A1-8 ◆ Appendix Tables

Appendix table 1-8
High school graduates who attended schools offering advanced mathematics courses (1990, 1994, and 1998),
by school characteristics in 1998
(Percent)

Year and characteristic	Any trigonometry/ algebra III	Any precalculus/ analysis	Any statistics/ probability	Calculus	
				Any	AP/IB
1990	83.4	73.5	24.1	79.2	NA
1994	78.3	76.9	34.8	84.9	NA
1998	70.6	80.7	35.5	85.9	64.2
School urbanicity					
Urban	66.7	92.2	40.3	90.4	78.1
Suburban	70.3	89.4	40.5	85.7	69.0
Rural	75.0	58.6	24.6	81.6	44.2
School size ^a					
Small	59.0	65.0	24.7	66.9	30.0
Medium	77.0	80.9	35.6	90.4	70.2
Large	64.5	94.8	45.1	91.5	79.5
School poverty ^b					
Very low	74.9	91.8	46.2	87.1	71.6
Low	69.2	78.9	41.6	89.6	67.7
Medium	74.2	74.7	20.4	82.6	53.3
High	74.5	62.1	8.5	75.7	64.0

AP Advanced Placement

NOTES: AP and IB courses were coded separately in 1998 and 2000 but not in prior years. AP/IB calculus courses are counted both in their specific column and in the "any calculus" column. Before 1998, AP and IB courses were coded with the general set of courses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, High School Transcript Studies, various years.

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NA not available

^aSmall = fewer than 600 students enrolled, medium = 600–1,800, and large = more than 1,800.

 $^{^{\}text{b}}$ Measured by percentage of students eligible for free or reduced-priced lunches: very low = 5 percent or less, low = 6–25 percent, medium = 26–50 percent, and high = 51–100 percent.