
| :---: | :---: | :---: | :---: | :---: |
| Total S\&E. | 100 | 100 | 100 | 100 |
| Agricultural sciences... | 2 | 3 | 3 | 6 |
| Biological sciences...................... | 25 | 19 | 21 | 13 |
| Health sciences. | 2 | 8 | 6 | 3 |
| Engineering. | 27 | 12 | 14 | 35 |
| Computer \& information sciences.. | 4 | 1 | 3 | 5 |
| Mathematics.. | 6 | 2 | 4 | 5 |
| Physical sciences......................... | 20 | 10 | 13 | 13 |
| Earth, atmospheric, \& ocean sciences... | 3 | 1 | 3 | 2 |
| Psychology................................... | 3 | 24 | 19 | 2 |
| Social sciences.............................. | 8 | 20 | 14 | 15 |

1 U.S. citizens and permanent residents only.
2 Underrepresented minorities include blacks, Hispanics, and American Indians/Alaskan Natives.
3 Foreign students who were on temporary visas at the time of Ph.D. conferral.
SOURCE: National Science Foundation/Division of Science Resources Studies, Survey of Earned Doctorates.


[^0]:    ${ }^{24} \mathrm{~A}$ number of these may be "false positives." The NRC Validation Study (NRC 1994) showed that 39 percent of doctorate recipients listing NSF fellowship were not listed in the NSF files as having received one.

[^1]:    1 Underrepresented minority includes blacks, Hispanics, and American Indians/Alaskan Natives.
    2 of doctorate institution

[^2]:    Underrepresented minority includes blacks, Hispanics, and American Indians/Alaskan Natives.
    2 of doctorate institution

