

University of California, Los Angeles Field Testing & Monitoring of Structural Performance





NSF NEES Awardee Meeting

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Project Team

UCLA Project Participants

 John W. Wallace 	PI	Structures
 Joel P. Conte 	Co-PI	Structures
 Deborah Estrin 	Co-PI	Information Systems
 Patrick J. Fox 	Co-Pl	Soils
 Jon P. Stewart 	Co-PI	Soils

Structural Engineering TEchnology Laboratories (SETEL)



UCLA



UC Irvine



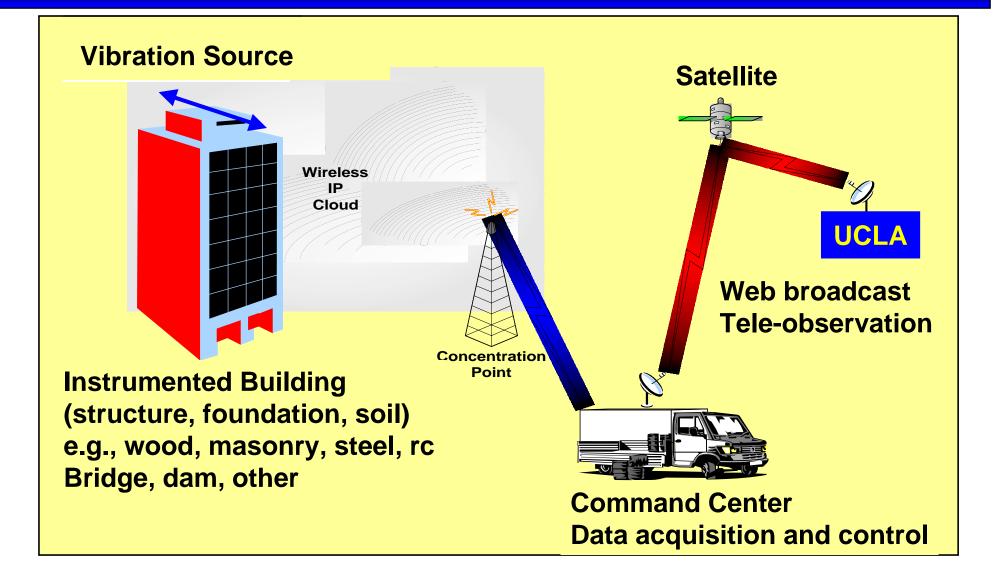
UCSD

Caltech





Project Overview



Equipment Overview

- Vibration Equipment
 - Eccentric mass shakers (3)
 - 0 to 4.2 hz Peak Force of 20 kips (1)
 - 0 to 25 hz Peak Force of 100 kips (2)
 - Independent or synchronized (higher modes, torsion)
 - Linear inertial shaker (1)
 - Arbitrary force histories with peak force of 5 kips
- Sensors (~150)
 - Accelerometers (structure and soil vibrations)
 - Potentiometers, LVDT's, Fiber Optics, Strain gauges
- Wireless Data Acquisition (~150 channels)
- Cone Penetration Rig
 - Subsurface characterization & installation of geo sensors

Test Scenarios – Forced Vibration

- "Low-Level" Forced-Vibration Testing
 - New or Existing (occupied) buildings
 - Bare structure vs building with partitions/cladding
 - Instrumentation
 - Structure, foundation, "free-field"
- Destructive testing
 - Buildings to be demolished, test structures
 - Detailed nonlinear response history data
- Assess response of complete system
 - Global & local responses (dense instrumentation)
 - Interactions, boundary conditions

Test Scenarios – Post Earthquake

- Establish database of structures
- Establish cooperative agreements with owners
 - Assistance from Advisory Committees
 - Cooperation with research teams from other areas
- Collect pre-earthquake "reference" data
 - Develop instrumentation layout, connections, etc to allow for rapid deployment following an earthquake
 - Baseline data for modeling & damage detection (elastic properties)
- Aftershock Monitoring
 - Damage Identification (changes in properties)
 - Modeling studies (inelastic response, SFSI)

Timeline & Integration Highlights

- Year 1 & beginning of Year 2
 - Cone Penetration Rig, Eccentric Shakers
 - Integration issues, Mobile trailer design
 - Pilot studies for wireless data acquisition/control
 - Linear inertial shaker (start of Year 2)
- Years 2 & 3
 - Expanded pilot studies (laboratory and campus)
 - Develop (geo) and purchase of sensors
 - Bulk purchases & System integration
 - Web based documentation and training
- Year 4
 - Complete purchases and system integration
 - Field pilot studies & Satellite transmission system

Networking and Challenges

- Addressing Networking Issues
 - Project team includes CS/Info. systems expertise
 - Use of pilot studies (laboratory, campus, field)
 - Cooperation with the SETEL Universities to establish pilot programs for "outside" users as well as to develop common education/training experiences
- Common Challenges for NEES Equipment Awardees
 - Rapid Advances/New Technologies
 - Equipment Integration/Compatibility Issues
 /Simulation Platform
 - Test protocols/Safety/Teleparticipation/Data Sharing
 - System Integrator/Consortium Development/User Fees