







Appendix table 2-6

**Freshmen intending S&E major, by sex, race/ethnicity, and field: Selected years, 1975–2002**

(Percent distribution)

Sex, race/ethnicity, and field	1975	1977	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
American Indian/Alaskan Native .....	34.3	32.7	31.0	35.6	30.0	32.5	31.3	29.6	29.2	30.6	31.5	31.9	33.9	31.8	31.2	31.7	31.9	30.2	30.6	33.6	34.9	32.8	35.4	33.8	35.3	32.0
Physical sciences <sup>a</sup> .....	3.3	2.5	4.7	2.0	2.0	1.9	2.2	0.9	1.6	2.0	2.2	1.7	2.0	3.0	2.0	1.8	1.5	2.0	2.0	2.6	2.5	2.1	2.7	2.6	1.8	1.7
Biological/agricultural sciences .....	10.0	8.0	5.1	6.1	5.0	4.7	4.8	8.1	5.5	5.5	6.3	5.5	4.8	7.3	6.5	7.4	8.0	8.0	9.3	8.9	8.8	8.2	9.3	6.9	8.4	7.9
Mathematics/statistics .....	1.1	1.5	0.3	1.1	0.3	1.0	0.6	0.6	0.5	0.8	1.0	0.6	0.6	0.4	0.3	0.4	0.7	0.7	0.4	0.5	0.5	0.4	0.7	0.4	0.6	0.6
Computer sciences .....	1.5	2.0	3.5	5.4	5.6	8.7	8.7	5.5	5.1	2.3	2.7	2.4	2.2	2.3	3.0	2.1	2.3	2.2	3.0	3.7	5.0	4.6	4.4	4.0	4.4	2.8
Social/behavioral sciences .....	10.7	10.8	8.1	8.3	7.2	5.5	6.0	6.7	9.9	9.6	9.3	13.2	13.5	10.7	9.7	10.6	11.0	10.4	9.5	9.9	10.7	11.1	10.4	11.9	12.7	11.5
Engineering .....	7.7	7.9	9.3	12.7	9.9	10.7	9.0	7.8	6.6	10.4	10.0	8.5	10.8	8.1	9.7	9.4	8.4	6.9	6.4	8.0	7.4	6.4	7.9	8.0	7.4	7.5
Male .....	39.5	37.9	37.3	41.7	39.5	34.1	35.2	32.8	33.0	40.6	39.7	37.4	38.8	35.8	37.0	37.1	35.9	34.1	36.5	40.1	37.0	36.4	39.0	36.6	41.0	36.8
Physical sciences <sup>a</sup> .....	6.1	3.8	5.3	2.4	3.2	2.9	3.6	1.1	2.6	2.8	3.6	2.6	2.5	4.9	2.4	1.9	2.0	3.6	2.4	3.0	3.2	2.6	2.9	3.6	2.3	2.2
Biological/agricultural sciences .....	10.6	9.1	6.6	8.3	5.8	4.1	6.2	8.3	7.7	7.1	7.2	6.7	5.9	7.4	6.1	7.7	9.5	6.7	9.6	8.1	6.8	6.7	7.9	4.9	6.9	5.3
Mathematics/statistics .....	1.2	2.4	0.3	1.1	0.7	1.6	0.6	0.1	1.0	0.7	0.8	0.7	0.4	0.9	0.3	0.3	0.8	0.8	0.2	0.6	0.8	0.6	0.7	0.4	0.6	0.8
Computer sciences .....	1.2	1.5	2.2	3.5	4.0	4.6	4.5	3.3	3.8	2.3	2.6	2.9	1.5	1.3	3.0	2.7	1.9	2.6	4.1	5.5	5.8	6.7	5.4	5.1	7.2	4.0
Social/behavioral sciences .....	8.3	9.3	7.3	7.4	6.2	2.8	5.5	6.0	6.4	9.5	7.2	8.7	11.2	7.3	6.7	8.6	8.2	7.9	7.5	7.7	6.9	7.4	7.0	8.2	8.3	8.6
Engineering .....	12.1	11.8	15.6	19.0	19.6	18.1	14.8	14.0	11.5	18.2	18.3	15.8	17.3	14.0	18.5	15.9	13.5	12.5	12.7	15.2	13.5	12.4	15.1	14.4	15.7	15.9
Female .....	26.9	25.8	20.5	25.7	16.4	22.4	18.9	22.3	20.8	21.1	23.4	26.5	28.3	26.2	25.3	25.6	26.5	26.2	25.1	27.8	30.7	28.6	30.0	28.4	30.6	27.2
Physical sciences <sup>a</sup> .....	1.0	1.3	3.6	1.1	1.1	1.9	1.0	0.8	0.7	1.5	0.9	1.1	1.3	1.7	1.7	1.8	1.0	1.0	1.9	2.2	1.9	1.8	2.4	1.8	1.6	1.4
Biological/agricultural sciences .....	8.9	5.9	3.9	3.8	3.5	4.6	3.7	8.3	3.1	4.2	5.6	4.7	4.0	7.5	6.7	6.8	6.7	8.7	9.1	9.3	10.2	9.3	10.4	7.9	9.0	8.8
Mathematics/statistics .....	0.7	0.7	0.0	0.7	0.1	0.6	0.7	1.0	0.2	0.8	1.2	0.6	0.6	0.1	0.3	0.6	0.6	0.7	0.5	0.4	0.3	0.2	0.5	0.3	0.7	0.4
Computer sciences .....	0.6	1.3	0.2	2.5	1.4	2.5	3.7	2.6	1.9	1.2	0.7	1.0	1.1	1.5	0.7	1.6	0.9	0.7	1.2	2.3	1.4	1.3	0.9	1.1	0.5	
Social/behavioral sciences .....	12.4	11.8	8.7	10.7	8.1	8.9	6.1	7.5	12.4	9.4	11.3	16.4	15.5	12.4	12.0	11.7	12.4	12.1	11.2	11.4	12.9	13.9	12.7	14.4	15.2	13.3
Engineering .....	3.3	4.8	4.1	6.9	2.2	3.9	3.7	2.1	2.5	4.0	3.7	2.7	5.9	3.4	3.1	4.0	4.2	2.8	1.7	3.3	3.1	2.0	2.7	3.1	3.0	2.8

NA not available

<sup>a</sup>Physical sciences include physics, chemistry, astronomy, and earth, atmospheric, and ocean sciences.

SOURCE: Higher Education Research Institute, University of California at Los Angeles, Survey of the American Freshman: National Norms, special tabulations, 2003.

Science &amp; Engineering Indicators – 2004