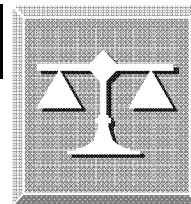


TS-24 May 1973

**Federal Wage System
Job Grading Standards**



WCPS-2 August 2002

**FEDERAL WAGE SYSTEM
JOB GRADING
STANDARD
FOR
ANIMAL
CARETAKING,
5048**



**Workforce Compensation
and Performance Service**



ANIMAL CARETAKING, 5048

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WORK COVERED

This standard covers nonsupervisory work which involves providing care for mammals, reptiles, birds, and fish. This work requires knowledge of the animals' characteristics, needs, and behavior, and skill in observing, handling, and controlling them.

A regular part of caring for animals involves cleaning animal areas. When such work is done full-time or as a primary assignment, the job should be graded by reference to other standards in the [General Services and Support Work Family, 3500](#).

WORK NOT COVERED

This standard does not apply to work involved in gathering data in support of professional studies of animals or performing work requiring technical skills such as taking blood samples, giving injections, performing autopsy techniques, and similar work requiring technical knowledge of animal disease, anatomy, or scientific experiments and procedures. (See [Note To Users](#).)

TITLES

Jobs graded by this standard are to be titled *Animal Caretaker*.

GRADE LEVELS

This standard does not describe all possible grade levels for this occupation. If jobs differ substantially from the level of skill, knowledge, and other work requirements described at the levels in this standard, they may be graded above or below those described based on the application of sound job grading methods.

NOTE TO USERS

There may be a question whether the work performed in some jobs is Wage Grade or General Schedule, and whether such jobs are subject to grading under the Federal Wage System or classification under Title 5, U.S. Code. Guidance for making decisions in these cases is provided in [Section IV, Introduction to the Position Classification Standards](#), and appropriate GS standards; e.g., [Biological Science Technician Series, GS-0404](#).

5048-4**ANIMAL CARETAKER, GRADE 4****5048-4**

General: Grade 4 animal caretakers provide the basic needs for a group of animals of the same or different species. Typically, this level includes such work as:

- Observing animals for obvious changes of appearance and activity;
- Providing standard feeds and liquids;
- Catching and handling docile but agile animals;
- Maintaining control of animals.

Grade 4 animal caretakers perform the work according to specific schedules and routine methods with little review during progress. They report unusual appearance or activity that they observe to the supervisor or higher grade employee. The work at this level is checked to see that instructions and work schedules have been followed.

Skill and Knowledge: Grade 4 animal caretakers apply knowledge of the normal appearance and activities of animals to recognize obvious changes such as excessive loss of fur or feathers, pregnancy, fighting, or refusal to feed. They have knowledge of the normal feed and liquid needs of animals and provide standard types and amounts such as equal portions or a continuous supply of pellets and water. Typically, grade 4 animal caretakers are skillful in catching and handling docile but agile animals with their hands or nets and applies this skill to hold and transfer them without injuring the animals or endangering himself. For example, they catch fish with a net or caged rats with his hands and transfers them between cages or holding tanks without bruising the animals or getting bitten or scratched. Grade 4 animal caretakers are able to identify animals by tattoos, tags, or natural markings such as color or color combinations, and separate or place them together by such criteria as strains, sex, age, and size.

Responsibility: Grade 4 animal caretakers provide care for an assigned group of animals according to specific schedules and routine methods. They make judgments of the animals' appearance and activities and report obvious changes to the supervisor or higher grade worker. They determine which animals can be placed together and which ones must be separated. For example, they decide when to separate newborn animals from parents, mature males from each other, or males from females to protect young or small animals or to prevent fighting, unwanted breeding, or competition for feed and territory. When breeding animals, grade 4 animal caretakers typically determine the sex and maturity of the animals and place the male and female in the same cage or area together. The work at this level is checked to see that specific work schedules and instructions have been followed and to insure that the animals' basic needs and welfare are provided for.

