STUDENT ACTIVITY GUIDE

YOUR SELF



Inside this booklet...

YOU'LL FIND INFORMATION TO HELP YOU GROW INTO YOUR BEST YOU. YOU'LL ALSO FIND ACTIVITIES TO:

- Track your growth for several years, starting now.
- Help you record and check out your eating and physical activity choices.
- Help you set your personal goals and plans for healthful living.



Speak Up!

There's another way you can use this booklet: Talk about it and share it with your family. After all, they may not be familiar with all the information tucked inside these pages.

Believe it or not, the Food Guide Pyramid wasn't around when your parents were in school. And Body Mass Index (BMI) is a fairly new way to look at and measure your body size.

Of course, remember that your parents were teens once, too. Use the booklet to remind them of what it's like to be a teen. You never know, they might have some helpful tips to share with you about how they felt when they were your age.

We're Talking About YOU

Use these tips to make smart choices about eating and physical activities that are right for you. Share these tips with your parents.

- **BE REALISTIC.** Make small changes over time in what you eat and the level of activity you do. Small steps work better than giant leaps.
- **BE ADVENTUROUS.** Expand your tastes to enjoy a variety of foods.
- BE FLEXIBLE. Balance what you eat and the physical activity you do over several days. No need to worry about just one meal or one day.
- **BE SENSIBLE.** Enjoy all foods, just don't overdo it.
- •**BE ACTIVE.** Walk the dog, don't just watch the dog walk.

Are You Normal?

When it comes to your rate of growth, instead of accepting someone's opinion, find out what's normal for YOU. Keep track of your changing body with the help of a Height Chart and Body Mass Index (BMI) Chart. These charts give you a realistic look at your self.

Just the Facts

Before using the Height and BMI Charts, fill in these facts. Ask a family member to help measure your height.

Your age:_____ years
Your height:_____ inches
Your weight:____ pounds
Your gender:___ girl ___ boy

Before you start tracking your growth, keep these points in mind:

- Height and BMI Charts are estimates and not the only way to judge growth. If you have questions or concerns about your growth, talk to your parents, school nurse, or doctor.
- It's normal to be different. Kids grow at different rates, in different ways. There's no single size, shape or growth clock for everyone.
- Your growth rate is probably similar to others in your family. Ask your relatives if they remember how old they were when they started growing.
- Your height, weight and body shape may be like others in your family, too. People who consider themselves underweight may really come from slim families. Those who think they're overweight may come from either overweight or muscular families.

TRY

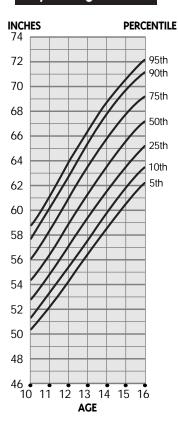
Track Your Height

Plotting your height on a Height Chart is one way to see how tall you are and to show how you fit within a wide range of heights for your age. **Do this:**

- Find your height in inches along the left side of the chart.
- Find your age along the bottom of the chart.
- Put a dot on the chart where your age and height cross.
- If you know your height a year ago, and two years ago, plot them, too. Then connect the dots. (Ask your parents, school nurse or family doctor for height records.)
- Which percentile line comes closest to your dot? The percentile shows how you compare to an average group of 100 boys or girls your age. If you're near the 50th percentile line, then 49 boys or girls your age are shorter, and 50 are taller.
- How tall might you be as an adult?

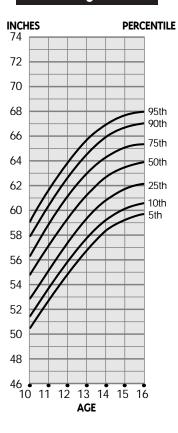
REMEMBER Every person has his or her own pattern of growth.

Boy's Height Chart



NCHS/CDC Growth Charts (Revised, 1998)

Girl's Height Chart





What's Your BMI?

Keeping track of your Body Mass Index (BMI) helps you see your body size in a realistic way. To figure your BMI, you need to know your height (no shoes) and weight (without heavy clothes). You may also need a calculator to do the math. Here's how:

Here's how Derek figured his BMI ...

Changed his weight to kilograms — 50.9 kg Changed his height to meters — 1.6 m Squared his height — 1.6 m × 1.6 m = 2.56 m² Figured his BMI — 50.9 kg \div 2.56 m² = 20 (rounded)

- CHANGE WEIGHT TO KILOGRAMS (kg).

