

## NVAA LEARNING ACTIVITY

# CHAPTER 20: PROFESSIONALIZING THE DISCIPLINE OF VICTIM SERVICES

---

### INSTRUCTOR GUIDELINES

#### *Key Concepts/Objectives to Emphasize in Instruction and Learning Activities:*

1. Characteristics of professions. (20-2 to 20-7)
2. Barriers to professionalization. (20-8)
3. Levels of professionalization among various disciplines involved in victim services. (Learning Activity)

#### *Objectives:*

1. Discuss and rate the dimensions of professionalization as it applies to the field of victim services.
2. Encourage students to rate their field and respective disciplines as professions, and themselves as professionals.

#### *Description of Activity and Faculty Guidelines:*

The instructor provides students with a student worksheet that lists various disciplines/professions involved in victim services. Utilizing the attached chart entitled “The Continuum of Professionalization” (copied onto an overhead transparency), the instructor asks students, first as individuals and then as a group, to place the disciplines/occupations on either side of the chart (with the left side representing “lower level of professionalism,” and the right side representing “higher level of professionalism.”)

law enforcement	attorneys	nurses/medical professionals
judges	social service workers	probation officers
physicians	teachers	corrections professionals
claims adjusters	police dispatchers	victim assistance professionals
prosecutors	volunteers	

\* other occupations may be substituted or added

***Can Be Utilized As:***

Individual Activity     Small Group Activity     Large Group Activity

***Anticipated Amount of Time Required: 15 Minutes***

- 03 minutes for individual ranking.
- 06 minutes to list rankings on the overhead transparency.
- 06 minutes for full group discussion of rationale for rankings.

---



---

**RESOURCES NEEDED** *(Please check all that apply:)*

- Tear sheets and felt pens
- VCR/monitor
- Overhead projector and screen/LCD and laptop
- Overhead transparencies and overhead pens (*with chart copied onto it*)
- Masking tape
- Index cards
- Individual or group worksheets
- Timer
- Other (*please describe*):
- 
-

## STUDENT WORKSHEET

Please place the following occupations/disciplines on the chart, with the left side representing a “lower level of professionalism,” and the right side indicating a “higher level of professionalism.”

<b>LOWER LEVEL OF PROFESSIONALISM</b>	<b>HIGHER LEVEL OF PROFESSIONALISM</b>

law enforcement  
judges  
physicians  
claims adjusters  
prosecutors

attorneys  
social service workers  
teachers  
police dispatchers  
volunteers

nurses/medical professionals  
probation officers  
corrections professionals  
victim assistance professionals

**OVERHEAD TRANSPARENCY**

**THE CONTINUUM OF PROFESSIONALIZATION**

<b>LOWER LEVEL OF PROFESSIONALISM</b>	<b>HIGHER LEVEL OF PROFESSIONALISM</b>