A1-18 ◆ Appendix Tables

Appendix table 1-18 Computer use by public high school teachers, by subject and minority enrollment in school: 1999–2000 (Percent)

		Purpose of computer use <sup>a</sup>					
Subject and minority enrollment	Computers used in class	Practice/master skills	Solve problems	Learn course material	Work collaboratively	Produce multimedia projects	Correspond with experts
Mathematics							
All teachers	81.8	39.5	41.0	42.7	32.1	7.4	4.7
0–5	79.8	33.4	35.6	35.8	30.4	11.7	6.2
More than 5 to 45	80.1	36.4	38.7	38.7	29.8	4.1	3.8
More than 45	86.3	47.5	47.2	51.8	36.4	8.7	5.0
Science							
All teachers Minority students (percent)	90.1	18.5	22.5	33.4	29.7	12.7	7.8
0–5	92.4	15.1	19.7	29.5	26.4	8.2	6.3
More than 5 to 45	89.4	16.1	19.2	31.9	28.4	12.7	8.8
More than 45	88.7	27.6	32.9	41.2	36.6	18.5	7.2
Other							
All teachers Minority students (percent)	88.0	42.4	32.6	46.3	37.2	18.0	8.4
0–5	88.9	41.3	32.1	45.8	35.9	17.8	8.2
More than 5 to 45	88.3	40.9	30.2	45.0	35.2	16.7	8.5
More than 45	86.4	46.6	38.0	49.8	42.4	20.5	8.7

 $<sup>\</sup>ensuremath{^{\text{a}}\text{Data}}$  are for classes using computers in previous 2 weeks.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 1999–2000.

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