National Science Foundation

The Cultural Context of Educational Evaluation:

The Role of Minority Evaluation Professionals

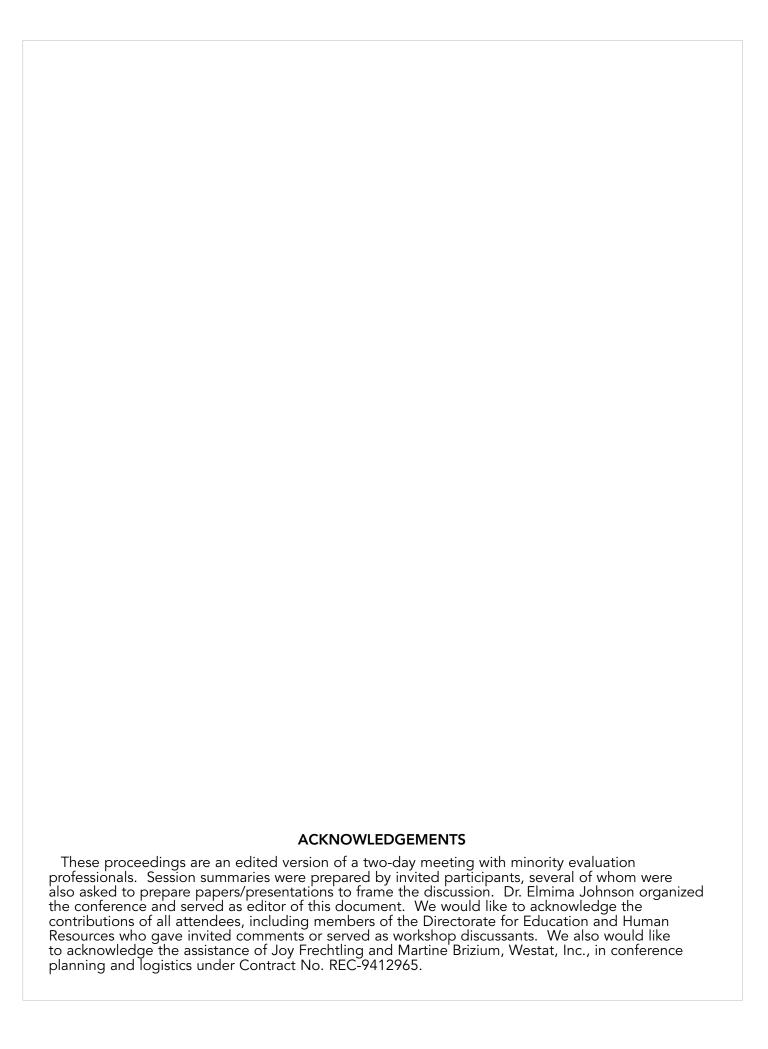
WORKSHOP PROCEEDINGS

JUNE 1-2, 2000

Arlington Hilton and Towers Hotel Arlington, Virginia



Directorate for Education and Human Resources Division of Research, Evaluation and Communication



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Any views, findings, conclusions, or recommendations expressed in this report are those of the participants, and do not necessarily represent the official views, opinions, or policy of the National Science Foundation.

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INTRODUCTION

The National Science Foundation (NSF) Directorate for Education and Human Resources (EHR) sponsored a two-day workshop on the cultural context of educational evaluation June 1-2, 2000, at the Arlington Hilton and Towers in Arlington, Virginia. Invited participants included 15 nationally recognized minority evaluation professionals as well as EHR staff. The meeting served as a platform for presentation of seven invited papers and talks. It also provided a forum for examining a host of issues associated with evaluation.

The NSF Assistant Director for EHR and the Director of the Division of Research, Evaluation and Communication delivered opening remarks and framed the meeting's purpose within NSF and the Directorate. Three workshop sessions followed, organized around two major themes:

- Academic achievement by underrepresented minorities and
- Training and participation of minority professionals in the evaluation of mathematics and science programs.

Invited papers and presentations stimulated dialogue. Invited discussants, experienced educators familiar with program accountability issues across the educational continuum, offered their views.

The workshop represents the opening of a dialogue and will serve as a reference point for the Directorate as it determines its role in building capacity within the field of educational evaluation. This report presents the formal workshop papers and presentations as well as highlights of the discussions. Appendices list the workshop agenda and participants.