_____lb. \div 2.2 kg = weight in kgs. (weight in pounds)

- CHANGE HEIGHT TO METERS (m).

____in. ÷ 39.37 m = height in m. (height in inches)

- SQUARE YOUR HEIGHT IN METERS.

x = height in m² (height in meters x height in meters)

NOW FIGURE YOUR BODY MASS INDEX (BMI).

÷ = BMI #____ (rounded #) (weight in kilograms) ÷ (height in meters)²

FIND YOUR AGE ON THE BOTTOM OF THE CHART.

 FINALLY, FIND YOUR BMI ALONG THE LEFT SIDE OF THE CHART.

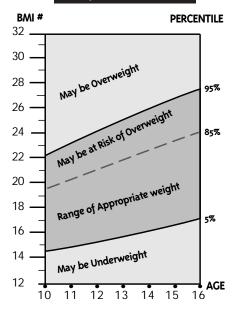
So What Do I DO?

No matter where you are on the chart, the advice is still the same:

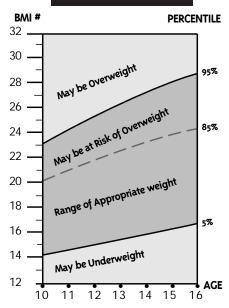
- Eat at least the minimum number of Pyramid servings from each group, every day. Don't diet to lose weight.
- · Be physically active every day.
- Talk with your family and a doctor about your growth pattern.

muscle. Since teen's bodies are changing, it is not clear if some teens may be at risk of being overweight, or are at an appropriate weight. Making food and physical activity choices for a healthful lifestyle is what's important for you.

Boy's BMI Chart



Girl's BMI Chart



NCHS/CDC Growth Charts (Revised, 1998)

Watch Yourself Grow

Keep these Height and BMI Charts handy (stick it inside a kitchen cupboard). Ask your family to help you plot your progress two or three times a year (maybe on a regular school holiday or your birthday). Do it a couple times a year and you'll "see" yourself grow.

Feed Me What did you eat and drink yesterday? How do your food choices stack up to the Food Guide Pyramid? Keep a Food Diary for a day or more to find out.

Keep a Food Diary

- Meal or snack. Remember, it's okay to eat snacks, or many mini-meals. Your overall food choices are what counts.
- What you eat and drink. Write down everything you eat and drink during a day. Include milk on cereal, cheese or lettuce on a burger, dressing on your salad, and butter or jelly on bread.
- Your helpings. Record your helping sizes: how much you put on your plate or pour into your glass. It's okay to estimate, or you might measure if you're not sure.
- Pyramid servings. Look at the chart on the next page to help you compare how much you eat to the amount of Pyramid servings you need. You only need to estimate amounts.

| | | HELPING | PYRAMID SERVING SIZE |
|----------|------|---------|----------------------|
| | MEAL | | |
| | | | |
| ÿ | | | |
| MORNING: | | | |
| W | | | |
| | | | |
| | | | |
| AY: | | | |
| MIDDAY: | | | |
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| EVENING: | | | |
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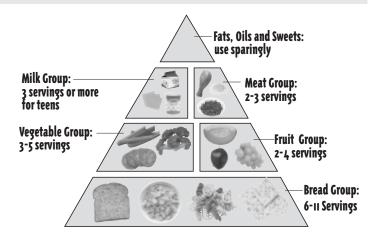
Take a Closer Look

- Look closely at your Food Diary. How does it stack up against the Food Guide Pyramid?
- What food groups, if any, came up short?
- Do you need to make some changes?
- List two small changes you can make today to eat in a healthier way.

- Keep a Food Diary for another day— since what you eat over several days is what counts, not just what you eat in a single day.
- Share your Food Diary with your parents.
 Together, think of ways you could strengthen your personal Food Guide Pyramid.
- Make a list of foods you'd like to try. Volunteer to add them to the family shopping list.
- Go online to find out more from Team Nutrition. http://www.usda.gov/fcs/team.htm

Eat to Grow Healthy

The Food Guide Pyramid can help you judge your food choices for the day. For good health, try to eat at least the minimum number of daily servings from all five major food groups. For some food groups you need more servings than others.



