

Community Group Meeting for Phase V: Evaluating PATCH

Handouts

Agenda	To be developed
Stages of Change	IV-H-6
Five Steps to Planning an Evaluation (Optional)	CG6-13
Evaluation Worksheet: Example	V-H-1
Evaluation Worksheet (Blank)	V-H-2
Meeting Evaluation Sheet	To be developed

Evaluation Worksheet: Example

Risk Factor: Physical inactivity

Intervention population: Middle-school students

Activity: Poster contest on physical activity

We will consider this activity successful if . . .	How will we know?	When?	Who?
<ul style="list-style-type: none"> • at least 100 posters are submitted • an article about the contest appears in the evening newspaper • the poster exhibits are visited by 50% of the population unrealistic to do • each contestant talks to his/her parent(s) about the importance of being physically active <i>difficult to verify</i> • teachers report that students understand the importance of physical activity as indicated in their classroom discussions, assignments and essays <i>merge with feedback questionnaire</i> • the middle-school children grow up to be adults who are physically active <i>unrealistic to check</i> • the calendars are displayed in school offices, the public library, and the health department <i>not worth doing</i> • 20% of students show increased awareness of importance of being physically active • positive feedback is received from 80% of sponsoring teachers 	<p>count submitted posters</p> <p>observe and save article</p> <p>telephone survey</p> <p>pretests and posttests</p> <p>questionnaire</p>	<p>contest by January</p> <p>mid-December</p> <p>before and after the activity</p> <p>early November</p>	<p>Carlos</p> <p>Carlos</p> <p>Sarah, Carlos</p> <p>Carlos</p> <p>Carlos</p>

Evaluation Worksheet: Example

Risk Factor:

Intervention population:

Activity:

We will consider this activity successful if. . .	How will we know?	When?	Who?