CHAPTER 22.8: SPECIAL TOPICS, FUNDING FOR VICTIM SERVICES

INSTRUCTOR GUIDELINES

Key Concepts/Objectives to Emphasize in Instruction and Learning Activities:

- 1. Major sources for federal funding for victim services. (22.8-2 to 22.8-5)
- 2. Fundamental concepts of fund-raising. (22.8-6 to 22.8-7)
- 3. Core components of grant writing. (22.8-8 to 22.8-10)
- 4. Three ways to increase fund-raising skills for victim service professionals. (22.8-23)

Objective:

1. Identify three reasons that each student's favorite program sponsored by their agency deserves financial support from governmental or private sources.

Description of Activity and Faculty Guidelines:

The instructor reviews the "fundamental concepts of fund-raising," and asks each student to think about his/her favorite program sponsored by his/her organization or agency. Give them three minutes to write down three reasons why (a) it deserves to be funded and (b) what makes it unique. While there is no need to "report out," students will learn how to "pitch" their programs for funding in terms of their uniqueness.

Can Be Utilized As:				
X	Individual Activity	Small Group Activity	Large Group Activity	

Anticipated Amount of Time Required: 5 Minutes

- 02 minutes to distribute worksheets.
- 03 minutes to complete worksheets.

	RESOURCES NEEDED (Please check all that apply:)		
	Tear sheets and felt pens		
	_ VCR/monitor		
	Overhead projector and screen/LCD and laptop		
	Blank overhead transparencies and overhead pens		
	_ Masking tape		
	_ Index cards		
X	_ Individual or group worksheets		
X	_ Timer		
	Other (please describe):		

STUDENT WORKSHEET

MY FAVORITE VICTIM PROGRAM/SERVICE:				
	THREE THINGS THAT MAK			
UNIC	QUE AND DESERVING OF F	UNDING:		

1.

2.

3.

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- 4. Three ways to increase fund-raising skills for victim service professionals. (22.8-23)

Objectives:

- 1. To have a really good time addressing the difficult issue of funding for victim services.
- 2. To encourage early group dynamics among NVAA students.

Description of Activity and Faculty Guidelines:

This activity is designed to stir individual and group creative juices with a focus on fund raising for victim assistance.

On the first day of the Academy, divide students into ten groups. Give each group one of the attached topics/titles, and assign them the task of developing a song about "fund raising for victim assistance" based on the assigned title.

Every morning, begin your day with lively musical performances. At the beginning of the "Funding for Victim Services" class, ask students to vote on their favorite song. Let the winning group perform its song, and award each member a fabulous prize.

Can Be Utilized As:		
Individual Activity	X Small Group Activity	Large Group Activity

Anticipated Amount of Time Required: 20 Minutes

- 03 minutes to divide students into groups.
- 17 minutes preparation for songs.

	RESOURCES NEEDED (Please check all that apply:)
	Tear sheets and felt pens
	_ VCR/monitor
	Overhead projector and screen/LCD and laptop
	Blank overhead transparencies and overhead pens
	_ Masking tape
	_ Index cards
X	_ Individual or group worksheets (<i>cut into strips</i>)
	_ Timer
<u>X</u>	Other (please describe): A hat and fabulous prizes!

SELECTING TOPIC FOR GROUP ACTIVITY

Make copies of this page, and cut each title into strips. Each group will pull *one strip* from a hat. Please ensure that there are enough strips to accommodate the number of groups.

Big Bucks!

Needy, Not Greedy!

Where Did All the Funding Go?

Money, Money!

We Need Money, and That's Not Funny!

Brother, Can You Spare a Dime?

We're Big on Luck, but Short on Bucks!

We're the Biggest Bargain In the Flea Market of Life!

We're Livin' the Vida Broka!

Victim Services for Sale or Rent....!