How Pyramid Servings Stack Up

Pyramid servings help you estimate how much you're eating. This information can help you judge if you're getting enough of a variety of foods.

| | The Food Groups | How Much Is One Serving? | Pyramid Serving |
|-------------|--------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|
| Eat Less | Fats, Oils and Sweets | These foods add extra calories and provide little or no nutrients. Use them in moderation to add flavor to other foods. | use sparingly |
| Fat Facuals | Milk Group | I cup milk or yogurt; 1-1/2 ounces natural cheese, 2 ounces processed cheese | 3 servings or more for teens |
| Eat Enough | Meat Group | 1/2 cup cooked dry beans, 2 eggs, or 2 tablespoons peanut butter count as 1 ounce of meat. 2 - 3 ounces cooked lean meat, poultry, or fish count as a serving. | 2 - 3 servings |
| Est Mara | Vegetable Group | I cup raw leafy vegetables; 1/2 cup vegetables (cooked or chopped raw); 3/4 cup vegetable juice | 3 - 5 servings |
| Eat More | Fruit Group | Fruit Group I medium apple, banana, or orange; 1/2 cup fruit (canned, cooked, or raw); 3/4 cup fruit juice; 1/4 cup dried fruit | |
| Eat Plenty | Bread Group | I slice bread or tortilla; I ounce ready-to-eat cereal; 1/2 cup cooked cereal, rice, or pasta; I/2 bagel, I/2 hamburger bun, or I/2 an English muffin | 6 - 11 servings |

FOOD MODELS courtesy of the National Dairy Council®

Iry It!

Got the munchies? Need to feed? Try these quick 'n' easy snack ideas. Since they're food combos, they count toward servings from two or more food groups.

Ultra-Easy, No-Fuss

CHIPS 'N' SALSA. Open a jar of salsa to nibble with baked tortilla chips. Sliced cucumbers, jicama or summer squash taste great with salsa, too!

FRUIT MIXER. Create your own wild fruit juice. Just mix two or more different juices in one glass. Try pineapple, apple, orange, cranberry, grapefruit, guava, mango, papaya or peach juices.

YOGURT SUNDAE. Top yogurt with berries, nuts, or kiwi fruit.

Easy, Minor Preparation

OATMEAL COOKIE ICE CREAM SANDWICH.

Put a small scoop of ice cream or frozen yogurt between two oatmeal cookies. Eat it now or stick it in the freezer for later.

SOUP-ER EASY. Add corn or other chopped vegetables to microwave noodle soup. Heat thoroughly. Top with grated cheese.

PEANUT BUTTER 'N FRUIT-WICH. Layer sliced banana or apple in your peanut butter sandwich. **HINT:** grated carrot tastes good, too.

A Little More Effort

FRUIT SMOOTHIE. Whirl frozen yogurt, milk and fruit in a blender until the mixture is thick and blended. Serve in a tall glass.

SUPER SPUD. Microwave a baking potato. Top with salsa or shredded cheese.

VEGGIE POCKET. Fill pita bread with raw, chopped vegetables and sliced cheese or lean meat. Drizzle a little salad dressing on top.

Let's Eat!

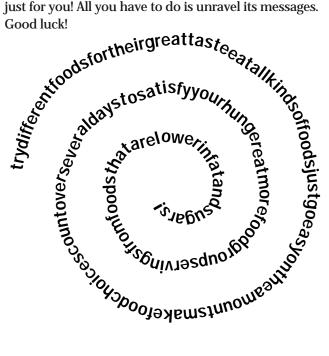
Treat your brain to this puzzle. When you're through, give your brain a break: eat something! Answers page 8.