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Physical Effort: Grade 4 work often requires lifting and carrying feed materials weighing up to 34 kilograms (75 pounds) and frequently handling such items as feed trays weighing up to 9 kilograms (20 pounds). Grade 4 animal caretakers walk or stand for extended periods and frequently work in a bent position. Often, light physical effort is required to lift or handle docile animals.

Working Conditions: Work at this level is performed inside and outside. Inside work often exposes grade 4 animal caretakers to unpleasant odors and noises. Outside work exposes them to hot sun and occasionally bad weather. Under both conditions, grade 4 animal caretakers usually work on concrete floors and is exposed to bites, scratches, and animal wastes. They may also be exposed to contagious diseases.

5048-5**ANIMAL CARETAKER, GRADE 5****5048-5**

General: In comparison with grade 4 animal caretakers who provide routine care for animals, grade 5 animal caretakers decide the care required or they follow special instructions. This level requires more knowledge of the animals cared for, more skill in observing and handling them, and typically includes such work as:

- Observing the animals' appearance and activity for obvious signs of illness, disease, discontent, and their general physical condition;
- Determining the type and amount of feed animals receive;
- Handling and restraining hard to control animals;
- Performing such work as shearing, force feeding, applying medications, or taking fish eggs;
- Overseeing breeding or reproduction of animals according to their physical traits or to produce given numbers of animals.

Grade 5 animal caretakers provide care for a group of animals of the same or different species. They perform the work according to established methods or follow special instructions. They report observed signs of illness, disease, injury, or unusual activity to the supervisor or specialist. The work at this level is checked for adherence to general animal care procedures and to see that special instructions are followed.

Skill and Knowledge: In addition to applying knowledge of the normal appearance and activities of animals to recognize obvious changes as do grade 4 animal caretakers, grade 5 animal caretakers know and recognize the observable signs of illness, common diseases, discontent, or the general physical condition of animals. For example, grade 5 animal caretakers use their knowledge of the appearance of the pelts of healthy animals to recognize discolored or rough fur or skin as a sign of internal parasites or improper diet. They are familiar with the animals' normal exercise habits and movements and uses this knowledge to recognize reduced activity or uncoordinated movements. In addition to knowing the normal feed and liquid requirements of animals as do grade 4 animal caretakers, grade 5 animal caretakers are familiar with special feed requirements, different types of feed and feed supplements, and apply this knowledge to increase and decrease the amounts of feed for over or underweight animals or to change diets for young, pregnant, or nursing animals.

In comparison with grade 4 animal caretakers, grade 5 animal caretakers apply more knowledge of the temperament of individual animals and more skill to handle them or to perform such work as shearing, force feeding, or taking fish eggs. For example, when catching and handling dogs, grade 5 animal caretakers instill confidence in them by their approach and by firmly but gently restraining them for such purposes as the taking of blood samples or giving

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injections by technical or professional employees. When overseeing reproduction of animals, grade 5 animal caretakers typically apply more knowledge of animal characteristics than grade 4 animal caretakers. For example, when selecting mates and scheduling breeding, they consider such factors as their appearance, general physical condition, the time and results of previous matings, and the average number of offspring.

Responsibility: In comparison with grade 4 animal caretakers who perform the work according to specific schedules and routine methods, grade 5 animal caretakers decide the care required according to the individual needs and circumstances of animals or they follow special instructions pertaining to the animals. For example, they consider such factors as age, sex, and their general physical condition when determining such things as the amount and type of nesting materials that are required or when to dehorn, shear, or groom them. They follow specific instructions from the supervisor or specialist when performing such work as giving medicines, feeding specific diets, or following special sanitary procedures.

Physical Effort: In addition to the physical effort required at the [grade 4 level](#), grade 5 animal caretakers may use greater strength or agility to capture and restrain stronger or more active animals.

Working Conditions: In addition to the working conditions at the [grade 4 level](#), grade 5 level work may require contact with unpredictable or ill-natured animals which exposes the grade 5 animal caretakers to greater possibility of injury from bites, scratches, and kicks.