

Appendix table 7-2
Leading source of information about science and technology: 2001

| Respondent characteristic | Newspaper | Magazine | Internet | Books/ other print | Television | Radio | Government agency | Family | Friend/ colleague | Other | Do not know | Sample size |
|--|-----------|----------|----------|-----------------------|------------|-------|----------------------|--------|----------------------|-------|----------------|----------------|
| | | | | | | | | | | | | Percent |
| All adults | 16 | 16 | 9 | 2 | 44 | 3 | — | 2 | 1 | 5 | 2 | 1,574 |
| Male | 17 | 18 | 13 | 2 | 41 | 4 | — | 1 | 1 | 3 | 1 | 751 |
| Female..... | 16 | 14 | 6 | 2 | 48 | 2 | 1 | 2 | 1 | 6 | 2 | 823 |
| Formal education | | | | | | | | | | | | |
| Less than high school..... | 13 | 9 | 2 | 4 | 53 | 4 | 1 | 1 | 1 | 9 | 4 | 116 |
| High school graduate..... | 16 | 15 | 10 | 2 | 48 | 2 | — | 2 | 1 | 3 | 1 | 834 |
| Baccalaureate | 17 | 23 | 16 | 3 | 31 | 3 | 0 | 1 | 1 | 4 | 1 | 393 |
| Graduate/professional degree..... | 25 | 30 | 11 | 2 | 23 | 2 | — | 1 | 1 | 4 | 0 | 221 |
| Science/mathematics education ^a | | | | | | | | | | | | |
| Low..... | 16 | 12 | 5 | 2 | 53 | 3 | — | 2 | 1 | 5 | 2 | 674 |
| Middle..... | 19 | 18 | 12 | 1 | 39 | 2 | — | 2 | 1 | 4 | 1 | 469 |
| High | 15 | 27 | 19 | 4 | 28 | 3 | — | 1 | 1 | 4 | — | 431 |
| Attentiveness to science and technology ^b | | | | | | | | | | | | |
| Attentive public | 20 | 35 | 14 | 3 | 21 | 1 | — | 1 | 0 | 5 | 0 | 195 |
| Interested public..... | 14 | 18 | 11 | 2 | 46 | 3 | — | 2 | 1 | 4 | — | 755 |
| Residual public..... | 18 | 10 | 7 | 2 | 48 | 3 | — | 1 | 1 | 5 | 3 | 624 |

— less than 0.5 percent responded.

^aLow = five or fewer high school and college science/math courses, middle = six to eight courses, high = nine or more courses.

^bAttentive = very interested in the issue, very well informed about it, and a regular reader of a daily newspaper or relevant national magazine. Interested = very interested but not well informed. Residual = all others. Classifications encompass new scientific discoveries, inventions, and technologies.

NOTES: Percents may not sum to 100 because of rounding. A few respondents did not provide information about highest level of education. Responses are to the following question: *We are also interested in how people get information about science and technology. Thinking about the kind of issues we have been talking about, where do you get most of your information about science and technology?*

SOURCE: National Science Foundation, Division of Science Resources Statistics, Survey of Public Attitudes Toward and Understanding of Science and Technology, 2001.

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