| Τ | D | -1 | Ν | Η | R | В | Ε | Α | Ν | S | D | ı | 0 | Α | Ε | Α | В |
|-------------|---|--------|---|---|---|---|---|---|---|--------|---|---|---|--------|--------|---|-------------|
| С | Ε | R | Ε | Α | L | Α | U | Т | Ν | В | Μ | 1 | D | Α | Т | Ν | Е |
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| Р | 1 | Z | Ζ | Α | F | Υ | Т | Μ | Н | Т | L | 1 | О | Р | О | S | F |
| Ε | R | Ν | W | Α | 0 | Ε | W | Α | Ε | W | Κ | Υ | Т | L | R | Е | Е |
| S | 0 | С | Ρ | Α | S | Т | Α | Т | D | 1 | Ε | О | L | Ε | Κ | Т | Α |
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| Н | U | G | R | Α | Ρ | Ε | S | Е | Ε | Α | Н | U | 0 | Α | Η | В | Ε |
| М | U | F | F | 1 | Ν | D | U | S | R | Н | Ε | R | Υ | О | О | Р | Е |
| Υ | В | R | 0 | С | С | 0 | L | ı | С | Ν | Α | Т | Н | Ν | Р | Α | R |
| D | Ν | 1 | Т | 1 | О | М | Т | Ε | Н | Е | G | Т | В | Н | V | Ν | Е |
| Ρ | 1 | Α | Ε | С | R | Α | С | Κ | Ε | R | S | В | U | F | Е | С | С |
| Κ | 1 | W | 1 | D | Α | 1 | U | Н | Ε | U | L | Т | R | S | С | Α | R |
| 0 | 0 | S | D | Α | Ν | Ε | Ε | Т | S | Α | Н | Ρ | R | Υ | S | Κ | I |
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| S | 0 | R | Н | R | G | Ε | F | Т | Ε | С | Р | Ν | ı | R | Ε | Ε | I |
| S D | _ | R O | | | _ | | | | | C G | | | | R I | E N | | I D |
| S D P | _ | | Ε | Н | Е | L | Α | S | Α | _ | Ν | Α | Т | I | Ν | S | I D S |

How many words can you find? Hidden within this puzzle are:

> THREE MILK GROUP FOODS THREE MEAT GROUP FOODS **FIVE FRUIT GROUP FOODS** THREE VEGETABLE GROUP FOODS **FIVE BREAD GROUP FOODS** THREE COMBINATION FOODS

Think you're seeing things? Guess again. This puzzle is just for you! All you have to do is unravel its messages.



Being active helps strengthen bones and build lean muscles. How physically active are you? Keep a Physical Activity Diary for a week or more to find out.

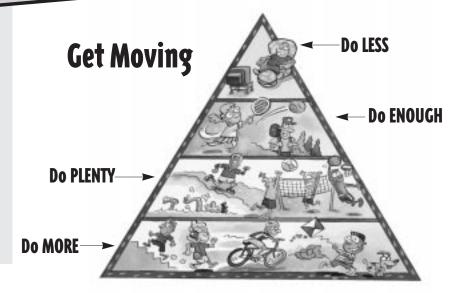
Keep a Physical Activity Diary

- Write down all the moderate and more intense activities you do for a week. Check the Physical Activity Pyramid for activity examples.
- Keep track of all the everyday physical activities you do, too, such as washing the dog or walking to school.
- Jot down how long you do each activity. Even five minutes counts.

| | | PHYSICAL ACTIVITY | HOW LONG: |
|---|-----------|-------------------|-----------|
| | WEEKDAY | PHYSICAL ACTION | |
| | Monday | | |
| I | Tuesday | | |
| ١ | wednesday | | |
| | Thursday | | |
| | Friday | | |
| | Saturday | , | |
| | Sunday | | |

Check It Out

- •Look closely at your Physical Activity Diary to see how it matches the advice from the Physical Activity Pyramid.
- •Remember: You should be able to talk, but not sing, as you move.
- •To track your progress, use another sheet of paper to record your physical activities for another week or more.
- •Share your Physical Activity Diary with your parents. What activities can you all do together?



How Did You Move?

Did you get at least 30 minutes of moderate activity each day?

Did you get at least 15 minutes of more intense activity, three times a week?

Do you think you're getting enough physical activity? Why?

How can you fit more regular physical activity into your life?

What's Your Goal

Goal setting can help you grow to be your best you. Use this six-step plan to reach your personal goals.

You Can Do It!

- Set a realistic goal—one that's right for you, not someone else.
- **2.** Make a plan to match your needs. Plan for small, step-by-step changes.
- **3.** Prepare for challenges. Allow enough time for change to happen.
- 4. Ask for help. Support others as they try to achieve their goals. Share your goal and plans with your family and ask for their help.
- **5.** Give yourself a break if you stray from your plan now and then.
- $\textbf{6.} \ \text{Pat yourself on the back to celebrate your success!}$

Reach Your Goal!

What's Your Story?

STEP I. What's your goal?

STEP 2. How can you reach your goal(s)? When would you like to reach it (them)?

Α.

В.

C.

STEP 3. What are your challenges?

Α.

В.

C.

STEP 4. Who can help you? How?

STEP 5. What if you stray from your plan? How will you get back on track?

STEP 6. How will you reward yourself?

