

Appendix table 1-17

Public middle and high school teachers who reported that various problems in their schools were moderate or serious, by school level, poverty level, and minority enrollment in school: 1999–2000

(Percent)

School characteristic	Student tardiness	Student absenteeism	Truancy	Disrespect for teachers	Student apathy	Lack of parental involvement	Students unprepared to learn
All middle and high schools	48.0	57.3	29.2	54.7	65.4	62.6	70.7
Middle school	32.6	42.2	10.2	54.3	58.8	58.3	68.3
High school	56.2	65.3	39.4	54.9	68.9	64.9	71.9
Students in poverty (percent)							
0–10	51.6	54.5	31.3	50.7	61.8	48.9	58.7
More than 10 to 50	55.7	67.9	39.0	56.3	71.6	70.0	76.0
More than 50	67.4	78.2	55.7	61.2	74.0	81.8	84.6
Minority enrollment (percent)							
0–5	44.9	54.9	22.1	49.9	66.3	59.4	67.7
More than 5 to 45	53.2	62.1	36.2	52.0	66.3	58.6	67.2
More than 45	71.8	80.2	60.7	64.5	75.8	80.9	84.2

NOTE: Students in poverty are those who are approved to receive free or reduced-price lunches.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 1999–2000.