



NCLB Making a Difference in Delaware

- President Bush's 2005 budget proposal increases federal education funding for Delaware to more than \$256 million – 36% more than when the President took office.
- President Bush's 2005 budget proposal increases Title I funding to \$35.4 million – \$12.5 million over 2001 levels – to help Delaware's neediest children.
- Delaware has received \$6.9 million in reading grants to help schools and districts improve children's reading achievement through scientifically proven methods of instruction since 2002. President Bush's proposed budget includes an additional \$2.7 million for Delaware. In total, over six years, Delaware is set to receive approximately \$14.1 million in Reading First funds.
- "Delaware students fared better than ever on this year's tests in reading, writing and math, state education officials announced in June. In all but fifth-grade writing, where students performed at the same level as last year, all scores in all subjects and at every grade level have risen, some dramatically. 'It's hard to do and it takes a long time,' Senator Thomas Carper said. 'But we knew we were on the right track and we had to stay the course. Now, the results speak for themselves.'" (*Delaware State News*, 6/18/04)
- "Above-average test scores by students at Frankford Elementary School, many of whom are designated as low income, caught the attention of U.S. Department of Education officials. So much so, in fact, that Michael Petrilli of the Office of Innovation and Improvement of the U.S. Department of Education made a visit recently to take a look for himself at just what the teachers and staff are doing to make a difference. Frankford Elementary School's population is about 76 percent low income. The school population also consists of about one-third African-American children and one-third Hispanic children, many of whom do not speak English when they enter the school. 'The student achievement here is remarkable,' Petrilli said, pointing out that the students' achievements are just what the federally mandated *No Child Left Behind* program is all about." (*Delaware Wave*, 5/12/04)
- "At A.I. du Pont Middle School in Greenville, the percentage of black eighth-graders who met the state math standard doubled this year. The percentage of low-income students meeting the reading standard is up 24 percentage points. The percentage meeting the writing standard is up 14 points." (*Delaware News Journal*, 6/20/04)
- "The U.S. Department of Education has awarded a \$1.1 million grant to the Christina School District to create smaller 'learning communities,' or mini-schools, within its three high schools. The program promotes academic achievement by restructuring large high schools into smaller, more intimate learning academies." (*Wilmington News Journal*, 7/10/04)